

June 20, 2023

Superintendent's Report



Framework for Enhancing Student Learning (FESL)



- During the “All Superintendent’s Meeting in mid-May, the Ministry suggested changes regarding a FESL Review.
- Must be alignment with School Learning Plans, District Strategic Plans and the Ministry goals.
 - Careers/Dual Credit Opportunities should be a keen focus
 - Children and Youth in Care
 - Student Absenteeism (System Problem)
 - Provincially, achievement has declined (COVID)
 - Equity should be reflected in district work
 - Increasing childcare spaces needs to be a priority
 - Districts must be submitting plans to address the “Accessibility Act”
 - Reconciliation

Jointly Convened Annual Meeting

➤ May 25, 2023

➤ Diane Anthony (ALIB) & Darrell Jones (Splatsin) – SD83 Representatives

➤ Key Take-aways

➤ ***Tyrone McNeil (President FNEESC)***

- “start looking at our children differently”
- Is our district doing everything it can to set Indigenous students up for success?
- Are we tolerating racism?
- What are the colonial structures that we need to begin breaking down?

➤ ***Melanie Nelson***

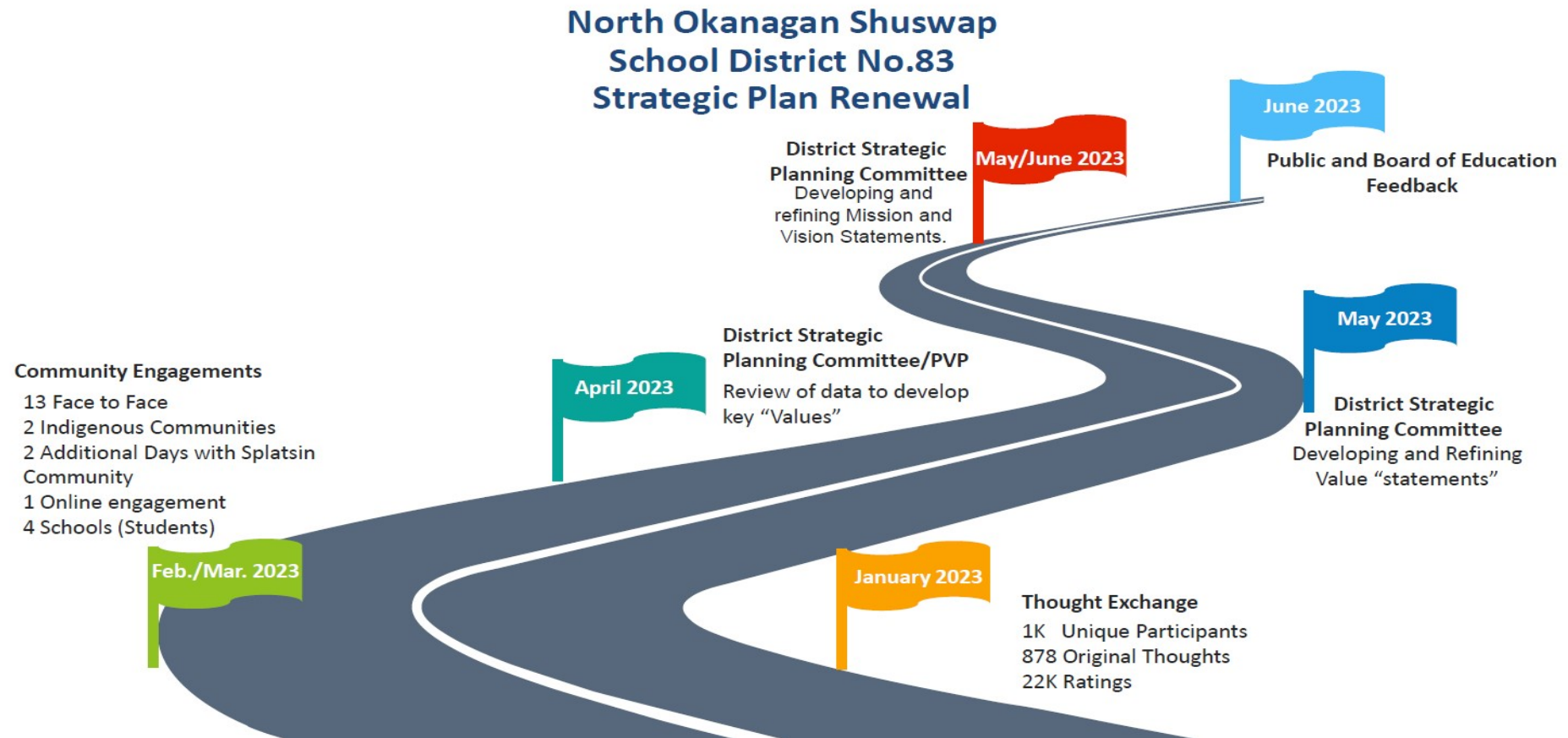
- Districts need to recognize the impacts of intergenerational trauma
- Most students “on reserve” experience more funerals before the age of 15 than non-Indigenous students experience in a lifetime
- Wellness for Indigenous students involves “the Land.”

Jointly Convened Annual Meeting

➤ Deborah Jeffrey (Executive Director – FNEESC)

- Districts can't continue to do what they've always done
- FSA Results – this data belongs to the students and families & FNEESC will continue to lobby to ensure standardized assessments like this continue, ensuring there is a measure of how Indigenous students are doing compared to non-Indigenous students.
- Gr. 4 FSA (Reading/Literacy)
 - Approximately 20% difference in on-reserve vs off-reserve
- Gr. 7 FSA Numeracy
 - 20% difference in on-reserve vs off-reserve
- Participation rates should be high, and districts should not avoid administering FSA's to Indigenous students
- Indigenous students are over-represented in alternate programming and that usually means increased Adult Dogwoods with students who are under the age of 19
- Absenteeism is typically higher among Indigenous Learners
- Transitioning to Post-Secondary
 - Most Indigenous learners transition to Adult Basic Education

Strategic Planning Update



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Strategic Planning Key Themes

- Reconciliation (empowerment, language, cultural sensitivity, self-confidence, student agency)
- Critical thinking & problem-solving skills
- Social Awareness
 - Respect for self, others, community, different cultures
- Stewardship
 - Land, environment, sustainable future
- Foster curiosity, confidence, opportunities, interests,
- Equitable outcomes and opportunities for Indigenous students
- Literacies (Reading, writing, numeracy, emotional intelligence, social-emotional learning, communication)
- Sense of Belonging/Connectedness
 - Transitions, Grade Configurations

Strategic Planning Next Steps

- Adoption of Mission, Vision, Values and accompanying statements
- Board to set “Strategic Priorities” during working session
- Co-construction of an operational plan to meet strategic priorities (PVP + District Leadership) – strategies and measures
- Redesign and adoption of a new district logo
- District Branding



Year End Reflection

Inclusive Education

- Review, feedback, deliverables
- Storefront success
- Re-introduction of Nora Kennett in a mentorship role
- ICY Team
- Learning Resource Teachers & School Based Teams

Early Learning and Child Care

- Introduction of District Vice-Principal, Alison de Boer (Ministry Targeted Funds)
- Reconnection with Community Partners (StrongStart, Ready Set Learn, K Orientation). There has been at least one early year's event at each school prior to the Kindergarten orientation
- Early Childhood Educators in K classes (Existing – SBR, FAL, PAR, NSH, HPE New – AES, BAS, HIL, SOR, CAR, SCR)
- Changing possibilities for young children (Community partners + School district working on SEL) – partnership with Vernon
- Early Years Fairs (play, resources, connections, food) – Salmon Arm, Enderby, Sicamous, Vernon/Armstrong/Falkland

Year End Reflection

Indigenous Education

- Co-constructed LEA with ALIB, NIB, LSIB
- Co-construction of LEA with Splatsin in progress
- Relationships
- Community connections
- Graduating with dignity, purpose and options
- Reconciliation

Organizational Efficiency

- Family of Schools Model
- Single point of contact
- Process Development
- Finance (Secretary Treasurer & Director of Finance)
- Operations (PVSS Gym)

Year End Reflection

Elementary/Middle/Secondary Education

- Literacy Support Teachers in all 17 elementary schools (Intervention support)
- 60+ educators participating in “Shifting the Balance” – literacy – Science of Reading & Balanced Literacy
- NSH, SOR, HPE Pilot – “UFLI” – phonics instruction
- Numeracy – Doug Smith – capacity building @ SMS & ALF, problem solving
- Dave Ramsay – Shuswap Hospital (student volunteers and shadowing employees) improving employee engagement & developing interest in the healthcare sector
- Communicating Student Learning – Spaces EDU tool (student evidence of learning) to launch in fall, true dialogue around a district guideline (report cards, reporting process)
- Dual credits (TRU) – Medical Lab Assistant, ECE (Okanagan College)
- Emergency Medical Responders (dual credit) for JLJ coming in 2024

Service Recognition

20 Year

- Jong Ae Han, Ranchero Secretary
- Lana Binder, North Canoe IEW
- Jason Inkster, ALF Teacher
- Trina Kelsey, JLJ Learning Resource Teacher
- Tammy McPherson, SMS Teacher
- Michael O'Brien, LWMS Teacher
- Kimberley Poirer, LWMS Teacher
- Tara Stanley, ALF Secretary
- Krista Thomas, PVSS Teacher
- Mark Wehner, DESC Computer Network Technician



THANK YOU
SO MUCH
YOU ARE VERY MUCH APPRECIATED!

Service Recognition

30 Year

- Chris Harrington, SAS Teacher
- John Jakobsen, SAW Teacher
- Tammy Meerza, HIL Teacher
- John Quilty, SAS Teacher
- Alex Seal, JLJ Teacher



Thank You!

- District Retirements

- NOSTA
- CUPE
- PVP



- Staff Making a Change

- Director of Instruction – Equity, Diversity, Inclusion (Carol-Ann Leidloff)
- Vice-Principal – PVSS (Deanna Brennan)



District Celebrations

North American Indigenous Games 2023



3D Archery



Athletics



Badminton



Baseball



Basketball



Beach Volleyball



Canoe/Kayak



Golf



Box Lacrosse



Rifle Shooting



Soccer



Softball



Swimming



Volleyball



Wrestling

Congratulations to:

19U Softball:

- Dani Lachmuth – Gr. 11 PVSS
- Mandy Oakland – Gr. 11 SAS

16U Softball

- Jada Brown – Gr. 10 JLJ
- Brooklyn Munch – Gr. 10 JLJ

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

District Celebrations



Graduation 2023

Recognizing the achievements of the Graduating Class of 2023!
Thank you to the parents, staff, and communities for the support you have provided the students across SD83.



Honorary Dogwood

SD83 presented the first Honorary Dogwood in its history to John Sayers. Thank you, John for the many lives you have touched across the district!!

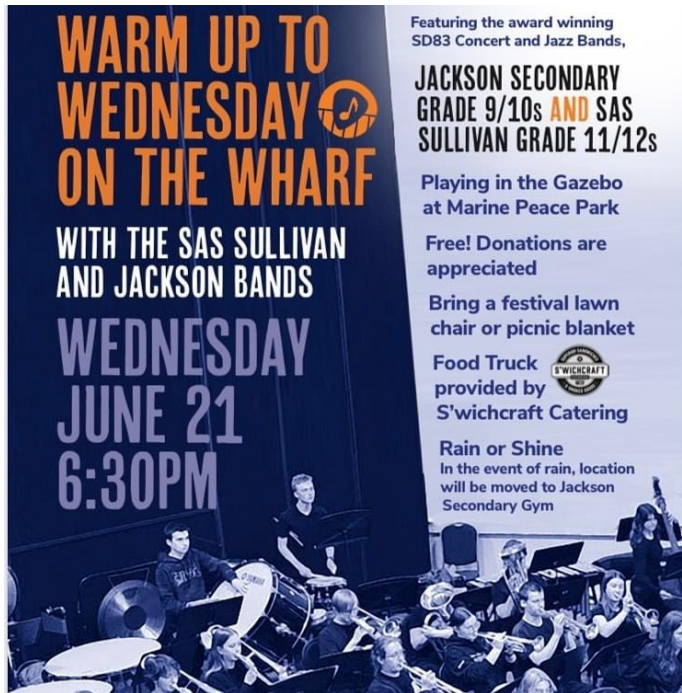
District Celebrations

Provincial Track and Field championships

- SD83 students represented themselves well as hundreds of student athletes from around the province took part in the BC School Sports Track & Field Provincial Championships in Langley.
- Athletes from North Shuswap, Eagle River, A.L. Fortune, Pleasant Valley Secondary, Shuswap Middle, Jackson, and Sullivan participated.
- Three medals were won by Grade 8 students.
 - North Shuswap Elementary's Carver Spooner won silver in javelin
 - Vienne Bredick of Shuswap Middle School won bronze in high jump
 - Jessica Rands of A.L. Fortune won a bronze in javelin
 - Congratulations to our participants and thank you to the coaches and others who supported these students all the way to the provincials!

District Celebrations

MUSIC AT MARINE PEACE PARK



GROWING TOGETHER PROJECT

- Students in Ceren Caner's class at South Canoe had the privilege of learning from Louis Thomas
- Opportunity to plant and learn about a traditional Secwepemc food that grows in the wetlands and has virtually disappeared. The plan is to harvest the plant in the fall.

Proud to Promote “Respect, Empathy, and Understanding”

