



SCHOOL DISTRICT NO.83

(NORTH OKANAGAN-SHUSWAP)

Trustee Candidate Information Session

June 28, 2022

WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY



We open this session with the acknowledgement that it is being held on the traditional and unceded territory of the Secwépemc people.



DISTRICT CONTEXT

School District No. 83 (North Okanagan-Shuswap) covers an area of 8,500 square kilometers located on the traditional and unceded Secwépemc territory, through a variety of sites located around the Shuswap Lake and North Okanagan.



DISTRICT CONTEXT

The school district encompasses many distinct communities:

- ❖ Malakwa
- ❖ Sicamous
- ❖ Grindrod
- ❖ Enderby
- ❖ Armstrong
- ❖ Spallumcheen
- ❖ Falkland
- ❖ Ranchero/Deep Creek
- ❖ Silver Creek
- ❖ Salmon Arm
- ❖ Tappen
- ❖ Sorrento
- ❖ Celista
- ❖ Seymour Arm

DISTRICT CONTEXT

The school district includes four First Nations Bands:

Adams Lake Indian Band

Neskonlith Indian Band

Little Shuswap Lake Indian Band

Splatsin Band



DISTRICT CONTEXT

- ❖ 6,713 students
(projected to be 6,800 in September)
- ❖ 24 schools
 - 10 Elementary
 - 7 Elementary/Middle
 - 2 Middle
 - 5 Secondary
 - 1 Storefront Program



DISTRICT CONTEXT

5 Board of Education Trustees

Staff (forecast for the 2022-23 school year)

- 480 teachers
- 120 teachers teaching on call (TTOC)
- 566 support staff
- 39 principals and vice-principals
- 30 exempt staff
- 60 support casual



DISTRICT CONTEXT

The school district has a strong focus on literacy, numeracy, and social responsibility, and is proud to provide students with diverse learning opportunities that include:

- ❖ Music Program
- ❖ Performing Arts
- ❖ French Immersion
- ❖ Trade Apprenticeships
- ❖ Japanese Exchange Program
- ❖ Outdoor Learning Programs
- ❖ Sports/Athletics Programs
- ❖ Indigenous Education
- ❖ Support for diverse and special learners





MISSION STATEMENT

Our Mission is to engage all students in meaningful and relevant learning experiences that develop their knowledge, skills, attitudes, creativity and the pursuit of personal success.

STRATEGIC PLAN RENEWAL

The district is required to develop a strategic plan. With the current strategic plan expiring at the end of the 2021-22 school year, SD83 will spend the first six to seven months of 2022-23 in consultation with employees, stakeholders, and rightsholders regarding a renewal.

- ❖ Establishing a Motto, Mission, Vision and Values
- ❖ Re-visit the current pillars of:
 - Students First
 - Organizational Efficiency
 - Culture of Health and Wellness

STRATEGIC PRIORITIES

Students First

- Student success is our top priority every day.

Organizational Efficiency

- Decisions and actions are clear, purposeful, and responsible.

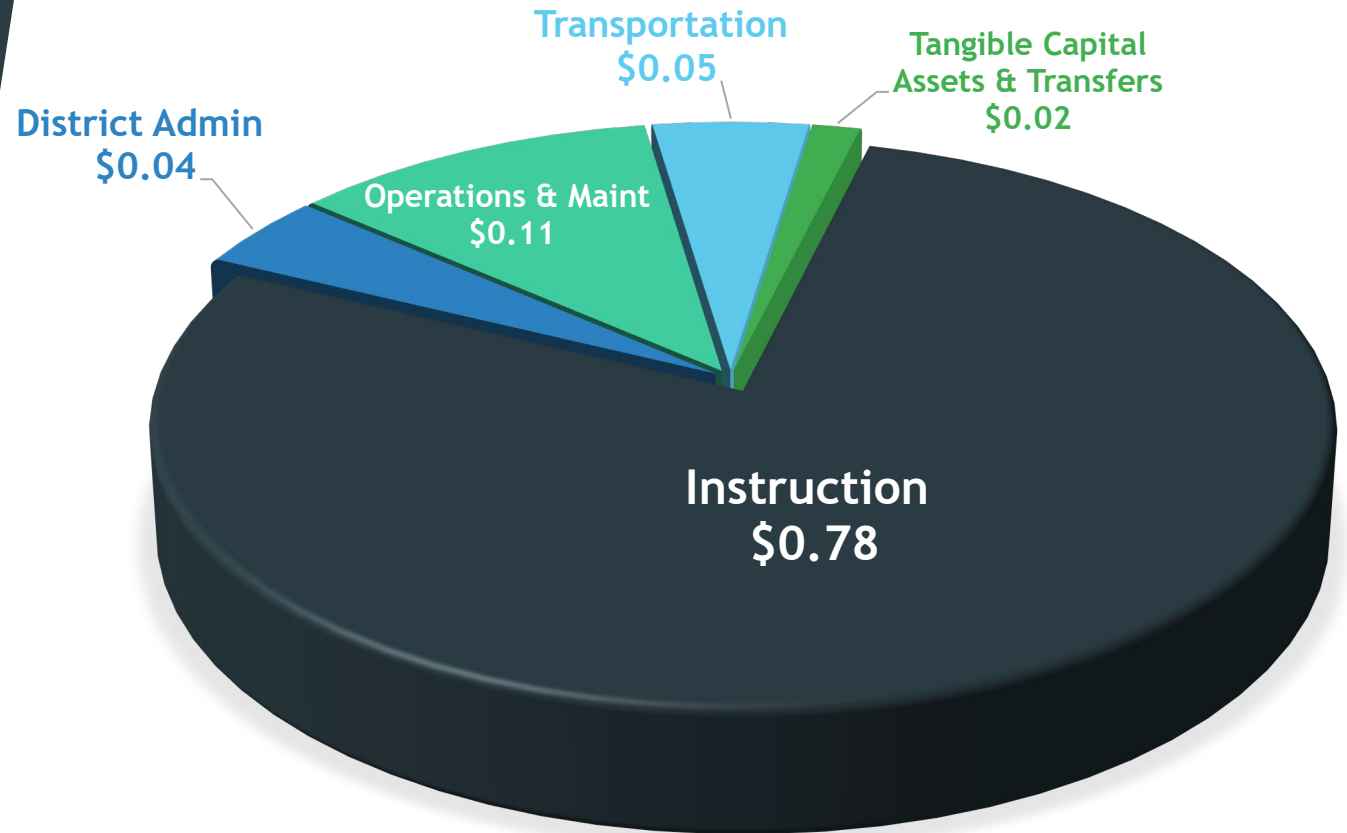
Culture of Health and Wellness

- Students and staff are healthy and connected to the learning community.

ANNUAL BUDGET

Total Budget - \$93.4M

- ❖ Operating Fund - \$79.7M
- ❖ Special Purpose Funds - \$8.7M
- ❖ Capital Fund – \$5.0M



DISTRICT PARTNERS

North Okanagan-Shuswap Teachers Association
(NOSTA)

Canadian Union of Public Employees - Local 523
(CUPE)

District Parent Advisory Council (DPAC)

North Okanagan-Shuswap Principal and Vice-
Principals Association (NOSPVPA)

First Nations Education Council (FNEC)

BOARD GOVERNANCE POLICIES

- ❖ Roles and Responsibilities of the Board
- ❖ Roles and Responsibilities of the Board Chairperson
- ❖ Roles and Responsibilities of the Vice Chairperson
- ❖ Roles and Responsibilities of the Individual Trustees
- ❖ Trustee Code of Conduct
- ❖ Trustee Conflict of Interest
- ❖ Trustee Attendance
- ❖ Trustee Remuneration and Expenses
- ❖ Board Delegation of Authority
- ❖ Monitoring Board Performance
- ❖ Trustee Professional Development



BOARDS OF EDUCATION

ROLES AND RESPONSIBILITIES

VIDEO

Part of a series of videos from a moderated panel discussion with four elected officials about what it means to be an effective elected official.

[Province of BC – Advice for People
Running for Local Office](#)

BOARDS OF EDUCATION

What do they do?

Shares a co-governance relationship with the provincial government - Ministry of Education and Child Care

The Ministry sets the curriculum, funding, and legal framework for K-12 education

Trustees on a board of education work together to govern the school district and set direction on behalf of their local communities

The respective responsibilities of the Ministry of Education and Child Care and boards of education are described in the *School Act*

BOARDS OF EDUCATION

What do they do?

The *School Act* outlines the role of trustees and of boards of education, including:

- ❖ Attending board meetings
- ❖ Setting school district policy
- ❖ Employing school district staff
- ❖ Preparing and approving school district operating budgets and capital plans
- ❖ Hearing appeals where a staff decision affects the education, health or safety of a student.

TRUSTEES

What do they do?

Trustees are locally elected representatives of the public and advocate for public education in their community.

Successful trustees balance their governance role with the representative role, participating in decision making that benefits the whole board while representing the interests of their constituents.

While trustees act as representatives of their constituency, their primary job is to participate in policy making and strategic planning in the interests of the district's students.

TRUSTEES

What do they do?

Trustees are Part of a Team

- ❖ A board of education has the authority to make decisions or to take action; individual trustees do not.
- ❖ Under the *School Act*, a trustee's power lies in membership on a corporate school board.
- ❖ Trustees will debate ideas and vote on a final decision. Once the board has voted, a trustee must uphold the decision.
- ❖ All significant decisions and direction to the Superintendent or staff must come from the board, not from individual trustees.

TRUSTEES

What do they do?

Trustees are Community Leaders

- ❖ Trustees work with their board and community partners to ensure that all the students within the board's jurisdiction have equal opportunities to reach their maximum potential.
- ❖ Trustees are grounded in promoting student achievement and well being.
- ❖ A key responsibility of the board is to represent the public's voice in publicly-funded education and incorporate the community's vision in the board's goals for education in the school district.

TRUSTEES and the BOARD

What do they do?

Establish the District's Strategic Direction

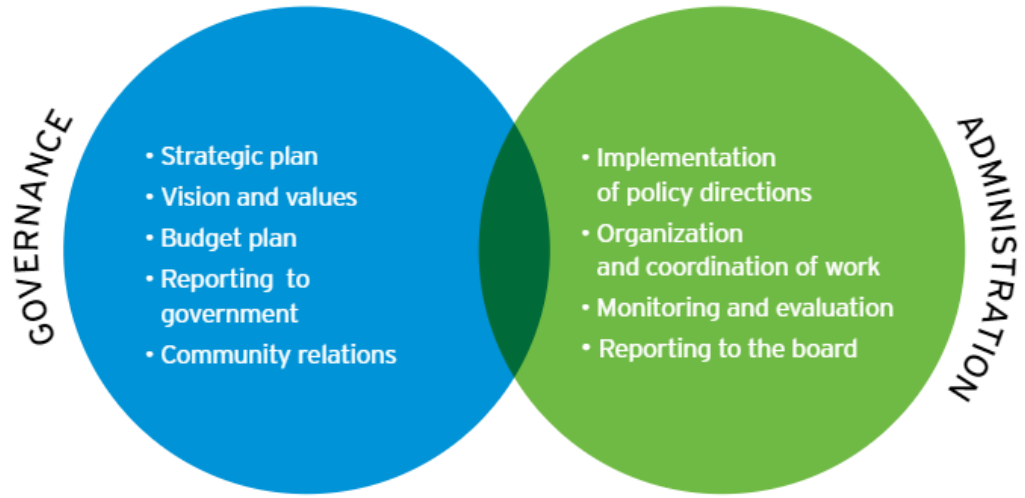
- ❖ The board oversees the development of a strategic plan and the allocation of resources to support that plan, ensuring budget and staff allocations are in alignment with the district's identified goals that are intended to improve outcomes for all students.
- ❖ The board, on behalf of the communities it represents, takes on the responsibility for thinking regarding the success of the entire district and engaging the whole system in developing a strategic plan or roadmap which will move the school district towards the realization of its short- and long-term goals.

TRUSTEES and the BOARD

What do they do?

Financial Stewards

- ❖ School districts are significant community assets. Boards have important responsibility for approval and oversight of school district financial decisions.
- ❖ One of the most important aspects for governance for trustees is to connect district goals, strategic planning, finances, and economic realities, through the establishment of the school district's annual budget.



TRUSTEES and the BOARD

What do they do?

Accountability and Oversight

Boards are the primary means by which local school districts and their employees are held accountable.

As governors of the school district, it is not the board's role *to do*, but rather *to view*, through proper oversight to ensure that its direction and goals (detailed in district policy) are being satisfactorily implemented.

TRUSTEES

What do I need to know?

Understanding of Official Meeting Procedures and School District Governance Policies

- ❖ Review a copy of Board Bylaws, governance policies and codes of conduct
- ❖ Attend local school board meetings
- ❖ Speak to existing board members to get an understanding of the process and expectations

TRUSTEES

What do I need to know?

Understand the Laws Boards Operate Under

- ❖ Board operations are bound by legislation or provincial policy
- ❖ In executing their duties, trustees will develop an understanding of the legislative process, the structure and relevant provisions of school legislation (especially the *School Act*), government policy and board policy.

TRUSTEES

What do I need to know?

Financial Literacy

- ❖ Financial oversight of a school district is complex work that requires trustees to be able to interpret financial statements, information and data, and ask the right questions, to responsibly govern their school district's business and capital decisions.
- ❖ The BC School Trustees Association (BCSTA) and school board staff can offer support in helping trustees fulfill their financial oversight responsibilities.

TRUSTEES

What do I need to know?

Willingness to Learn

- ❖ The Board has the responsibility to competently protect the interests, image and credibility of the school district, to ensure its financial viability, and to act in accordance with all applicable laws and board policies governing the board and its actions.
- ❖ These responsibilities require trustees to be willing to learn new skills to help them effectively protect the interests of students, families and their community.

TRUSTEES

What do I need to know?

Remuneration, Expenses, Professional Development

- ❖ Annual stipend for trustees
- ❖ Additional stipend for Board Chair and Vice-Chair
- ❖ Annual stipend for travel for Trustees in Rural Zones
- ❖ Expenses related to attending appropriate professional development

Annual Remuneration effective December 1st, 2021

Chairperson	\$ 17,457
Vice-Chairperson	\$ 15,870
Trustee	\$ 14,283

Annual Rural Zone Stipend

North Shuswap, Sorrento, Carlin	\$ 250
Sicamous, Malakwa, Enderby, Grindrod	\$ 500
Armstrong, Spallumcheen, Falkland, Silver Creek, Ranchero	\$ 500

TRUSTEES

What do I need to know?

Time Commitment

❖ **Average 15 hours per week**

- Preparing for and attending board and committee meetings
- Attending community meetings as a representative of the school board
- Attending BCSTA Annual General Meetings
- Attending professional development/training/in-service sessions
- Responding to concerns

**BOARDS OF
EDUCATION**

**PUTTING
STUDENTS FIRST**

VIDEO

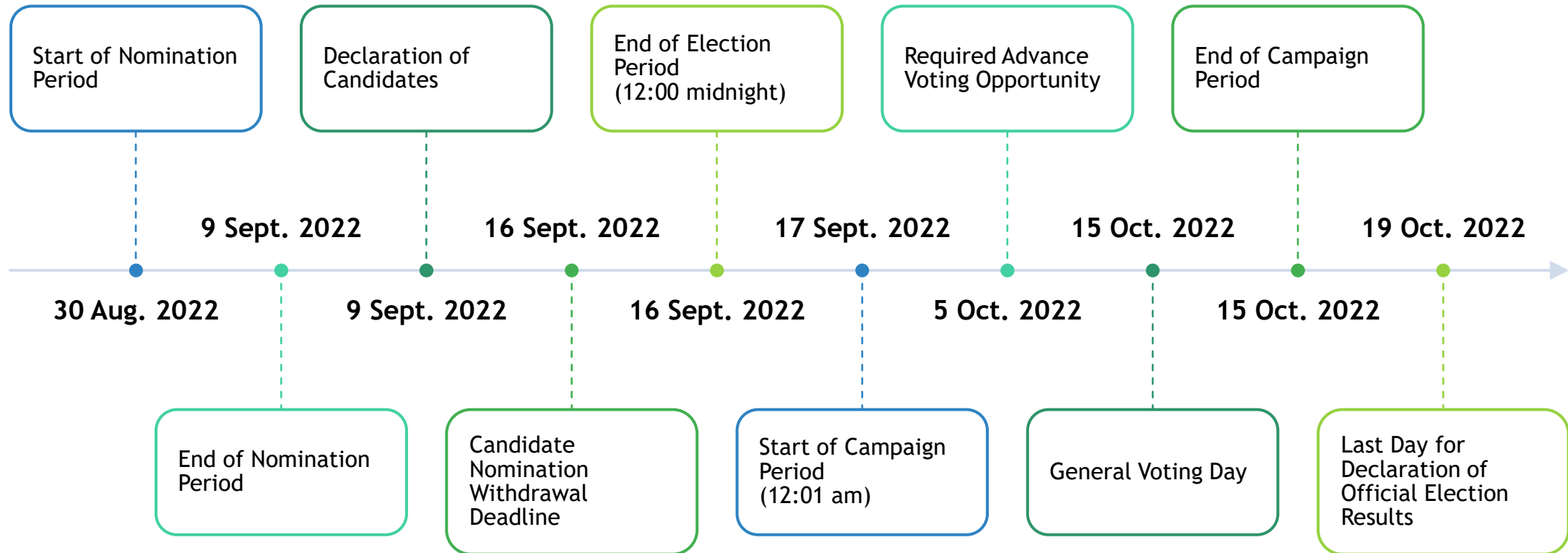
Hear from school trustees from throughout the province about their experience as local leaders on boards of education.

[B.C. School Trustees – Putting Students First](#)

Getting Ready for the Election...



KEY ELECTION DATES



Getting Ready for the Election

Resources:

- [BCSTA](#)
- [BC Ministry of Education and Child Care](#)
- [Province of BC](#)
- [Elections BC](#)
- [Civic Info BC](#)
- [Local Elections Campaign Financing](#)
- School District No. 83 – Election Officers
 - Dale Culler – dculler@sd83.bc.ca
 - Veronica Deacon – vdeacon@sd83.bc.ca



School District No. 83 (North Okanagan-Shuswap)

If you are considering running
for school trustee, we thank
you for your commitment to
public education in BC.

