

LEARNING PLANS

MISSION

Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.

VISION

Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.

VALUES

Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

Aligning

School Learning Plans with the District Strategic Plan

Our
2023-2024
Journey

School Learning Plans

- The template has changed to align with four of the priorities in the Strategic Plan – big change for our district.
- School Learning Plans are meant to be ongoing and iterative, not “shiny” and polished.
- Note the change in terminology – focusing on the “learning” and the process.
- From year to year, schools should make small adaptations and course corrections and include updated data sources.
- Goals should be in place until they are so successful and entrenched that they have become part of the school culture.

SD83 Strategic Priorities

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe, and connected to peers and adults in their schools)

CAREER DEVELOPMENT

(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

ORGANIZATIONAL DEVELOPMENT

(We will develop and enhance procedures, practices, and partnerships that will assist in meeting the district strategic priorities)

EFFECTIVE GOVERNANCE AND LEADERSHIP

(We will work to represent the interests of all students by actively advocating for student's learning and well-being through Strategic Planning, Policy, and responsible Stewardship)

Strategic Priority: Intellectual Development

- In the School Learning Plan, the **Intellectual Development** goals must be connected to the School District No. 83 Strategic Priority goal – *Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self.*
- Goals must be specific, measurable, achievable, informed by and supported by data.
- Potential data sources may include FSA results, Graduation Literacy and Numeracy Assessments, Completion Rates (Dogwood Honours/Dogwood/Adult Dogwood/Evergreens/5 Year Rate/6 Year Rate), School-wide writes...

Literacy Goal:	Numeracy Goal:
Strategies and Actions:	Strategies and Actions:
Data to Inform/Support Literacy Goal:	Data to Inform/Support Numeracy Goal:
Data Analysis/Narrative:	Data Analysis/Narrative:

Strategic Priority: Human and Social Development - In the School Learning Plan, the Human and Social Development goals must be connected to the School District No. 83 Strategic Priority goal – <i>Each student will feel welcome, safe, and connected to peers and adults in their schools.</i> - Goals must be focused on measuring a sense of belonging. - Potential data sources may include the School District No. 83 EDI Environmental Scan, the Student Learning Survey, and student focus groups.	Strategic Priority: Developing a Culture of Well-Being - In the School Learning Plan, the Developing a Culture of Well-Being goal must be connected to the School District No. 83 Strategic Priority goal – Each student will feel socially, emotionally, and mentally supported within their schools and the district. - The goal must be focused on STUDENT well-being. - Potential data sources may include the School District No. 83 EDI Environmental Scan, the Student Learning Survey, and student focus groups.
Sense of Belonging Goal:	Student Well-Being Goal:
Strategies and Actions:	Strategies and Actions:
Data to Inform/Support Sense of Belonging Goal:	Data to Inform/Support Student Well-Being Goal:
Data Analysis/Narrative:	Data Analysis/Narrative:

Strategic Priority: Career Development

- In the School Learning Plan, the **Human and Social Development** goals must be connected to the School District No. 83 Strategic Priority goal – *Each student will develop the skills and competencies to be successful in a career pathway of their choice.*
- In the secondary years, there are two goals:
 - Career Exploration and Development: opportunities for dual credit programs, ensuring pathways of eligibility, ensuring access for priority learners...
 - Meaningful Graduation: successful transitions from Grade 10-11 in Salmon Arm schools, graduation credentials that allow students to transition into the adulthood of their choice whether that is the workforce or post secondary, reduction in Adult Dogwood rates, reduction in rates of students taking Workplace Math, special attention to supporting priority learners...
- Potential data sources include completion rates, Student Learning Surveys, Dual-Credit enrollment rates, processes for placement of students on Adult Dogwood and Evergreen tracks, exit interviews for graduates, post-secondary transition rates, grade to grade transition rates, course completion rates, per-student FTE...

Career Exploration and Development Goal:	Meaningful Graduation Goal:
Strategies and Actions:	Strategies and Actions:
Data to Inform/Support Career Exploration and Development Goal:	Data to Inform/Support Meaningful Graduation Goal:
Data Analysis/Narrative:	Data Analysis/Narrative:

SMART Goals



Consultation

- School Learning Plans built in isolation are likely to be ineffective – it's important for all rights holders and stakeholders to be part of the process and to have ownership of the plan.
- Rightsholders – inviting representatives from the Bands early in the process to help build the plan, not at the end to contribute to the finished product
- Staff – involved throughout the process, examining what is going on for our learners by helping to interpret the multiple data sources; may be at staff meetings or as a committee
- Students – focus groups or student surveys
- PAC – also involved throughout the process, providing a parent perspective to the school plans