

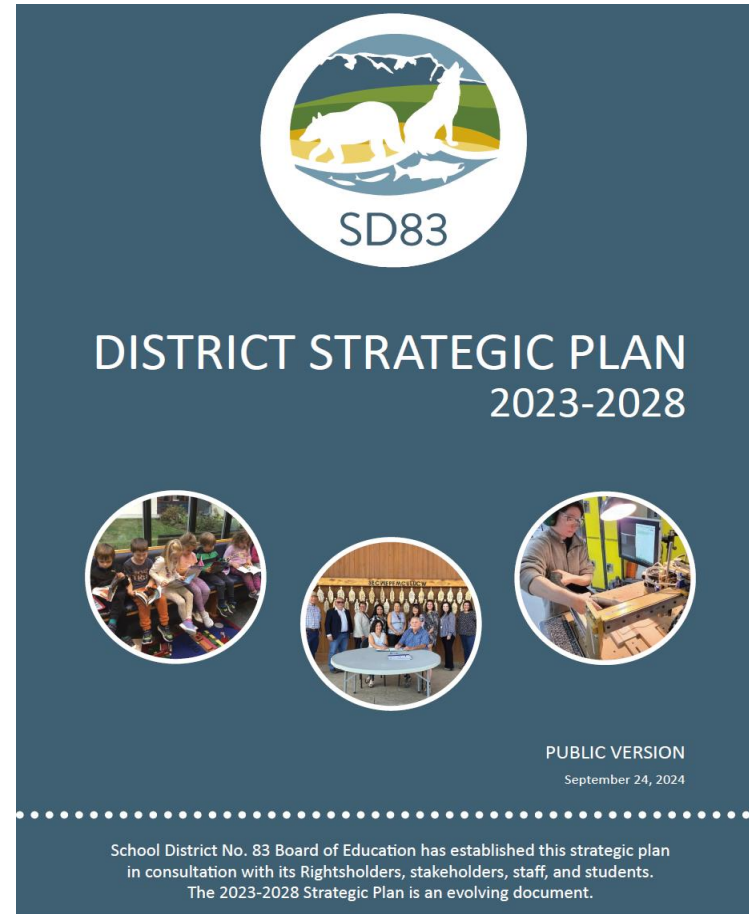
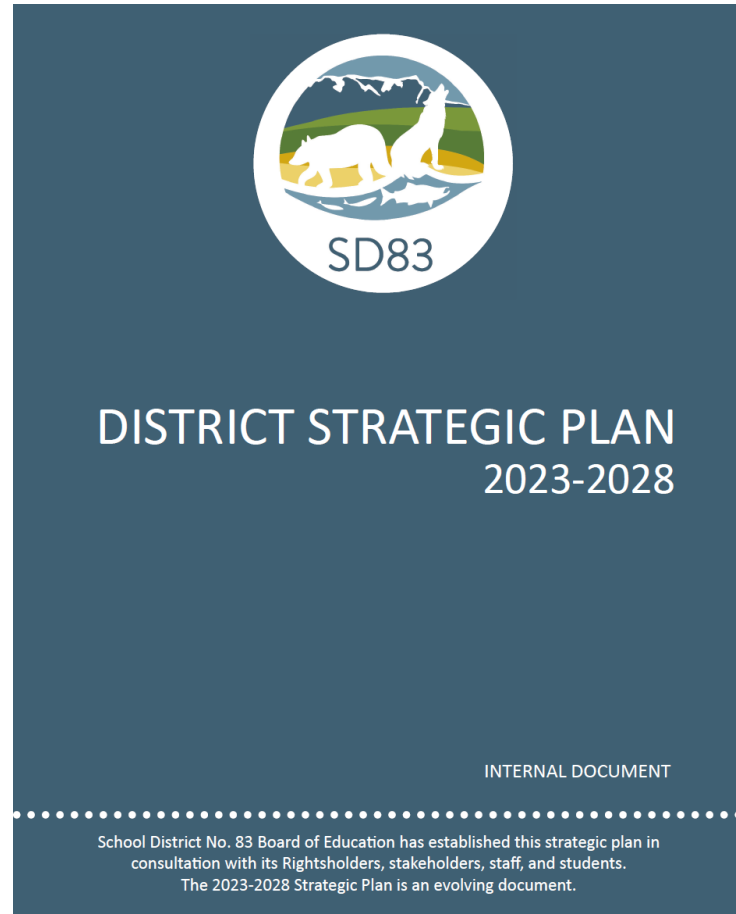
SUPERINTENDENT REPORT

October 15, 2024

District Education Support Centre



District Strategic Plan 2023 – 28 (Year 2)



Strategic Priorities

Intellectual Development

Human & Social Development

Career Development

Community Partnership Development

Organizational Development

Effective Governance & Leadership

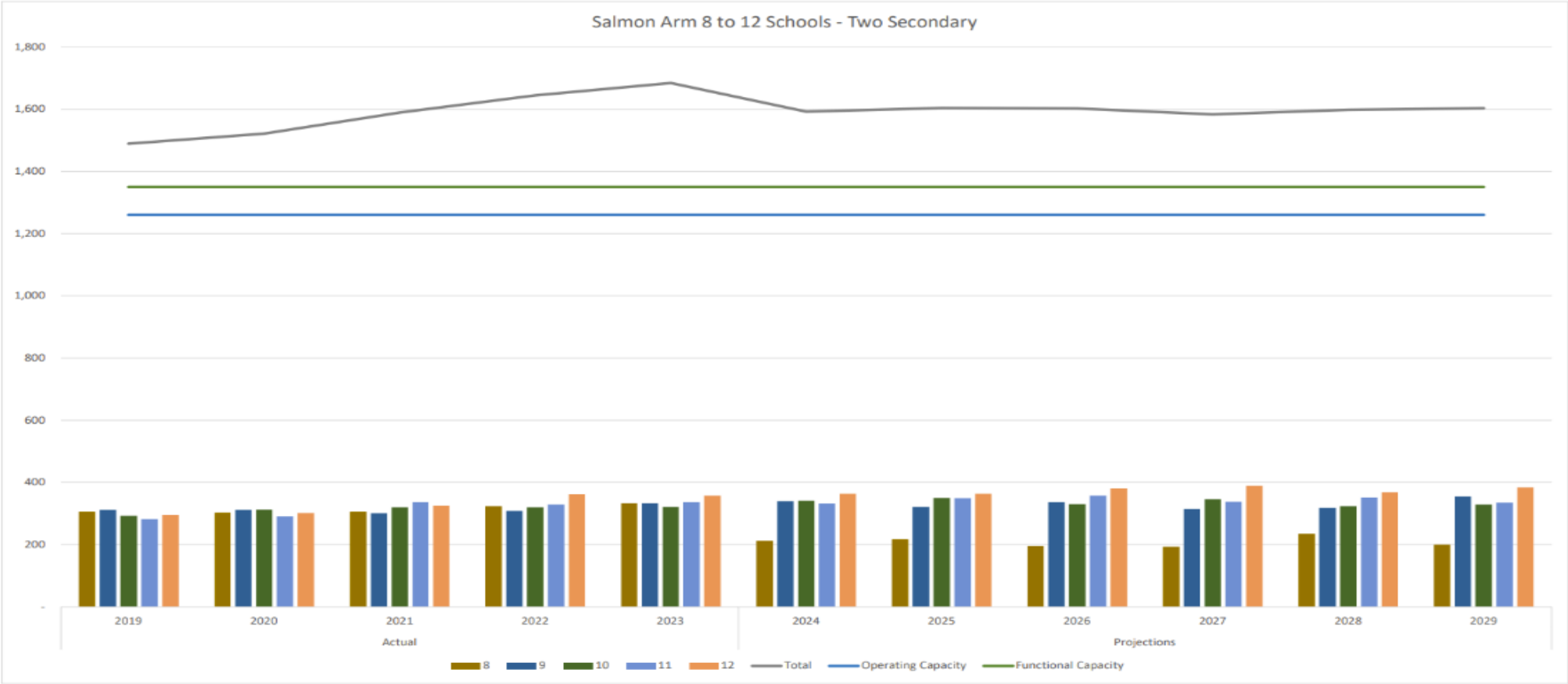
Salmon Arm Configuration – Remembering the Why

- Provides an extended period of time to build connections between students and staff.
- Reduces the number of school transitions which are particularly difficult for “priority learners.”
- Is both educationally and developmentally sound.
- Keeps students “younger” for a longer period of time.
- Aligns with the structure of BC School Sports
- The K – 7, 8 – 12 model was overwhelmingly the preferred model among leadership (district/school), staff, and most communities.

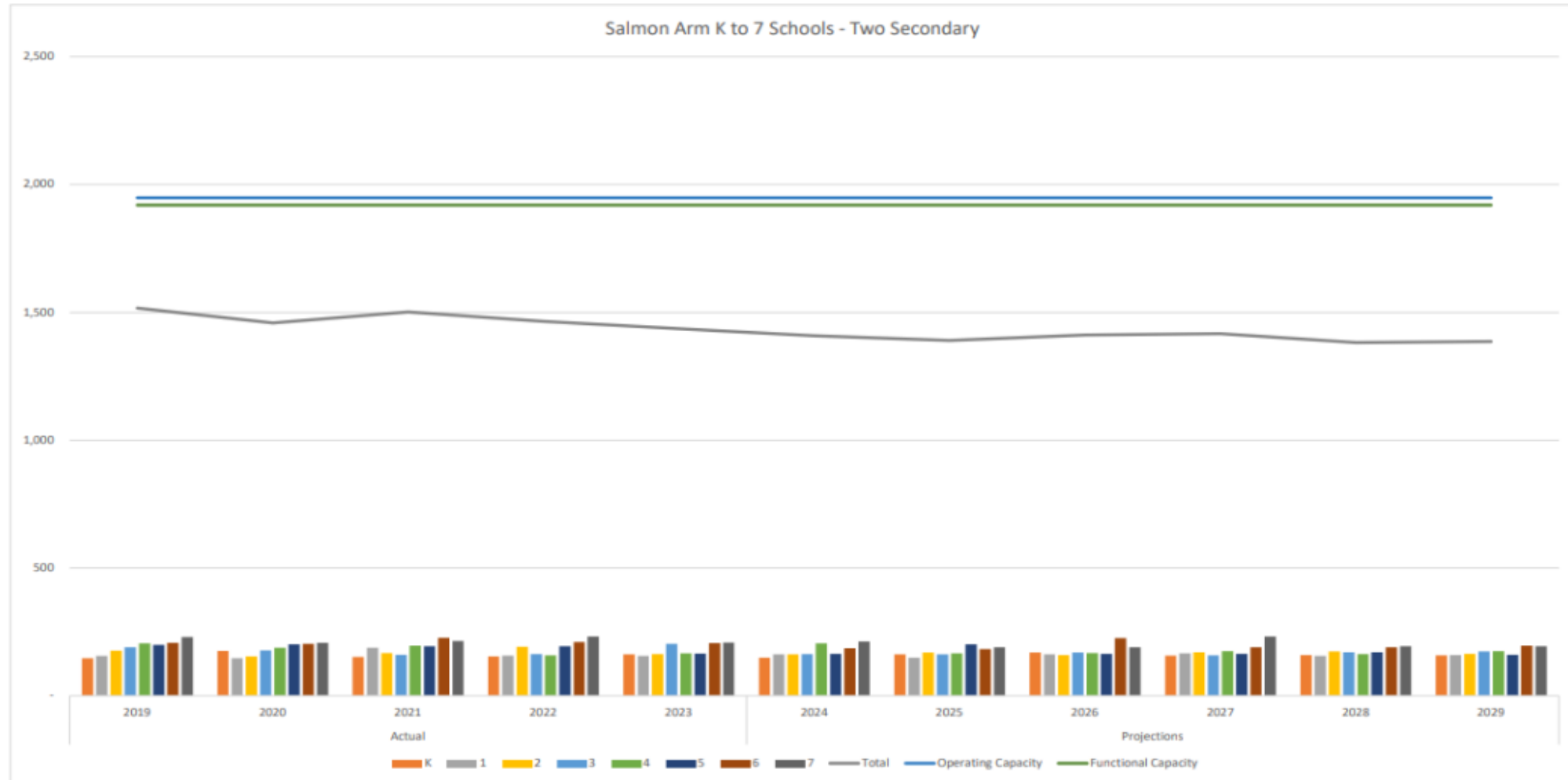


**Upcoming Board Decision
(Two or Three Secondary Model)**

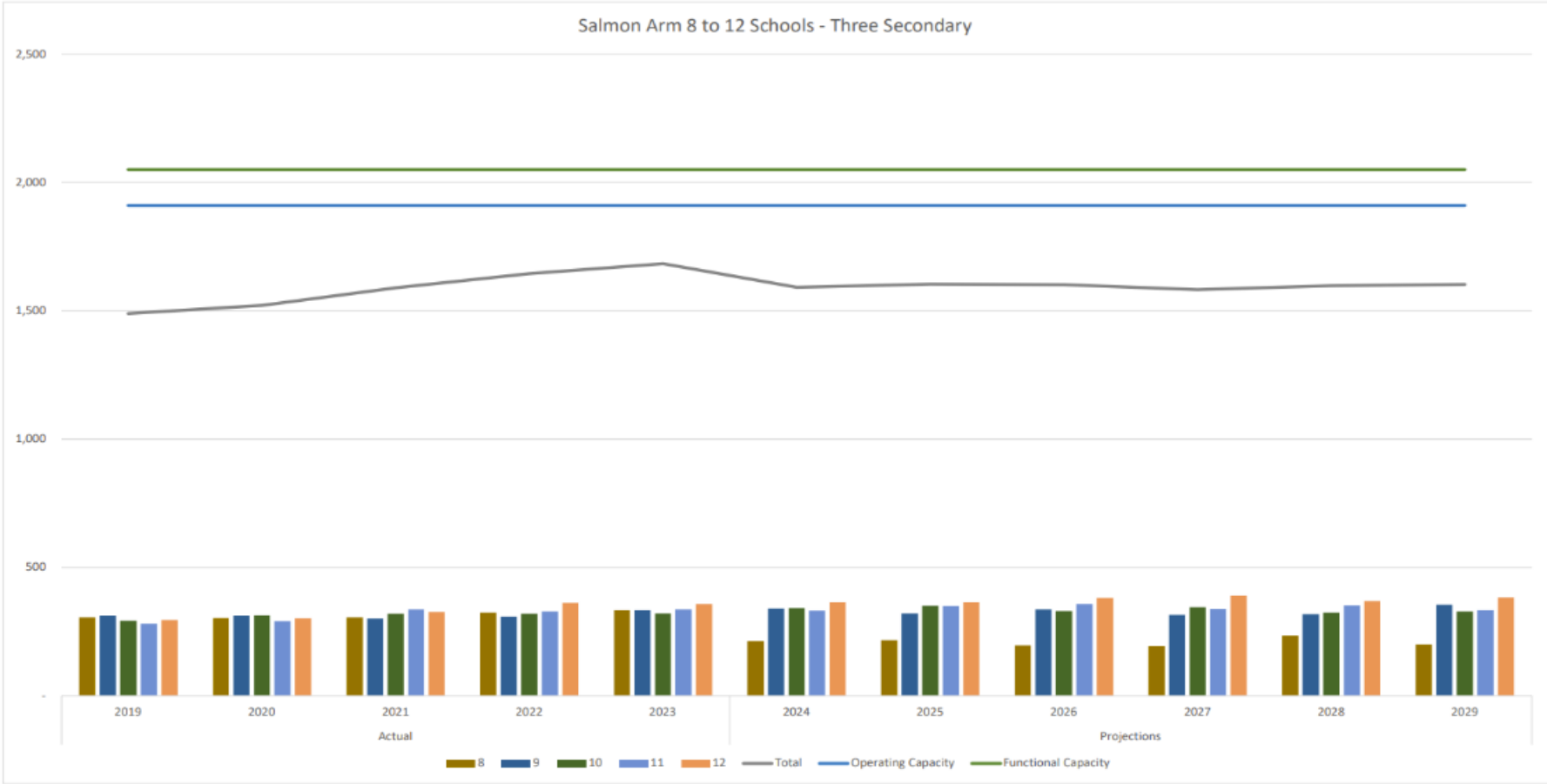
Two 8 – 12 Secondary Schools (JLJ & SAS)



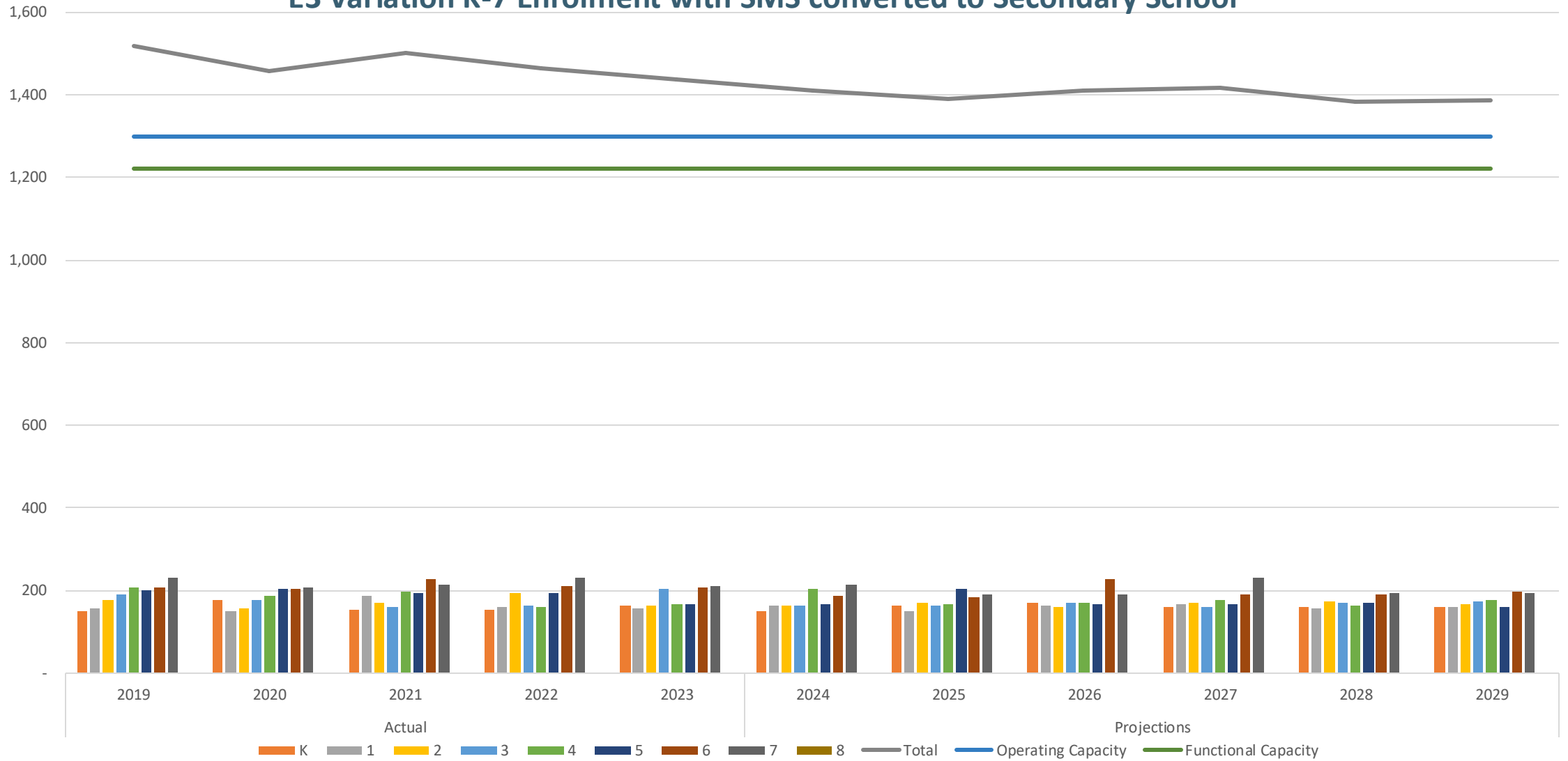
K-7 Elementary (Two Secondary Model)



Three 8 – 12 Secondary Schools (JLJ, SMS, SAS)



E3 Variation K-7 Enrolment with SMS converted to Secondary School



Considering the Pros and Cons of Two Secondary Model

Pros	Cons
• Protects spaces such as music rooms, LRT rooms, self-regulation rooms, multipurpose rooms, etc. • Prevents overcrowding and modular/portables at elementary schools (protects playground space) – reduces enrolment pressures • Easier to staff secondary schools with specialty teachers • Reasonable assurance that multiple sections of secondary courses can be offered at each site • Possibility of expanding childcare sites • Protects prep spaces for elementary staff • Allows for a “phased in” approach beginning with Secondary Schools	• Creates pressures on elective spaces in secondary schools • Utilization rates of secondary schools will be approximately 115% to 120% • Creates congestion in hallways at JLJ • May feed the narrative of “haves” and “have nots” • Secondary staff will likely lose access to their classrooms during their prep period • SMS will require a playground (financial) • One secondary will be approximately 100 students larger than the other • French Immersion(early/late) becomes challenging to fit into a single elementary school

Considering the Pros and Cons of Three Secondary Model

Pros

- Allows for future enrolment growth in secondary schools
- Reduces the pressures on elective spaces in secondary schools
- Secondary teachers will be able to spend prep time in their classrooms
- Protects the “pullout learning resource” spaces in secondary school
- Reduces congestion in hallways
- Creates smaller secondary schools which makes it easier to make student/staff connections
- Increases athletic opportunities for secondary schools to compete against each other

Cons

- Likely will result in the loss of a StrongStart program
- Reduces the number of secondary math and science courses offered at each school
- May result in fewer electives offered at each school
- Difficulty in recruiting specialty teachers
- Capital investment would need to be spread over two schools (JLJ & SMS)
- Results in two elementary schools which are significantly over capacity (135 – 140% utilization rate)
- Elementary schools will no longer have space dedicated for music, breakfast rooms, learning resource, self-regulation, etc.
- Elementary playground spaces will be impacted by modulars/portables

How Long Will a Ministry Decision on Infrastructure Take?

- We don't expect to hear from the Capital Branch regarding our application until possibly the spring
- It is very possible that the Ministry will not be compelled to move on our application until we can demonstrate that we have schools which are significantly over-capacity



What Can Staff and the Public Expect?

- The intention is to keep the “graduating class” of SAS together in their cohort.
- A transition plan of two or three years.
- Elementary School catchment boundaries will need to be revised within Salmon Arm as well as for Sorrento and Carlin.
- Elementary French Immersion (late and early) will likely be in different schools.
- Upon a board decision there will be meetings with school PACs and parent meetings to discuss catchment changes.
- The elementary school a student attends will determine the Secondary School they transition to.
- Transparent communication outlining next steps upon a board decision.

Despite some discomfort for a period of time, the end result will absolutely be worth it.

Staff and the public are anxious to move ahead with whatever the decision is.

*it won't
be easy
but it'll be
worth it.*