



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

BOARD MEETING AGENDA

Date: Tuesday, April 21, 2020
Time: 6:00 p.m.
Venue: **MS Teams Live Event**

A copy of the Agenda with attachments is available on the School District website at:
<https://sd83.bc.ca/board-meetings/> Board Meeting Agendas.
Alternatively, copies are available on request from the Executive Assistant to the Secretary-Treasurer.

Item	Description	
1.	CALL TO ORDER	
2.	WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY We open the meeting with the acknowledgement that the Board holds its meeting on the traditional territory of the Secwepemc people.	
3.	ADOPTION OF AGENDA – CHANGES / ADDITIONS <u>Recommendation</u> <i>That the Board of Education adopt the April 21, 2020 Regular Board Meeting Agenda as presented.</i>	
4.	ADOPTION OF BOARD MEETING MINUTES A. Regular Board Meeting Minutes – March 10, 2020 <u>Recommendation</u> <i>That the Board of Education adopt the Regular Board Meeting Minutes of March 10, 2020 as presented.</i>	Pg. 5
5.	ADOPTION OF IN-CAMERA MEETING SUMMARY A. Summary of In-camera Meeting – March 10, 2020 <u>Recommendation</u> <i>That the Board of Education adopt the Summary of the In-camera Meeting of March 10, 2020 as presented.</i>	Pg. 11

Item	Description	
6.	BUSINESS ARISING None	
7.	ANNOUNCEMENTS A. COVID-19 Updates 6:15pm B. Peter Jory, Superintendent C. Trustees	
8.	DELEGATIONS None	
9.	EDUCATION COMPONENT A. Trades/Careers Program Update 6:35pm District Principal: Reid Findlay Board Information	Pg. 13
10.	DISCUSSION ITEMS A. Field Trip Cancellation – Shuswap Middle School – Quebec, May 2020 6:50pm Superintendent: Peter Jory <u>Recommendation</u> <i>That the Board of Education cancel the Shuswap Middle School field trip to Quebec in May 2020 due to the unacceptable level of risk of harm to students.</i>	Pg. 23
	B. 2020-21 Capital Plan Bylaw 7:00pm Secretary-Treasurer: Alanna Cameron <u>Recommendation</u> <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given first reading.</i> <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given second reading.</i> Unanimous consent is required to proceed to third reading. <i>That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given third reading, passed and adopted on this 21st day of April 2020.</i>	Pg. 25
11.	COMMITTEE REPORTS A. Education Directions Committee Chair: Trustee Marianne VanBuskirk No April meeting held due to COVID-19. B. Finance & Facilities / Audit Committee Chair: Trustee Amanda Krebs No April meeting held due to COVID-19.	

Item	Description	
7:05pm	C. Labour Relations Committee Chair: Trustee Quentin Bruns	
7:10pm	D. Partner Group Liaison Committee Chair: Trustee Marty Gibbons	
	E. Policy Committee Committee Chair: Trustee Tennile Lachmuth	
	No April meeting held due to COVID-19.	
12.	COMMITTEE OF THE WHOLE	
7:20pm	A. Long Range Facilities Plan Trustee: Amanda Krebs	Pg. 31
	Board Discussion	
8:00pm	B. 2020-21 Revised Budget Development Process & Timeline Secretary-Treasurer: Alanna Cameron	Pg. 36
	<u>Recommendation</u> <i>That the Board of Education approve, in principle, the Revised 2020-21 Preliminary Annual Budget Timeline/Process as presented.</i>	
13.	BCSTA UPDATE	
8:10pm	A. BCSTA Leadership Development Program Trustee: Amanda Krebs	
	Board Information	
14.	BCPSEA UPDATE	
	None	
15.	FNEC UPDATE	
8:15pm	A. FNEC Check-in/Update Meetings Trustee: Marty Gibbons	
	Board Information	
16.	INFORMATION ITEMS	
	None	
17.	OTHER	
	None	

Item	Description
18.	QUESTION PERIOD
8:20pm	<i>The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.</i> <i>Question Period is not a platform for presentations or personal statements.</i>
19.	UPCOMING DATES / EVENTS
	Regular Board Meeting – May 19, 2020 – 6:00pm (via Microsoft Teams)
20.	ADJOURNMENT
	<u>Recommendation:</u> <i>That the April 21, 2020 Regular Board Meeting be adjourned.</i>

**The Board of Education of School District No. 83
(North Okanagan-Shuswap)**

Minutes of the Regular Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), held at the District Education Support Centre on Tuesday, March 10, 2020.

Present:

A. Krebs	Board Chairperson	P. Jory	Superintendent
T. Lachmuth	Vice-Chairperson	A. Cameron	Secretary-Treasurer
Q. Bruns	Trustee	R. Brennan	Assistant Superintendent (HR)
M. Gibbons	Trustee	C. Leidloff	Dir. of Instruction – Inclusive Education
M. VanBuskirk	Trustee	T. Bettcher	Director of Operations

Regrets:

C. Cooper Assistant Superintendent (Instruction)

1. CALL TO ORDER

Board Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 6:00 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional territory of the Secwepemc people.

3. ADOPTION OF AGENDA - ADDITIONS / CHANGES

028/2020 *"That the Board of Education adopt the March 10, 2020 Regular Board Meeting*
CARRIED *Agenda as amended with the following changes:*

- *Addition – 6C. Coronavirus & Field Trips*
- *Addition – 17A. Trustee Liaison Representatives."*

4. ADOPTION OF BOARD MEETING MINUTES

A. Regular Board Meeting Minutes – February 18, 2020
029/2020 *"That the Board of Education adopt the Regular Board Meeting Minutes of February*
CARRIED *18, 2020 as presented."*

5. ADOPTION OF IN-CAMERA MEETING SUMMARY

A. Summary of In-camera Meeting – February 18, 2020
030/2020 *"That the Board of Education adopt the Summary of the In-camera Meeting of*
CARRIED *February 18, 2020 as presented."*

6. BUSINESS ARISING

A. Live Streaming Board Meetings
Superintendent: Peter Jory

Superintendent Jory informed the Board that the IT Department is ready for a practice run recording at a future meeting. Secretary Treasurer Cameron noted that

the BCSTA indicated that the District should have policy in place regarding the recording/livestreaming of Board Meetings before moving forward with a live roll out. The Board agreed that a test run recording should be done at the next Committee of the Whole meeting.

B. Monitoring Board Performance

Trustee: Amanda Krebs

Trustee Krebs notified the Board that she is still waiting to receive feedback from the BCSTA on the Board evaluation documents submitted at the end of February. The Board discussed the proposed survey for stakeholder groups and using the Board Charter as criteria for a Board self-evaluation.

**031/2020
CARRIED**

"That the Board of Education implement the proposed Board Evaluation process."

**032/2020
CARRIED**

"That the Board of Education assign the survey setup and facilitation to the Superintendent."

C. Coronavirus & Field Trips

Trustee: Quentin Bruns

The Board discussed their concerns for student safety and potential border closures regarding COVID-19 for the Eagle River Secondary field trip to Europe over Spring Break. Eagle River Secondary Principal, Mark Marino and organizing teachers, Kyla Hadden and Jessa Clark shared information from the tour company and feedback from parents of students registered for the trip.

**033/2020
CARRIED**

"That the Board of Education cancel the Eagle River Secondary spring break field trip to Europe due to the unacceptable level of risk of harm to students."

7. ANNOUNCEMENTS

A. Peter Jory, Superintendent

- COVID-19 update & ongoing communication
- BC Secondary School Wrestling Championships
- Elementary School Art Fair at Piccadilly Mall
- Rogers Hometown Hockey
- Ministry response to 2020/21 Five-Year Capital Plan submission

B. Trustees

8. DELEGATIONS

None

9. EDUCATION COMPONENT

A. Physical Literacy Pilot

Healthy Schools & Self-Regulation Coordinator: Laura Paiement

Healthy Schools and Self-Regulation Coordinator, Laura Paiement provided a presentation to the Board on what physical literacy is and research indicating that

increased physical movement is the most transformative thing you can do for children's health and academics. She shared local data as well as data from MDI and EDI reports related to physical activity. She also informed the Board of the work being done by PLAY Shuswap to help local students increase their physical literacy.

B. Middle School Literacy Intervention Pilot Project

Literacy Intervention Coordinator: Morgen MacDonald

Literacy Intervention Coordinator, Morgen MacDonald provided a presentation to the Board on the literacy intervention program at Shuswap Middle School. She discussed how the program has helped students reading at a grade 2.5 level achieve reading at a grade 4 or 5.5 level and shared testimonials from parents and students who were part of the program.

10. DISCUSSION ITEMS

A. Student Government

Student Sebastian Nyeste shared with the Board his presentation on The Troubles of Vaping. The presentation included information on how vaping started, how they work, differences between cigarettes and vaping, and the harmful effects of vaping. He also shared his thoughts with the Board on how to better inform students on the effects of vaping and access to resources to quit vaping.

B. 2020-21 School District Calendar

Superintendent: Peter Jory

Superintendent Jory reviewed the briefing note he provided in the agenda for information and presented the draft calendar for approval.

**034/2020
CARRIED**

"That the Board of Education approve the draft District Calendar for the 2020-2021 school year as presented."

C. Long Range Facilities Plan

Trustee: Amanda Krebs

**035/2020
CARRIED**

"That the Board of Education extend the Long Range Facilities Plan survey closure date to March 16th, 2020."

The Board discussed removing options from the draft LRFP based on feedback received though the consultation process but agreed to wait until after the consultation meetings were done and the survey period is closed.

11. COMMITTEE REPORTS

A. Education Directions

Committee Chair: Trustee Marianne VanBuskirk

Trustee VanBuskirk reported on the following items from the March committee meeting:

- SMS Literacy Intervention Program presentation

- Physical Literacy presentation
- Hockey Academies
- 'Students First' stories

i. Mountain Biking Academy – J.L. Jackson

Superintendent: Peter Jory

Principal Steve Drapala and Teacher Chris Stromgren presented the Board with the documentation provided in the agenda for information on the proposed Mountain Biking Academy and addressed questions and concerns from the Board on student risk and safety.

**036/2020
CARRIED**

"That the Board of Education approve the J.L. Jackson Mountain Biking Academy as a Program of Choice to be offered to students, on conditions of substantive enrollment for the 2020-21 school year."

B. Finance & Facilities / Audit

Committee Chair: Trustee Amanda Krebs

Nothing to report – no March meeting.

C. Labour Relations

Committee Chair: Trustee Quentin Bruns

Nothing to report – no March meeting.

D. Partner Group Liaison

Alternate Committee Chair: Trustee Amanda Krebs

Trustee Krebs reported on the following items from the February committee meeting:

- Live streaming/recording of Board Meetings
- MyEd BC Update
- 2020-21 School Calendar

E. Policy Committee

Committee Chair: Tennile Lachmuth

Nothing to report – no March meeting.

12. COMMITTEE OF THE WHOLE

A. Climate Action Belief Statement

Trustee: Marty Gibbons

Trustee Gibbons shared feedback from Partner Group Liaison on the matter of the Climate Action Belief statement. The Board discussed Policy 3020 – Energy Management Conservation and possibly forming an advisory committee. The Board agreed to forward the matter to a future Committee of the Whole meeting for further discussion.

13. BCSTA UPDATE**A. February Provincial Council Meeting**

Trustee: Marty Gibbons

Trustee Gibbons provided a verbal report to the Board on the February BCSTA Provincial Council meeting noting discussions on:

- Funding Model and Strategic Planning
- what is happening to School Boards across the country
- BCSTA Budget and annual fees.

B. March BCSTA Thompson-Okanagan Branch Meeting

Trustee: Amanda Krebs

Trustees Krebs, VanBuskirk, and Gibbons provided a verbal report to the Board on the March Branch meeting noting that getting together with other Trustees is beneficial and shared information from discussions at the meeting on Field Trips and Board meeting processes used by other Boards.

14. BCPSEA UPDATE

None

15. FNEC UPDATE**A. February FNEC Meeting**

Trustee: Marty Gibbons

Trustee Gibbons reported on the following items from the February FNEC meeting:

- Knowledge Keeper handbook
- Urban Representative
- discussion on 2020-21 Budget.

16. INFORMATION ITEMS**A. Letter from MOE re: Indigenous Education Underspend Approval**

Received by the Board for information.

17. OTHER**A. Trustee Liaison Representatives**

Trustee: Tennile Lachmuth

**037/2020
CARRIED**

"That the Board of Education create Trustee Liaison positions, to permit the attendance of a trustee representative at municipal committees, for the purpose of fostering greater awareness on matters that may affect School District governance, planning, and operations."

18. QUESTION PERIOD

The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.

Question Period is not a platform for presentations or personal statements.

Questions were received and answered on WHIMIS products being used in cleaning, literacy intervention programs, and budget presentations.

19. UPCOMING DATES / EVENTS

Regular Board Meeting – April 21, 2020 – 6:00pm (Eagle River Secondary, Sicamous)

20. ADJOURNMENT

The meeting was adjourned at 8:40 p.m.

Certified Correct:

Amanda Krebs
Board Chairperson

Alanna Cameron
Secretary-Treasurer

**The Board of Education of School District No. 83
(North Okanagan-Shuswap)**

Summary of an In-Camera Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), held on Tuesday, March 10, 2020 at the District Education Support Centre.

Present:

A. Krebs	Board Chairperson	P. Jory	Superintendent
T. Lachmuth	Vice-Chairperson	A. Cameron	Secretary-Treasurer
Q. Bruns	Trustee	R. Brennan	Assistant Superintendent (HR)
M. Gibbons	Trustee		
M. VanBuskirk	Trustee		

Regrets:

C. Cooper Assistant Superintendent (Instruction)

1. CALL TO ORDER

Board Vice-Chairperson Lachmuth acknowledged that a quorum was present and called the meeting to order at 3:31 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Vice-Chairperson Lachmuth opened the meeting with the acknowledgment that the Board holds its meeting on the traditional territory of the Secwepemc people.

3. ADOPTION OF AGENDA – CHANGES / ADDITIONS

The Board of Education adopted the Agenda of the In-camera Board Meeting of March 10, 2020 with three additions.

4. ADOPTION OF BOARD MEETING MINUTES

The Board of Education adopted the Minutes of the In-camera Board Meeting of February 18, 2020 as presented.

5. BUSINESS ARISING

The Board discussed one personnel matter.

6. LAND/LABOUR/LAW

The Board discussed one personnel matter.

7. LABOUR RELATIONS – COMMITTEE REPORT

Nothing to report – no March meeting.

8. OTHER

One personnel matter and two other issues were discussed.

9. UPCOMING DATES / EVENTS

In-camera Board Meeting – April 21, 2020 – 3:30pm

Regular Board Meeting – April 21, 2020 – 6:00pm

10. ADJOURNMENT

The meeting was adjourned at 5:18 pm.

Certified Correct, Secretary-Treasurer



Board Update – April, 2020



1

“There’s no such thing as Grade 13”



2

DEPUTY MINISTER'S BULLETIN

Ministry of Education



Date: April 3, 2020

Title: Policy Clarification Statement: Post-Secondary Transition Program for Funding Eligibility – Q&As

The [Recognition of Post-Secondary Transition Programs for Funding Purposes](#) policy determines whether school districts can claim dual credit courses for Ministry of Education funding via the current course-based funding model.

3. If a school-age student has graduated or has already met graduation requirements, can the school district claim per-course funding?

- The *School Act* states that school age students are eligible for a free (i.e. funded) educational program provided that the student is enrolled in an educational program in a school operated by the board. A student is “school age” until the end of the school year (June 30) in which they turn 19.
- When a school age student has already met graduation requirements, they continue to be eligible for instruction in an educational program after the student has met the general requirements only if the educational program is in a school operated by the board (i.e., a course delivered by a Board of Education’s school).
- References to graduation in the [K-12 Funding General policy](#) reinforce that post-secondary transition courses (not in a school operated by the board) must be valid for elective credit leading to graduation.
- Students also must have started their post-secondary transition program of courses in Grade 11 or Grade 12 (barring exceptional circumstances with evidence to verify why policy directives were not followed and prior permission from the Ministry of Education).

3

Current Year



[Home](#) [Students](#) [Programs](#) [Utilities](#) [Reports](#) [Accounting](#) [Admin](#) [Help](#)

DUAL Credit
Management System
SD 83 - North Okanagan / Shuswap

Welcome, Reid Findlay
District
[Manage User](#) [Settings](#)
[Sign Out](#)

Home



SD 83 - North Okanagan / Shuswap Quick Stats

Tracking 106 Students in 20 Programs using 10 Trades, 5 School, 7 Providers and 17 Employers.

Grad Year: 2020

Status: All ...

Type: All ...

Group By: School

A. L. Fortune Secondary	21
School:	
Armstrong Storefront:	0
Eagle River Secondary:	13
Education Outreach Program:	0
Pleasant Valley Secondary	21
School:	
Salmon Arm Secondary School	57
:	
Salmon Arm Storefront:	3

4

Last Year



[Home](#) [Students](#) [Programs](#) [Utilities](#) [Reports](#) [Accounting](#) [Admin](#) [Help](#)

DUAL Credit
Management System
SD 83 - North Okanagan / Shuswap

Welcome, Reid Findlay
District
[Manage User Settings](#)
[Sign Out](#)

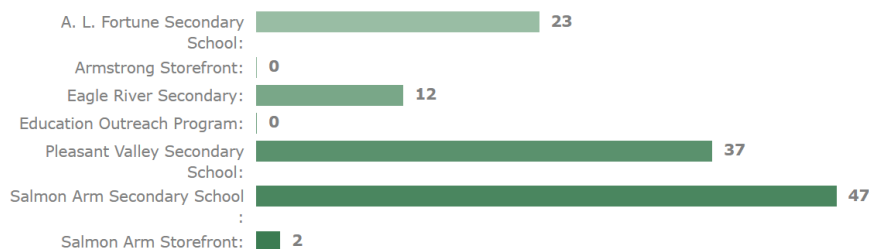
Home



SD 83 - North Okanagan / Shuswap Quick Stats

Tracking 117 Students in 26 Programs using 14 Trades, 5 School, 8 Providers and 17 Employers.

Grad Year: 
Status: 
Type: 
Group By:



5

Historical



[Home](#) [Students](#) [Programs](#) [Utilities](#) [Reports](#) [Accounting](#) [Admin](#) [Help](#)

DUAL Credit
Management System
SD 83 - North Okanagan / Shuswap

Welcome, Reid Findlay
District
[Manage User Settings](#)
[Sign Out](#)

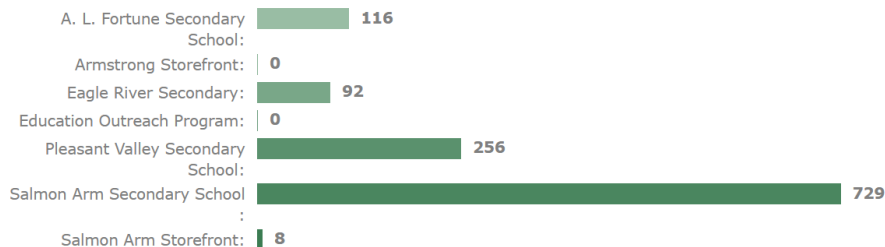
Home



SD 83 - North Okanagan / Shuswap Quick Stats

Tracking 1167 Students in 55 Programs using 16 Trades, 5 School, 9 Providers and 163 Employers.

Grad Year: 
Status: 
Type: 
Group By:



6

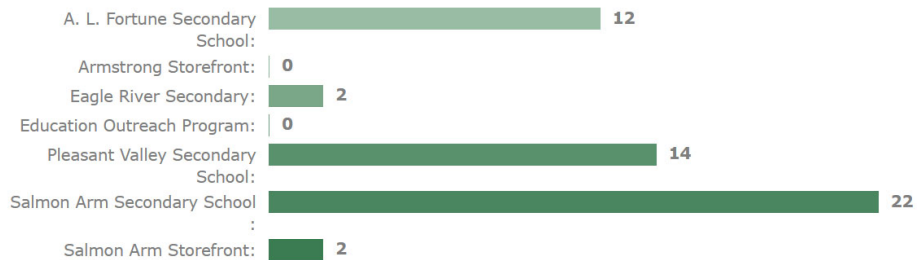
Current Year



SD 83 - North Okanagan / Shuswap Quick Stats

Tracking 50 Students in 10 Programs using 9 Trades, 5 School, 5 Providers and 0 Employers.

Grad Year:
 Status:
 Type:
 Group By:



7



April 1 provincial call

- School District delivered programs
 - We're not sure what districts will do – any updates from the call?
- Post Secondary delivered programs
 - **PSI to determine** - 70% complete will be finished with current mark, no SLE's
 - Programs continuing online potentially – we're waiting for update from PSI's
- PSI Partnered programs
 - Please connect with the PSI partner to see what their plans are
- School age
 - No official announcement from the Ministry, we're staying in touch
 - Looking at potential exception for those students who will age out due to the delays

Encourage us to connect with our PSI's

But they would have needed to be on the 1701

- One of the ITAs main concerns is around the quality of trades training moving online. Students aren't being given a choice. Could they re-register at a different intake? Or, to they have to move to the online format?

8



April 1 provincial call

- Exams
 - ITA is contacting anyone with a scheduled exam that has been cancelled
 - Certificate of Qualification (CofQ) exams are **not required** to progress for progressive trades (AST, Prof. Cook) Caveat being that they have completed the program.
 - Students in progressive trades will **not be** required to write the exam later
 - Only IP level exams are being offered at this time
 - NO SLE exams are required No Standard Level Exam to be blended. Course mark would suffice.
 - No accommodation exams provided during this time. ITA offices closed.
 - Exam results could be delayed
- Practical assessments
 - Likely continue if schools remain open and assessor is available and are able to maintain social distancing requirements

None of this is being communicated to students. It's on the website, so point students to the link

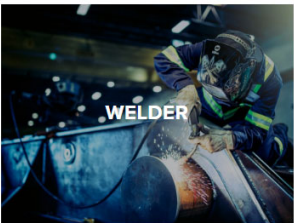
9




Welding

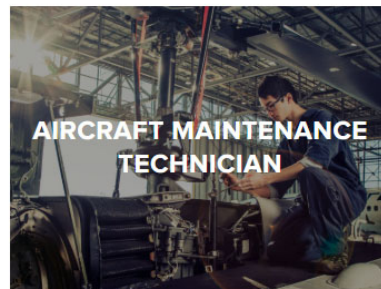
Electrical Foundations

Plumbing





10



11

GATEWAY TO TECH

Increase your technology skills and explore potential career opportunities in technology and coding. Sign up now for free training offered by School District 83 and Okanagan College.

OKANAGAN COLLEGE
SALMON ARM CAMPUS
Feb. 4 – June 11, 2020
Tuesdays and Thursdays, 5 – 8:30 p.m.
FREE for grade 10 – 12 students interested in technology and coding.
Students will receive four credits for a grade 12 elective course.

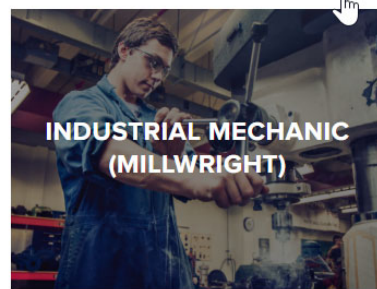
Limited space available for the February 2020 intake.
Contact your Career Coordinator for more information and to register for the program.

CONTINUING STUDIES

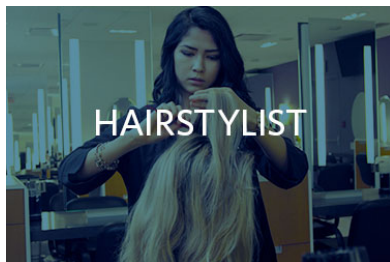


Blackboard
collaborate™

12



13



SD 83 Program Updates



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Current Year



SD 83 - North Okanagan / Shuswap Quick Stats

Tracking 19 Students in 1 Programs using 1 Trades, 3 School, 1 Providers and 17 Employers.

Grad Year: 2020
 Status: All ...
 Type: Youth Work in Trades
 Group By: School

A. L. Fortune Secondary School:	7
Armstrong Storefront:	0
Eagle River Secondary:	0
Education Outreach Program:	0
Pleasant Valley Secondary School:	1
Salmon Arm Secondary School:	11
Salmon Arm Storefront:	0

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April 1 provincial call

- Work in Trades Funding will be announced at end of April
- Students can still be registered and hours submitted
- Work in Trades Award Spring cheques will be sent to SD's
- Extension likely for those students who will age out – working on the details with the Ministry

- Hours will be accepted but it is up to the School District to decide. They have been receiving calls about the appropriateness of this happening right now (from parents). Construction has been deemed an essential service, so we could have students continuing in this area.

What about new employers? Are SDs doing site visits to meet requirements?

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April 1 provincial call

- No events are currently scheduled from April 1 onwards
- If you would like to do an event virtually please submit an application
- Online career info evening – hosted by ITA? Or we can join SD event
- If you would like to begin planning for next school year, you can submit applications. We'll provide pre-approval however funding may not be transferred unless it is needed for preparation. We'll handle that individually.

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April 1 provincial call

- Trades Sampler:
 - 7 programs were scheduled to begin between now and June.
 - Students mid-stream may be able to continue based on what the PSI is able to do for online delivery.
 - Possible that students may receive the mark they were at when the program was paused.
- Trades Skills:
 - We're not sure if districts can deliver tech-ed programs online?
 - Reminder about the JABC online program
- Submit exit forms when you have them complete

Fortunately, we had no programs running this spring. However, our Gateway to Trades @ ALF in Sept. now deferred but will proceed at ERS in Feb, 2021

18

JA Entrepreneurial Trades

Entrepreneurial Trades is an optional self-directed online program designed for Grade 10-12 students and is provided free of charge by JA British Columbia (Junior Achievement of BC or JABC). Students can get started at: jatrades.org.

Entrepreneurial Trades supports aspects of B.C.'s New Curriculum for Grades 10-12. See the Curriculum Match document for more information. JABC invites educators to direct their students to this open-source resource that is applicable to all trades.

Entrepreneurial Trades allows students to:

- Explore the business side of skilled trades to complement the technical training they receive in school
- Learn business concepts from role models (via video) working in skilled trades
- Examine opportunities and challenges of working in skilled trades
- Explore sources of funding, preparing marketing strategies, and evaluating management procedures for a skilled trades career
- Envision a skilled trades career pathway and begin to develop a personalized business plan

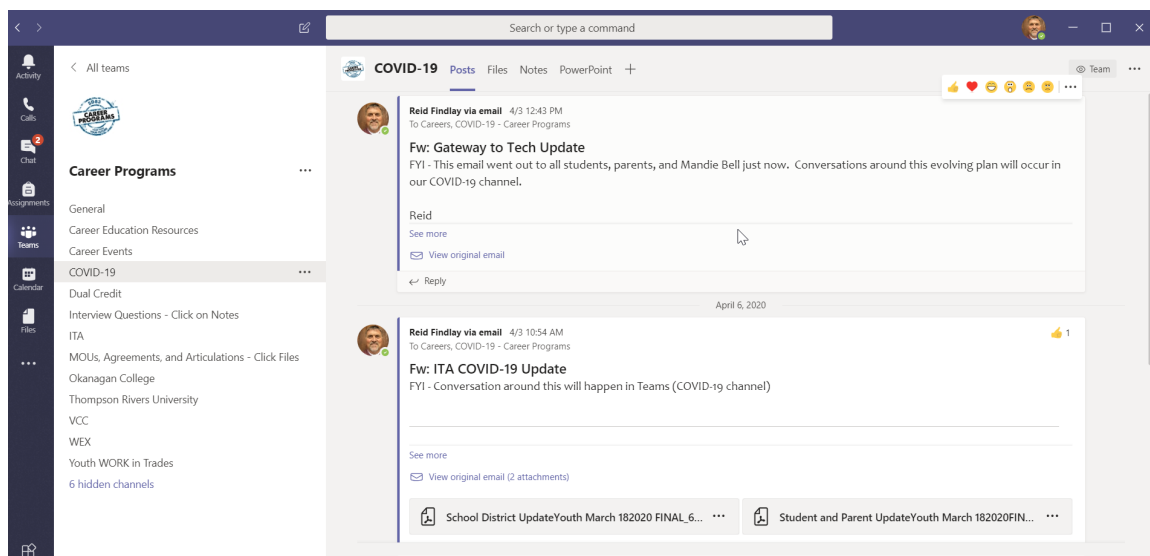
In this self-directed online program, students will encounter multiple learning mediums to assist them in understanding, analyzing, evaluating and applying financial and business skills essential for a successful trades career. Students will learn the business side of skilled trades to complement the technical training they receive in school. Combined, these skills will help students successfully transition to further education or employment opportunities.

Progress dashboards are integrated into the digital environment to provide students with a central and efficient indication of activity and completion. Note, there is no back-end system to directly monitor student progress, however BC educators can request progress reports by contacting JABC at info@jabc.org.

19



A head start with Teams communication



20

FIELD TRIP INFORMATION FORM
(To be completed by Teacher/Sponsor)

1. To be completed for activities as referred to in *Field Trip Regulation & Handbook*.
2. Check appropriate notice and approval requirements:

- ☐ By principal – day trip – 1 week notice
- ☐ By superintendent or designate – overnight within the province – 2 weeks notice
- ☒ By Board – overnight out of province, in North America – 2 months notice to Superintendent
- ☐ By board – out of North America – 6 months notice to Superintendent

Departure date of trip:24/05/2020

dd / mo / year

Return date of trip:30/05/2020

dd / mo / year

SCHOOL: Shuswap Middle School

DESTINATION: Montreal, Quebec and Ottawa

ORGANIZING TEACHERS: Jaime Russell Wyona Maddigan

IDENTIFY GROUP OR CLASS OF STUDENTS: Grade 8 French Immersion students

GRADE (s): 8 TOTAL NUMBER OF STUDENTS: 35

TOTAL NUMBER OF SUPERVISORS: 4

CURRICULUM PURPOSE: To experience French Canadian language and culture

ACTIVITIES: City tours, cultural and historical activities, museum visits, traditional meals, outdoor excursions

For a co-educational overnight field trip and both male and female supervisors

will accompany the students on this field trip:

☒ Yes

SUPERVISOR(s): Teacher(s): Jaime Russell Wyona Maddigan

Parent(s): Mike Brautigam (tentative) Rob Miedema (tentative)

TRANSPORTATION: ☐ School Bus ☐ Private Vehicle

Other (eg: foot or bike): Westjet airlines and company coach with guide on the ground

ACCOMMODATION: McGill Residences (Montreal), Hotel Plaza (Quebec), Best Western Plus (Ottawa)

Shared hotel rooms with night security supervision provided by the tour company.

Funding Source: ☐ or see attached

Students/families pay all costs. Fundraising options are available.

Teacher: [Signature] Date: Jan 27, 2020

Principal: [Signature] Date: Jan 27, 2020

Superintendent / Designate: [Signature] Date: Jan 27, 2020



École Intermédiaire Shuswap Middle School

171 – 30th Street SE Box 1090 Salmon Arm, BC V1E 4P2
Tel 250-832-6031 Fax 250-832-7114 Email sms@sd83.bc.ca

To: Board of Trustees, School District No. 83
From: Jaime Russell and Wyona Maddigan, Shuswap Middle School
Date: Jan 24, 2020
RE: Proposed Québec field trip, May 24-May 30 2020

This trip will be Shuswap Middle School's tenth Québec field trip for French Immersion students in grade 8. We have been using the service of Jumpstreet for the past few years now as they are a tour company that is smaller and has excellent report with clients and students. Attached is the proposed itinerary, in great detail, along with some pricing information. The cost includes all ground transportation, accommodation, activities and most meals. The estimated airfare from Kelowna will cost approximately \$800 per student through Westjet.

The trip is open to all grade 8 French Immersion students at Shuswap Middle School and their parents. The experience is meant to expose our students to French Canadian culture and Canadian history. Most importantly, it will give them the opportunity to use their second language skills in real-world settings.

This year we have 35 students committed to coming on this trip. This means that Jumpstreet will pay for 4 free chaperones to join us. Along with Wyona and myself (who are both French immersion teachers), we will have two male chaperones (parents).

Students and parents have the option to partake in various fundraising activities or simply write a check to cover the costs. The idea is that all participants will be able to afford the trip one way or another. Students may spearhead a fundraising activity on their own or work together with other students going on the trip. Many ideas were shared at our first information evening that happened Tuesday, October 1st, 2019.

If there are any questions or concerns in regards to this trip, we would be pleased to offer more information at the next board meeting.

Regards,

Jaime Russell

Wyona Maddigan



**The Board of Education of
School District No. 83 (North Okanagan-Shuswap)**

BRIEFING NOTE

TO: Board of Education
FROM: Alanna Cameron, Secretary-Treasurer
RE: **2020-21 Approved Capital Plan – Capital Bylaw**

DATE: 21 April 2020

Purpose

This briefing note is to request approval of the 2020-21 Capital Bylaw by the Board of Education. Three readings are required.

Background

In response to the district's 2020-21 Five-Year Capital Plan submitted to the Ministry in June 2019, the district received the Ministry of Education response letter dated March 5, 2020, approving the following projects for the 2020-21 school year:

School Enhancement Program

Eagle River Secondary – HVAC Upgrades

Bus Acquisition Program

3 Buses (3 replacements)

In order to access funding for the projects included in the 2020-21 Capital Plan, and in accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (see attached).

Recommendation

That the Board of Education approve having all three readings of the Capital Bylaw No. 2020/21-CPSD83-01 in this one meeting.

That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given first reading.

That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given second reading.

That School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 be given third reading, passed and adopted on this 21st day of April 2020.

Respectfully submitted,

Alanna Cameron

Alanna Cameron
Secretary-Treasurer

CAPITAL BYLAW NO. 2020/21-CPSD83-01
CAPITAL PLAN 2020/21

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 83 (North Okanagan-Shuswap) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2020/21 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 5, 2020, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01.

READ A FIRST TIME THE 21st DAY OF April 2020;
READ A SECOND TIME THE 21st DAY OF April 2020;
READ A THIRD TIME, PASSED THE 21st DAY OF April 2020.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 83 (North Okanagan-Shuswap) Capital Bylaw No. 2020/21-CPSD83-01 adopted by the Board the 21st day of April 2020.

Secretary-Treasurer



March 5, 2020

Ref: 218161

To: Secretary-Treasurer and Superintendent
School District No. 83 (North Okanagan-Shuswap)

Capital Plan Bylaw No. 2020/21-CPSD83-01

Re: Ministry Response to the Annual Five-Year Capital Plan Submission for 2020/21

This letter is in response to your School District's 2020/21 Annual Five-Year Capital Plan submission, submitted to the Ministry prior to June 30, 2019, and provides direction for advancing supported and approved capital projects.

The Ministry has reviewed all 60 school districts' Annual Five-Year Capital Plan submissions to determine priorities for available capital funding in the following programs:

- Seismic Mitigation Program (SMP)
- Expansion Program (EXP)
- Replacement Program (REP)
- Site Acquisition Program (SAP)
- Rural District Program (RDP)
- School Enhancement Program (SEP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

Below you will see the major capital projects supported to proceed with Concept Plans* as well as minor capital projects from the Ministry's 2020/21 annual capital programs that are approved for funding and are able to proceed to procurement.

*Concept Plan approval is a new step required before a Project Definition Report (PDR) will be supported. Your respective Regional Director or Planning Officer will provide you with more information if you have major capital projects supported to proceed to a Concept Plan.

MAJOR CAPITAL PROJECTS (SMP, EXP)

There are no major capital projects supported to proceed to concept plan or business case.

MINOR CAPITAL PROJECTS (SEP, CNCP, BEP, PEP, BUS)

New projects for SEP, CNCP, BEP, PEP

Facility Name	Program Project Description	Amount Funded by Ministry	Next Steps & Timing
Eagle River Secondary	SEP - Mechanical Upgrades - HVAC upgrades	\$1,429,000	Proceed to design, tender and construction. Project is to be completed by March 31, 2021.

New projects for BUS

Existing Bus Fleet #	New Bus Type	Amount Funded by Ministry	Next Steps & Timing
A8834	C 76 with 0 wheelchair spaces	\$141,483	Proceed to ordering the school bus(es) between March 4, 2020 and May 4, 2020 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org
A9831	C 76 with 0 wheelchair spaces	\$141,483	Proceed to ordering the school bus(es) between March 4, 2020 and May 4, 2020 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org
A9834	C 76 with 0 wheelchair spaces	\$141,483	Proceed to ordering the school bus(es) between March 4, 2020 and May 4, 2020 from the list of approved vendors available through the Bus Standing Offer portal on the ASTSBC website at http://www.astsb.org

Note: An Annual Programs Funding Agreement (APFA) accompanies this Capital Plan Response Letter which outlines specific Ministry and Board related obligations associated with the approved Minor Capital Projects for the 2020/21 fiscal year as listed above.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw (using the Capital Plan Bylaw No. provided at the beginning of this document) for its approved 2020/21 Five-Year Capital Plan as identified in this Capital Plan Response Letter. For additional information, please visit the Capital Bylaw website at:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/planning/capital-bylaws>

The Capital Bylaw and the APFA must be signed, dated and emailed to Ministry Planning Officer Ravnit Aujla at Ravnit.Aujla@gov.bc.ca as soon as possible. Upon receipt the Ministry will issue Certificates of Approvals as defined in the APFA.

With the 2020/21 Capital Plan process now complete, the Capital Plan Instructions for the upcoming 2021/22 Annual Five-Year Capital Plan submission process (with supplementary intake spreadsheets) will be provided within the next few weeks. These plans are to be submitted to the Ministry no later than June 30, 2020.

Please contact your respective Regional Director or Planning Officer as per the [Capital Management Branch Contact List](#) with any questions regarding this Capital Plan Response Letter or the Ministry's capital plan process.

Sincerely,



Joel Palmer, Executive Director
Capital Management Branch

pc: Rachelle Ray, Director, Capital Projects Unit, Capital Management Branch
Michael Nyikes, Director, Capital Programs Unit, Capital Management Branch
Ravnit Aujla, Planning Officer, Capital Management Branch
Rob Drew, Regional Director, Capital Management Branch
Rosa Cutler, Planning Officer, Capital Management Branch

8. OPTIONS AND RECOMMENDATIONS

8.1 **Identification of Initial Options.** The following Options have been identified:

LRFP Section 8.1 - The following preliminary options are to generate discussion at SD 83.

Insert for LRFP Draft 9. (This version dated 10 Oct 2019 after Board COTW)

DISTRICT WIDE - OPTION A

OPTION A - Status Quo - no changes and no new space Capital projects

(Refer to Figures 6.3.7a to e. for enrolment vs capacity)

Note - Ministry of Education instructions for LRFPs requires identification of a Status Quo or "Do Nothing" Option.

- 1 Need for more elementary space in Armstrong and urban area of Salmon Arm;
- 2 With no capital projects, will need portables in Armstrong, at SAS Jackson campus, Shuswap Middle, and later at an urban elementary school in Salmon Arm;
- 3 May need catchment boundary adjustments in Salmon Arm;
- 4 Need to upgrade schools in poor condition using Minor Capital funding.

ARMSTRONG ZONE - OPTIONS B-1 TO B-3

OPTION B-1 - Provide more elementary space in Armstrong Zone

- 1 Armstrong and Highland Park combined are already at capacity, and will be 100 over during the LRFP period. This option provides additional elementary space in Armstrong Zone;
- 2 Phase 1 - Convert Gateway Building to a K - 2 Primary School or an Annex of Highland Park;
- 3 Phase 2 - Purchase site for new small elementary school in Armstrong;
- 4 Phase 3 - Construct new small elementary school in Armstrong.

OPTION B-2 - Change Armstrong Zone to K - 7 and 8 - 12

- 1 Change Len Wood Middle to a K - 7 elementary school;
- 2 Change Armstrong and Highland Park Elementaries to K - 7 from current K - 5;
- 3 Consider changing Falkland Elementary-Middle to K - 7 from K - 8;
- 4 Adjust school catchment boundaries to meet school capacities;
- 5 Increase Pleasant Valley Secondary to Gr 8 - 12 from current 9 - 12.

OPTION B-3 - Change Armstrong Zone to K - 6 and 7 - 12

- 1 Change Len Wood Middle to a K - 6 elementary school;
- 2 Change Armstrong and Highland Park Elementaries to K - 6 from current K - 5;
- 3 Consider changing Falkland Elementary-Middle to K - 6 from K - 8;
- 4 Adjust school catchment boundaries to meet school capacities;
- 5 Increase Pleasant Valley Secondary to Gr 7 - 12 from current 9 - 12.

ENDERBY ZONE - OPTIONS C-1 TO C-2

OPTION C-1 - Change Enderby Zone to Elem-Middle-Secondary model

- 1 Salmon Arm and Armstrong Zones are already Elem-Middle-Secondary, and Enderby could also be converted;
- 2 Change Grindrod and MV Beattie Elementaries to K - 5;
- 3 Direct all Enderby Grade 6 to 8 students to Len Wood Middle in Armstrong;
- 4 Students would return to Enderby's AL Fortune Secondary for Grades 9 - 12.

This Option has been deleted by the Board.

OPTION C-2 - Standardize Enderby Zone at K - 6 and 7 - 12

- 1 Grindrod is K - 7 and MV Beattie Elementary is K - 6. The two schools together will be over-capacity during the LRFP period;
- 2 AL Fortune Secondary has spare capacity to take the additional Grade 7's;
- 3 Change Grindrod to K - 6, the same as MV Beattie;

OPTION C-3 - Standardize Enderby Zone at K - 5 and 6 - 12

- 1 Grindrod is K - 7 and MV Beattie Elementary is K - 6. The two schools together will be over-capacity during the LRFP period;
- 2 Change Grindrod and MV Beattie to K - 5 elementary schools;
- 3 Introduce a middle school program (6 - 8) and secondary program (9 - 12) within AL Fortune Secondary which has spare capacity to take the additional students;

SICAMOUS AND NORTHWEST ZONES - OPTION D-1

OPTION D-1 - Make no organizational changes to Sicamous and Northwest Zones

- 1 The current schools and grade structures, although different from the rest of the district, work for those populations;
- 2 In Sicamous, no doubt the secondary school is important to the community and therefore should be retained. Parkview Elementary can accommodate its projected enrolment;
- 3 In Northwest Zone, Sorrento works as a K - 5 feeding Carlin as an Elem-Middle K - 8, and North Shuswap as a K - 8 can accommodate its projected enrolment;
- 4 Therefore no organizational changes are proposed in these two zones unless Options E-2, E-3, or E-4 (which change Salmon Arm Secondary) are selected, in which case the feeder schools' grade structures in these two zones should be reviewed;
- 5 Dispose of surplus property Malakwa closed elementary school.

X Item 5 of Option D-1 has been deleted by the Board.

OPTION D-2 - Change Sorrento Elementary to K - 6 or K - 7

- 1 Sorrento is currently K - 5 and feeds to Carlin Elementary-Middle which is K - 8;
- 2 There is a desire to expand the grade structure at Sorrento Elementary;
- 3 The impact of the loss of these students at Carlin needs to be assessed;
- 4 As with Option D-1, changes at Salmon Arm Secondary would also require a review of the feeder schools' grade structure.

SALMON ARM ZONES - OPTIONS E-1 TO E-4

OPTION E-1 - Keep Salmon Arm schools consistent at K-5, 6-8, 9-10, and 11-12

- 1 All elementaries in Salmon Arm are K - 5 except South Canoe. In 2018-19 there are only six students in Grade 6, but the Board approved expanding to Grade 7 next year (Sep 2019);
- 2 Shuswap Middle can accommodate these few South Canoe grade 6 - 7 students;
- 3 Consider reverting South Canoe Elementary to K - 5, feeding Shuswap Middle;
- 4 No change to Ranchero and Silver Creek Elementary-Middle schools.

OPTION E-2 - Change Salmon Arm Urban to K - 6 and three secondaries

- 1 Change Shuswap Middle to a secondary school 7 - 12;
- 2 Change all Salmon Arm Urban Elementaries plus N and S Canoe to K - 6;
- 3 Change the two campuses of Salmon Arm Secondary, plus Shuswap Middle, into three separate secondary schools, each Grades 7 - 12;
- 4 Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Ranchero, and Silver Creek;
- 5 Adjust school catchment boundaries to meet capacities.

OPTION E-3 - Change Salmon Arm Urban to K - 7 and two secondaries

- 1 Change Shuswap Middle to an elementary school K - 7;
- 2 Change all Salmon Arm Urban Elementaries plus N and S Canoe to K - 7;
- 3 Change the two campuses of Salmon Arm Secondary to two separate secondary schools, each Grades 8 - 12;
- 4 Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Ranchero, and Silver Creek;
- 5 Adjust school catchment boundaries to meet capacities.

OPTION E-4 - Change Salmon Arm Urban to K - 6, two middles, one secondary

- 1 Change Shuswap Middle to a senior middle school 7 - 9;
- 2 Change Jackson Campus to a senior middle school 7 - 9;
- 3 Change SAS Sullivan Campus to a 10 - 12 secondary school;
- 4 Change the Salmon Arm Urban Elementaries plus N and S Canoe to K - 6;
- 5 Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Ranchero, and Silver Creek;
- 6 Adjust school catchment boundaries to meet capacities.

CAPITAL PROJECTS - OPTIONS F-1, F-2, F-3, AND B-1 above

OPTION F-1 - Replace or Upgrade Len Wood Middle

- 1 The most recent Capital Plan submission identified the need for a larger gym, while VFA rated this school as Poor Condition with an FCI of 0.54;
- 2 Major upgrading could include the needed new gymnasium;
- 3 Alternatively, the district could apply for replacement with a slightly smaller middle school with a capacity of 400 (projected enrolment is 355) including the larger gym;
- 4 If Option C-1 was implemented, the capacity should not be reduced.

OPTION F-2 - Provide more elementary space in Salmon Arm

- 1 The most recent Capital Plan submission identified the need for an elementary school in Salmon Arm. With Options E-2 and E-4 the need for more elementary space in the urban area is confirmed;
- 2 An existing site for a new school is available as described in Section 4.8, but alternatives such as an addition to an existing school also need to be considered;
- 3 If Option E-1 or E-3 is selected, more elementary space is not needed.

OPTION F-3 - Relocate Storefront Program, terminate lease of DAC building

- 1 The former Salmon Arm Elementary (now DAC) building is leased by the district for the Storefront Alternate Program at significant operating cost;
- 2 An internal study would determine the best location(s) for alternate program(s). Suggested locations have included Salmon Arm, Armstrong, and/or Enderby.

OPTION F-4 - Upgrade or Replace Schools in Poor Condition

- 1 As pointed out in Section 7.5.1, there are 6 schools rated in Poor Condition by the Ministry's VFA assessment (FCI of 0.50 or more);
- 2 Parkview Elementary is the worst, rated with an FCI of 0.60;
- 3 A Strategic Maintenance Plan should be developed to support Capital Plan requests for replacement or upgrade of these schools as recommended in Section 7.5.3.

8.2 Criteria for Evaluating Options

Some method of choosing the best option is needed. Once criteria for evaluating the options are agreed upon, each option can be assessed against these criteria. The following criteria are offered:

Updates to LRFP Options

The long range facilities plan currently being discussed is a comprehensive document that contains in-depth information about facilities across the School District. A number of specific options for the Board of Education to consider are presented starting on page 86. The following items have been altered just prior to publication of that document or since its publication.

- **Armstrong Option B-4** does not appear in the most recent Long Range Facilities Plan Draft. This option involves changing Armstrong Zone to a K-4, 5-7, and 8-12 configuration by changing AES and HPE to K-4 schools and LWM to a 5-7 middle school. It was added for consideration during the consultation process based on public feedback, and appears in the electronic survey as an option.
- **Enderby Option C-1 was deleted** by the Board prior to commencing with public participation. This involved changing Enderby Zone to an Elem-Middle-Secondary model.
- **Enderby Option C-3 was deleted** by the Board through a motion at the February 18, 2020, Public Meeting of the Board of Education. This involved standardizing the Enderby zone at K-5 and 6-12.

This means that stakeholders may give their support to Option C-2 by toggling the remaining button in that section of the electronic survey, or state their opposition in the comment box below that survey question.

- Sicamous and Northwest Zone Option D-1 was also deleted by the Board prior to public participation. This involved the disposal of the Malakwa school site.

Stakeholders may also state their opposition to all potential changes in the electronic survey by toggling A-1 at the very beginning, then exiting the survey.



The Board of Education of Item 12B School District No. 83 (North Okanagan-Shuswap)

2020-2021 PRELIMINARY ANNUAL **REVISED** BUDGET TIMELINE / PROCESS

December 17	Regular Public Board Meeting <i>Approve 2020-2021 Preliminary Annual Budget Development Timeline/Process and Budget Committee Terms of Reference</i>
January 23	Budget Committee Meeting "Budget 101" and "Talking Tables 2020" Opportunity for trustees to hear directly from the field; facilitated interactive group discussion around key educational topics/issues; to ensure priorities are established prior to determining where budgets are allocated; opportunity for partner groups to present and share values and perspectives directly with trustees and the Senior Leadership Team
February 18	Regular Public Board Meeting <i>Amend and approve the Budget Development Guiding Principles</i>
March/April	Departments develop budget overviews including priorities and initiatives based on the approved <i>Budget Development Guiding Principles</i> , approved <i>District Plans</i> and the <i>District's Strategic Plan</i>
April	Departmental Budget Summaries/Proposals to Budget Committee Members The following summaries/proposals will be provided to Budget Committee members via email: 1. Projected Enrolments and Revenues 2. School Allocations 3. Educational Administration and Instruction 4. Inclusive Education 5. Indigenous Education 6. Career Education and Trades Training 7. Education Outreach Program 8. International Student Program 9. Governance 10. Human Resources 11. Business Administration 12. Facilities and Grounds 13. Custodial Services 14. Information Technology 15. Transportation Committee members will be invited to ask initial questions and provide initial comments/feedback. A summary of all emailed communication will be shared with all committee members prior to Teams Meeting #1.

May 5	Budget Committee Teams Meeting #1 To allow for initial interactive discussion and feedback re: departmental budget summaries and proposals; all department leads will be asked to join this meeting
May 12	Budget Committee Teams Meeting #2 Share <i>Past, Present and Proposed Budget Summary</i> identifying primary educational goals and initiatives for review, discussion, feedback and final recommendations from committee members; all department leads will be invited to join this meeting This Teams meeting will be recorded and shared with the public along with the <i>Past, Present and Proposed Budget Summary</i> for feedback
May 13 - 24	<i>*Circulate online 2020-2021 Preliminary Annual Budget Feedback Form</i>
May 28	Committee of The Whole Review and consider all feedback, including Budget Working Committee recommendations and online survey results; final discussion/review of proposed draft budget
June 16	Regular Public Board Meeting <i>Approve the 2020-2021 Preliminary Annual Budget Bylaw</i>