

SUPERINTENDENT REPORT

BOARD OF EDUCATION
DECEMBER 17, 2024



Strategic Priorities

Intellectual Development

Human & Social Development

Career Development

Community Partnership Development

Organizational Development

Effective Governance & Leadership

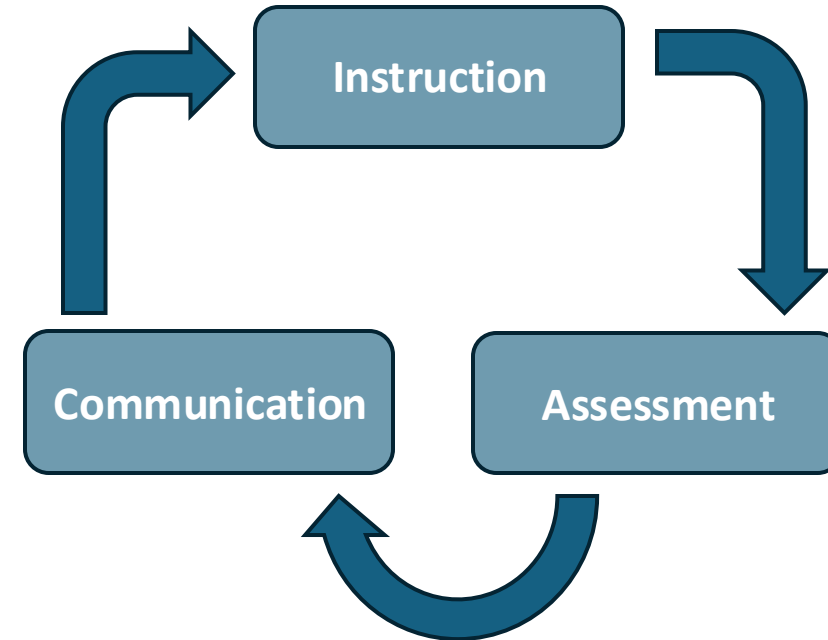
WRITTEN LEARNING UPDATES

Intellectual
Development

SD83 Communicating Student Learning Timelines 2024-25

ELEMENTARY/MIDDLE 2024-25		
Student/Teacher/Family Conferences	Week of October 15 th to 18 th (Scheduled Conference Day: Thursday, October 17 th)	In-person conferences
1 st Written Learning Update	Tuesday, December 17 th	MyEd
2 nd Written Learning Update	Tuesday, March 11 th	MyEd
Informal Learning Update	April 28 th to May 9 th	Student-led conferences (district recommendation) Other options: In-person or virtual discussions, telephone calls, emails, portfolios, written summaries, etc.
Summary of Learning	Thursday, June 26 th	MyEd

Written Learning Updates = New Language
Report Cards = Old Language



Using a strength-based approach and family-friendly language, all written descriptive feedback should clearly describe:

- Student strengths (what they know, can do, and understand)
- Areas for future growth
- Next steps (ways to support further development)

KINDERGARTEN & DISTRICT PROGRAM REGISTRATION 2025

ÍWSALTKTNÉWS NE SECWEPEMCÚL'ECW SCHOOL DISTRICT NO. 83

FOR SEPTEMBER 2025

KINDERGARTEN REGISTRATION



JANUARY 15, 2025

Please register at your
neighbourhood school
9 a.m. - 2 p.m.



DISTRICT PROGRAMS

Interested in a district program?

EARLY FRENCH IMMERSION -

Information session on January 14 at
Bastion Elementary.

OUTDOOR LEARNING PROGRAM -

Information session on January 13 at
South Canoe School.



WINTER CONCERTS AND HOLIDAY GIVING





VALUES: RESPECT & RECONCILIATION

KNOWLEDGE KEEPER LUNCHEON



Community Partnership
Development

**FEEDING
FUTURES**



RECONFIGURATION: REMEMBERING THE “WHY”

School Connectedness

Research has shown that young people who feel connected to their school are **less likely to engage in many risk behaviors**², including early sexual initiation, alcohol, tobacco and other drug use, and violence and gang involvement.

Students who feel connected to their school are also **more likely to have better academic achievement**, including higher grades and test scores, have better school attendance and stay in school longer. (Source – American Psychologists Association)

The impact of school connectedness can be long lasting. **Longitudinal studies have provided strong evidence that school connectedness can have a positive effect reaching into young adulthood**, resulting in lower rates of substance use, better mental health and higher school completion rates (Monahan, 2010).

School connectedness is also a protective factor for early adolescent conduct problems and has been found to **compensate for poor quality family relationships** (Loukas, Roalson, & Herrera, 2010). Source Healthy Schools BC

SALMON ARM CONFIGURATION UPDATE

Organizational
Development

WHAT WE KNOW:

- Elementary “catchment” areas for Salmon Arm as well as Carlin/Sorrento will be redrawn in early 2025 and individual school information sessions will commence.
- There will be no change to elementary school configurations during the 2025-26 school year.
- Secondary school students who are currently in grade 11 at the Salmon Arm Secondary (SAS) campus **will** be the final “single” graduating class and will remain at SAS for next year (2025-26 school year) despite any other changes impacting secondary students.
- The district will be adopting a “family of schools model” where students leaving grade 8 will attend either Jackson Secondary or Salmon Arm Secondary based on the elementary catchment they reside in.
- Students attending South Canoe Elementary will attend the Secondary School associated with the catchment area in which they live.



REMEMBERING OUR “DAILY COMMITMENT TO STUDENTS”

Mission: *Empowering students to become confident, curious, caring individuals who **thrive** in their learning, relationships, and community.*

Thrive: *to flourish or develop well*

Flourish:

- *to develop in a healthy way, especially as a result of a favorable environment.*
- *to achieve success*

“Human flourishing begins with agency and strong social relationships.”



EXPECTED TIMELINE

- January 6 – 9, 2025 – Communication will be shared with leadership team
- Week of January 13 – 17, 2025 – Communication shared with Staff, Rightsholders, NOSTA, CUPE, Students/Families regarding the “transition plan”.
 - A timeline for grade changes at both elementary and secondary.
 - Family of Schools (elementary schools which will feed into the two secondary schools)
 - Schools which will be home to French Immersion
- During the month of February – catchment changes will be communicated and meetings with school communities will begin.
- School meetings will begin with JLJ, SAS, SMS with urban elementary schools to follow.

Happy Holidays



— AND A —
JOYFUL NEW YEAR

Winter Holiday Traditions Around the World

Hanukkah (December 7 to 15, Jewish)
Feast of Our Lady of Guadalupe (December 12th, Mexican)
St. Lucia Day (December 13th, Scandinavian)
Dhanu Sankranti (December 16th, Hindu)
Las Posadas (December 16th to 24th, Spanish, Latin American, Mexican, Hispanic)
Pancha Ganapati (December 21st to 25th, Hindu)
Winter Solstice (December 21st, Indigenous, Pagan)
Yule (December 21st to January 1st, Pagan)
Christmas Day (December 25th, Gregorian calendar, Christian)
Boxing Day (December 26th, Canada, Australia, New Zealand, UK)
Kwanzaa (December 26th to January 1st, African)
Omisoka (December 31st, Japanese)
New Year's Day (January 1st, Gregorian calendar)
Three Kings Day/Epiphany (January 6th, Christian)
Orthodox Christmas (January 7th, Julian calendar, Ukrainian, Russian, Serbian, Eastern European, etc.)
Maghi - Lohri (January 13th, Sikh)
Orthodox New Year (January 14th, Julian calendar, Ukrainian, Russian, Serbian, Eastern European, etc.)
Makar Sankranti (January 15th, Hindu)
Guru Gobind Singh Birthday (January 17th, Sikh)
Bodhi Day (January 18th, Buddhist)
Mahayana New Year (January 25th, Buddhist)
Lunar New Year (February 10th, Year of the Dragon-Chinese, Vietnamese, Korean)

