

February 21, 2023

Superintendent Report

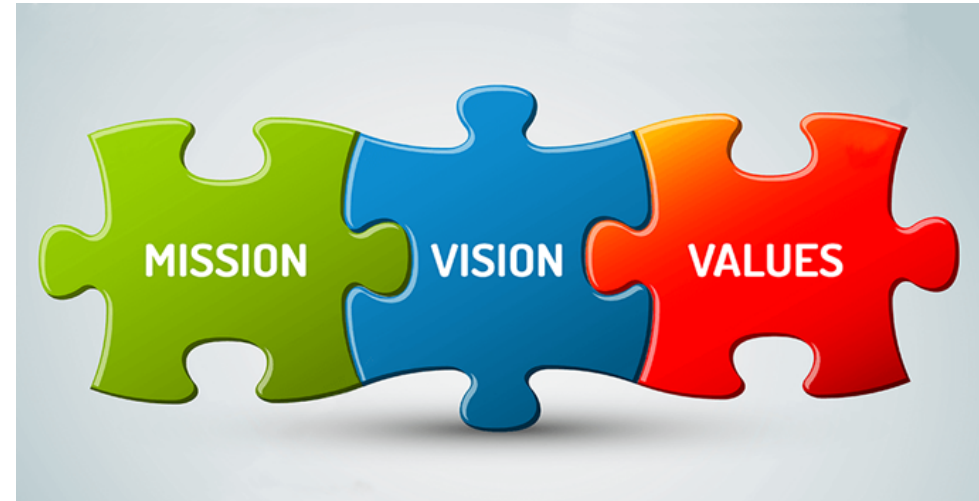


Strategic Planning



2023 – 2028

Governance & Operational plans



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

School District 83

Strategic Plan Overview

January 2023	February 2023	March 2023	April 2023	May 2023	June 2023	July 2023
Community Exchange Giving meaning to many voices (electronically & in-person)		Giving meaning to the voices. Analysis of consultations. Begin the design process.		Create a draft plan. Community exchange (feedback).		

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Engaging the Voices of Community

School District 83
Five-Year Strategic Plan Renewal

Your participation in the strategic plan renewal process will contribute to building something very unique and special for the students and families of our district

2023-2028 will see a new:
Mission → why we exist
Vision → what we aspire to be
Values → what we believe in

We are looking for your input!

The survey is accessible via the QR code or by entering the link in your browser.

We are asking for active participation, involvement, and voice from:

- students
- parents/caregivers/guardians
- community stakeholders
- Rightsholders/Indigenous Education Council
- representatives from the Métis community
- district staff
- North Okanagan-Shuswap Teachers Association
- CUPE/support staff
- PAC/DPAC members

tejoin.com
314-400-835 <https://tejoin.com/scroll/314400835>

What are the most important skills, experiences and values our students need, to prepare them for success in learning as well as life after a grade 12 graduation?

Your participation is anonymous

- In January 2023, through a Thought Exchange, we asked:

“What are the most important skills, experiences, and values our students need to prepare them for success in learning as well as life after a grade 12 graduation.”

• 1,133



• 22,232



- 8 Community Strategic Planning sessions (7 face-to-face, 1 online)
- Student Voice sessions (all secondary schools, alternate schools, Indigenous support rooms)

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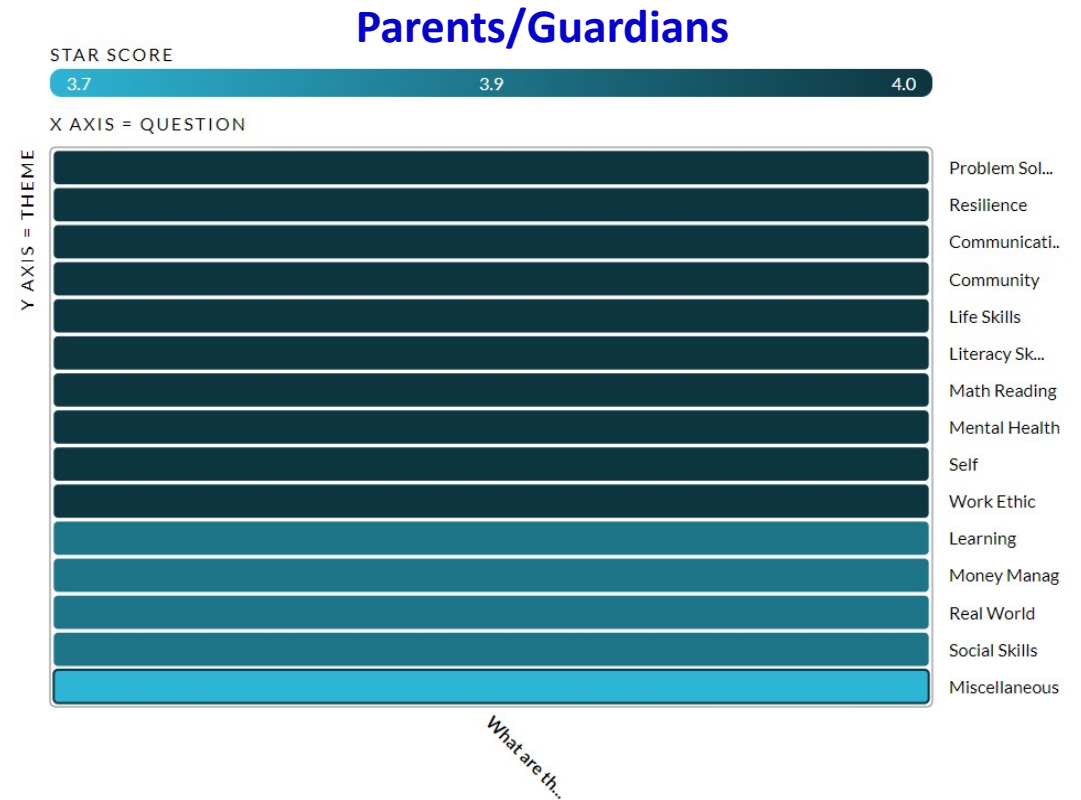
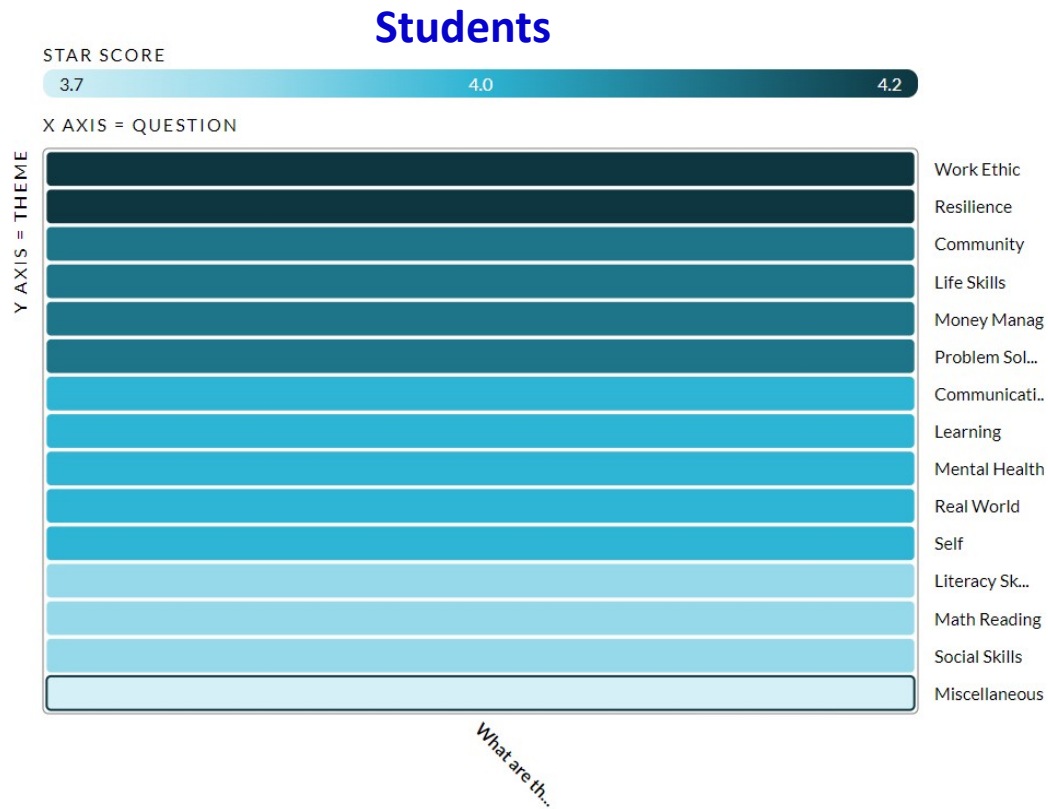
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Important Considerations from Exchange Participants

- Literate in:

- Reading, writing, numeracy, technology, problem solving, communication
- Financial Literacy
- Life Skills
- Mental and Physical Health
- Social Responsibility – how to be a good citizen
- Work Ethic, Team-work
- Critical Thinking, Flexible Thinking
- Environmental Stewardship
- Resiliency

What Did Students Say Versus Parents/Guardians?



What Did Educators Say?



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Establishing Our Values

What Do We
Want to Be
Known For in S83?

What Defines Us
as a System?

What values do
we want instilled
in our students?



Value A

We believe ...



Value B

We believe in



Value C

We believe.....



Value H

We believe



Students First

We believe students
are our "WHY"



Value D

We believe



Value G

We believe



Value F

We believe



Value E

We believe

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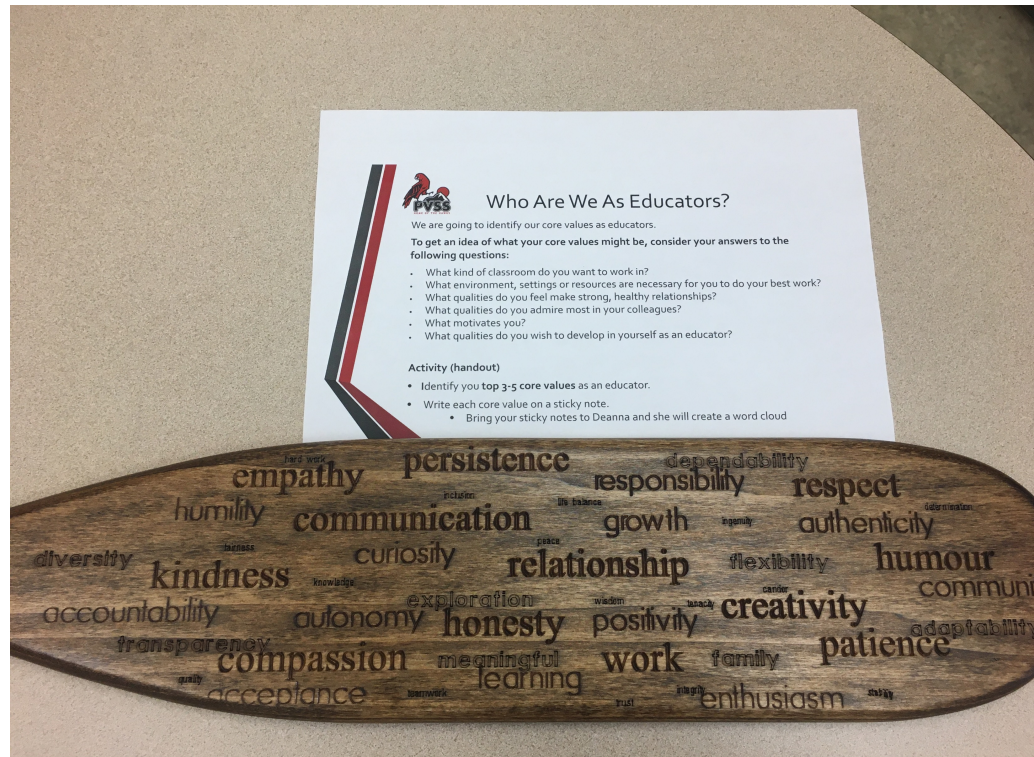
Establishing Core Values

Compassion, empathy, diversity, independence, generosity, perseverance, resiliency, responsibility, curiosity, emotionally intelligent, patience, critical thinking, open-mindedness, well-being, independence, growth mindset, inclusion, respect, kindness, belonging, ethical, honesty, problem solving, creativity, gratitude, stewardship, transparency, caring, accepting, integrity



- Complete community engagement sessions.
- Complete student voice sessions.
- Collate data and engage the District Strategic Planning Committee to develop draft Mission, Vision and Values.
- Engage the Board of Education.
- Initiate a Thought Exchange for feedback.
- Revise and refine Mission, Vision, Values.
- Share with the public.

Pleasant Valley Secondary School



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Integrated Child and Youth Teams

- Part of [A Pathway to Hope](#) (provincial) strategy for mental health and substance use care
- Community-based teams delivering wraparound services and supports for children and youth, including those with different abilities, backgrounds and situations
- Easier for children and youth to connect to care – at school and in the community
- Team members work in a structured, integrated, multidisciplinary team, sharing information when needed and approved



What are the problems we are trying to solve in **A Pathway to Hope**?

1

A patchwork of disconnected services is difficult to navigate and requires families and young people to **re-tell their story over and over**.

2

Not enough emphasis on promoting wellness, preventing problems from starting or becoming larger, and **identifying early** when young people need help and connecting them to care.

3

Demand for services exceeds capacity resulting in long wait times, increasing use of and acute care, or **no care at all** (where services do not exist).

4

Stigma and affordability are barriers to people accessing and receiving care.



Integrated
Child & Youth
Teams

What's different?

With ICY Teams:

ICY team members help navigate, integrate and provide mental health and substance use services to wrap around children and youth



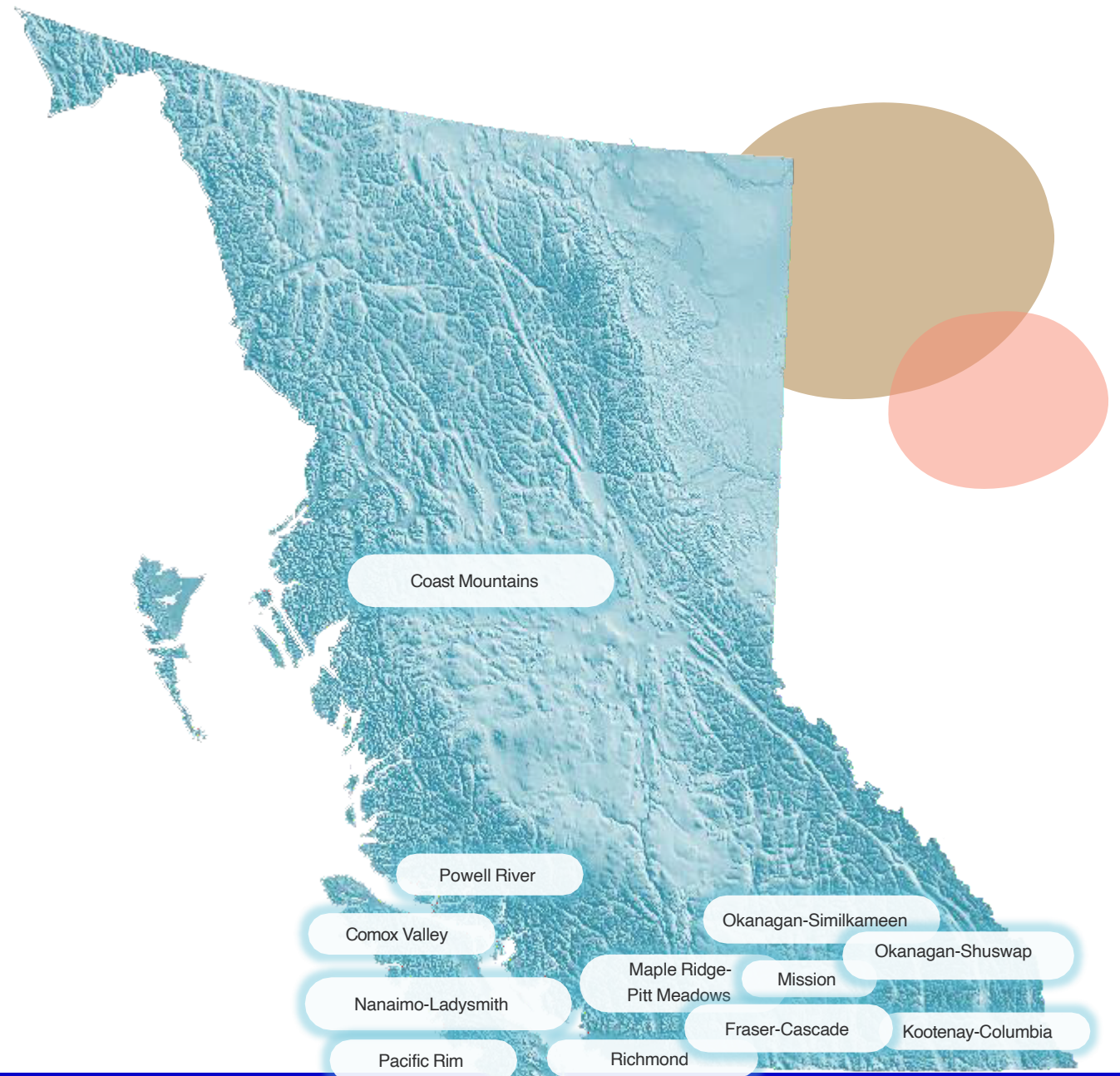
ICY teams in school district areas

2021-22

- Comox Valley
- Maple Ridge-Pitt Meadows
- Richmond
- Coast Mountains
- Okanagan-Similkameen

2023-24

- Fraser-Cascade
- Kootenay-Columbia
- Mission
- Nanaimo-Ladysmith
- Okanagan-Shuswap
- Pacific Rim
- Powell River
- 8 more school districts, locations TBD



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Areas and districts

- Serving all children, youth and families within a school district boundary, including those attending First Nations- operated schools, independent schools, Francophone schools, alternative schools or those not in school
- Young people, if new to services, connect to ICY teams based on geographic location
- Serving children, youth and families from early years to age 19 (up to age 21 if the young person is already receiving ICY team services)

District Celebrations

Wrestlers do well at Okanagans

Wrestlers from Ranchero, Shuswap Middle School, Jackson, and Sullivan did very well at the Okanagan High School wrestling championships. The Jackson team claimed gold for both the boys and girls teams and many local wrestlers brought home medals and have qualified to take part in the provincial high school wrestling championships in Vancouver Feb. 23-25! Congratulations!

Late French Immersion Information Session and Registration

There are many benefits to learning a second language and the opportunity to join SD83's late French Immersion program is just around the corner. There will be an essential in-person information meeting for the SD83 Late French Immersion Program (Grade 6) on Wednesday, March 8 at 6 p.m. at Shuswap Middle School. It is important that parents and students (current grade 5 students) who are interested in the program please attend this meeting.

Pirate Loppet

A big thank you to staff and community volunteers who worked together to organize the annual Larch Hills Pirate Loppet on Feb. 3. With the traditional black powder cannon send off, the great trails of Larch Hills and refreshments when they arrived back at the chalet it was a great day for close to 300 of our young cross country skiers!

All-Round Champion

Congrats to Grade 12 student Lily Brook and graduate Maggie Manning on a very successful premiere. Both young woman are featured in a reality TV show called All-Round Champion where they compete in various sports. Lily's expertise is in boxing while Maggie's is in sledge hockey player.