

Inclusive Education Update

JANUARY 18, 2022 | VIA TEAMS



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)
STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

District Learning Plan

Outcomes	Strategies & Supports that Specifically Support the Needs of Students with Diverse Learning Needs
Students pursue and demonstrate growth and self-awareness in academic and personal goals.	Targeted learning supports, RTI Mental health and well-being programs Trauma informed supports Programs: Bridge, Storefront, IAP, CCP
Students demonstrate proficiency in literacy, numeracy and core competencies.	School based data discussions...disaggregated data (indigenous learners, designated students) Evergreen Certificate (SCCP) monitoring SIP process... "How are you supporting <i>meaningful inclusion</i> for all learners in your school?" Literacy and Numeracy initiatives
Students are involved in decisions that affect them at individual and systemic levels.	Formative assessment practices CBIEP process myBlueprint/transition planning

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Vision for Inclusive Education

We believe...

Everyone can learn; each student needs to feel like they belong, are valued, and have a contribution to make.

Learning is an individual and a social process; each student benefits from learning with their peers.

Learning requires active participation; each student needs purposeful roles and responsibilities.

Learning occurs in a variety of ways and at different rates; each student is unique in their abilities and needs.

In the mutual benefits of diversity; creating an inclusive environment where all students are valued and have a role is the responsibility of *all*.

Our vision...

"To support students with disabilities and diverse abilities through inclusive and responsive educational programs that respect and recognize the value of diversity and provide equity of access, opportunity, and achievement for each learner."

Ministry of Education: Inclusive Education Policy Guide (Draft, March 2021)

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Mental Health – What does the data say?

Sources: MDI, Student Learning
Survey

TRENDS INCLUDE:

Increasing rates of diagnosed and self-reported mental illness (particularly anxiety and depression)

Decreased optimism/self-esteem/general happiness

Gr. 10/12 - Decrease in a sense of belonging and connectedness at school (increase in attendance issues)

Increased connectedness to peers...but also decreased sense of safety (cyberbullying, name calling, intolerance)

Nutrition & sleep concerns

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Ministry Grants - \$137,886

COVID Recovery Plan Grant (one-time funding)

- Address and mitigate the mental health impacts of COVID-19 and the pandemic response measures
- Enhance existing school district capacity building measures to provide extra support
- Ensure alignment with the Key Principles and Strategies for K-12 Mental Health Promotion in Schools

Early Actions Initiative Grant (formerly MHIS Grant)

- To fund the development of new/enhanced, evidence-based, inclusive mental health and well-being activities
- Build upon previous year's funding for an integrated and sustainable mental health infrastructure in the district, considering the key approaches of Social and Emotional Learning, Mental Health Literacy, and Trauma Informed Practice.
- Consideration of Indigenous perspectives and culturally safe, responsive and inclusive environments

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Ongoing Initiatives -	Additional Initiatives
<u>Substance Misuse</u> Prevention Program Coordinator Healthy Lifestyles Coach <u>Mental Health</u> Open Parachute Program Indigenous Middle Years Conference SOGI/Sexual Health Staff Pro-D (10 days) SOGI School Lead Training (2 days) SOGI Resources for schools Registered Clinical Counsellor at ERS (+200 hrs) Outreach Social Worker (+200 hrs) Wellness Center Support (doctors) Options for Sexual Health (nurse)	Increased Middle School counselling (.3 FTE LWMS/.3 FTE SMS) Employee Counselling - \$20,000 (healthy adults more effectively support students)

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Designated Students Over Time

	# Designated Students	Generated	Allocated for School Supports
2016/17	936	\$6,549,400	\$3,928,596
2017/18	1026	\$7,267,800	\$4,349,758
2018/19	1110	\$7,967,000	\$4,888,471
2019/20	1191	\$9,361,375	\$6,835,220
2020/21	1190	\$10,148,700	\$6,800,546
2021/22	1237	\$11,250,260	\$7,583,527

Supplemental funding also provides an additional 28 FTE in support to students through:

- OT/PT/SLP
- Inclusion Support Teacher
- SOGI/Sexual Health Teacher
- Behavior Consultant
- Vision Teacher
- Hearing Teacher
- Bridge Program Teachers
- School psychologists