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2022 Fall Conference

Share Your Story!



Emerging Workplace Development in the Tech Sector: Gateway 2 Tech and ITUS Micro Credentialing in the Okanagan Region

We acknowledge that this session connects individuals and learning communities situated on traditional territories of First Nations peoples, Métis people, and Inuit who have inhabited and cared for these vast lands for thousands of years.

Today we extend gratitude to the Coast Salish peoples – skwxwú7mesh (Squamish), sel̓ilwítulh (Tsleil-Waututh), and xʷməθkʷəy̓əm (Musqueam) nations – on whose unceded and ancestral territory we gather to share, learn and connect. Connecting **on** the land, **to** the land and **with** each other.





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Convention Information:

- Accommodations
- Registration
- Program / Speakers
- Entertainment
- Nominations & Elections
- Resolutions
- Sponsors Opportunities
- Trade Show
- 2022 Sponsors
- Community Excellence Awards

2022 SILGA AGM and Convention

Salmon Arm, BC

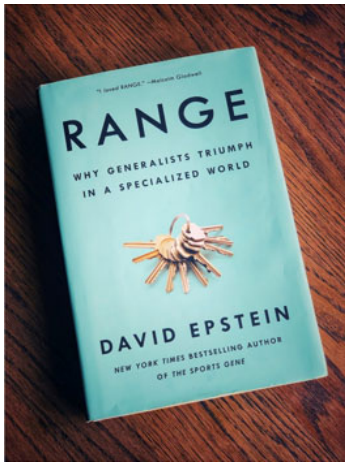
Program Highlights

"All Together Now!"

High Tech Business Development Panel
Chad Shipmaker, CAO Valid Manufacturing, Randy Spyksma, Forestry Planner, Forsite Consultants, and Reid Findlay, SD #83 District Principal
Sponsored by COFI

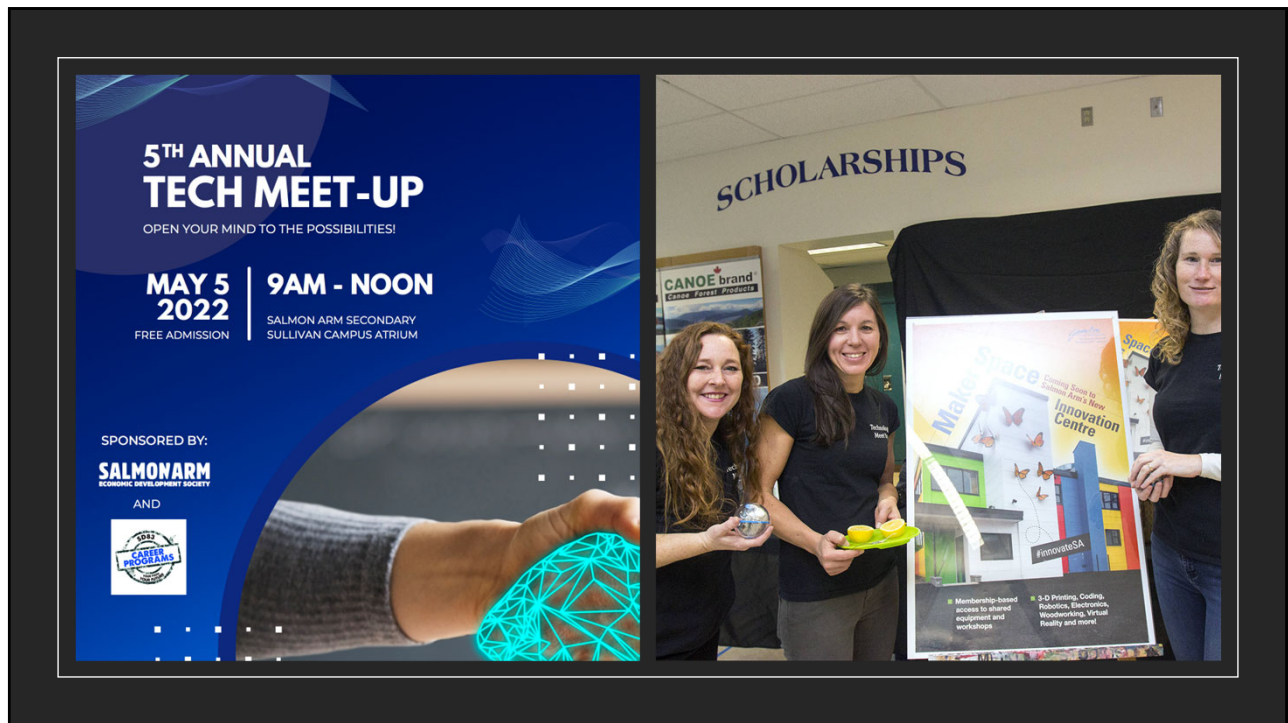
A story about emerging workforce development





Students need to “flirt
with their potential
future selves”

*“Asking students to choose an
occupation that they have never
tried out is like asking them to
name their future spouse before
allowing them to date”*





GATEWAY TO TECH

Are you interested in increasing your technology skills? Do you want to know more about career opportunities in technology and coding? This program will provide you with skills and knowledge related to the growing technology sector.

WHAT YOU NEED TO KNOW:

- Free training offered by Okanagan College and School District 83
- Attend classes two evenings per week at Okanagan College
- Learn skills related to a variety of careers in the Information Technology Sector
- Taught by industry professionals
- Gain hands-on skills directly related to IT Essentials and Mobile Coding
- Participate in an integrated work learning opportunity with local tech employers

OKANAGAN COLLEGE
SALMON ARM CAMPUS
Feb. 4 – June 11, 2020
Tuesdays and Thursdays, 5 – 8:30 p.m.
FREE for grade 10 – 12 students interested in technology and coding.
Students will receive four credits for a grade 12 elective course.

Limited space available for the February 2020 intake.
Contact your Career Coordinator for more information and to register for the program.






CONTINUING STUDIES

Academic Dual Credit Offerings

- Gateway to Technology (G2T)
- Health Care Assistant
- Office Assistant Certificate
- Administrative Assistant Certificate
- Education Assistant Certificate



MICRO-CREDENTIALS



IT USER SUPPORT



IT USER SUPPORT MICRO-CREDENTIAL

ITUS 100 – Computer Components and Peripherals (60 hours)

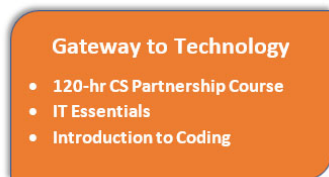
This course immerses students in the fundamentals of personal and workstation computers, components, peripherals and operating systems. Students examine the administration and management of modern operating systems with an emphasis on local user management, PC components, data storage, disk management, file systems, operating system configuration, virtualization, and basic scripting.

ITUS 110– Networks and Telecommunications (60 hours)

This course provides the theory and practice of modern PC networking in both local and wide area networks based on the TCP/IP protocol stack. Students will assemble, interconnect, configure and troubleshoot the devices and components necessary for end-to-end network communications, with emphasis on communication processes, inter-device connectivity, and basic security.

ITUS 120 – Infrastructure and Computing (30 hours)

This course integrates all the concepts, principles and applied skills developed throughout the program.



4-credits “Workplace Training Certificate”



Dual Credit Program



ITUS **micro-credential**
transfers
into full ICT Diploma at
Okanagan College



CES is pleased to invite you to participate in a feedback session offered by **Rob Hicks, Director of Student Transitions Ministry of Education and Child Care**. The Teams session will be at 3:30 September 22, 2022.

The Ministry is preparing to revise its dual credit policy. The goals of this revision include ensuring requirements are clearly defined and well communicated, **improving access to and participation in the resulting programs, and increasing high school completion and post-secondary transition rates.**

While revisions to the dual credit policy will be informed by feedback collected in recent years, the Ministry will share specifics about potential policy directions at this time and ask for your thoughts. This regional meeting is for all those who play a part in enrolling and supporting students in dual credit courses.

Tools and Resources:

A Dual Credit Guide

■ Goal

- Short term: assist school districts in participating in the ECE dual credit project
- Long term: help all schools set up and sustain successful dual credit offerings

■ Audience

- Administrators
- Career coordinators
- Counsellors
- Teachers

■ Design

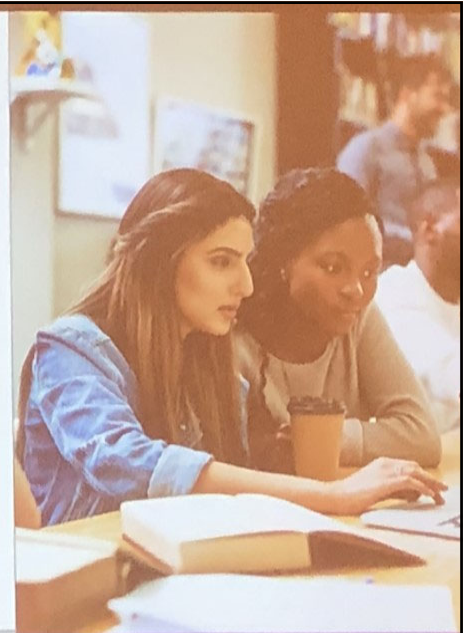
- Guidebook format
 - Getting started
 - Forming partnerships
 - Understanding funding
 - Recruiting students
 - Supporting students
 - Reporting results

■ Templates

- Checklists
 - Program development
 - Student orientation
- Successful practices
 - Agreements
 - Budgets
 - Schedules

Dual Credit—Results

- Students are **7% more likely to complete high school**
 - 8% for Indigenous students
 - 9% for students with diverse abilities and disabilities
- **16% more likely to transition to post-secondary**
 - 77% of jobs require a post-secondary credential
- Students who don't graduate or transition often struggle
 - 3 times the unemployment
 - 47% less earnings



Dual Credit Participation Rates



2.5%



7%



17%



22%

LEARNING AND EDUCATION PROGRAMS

MINISTRY OF EDUCATION AND CHILD CARE

The Early Childhood Education Dual Credit Project

An opportunity to address the critical need
for more early childhood education professionals,
and to grow dual credit as a strategy for student success.

~\$6M

Investment

800

Students

2,400

Enrollments

50

Districts

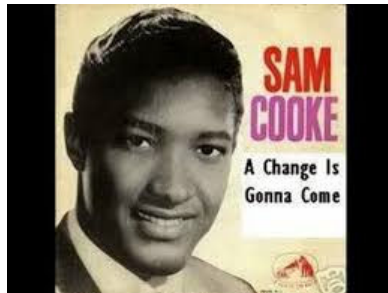
Medical Laboratory Assistant (MLA)



The Medical Laboratory Assistant program through Open Learning currently has continuous enrollment, allowing students to register at anytime throughout the year. The program consists of five theory courses, a five-day workshop, and a clinical practicum conducted in a hospital or laboratory under criteria developed by TRU. A maximum of 30 weeks is given to complete each course and an overall maximum of two years to complete the entire program. The entire program is equivalent to 20–24 weeks of full-time study. No course extensions are granted. **There are two courses that students can begin during their Grade 12 year**, the remaining courses the students will complete after they graduate



What are the takeaway messages?



- A revised/expanded **Dual Credit Policy** coming out within the next 6-12 months.
- A new **Dual Credit Guide** will be created to help staff properly construct agreements with training partners that are audit compliant.
- The concept of "**micro-credentials**" increasingly being seen in the Dual Credit Policy world.
- More students being able to access Dual Credit Programs as a pathway to a meaningful graduation.