

October 17, 2023

Superintendent's Report



Strategic Plan 2023-28

Vision: *Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.*

Mission: *Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.*



District Values

In SD83 We Value:

Belonging

Respect

Reconciliation

Empathy

Equity

Perseverance

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Strategic Planning



Strategic Priorities & Goals 2023-28

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe, and connected to peers and adults in their schools)

CAREER DEVELOPMENT

(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

COMMUNITY PARTNERSHIP DEVELOPMENT

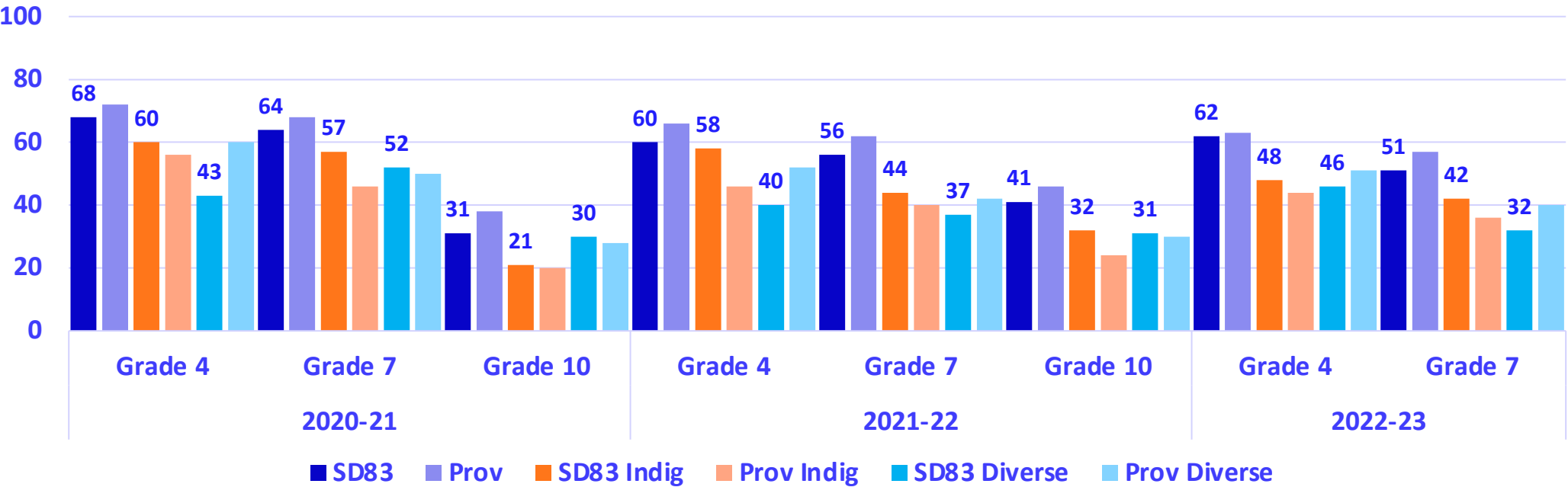
(We will strengthen existing and develop new strategic partnerships in gap areas)

ORGANIZATIONAL DEVELOPMENT

(We will develop and enhance procedures and practices that will assist in meeting the strategic priorities)

Strategic Plan — Intellectual Development

Numeracy Results Grades 4, 7 & 10 On-Track/Extending



Strategic Plan – Intellectual Development

Numeracy

- If we look at Grade 4 FSA results, we can see that all students already possess gaps in mathematical understanding and reasoning.
- The district is conducting a small pilot of an anchor resource “Mathology” for primary and intermediate learners – the resource is used in many districts across the province.
- Mathology at the primary level is an excellent cross curricular resource.
- Director Findlay will collect data (qualitative & quantitative) to measure the effectiveness of the resource.
- Helping Teacher – Doug Smith will continue to support math classrooms in targeted schools as well as interested schools
- Consideration will need to be given to budget allocations for anchor resources such as Mathology and additional personnel support.

Strategic Plan - Intellectual Development

Indigenous Graduation Requirement

- Call to Action #62 of 94
- Currently in a three-year implementation plan that will lead to student choice in how they meet the requirement.
- Need to expand on local “story and history.”
- The plan varies from school to school.
- Each secondary school including JL Jackson is offering courses to satisfy this requirement.
- Director Prince spent last year supporting teacher’s capacity for teaching English First Peoples with support this year focussing on the expansion of local content for BC First Peoples 12.
- Another full day of learning in February will build on the foundation from the previous year.

Reconciliation – a Value of SD83



Strategic Plan – Developing Community Partnerships

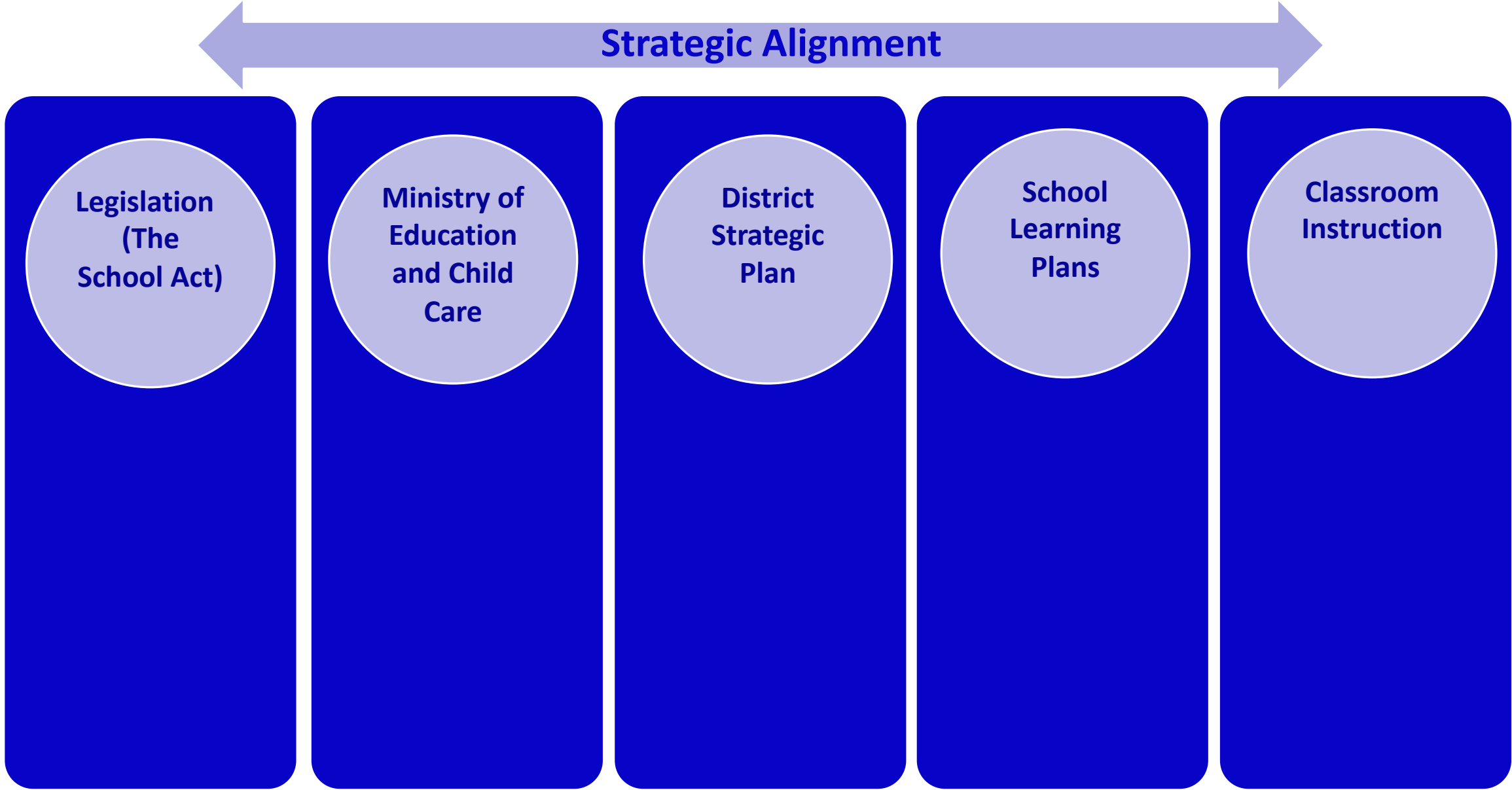
National Truth and Reconciliation Day

- “Nothing about us without us” – collaboration with Kulak family
- Historic Event at Splatsin (Shihiya, MV Beatty, AL Fortune)
- “If that’s not Truth and Reconciliation, I don’t know what is”
- Visit to Chase (SD73) and Chief Atahm (Adams Lake) – collaboration with SD73 (Strategic goal – partnerships)
- Celebration of Relationship with the 4 bands whose land our district is located on. (Commitment, Collaboration, Collective responsibility, Trust)

Strategic Plan — Career Development

Dual Credit Opportunities

- Priority at recent Superintendent Meeting on October 12, 2023
- Thank You to Director R. Findlay & G. Richard – 100K grant to expand dual credit in healthcare
- G. Richard was recently hosted by CBC Radio (Kelowna) – October 12, 2023
- Hard to fill positions in education such as Early Childhood Education
- Hard to fill positions in healthcare such as health care assistants, medical lab assistant, emergency medical responders, nursing unit assistant, medical office assistant
- [Full list of opportunities](#)



The diagram illustrates a top-down strategic alignment process. At the top, a large double-headed arrow labeled "Strategic Alignment" spans the width of the diagram. Below this arrow are five vertical blue bars, each containing a light blue circle with text. From left to right, the text in the circles is: "Legislation (The School Act)", "Ministry of Education and Child Care", "District Strategic Plan", "School Learning Plans", and "Classroom Instruction".

Strategic Alignment

**Legislation
(The
School Act)**

**Ministry of
Education
and Child
Care**

**District
Strategic
Plan**

**School
Learning
Plans**

**Classroom
Instruction**

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

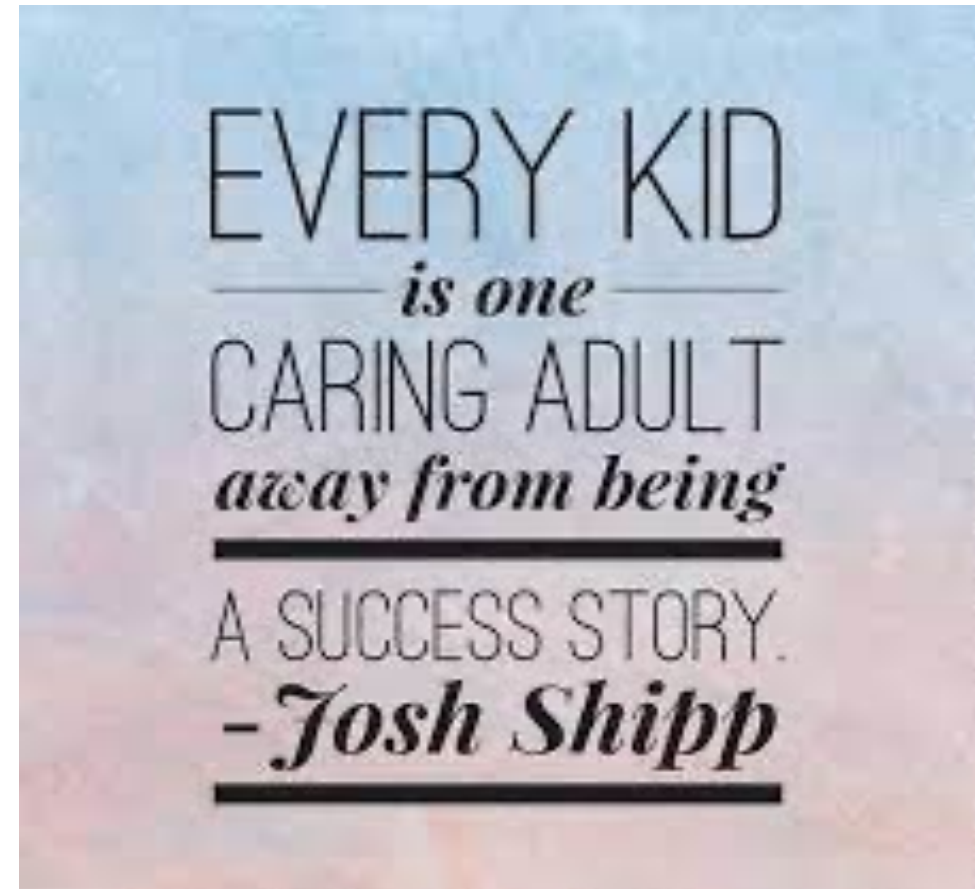
STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Strategic Plan – Organizational Development

School Learning Plans

Strategic Priority: Intellectual Development	
• In the School Learning Plan, the Intellectual Development goals must be connected to the School District No. 83 Strategic Priority goal – <i>Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self.</i> • Goals must be specific, measurable, achievable, informed by and supported by data. • Potential data sources may include FSA results, Graduation Literacy and Numeracy Assessments, Completion Rates (Dogwood Honours/Dogwood/Adult Dogwood/Evergreens/5 Year Rate/6 Year Rate), School-wide writes...	
Literacy Goal:	Numeracy Goal:
Include the SMART goal and ensure that you have included the target change/"improvement".	Include the SMART goal and ensure that you have included the target change/"improvement".
Data to Inform/Support Literacy Goal:	Data to Inform/Support Numeracy Goal:
What's going on for your learners? How do you know? Data can be qualitative as well as quantitative.	What's going on for your learners? How do you know? Data can be qualitative as well as quantitative.
<i>Vision: Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.</i> <i>Mission: Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.</i> <i>Values: Belonging, Respect, Empathy, Equity, Perseverance, Reconciliation</i>	
School District No. 83 (North Okanagan Shuswap)	
Secondary School Learning Plan 2023-2024	
Data Analysis/Narrative:	Data Analysis/Narrative:
Explain how you have interpreted the data.	Explain how you have interpreted the data.

District Celebrations – October 5, 2023



Land Acknowledgements - Reconciliation

Robbie McAfee – Kindergarten teacher at Falkland Elementary School – sharing and teaching about the beautiful land we have the privilege of residing on.



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

District Celebrations

- Thank you to SD83's Crystal Truscott for organizing the Okanagan Regional High School Swim Meet on October 29th at the Salmon Arm Recreational Centre.
- Conference Day for Elementary and Middle Years Students:
 - We know that meaningful and ongoing communication between home and school has a positive impact on student learning and engagement. This year, in-person Student/Teacher/Family Conferences will take place on **Thursday, October 26th, 2023**.
 - Students will not be in attendance this day, except during their scheduled conference time.
- Provincial Reporting Framework

The Provincial Proficiency Scale

If your child is in Grades K-9, you won't see letter grades on their report card. Instead, you will see information on where your child is on the Provincial Proficiency Scale. The scale uses the terms "Emerging," "Developing," "Proficient," and "Extending" to describe student learning. The scale maintains high standards for student learning.

Emerging	Developing	Proficient	Extending
Emerging means your child is beginning to understand something in an area of learning. They are still learning but may need more support to move ahead. Emerging doesn't mean your child is unsuccessful in this area.	Developing means your child understands some things in an area of learning but still has other areas to work on. Like Emerging, it doesn't mean your child is unsuccessful in this area.	Proficient is the goal for your child. It's also the goal for all students. When your child is Proficient, it means they fully understand the required learning. But it doesn't mean their learning stops.	Extending is when students show a deeper understanding. It's when your child is able to apply their learning in new and different ways. Extending is not the goal for all students in every area of learning.

District Celebrations

North American Indigenous Games 2023



SD83 employee, Richard Scott, Cassie Scott, Mandy Oakland, Jada Brown, Brooklynn Munch, Jaylen Moraice-Budalich, and Alexis Luttmerding were silver medalists at the NAIG.

Students from British Columbia received a letter upon returning home from the NAIG, that they would be receiving 4 credits for the hours of preparation they invested into representing their province at the games.