

Long Range Facilities Plan Recommendations

Presented by the North Okanagan Shuswap Teachers' Association

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Where did these recommendations come from?

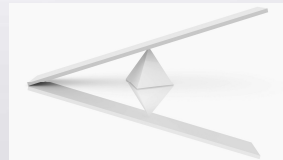
- NOSTA struck a Committee
- Reviewed Facilities Report by Area
- Developed Lens
- Canvassed Staff Reps for Input
- Discussed Responses using the Lens
- Formulated Recommendations to the Board
- Submitted to Executive
- Submitted to General Meeting* for Approval

* These recommendations are not vetted by every NOSTA member and individual opinions may differ.

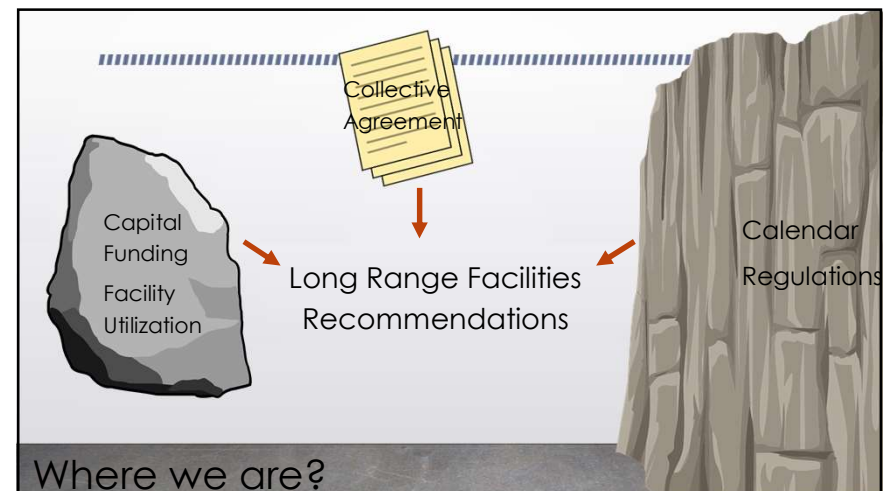
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Our Mandate and Lens

- Mandate: The North Okanagan-Shuswap Teachers' Association exists to promote the professional and personal well-being of its members.
- Lens:
 1. Collective Agreement/School Act/Teacher Job Security
 2. Student Learning
 3. School Community/Culture
 4. Facilities/Student Population/Community Needs
 5. Budget for Configuration Changes



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Northwest Zone

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Alternative Recommendation

North Shuswap	Sorrento	Carlin
Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9 Or K-6	Expand to a K – 6 school.	Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9

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Rationale

North Shuswap	Sorrento	Carlin
Expand to K – 9 OR Adjust K-6	Expand to a K – 6	Expand to a K – 9

- Adjusting Salmon Arm high schools to a 7-9 and 10-12 model means that the rural schools will have to adjust to:
 - manage capacity levels
 - reduce student transitions
 - allow students to make transitions together.

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Outcomes

- Keeps Grade 8s in Carlin/North Shuswap an extra year
- Creates need to develop a Grade 7-9 program that works in the Carlin and North Shuswap facility
- Maintains a conflict with the Collective Agreement and School Act, but moving students up in a configuration is an easier fix than moving them down
- Works for the community
- Reduces some bussing requirements

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Salmon Arm Zone

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Option E-4

Change Salmon Arm Urban to K - 6, two middles, one secondary;

- Change Shuswap Middle to a senior middle school 7 - 9;
- Change Jackson to a senior middle school 7 - 9;
- Change SAS Sullivan to a 10 - 12 secondary school;
- Change the Salmon Arm Urban Elementary Schools plus N and S Canoe to K - 6;
- Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Rancho, and Silver Creek;
- Adjust school catchment boundaries to meet capacities

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Rationale

- K-6 preferable; 7-9 workable (lens 1)
- Create opportunities for course offerings in the older grades (lens 1, 2)
- Create optimal Grade 10-12 Grad Program (lens 2, 3, 4)
- Reduce transitions (lens 2, 3)
- Maintain/create middle school philosophy in 2 schools (lens 2, 3)

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Outcomes

- Needs building expansion projects
 - New downtown elementary school
 - Portables or Expansion at SAS-Sullivan
 - Boundary adjustments to fill capacity (Salmon Arm West, South Broadview, North Canoe, South Canoe)
- Creates need to consider French Immersion; one school or two

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Option E-5

- Introduced in May
- K-5 in Salmon Arm
- One 6-8 Middle School
- Two 9-12 Secondary Schools
- The main advantage is cost savings compared to E-4

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E-5 - New Option Introduced in May

- Disadvantages include:
 - K-6 is preferable to elementary teachers
 - 6-8 middle school would be largest school in the District and require more portables
 - Large middle school is contrary to rural middle school philosophy. Students would be choosing their graduation path in grade 8.
 - Two 9-12 secondaries create disunity in Salmon Arm
 - If only one 9-12 school has French Immersion Program, disunity will be greater with at least 60% of the graduates being in the French Program
 - French Immersion students would also drive course selection at that school, which has mainly been academic based science courses

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Added Advantages of E-4

- More choice for secondary students, students can take fine arts options and calculus 12
- Two middle schools are smaller and create room for expanded explorations classes
- Students come together in grades 10-12, interrelate for three years as a cohesive group and graduate from a community
- Sullivan was built in 1997 for 700 students (same class size language as today) and has room for a 300 student expansion
- The vast majority of communities this size (all but one) have chosen the one high school model

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Sorrento Secondary School 2031

- A Secondary School in the Northwest zone would be an excellent **local community** option for families and students in that zone
- Sorrento Secondary would also ease enrollment pressure in Salmon Arm eliminating the need for two high schools
- Planning for Sorrento Secondary and creating only one Secondary School in Salmon Arm is a win-win for SD83.

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