PUBLIC BUDGET PRESENTATION

May 10,2022



School District No. 83 (North Okanagan-Shuswap)





1.	Intro	odu	ction

- 2. Strategic Plan
- 3. Budget Monitoring & Reporting
- 4. Budget Process Timelines

5. Budget Background

- a. Where do we get our funding?
- b. How do we allocate our funding?
- c. Budget Risks
- d. What makes a robust budget?

6. Other Funds

- 7. Budget Assumptions
- 8. Reserve Summary
- 9. 3-Year Budget
- 10. FSDA
- 11. Questions/Comments

1. INTRODUCTIONS

Board of Education

Amanda Krebs, Chair Tennile Lachmuth, Vice-Chair **Quentin Bruns** Marty Gibbons Marianne VanBuskirk











School District No. 83 (North Okanagan-Shuswap) **Board of Education**

Budget Advisory Committee Chair & Partner Group Members

Quentin Bruns

Trustee (Committee Chair)

Norma-Jean Gomme Corrup Gravete

North Okanagan-Shuswap Teachers Association

Corryn Grayston

Val Edgell

Principal/Vice-

Principal Association

District Parent
Advisory Council

Christy Wright

Patti Lemaire

Principal/Vice-

Principal Association

District Parent Advisory Council

Association

Jessa Clark

North Okanagan-

Shuswap Teachers

Canadian Union of Public Employees

James Fox

Sylvia Lindgren

Canadian Union of Public Employees

Darrell Jones

First Nation Education Council

Cindy Novakowski

First Nation
Education Council –
alternate rep



2. STRATEGIC PLAN



Goal - Students First: Student success is our top priority every day.



ORGANIZATIONAL EFFICIENCY

Goal - Organizational Efficiency: Decisions and actions are clear, purposeful, and responsible.



CULTURE OF HEALTH AND WELLNESS

Goal – Culture of Health and Wellness: Students and staff are healthy, and connected to the learning community





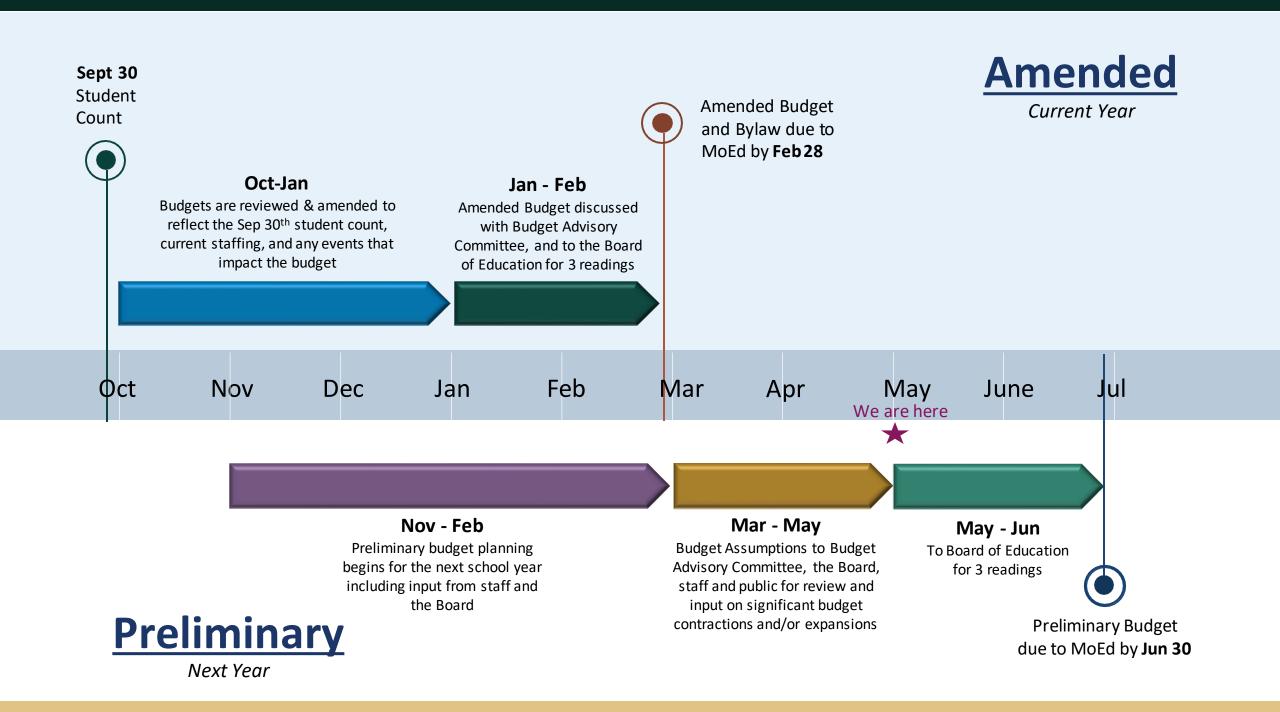
POLICY 190 – BUDGET MONITORING AND REPORTING

The Board of Education of School District No. 83 (North Okanagan-Shuswap) recognizes its responsibility for the effective use of public funds in providing the best possible education to the students in the communities it serves. The Board has a duty to govern the district in a fiscally responsible manner, while carrying out the strategies required to achieve its goals.

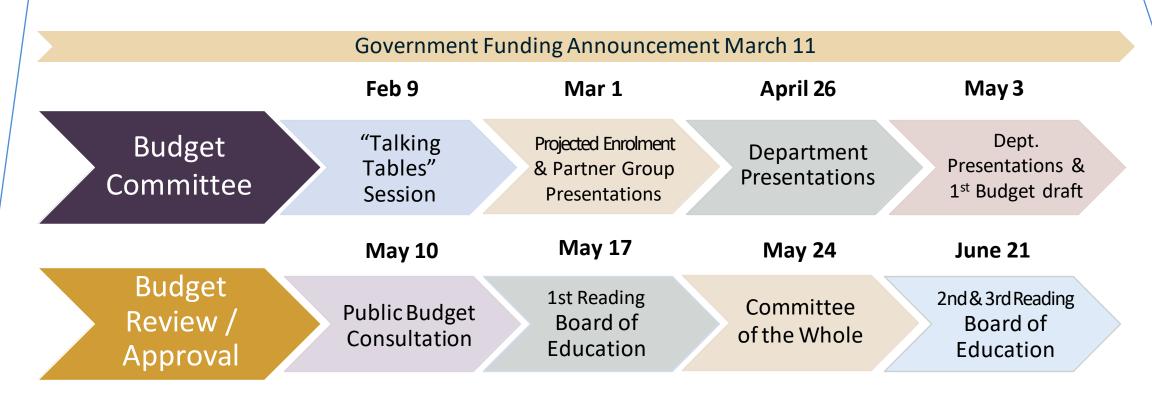
The annual operating budget is a financial plan reflecting the implementation and maintenance of the Board's educational and operational objectives and should be consistent with the District's Strategic Plan.

4. BUDGET PROCESS & TIMELINES





2022 / 2023 PRELIMINARY BUDGET PROCESS



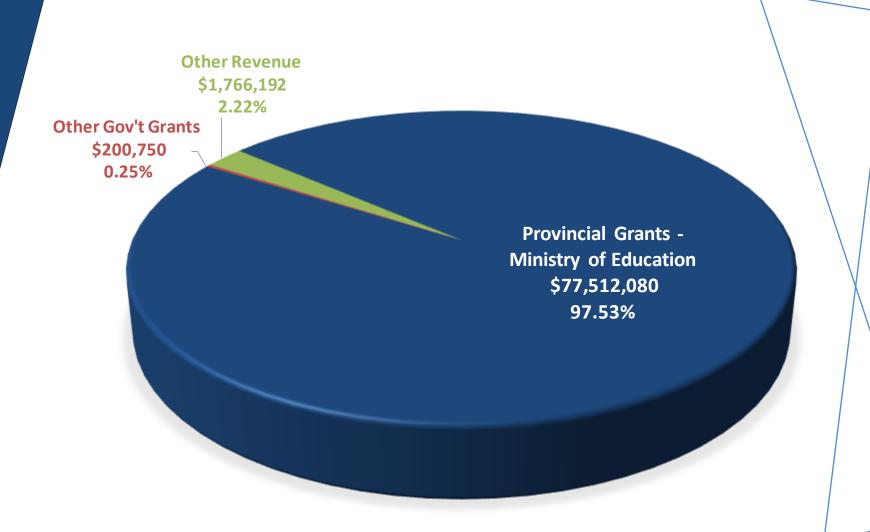
2022/23 Preliminary Annual Budget due to Ministry of Education June 30



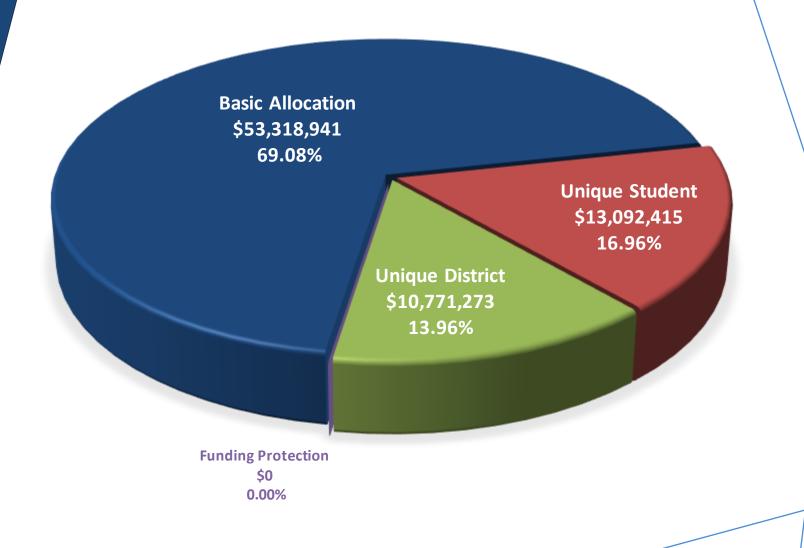
5. BUDGET BACKGROUND

- a) Where do we get our funding?
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 - 1. Inclusive Education
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 - 4. School Supplies
 - 5. Custodial
- c) Budget Risks
- d) What makes a robust budget?

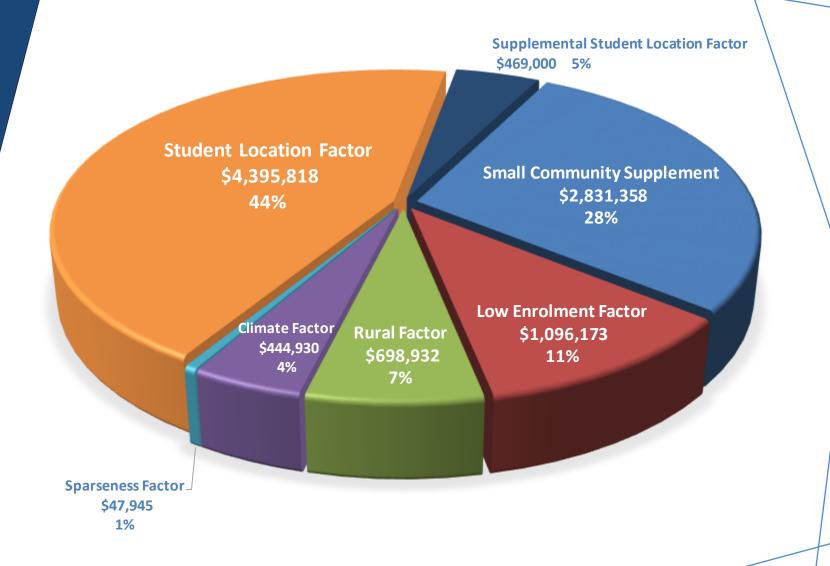
2022/23 Budgeted
Preliminary Operating
Revenues



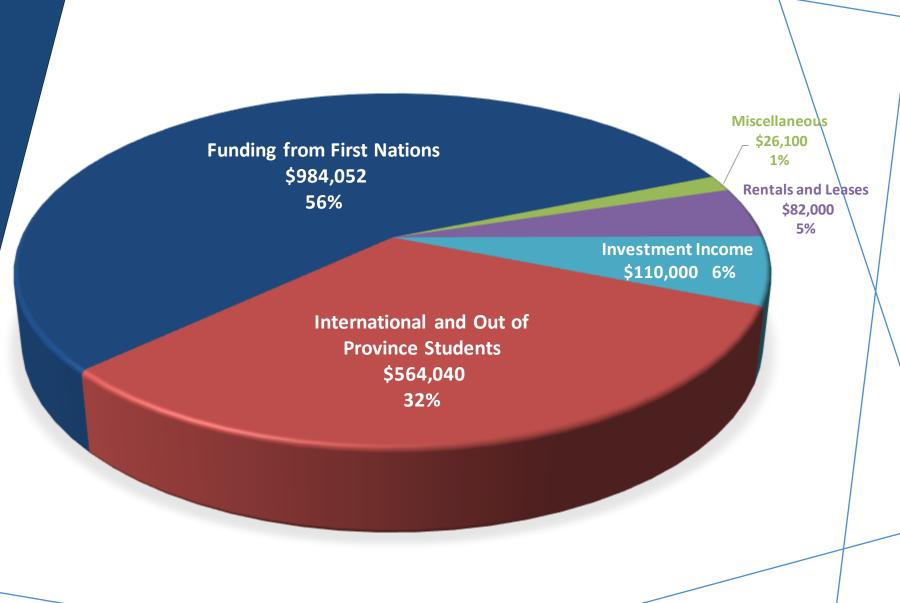
Provincial Grants:
Ministry of Education
Breakdown
2022/23 Budgeted
Preliminary Operating
Revenues



Provincial Grants:
Ministry of Education
Breakdown – Unique
Geographical Factors
2022/23 Budgeted
Preliminary Operating
Revenues

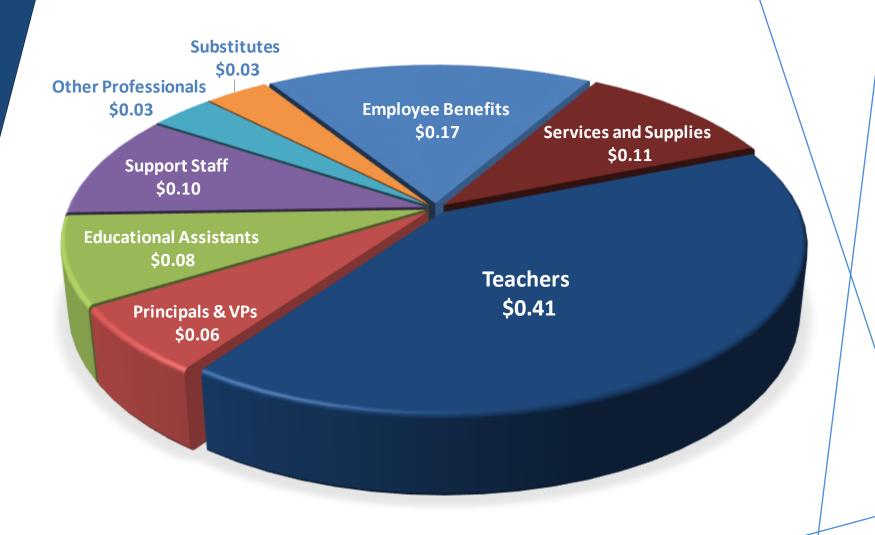


Other Revenues
Breakdown
2022/23 Budgeted
Preliminary Operating
Revenues



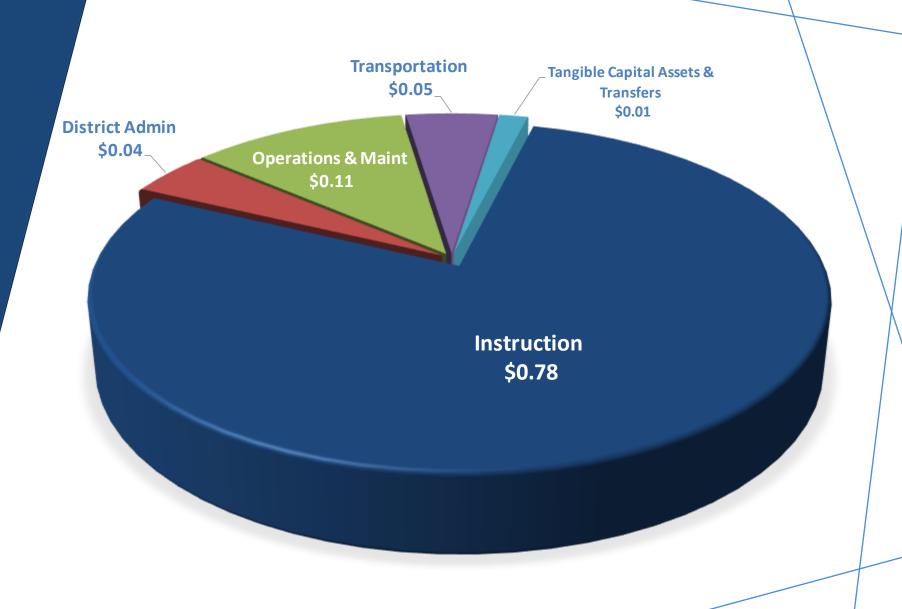
Where does our funding go?

How we spend each dollar



Where does our funding go?

How we spend each dollar





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1. Inclusive Education - Allocations



Level 2 Moderate to Profound Intellectual Disabilities (C)

Physically Disabled or Chronic Health Impairment (D)

Visual Impairment (E)

Deaf or Hard of Hearing Impairment (F)

Autism Spectrum Disorder (G)

Level 3

Intensive Behaviour Interventions or Serious Mental Illness (H)

1. Inclusive Education – Ministry of Education Funding

Funding Level
Projected Enrolment
Total Ministry Funding

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
\$44,850	\$21,280	\$10,750
6	426	145
\$269,100	\$9,065,280	\$1,558,750



2. Indigenous Education Funding – Revenues

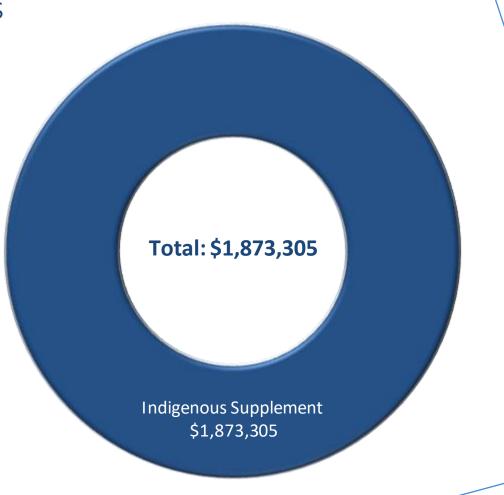
TOTAL AVAILABLE FUNDING =

Supplemental Funding

(1,197 FTE x \$1,565)

Plus

Any Prior Year Surplus Carryforward



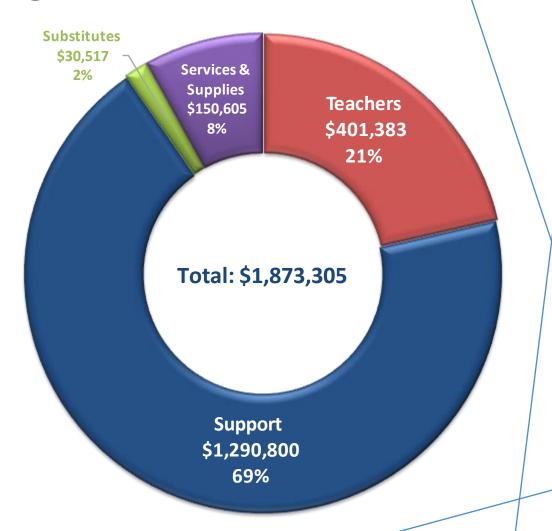
2. Indigenous Education Funding - Expenses

Teachers Include:

- District Resource Helping Teacher (0.5 FTE)
- Success Teacher (2.5 FTE)
- Language Teacher (0.8 FTE)

Support Includes:

- Indigenous Education Workers (30 Positions)
- Administration Support (0.6 FTE)
- District Principal (0.8 FTE)
- Indigenous Outreach Workers (3.2 FTE)



3. Teacher Allocations Example

For example, one of our Elementary Schools has 199 students and 9 Classroom Teachers



In <u>addition</u> to 9 Classroom Teachers there are:

<u>FTE</u>	<u>Position</u>
1.30	Learning Assistance/Resource Teachers
0.45	Library/Technology
0.75	Preparation Time
0.40	District Based Team
0.80	Administration

There are 12.7 Educators in total – a ratio of 1 Educator to every 15.7 students.

3. /Teacher Allocations Example – Elementary How do we allocate our funding?

CLASS CONFIGURATION	К	GR 1	GR 2	GR 3	GR 4	GR 5	CLASS SIZE	CLASS SIZE LIMIT	SPED	ADJ CLASS SIZE LIMIT	OPEN SPOTS
К	18						18	20	1	20	2
K / 1	6	12					18	20	3	19	1
1		17					17	22	2	22	5
2			19				19	22	1	22	3
2			20				20	22	2	22	2
3				20			20	22	1	22	2
3 / 4				12	9		21	24	3	23	2
4					22		22	28	2	28	6
5						22	22	28	4	26	4
5						22	22	28	4	26	4
Total	24	29	39	32	31	44	199		23		31

4. School Supply & Service Allocations

	Elementary	Middle	Secondary
Base Amount	\$5,000	\$6,000	\$22,500
Learning Resources (per Student)	\$29	\$29	\$49
Base Funding (per Student)	\$57	\$57	\$95
In Lieu of School Fees (per Student)	\$3	\$25	\$33
School Improvement Fund	\$1,800	\$1,800	\$1,800

Other Allocations:

- Indigenous Education
- Small School Subsidy
- Grad Transitions
- International Program
- Inclusive Education
- Technology

Custodial Workload Factors

How do we allocate our funding?

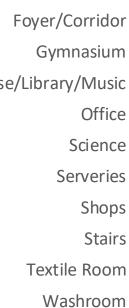
Art Room Change Room Classroom Foods Room

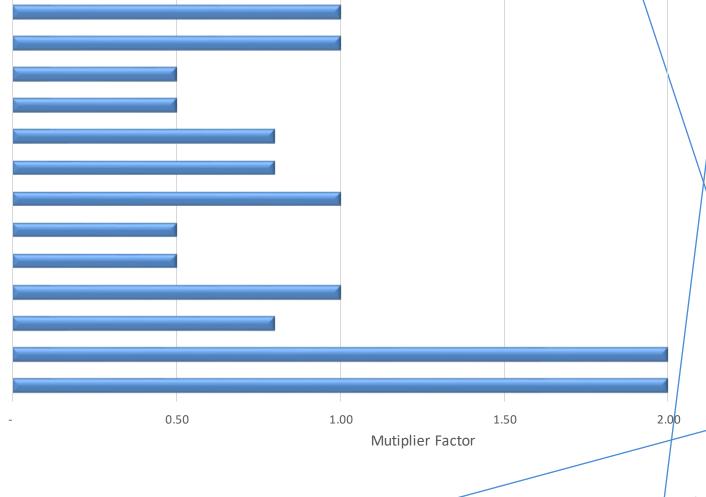
Gymnasium

Wet Room

Multi Purpose/Library/Music

5. Operations – **Custodial Allocation** Example





5. Operations – Custodial Allocation Secondary School Example For example, at this Secondary School 1,197 minutes (19.95 hours per day) has been allocated by calculating the Custodial workload factors.

Area Type	Square Meters	Factor	Time/ Meter	Allocated Time (mins)
Art Room	150.69	1.00	0.269	41
Classroom	1,528.26	1.00	0.269	412
Foods Room	98.11	1.00	0.269	27
Foyer/Corridor	741.65	0.50	0.269	100
Gymnasium	974.74	0.50	0.269	132
Multi Purpose/Library/Music	607.96	0.80	0.269	131
Office	284.75	0.80	0.269	62
Science	365.67	1.00	0.269	99
Shops	509.95	0.50	0.269	69
Stairs	113.81	1.00	0.269	31
Textile Room	92.44	0.80	0.269	20
Washroom	135.55	2.00	0.269	73
TOTAL MINUTES (per day)				1,197
TOTAL HOURS (per week)				99.75



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What makes a robust budget?

Sustainability

Identification of cost pressures + risks

Effective Budget Processes Capital budgeting framework

Timely, accurate financial reporting

Transparency, openness and accessibility

Performance evaluation and value for money

Alignment with medium-term strategic plan & priorities

6. OTHER FUNDS





CAPITAL PROJECT FUNDING

Current Major Capital Projects:	
Pleasant Valley Secondary - Partial Replacement (Gymnasium)	Project has been supported by the Ministry – funding amount TBA
Current Minor Capital Projects:	
Parkview Elementary – HVAC Upgrades	\$ 1,750,000
New Bus – C 76 with 0 wheelchair spaces	159,252
	\$ 1,909,252
Funding Sources:	
Ministry of Education Funding	\$ 1,909,252



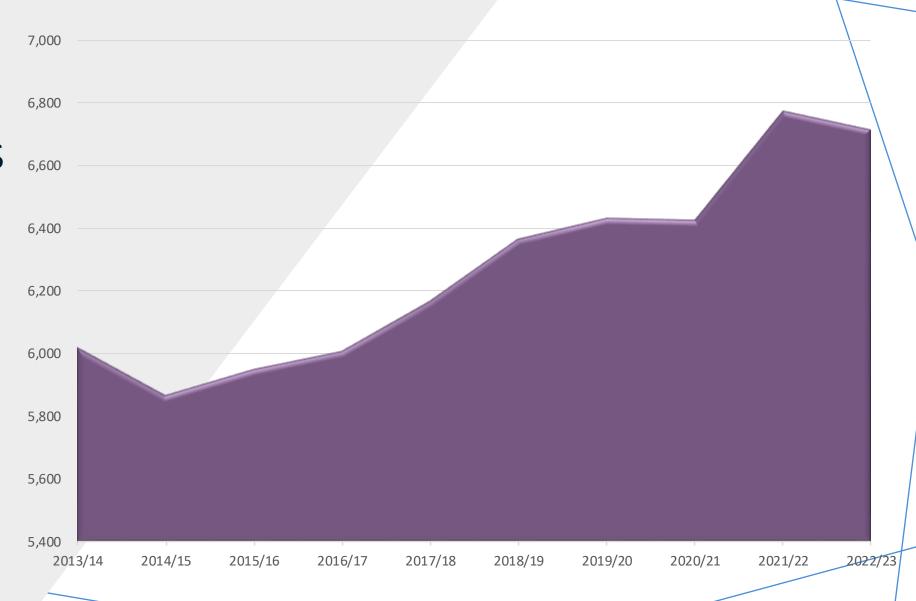
SPECIAL PURPOSE FUNDING

Fund	2021-22 Amended Budget
Annual Facilities Grant (Operational portion)	\$ 335,208
Learning Improvement Fund	263,552
StrongStart	195,033
Ready Set Learn	43,385
French Federal Grant (OLEP)	157,684
CommunityLINK	339,474
Classroom Enhancement Fund	6,846,908
First Nation Student Transportation	38,288
Mental Health in Schools	137,886
Changing Results for Young Children	12,872
Safe Return to School / Restart H&S Grant	183,168
Seamless Day Pilot Program	56,000
Other (School Generated/Scholarships/Bursaries)	1,806,000
	\$ 10,415,458



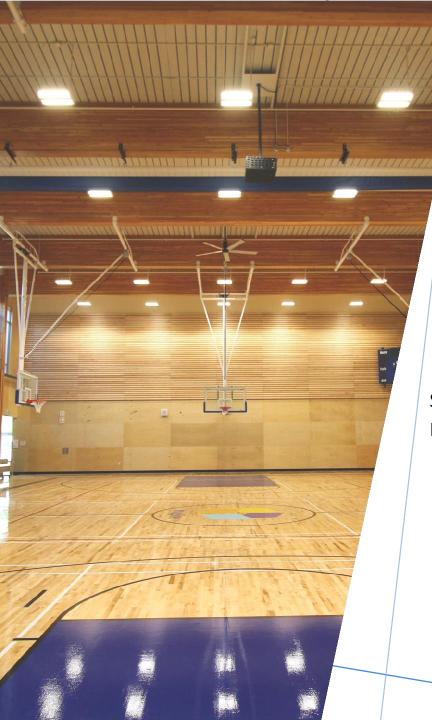
Budget Assumptions

Enrolment Trends Grades K-12



Budget Assumptions Budget Changes

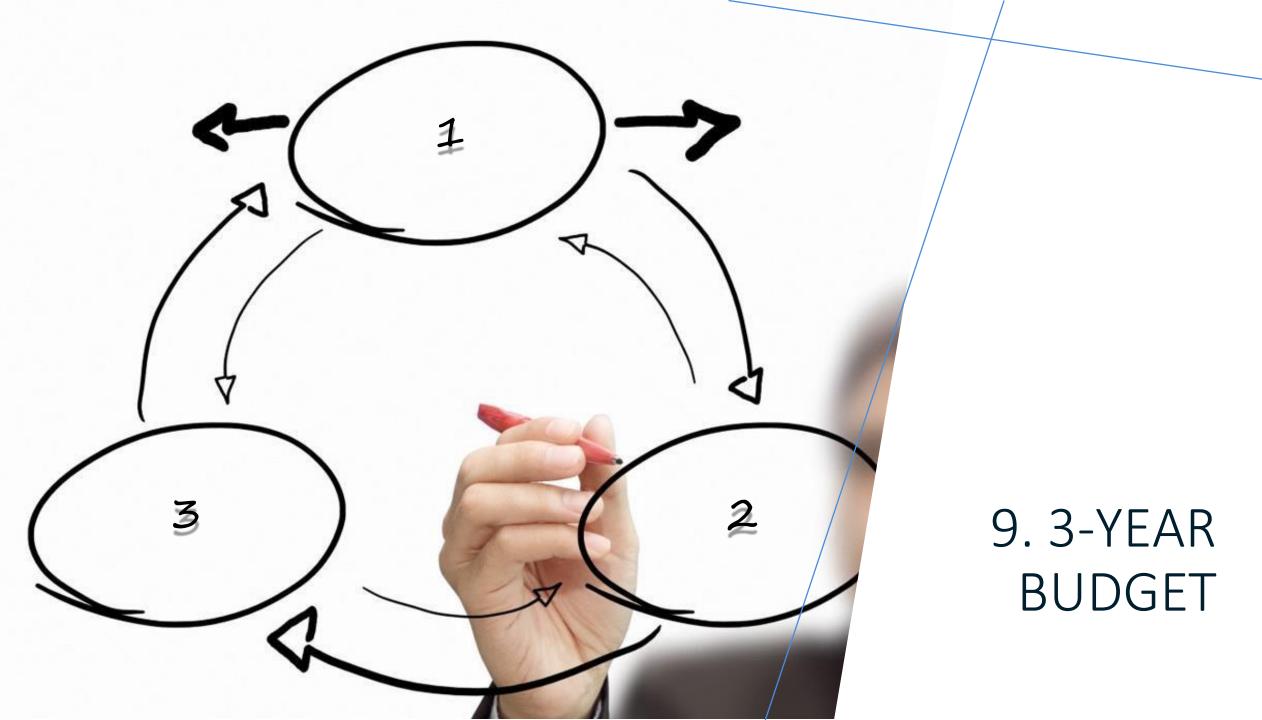
	Revenues	Expenses	Capital	Surplus (Deficit) Change
Amended 21/22 Budget	\$ 80,107,374	\$ (78,938,193)	\$ (2,772,725)	\$(1,603,544)
<u>Changes</u>				
Enrolment	(458,072)			(458,072)
Unique Student	(362,790)			(362,790)
Unique District	305,227			305,227
Other MOE Funding	0			0
Other Revenues	57,285			57,285
Wage/Collective Agrmt Incr	eases	(604,600)		(604,600)
Staffing Changes		661,487		661,487
Benefits		(180,913)		(180,913)
One Time Items			1,292,170	1,292,170
Indigenous Education	(61,035)	199,658		138,623
International Program	(108,968)	(15,649)		(124,617)
Substitutes	, ,	120,311		120,311
School Budgets		284,525	291,516	576,041
Fuel, Oil, and Utilities		(383,750)	i	(383,750)
Other Expenses		(102,958)		(102,958)
Preliminary 22/23 Budget	\$ 79,479,022	\$ (78,960,082)	\$ (1,189,039)	\$ (670,099)



8. RESERVE SUMMARY

Surplus Local Capital

Ending	Ending	Ending	Budgeted	Projected
Balance	Balance	Balance	Balance	Balance
Jun.30/19	Jun.30/20	Jun.30/21	Jun.30/22	Jun.30/23
548,371	1,349,398	2,955,200	1,351,656	1,229,901
2,028,290	1,793,495	1,844,831	1,869,831	1,882,331
2,028,290 2,576,661	3,142,893	4,800,031	3,221,487	



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP) ANNUAL BUDGET - THREE YEAR BUDGET PROJECTION

YEAR ENDED JUNE 30, 2022 DRAFT - NOT FINALIZED

	2023	2024	2025
OPERATING FUND	Annual Budget	Annual Budget	Annual Budget
Revenues	\$	\$	\$
Provincial Grants			
Ministry of Education	77,512,080	78,975,018	80,503,801
Other	200,750	200,750	200,750
Federal Grants	-	-	-
Tuition	564,040	564,040	564,040
Other Revenue	1,010,152	1,010,152	1,010,152
Rentals and Leases	82,000	82,000	82,000
Investment Income	110,000	110,000	110,000
Total Revenue	79,479,022	80,941,960	82,470,743
Expenses			
Salaries			
Teachers	32,312,222	32,958,466	33,617,636
Principals and Vice Principals	5,032,060	5,132,701	5,235,355
Educational Assistants	6,541,573	6,672,404	6,805,853
Support Staff	7,754,605	7,909,697	8,067,891
Other Professionals	2,672,734	2,726,189	2,780,712
Substitutes	2,665,540	2,718,851	2,773,228
Total Salaries	56,978,734	58,118,309	59,280,675
Employee Benefits	13,612,060	13,884,301	14,161,987
Total Salaries and Benefits	70,590,794	72,002,610	73,442,662
Services and Supplies	8,369,288	8,536,674	8,707,407
Total Expense	78,960,082	80,539,284	82,150,069
Net Revenue (Expense)	518,940	402,676	320,673
Budgeted Prior Year Surplus Appropriation	670,099		
Net Transfers (to) from other funds			
Tangible Capital Assets Purchased	(1,152,651)	(1,152,651)	(1,152,651)
Tangible Capital Assets - Work in Progress	-	-	-
Local Capital	(12,500)	(12,500)	(12,500)
Other	(23,888)	-	-
Budgeted Surplus (Deficit), for the year	-	(762,475)	(844,478)







FINANCIAL STATEMENT DISCUSSION AND ANALYSIS

For the Year Ended June 30,2021

School District No.83 (North Okanagan-Shuswap)

10. FINANCIAL STATEMENT DISCUSSION & ANALYSIS 2020 / 2021

Click image to view FSDA 44



School District No. 83 (North Okanagan-Shuswap)

QUESTIONS / COMMENTS

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Board of Education board@sd83.bc.ca

www.sd83.bc.ca

