

Long Range Facility Plan: Public Participation Session

Salmon Arm and Sorrento November 2020

School District No. 83 (North Okanagan – Shuswap)

Agenda

Welcome and acknowledgment of the Territory

Introduction of Trustees and Staff who are present

Overview of the LRFP purpose, scope, timelines and a description of public participation

An overview of information and options pertinent to our remaining conversations

Questions from the virtual audience and discussion with attending Trustees and Staff

Clarification of various means for collection of stakeholder input*

Long Range Facilities Plan

Typically sets District direction for its facilities over a 5-10 year timeline
- with revisions done as necessary

Gives clarity and direction to staff during that time

Improves transparency and trust with stakeholders

Eliminates waste in local capital spending

Improves efficiency in operations work flow

Gives potential access to Ministry capital funding

Public consultation occurred through January and February, with additional design through April and May

**Follow-up consultation and decisions through the fall of 2020

IAP2 Spectrum

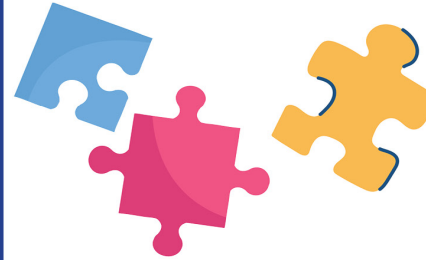
(International standard for public participation)

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understanding the problem alternatives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the preferred solution.	To place final decision-making in the hands of the public
PROMISE TO PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	To place final decision-making in the hands of the public

FACTORS FOR BOARD CONSIDERATION

The Board will consider
ALL of these factors, then
THEY will vote

Fitting the pieces together . . .



Long Range Facilities Plan consultation

WHAT FACTORS WILL THE BOARD BE CONSIDERING?

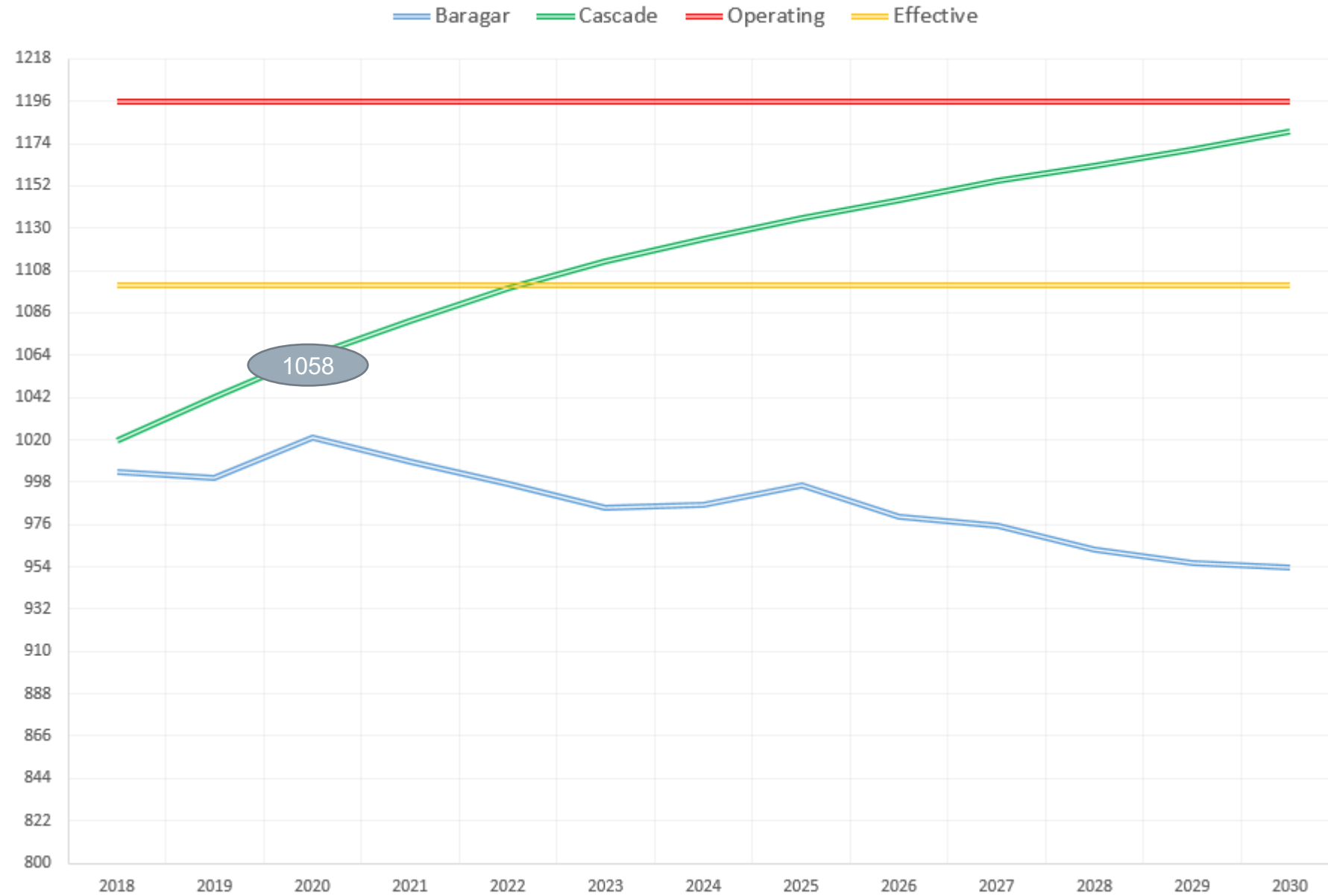
- STAKEHOLDER INPUT
- ENROLMENT PROJECTIONS
- FACILITY CAPACITY AND CONDITION
- TRANSPORTATION REQUIREMENTS
- COLLECTIVE AGREEMENTS
- FINANCIAL IMPLICATIONS
- ***IMPACT ON STUDENT
LEARNING***



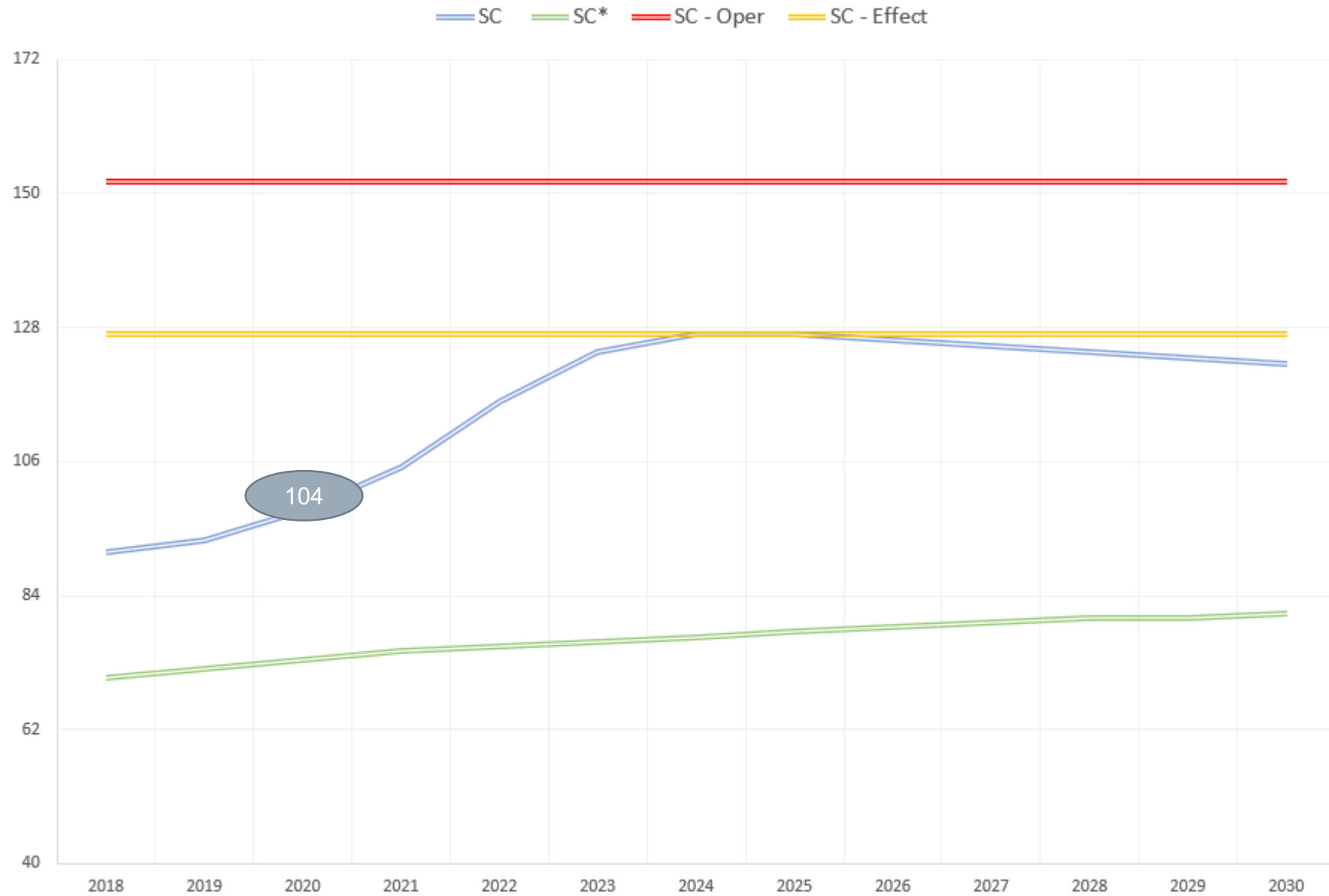
For progress updates please check our website at www.sd83.bc.ca

SALMON ARM ZONE					
E-1	Keep Salmon Arm Urban Zone consistent at K-5, 6-8, 9-10, and 11-12	All elementaries in Salmon Arm are K-5 except South Canoe at K-7. Shuswap Middle can accommodate these students. Consider reverting South Canoe Elem to K-5 to match the rest of the zone. No change to Ranchero and Silver Creek Elem-Middles.	Minimal organizational change except for reversal of previous expansion of grades at South Canoe.	None required.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-2	Change Salmon Arm Urban schools to K-6 and three secondaries	Shuswap Middle becomes a secondary 7-12. All existing Salmon Arm elementaries including North and South Canoe become K-6. The two secondary campuses, plus Shuswap Middle, become three separate 7-12 secondaries.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 7 - 8 added to three secondaries, including Shuswap Middle.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-3	Change Salmon Arm Urban schools to K-7 and two secondaries	Shuswap Middle becomes an elementary K-7. All existing Salmon Arm elementaries including North and South Canoe become K-7. The two secondary campuses become two separate 8-12 secondaries.	Significant organizational change for nine schools. Grades 6 & 7 added to elementaries, and Grade 8 to two secondaries. Re-org the secondaries.	An addition or portables will be required at the secondary schools.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-4	Change Salmon Arm Urban schools to K-6, two middles, one secondary	Shuswap Middle becomes 7-9 instead of 6-8, and Jackson Campus becomes a middle school 7-9. All existing Salmon Arm elementaries including North and South Canoe become K-6. Sullivan campus becomes the only Salmon Arm secondary with Gr 10 - 12.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 9 to SMS. Convert the secondary campuses to middle and secondary.	Sullivan would have to accommodate 260 more Gr 10 students. This would exceed capacity, therefore an addition or portables required. Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	RETAINED. Relieves middle school space pressures in this zone, but puts pressure on Sullivan Campus where capacity would be exceeded, requiring many portables. Elementary enrolment will also exceed capacity.
E-5	Change Salmon Arm Urban schools to K-5, one middle 6-8, two 9-12 secondaries	Shuswap Middle continues as 6-8, and Jackson Campus becomes a second secondary school 9-12. All existing Salmon Arm elementaries including North and South Canoe become K-5.	Significant organizational change for the two secondary schools.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school. Some renovations needed at the secondary schools.	RETAINED but still results in middle school space pressures in this zone. Elementary enrolment will also exceed capacity. Re-organization of secondary programs and boundaries required.

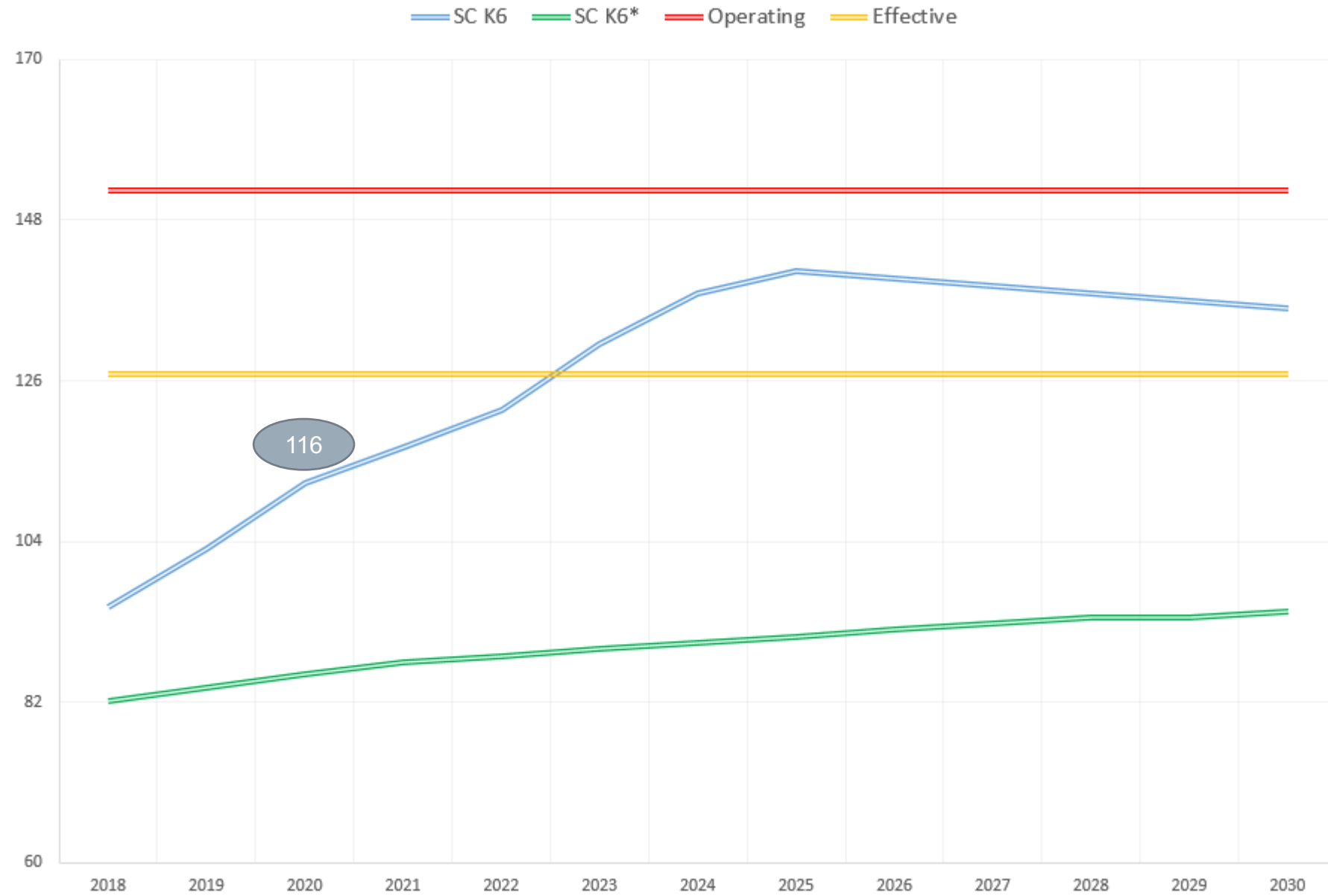
SA 4 URBAN SCHOOLS K-5



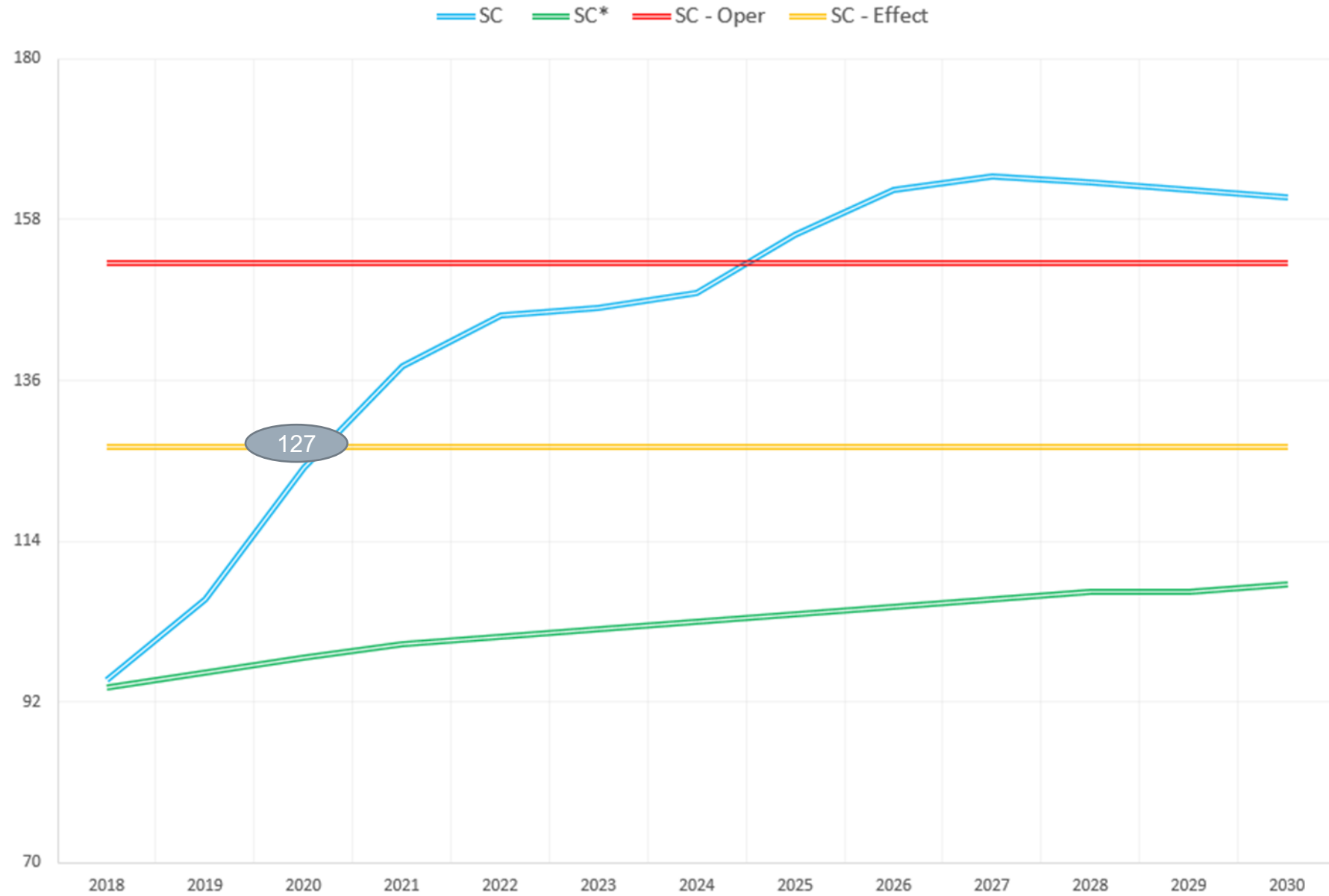
SOUTH CANOE K TO 5



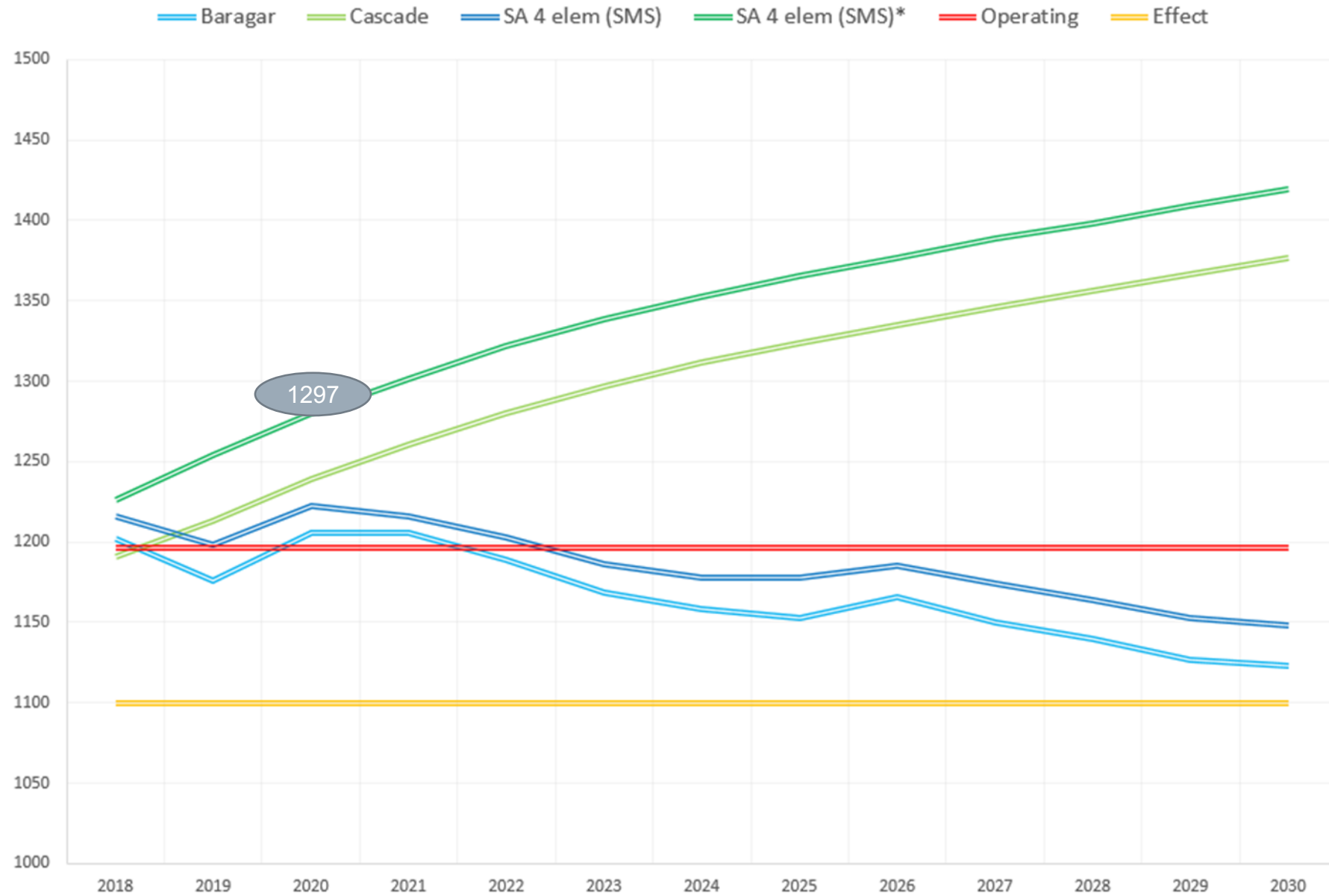
SOUTH CANOE K TO 6



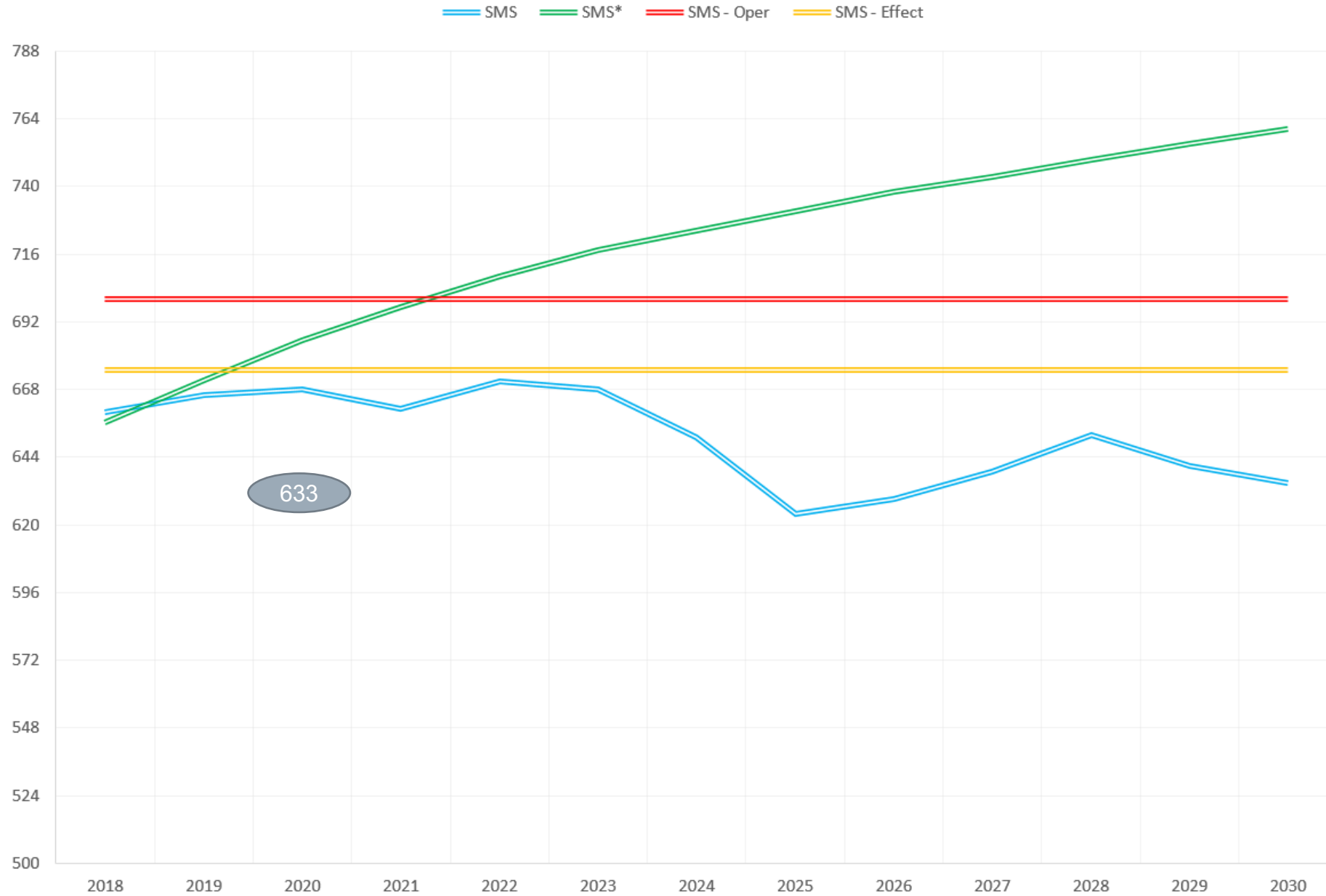
SOUTH CANOE AS K-8



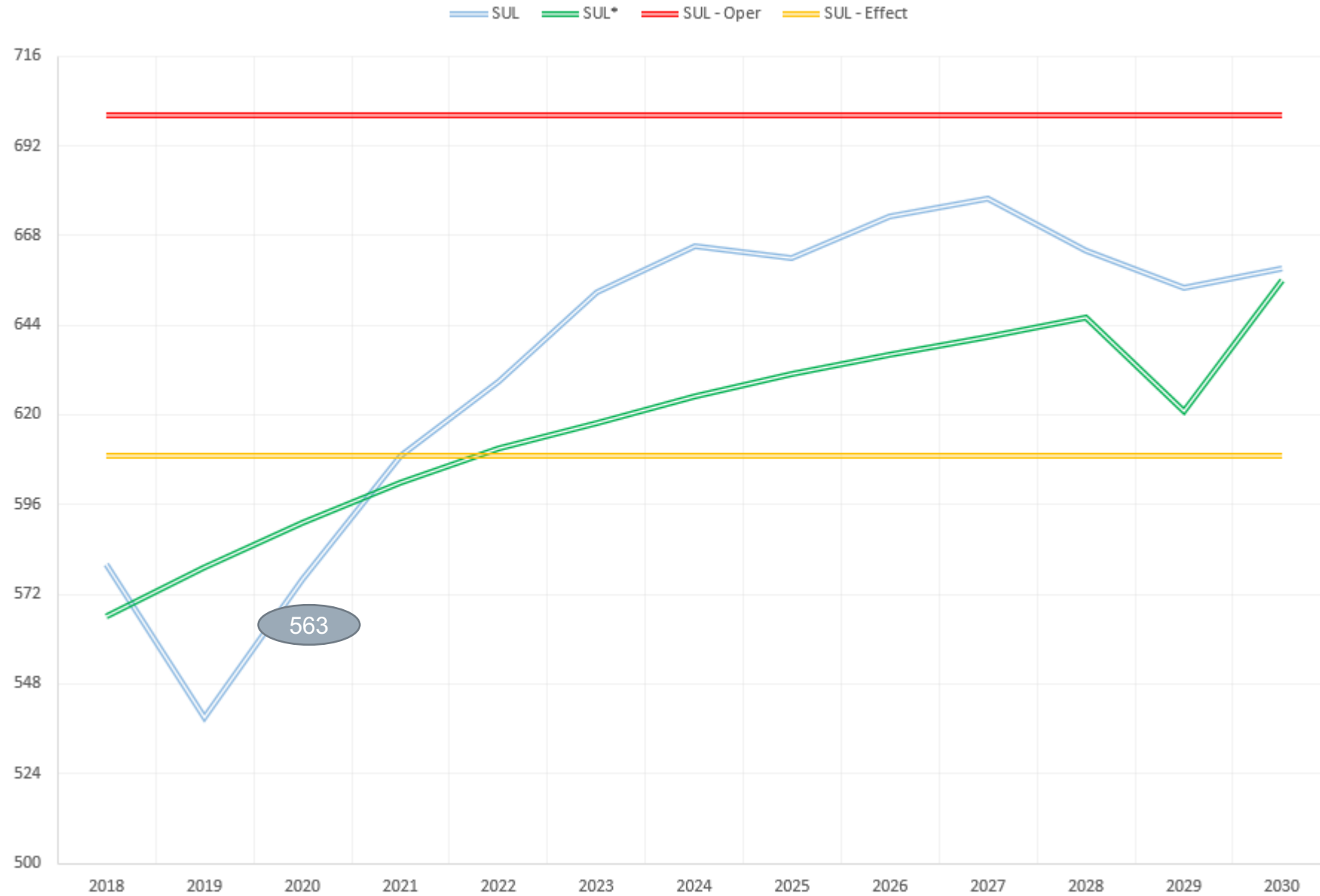
K-6 SALMON ARM URBAN (4 SCHOOLS)



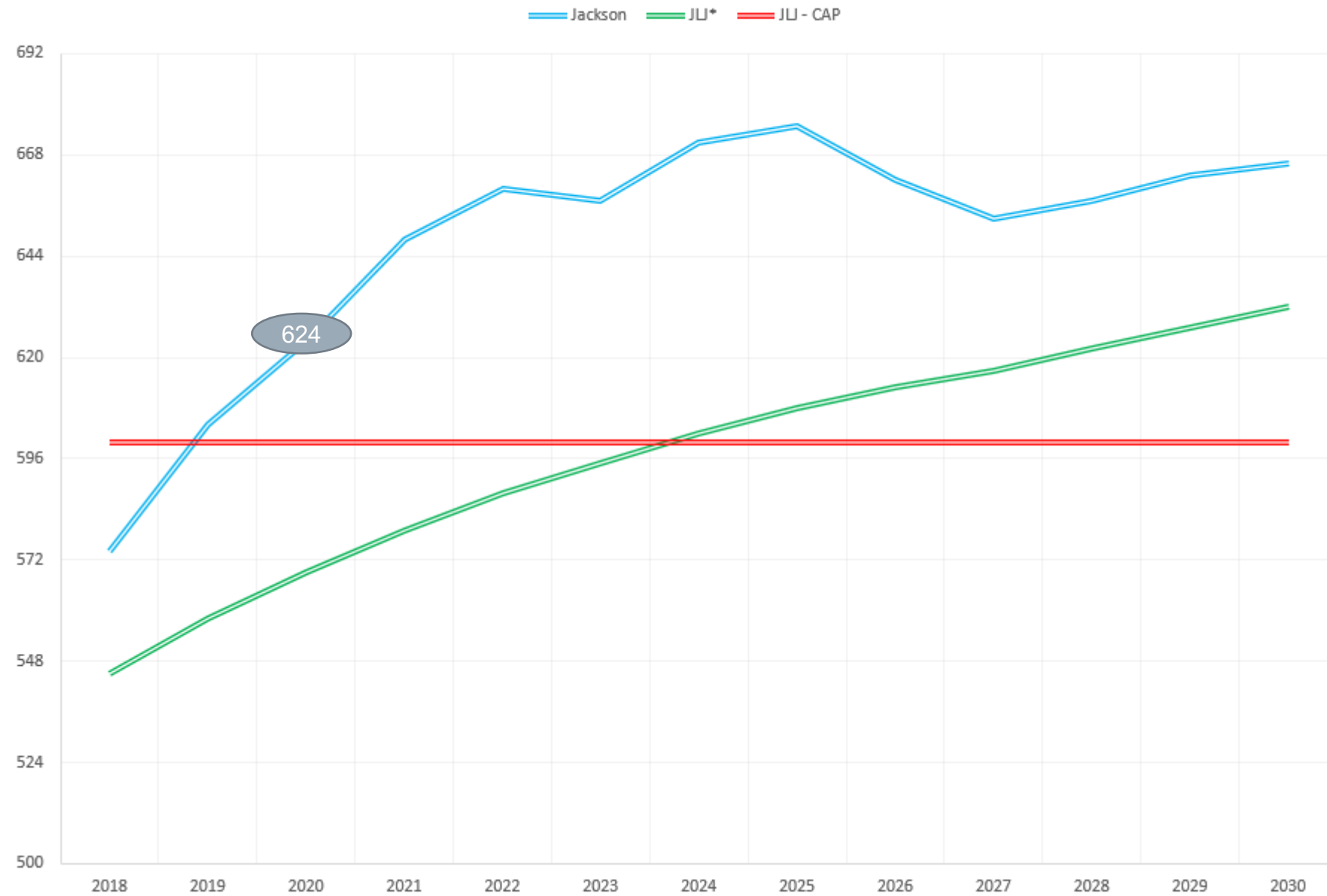
SMS



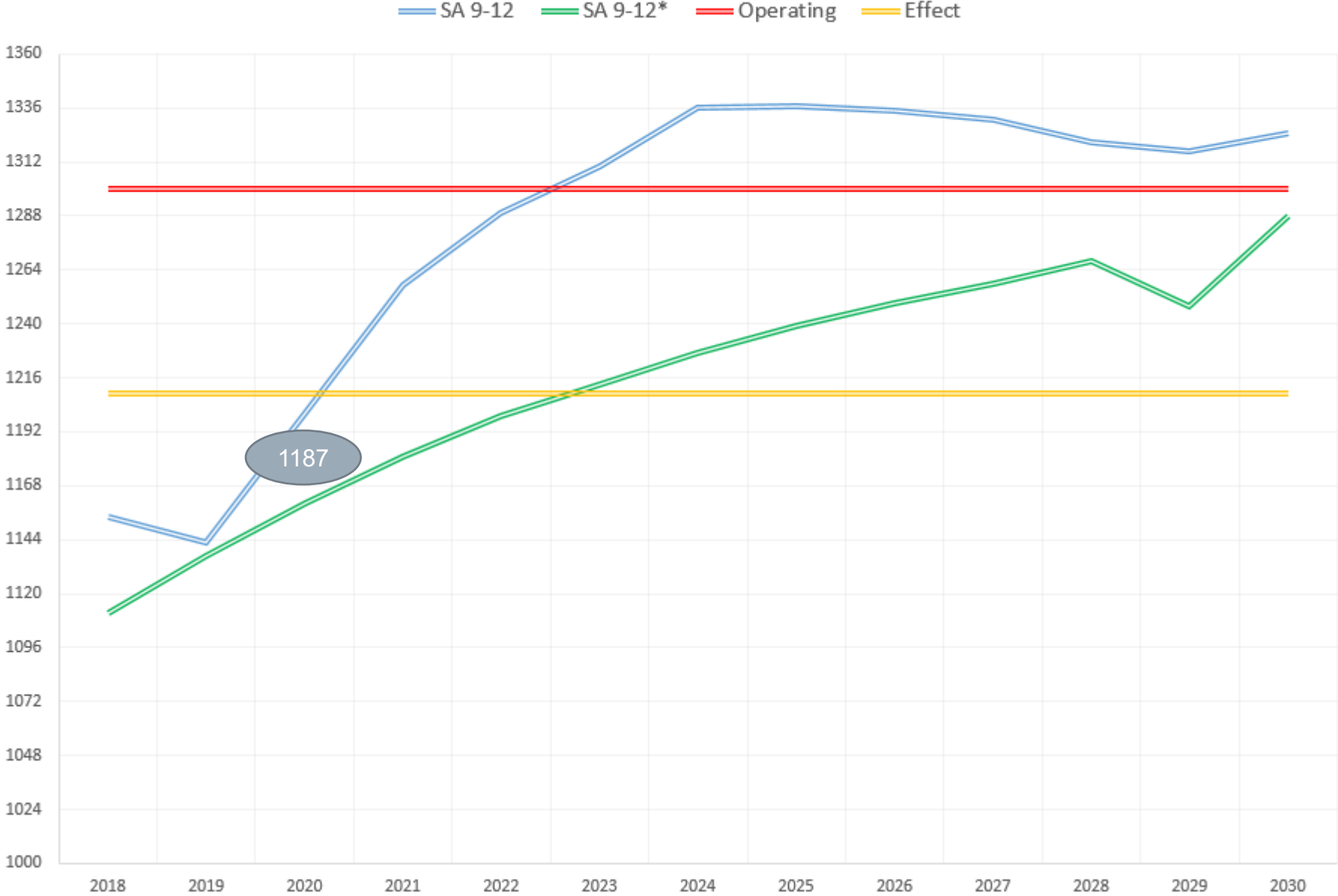
SULLIVAN 11-12



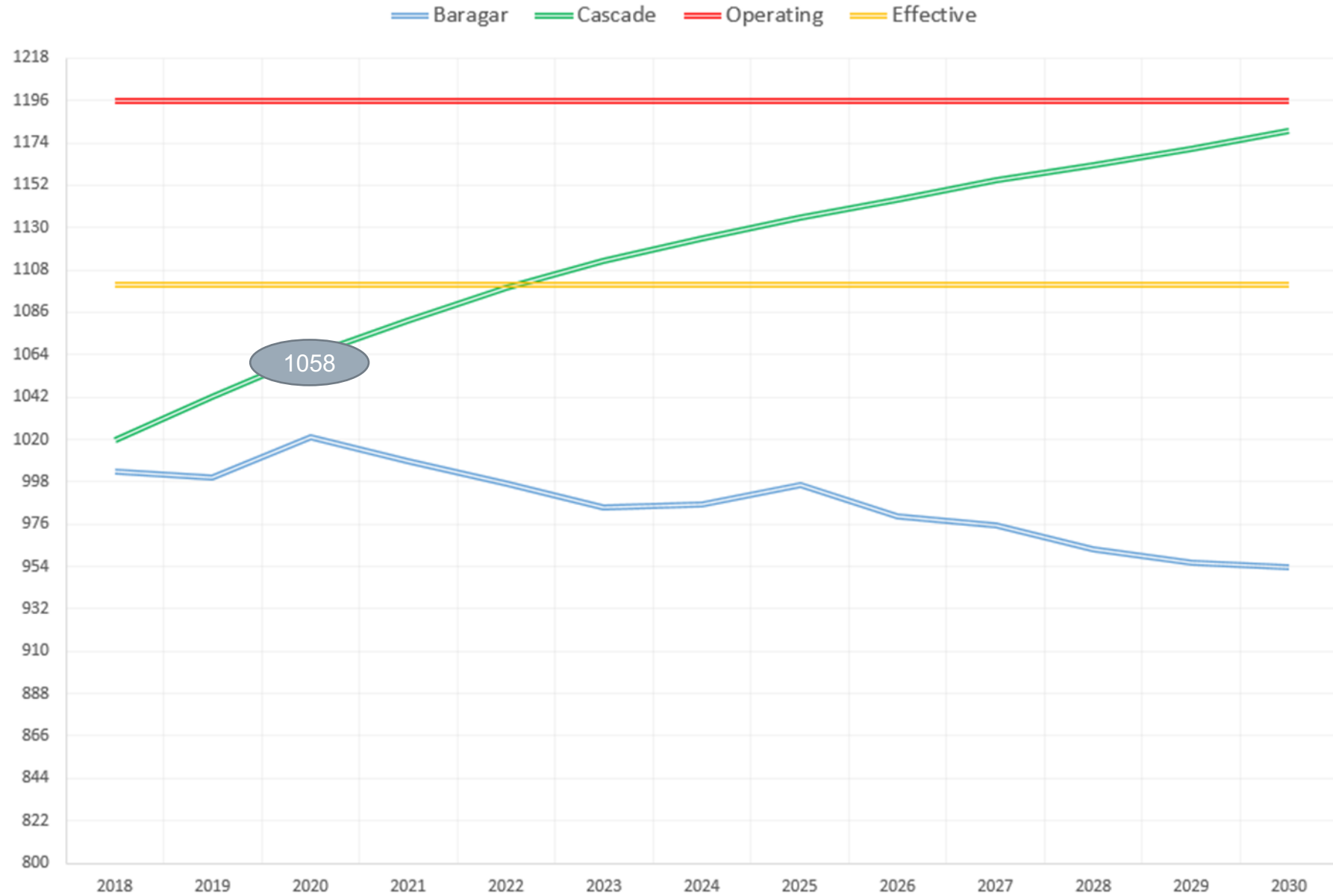
JACKSON



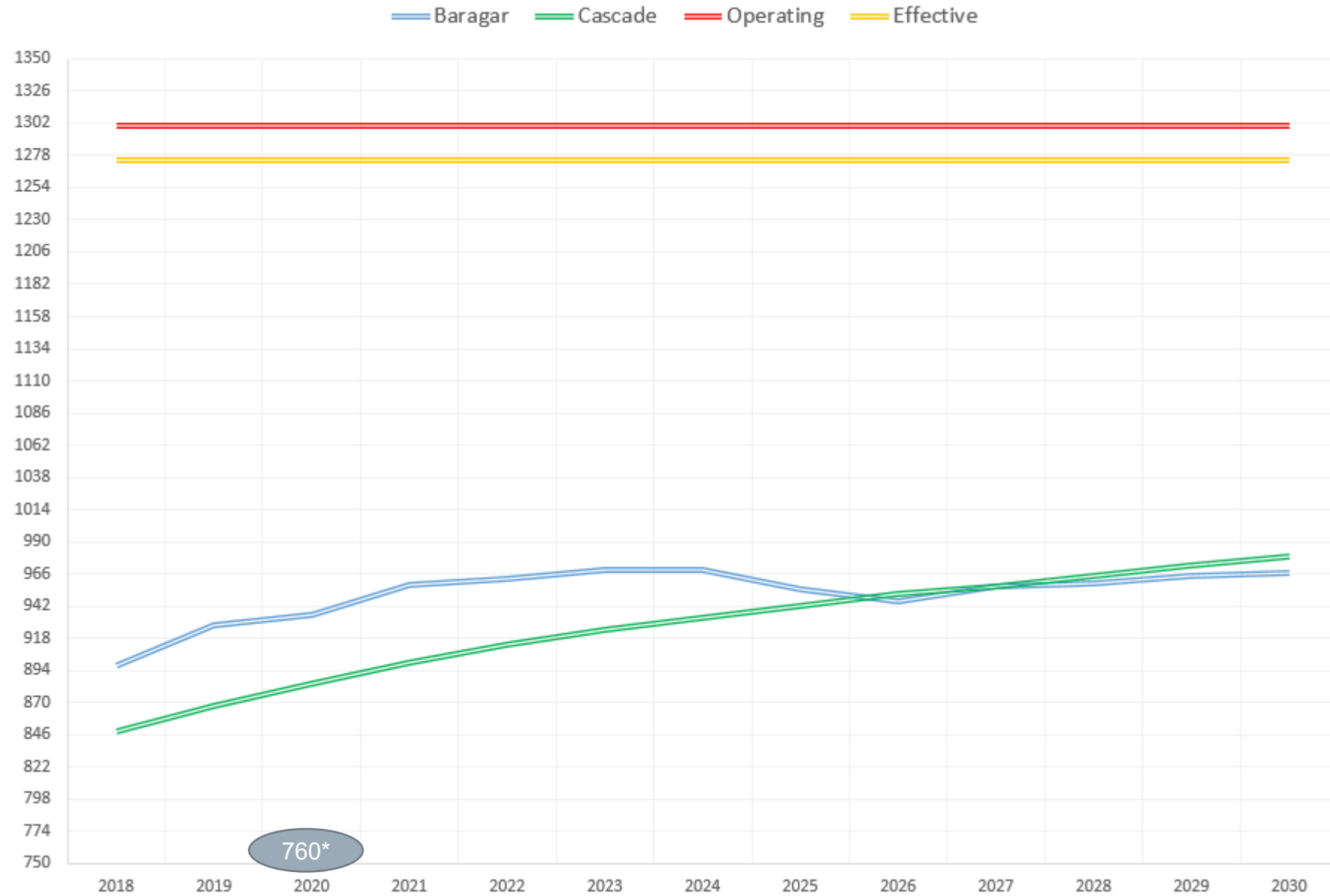
SA 9-12



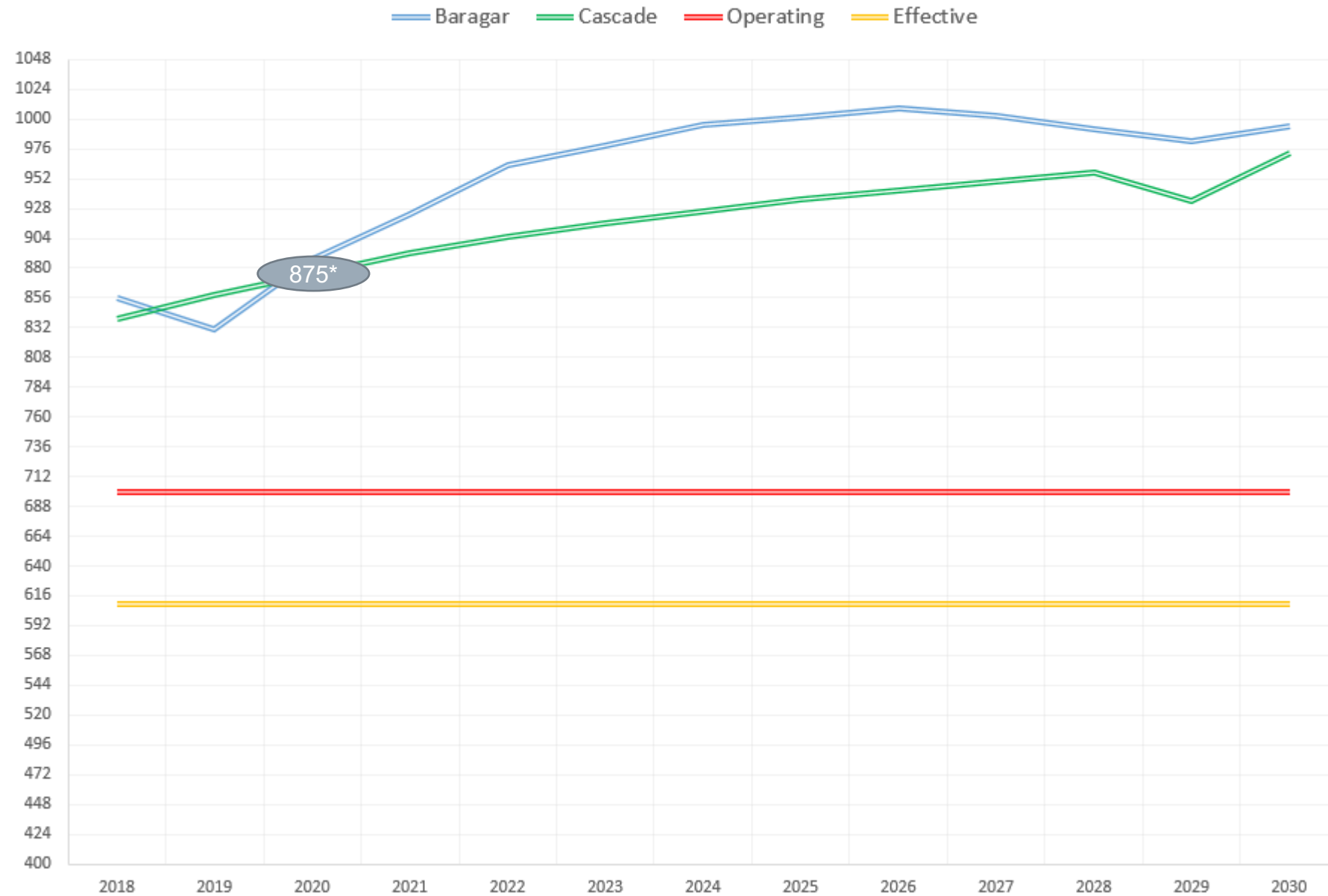
SA 4 URBAN SCHOOLS K-5



SALMON ARM TWO MIDDLE SCHOOLS -ALL FEEDERS



SALMON ARM 10-12



SD83 Class Sizes from 2019-20

District - Average Class Size

083 North Okanagan-Shuswap

Source: Class size data collection (as of October 31) from BC public schools.

District - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
	18.6	20.2	24.3	22.6

Option E-4 - Change Salmon Arm to K-6, 7-9, 10-12

Salmon Arm K-6 Model			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm K-6 w SAW	Baragar		1206	1206	1189	1169	1158	1153	1166	1150	1140	1127	1123
	Cascade		1239	1261	1280	1297	1311	1324	1335	1346	1356	1366	1377
	Effective		1100	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100
Classrooms Required			5.6	6.1	6.1	6.0	6.1	6.3	6.8	6.7	6.7	6.7	6.8
Salmon Arm 7-9 Models			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm 2 middles no rural	Baragar		765	773	779	786	787	765	735	755	771	766	760
	Cascade		741	754	766	776	784	792	799	804	811	817	823
	Effective		1275	1275	1275	1275	1275	1275	1275	1275	1275	1275	1275
Classrooms Required			-23.7	-23.2	-22.8	-22.5	-22.3	-22.6	-23.1	-22.5	-22.0	-22.0	-22.0
Salmon Arm SAS 10-12 Model			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm 10-12	Baragar		887	923	963	979	996	1001	1009	1003	992	982	994
	Cascade		876	892	905	916	926	935	943	950	957	935	972
	Effective		609	609	609	609	609	609	609	609	609	609	609
Classrooms Required			12.4	13.6	14.8	15.4	16.0	16.3	16.7	16.7	16.6	15.9	17.0
Portables Required:			18	20	1	0	1	1	1	0	0	0	0
Cost per year @ \$250,000 per			XXX	\$5,000,000	\$250,000		\$250,000	\$250,000	\$250,000				

Option E-5 - Change Salmon Arm to K-5, 6-8, 9-12

Salmon Arm K- 5 Models

	Projected Enrolments
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			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm K-5 w SC as K-8		Baragar	1145	1147	1142	1131	1134	1152	1142	1139	1126	1118	1115
		Cascade	1188	1220	1244	1259	1273	1291	1306	1318	1325	1333	1341
		Effective	1227	1227	1227	1227	1227	1227	1227	1227	1227	1227	1227
Classrooms Required			-2.8	-2.0	-1.5	-1.5	-1.1	-0.2	-0.1	0.1	-0.1	-0.1	0.0

Salmon Arm 6-8 Model

			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
SMS w SC as K-8		Baragar	668	661	671	668	651	624	629	639	652	641	635
		Cascade	685	697	708	717	724	731	738	743	749	755	760
		Effective	675	675	675	675	675	675	675	675	675	675	675
Classrooms Required			0.1	0.2	0.7	0.8	0.6	0.1	0.4	0.7	1.2	1.1	1.0

Salmon Arm 9-12 Model

			2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
SAS and JLJ 9-12		Baragar	1143	1200	1257	1289	1310	1336	1337	1335	1331	1321	1317
		Cascade	1137	1160	1181	1199	1213	1227	1239	1249	1258	1268	1248
		Effective	1209	1209	1209	1209	1209	1209	1209	1209	1209	1209	1209
Classrooms Required			-3.1	-1.3	0.5	1.6	2.4	3.3	3.6	3.8	3.9	3.9	3.3

Portables Required:	0	0	2	1	0	1	0	1	1	0	0
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Cost per year @ \$250,000 per	XXX	\$500,000	\$250,000	\$250,000	\$250,000	\$250,000
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How Do We Get from Here to There?

Hard Start and Soft Start Explained:

Hard Start: Every student is assigned to their new school for the new year and goes directly there

- › Pros: Easier to plan as numbers are more predictable
- › Cons: Possible student inequities (eg. Some students in E5 would have an additional transition as they go back to Jackson)

Soft Start: A phased approach where current cohorts transition through present configuration and inbound cohorts split or combine into their new schools

- › Pros: Students move in one direction and have current number or fewer transitions
- › Cons: Complex to plan, staff, and timetable as well as potentially confusing for stakeholders

How Might Soft Start Work for E4?

	Sullivan		
	Current	Year 1	Year 2
Grade 12	300	300	300
Grade 11	300	300	300
Grade 10	0	300	300

	Jackson		
	Current	Year 1	Year 2
Grade 10	300	0	0
Grade 9	300	150	150
Grade 8	0	150	150
Grade 7	0	150	150

	SMS + Rural		
	Current	Year 1	Year 2
Grade 9	0	150	150
Grade 8	300	150	150
Grade 7	300	150	150
Total			
	1800	1800	1800

Current to Year 1:

- All grade 12's transition out through graduation
- Both the grade 10 and 11 cohorts transition in to Sullivan
- Half of SMS 8's move to Jackson and half stay
- Half of SMS 7's move to Jackson and half stay
- Grade 6 cohort remains at their elementary schools

Year 1 to Year 2:

- SMS and Jackson grade 9 cohorts combine as grade 10's at Sullivan
- Grade 6 elem students combine into grade 7 cohort in either Jackson and SMS

How Might Soft Start Work for E5?

	Sullivan		
	Current	Year 1	Year 2
Grade 12	300	300	150
Grade 11	300	150	150
Grade 10	0	150	150
Grade 9	0	0	150

	Jackson		
	Current	Year 1	Year 2
Grade 12	0	0	150
Grade 11	0	150	150
Grade 10	300	150	150
Grade 9	300	300	150
Total	1200	1200	1200

Current to Year 1:

- All grade 12's transition out through graduation
- All grade 11's transition to Sullivan grade 12
- Half of Jackson's 9's and 10's move to Sullivan
- All SMS 8's come into Jackson

Year 1 to Year 2:

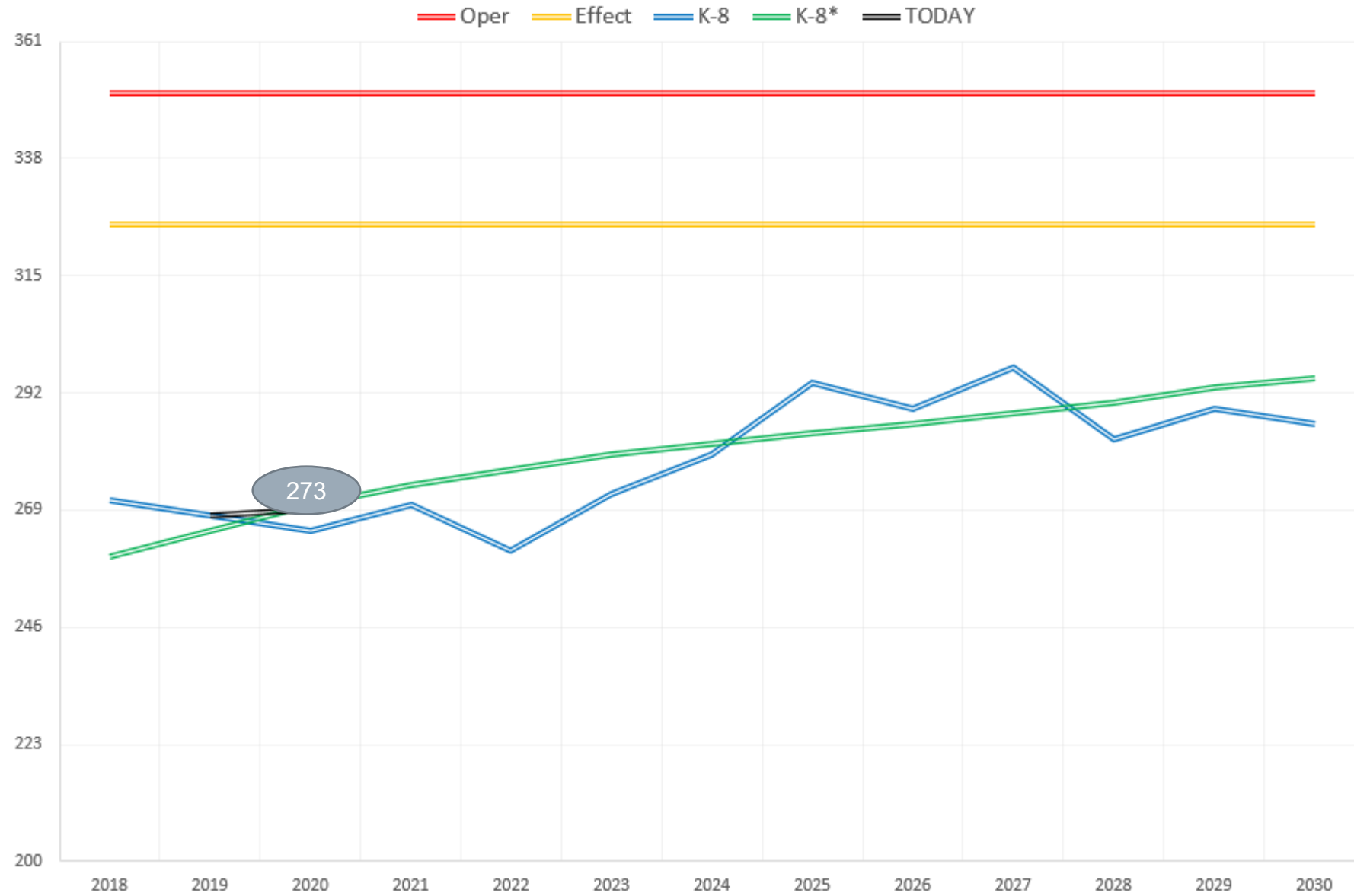
- All grade 12's transition out through graduation
- Grade 11's in each school transition to Grade 12
- Half of Jackson's 9's and 10's move to Sullivan*
- SMS 8's split into Jackson and Sullivan

*Half of this 9 group moves after just one year

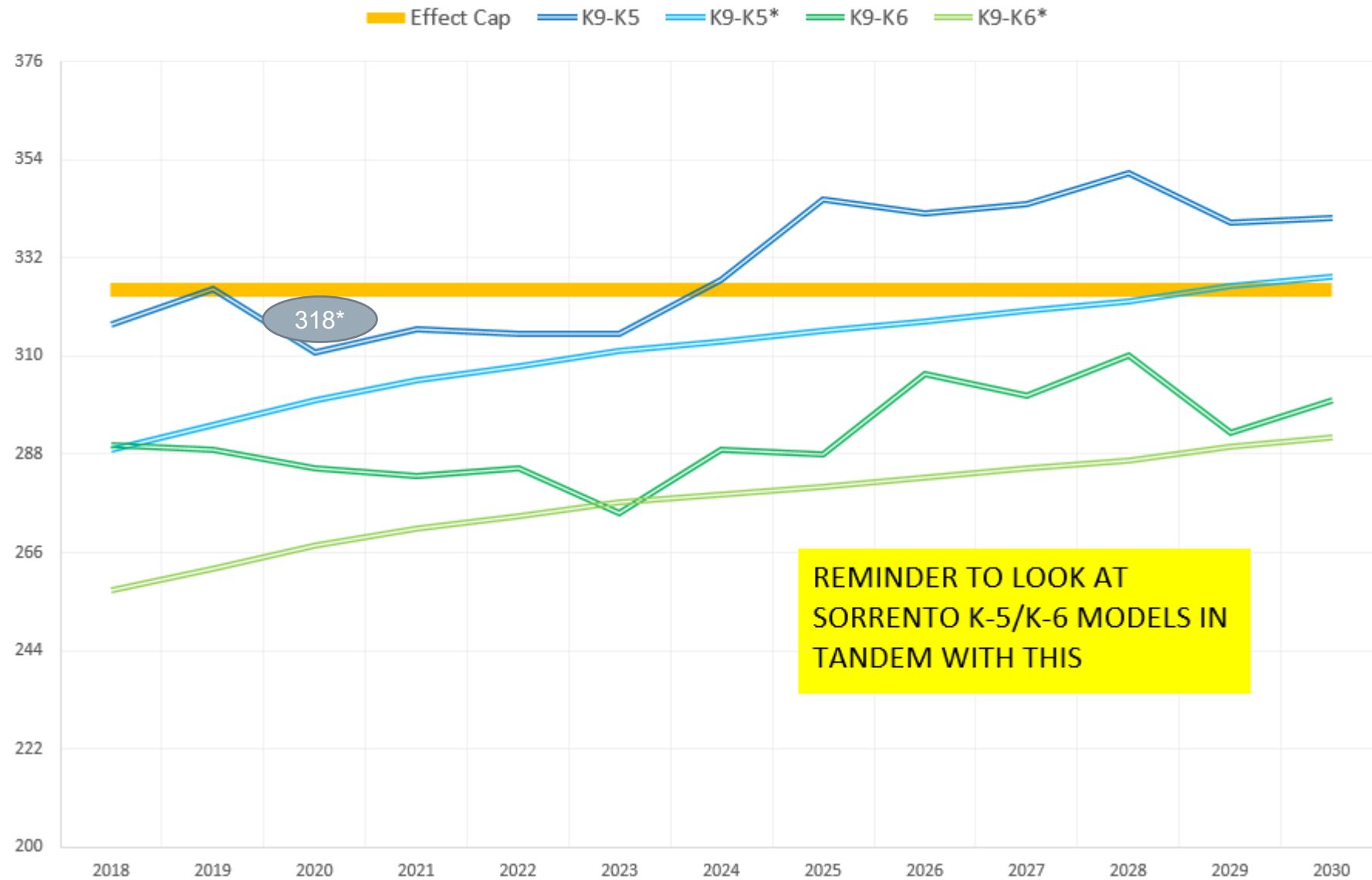
SICAMOUS AND NORTHWEST ZONES

D-1	Make no organizational changes in Sicamous and Northwest Zones	Although the grade structures are different from the other zones, this works in these zones.	None required.	Dispose of Malakwa closed school, to reduce operating costs and liability.	ELIMINATED. Disposal of Malakwa closed school was rejected.
D-2	Change Sorrento Elementary to K-6 or K-7	Currently Sorrento is K-5 and feeds to Carlin Elem-Middle which is K-8. Consider expanding Sorrento Elem to K-6 or K-7.	Organizational change at Sorrento and Carlin schools.	None required.	RETAINED. While somewhat positive for the Sorrento community, the loss of these students at Carlin would be significant. Would Sorrento students still transition to Carlin for only one or two years, or into Salmon Arm?
D-3	Provide an 8-12 secondary school in Sorrento	This new school would have the following feeder schools: Carlin, Sorrento, and North Shuswap.	Organizational change at Carlin to K-7 and catchment boundary changes for Salmon Arm Secondary.	Construct new secondary school. <u>Note</u> - Long lead time for Ministry approval, site acquisition, and construction of a new school.	NEW OPTION ADDED & RETAINED. While positive for the Sorrento community, the loss of Gr 8 students at Carlin would be significant. Sorrento secondary students would not have to commute to Salmon Arm.

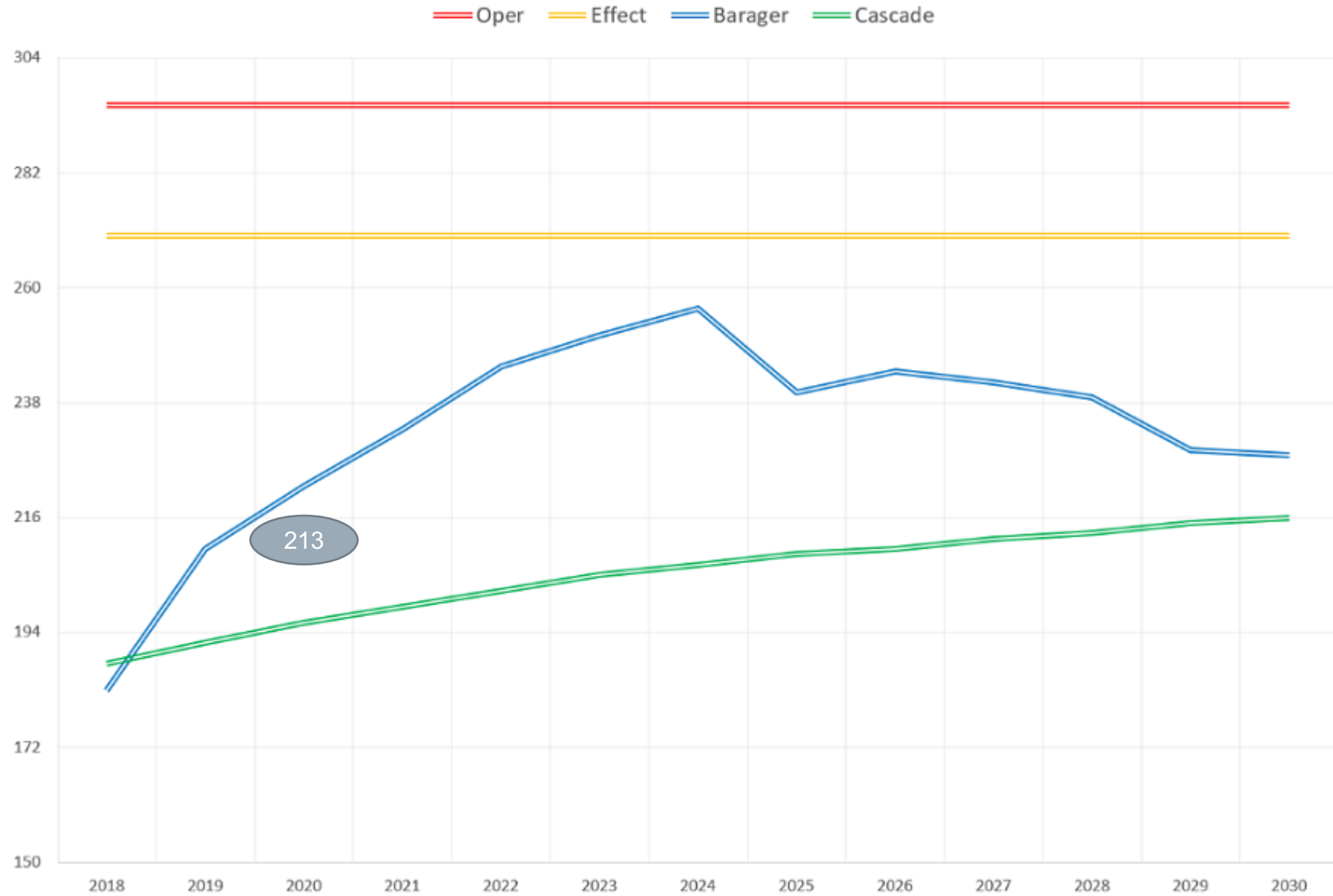
CARLIN CURRENT (STATUS QUO)



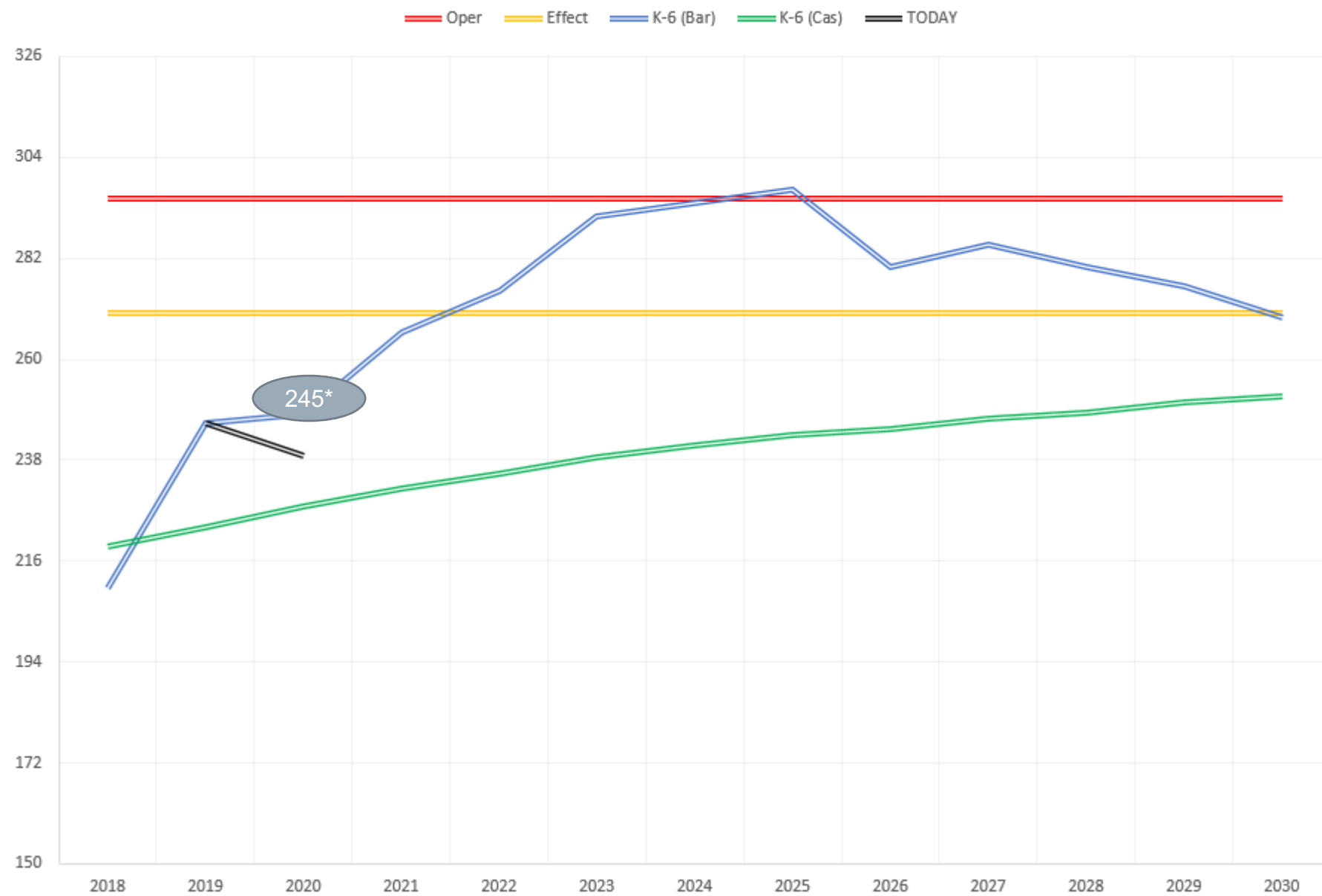
CARLIN K9 MODELS/SORRENTO K5 OR K6



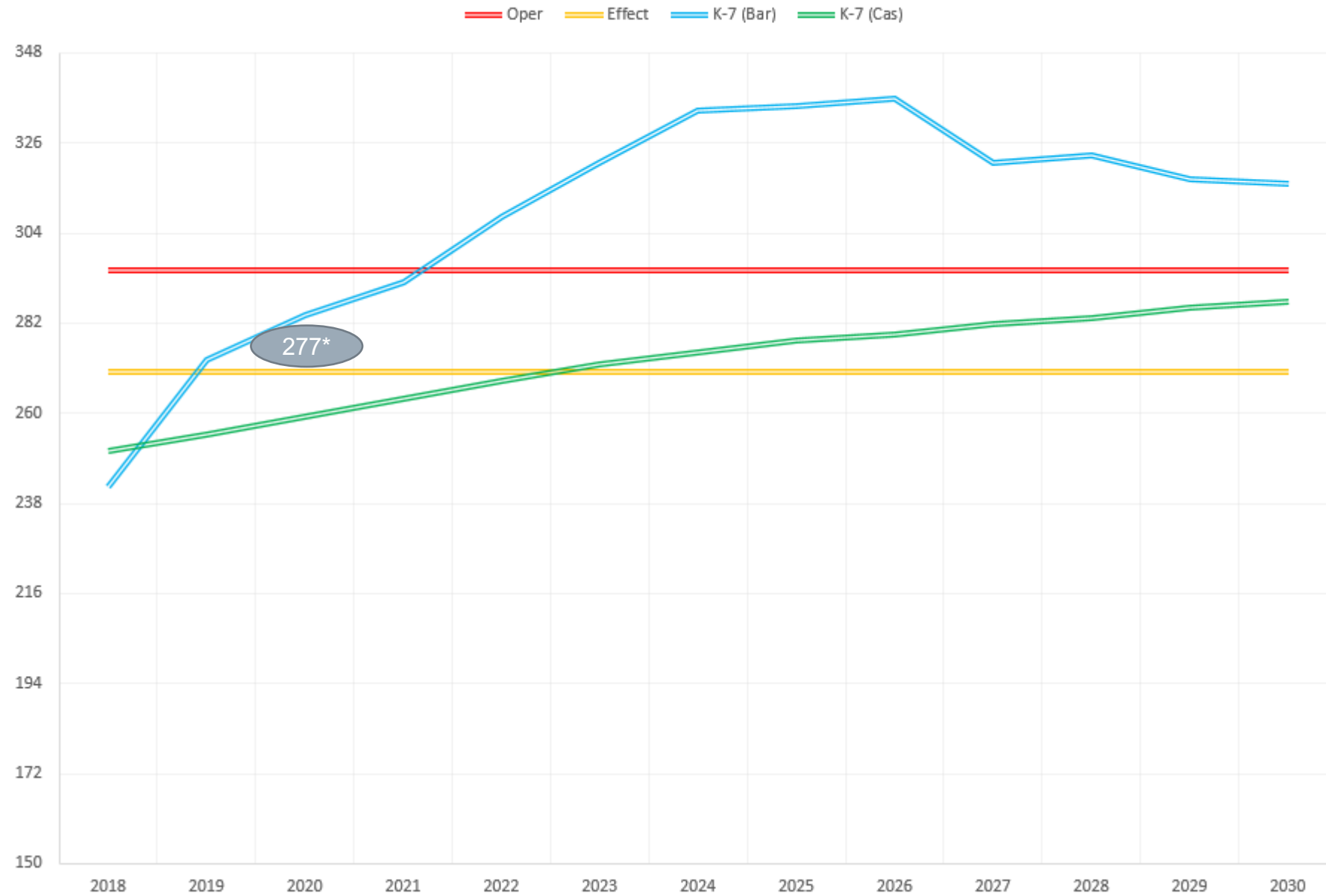
D2 - SORRENTO K5 (STATUS QUO)



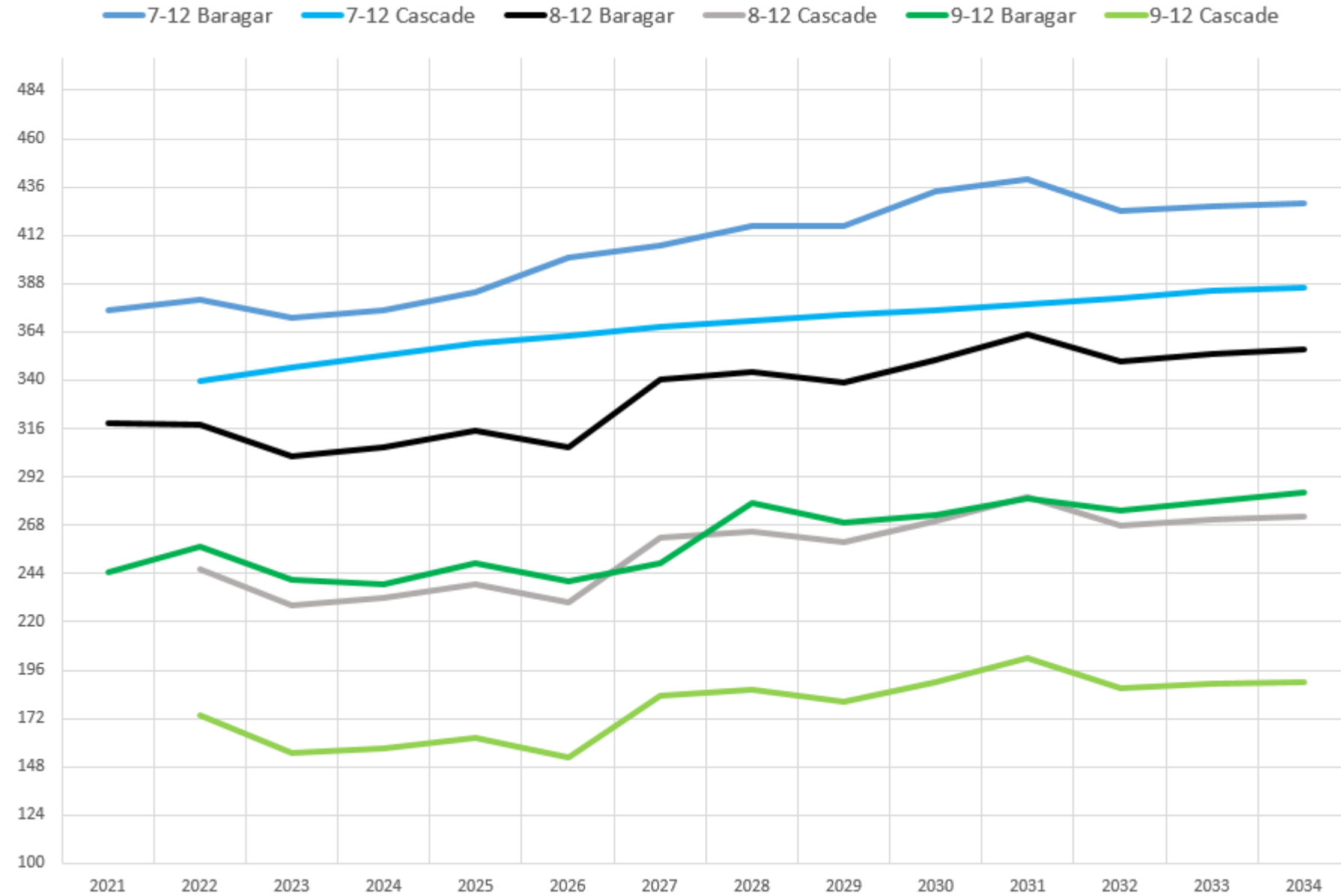
D2 - SORRENTO K6



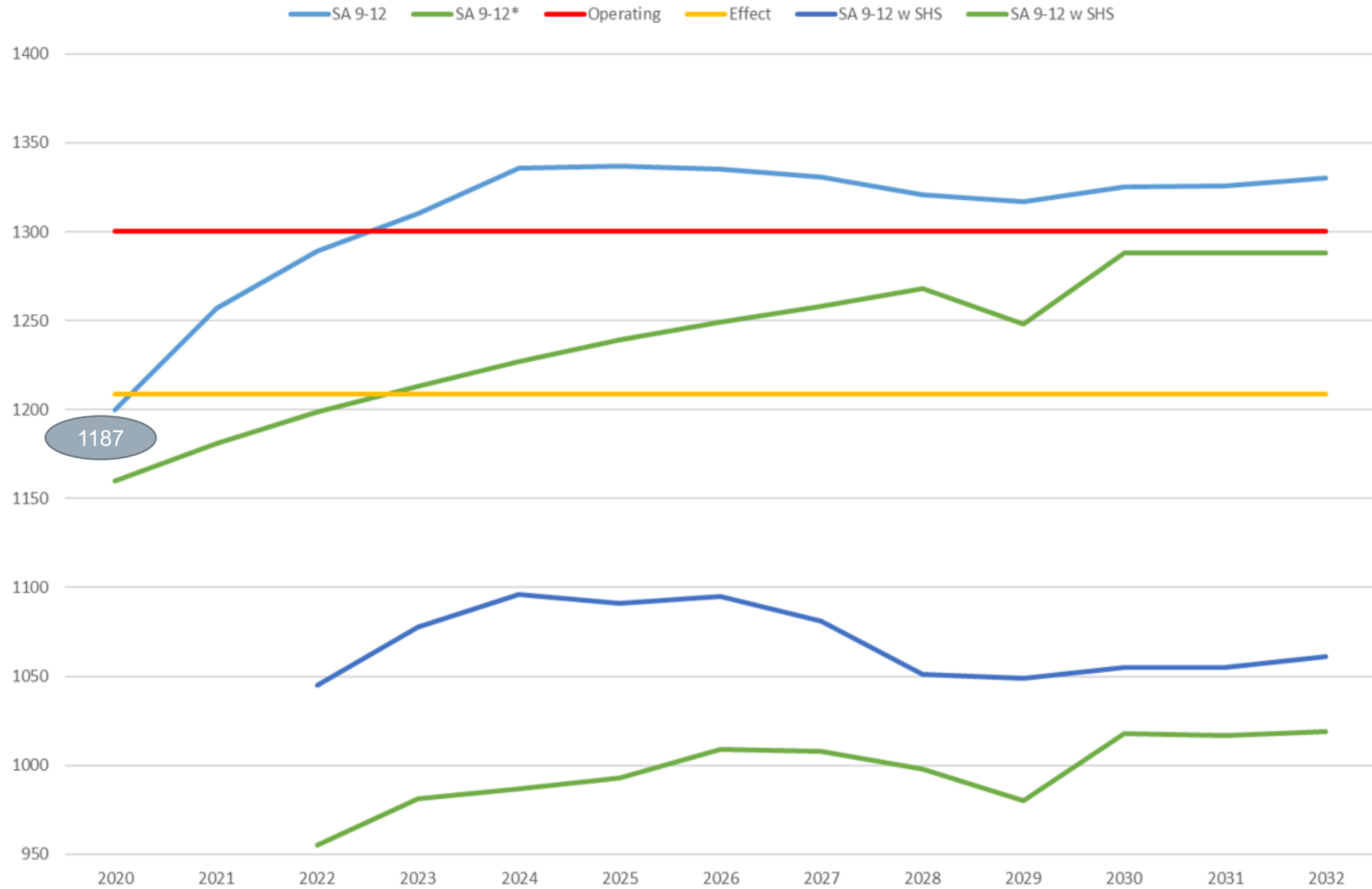
D2 - SORRENTO K7



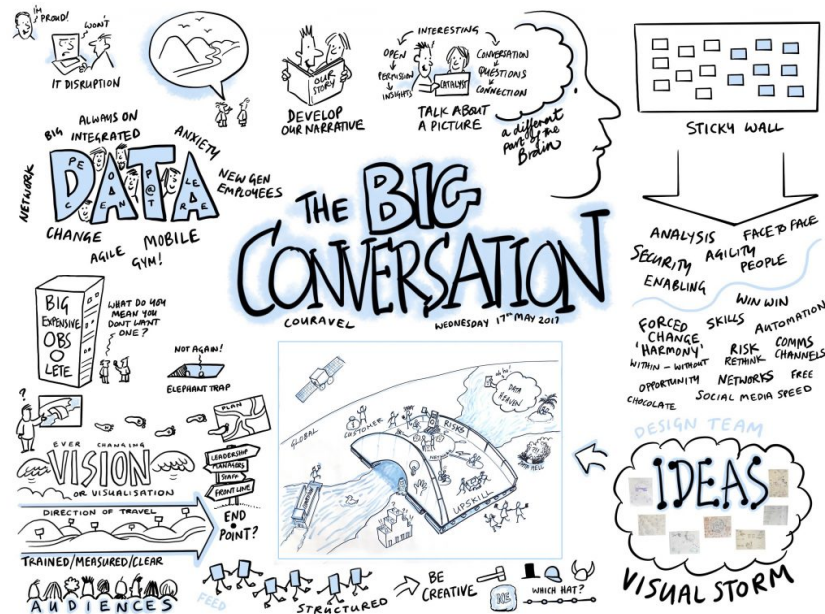
North West High School Size Estimates



SA 9-12 with NWHS at Max Enrolment 9-12



Questions and Discussion



FEEDBACK!

Email: swood@sd83.bc.ca

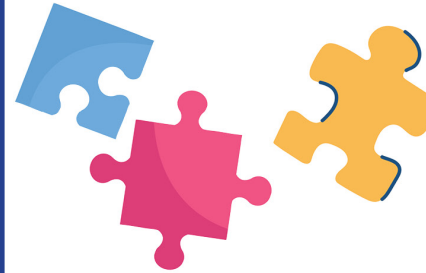
Comments to Panel

Recorder

Ongoing conversations
with Board and/or Staff

Electronic Survey open
November 13-27

Fitting the pieces together . . .



**Long Range
Facilities Plan
consultation**

**TELL US
WHAT YOU
THINK!**



For progress updates please check our website at www.sd83.bc.ca