

SUPERINTENDENT REPORT

BOARD OF EDUCATION
October 21, 2025



Strategic Priorities

Intellectual Development

Human & Social Development

Career Development

Community Partnership Development

Organizational Development

Effective Governance & Leadership

Student/Teacher/Family Conference Day

Intellectual
Development

SD83 Communicating Student Learning Timelines 2025-26

ELEMENTARY/MIDDLE 2025-26		
Student/Teacher/Family Conferences	Week of October 20 th to 23 rd (Scheduled Conference Day: Monday, October 20 th)	In-person conferences
1 st Written Learning Update	Tuesday, December 16 th	MyEd
2 nd Written Learning Update	Tuesday, March 10 th	MyEd
Informal Learning Update	April 27 th to May 7 th	Student-led conferences (district recommendation) Other options: In-person or virtual discussions, telephone calls, emails, portfolios, written summaries, etc.
Summary of Learning	Thursday, June 25 th	MyEd

- Meaningful, ongoing communication between home and school has a positive impact on learning and engagement.
- Opportunity to discuss student strengths, areas of growth, and ways to support learning.
- Thank you to teachers, PVP, and parents/guardians.



Communication – District Highlights

**STRATEGIC
FOCUS**
Connecting Our
Priorities



September 2025 Highlights

WELCOME BACK TO SCHOOL



Welcome to the 2025-26 School Year!

As we begin the 2025–26 school year, I want to extend a warm welcome back to all students, families, and staff. Whether you are returning or joining us for the first time, we are excited to have you as part of our learning community.

Our school staff worked hard at school start-up to prepare for the year ahead. From ensuring classrooms were ready to creating engaging learning opportunities, their commitment to student success is at the heart of everything we do. We are fortunate to have passionate teachers, support staff, and leaders who work tirelessly to make our schools safe, welcoming, and inspiring places for learning for your children.

This year holds great promise for our students. Together, as families, educators, and community members, we share the collective responsibility of nurturing a sense of belonging, respect for self and others, reconciliation, empathy, equity, and perseverance. As a District we remain deeply committed to empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.

I invite you to take a moment to read the September edition of our Strategic Focus publication. It captures the energy and dedication already shaping our schools – from the launch of the MathUP pilot project and early literacy supports for families, to meaningful acts of reconciliation and the professional learning that prepared our staff for a strong start. These updates highlight our shared commitment to creating inclusive, engaging, and supportive learning environments for all students.

On behalf of our entire team, thank you for entrusting us with your child's education. We look forward to working in partnership with you to make this school year one of growth, connection, achievement, and joy.

Donna Kriger, Superintendent of Schools

UPCOMING DATES

October 13	Thanksgiving, no school
October 15	Work Experience and Dual Credit Night , J.L. Jackson
October 16	Work Experience and Dual Credit Night , Salmon Arm Secondary
October 20	Student/Teacher/Family Conferences at all elementary and middle schools
October 21	Parents As Career Coaches
October 24	Professional Development Day, no school for students

Stay up to date with important dates including holidays, professional development days, and school events ([2025-2026 School District Calendar](#) / [2025-2026 School Year Calendar](#)).

OUR MISSION

Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community

OUR VISION

Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world

OUR VALUES

Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

- Strategic Focus Publication
 - Stakeholders, Rightsholders, Staff, Partner Groups, Public Webpage
- Launch of Updated Website – December



Update on Student Support

Human & Social Development

- September 2024 – 165 CEAs
- September 2025 – 167 CEAs
- September 30, 2025 – 179 CEAs with 3 additional “Regional” CEAs added



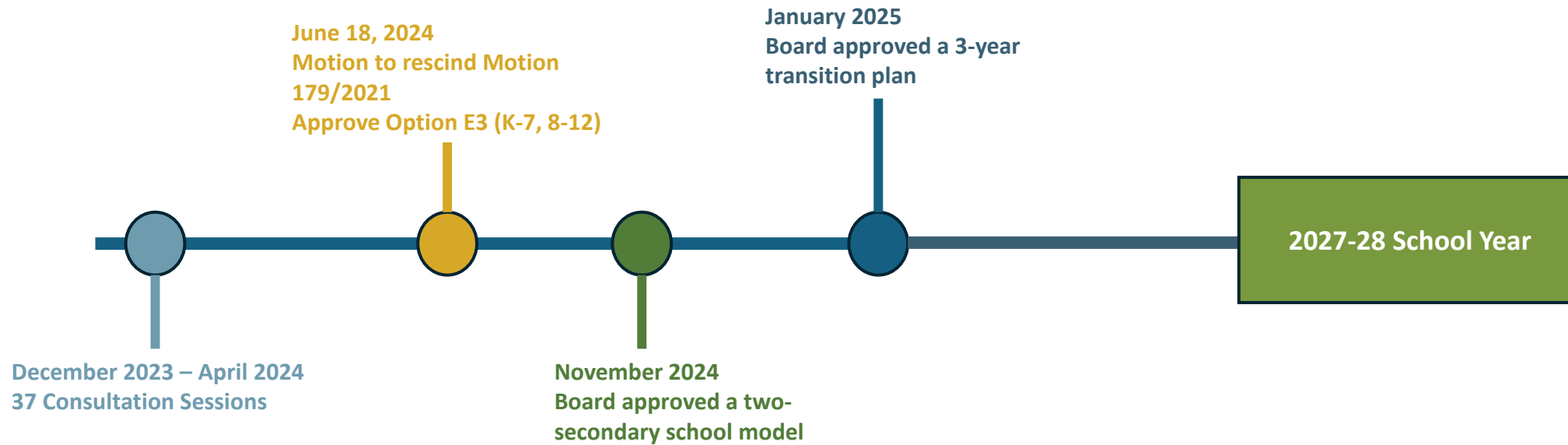
Reconfiguration – The Why

Human & Social Development

- Fewer transitions between schools, allowing students to build stronger relationships with peers and staff.
- Improved sense of belonging, particularly for “Priority Learners”
- Supports academic success and well-being.



The Reconfiguration Pathway – Good Outcomes Take Time



- Gradual transition plan over 3 years with the first year involving Secondary Schools only.
- 2026-27 will initiate changes for elementary schools
- 2027-28 will complete the transition plan

Elementary School Updates

	2025-26	2026-27	2027-28
Bastion	Kindergarten to Grade 5 No catchment changes	Kindergarten to Grade 6* No catchment changes * The <u>District</u> is anticipating possible enrollment pressures at Bastion Elementary in 2026-27 and to alleviate this pressure, it may be necessary to move Grade 5 French Immersion to Shuswap Middle School a year earlier than planned. * Grade 6 French Immersion Program of Choice students will attend SMS	Kindergarten to Grade 7 All French Immersion Program of Choice students will attend Shuswap Middle School. All current Bastion catchment students will remain in the new Bastion catchment. The new Bastion catchment area will expand to include the Salmon Arm downtown area. (Refer to Map 1)

Secondary School Updates

- Expected enrolment pressures
- Meeting with the Deputy Minister of Infrastructure
- “There is no perfect solution.....but there is a right solution.”
- Further analysis is required for cross-boundary
- Configuration meetings with Secondary PVP – programming, infrastructure, HR, resources/equipment





**WHAT'S
NEXT?**

- **Staffing Updates**
 - **CUPE**
 - **NOSTA**
- **PAC Meetings**
- **Communications to Families (Updates & Reminders) - website**
- **Continued work on Cross Boundary**

First Time in 32 Years.....Good Outcomes Take Time

