



The Board of Education of School District No. 83 (K'wasałtknéws ne Secwepemcú'ecw)

BOARD MEETING AGENDA

Date: Tuesday, June 23, 2026
Time: 6:00 p.m.
Venue: District Education Support Centre & MS Teams Town Hall

A copy of the Agenda with attachments is available on the School District 83 website at:
<https://www.sd83.bc.ca/board-meetings>
Alternatively, copies are available on request from the Manager of Business Administration.

Item	Description
EMPLOYEE RECOGNITION – 5:30 P.M.	
<i>Employees that have worked in the District for 20 years and 30 years will be recognized.</i>	
1.	CALL TO ORDER
2.	WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY We open the meeting with the acknowledgement that the Board holds its meeting on the traditional and unceded territory of the Secwépemc people.
3.	ADOPTION OF AGENDA – CHANGES / ADDITIONS <u>Recommendation</u> <i>That the Board of Education adopt the June 23, 2026 Regular Board Meeting Agenda as presented.</i>
4.	ADOPTION OF BOARD MEETING MINUTES A. Regular Board Meeting Minutes – May 19, 2026 Pg. 5 <u>Recommendation</u> <i>That the Board of Education adopt the Regular Board Meeting Minutes of May 19, 2026, as presented.</i>
5.	ADOPTION OF IN-CAMERA MEETING SUMMARY A. Summary of In-camera Meeting – May 19, 2026 Pg. 15 <u>Recommendation</u> <i>That the Board of Education adopt the Summary of the In-camera Meeting of May 19, 2026, as presented.</i>

Item	Description	
6.	BUSINESS ARISING None	
7.	DELEGATIONS	
6:05pm	A. Upcoming Japanese Exchange Inashiki Twinning Committee Members: Dan DeRosa & Jason Newstead	Pg. 17
8.	SUPERINTENDENT'S REPORT	
6:20pm	Superintendent: Donna Kriger	
9.	EDUCATIONAL COMPONENT	
6:50pm	A. Inclusion Resource Teacher Positions Assistant Superintendent: Chelsea Prince Board Information	Pg. 19
10.	NEW BUSINESS	
7:00pm	A. 2026/27 Board Annual Work Plan Board Chairperson: Corryn Grayston <u>Recommendation</u> <i>That the Board of Education adopt the 2026/27 Board Annual Work Plan, as presented.</i>	Pg. 24
7:10pm	B. 2026/27 Trustee Stipends Board Chairperson: Corryn Grayston <u>Recommendation</u> <i>That the Board of Education amend Policy 136 – Trustee Remuneration and Expenses to include the following stipends and adjustments, effective July 1, 2026:</i> <ul style="list-style-type: none"> • <i>increase the additional travel remuneration for all Trustee Electoral Areas by \$250.00 each;</i> • <i>add a technology stipend of \$500.00 per Trustee; and</i> • <i>add additional annual remuneration of \$600.00 for each of the annually elected positions of BCSTA Provincial Councillor and BCPSEA Trustee Representative.</i> 	Pg. 27
7:25pm	C. Trustee Attendance Board Chairperson: Corryn Grayston Board Information	Pg. 31
7:35pm	D. 2026/27 Facility Rental Fees Acting Secretary-Treasurer: Jeremy Hunt <u>Recommendation</u> <i>That the Board of Education of School District No. 83 approve the Facility Rental Fees for 2026-27 as presented.</i>	Pg. 35

Item	Description	
11.	COMMITTEE REPORTS	
	A. Education Directions Committee Chair: Marianne VanBuskirk	
	B. Finance & Facilities/Audit Committee Chair: Amanda Krebs	
7:50pm	i. 2026/27 Annual Budget Acting Secretary-Treasurer: Jeremy Hunt	Pg. 39
	<u>Recommendation</u> <i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw (Version 1278-9532-7550) for fiscal year 2026/27 be given second reading.</i>	
	<i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw (Version 1278-9532-7550) for fiscal year 2026/27 be given third reading, passed, and adopted on the 23rd day of June 2026.</i>	
8:10pm	ii. 2027/28 Five-Year Capital Plan Submission – Major Acting Secretary-Treasurer: Jeremy Hunt	Pg. 75
	<u>Recommendation</u> <i>That the Board of Education approve the 2027/28 Major Capital Plan submission to the Ministry of Infrastructure.</i>	
	C. Labour Relations Committee Chair: Corryn Grayston	
	D. Partner Group Liaison Committee Chair: Corryn Grayston	
	E. Policy Committee Committee Chair: Brent Gennings	
8:20pm	i. Policy 120 – District Code of Conduct Superintendent: Donna Kriger	Pg. 78
	<u>Recommendation</u> <i>That the Board of Education approve the first reading of Policy 120 – District Code of Conduct as presented.</i>	
	F. Committee of the Whole Committee Chair: Corryn Grayston	
12.	EQUITY, DIVERSITY, AND INCLUSION	
	None	

Item	Description	
13.	BCSTA UPDATE	
8:30pm	Trustee: Corryn Grayston	
14.	BCPSEA UPDATE	
	Trustee: Corryn Grayston	
15.	QUELMÚCW EDUCATION COUNCIL UPDATE	
	Trustee: Tennile Lachmuth	
16.	BOARD CORRESPONDENCE	
	A. SD83 Board Chair letter to MLA Williams re: April 12, 2026 Facebook Posting	Pg. 81
	B. Year-end Letter from ECC Minister Beare	Pg. 82
17.	TRUSTEE REPORTS	
18.	QUESTION PERIOD	
8:50pm	<i>The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.</i>	
	<i>Question Period is not a platform for presentations or personal statements. As a reminder, all questions and responses must be germane to the agenda items under discussion.</i>	
19.	UPCOMING DATES / EVENTS	
	Last Day of School (students) – June 25, 2026	
	Summer Break - June 29 to September 4, 2026	
	Labour Day – September 7, 2026	
	Non-Instructional Day – September 8, 2026	
	First Day of School (students) – September 9, 2026	
	Regular Board Meeting – September 29, 2026 - 6:00 p.m.	
20.	ADJOURNMENT	

**The Board of Education of School District No. 83
(Kwsaltktnéws ne Secwepemcúl'ecw)**

Minutes of the Regular Board Meeting of the Board of Education of School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw), held at the District Education Support Centre and via Microsoft Teams Town Hall on Tuesday, May 19, 2026.

Present:

C. Grayston	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	J. Hunt	Acting Secretary-Treasurer
B. Gennings	Trustee – <i>via Teams</i>	M. Guillou	Assistant Superintendent (HR)
T. Lachmuth	Trustee – <i>via Teams</i>	C. Prince	Assistant Superintendent (Ind. Ed/St Support)
M. VanBuskirk	Trustee	J. Findlay	Dir. of Instruction (Early Learning/Elem)
		R. Findlay	Dir. of Instruction (Middle/Secondary)
		T. Elwood	Director of Operations

1. CALL TO ORDER

Board Chairperson Grayston acknowledged that a quorum was present and called the meeting to order at 6:03 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Chairperson Grayston opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépemc people.

3. ADOPTION OF AGENDA - ADDITIONS / CHANGES

044/2026 CARRIED *“That the Board of Education adopt the May 19, 2026, Regular Board Meeting Agenda, as amended with the following change:*

- *move Items 10A and 10B to before Item 8.”*

4. ADOPTION OF BOARD MEETING MINUTES

A. Regular Board Meeting Minutes – April 21, 2026

045/2026 CARRIED *“That the Board of Education adopt the Regular Board Meeting Minutes of April 21, 2026, as presented.”*

Trustee Gennings joined the meeting at 6:06 p.m.

5. ADOPTION OF IN-CAMERA MEETING SUMMARY

A. Summary of In-camera Meeting – April 21, 2026

046/2026 CARRIED *“That the Board of Education adopt the Summary of the In-camera Meeting of April 21, 2026, as presented.”*

B. Summary of Special In-camera Meeting – April 27, 2026

047/2026 CARRIED *“That the Board of Education adopt the Summary of the Special In-camera Meeting of April 27, 2026, as presented.”*

6. BUSINESS ARISING**A. Amended Ministry Response to the 2026/27 Capital Plan & Capital Plan Bylaw**

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented the amended Ministry Next Steps letter regarding the 2026/27 Capital Plan and associated bylaw, included in the agenda. He reported that the Ministry accepted and approved the District's revised project proposal for the South Canoe Elementary SEP HVAC upgrade project and funding to include Salmon Arm West and Sorrento Elementary, as discussed at the Board's April Regular Board Meeting.

**048/2026
CARRIED**

"That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given first reading."

**049/2026
CARRIED**

"That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given second reading."

Unanimous consent was received to move to third and final reading in this one meeting.

**050/2026
CARRIED**

"That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given third reading passed and adopted on the 19th day of May 2026."

7. DELEGATIONS

None

8. SUPERINTENDENT'S REPORT

Superintendent: Donna Kriger

Superintendent Kriger reported on the following:

- Strategic Priority – *Intellectual Development*
 - second annual Environmental Expo held at Salmon Arm Secondary on April 30th, where students and community mentors engaged in environmental learning;
 - second annual Glow Gallery art event at Highland Park Elementary;
- Strategic Priority – *Human & Social Development*
 - Red Dress Reflection Ceremony & Walk on May 6th at J.L. Jackson Secondary in recognition of Missing and Murdered Indigenous Women, Girls, and Two-Spirit people;
 - Indigenous Day of Learning for all District staff on May 8th, thanking the Skwłāx, Splatsin, Adams Lake, and Neskonlith First Nations for welcoming staff onto their traditional lands and into their communities;
 - Salmon Arm Secondary Concert & Jazz Bands both earned gold at a Kelowna music festival;
 - A.L. Fortune Secondary Junior & Senior Drumlines both placed third at Provincial Drumline in Vancouver;
 - Pleasant Valley Secondary School Band went on a music trip to Victoria, performing at Falkland Elementary on the way;
 - A.L. Fortune Secondary School Band went on a music trip to Squamish, performing at elementary schools;

- Little Mountain Stomp cross-country race with over 1,400 students participating took place on April 29th;
- recognition of National Principals' Day on May 1st and Teacher Appreciation Day on May 5th;
- recognition of May being Child Care Month across the province;
- Strategic Priority – *Community Partnership Development*
 - Bike Rodeo held at M.V. Beattie Elementary with students from Shihiya School, in partnership with the RCMP;
 - Doughnuts With a Grown-up event for at North Canoe Elementary families held on May 5th, organized by school staff and the PAC;
 - new playground structure installed at Parkview Elementary through support and collaboration of the school PAC, District of Sicamous, and the District's Operations Department; and
 - online parent session and Q&A on May 4th hosted by the District and led by Safer Schools Together on school safety.

9. **EDUCATIONAL COMPONENT**

None

10. **NEW BUSINESS**

A. Field Trip Request – J.L. Jackson Secondary – France 2027

Teacher: Martine Dollack

J.L. Jackson Secondary Teacher Martine Dollack reviewed her proposed field trip documentation included in the agenda for information, to take a group of Grade 11/12 French Immersion students to Paris and the Loire Valley in March 2027. She explained that she has changed tour providers from EF Tours to Explorica due to greater flexibility in itinerary planning, including teacher organized activities, as well as affordability. She provided an overview of the trip itinerary and proposed individual cost of the trip.

Vice-Chairperson Krebs noted that she would be abstaining from the vote as her daughter is eligible to go on the proposed field trip.

**051/2026
CARRIED**

"That the Board of Education approve in principle the J.L. Jackson Secondary School international field trip to France in March 2027."

B. Field Trip Request – A.L. Fortune Secondary – Eastern Europe 2028

Principal: Mark Marino

A.L. Fortune Secondary Principal Mark Marino presented his proposed field trip presentation and documentation included in the agenda, to take a group of Grade 10-12 students to Eastern Europe in March 2028. He reviewed student highlights and chaperone takeaways from this year's school trip with EF Tours to France and Italy. He provided an overview of the proposed trip itinerary, noting that it will be organized with EF Tours again and planned over a two-year timeline to allow more time for fundraising and a more manageable payment plan for families.

**052/2026
CARRIED**

"That the Board of Education approve in principle the A.L. Fortune Secondary School international field trip to Eastern Europe in March 2028."

C. 2026/27 Internal Administrative Calendar & Board Meeting Schedule

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented both the proposed 2026/27 Internal Administrative Calendar and Board Meeting Schedule included in the agenda and reviewed the accompanying briefing note. He noted that regularly scheduled Board Meetings are proposed to be held on the third Tuesday of the month, as in previous years, with the following exceptions:

- September - last Tuesday of the month (September 29th, 2026) to allow sufficient time for the Framework for Enhancing Student Learning Report and 2026 Audited Financial Statements to be completed;
- October - no regularly scheduled Board Meetings due to the 2026 School Trustee Election; and
- March - second Tuesday of the month (March 9th, 2027) due to Spring Break.

Trustee VanBuskirk shared feedback from the Education Directions Committee requesting that the committee meeting dates be changed to November 4th, February 3^d, and May 5th on the proposed calendar. The Board agreed to the committee's request.

**053/2026
CARRIED**

"That the Board of Education adopt the 2026/27 Internal Administrative Calendar and Board Meeting Schedule, as amended."

D. Trustee Elections Bylaw No. 1-2026

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented the draft Trustee Elections Bylaw No. 1-2026 included in the agenda for Board consideration. He reviewed the corresponding briefing note highlighting the recent changes to section 50 of the *Local Government Act*, requiring boards of education to identify public notice posting places by bylaw. He also noted that the City of Salmon Arm will be conducting the trustee election in Trustee Electoral Area 4 and staff are working on coordinating with local governments in the other three Trustee Electoral Areas to run the trustee election in conjunction with their respective local government elections.

**054/2026
CARRIED**

"That the School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given first reading."

**055/2026
CARRIED**

"That the School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given second reading."

Unanimous consent was received to move to third and final reading in this one meeting.

**056/2026
CARRIED**

"That the School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given third reading passed and adopted on the 19th day of May 2026."

E. Shuswap Middle School Playground

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt reviewed his briefing note in the agenda on the Shuswap Middle School playground, reporting that the District was not selected to

receive any Playground Equipment Program (PEP) capital funding from the Ministry for the 2026/27 year. Recognizing the school's need for a playground, due to the transition to a K-7 French Immersion school in September 2027, he reported that District staff will be working collaboratively with school administration and the Parent Advisory Council (PAC) on an implementable plan and pursuing supplementary funding opportunities, such as grants and fundraising. He confirmed that the Shuswap Middle School playground would again be placed as the top PEP priority in the District's 2027/28 five-year minor capital plan submission to the Ministry.

**057/2026
CARRIED**

"That the Board of Education support the development of a playground at Shuswap Middle School in preparation for its transition to a K-7 French Immersion program in September 2027;

AND THAT staff be directed to work collaboratively with school administration and the Parent Advisory Council (PAC) to finalize a plan and pursue funding through the Playground Equipment Program (PEP), fundraising, and other grant opportunities;

AND THAT Local Capital funding, up to \$200,000, be used only as required to address any remaining project shortfall after all external funding sources have been exhausted."

COMMITTEE REPORTS

A. Education Directions

Committee Chair: Trustee Marianne VanBuskirk

Trustee VanBuskirk reported on the following items shared and discussed at the May 6th committee meeting:

- Students first stories;
- Provincial Early Literacy Screening timeline;
- Multi-Tiered System of Supports (MTSS) framework;
- Adrienne Gear professional development session;
- School-Wide Writes initiative for 2026/27;
- MyBlueprint+ education and career planning platform; and
- education technology updates with a focus on the District's AI strategy.

B. Finance & Facilities / Audit

Committee Chair: Vice-Chairperson Amanda Krebs

Vice-Chairperson Krebs reported that the committee reviewed the Annual Facility Grant (AFG) expenditure plan at its May 5th meeting in addition to the items included in the Regular Board Meeting Agenda.

i. Quarterly Financials as at March 31, 2026

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented the quarterly financials as at March 31st, 2026 included in the agenda, highlighting the following:

- revenues are tracking as expected with some additional revenue in Rentals & Leases as a result of the rental fee increase implemented in January 2026;

- Teacher Salaries are tracking as expected with approximately 30% remaining for the last three months of the school year;
- surplus in Educational Assistant Salaries due to staffing difficulties;
- staff will continue to closely monitor Substitute Salaries as well as Employee Benefits as year-end approaches; and
- the District is in a good financial position overall at this time with an accumulated surplus of \$4.1 million; however, approximately 50% is restricted surplus.

Regarding the recent teacher labour settlement, he reported that the salary increases were put in place in April, with retroactive pay being issued in May, and confirmation of associated Ministry funding received on May 15th, which will affect the year-end financials.

ii. **2026/27 Annual Budget**

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented the briefing note and draft 2026/27 Annual Budget included in the agenda and reviewed the accompanying PowerPoint presentation, highlighting the following:

- Policy 190: Budget Monitoring & Reporting and the budget timeline;
- budget risks including collective agreements (uncertainty around funding and overall impact regarding negotiated wage increases), decreasing enrolment, government funding (freeze on increases to the per pupil rate), average wage costs, and sick leaves/absences;
- Ministry Capital Funding and related projects;
- Local Capital Reserve and proposed allocations including replacing the bleachers at A.L. Fortune using the remaining Bleachers allotment, distributing the Local Capital Interest Revenue to support reconfiguration equipment costs and Shuswap Middle School playground, and using a portion of the Portables allotment to move and prepare two portables from one school site to another;
- changes to Special Purpose Funds;
- projected decrease in overall student enrolment of 154.75 FTE as well as a decrease in Inclusive Education Level 2 & 3 of 34 FTE;
- cost pressures concerning increases in benefit costs (statutory & extended health) for all employee groups and inflationary costs associated with fuel, software, and supplies;
- areas of cost reductions and other operational adjustments;
- staffing details and associated changes for each employee group; and
- three proposed operational initiatives: reduce principal teaching time by 0.1 FTE per school at ten schools, addition of a Vice-Principal at Hillcrest Elementary due to enrolment, and a \$500,000 additional staffing initiative over and above contract language to support complex student behaviours in schools with a goal of improving student success and employee health & wellness as well as a reduction in substitute costs.

He clarified that the principal teaching time and Hillcrest Vice-Principal initiative were included in the presented budget and the additional staffing initiative would be funded through an anticipated reduction of \$500,000 in budgeted Substitute Salaries. Discussion ensued on the Education Assistant allocation and reserve changes as well as the benefits and financial risk associated with the additional staffing initiative.

**058/2026
CARRIED**

“That the School District No. 83 (Kwskaltknéws ne Secwepemcúl’ecw) Annual Budget Bylaw for fiscal year 2026/27 be given first reading.”

C. Labour Relations

Committee Chair: Board Chair Corryn Grayston

Nothing to report; no meeting in May.

D. Partner Group Liaison

Committee Chair: Board Chair Corryn Grayston

Next meeting to be held on May 21st, 2026.

E. Policy Committee

Committee Chair: Trustee Brent Gennings

i. Policy 121 – Sexual Orientation and Gender Identity – Minor Revision

Superintendent: Donna Kriger

Superintendent Kriger presented the revisions to Policy 121 to update the language currently associated with SOGI and incorporate the recommendations for minor edits from the Board’s Committee of the Whole meeting on April 27th, noting that the intent of the original policy remains unchanged.

**059/2026
CARRIED**

“That the Board of Education accept the minor revisions to Policy 121 – Sexual Orientation and Gender Identity as presented.”

ii. Policy 310 – Student Code of Conduct – Minor Revision

Superintendent: Donna Kriger

Superintendent Kriger presented the revisions to Policy 310 based on feedback the committee received from school principals and District staff, noting that the intent of the original policy remains unchanged.

**060/2026
CARRIED**

“That the Board of Education accept the minor revisions to Policy 310 – Student Code of Conduct as presented.”

F. Committee of the Whole

Committee Chair: Board Chair Corryn Grayston

i. Board Governance Policies

Board Chairperson: Corryn Grayston

Board Chairperson Grayston reported that the Board reviewed the second half of the Section 100 policies at its April 27th Committee of the Whole meeting, as Trustees committed to review these policies in advance of the upcoming School Trustee Election to ensure they are current and up to date. Vice-Chairperson Krebs also reported that the Board discussed overall policy development and moving towards linking overarching policies to a number of associated administrative procedures, with the intent of reducing the number of policies.

- 061/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 137 – Roles and Responsibilities of the Board Vice Chairperson as amended.”*
- 062/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 138 – Electronic Meetings of the Board as amended.”*
- 063/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 140 – Delegation of Authority as amended.”*
- 064/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 141 – Role of the Superintendent as amended.”*
- 065/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 160 – Policy Development as amended.”*
- 066/2026 CARRIED** *“That the Board of Education approve the amendments to Policy 170 – Monitoring Board Performance as amended.”*

12. EQUITY, DIVERSITY, AND INCLUSION

A. Indigenous Day of Learning

Assistant Superintendent: Chelsea Prince

Assistant Superintendent Prince presented her report in the agenda on the May 8th Indigenous Day of Learning for all District staff, acknowledging the work, generosity, and hospitality of the four local First Nations. She highlighted the following:

- Splatsin welcomed staff from M.V. Beattie and A.L. Fortune where groups canoed with the Department of Fisheries & Oceans staff and Knowledge Keepers to see and learn about the pictographs and participated in a land-based grounding and meditation activity;
- Splatsin’s Shihya School hosted staff from South Canoe, Rancho, and North Canoe who rotated through story-based language and culture lessons integrated with physical activity developed by the teaching staff of Shihya;
- Skwlāx welcomed staff from Carlin Elementary Middle, Sorrento, Silver Creek, Salmon Arm West, and the District Education Support Centre, leading workshops in a wide range of cultural activities including language learning, storytelling, traditional medicines, crafts, games and sweat lodge teachings;
- Neskonlith Indian Band hosted North Shuswap Elementary at Switzmalph Cultural Village connecting to the ongoing legacy project from the late Elder Dr. Mary Thomas to learn about Secwépemc culture; and
- Adams Lake Band hosted staff from Hillcrest, Bastion, and South Broadview at Switzmalph (Pierre’s Point), leading cultural activities such as canoeing, medicine pouch making, storytelling, plant walks, language learning, and berry harvesting.

13. BCSTA UPDATE

BCSTA Provincial Council Representative: Board Chair Grayston

Board Chairperson Grayston reported that she attended the BCSTA joint sector call on April 22nd hosted by the Election Technical Advisory Committee with respect to updates and information on the upcoming School Trustee Election. She also reported that the BCSTA

Thompson-Okanagan Branch is working on finalizing a draft handbook for new Trustees which was distributed to the branch Boards for feedback.

14. BCPSEA UPDATE

BCPSEA Representative: Board Chair Grayston

Board Chairperson Grayston reported that she would be attending the upcoming BCPSEA AGM on June 15th.

15. QUELMÚCW EDUCATION COUNCIL UPDATE

Trustee: Tennile Lachmuth

Trustee Lachmuth reported that there was no regular Quelmúcw Education Council meeting in May due to the work regarding the Indigenous Day of Learning. She also noted the upcoming Indigenous Graduation on May 27th, and the next Quelmúcw Education Council will be held on June 10th.

16. BOARD CORRESPONDENCE

None

17. TRUSTEE REPORTS

Trustee Gennings reported on the District of Sicamous Committee of the Whole meeting he attended where they shared updates on new housing projects and the new Parkview Elementary playground. He also congratulated the high school students who competed at the dance competition in Whistler over the weekend.

Trustee VanBuskirk reported that she attended the Hillcrest Hustle cross-country run, Intergenerational Choir Concert, room renaming project meeting at Salmon Arm Secondary, and acknowledged Youth Week in Salmon Arm from May 1st -7th.

Board Chairperson Grayston reported that she participated in the Vice-Principal interviews on April 28th and will be participating in grad Capstone Presentations, SD83 Speaks, and noted the upcoming Carlin Elementary/Middle Country Market on May 23rd.

18. QUESTION PERIOD

The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.

Question Period is not a platform for presentations or personal statements.

A question was received and answered regarding SLT (Senior Leadership Team) Pro-D with respect to the 2026/27 Annual Budget.

19. UPCOMING DATES / EVENTS

Committee of the Whole re: 2026/27 Budget – June 2, 2026 – 5:00 p.m.
Regular Board Meeting – June 16, 2026 - 6:00 p.m.

20. ADJOURNMENT

The meeting was adjourned at 8:43 p.m.

Corryn Grayston
Board Chairperson

Certified Correct:

Jeremy Hunt
Acting Secretary-Treasurer

DRAFT

**The Board of Education of School District No. 83
(K̄wsaltktnéws ne Secwepemcúl'ecw)**

Summary of an In-Camera Board Meeting of the Board of Education of School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw), on Tuesday, May 19, 2026, at the District Education Support Centre.

Present:

C. Grayston	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	J. Hunt	Acting Secretary-Treasurer
B. Gennings	Trustee – <i>via Teams</i>	M. Guillou	Assistant Superintendent (HR)
T. Lachmuth	Trustee – <i>via Teams</i>	C. Prince	Assistant Superintendent (Ind. Ed/St. Supports)
M. VanBuskirk	Trustee		

1. CALL TO ORDER

Board Vice-Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 4:06 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Vice-Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépmc people.

3. ADOPTION OF AGENDA – CHANGES / ADDITIONS

Motion:

That the Board of Education adopt the May 19, 2026, In-camera Board Meeting Agenda, as presented.

CARRIED.

4. ADOPTION OF BOARD MEETING MINUTES

A. In-camera Meeting Minutes – April 21, 2026

Motion:

That the Board of Education adopt the April 21, 2026, In-camera Board Meeting Minutes, as presented.

CARRIED.

B. Special In-camera Meeting Minutes – April 27, 2026

Motion:

That the Board of Education adopt the April 27, 2026 Special In-camera Board Meeting Minutes, as presented.

CARRIED.

5. BUSINESS ARISING

Trustee Lachmuth joined the meeting at 4:15 p.m.

The Board received updates on two labour matters.

6. LAND/LABOUR/LAW

The Board discussed three labour matters.

Trustee Gennings left the meeting at 5:02 p.m.

7. LABOUR RELATIONS – COMMITTEE REPORT

Board Chair Grayston reported that the committee did not meet in May.

8. OTHER

None

9. UPCOMING DATES/EVENTS

In-Camera Board Meeting – June 16, 2026 – 4:00 p.m. @ DESC

Regular Board Meeting – June 16, 2026 – 6:00 p.m. @ DESC

10. ADJOURNMENT

The meeting was adjourned at 5:18 p.m.

Corryn Grayston
Board Chairperson

Certified Correct:

Jeremy Hunt
Acting Secretary-Treasurer

INASHIKI EXCHANGE*August 17 to 24, 2026***STUDENT ITINERARY***(36th Anniversary)*

Date	Time	Activity
Monday, August 17, 2026 (Arrive in Kelowna on West Jet 189 - 4:50pm) Bus to Salmon Arm	6:00 pm 6:30 pm	Host family meeting (phone tree and sign up) Greetings at J.L. Jackson Secondary School in the Library - Families pair up for Home Hosting
Tuesday, August 18	8:45 am 10:00 am 11:30 am 1:15 pm 4:30 pm	Meet at Friendship Gate for pictures City Council Welcome (student speeches) Catered lunch at Jackson School (Canooligans) Art activity, baking, sports and tour at Jackson Parents pick up students from Jackson
Wednesday, August 19	3:00pm	Camping at Herald Provincial Park (Parents drop off students)
Thursday, August 20		Camping at Herald Provincial Park
Friday, August 21	11:00 am	Parents pick up students at Herald Provincial Park - rest of the day is free.
Saturday, August 22		<i>Free Day with Host Family</i>
Sunday, August 23	5:00 pm	Sayonara Party at Field of Dreams (entertainment, refreshments & dinner)
Monday, August 24	7:30am	Inashiki group departs from J.L. Jackson Secondary School to Kelowna/Calgary/Narita

June 10/26

INASHIKI EXCHANGE

August 17 to 24, 2026

ADULT ITINERARY (36th Anniversary)

Date	Time	Activity
Monday, August 17, 2026 (Arrive in Kelowna - West Jet 189 - 4:50pm) Bus to Salmon Arm	6:30 pm 7:00 pm	Greetings at J.L. Jackson Secondary School in the Library Families pair up for Home Hosting Adult meeting
Tuesday, August 18 (Adult's Dinner – Shuswap National Golf Course)	8:45 am 10:00 am 11:30 am 1:15 pm 4:30 pm 6:30 pm	Meet at Friendship Gate for pictures City Council Welcome (student speeches) Catered lunch at Jackson School (Canooligans) Art activity, baking, sports and tour at Jackson Parents pick up from Jackson Dinner
Wednesday, August 19 Thursday, August 20	3:00pm	Camping At Herald Provincial Park Camping At Herald Provincial Park
Friday, August 21 (Adults Dinner at Dan & Jong Ae's home)	11:00 am 5:00 pm	Parents pick up students at Herald Provincial Park
Saturday, August 22 (Adults Dinner at Pam & Brent's home)	5:00 pm	Free Day with Host Families
Sunday, August 23	5:00 pm	Sayonara Party at Field of Dreams (entertainment, refreshments & dinner)
Monday, August 24	7:30 am	Inashiki group departs from J.L. Jackson Secondary School to Kelowna/Calgary/Narita

June 10/26

Inclusion Resource Teacher Positions

Behaviour Intervention Support
for Elementary Schools



Budget 2026-2027 Proposal

1

Proposal

- \$500,000 = approximately 4.0 FTE Teacher Time
- Working Group Summary:
 - direct, professional programming and planning for students;
 - small group support, in-class support, and behaviour intervention;
 - training for all educational staff about behaviour support;
 - non-judgmental, accessible, and low-barrier access to support; and
 - assigned to schools based on need, vulnerability, and location.
- Blend with existing 2.0 FTE Elementary Bridge teacher time

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2

Increase in Student Behaviour Over Several Years

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Study suggests more Canadian kindergartners are experiencing developmental vulnerabilities after COVID-19

By Phil Tsekouras
Published: May 30, 2026 at 6:17AM EDT



3

Behaviour Intervention – How it Works

- Functional Behaviour Analysis – ABC Model:
 - Antecedent – what happens before, the setting events
 - Behaviour – specific, observable action
 - Consequence – what happens after (what child “gets” from behaviour)
- Positive Behaviour Support Plan (PBSP)
 - A clear, observable definition of the target behaviour
 - The identified function (what the child is communicating or getting)
 - Proactive strategies (how to set the environment up so the behaviour is less likely to occur)
 - Teaching strategies (what replacement skill the child will learn)
 - Consequence strategies (how the team will respond consistently when the behaviour does occur)
 - Data collection methods (how progress will be tracked)

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4

Positive Behaviour Support Plans

Individualized, proactive framework designed to understand the function (the why) behind challenging behaviours, with a plan to identify antecedents to reduce triggers for unwanted actions, and to replace those behaviours over time with more constructive skills.

<p>PBS is</p> <p>Based on Science Using the scientific principles of behaviour to bring about meaningful change.</p> <p>Values Led & Person Centered See everyone as an equally valued member of society, avoiding use of aversive strategies. The person's needs & wishes at the centre.</p> <p>About Relationships and Communication Trusting relationships are the first step in all PBS practice. People's thoughts & feelings are important in understanding how to support them.</p> <p>Function Based ALL behaviour has a purpose & function. The functions are: to gain items/activities/sensory stimulation or to avoid people/situations/tasks/pain or discomfort.</p> <p>Data Led Decision Making Using observable data is essential for deciding whether an agreed plan is making a positive difference or not.</p> <p>Adding New Skills & Opportunities Replace behaviours that challenge with new skills, increasing independence and improving quality of life through new opportunities.</p> <p>Supervision, Coaching & Feedback Ensuring that staff & carers have appropriate supervision, coaching and feedback means that they know how to implement PBS in practice, not just in theory.</p> <p>Teamwork Including the person, staff & family plus practice leaders & those at consultant level is key to ensuring that what's agreed is appropriate, valid & will be implemented.</p> <p>A Multicomponent Approach A PBS intervention plan should have a number of strategies. Most should be proactive, to meet people's needs & improve quality of life; plus some reactive strategies for when the behaviour occurs.</p>	<p>Positive Behaviour Support is a values led, person centred approach which applies the scientific understanding of behaviour to increase quality of life and reduce behaviours that challenge</p>	<p>PBS is not</p> <p>Just Being Positive Being positive and kind to people is nice but is not sufficient alone for meaningful behavioural change.</p> <p>Manipulating Behaviour Using the science of behaviour alone can lead to a reward and punishment approach. That's why PBS has a strong ethical and value base.</p> <p>Solely Focused on Behaviour Observing behaviour is important in PBS. However, alone this leads to a cold approach which doesn't take into account the person's preferences, their history and their network.</p> <p>Guess Work Guess work leads to trial and error approaches. These can often increase behavioural issues.</p> <p>Only Using Opinion about Change Opinions are important, but alone they can lead to misleading conclusions when evaluating interventions.</p> <p>Removing Problem Behaviours Focusing on reducing behaviours risks increasing other problem behaviours and the restrictions on the person's life.</p> <p>Taking a 'Train & Hope' Approach Information based training is good for developing PBS knowledge. But on its own can mean a poor return on investment and little change due to a lack in practical skills.</p> <p>Expert Alone One person writing up a PBS plan without real consultation with key people can lead to plans being impractical, inappropriate and most likely ignored.</p> <p>A Single Behaviour Strategy Positive change cannot be made using one strategy. Repeated use of a strategy when the behaviour occurs will lead to the behaviour happening again & again.</p>
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5

Professional Versus Paraprofessional Support

- Teachers doing this work will require initial and ongoing training from one of the Inclusion Support Teachers, who is a Board-Certified Behaviour Analyst.
- Teachers provide professional support to students that can change behaviour over time. They can assess, design, and oversee programming. They can interpret data to make adjustments to PBSP's.
- Paraprofessional staff can support, collect data, embed behavioural strategies designed by a teacher, and support socialization.

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6

Allocations to Schools

- 4.0 FTE plus current 2.0 already serving four elementary schools
- We will assign additional staffing to some elementary schools based on the following information:
 - School Vulnerability Index (MoECC-provided)
 - School size
 - Behaviour and Mental Health designations (R & H)
 - Student to Staff Threat Report tracking
 - Department history of referrals for behaviour support
 - Department knowledge of support needs
 - Rural location prioritized – fewer supports already in schools

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7

In Preparation for the Budget Decision:

- ✓ We have met with all current Bridge Teachers to discuss current practice and alignment with new program.
- ✓ We have drafted a posting that is ready to be sent out once the budget is approved.
- ✓ We have drafted a training plan for the new *Inclusion Resource Teachers*.
- ✓ We have consulted with NOSTA regarding several important items.
- ✓ We have allocated positions and FTE for specific schools and consulted with schools to determine posting vs. top-up.

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8

Training Plan

- Day One: Non-Violent Crisis Intervention Training – September 2
- Day Two: Employee Safety Planning – first week
- Day Three: Positive Behaviour Support Planning – first week
 - mindset focus, resource review, "shallow dive" into how to write a PBSP
- Day Four: Positive Behaviour Support Planning Deep Dive - October
 - Jessica Minahan – *The Behavior Code* and *The Behavior Code Companion*
 - Note – We have also booked Jessica Minahan for virtual sessions with all teachers on the January 18 Pro-D Day in collaboration with NOSTA
- Day Five: Responsive to the needs of the group

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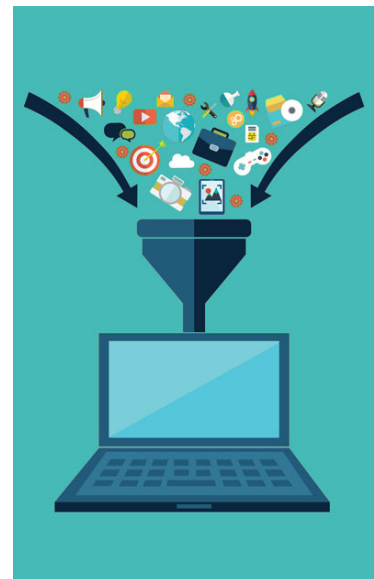


9

Data to Examine Next Year

This is intended to provide additional support in schools where staff are stressed because of increased student behaviour.

- Will absences in these schools decrease year to year?
- What anecdotal feedback will we gather from staff about the impact of the program in their schools?
- Will referrals for Inclusion Support Teacher behaviour support in these schools decrease?
- What do Principals and Vice Principals think about the success of the program?



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10



2026-2027 BOARD ANNUAL WORKPLAN*

September	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Approve 2025/26 Audited Financial Statements Approve Enhancing Student Learning (ESL) report Approve 5-Year Capital Plan Submission – Minor Approve Budget Development Process and Timeline for 2027/28 Receive Audit Findings Report and Management Letter 	Committee of the Whole <ul style="list-style-type: none"> Enhancing Student Learning (ESL) report – September 22, 2026 Events/Recognition <ul style="list-style-type: none"> Orange Shirt Day - September 30, 2026 National Day of Truth and Reconciliation – September 30, 2026
October	
No regularly scheduled Board Meetings in October due to the 2026 General Local Gov't & School Trustee Election	Events/Recognition <ul style="list-style-type: none"> World Teachers' Day - October 5, 2026 General Local Election Day – October 17, 2026
November	
Inaugural Board Meeting – November 3, 2026 <ul style="list-style-type: none"> Elect Chair, Vice-Chair, BCSTA Provincial Councillor (& alternate), BCPSEA Trustee Representative (& alternate) Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Approve Trustee Remuneration Assign Board Committee Chairs and other committee Trustee representatives Receive September 30th 1701 Student Enrolment Update Receive Quarterly Financials to September 30, 2026 Receive School Learning Plans 	Trustee Education Sessions <ul style="list-style-type: none"> Trustee Onboarding and Orientation sessions Events/Recognition <ul style="list-style-type: none"> Remembrance Day Ceremonies BCSTA Trustee Academy – November 26-28, 2026 (Vancouver) BCPSEA Symposium – November 30 – December 1, 2026 (Vancouver)

*NOTE: Work Plan dates subject to change

December	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Receive Statement of Financial Information (SOFI) 	Events/Recognition <ul style="list-style-type: none"> School Winter Concerts
January	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Approve 1st Reading of 2026/27 Amended Annual Budget Receive Draft School Fees for the Upcoming Year 	Events/Recognition <ul style="list-style-type: none"> Complete Financial Information Act Statement of Disclosure Forms
February	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Adopt 2026/27 Amended Annual Budget (2nd & 3rd Readings) Approve School Fees for the Upcoming Year Receive Quarterly Financials to December 31, 2026 Receive February 1701 Enrolment Update Receive Draft 2027/28 District Calendar 	Events/Recognition <ul style="list-style-type: none"> BCSTA Provincial Council Meeting – February 19, 2027 (virtual) BCSTA Thompson-Okanagan Branch Meeting – TBD (SD83 Hosting) Pink Shirt Day - February 25, 2027
March	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Approve 2027/28 District Calendar 	
April	
Regular Board Meeting Agenda Items <ul style="list-style-type: none"> Adopt 2027/28 Annual Capital Plan Bylaw Approve Board/Authority Authorized (BAA) Courses Receive Environmental Stewardship Action Plan Update Receive Ministry Funding Estimate for 2027/28 	Events/Recognition <ul style="list-style-type: none"> BCSTA AGM – April 15-17, 2027 (Vancouver) Earth Day – April 22, 2027 National Day of Mourning - April 28, 2027

***NOTE: Work Plan dates subject to change**

May

Regular Board Meeting Agenda Items

- Approve 1st Reading of the 2027/28 Preliminary Annual Budget
- Approve Internal Admin Calendar & Board Meeting Schedule for the Upcoming Year
- Receive Quarterly Financials to March 31, 2027

Committee of the Whole

- 2027/28 Preliminary Annual Budget

Events/Recognition

- Assign Trustees to grad ceremonies

June

Regular Board Meeting Agenda Items

- Adopt 2027/28 Preliminary Annual Budget (2nd & 3rd Reading)
- Approve Annual Board Workplan for the Upcoming Year
- Approve 5-Year Capital Plan Submission – Major
- Assign Board Committee Chairs and other committee Trustee Representatives for Upcoming Year
- Employee Recognition and Long Service Awards

Committee of the Whole

- 2027/28 Preliminary Annual Budget

Events/Recognition

- Employee Years of Service Recognition Event
- Represent the Board at Graduation Ceremonies
- Represent the Board at Retirement Ceremonies
- National Indigenous Peoples Day - June 21, 2027

July/August

- Special meetings to be scheduled as required

As Required/Other

- Engage in Advocacy Initiatives, including Preparing and Issuing Advocacy Letters
- Financial Updates
- Hear Section 11 Appeals
- Human Resources Updates (staffing, R&R, grievances)
- Risk Management Updates

Monthly

- Attend Board Meetings
- Attend Board Standing Committee Meetings

***NOTE: Work Plan dates subject to change**



BRIEFING NOTE

TO: The Board of Education **DATE:** June 23, 2026
FROM: Corryn Grayston, Board Chairperson
RE: **2026/27 Trustee Stipends – Proposed Budgetary Adjustments**

Purpose

To present discussion points for consideration as part of the 2026/27 Budget. This would also include amendments to Board Policy 136 - Trustee Remuneration and Expenses effective July 1, 2026.

Background

There are 60 school districts in the Province of BC. The majority of those districts have a Board of Education comprised of seven (7) or more individuals. Only 18% of Boards of Education in our province are a 5-person Board, as is the case here in SD83.

As part of our recent Trustee Variation review, we made the decision to remain as a 5-person Board for the next 4-year term. With this decision we also acknowledge that continued extra work for each Trustee will be necessary as a result of having a smaller Board of Education.

Since 2018, Trustees have received the following stipend as part of their overall compensation package:

Rural Zones - Fuel Stipend

Area 1 & 2 - Rural:	\$ 500.00
Area 3 – Rural:	\$ 250.00 (2018 – 2024)
Area 3 – Rural:	\$ 500.00 (2025 to present)
Area 4 - Salmon Arm:	\$ 0.00

In reviewing other Trustee compensation packages, most have some form of additional stipend to subsidize expenses that Trustees incur as part of their responsibilities. These include allowances for automobile, technology, distance travelling, and meetings outside of regularly scheduled Board meetings.

Although we currently have a fuel stipend, costs have steadily increased since 2018. I propose the existing fuel stipend be increased as follows:

Fuel - Annual

Area 4 (Salmon Arm):	\$ 250.00
Area 1, 2 & 3 (Rural):	\$ 250.00

I also propose the inclusion of a Technology stipend:

Technology - Annual

Area 1, 2, 3 & 4	\$ 500.00
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Lastly, we should recognize the extra time and work associated with being the representative for BCSTA and BCPSEA. I propose the following be added to the annual compensation of those Trustee representatives:

BCSTA Provincial Councillor - Annual

One Trustee \$ 600.00

BCPSEA Trustee Representative - Annual

One Trustee \$ 600.00

By implementing the above additions, the annual increase to the budget would be \$4,950.

Recommendation

“That the Board of Education amend Policy 136 – Trustee Remuneration and Expenses to include the following stipends and adjustments, effective July 1, 2026:

- *increase the additional travel remuneration for all Trustee Electoral Areas by \$250.00 each;*
- *add a technology stipend of \$500.00 per Trustee; and*
- *add additional annual remuneration of \$600.00 for each of the annually elected positions of BCSTA Provincial Councillor and BCPSEA Trustee Representative.”*

Respectfully submitted,

Corryn Grayston

Corryn Grayston
Board Chairperson

POLICY 136 TRUSTEE REMUNERATION AND EXPENSES

The Board of Education believes that trustees should be compensated for their work related to the business of the Board.

In accordance with the provisions of the *School Act*, a Board may authorize, through a Board resolution, the payment of remuneration and reasonable allowance for expenses incurred by trustees in the discharge of their duties.

GUIDELINES

1. Remuneration Amounts

Trustees' annual remuneration shall be as follows, effective December 1, 2025:

- Chairperson of the Board	\$20,472.00
- Vice Chairperson of the Board	\$18,610.00
- Trustees	\$16,748.00

2. Rural Zones

In recognition of the additional travel required of Trustees responsible for the rural zones, additional annual remuneration will be provided as follows:

- North Shuswap, Sorrento, Carlin	\$500.00
- Sicamous, Malakwa, Enderby, Grindrod	\$500.00
- Armstrong, Spallumcheen, Falkland, Silver Creek, Rancho	\$500.00

3. Remuneration Payments

Trustee remuneration will be paid on a monthly basis. In accordance with the Income Tax Act, Trustee remuneration will be treated as taxable remuneration for expenses necessarily incurred by Trustees in the discharge of their duties.

4. Remuneration Review

Trustee remuneration will be reviewed annually and an adjustment may be made to the base remuneration amount only, effective December 1st of each year. The adjustment will reflect the BC Consumer Price Index change (change from previous year).

5. Trustee Expenses

Business-related expenses are reimbursable through the submission of an expense claim as per Regulation 4020.04R Travel and Related Expenses District Personnel. Such expenses may include, but are not limited to, meals (by per diem), mileage, travel and accommodation that relates or results from attendance at any/all Board sanctioned internal and/or external meetings, Pro-D/training sessions, and AGMs.

6. Trustee Equipment
The Board will determine and provide the necessary computer equipment to enable trustees to effectively perform their duties and responsibilities.

7. Updates to Policy
Guideline 1 will automatically update on December 1st of the current school year to reflect the new remuneration without a need for a board motion.

References: School Act [RSBC 1996, Part 6, Division 1 Section 71]
Date Adopted: July 11, 2018
Date Amended: November 28, 2025, April 15, 2025, May 21, 2019



The Board of Education of
School District No. 83

2024-25 Trustee Attendance Register

Regular Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 24, 2024	Absent - informed Vice Chair	✓	✓	✓	✓	
October 15, 2024	Absent - informed Vice Chair	✓	✓	✓	✓	
November 19, 2024	✓ - via Teams	✓	✓	✓	✓	
December 17, 2025	Absent - informed Chair	✓	✓	✓	✓	
January 21, 2025	✓ - via Teams	✓	✓	✓	✓	
February 18, 2025	✓ - via Teams	✓	✓	✓	✓	
March 10, 2025	Absent - informed Chair	✓	✓	✓	✓	
April 15, 2025	✓ - via Teams	✓	✓	✓	✓	
May 20, 2025	Absent - informed Chair	✓	✓	✓	✓	
June 17, 2025	✓	✓	✓	Absent - informed Chair	✓	

In-camera Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 24, 2024	Absent - informed Vice Chair	✓	✓	✓	✓	
October 15, 2024	Absent - informed Vice Chair	✓	✓	✓	✓	
November 19, 2024	✓ - via Teams, late	✓	✓	✓	✓	Trustee Gennings joined the meeting via Teams at 4:40pm
December 17, 2024	Absent - informed Chair	✓	✓	✓	✓	
January 21, 2025	✓ - via Teams	✓	✓	✓	✓	Trustee Gennings left the meeting at 4:47 pm
February 18, 2025	✓ - via Teams	✓	✓	✓	✓	
March 10, 2025	Absent - informed Chair	✓	✓	✓	✓	
April 15, 2025	✓ - via Teams	✓	✓	✓	✓	Trustee Krebs joined the meeting at 4:05 pm Trustee Gennings left the meeting at 4:29 pm
May 20, 2025	Absent - informed Chair	✓	✓	✓	✓	
June 17, 2025	✓	✓	✓	✓ - via Teams	✓	



2024-25 Trustee Attendance Register

Special Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
November 5, 2024	✓ - via Teams	✓	✓	✓	✓	Board Elections
January 24, 2025	✓ - via Teams, late	✓	✓	✓	✓	Special In-Camera Trustee Gennings joined the meeting at 3:50 pm, left at 4:45 pm, re-joined at 5 pm
February 3, 2025	✓	✓	✓	✓	✓	Special In-Camera via Teams
February 3, 2025	Absent - informed Chair	✓	✓	✓	✓	Special Board Meeting
August 11, 2025	Absent - informed Recording Secretary	✓	✓	✓	✓	Special In-Camera via Teams

Committee of the Whole

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 19, 2024	Absent - informed Chair	✓	Absent - informed Chair	✓	✓	
May 6, 2025	Absent - informed Chair	✓	✓	✓ - via Teams	✓	
June 3, 2025	Absent - informed Chair	✓	✓	✓	✓	



The Board of Education of
School District No. 83

2025-26 Trustee Attendance Register

Regular Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 23, 2025	✓	✓	✓	✓	✓	
October 21, 2025	✓ - via Teams	✓	✓	✓	✓	
November 18, 2025	✓ - via Teams	✓	✓	✓ - via Teams	✓	
December 16, 2025	✓	✓ - via Teams	✓	✓ - via Teams	✓	
January 20, 2026	✓	✓	✓	Absent - informed Chair	✓	
February 17, 2026	✓	✓	✓	✓	✓	
March 10, 2026	✓	✓	✓	✓	✓	
April 21, 2026	✓	✓	✓	✓ - via Teams	✓	
May 19, 2026	✓ - via Teams	✓	✓	✓ - via Teams	✓	Trustee Gennings joined the meeting at 6:06 p.m.
June 16, 2026						

In-camera Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 23, 2025	✓	✓	✓	✓	✓	
October 21, 2025	Absent - informed Chair	✓	✓	✓	✓	
November 18, 2025	✓ - via Teams	✓	✓	✓ - via Teams	✓	Trustee Gennings left the meeting at 4:57pm
December 16, 2025	✓	✓ - via Teams	✓ - via Teams, late - notified Chair	✓ - via Teams	✓	Vice-Chair Krebs joined the meeting at 4:42pm
January 20, 2026	✓	✓	✓	Absent - informed Chair	✓	Trustee Gennings left the meeting at 4:58pm
February 17, 2026	✓	✓	✓	✓	✓	
March 10, 2026	✓	✓	✓	✓	✓	
April 21, 2026	✓	✓	✓	✓ - via Teams	✓	
May 19, 2026	✓ - via Teams	✓	✓	✓ - via Teams, late - notified Chair	✓	Trustee Lachmuth joined the meeting at 4:15pm Trustee Gennings left the meeting at 5:02pm
June 16, 2026						



2025-26 Trustee Attendance Register

Special Board Meetings

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
November 4, 2025	✓	✓	✓	✓	✓	Board Elections
January 5, 2026	✓	✓	✓	✓	✓	Special In-Camera
January 26, 2026	✓	✓	✓	✓	✓	Special In-Camera
January 26, 2026 #2	✓	✓	✓	✓	✓	Special In-Camera
March 3, 2026	✓	✓	Conflict of Interest	✓	✓	Special In-Camera
April 27, 2026	✓ - via Teams	✓	✓	✓	✓	Special In-Camera - Trustee Gennings joined at 7:48 pm

Committee of the Whole

Meeting Date	Brent Gennings	Corryn Grayston	Amanda Krebs	Tennile Lachmuth	Marianne VanBuskirk	Notes
September 18, 2025	✓	✓	✓	✓	✓	
December 15, 2025	✓	✓ - via Teams	✓	✓	✓	
January 26, 2026	✓	✓	✓	✓	✓	
April 27, 2026	✓ - via Teams	✓	✓	✓	✓	
May 5, 2026	✓ - via Teams	✓	✓	✓	✓	
June 2, 2026	✓	✓	✓	✓ - via Teams	✓	Trustee Lachmuth joined the meeting at 5:08pm



BRIEFING NOTE

TO: The Board of Education **DATE:** June 23, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **2026/27 Facility Rental Fees**

Purpose

To review and seek approval for the proposed facility rental fee increases for the 2026/27 fiscal year.

Background

School District No. 83 rents facilities to community groups, including non-profits, sports organizations, and other users. Fees were updated for January 1st, 2026, with a commitment to review July 1st each year to align with the District’s fiscal year.

The 2026 review included comparisons with neighbouring districts, assessment of operating costs, and analysis of usage. Based on this work, staff recommend a modest fee increase to maintain cost recovery and regional alignment.

Rationale

The proposed increase is based on:

- Rising operating, custodial, and maintenance costs
- Alignment with comparable regional rates
- Continued demand and facility use
- Long-term asset management needs

Costs / Considerations

- Modest financial impact on user groups
- Minimal risk of reduced facility use
- Minor administrative updates

Benefits

- Improved cost recovery and reduced budget pressures
- Enhanced maintenance, safety, and facility quality
- Support for asset preservation and lifecycle planning
- Reinvestment in equipment and user experience
- Continued competitive positioning

Net Impact

A balanced approach that maintains community affordability while supporting sustainability and quality facilities.

Financial Implications

Additional revenue will help offset rising costs and reduce reliance on the District’s operating budget.

Implementation

Effective July 1, 2026 to June 30, 2027, subject to Board approval.

Supporting Documentation

- Proposed 2026–2027 fee schedule (with historical comparison)
- Regional rate comparison

Recommendation

That the Board of Education of School District No. 83 approve the Facility Rental Fees for 2026-27 as presented.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer

Proposed Fees

Facility/Service	A	B	C	D
Classroom (per hour)	N/C	\$ 18	\$ 25	\$ 70
Elementary Gym (per hour)	N/C	\$ 18	\$ 25	\$ 70
Middle Gym (per hour)	N/C	\$ 21	\$ 30	\$ 80
Secondary Gym (per hour)	N/C	\$ 25	\$ 40	\$ 90
Multipurpose, Cafeteria & Drama Rooms (per hour)	N/C	\$ 21	\$ 30	\$ 80
Theatre/Music Rooms* (per hour)	N/C	\$ 50	\$ 90	\$175
Fields (per hour)	N/C	\$ 10	\$ 15	\$ 25
Parking Lot (per hour)	N/C	\$ 10	\$ 15	\$ 25
Application/Processing Fee (non-refundable)	N/C	\$ 35	\$ 35	\$ 35
Custodial Services** (per hour)	\$ 50	\$ 50	\$ 50	\$ 50
Maximum Annual Charge***	N/A	\$ 500	N/A	N/A
<i>*Requires prior agreement with school.</i>				
<i>**May be subject to additional charge due to rates for weekend and overtime.</i>				
<i>*** The Maximum Annual Charge is for ongoing bookings, per user group rental, per facility/room, per weekday and per hour booked. Example: A Group B user rents an elementary gym and classroom from October to June (33 weeks) for 1 hour would be charged 2 x \$500 = \$1,000. This works out to \$15 an hour.</i>				

Current Fees

Facility/Service	A	B	C	D
Classroom (per hour)	N/C	\$15	\$20	\$60
Elementary Gym (per hour)	N/C	\$15	\$20	\$60
Middle Gym (per hour)	N/C	\$17	\$25	\$70
Secondary Gym (per hour)	N/C	\$20	\$35	\$80
Multipurpose, Cafeteria & Drama Rooms (per hour)	N/C	\$17	\$25	\$70
Theatre/Music Rooms* (per hour)	N/C	\$50	\$80	\$150
Fields (per hour)	N/C	\$7	\$12	\$20
Parking Lot (per hour)	N/C	\$7	\$12	\$20
Application/Processing Fee (non-refundable)	N/C	\$35	\$35	\$35
Custodial Services (per hour)	\$50	\$50	\$50	\$50
Maximum Annual Charge**	N/A	\$475	N/A	N/A
<i>*Requires prior agreement with school.</i>				
<i>** The Maximum Annual Charge is per user group rental, per facility, and per weekday booked.</i>				

Comparison to Neighboring Districts

Rental Rates (Hourly)	SD83	SD73	SD67	SD23	SD22
	Kwáskwúkw'ecw	Kamloops	Penticton	Kelowna	Vernon
Classroom - Group B	\$ 18	\$ 9	\$ 10	\$ 57	\$ 30
Classroom - Group C	\$ 25	\$ 18	\$ 20	\$ 57	\$ 35
Elementary Gym - Group B	\$ 18	\$ 22	\$ 20	\$ 60	\$ 25
Secondary Gym - Group B	\$ 25	\$ 29	\$ 30	\$ 68	\$ 45
Elementary Gym - Group C	\$ 25	\$ 29	\$ 30	\$ 82	\$ 40
Secondary Gym - Group C	\$ 40	\$ 50	\$ 40	\$ 92	\$ 70
Fields - Group B	\$ 10	\$ 7	\$ 5	\$ 10	\$ 0
Fields - Group C	\$ 15	\$ 10	\$ 10	\$ 16	\$ 0

The chart above includes the proposed rate increase for 2026-27 SD83 Kwáskwúkw'ecw.

Comparison to municipal facilities in district communities is difficult due to the lack of comparators. Salmon Arm Recreation rental rates for their gymnasium and sports fields are currently \$92.27 and \$42.29 per hours, respectively.



BRIEFING NOTE

TO: The Board of Education **DATE:** June 23, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **2026-27 Annual Budget**

Purpose

As per Section 113 (2) of the *School Act*, the Minister of Education and Child Care requires that Annual Budgets are prepared, adopted by bylaw, and submitted on or before June 30th each fiscal year. Information regarding the 2026-27 Annual Budget is presented for The Board of Education of School District No. 83 (Kwásktłktnéws ne Secwepemcúl'ecw).

Background

One of the primary responsibilities of an elected school board is to pass, by bylaw, a balanced annual budget for each school year on or before June 30 of the year prior. The Minister requires revenues and related expenditures to be tracked in three major categories:

- Operating Funds
- Special Purpose Funds
- Capital Funds

Operating Funds are intended to provide for the day-to-day operations of the school district, including instructional programs, school and district administration, facilities operations and maintenance, and transportation. Apart from targeted Indigenous Education funding, Boards have the autonomy to allocate operational funding as they deem appropriate. Though districts have the ability to generate operating funds locally, through ventures such as facility rentals, interest generation, international student programs, and transportation fees, the bulk of operating funds are provided by the Ministry.

Special Purpose Funds are typically allocated on an annual basis and are provided for very specific purposes or initiatives. The Board has little autonomy on how these funds are spent (e.g., Classroom Enhancement Fund, Annual Facilities Grant, Community LINK, Ready Set Learn, School Generated Funds, Feeding Futures).

Capital Funds are provided by the Ministry in response to the Board's approved 5-Year Major and Minor Capital Plan submission. These funds are allocated specifically for the purchase and long-term maintenance of the District's major capital assets.

The information on the 2026-27 proposed Annual Budget has been prepared in accordance with Public Sector Accounting Standards and includes the Operating Fund, Special Purpose Funds, and the Capital Fund. School districts operate on a fiscal year of July 1 to June 30.

Operating Fund

Revenues - Provincial Operating Grant: Ministry of Education and Child Care

Based on the Preliminary Operating Grant allocations, the District can expect to receive \$87,301,177 in operational funding for the 2026-27 school year, see *Schedule 2A* of the budget document. An estimated decrease to the base enrolment of 154.75 FTE from the current year resulted in a reduction of funding in the amount of \$1,395,071. Additionally, an anticipated decrease in Level 2 & 3 Inclusive Education enrolment has a projected funding reduction of \$707,160. This decrease will be partially offset by the increase in Supplement for Enrolment Decline of \$301,528 and Funding Protection of \$606,822. Additionally, the Ministry released Labour Settlement Funding related to teachers for the upcoming year which amounts to \$3,182,833, this will offset the increase in salary and benefits applied to teachers in the District.

The table below provides further details of the change from the previous year:

FUNDING SOURCE	2027	2026	Change from Amended Budget	Rate Change		Enrolment Change	
	Annual Budget	Amended Budget					
FTE September Enrolment	6,571.5000	6,726.2500	(154.7500)	\$ -		(154.7500)	
Enrolment Based Funding							
Standard (Regular) Schools	58,869,996	60,204,424	(1,334,428)	-		(1,334,428)	
Continuing Education	-	-	-	-		-	
Alternate Schools	372,077	432,720	(60,643)	-		(60,643)	
Online Learning	-	-	-	-		-	
Home Schooling	14,000	14,000	-	-		-	
Course Challenges	2,256	2,256	-	-		-	
Sub-total	59,258,329	60,653,400	(1,395,071)	-		(1,395,071)	
Supplement for Enrolment Decline	394,393	92,865	301,528	301,528		-	
Inclusive Education							
level 1	205,200	205,200	-	-		-	
level 2	11,658,860	12,243,020	(584,160)	-		(584,160)	
level 3	922,500	1,045,500	(123,000)	-		(123,000)	
Sub-total	12,786,560	13,493,720	(707,160)	-		(707,160)	
Additional Enrolment Based							
July Count (Summer Learning)	-	-	-	-		-	
Feb Count	134,000	179,530	(45,530)	-		(45,530)	
May Count	-	-	-	-		-	
Sub-total	134,000	179,530	(45,530)	-		(45,530)	
English Language Learning	145,200	148,830	(3,630)	-		(3,630)	
Indigenous Education	2,199,910	2,248,240	(48,330)	-		(48,330)	
Adult Education	-	-	-	-		-	
Equity of Opportunity	297,665	294,837	2,828	2,828		-	
Salary Differential	547,239	560,124	(12,885)	(12,885)		-	
Unique Geographical Factor	10,828,790	10,898,754	(69,964)	(69,964)		-	
Funding Protection	606,822	-	606,822	606,822		-	
Curriculum and Learning Support Fund	60,536	61,335	(799)	(799)		-	
Indigenous Education Council	41,733	111,145	(69,412)	(69,412)		-	
TOTAL	87,301,177	88,742,780	(1,441,603)	758,118		(2,199,721)	
Labour Settlement Funding	3,182,833	-	3,182,833	-		3,182,833	
Equivalent Full Year Grant	90,484,010	88,742,780	1,741,230	758,118		983,112	

Expenditures and Budget Pressures

The District continues to face mounting pressure in several areas including employee absences, employee benefits, and inflationary impacts for services & supplies, specifically in the fuel and information technology categories.

The table below of *Schedule 2B* outlines the budgeted expenditures for the proposed budget compared to the Amended and Annual Budgets from 2026. Salaries continue to account for approximately 71% of the budget while benefits now account for 19% of the budget and services & supplies follow at 10%.

	2027	2026	2026
	Annual Budget	Amended Budget	Annual Budget
Salaries			
Teachers	37,782,247	35,628,620	35,618,846
Principals and Vice Principals	5,904,149	6,009,804	6,134,157
Educational Assistants	6,511,139	7,272,821	6,988,236
Support Staff	8,549,355	8,575,960	8,543,773
Other Professionals	3,283,999	3,268,977	3,209,133
Substitutes	3,926,786	4,118,802	3,891,681
Salaries	65,957,675	64,874,984	64,385,826
Employee Benefits	17,774,620	16,898,810	16,885,146
Total Salaries and Benefits	83,732,295	81,773,794	81,270,972
Services and Supplies			
Services	2,626,005	2,671,123	2,486,503
Student Transportation	1,500	1,500	1,500
Professional Development and Travel	755,771	759,328	673,111
Rentals and Leases	74,000	74,000	74,000
Dues and Fees	265,317	282,300	258,290
Insurance	289,675	281,675	281,175
Interest	-	-	-
Supplies	3,690,425	3,688,195	3,369,222
Utilities	1,823,000	1,838,000	1,838,000
Services and Supplies	9,525,693	9,596,121	8,981,801
Total Operating Expense	93,257,988	91,369,915	90,252,773

Special Purpose Funds

Special Purpose Funds make up approximately 12% of the total budget bylaw. These fund important programs in the District while at the same time requiring additional reporting and tracking of expenditures outside of the operating fund. Additional details are found on *Schedule 3/3A* of the budget document.

The table below is a comparison of the amount anticipated for 2027 to the 2026 Amended Budget. Of note, Classroom Enhancement Fund – Remedies are not confirmed until the Fall of 2026 and will be updated with the 2027 Amended Budget.

Special Purpose Fund	2027 Annual Budget	2026 Amended Budget	Change
Annual Facility Grant	336,373	342,495	(6,122)
Learning Improvement Fund	410,598	418,101	(7,503)
Scholarships and Bursaries	7,500	10,000	(2,500)
School Generated Funds	2,450,000	2,450,000	-
Strong Start	204,000	204,000	-
Ready, Set, Learn	62,650	50,480	12,170
OLEP (Federal French Grant)	172,981	239,868	(66,887)
Community-LINK	502,952	436,760	66,192
Classroom Enhancement Fund - Overhead	363,475	363,475	-
Classroom Enhancement Fund	7,730,900	7,730,900	-
Classroom Enhancement Fund - Remedies	-	1,676,889	(1,676,889)
First Nation Student Transportation	45,000	44,168	832
Mental Health in Schools	52,000	77,929	(25,929)
Changing Results for Young Children	-	1,753	(1,753)
School Age Child Care Pilot	46,956	105,400	(58,444)
Just B4	14,862	58,200	(43,338)
SEY2KT (Early Years to Kindergarten)	13,000	16,561	(3,561)
ECL Early Care & Learning	167,682	175,000	(7,318)
Literacy Professional Learning Grant	170,000	225,839	(55,839)
Feeding Futures Fund	866,470	933,156	(66,686)
National School Food Program	189,700	343,273	(153,573)
Early Childhood Education Dual Credit Program	-	61,750	(61,750)
Work Experience Enhancement	-	7,896	(7,896)
Total Special Purpose Fund Expense	13,807,099	15,973,893	(2,166,794)

Capital Fund

Currently, the Ministry of Infrastructure (Education and Child Care Capital Branch) provides capital project funding in the following categories: Major Capital Programs, Minor Capital Programs, and Other (Annual Facility Grant, Building Envelope, and Child Care). Planned projects for the year are included in the table below:

Project	Amount
AFG - Various Projects	\$ 2,131,017
SEP - HVAC Upgrades	\$ 975,000
CNCP - Energy Upgrades	\$ 250,000
FIP - Kitchen Infrastructure Upgrades	\$ 200,000
BUS - 5 x C76 with 0 wheelchair spaces (Estimated)	\$ 1,130,845
Total	\$ 4,686,862

Boards also have the autonomy to purchase capital assets using either operational funds, special purpose funds or local capital funds, which are generated through Board approved transfers of prior year operating surplus, and/or through sale of assets. *Schedule 4* of the budget document provides additional details on the District’s planned investment in tangible capital assets and use of local capital funds.

It is anticipated that the local capital fund will have interest revenue of \$73,500 for the 2027 fiscal year. Management proposes that this amount be directed to reconfiguration costs anticipated in the coming year for a playground at SMS, equipment, and resources for classrooms. By utilizing local capital funds for these one-time costs, it keeps with best practice and helps reduce the burden on the operating fund. Total purchases out of the local capital fund are anticipated to be \$802,608. The below table outlines the fund and the total cost of acquisition of assets for the year.

Fund	2027	2026	Change
	Annual Budget	Amended Budget	
Operating and Special Purpose Fund	1,177,032	1,481,951	(304,919)
Local Capital	802,608	837,591	(34,983)
Deferred Capital Revenue	4,686,862	7,034,262	(2,347,400)
Total Acquisition of Tangible Capital Assets	6,666,502	9,353,804	(2,687,302)

Bylaw Amount

Budget Bylaw Amount	2027	2026
	Annual Budget	Amended Budget
Operating - Total Expense	93,257,988	91,369,915
Operating - Tangible Capital Assets Purchased	840,107	1,083,604
Special Purpose Funds - Total Expense	13,470,174	15,575,546
Special Purpose Funds - Tangible Capital Assets Purchased	336,925	398,347
Capital Fund - Total Expense	6,448,592	6,025,689
Capital Fund - Tangible Capital Assets Purchased from Local Capital	802,608	837,591
Total Budget Bylaw Amount	115,156,394	115,290,692

Considerations and Risk

The budget presented is based on the best information known to management at the time. The amounts in this budget are estimated and will vary from the actual costs as they are experienced over the 2026-27 fiscal year. It is the responsibility of the management team to monitor the actual costs to budgeted throughout the annual budget cycle and make the necessary adjustments to ensure that the District remains fiscally responsible.

Risks to the District include labour settlement funding amounts (exempt and support staff) that are still to be determined, substitute and sick leave costs, benefit increases, enrolment, student designations, inflation to services & supplies, and potential tariffs.

Recommendation

“That the School District No. 83 (Kwaskwaka ne Secwepemcú’ecw) Annual Budget Bylaw (Version 1278-9532-7550) for fiscal year 2026-27 be given second and third reading.”

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
 Acting Secretary-Treasurer

OPERATING FUND	2027 Annual Budget	Change	2028 Annual Budget	Change	2029 Annual Budget
Revenues	\$		\$		\$
Provincial Grants					
Ministry of Education and Child Care	90,636,321	3,438,620	94,074,941	2,643,127	96,718,068
Other	280,677	-	280,677	-	280,677
Federal Grants	-	-	-	-	-
Tuition	233,573	11,679	245,252	12,263	257,514
Other Revenue	1,438,199	41,196	1,479,395	42,432	1,521,827
Rentals and Leases	144,000	3,600	147,600	3,690	151,290
Investment Income	300,000	-	300,000	-	300,000
Total Revenue	93,032,770	3,495,095	96,527,865	2,701,511	99,229,376
Expenses					
Salaries					
Teachers	37,782,247	1,136,644	38,918,891	955,767	39,874,658
Principals and Vice Principals	5,904,149	147,604	6,051,753	181,553	6,233,305
Educational Assistants	6,511,139	195,334	6,706,473	201,194	6,907,667
Support Staff	8,549,355	256,481	8,805,836	264,175	9,070,011
Other Professionals	3,283,999	82,100	3,366,099	84,152	3,450,251
Substitutes	3,926,786	117,804	4,044,590	121,338	4,165,927
Total Salaries	65,957,675	1,935,967	67,893,642	1,808,179	69,701,820
Employee Benefits	17,774,620	504,156	18,278,776	490,197	18,768,973
Total Salaries and Benefits	83,732,295	2,440,122	86,172,417	2,298,376	88,470,793
Services and Supplies	9,525,693	206,899	9,732,592	220,213	9,952,805
Total Expense	93,257,988	2,647,021	95,905,009	2,518,589	98,423,598
Net Revenue (Expense)	(225,218)	848,074	622,856	182,922	805,778
Budgeted Prior Year Surplus Appropriation	1,552,685	(1,552,685)			
Net Transfers (to) from other funds					
Tangible Capital Assets Purchased	(840,107)	(129,893)	(970,000)	(11,000)	(981,000)
Local Capital	(487,360)	16,360	(471,000)	(25,000)	(496,000)
Other	-	-	-	-	-
Budgeted Surplus (Deficit), for the year	-	-	(818,144)	-	(671,222)

	\$		\$		\$
Projected Accumulated Operating Surplus (Deficit), beginning of year	3,150,000	(1,552,685)	1,597,315	(818,144)	779,171
Net Change for the year	(1,552,685)	734,541	(818,144)	146,922	(671,222)
Projected Accumulated Operating Surplus (Deficit), end of year	1,597,315	(818,144)	779,171	(671,222)	107,949
Recommended Accumulated Operating Surplus at 1.00% of operating expense	933,000	26,000	959,000	25,000	984,000
Excess (Shortfall), end of year	664,315	(844,144)	(179,829)	(696,222)	(876,051)

Key Assumptions used in the Multi-Year Financial Plan projection:

Ministry of Education and Child Care grant funding has been projected to increase to keep inline with wage and benefit increases.

International program tuition is projected to grow by 5% per year.

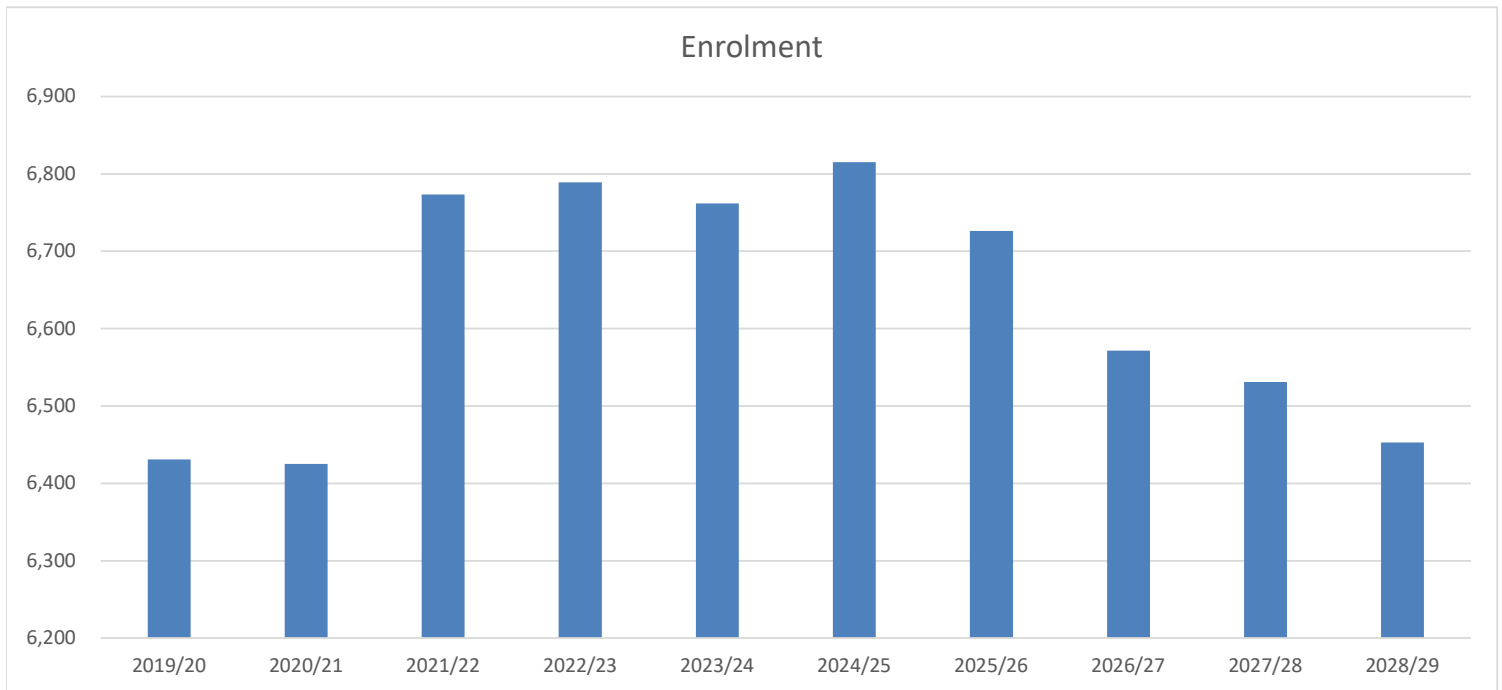
Enrolment is projected to decrease for both 2028 (-40 FTE) and 2029 (-78 FTE).

Inflationary costs for service and supplies are estimated between 2% and 5%.

Tangible Capital Asset transfers are based on life cycle replacement for computer equipment and hardware, as well as our vehicle fleet.

The below table summarizes the enrolment for the past several years and anticipated enrolment to 2028-29.

Enrolment is projected to stay relatively flat over that time with a slight decrease. As it is challenging to project beyond one to two years updates to the projected enrolment will be continuously monitored on a year to year basis.



Annual Budget

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

June 30, 2027

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 83 (K'WALSALTKTNEWS NE SECWEPENCUL'ECW) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 83 (K'walsalktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$115,156,394 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE 19th DAY OF MAY, 2026;

READ A SECOND TIME THE _____ DAY OF _____, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2026;

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 83 (K'walsalktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw 2026/2027, adopted by the Board the _____ DAY OF _____, 2026.

Secretary Treasurer

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	6,571,500	6,726,250
Total Ministry Operating Grant Funded FTE's	6,571,500	6,726,250
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	101,985,920	102,481,880
Other	280,677	255,677
Federal Grants		211,625
Tuition	233,573	268,000
Other Revenue	3,888,199	3,888,199
Rentals and Leases	144,000	133,000
Investment Income	381,000	437,200
Amortization of Deferred Capital Revenue	4,345,269	4,017,328
Total Revenue	111,258,638	111,692,909
Expenses		
Instruction	88,000,068	88,232,188
District Administration	3,978,687	4,261,640
Operations and Maintenance	16,126,811	15,660,189
Transportation and Housing	5,071,188	4,817,133
Total Expense	113,176,754	112,971,150
Net Revenue (Expense)	(1,918,116)	(1,278,241)
Budgeted Allocation (Retirement) of Surplus (Deficit)	1,552,685	1,361,623
Budgeted Surplus (Deficit), for the year	(365,431)	83,382
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(365,431)	83,382
Budgeted Surplus (Deficit), for the year	(365,431)	83,382

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Revenue and Expense
 Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	93,257,988	91,369,915
Operating - Tangible Capital Assets Purchased	840,107	1,083,604
Special Purpose Funds - Total Expense	13,470,174	15,575,546
Special Purpose Funds - Tangible Capital Assets Purchased	336,925	398,347
Capital Fund - Total Expense	6,448,592	6,025,689
Capital Fund - Tangible Capital Assets Purchased from Local Capital	802,608	1,164,959
Total Budget Bylaw Amount	115,156,394	115,618,060

Approved by the Board

Signature of the Chairperson of the Board of Education Date Signed

Signature of the Superintendent Date Signed

Signature of the Secretary Treasurer Date Signed

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,918,116)	(1,278,241)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,177,032)	(1,481,951)
From Local Capital	(802,608)	(1,164,959)
From Deferred Capital Revenue	(4,686,862)	(13,056,482)
Total Acquisition of Tangible Capital Assets	(6,666,502)	(15,703,392)
Amortization of Tangible Capital Assets	6,448,592	6,005,689
Total Effect of change in Tangible Capital Assets	(217,910)	(9,697,703)
Acquisitions of Prepaid Expenses	(100,000)	(117,100)
Use of Prepaid Expenses	117,100	73,500
Acquisition of Supplies Inventory	(700,000)	(628,500)
Use of Supplies Inventory	628,500	670,200
	(54,400)	(1,900)
(Increase) Decrease in Net Financial Assets (Debt)	(2,190,426)	(10,977,844)

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	90,636,321	88,997,987
Other	280,677	255,677
Federal Grants		211,625
Tuition	233,573	268,000
Other Revenue	1,438,199	1,438,199
Rentals and Leases	144,000	133,000
Investment Income	300,000	325,000
Total Revenue	93,032,770	91,629,488
Expenses		
Instruction	74,611,542	72,739,958
District Administration	3,971,187	4,251,640
Operations and Maintenance	10,551,874	10,446,148
Transportation and Housing	4,123,385	3,932,169
Total Expense	93,257,988	91,369,915
Net Revenue (Expense)	(225,218)	259,573
Budgeted Prior Year Surplus Appropriation	1,552,685	1,361,623
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(840,107)	(1,083,604)
Local Capital	(487,360)	(487,592)
Other		(50,000)
Total Net Transfers	(1,327,467)	(1,621,196)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	87,259,444	88,742,780
ISC/LEA Recovery	(1,373,199)	(1,373,199)
Other Ministry of Education and Child Care Grants		
Pay Equity	641,286	641,286
Funding for Graduated Adults		2,000
Student Transportation Fund	561,925	561,925
Foundation Skills Assessment (FSA) Scorer Grant	12,964	12,964
Child Care Funding	8,090	8,090
Labour Settlement Funding	3,182,833	-
ICY Clinical Counsellor Funding	272,277	373,173
Indigenous Education Councils (IEC) Funding	41,733	-
NGN Self-Provisioning	28,968	28,968
Total Provincial Grants - Ministry of Education and Child Care	90,636,321	88,997,987
Provincial Grants - Other	280,677	255,677
Federal Grants	-	211,625
Tuition		
International and Out of Province Students	233,573	268,000
Total Tuition	233,573	268,000
Other Revenues		
Funding from First Nations	1,373,199	1,373,199
Miscellaneous		
Miscellaneous	50,000	50,000
Sale of Assets	15,000	15,000
Total Other Revenue	1,438,199	1,438,199
Rentals and Leases	144,000	133,000
Investment Income	300,000	325,000
Total Operating Revenue	93,032,770	91,629,488

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Salaries		
Teachers	37,782,247	35,628,620
Principals and Vice Principals	5,904,149	6,009,804
Educational Assistants	6,511,139	7,272,821
Support Staff	8,549,355	8,575,960
Other Professionals	3,283,999	3,268,977
Substitutes	3,926,786	4,118,802
Total Salaries	65,957,675	64,874,984
Employee Benefits	17,774,620	16,898,810
Total Salaries and Benefits	83,732,295	81,773,794
Services and Supplies		
Services	2,626,005	2,671,123
Student Transportation	1,500	1,500
Professional Development and Travel	755,771	759,328
Rentals and Leases	74,000	74,000
Dues and Fees	265,317	282,300
Insurance	289,675	281,675
Supplies	3,690,425	3,688,195
Utilities	1,823,000	1,838,000
Total Services and Supplies	9,525,693	9,596,121
Total Operating Expense	93,257,988	91,369,915

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	28,455,523	1,167,742		325,183		2,713,577	32,662,025
1.03 Career Programs	477,980			117,549	101,490		697,019
1.07 Library Services	1,063,839			92,065			1,155,904
1.08 Counselling	1,601,818		44,343		196,874		1,843,035
1.10 Inclusive Education	5,582,773	137,931	5,512,567	58,702	223,971	759,639	12,275,583
1.20 Early Learning and Child Care			160,469				160,469
1.30 English Language Learning	112,254						112,254
1.31 Indigenous Education	488,060	153,028	793,760	65,258	71,046	3,227	1,574,379
1.41 School Administration		4,431,994		1,615,470		148,131	6,195,595
1.62 International and Out of Province Students							-
Total Function 1	37,782,247	5,890,695	6,511,139	2,274,227	593,381	3,624,574	56,676,263
4 District Administration							
4.11 Educational Administration		13,454		41,930	712,696		768,080
4.20 Early Learning and Child Care				5,032	35,400		40,432
4.40 School District Governance				-	104,394		104,394
4.41 Business Administration				273,304	1,234,462	47,919	1,555,685
Total Function 4	-	13,454	-	320,266	2,086,952	47,919	2,468,591
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				60,623	273,593		334,216
5.50 Maintenance Operations				3,755,177	223,190	140,341	4,118,708
5.52 Maintenance of Grounds				197,467			197,467
5.56 Utilities							-
Total Function 5	-	-	-	4,013,267	496,783	140,341	4,650,391
7 Transportation and Housing							
7.41 Transportation and Housing Administration				125,542	106,883		232,425
7.70 Student Transportation				1,816,053		113,952	1,930,005
Total Function 7	-	-	-	1,941,595	106,883	113,952	2,162,430
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	37,782,247	5,904,149	6,511,139	8,549,355	3,283,999	3,926,786	65,957,675

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	32,662,025	8,644,038	41,306,063	1,500,199	42,806,262	41,056,104
1.03 Career Programs	697,019	188,603	885,622	311,538	1,197,160	1,271,213
1.07 Library Services	1,155,904	316,691	1,472,595	94,438	1,567,033	1,399,033
1.08 Counselling	1,843,035	486,364	2,329,399	185,805	2,515,204	2,342,545
1.10 Inclusive Education	12,275,583	3,505,860	15,781,443	175,561	15,957,004	15,913,298
1.20 Early Learning and Child Care	160,469	51,164	211,633	-	211,633	197,396
1.30 English Language Learning	112,254	30,828	143,082	5,000	148,082	131,913
1.31 Indigenous Education	1,574,379	430,852	2,005,231	262,000	2,267,231	2,534,771
1.41 School Administration	6,195,595	1,560,889	7,756,484	180,449	7,936,933	7,878,685
1.62 International and Out of Province Students	-	-	-	5,000	5,000	15,000
Total Function 1	56,676,263	15,215,289	71,891,552	2,719,990	74,611,542	72,739,958
4 District Administration						
4.11 Educational Administration	768,080	171,133	939,213	132,016	1,071,229	1,340,691
4.20 Early Learning and Child Care	40,432	9,160	49,592	-	49,592	49,359
4.40 School District Governance	104,394	12,693	117,087	208,790	325,877	383,019
4.41 Business Administration	1,555,685	389,894	1,945,579	578,910	2,524,489	2,478,571
Total Function 4	2,468,591	582,880	3,051,471	919,716	3,971,187	4,251,640
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	334,216	78,097	412,313	241,070	653,383	641,228
5.50 Maintenance Operations	4,118,708	1,212,301	5,331,009	1,869,157	7,200,166	7,091,797
5.52 Maintenance of Grounds	197,467	56,643	254,110	421,215	675,325	675,123
5.56 Utilities	-	-	-	2,023,000	2,023,000	2,038,000
Total Function 5	4,650,391	1,347,041	5,997,432	4,554,442	10,551,874	10,446,148
7 Transportation and Housing						
7.41 Transportation and Housing Administration	232,425	62,997	295,422	18,220	313,642	312,443
7.70 Student Transportation	1,930,005	566,413	2,496,418	1,313,325	3,809,743	3,619,726
Total Function 7	2,162,430	629,410	2,791,840	1,331,545	4,123,385	3,932,169
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	65,957,675	17,774,620	83,732,295	9,525,693	93,257,988	91,369,915

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	11,349,599	13,463,893
Other Revenue	2,450,000	2,450,000
Investment Income	7,500	10,000
Total Revenue	13,807,099	15,923,893
Expenses		
Instruction	13,388,526	15,492,230
District Administration	7,500	10,000
Operations and Maintenance	29,148	29,148
Transportation and Housing	45,000	44,168
Total Expense	13,470,174	15,575,546
Net Revenue (Expense)	336,925	348,347
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(336,925)	(398,347)
Other		50,000
Total Net Transfers	(336,925)	(348,347)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year	-	90,000	17,000	2,300,000	-	21,000	-	117,000	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	336,373	320,598	-	-	204,000	41,650	172,981	385,952	363,475
Other				2,450,000					
Investment Income			7,500						
	336,373	320,598	7,500	2,450,000	204,000	41,650	172,981	385,952	363,475
Less: Allocated to Revenue	336,373	410,598	7,500	2,450,000	204,000	62,650	172,981	502,952	363,475
Deferred Revenue, end of year	-	-	17,000	2,300,000	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	336,373	410,598			204,000	62,650	172,981	502,952	363,475
Other Revenue				2,450,000					
Investment Income			7,500						
	336,373	410,598	7,500	2,450,000	204,000	62,650	172,981	502,952	363,475
Expenses									
Salaries									
Teachers									
Principals and Vice Principals							62,896	291,475	
Educational Assistants		309,557			146,671		33,627	82,352	
Support Staff									
Substitutes							29,579		320,166
	-	309,557	-	-	146,671	-	126,102	373,827	320,166
Employee Benefits		101,041			46,811		25,079	94,785	43,309
Services and Supplies	29,148		7,500	2,450,000	10,518	62,650	21,800	34,340	
	29,148	410,598	7,500	2,450,000	204,000	62,650	172,981	502,952	363,475
Net Revenue (Expense) before Interfund Transfers	307,225	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(307,225)								
	(307,225)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	Seamless Day Kindergarten	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	Professional Learning Grant
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	-	-	40,000	13,000	380,000	30,000	170,000
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	7,730,900	45,000	52,000	-	-	-	-	836,470	
Other									
Investment Income									
	7,730,900	45,000	52,000	-	-	-	-	836,470	-
Less: Allocated to Revenue	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Deferred Revenue, end of year	-	-	-	-	25,138	-	212,318	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Other Revenue									
Investment Income									
	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Expenses									
Salaries									
Teachers	6,128,253								
Principals and Vice Principals							130,540		
Educational Assistants					9,725				
Support Staff		24,424						140,824	
Substitutes			2,641			3,896			140,256
	6,128,253	24,424	2,641	-	9,725	3,896	130,540	140,824	140,256
Employee Benefits	1,602,647	7,775	390		3,137	576	32,142	42,323	20,736
Services and Supplies		12,801	48,969		2,000	8,528	5,000	683,323	9,008
	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	National School Food Program	School Age Child Care Pilot	TOTAL
	\$	\$	\$
Deferred Revenue, beginning of year	-	77,150	3,255,150
Add: Restricted Grants			
Provincial Grants - Ministry of Education and Child Care	189,700		10,679,099
Other			2,450,000
Investment Income			7,500
	189,700	-	13,136,599
Less: Allocated to Revenue	189,700	46,956	13,807,099
Deferred Revenue, end of year	-	30,194	2,584,650
Revenues			
Provincial Grants - Ministry of Education and Child Care	189,700	46,956	11,349,599
Other Revenue			2,450,000
Investment Income			7,500
	189,700	46,956	13,807,099
Expenses			
Salaries			
Teachers			6,128,253
Principals and Vice Principals			484,911
Educational Assistants		35,529	617,461
Support Staff			165,248
Substitutes			496,538
	-	35,529	7,892,411
Employee Benefits		11,427	2,032,178
Services and Supplies	160,000		3,545,585
	160,000	46,956	13,470,174
Net Revenue (Expense) before Interfund Transfers	29,700	-	336,925
Interfund Transfers			
Tangible Capital Assets Purchased	(29,700)		(336,925)
	(29,700)	-	(336,925)
Net Revenue (Expense)	-	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	-		-	20,000
Investment Income		73,500	73,500	102,200
Amortization of Deferred Capital Revenue	4,345,269		4,345,269	4,017,328
Total Revenue	4,345,269	73,500	4,418,769	4,139,528
Expenses				
Operations and Maintenance			-	20,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	5,545,789		5,545,789	5,164,893
Transportation and Housing	902,803		902,803	840,796
Total Expense	6,448,592	-	6,448,592	6,025,689
Net Revenue (Expense)	(2,103,323)	73,500	(2,029,823)	(1,886,161)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,177,032		1,177,032	1,481,951
Local Capital		487,360	487,360	487,592
Total Net Transfers	1,177,032	487,360	1,664,392	1,969,543
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	802,608	(802,608)	-	
Total Other Adjustments to Fund Balances	802,608	(802,608)	-	
Budgeted Surplus (Deficit), for the year	(123,683)	(241,748)	(365,431)	83,382

Regular Board Meeting

Annual Budget 2026-2027

June 23, 2026

District Education Support Centre



1

BUDGET MONITORING & REPORTING

OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world
OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance



2



POLICY 190 – BUDGET MONITORING AND REPORTING

The Board of Education of K̓wsaltktnéws ne Secwepemcúl’ecw School District No. 83 recognizes its responsibility for the effective use of public funds in providing the best possible education to the students in the communities it serves. The Board has a duty to govern the district in a fiscally responsible manner, while carrying out the strategies required to achieve its goals.

The annual operating budget is a financial plan reflecting the implementation and maintenance of the Board’s educational and operational objectives and should be consistent with the District’s Strategic Plan.



OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
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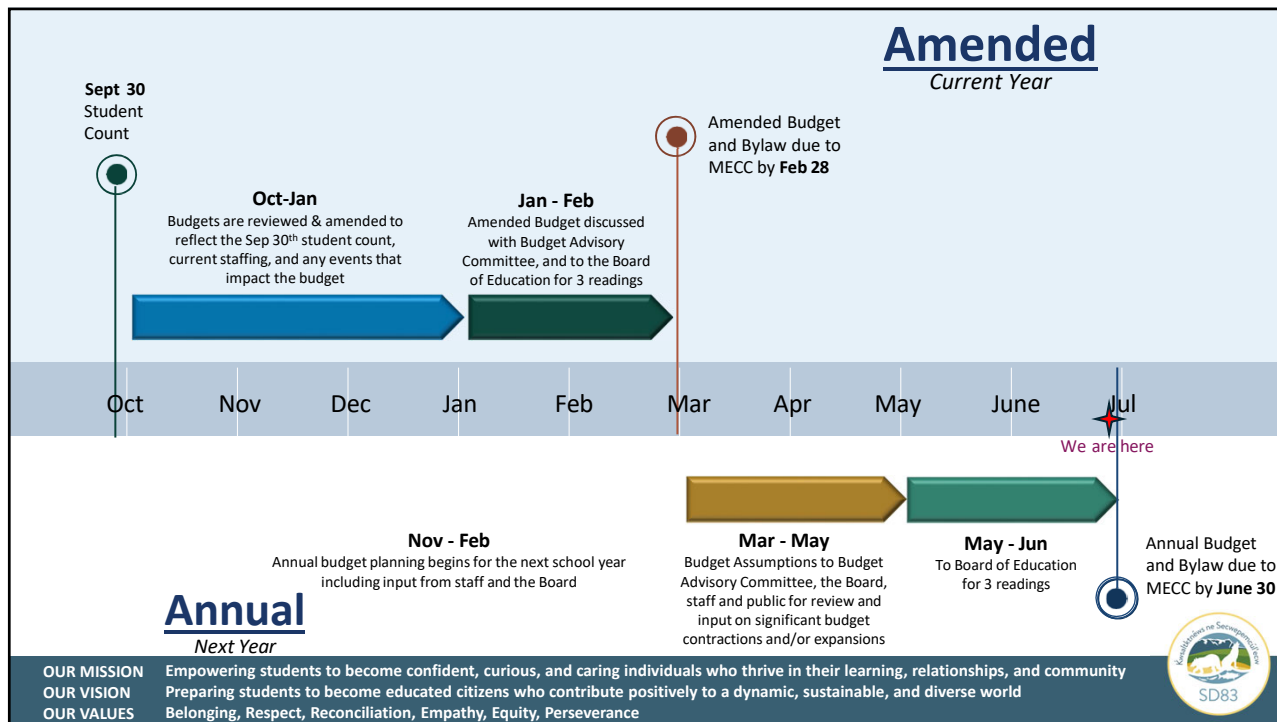
3

BUDGET PROCESS & TIMELINES



OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
 OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world
 OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

4



5

OPERATING, CAPITAL & SPECIAL PURPOSE FUNDS

OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world
OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

SD83

6

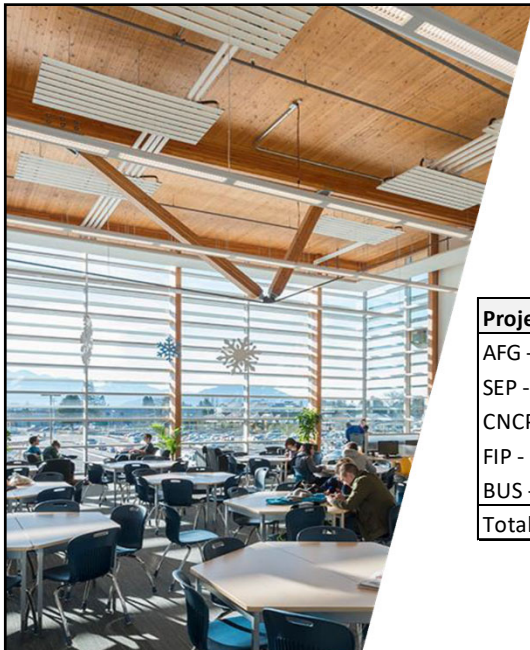
FUNDS

Operating Fund	Capital Fund	Special Purpose Funds
		
Student Supports Instruction Administration Maintenance Transportation	Buildings Land Improvements Equipment Site Purchases	Specific Time Frame (1-2 years) Specific Function-Examples: School Trust Fund Annual Facilities Grant Community LINK

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7



CAPITAL FUNDING

Project	Amount
AFG - Various Projects	\$ 2,131,017
SEP - HVAC Upgrades	\$ 975,000
CNCP - Energy Upgrades	\$ 250,000
FIP - Kitchen Infrastructure Upgrades	\$ 200,000
BUS - 5 x C76 with 0 wheelchair spaces (Estimated)	\$ 1,130,845
Total	\$ 4,686,862

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8

LOCAL CAPITAL RESERVE

School/Department	Opening Balance	Revenue / Transfers In	Expenditures / Transfers Out	Closing Balance
School Subtotal	421,000	451,860	(451,860)	421,000
Land/Building - SMS	899,262	-	-	899,262
Land/Building - SAE	412,489	-	-	412,489
Land/Building - ERS	40,733	-	-	40,733
Unallocated - Interest Revenue	5,000	76,806	(81,806)	-
Long Range Facility Plan	3,306	-	(3,306)	-
Rebranding	30,000	-	-	30,000
Finance Computer Software	51,185	-	-	51,185
Photocopiers	63,130	-	-	63,130
Bleachers	68,942	-	(68,942)	-
Grounds - Equipment	24,000	-	-	24,000
Transportation - Vehicles	16,400	-	-	16,400
Transportation - Success Van	34,819	9,000	-	43,819
Transportation - ICY	5,500	5,500	-	11,000
Information Technology	490,000	-	-	490,000
Rental Building Repairs	20,000	-	-	20,000
Malakwa Roof & HVAC	182,932	21,000	-	203,932
Portables	550,000	-	(200,000)	350,000
Building - Reconfiguration SAS	-	-	-	-
Building - Reconfiguration JLJ	-	-	-	-
Equipment - Reconfiguration General	100,000	11,806	(61,806)	50,000
Equipment - Reconfiguration SAS	-	10,000	(10,000)	-
Equipment - Reconfiguration JLJ	-	10,000	(10,000)	-
Equipment - Playground SMS	-	50,000	-	50,000
District Subtotal	2,997,698	194,112	(435,860)	2,755,950
Total	3,418,698	645,972	(887,720)	3,176,950

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 OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance



9



SPECIAL PURPOSE FUNDING

Special Purpose Fund	2027 Annual Budget
Annual Facility Grant	336,373
Learning Improvement Fund	410,598
Scholarships and Bursaries	7,500
School Generated Funds	2,450,000
Strong Start	204,000
Ready, Set, Learn	62,650
OLEP (Federal French Grant)	172,981
Community-LINK	502,952
Classroom Enhancement Fund - Overhead	363,475
Classroom Enhancement Fund	7,730,900
Classroom Enhancement Fund - Remedies	-
First Nation Student Transportation	45,000
Mental Health in Schools	52,000
Changing Results for Young Children	-
School Age Child Care Pilot	46,956
Just B4	14,862
SEY2KT (Early Yeas to Kindergarten)	13,000
ECL Early Care & Learning	167,682
Literacy Professional Learning Grant	170,000
Feeding Futures Fund	866,470
National School Food Program	189,700
Early Childhood Education Dual Credit Program	-
Work Experience Enhancement	-
Total Special Purpose Fund Expense	13,807,099

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10

Enrolment Change

- Decrease from Amended Budget of 154.75 FTE

FUNDING SOURCE	2027	2026	Change from Amended Budget	Rate Change	Enrolment Change
	Annual Budget	Amended Budget			
FTE September Enrolment	6,571.5000	6,726.2500	(154.7500)	\$ -	(154.7500)
Enrolment Based Funding					
Standard (Regular) Schools	58,869,996	60,204,424	(1,334,428)	-	(1,334,428)
Continuing Education	-	-	-	-	-
Alternate Schools	372,077	432,720	(60,643)	-	(60,643)
Online Learning	-	-	-	-	-
Home Schooling	14,000	14,000	-	-	-
Course Challenges	2,256	2,256	-	-	-
Sub-total	59,258,329	60,653,400	(1,395,071)	-	(1,395,071)

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11

Enrolment Change – Inclusive Education

Inclusive Education	Enrolment			Rate Change	Funding		
	2027 Annual Budget	2026 Amended Budget	Change		2027 Annual Budget	2026 Amended Budget	Enrolment Change
level 1	4	4	-	-	205,200	205,200	-
level 2	479	503	(24)	-	11,658,860	12,243,020	(584,160)
level 3	75	85	(10)	-	922,500	1,045,500	(123,000)
Sub-total	558	592	(34)	-	12,786,560	13,493,720	(707,160)

Inclusive Education	2027 Annual Budget	2026 Amended Budget	Change
Teachers Salaries	5,582,773	4,909,001	673,772
Principals and Vice Principals Salaries	137,931	283,238	(145,307)
Educational Assistants Salaries	5,512,567	6,189,647	(677,080)
Support Staff Salaries	58,702	58,702	-
Other Professionals Salaries	223,971	128,754	95,217
Substitutes Salaries	759,639	765,239	(5,600)
Employee Benefits	3,505,860	3,389,381	116,479
Services and Supplies	175,561	189,336	(13,775)
Total	15,957,004	15,913,298	43,706

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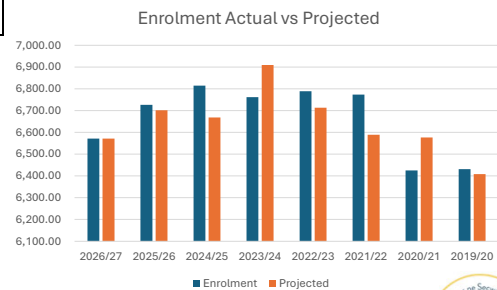
12

Funding Supports

- Anticipated funding to help offset enrolment decline

FUNDING SOURCE	2027 Annual Budget	2026 Amended Budget	Change from Amended Budget	Rate Change
Supplement for Enrolment Decline	394,393	92,865	301,528	301,528
Funding Protection	606,822	-	606,822	606,822

- Enrolment chart displays the actual to projected dating back to the 2019/20 school year



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13

Labour Settlement Funding

- Ministry released labour settlement funding for Teachers
 - GWI & Other Collective Agreement changes \$3,127,482
 - Extended Health Benefit & Dental Premiums \$55,351
 - These amounts will offset the General Wage Increase of 6% (3% in 2025/27 and 3% in 2026/27)
- Support Staff and Exempt/PVP information is still unavailable

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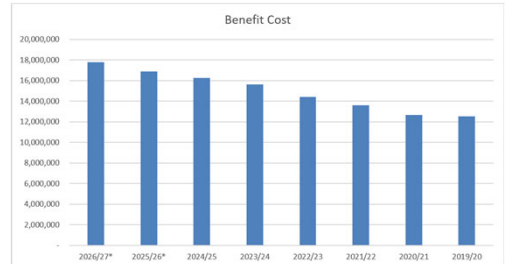


14

Cost Pressures

- Identified areas of cost increases for 2026/27

Cost Pressure	Detail	Amount
Benefit costs	Increases in a majority of the benefit categories for all groups (Teacher, Support and Exempt) across extended health, dental, and statutory benefits (CPP, EI, and WCB) coupled with the ongoing rates for pension (TPP and MPP). These amounts continue to impact the districts ability to maintain current service levels across the district.	\$ 876,000
Inflationary Costs	Inflationary costs associated with fuel, software, insurance, contracts, and other miscellaneous services and supplies throughout operations.	\$ 277,000



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15

Cost Reduction

- Identified areas of cost reductions for 2026/27
 - Further analysis to be done for additional amounts

Cost Reduction	Detail	Amount
International Program	Additional reduction as we enter the second year with SD6 running the International	\$ (10,000)
Utilities	Reduction in propane based on current usage.	\$ (10,000)
Phones	Decrease in cost due to new plan and move to software. Will require future funding for replacement of phones through Local Capital.	\$ (34,000)
Contracts	Reduction to contracts across the district.	\$ (25,000)

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16

Operational Adjustments

- Proposed increase for 2026/27

Operational Adjustments	Detail	Amount
Election Costs	Upcoming trustee election in the fall of 2026. This amount is projected at a conservative level and will be reviewed during Amended Budget.	\$ 49,000
Operations Department	Reinstatement of supplies budgets for Operations that were decreased as a one-time cost savings measure for 2025-26.	\$ 40,000
Board Pro-D	Reinstatement of Board professional development to baseline amount. Will be split between current and incoming Board.	\$ 10,000
SLT Pro-D	Reinstatement of Senior Leadership professional development for job specific travel.	\$ 15,000
Tire Machine	As identified in the transportation review, this would provide efficiency and reduce costs in contracts.	\$ 23,000

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17

Operational Initiatives Proposed

- Proposed initiatives for 2026/27

Initiative	Detail	Amount	Impact
Principal Teaching Time	Reduce principal teaching time and increase teacher FTE by 0.1 FTE per school at 10 schools.	\$ 107,000	Increased support for students, staff and families in an administrative capacity. Improved educational leadership.
Vice Principal - Hillcrest Elementary	Add a Vice Principal to Hillcrest that is 0.2 FTE administrator and 0.8 FTE teaching time.	\$ 54,000	As Hillcrest Elementary is projected to increase in enrolment to over 300 headcount, additional leadership support would help support students, staff and families.
Additional Staffing	Inclusion Resource Teacher Program will see 4 FTE added to schools. There is a risk of additional cost if substitute days and leave costs do not decrease as there was no additional funding from the Ministry for this initiative.	\$ 500,000	Increased support for the school with consistent staff member on site to support students. Improved relationships with students with a goal of providing continuity throughout the year, which will hopefully improve student engagement and long-term success.

Note: Further review of Principal and Vice Principal positions at all schools to coincide with reconfiguration impacts in 2027/28.

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18

STAFFING DETAILS

Teacher Summary

	2027 Annual Budget	2026 Annual Budget	FTE Change	% Change
Schools				
	FTE			
Regular Instruction	302.91	312.91	(9.99)	
Career Programs	4.25	4.25	0.00	
Library Services	9.64	9.79	(0.15)	
Counselling	8.19	8.28	(0.10)	
Inclusive Education	47.10	44.23	2.87	
Early Learning and Child Care	-	-	-	
English Language Learning	-	-	-	
Indigenous Education	3.30	3.30	-	
International Student Program	-	-	-	
Schools Total	375.39	382.76	(7.37)	-1.92%
District Support				
Regular Instruction	7.00	7.40	(0.40)	
Career Programs	-	-	-	
Library Services	-	0.20	(0.20)	
Counselling	6.20	6.20	-	
Inclusive Education	12.30	12.30	-	
Early Learning and Child Care	-	-	-	
English Language Learning	3.30	3.30	-	
Indigenous Education	1.00	1.00	-	
International Student Program	-	-	-	
District Total	29.80	30.40	(0.60)	-1.97%
Teachers Total	405.19	413.16	(7.97)	-1.93%

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STAFFING DETAILS

Teacher Positions

	2027 Annual Budget	2026 Annual Budget	FTE Change	% Change
Schools				
	FTE			
Teacher	306.91	312.91	(5.99)	
Alternate Ed	3.00	3.00	-	
Career Coordinator	4.25	4.25	0.00	
Counsellor	8.19	8.28	(0.10)	
Indigenous	2.90	2.90	-	
Learning Resource	39.10	40.23	(1.13)	
Learning Support	1.00	1.00	-	
Librarian	9.64	9.79	(0.15)	
LRT Helping	0.40	0.40	-	
Schools Total	375.39	382.76	(7.37)	-1.92%
District Support				
Teacher	-	0.10	(0.10)	
Bridge	3.00	3.00	-	
Counsellor	6.20	6.20	-	
Eng 2nd Language	3.30	3.30	-	
Hearing Resource	0.80	0.80	-	
Inclusion Support	2.00	2.00	-	
Learning Support	5.90	5.60	0.30	
Librarian	-	0.20	(0.20)	
LRT Helping	1.00	1.00	-	
Numeracy	0.40	1.00	(0.60)	
Psychologist	1.00	1.00	-	
SOGI	0.20	0.20	-	
Speech Pathologist	4.60	4.60	-	
Technology	0.50	0.50	-	
Vision	0.90	0.90	-	
District Total	29.80	30.40	(0.60)	-1.97%
Teachers Total	405.19	413.16	(7.97)	-1.93%

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STAFFING DETAILS

PVP Summary

	2027 Annual Budget	2026 Annual Budget	FTE Change	% Change
Schools				
FTE				
Regular Instruction	8.49	8.49	0.00	
Inclusive Education	1.00	1.00	-	
School Administration	28.54	27.34	1.20	
Schools PVP Total	38.03	36.83	1.20	3.26%
District Support				
Regular Instruction	0.80	0.70	0.10	
Counselling	1.00	1.00	-	
Inclusive Education	-	0.90	(0.90)	
Early Learning and Child Care	1.00	1.00	-	
Indigenous Education	1.00	1.00	-	
School Administration	1.17	0.57	0.60	
Educational Administration	0.08	1.00	(0.92)	
District PVP Total	5.06	6.17	(1.12)	-18.09%
Principals and Vice-Principals Total	43.08	43.00	0.08	0.19%

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STAFFING DETAILS

Support Staff (School District)

	2027 Annual Budget	2026 Annual Budget	FTE Change
Schools			
FTE			
Allocated	163.000	169.000	(6.00)
Reserve	9.000	20.000	(11.00)
Educational Assistants Total	172.000	189.000	(17.000)

	2027 Annual Budget	2026 Annual Budget	FTE Change
Schools			
FTE			
Early Childhood Educator	5.818	5.429	0.39
Education Support Worker	5.000	6.000	(1.00)
Indigenous Education Worker	20.169	20.169	0.00
Strong Start Coordinator	6.000	6.000	-
	36.987	37.598	(0.609)

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22

STAFFING DETAILS

Support Staff (School District)

	2027 Annual Budget	2026 Annual Budget	FTE Change
Schools			
FTE			
Career Centre Clerical	2.457	2.457	-
Crossing Guard	0.571	0.429	0.142
Library Clerical	1.929	1.300	0.629
Lunch Hour / Meal Support	13.493	13.393	0.100
Office Clerical	34.514	33.943	0.571
Schools Support Total	52.964	51.522	2.014
District			
DESC Support			
FTE			
Accounting	2.000	2.000	-
Dispatch	1.000	1.000	-
District Clerical	3.514	3.514	-
Purchasing	1.000	1.000	-
Resource Centre Technician	1.000	1.000	-
DESC Support Total	8.514	8.514	-
District			
Information Technology Support			
FTE			
Data Coordinator	1.000	1.000	-
IT Technician	5.000	5.000	-
MyEd Clerical	0.800	0.800	-
Information Technology Support Total	6.800	6.800	-

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STAFFING DETAILS

Support Staff (District Operations)

District	2027 Annual Budget	2026 Annual Budget	FTE Change
Operations Support			
FTE			
Bus Drivers	25.313	25.313	-
Carpenter	7.000	7.000	-
Custodian	40.950	41.075	(0.125)
Electrician	5.000	5.000	-
Grounds	3.000	3.000	-
Mechanic	4.000	4.000	-
Millwright	1.000	1.000	-
Operational Support	1.000	1.000	-
Operations Clerical	3.000	3.000	-
Painter	2.000	2.000	-
Plumbing/HVAC/Mechanical	5.000	5.000	-
Shipping/Receiving	1.000	1.000	-
Operations Support Total	98.263	98.388	(0.125)
Support Staff Total	166.541	165.224	1.889

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STAFFING DETAILS

Other Professionals

	2027 Annual Budget	2026 Annual Budget	FTE Change
School, District and Operations			
	FTE		
Superintendent	1.000	1.000	-
Secretary Treasurer	1.000	1.000	-
Assistant Superintendent	2.000	2.000	-
Director	4.167	4.000	0.167
Manager/Supervisor	6.000	6.000	-
Coordinator/Specialist	5.600	4.600	1.000
Indigenous Outreach Worker	1.000	2.225	(1.225)
OT/PT	1.400	1.400	-
Executive Support	3.000	2.750	0.250
Officer	1.000	1.000	-
Trustee	5.000	5.000	-
Other Professionals Total	31.167	30.975	0.192

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Questions & Answers



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26



BRIEFING NOTE

TO: The Board of Education **DATE:** June 23, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **2027-28 Five-Year Capital Plan Submission - Major**

Purpose

This briefing note is to provide the Board of Education with an overview of the 2027-28 Major Capital Plan submissions to the Ministry of Infrastructure (Education & Child Care Capital Branch), and to request approval so that it can be submitted to the Ministry on or before June 30, 2026.

Background

The *School Act* states that the Minister of Education and Child Care may require a board of education to prepare and submit a capital plan for its school district to the Ministry. Under this authority, the Ministry has established that capital plans will be submitted annually for its review.

The capital plan must set out particulars for each capital project that a board proposes to undertake during a period specified by the Minister, with five years being established as the appropriate time period for Government capital planning purposes. A key requirement for the submitted capital plan is an estimate of the capital funding that would be required for each proposed capital project.

Annual Five-Year Capital Plan submissions from boards of education are used by the Ministry to determine which priority capital projects may be included in the Ministry's Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public K-12 education system.

Projects are funded through major, minor and child care capital programs, with most minor and child care projects completed within the coming fiscal year. These have a straightforward, one-step approval process. Major projects have a two- or three-step approval process, which include business case and potentially a concept plan.

Major capital programs cover:

- Seismic mitigation program (SMP)
- School expansion program (EXP)
- School replacement program (REP)
- Rural districts program (RDP - building demolition and school consolidation)

School districts must submit their 2027-28 Major Capital plan and supporting documentation by June 30th and Minor Capital plan and supporting documentation by September 29th. In accordance with section 142 (4) of the *School Act*, a board of education must provide a Board Resolution in support of its annual Five-Year Capital Plan submission to the Ministry.

As no 2026/27 major capital projects submitted by the District were approved, we are again recommending the same project submission as in 2026/27 for 2027/28. The Salmon Arm Secondary – Sullivan Campus Expansion (EXP) program submission remains as the District’s priority major capital project that we believe will have the greatest chance of support from the Ministry. The submission request is for eight (8) to ten (10) new spaces at Salmon Arm Secondary which would provide for an additional 200 to 250 students. Knowing the Ministry considers each site a separate project, elementary site submissions would require both projects to be approved reducing the likelihood of a favourable response.

The second project that we are again requesting funding for relates to the Len Wood Middle School gym which has been identified as a priority since it is sized for an elementary school rather than a middle school. This constraint restricts the programming and opportunities for students and adversely impacts them on a daily basis.

Any major capital plan requests for subsequent years will be identified and supported in further Long Range Facilities Plan considerations and recommendations.

Summary

The Ministry is seeking submissions for consideration for the following Major Capital programs:

Seismic Mitigation Program (SMP)

This program does not apply to School District No. 83.

School Expansion Program (EXP)

The District is applying for two projects under this program:

1. Salmon Arm Secondary – Addition - Modular Projects
2. Len Wood Middle – Addition - Gym

School Replacement Program (REP)

No submissions under this program for School District No. 83 at this time.

Rural Districts Program (RDP)

No submissions under this program for School District No. 83 at this time

Recommendation

“That the Board of Education approve the 2027-28 Major Capital Plan submission to the Ministry of Infrastructure.”

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer

Submission Summary

Submission Summary:	Major 2027/2028 2026-06-30 MAIN - K12
Submission Type:	Capital Plan
School District:	Kwskalktnéws ne Secwepemcúl'ecw (SD83)
Open Date:	2026-04-24
Close Date:	2026-06-30
Submission Status:	Draft

Submission Category	Sum Total Project Cost
Addition	\$49,881,690
Total	\$49,881,690

ADDITION					
SD Category Rank	Project Number	Facility/Site	Project Type	Project Description	Total Project Cost
1	164313	Salmon Arm Secondary - Sullivan Campus	Addition	create an addition to the school to accommodate all students 8-12 approx. 240 students	\$38,755,850
2	150076	Len Wood Middle School	Addition	New gym - middle school sized	\$11,125,840
Submission Category Total:					\$49,881,690



BRIEFING NOTE

TO: The Board of Education
FROM: Donna Kriger - Superintendent
RE: **Policy 120 - District Code of Conduct**

DATE: June 23, 2026

Background

One of the key responsibilities of the Board of Education is to provide direction through its policy process. These include planning, developing, implementing, and evaluating policy.

On July 1, 2024, a new Ministerial Order took effect restricting the use of personal digital devices at school. All districts across the province were required to address the following matters in existing or newly developed board policies or district administrative procedures:

- (a) restrictions on the use of personal digital devices at school, including during hours of instruction;
- (b) use of personal digital devices for instructional purposes and digital literacy;
- (c) use of personal digital devices that is appropriate to a student’s age and developmental stage;
- (d) accessibility and accommodation needs;
- (e) medical and health needs;
- (f) equity to support learning outcomes.

Information

Board Policy 120 District Code of Conduct has been significantly revised to reflect the values of the school district and broaden the expectation that safe and respectful behaviour extends to online platforms and social media.

Due to the significant changes made to the policy, it will need to be circulated for feedback and brought back to the Board for a second reading.

Recommendation

“That the Board of Education approve the first reading of Policy 120 – District Code of Conduct as presented.”

Respectfully submitted,

Donna Kriger
Superintendent of Schools

POLICY 120 DISTRICT CODE OF CONDUCT

The Board of Education of School District No. 83 (~~North Okanagan Shuswap~~) (Kwskalktnéws ne Secwepemcúl'ecw) recognizes its responsibility in providing safe, respectful and inclusive learning, and working environments for all members of its school communities.

The Board expects staff, students, parents, and guests to promote both physical and online environments that align with the District's core beliefs and values, **Belonging, Respect, Reconciliation, Empathy, Equity, and Perseverance**, as well as the guiding principles of the [B.C. Human Rights Code](#).

~~The Board requires school communities to create written codes of conduct/values that align with this policy and the accompanying regulations. In the event that a District site does not have a written code of conduct, District Policy will apply.~~

The Code of Conduct applies to behaviour on District and off-site premises during activities organized or sponsored by the District. It also extends beyond the typical school or workday, in-person or online, when such behaviour affects the provision of a safe, respectful, and inclusive learning and working environment. This includes social media, online activity, and other interactions that may impact the safety of the environment for members of the school community.

Related Legislation: School Act [RSBC 1996, Part 6, Division 1, Section 65], [Human Rights Code](#) [RSBC 1996, Sections 3-14], [Administrative Procedure 140 Parent/Guardian Code of Conduct](#), [District Strategic Plan 2023-2028, Page 7](#)

Adopted: June 12, 2007

Amended: January 16, 2019, April 17, 2017

POLICY 120 DISTRICT CODE OF CONDUCT

The Board of Education of School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw) recognizes its responsibility in providing safe, respectful and inclusive learning, and working environments for all members of its school communities.

The Board expects staff, students, parents, and guests to promote both physical and online environments that align with the District's core beliefs and values, Belonging, Respect, Reconciliation, Empathy, Equity, and Perseverance, as well as the guiding principles of the [B.C. Human Rights Code](#).

The Code of Conduct applies to behaviour on District and off-site premises during activities organized or sponsored by the District. It also extends beyond the typical school or workday, in-person or online, when such behaviour affects the provision of a safe, respectful, and inclusive learning and working environment. This includes social media, online activity, and other interactions that may impact the safety of the environment for members of the school community.

Related Legislation: School Act [RSBC 1996, Part 6, Division 1, Section 65], [Human Rights Code](#) [RSBC 1996, Sections 3-14], Administrative Procedure 140 Parent/Guardian Code of Conduct, District Strategic Plan 2023-2028, Page 7

Adopted: June 12, 2007

Amended: January 16, 2019, April 17, 2017



June 5, 2026

Mr. David Williams, MLA
Salmon Arm-Shuswap
#2, 1120 – 10 Avenue SW
Salmon Arm, BC V1E 1T3

DELIVERED VIA EMAIL
David.Williams.MLA@leg.bc.ca

Dear Honourable Williams,

Re: April 12, 2026 Facebook Posting – Get Rid of SOGI

On behalf of the Board of Education for Kwátsalktnéws ne Secwepemcú'ecw – SD83, I write this letter to share our extreme disappointment in your April 12, 2026 Facebook posting – Get Rid of SOGI.

As an individual who is elected to public office, you hold a position of trust and leadership which includes the expectation that statements made by yourself, or that you perpetuate by others, have been fully researched and substantiated using factual evidence and data-based decision-making methods. Your posting of April 12, 2026, wherein you place blame on SOGI as being a responsible factor towards the decline in student achievement, is negligent and creates division within communities based on false statements.

Had you first reached out to meet with the School District and Board of Education, you would have found that core subjects continue to be a fundamental component of the BC Ministry of Education and Child Care student curriculum. In no way are teachers being diverted from those core subjects and to say that our students are not being presented with the opportunities and education for success is simply wrong.

The Board of Education would encourage you to visit our website and read the [2023-2028 District No. 83 Strategic Plan](#) which will provide insight and awareness of our Vision, Mission and Values. Within that you will clearly see we are committed to providing a well-rounded education that fosters academic growth as well as developing responsible and compassionate citizens.

We would welcome the opportunity to meet with you directly should you wish to do so.

Respectfully yours,

Corryn Grayston
Board Chairperson

cc: D. Kriger, Superintendent – SD83
J. Hunt, Acting Secretary-Treasurer – SD83
T. Davies, CEO – BCSTA
Hon. K-L. Findlay – Conservative Party of BC
Hon. M. Arnold – MP, Kamloops-Shuswap-Central Rockies
Hon. P. Poilievre – MP, Battle River-Crowfoot



June 12, 2026

Ref: 318877

Dear Educators, School and District Staff, and Trustees,

As we wrap up another school year together, I want to thank you, deeply and sincerely, for everything you have done for students, families, and school communities throughout British Columbia. From creating classrooms where students feel welcomed, safe, and inspired, to supporting them through challenges with compassion and respect, this year was filled with moments where you made a meaningful difference in students' lives.

This has also been a significant year for our sector, and it asked a great deal of you. Through every challenge and milestone, you continued to show up for young people with care, professionalism, and an unwavering commitment. I know that responsibility is enormous, and so is the impact you make.

We have had a busy year of progress advancing literacy and numeracy, and strengthening mental health supports, inclusion, and school safety. We brought back access zones around schools because you should always feel safe coming and going from school. We have a new made-in-B.C. literacy screening tool being piloted and I am so grateful for the work underway in your districts to expand mandatory screening for students up to Grade 3 for this coming school year.

I am also grateful for the work you have done to help families better understand what is being taught in your classroom. We continue to see that when educators and families work together, students thrive and our education system is stronger because of it.

I am encouraged by the progress we are making together expanding child care into schools. It reflects a broader vision for education, one that sees schools serving communities in more ways, easing the transition for kids entering kindergarten and helping families better balance work, school and home life.

I also want to acknowledge the important work you are doing with Indigenous Education Councils to support Indigenous student success. Thank you for your ongoing efforts to ensure Indigenous voices and perspectives inform decisions affecting students and are meaningfully reflected in learning.

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We know strong schools depend on strong teams and I have heard from you that a key area for teacher support is mentorship. I am especially encouraged by the progress of the new teacher mentorship program, developed in partnership with UBC, that will be fully implemented this September. Supporting educators' professional growth, collaboration, and long-term success is an important shared priority of our sector.

We know the importance of adult well-being and that taking time to focus on your own wellness is essential to showing up for students in a positive way. As the school year ends, I hope you find ways to rest, reflect, and care for your own needs too, making space to recharge and fill your cup.

There is still more work ahead of us, and I have always believed that meaningful change starts by listening to the people closest to classrooms and schools. My commitment remains to work alongside you, to build solutions together and to continue standing up for a strong public education system.

To all the educators, support staff, administrators and trustees, I thank you for the extraordinary work you do, and for everything you continue to give to children and families. It has been a privilege to work alongside you as Minister of Education and Child Care this year.

I wish you a restful summer, and I look forward to working together in the school year ahead.

With gratitude,

A handwritten signature in black ink, appearing to read "Lisa Beare". The signature is fluid and cursive, with the first name "Lisa" being more prominent than the last name "Beare".

Lisa Beare
Minister