



Board of Education of School District No. 83 (Kwásktknéws ne Secwépemcúl'ecw)

BOARD MEETING AGENDA

Date: Tuesday, May 19, 2026
Time: 6:00 p.m.
Venue: District Education Support Centre & MS Teams Town Hall

A copy of the Agenda with attachments is available on the School District 83 website at:
<https://www.sd83.bc.ca/board-meetings>
Alternatively, copies are available on request from the Manager of Business Administration.

Item	Description	
1.	CALL TO ORDER	
2.	WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY We open the meeting with the acknowledgement that the Board holds its meeting on the traditional and unceded territory of the Secwépemc people.	
3.	ADOPTION OF AGENDA – CHANGES / ADDITIONS <u>Recommendation</u> <i>That the Board of Education adopt the May 19, 2026 Regular Board Meeting Agenda as presented.</i>	
4.	ADOPTION OF BOARD MEETING MINUTES A. Regular Board Meeting Minutes – April 21, 2026	Pg. 6
	<u>Recommendation</u> <i>That the Board of Education adopt the Regular Board Meeting Minutes of April 21, 2026, as presented.</i>	
5.	ADOPTION OF IN-CAMERA MEETING SUMMARY A. Summary of In-camera Meeting – April 21, 2026	Pg. 14
	<u>Recommendation</u> <i>That the Board of Education adopt the Summary of the In-camera Meeting of April 21, 2026, as presented.</i>	
	B. Summary of Special In-camera Meeting – April 27, 2026	Pg. 16
	<u>Recommendation</u> <i>That the Board of Education adopt the Summary of the Special In-camera Meeting of April 27, 2026, as presented.</i>	

Item	Description	
6.	BUSINESS ARISING	
6:05pm	A. Amended Ministry Response to the 2026/27 Capital Plan & Capital Plan Bylaw Acting Secretary-Treasurer: Jeremy Hunt	Pg. 17
	<u>Recommendation</u> <i>That the School District No. 83 (Kwaskwaka ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given first reading.</i>	
	<i>That the School District No. 83 (Kwaskwaka ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given second reading.</i>	
	Unanimous consent is required to move to third and final reading in one meeting.	
	<i>That the School District No. 83 (Kwaskwaka ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given third reading passed and adopted on the 19th day of May 2026.</i>	
7.	DELEGATIONS	
	None	
8.	SUPERINTENDENT'S REPORT	
6:10pm	Superintendent: Donna Kriger	
9.	EDUCATIONAL COMPONENT	
	None	
10.	NEW BUSINESS	
6:30pm	A. Field Trip Request – J.L Jackson Secondary – France 2027 Teacher: Martine Dollack	Pg. 27
	<u>Recommendation</u> <i>That the Board of Education approve in principle the J.L. Jackson Secondary School international field trip to France in March 2027.</i>	
6:40pm	B. Field Trip Request – A.L. Fortune Secondary – Eastern Europe 2028 Principal: Mark Marino	Pg. 38
	<u>Recommendation</u> <i>That the Board of Education approve in principle the A.L. Fortune Secondary School international field trip to Eastern Europe in March 2028.</i>	
6:50pm	C. 2026/27 Internal Administrative Calendar & Board Meeting Schedule Acting Secretary-Treasurer: Jeremy Hunt	Pg. 54
	<u>Recommendation</u> <i>That the Board of Education adopt the 2026/27 Internal Administrative Calendar and Board Meeting Schedule, as presented.</i>	

Item	Description	
7:00pm	D. Trustee Election Bylaw No. 1-2026 Acting Secretary-Treasurer: Jeremy Hunt	Pg. 57
	<p><u>Recommendation</u></p> <p><i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given first reading.</i></p> <p><i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given second reading.</i></p> <p>Unanimous consent is required to move to third and final reading in one meeting.</p> <p><i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given third reading passed and adopted on the 19th day of May 2026.</i></p>	
7:10pm	E. Shuswap Middle School Playground Acting Secretary-Treasurer: Jeremy Hunt	Pg. 63
	<p><u>Recommendation</u></p> <p><i>That the Board of Education support the development of a playground at Shuswap Middle School in preparation for its transition to a K-7 French Immersion program in September 2027;</i></p> <p><i>AND THAT staff be directed to work collaboratively with school administration and the Parent Advisory Council (PAC) to finalize a plan and pursue funding through the Playground Equipment Program (PEP), fundraising, and other grant opportunities;</i></p> <p><i>AND THAT Local Capital funding, up to \$200,000, be used only as required to address any remaining project shortfall after all external funding sources have been exhausted.</i></p>	
11.	COMMITTEE REPORTS	
	A. Education Directions Committee Chair: Marianne VanBuskirk	
	B. Finance & Facilities/Audit Committee Chair: Amanda Krebs	
7:25pm	i. Quarterly Financials as at March 31, 2026 Acting Secretary-Treasurer: Jeremy Hunt Board Information	Pg. 65

Item	Description	
7:35pm	<ul style="list-style-type: none"> ii. 2026/27 Annual Budget Acting Secretary-Treasurer: Jeremy Hunt 	Pg. 70
	<p><u>Recommendation</u> <i>That the School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw for fiscal year 2026/27 be given first reading.</i></p>	
	<ul style="list-style-type: none"> C. Labour Relations Committee Chair: Corryn Grayston D. Partner Group Liaison Committee Chair: Corryn Grayston E. Policy Committee Committee Chair: Brent Gennings 	
7:55pm	<ul style="list-style-type: none"> i. Policy 121 – Sexual Orientation and Gender Identity – Minor Revision Superintendent: Donna Kriger 	Pg. 105
	<p><u>Recommendation</u> <i>That the Board of Education accept the minor revision to Policy 121 – Sexual Orientation and Gender Identity as presented.</i></p>	
	<ul style="list-style-type: none"> ii. Policy 310 – Student Code of Conduct - Minor Revision Superintendent: Donna Kriger 	Pg. 110
	<p><u>Recommendation</u> <i>That the Board of Education accept the minor revision to Policy 310 – Student Code of Conduct as presented.</i></p>	
8:05pm	<ul style="list-style-type: none"> F. Committee of the Whole Committee Chair: Corryn Grayston 	
	<ul style="list-style-type: none"> i. Board Governance Policies Board Chairperson: Corryn Grayston 	Pg. 119
	<p><u>Recommendations</u> <i>That the Board of Education approve the amendments to Policy 137 - Roles and Responsibilities of the Board Vice Chairperson as amended.</i></p> <p><i>That the Board of Education approve the amendments to Policy 138 – Electronic Meetings of the Board as amended.</i></p> <p><i>That the Board of Education approve the amendments to Policy 140 – Delegation of Authority as amended.</i></p> <p><i>That the Board of Education approve the amendments to Policy 141 - Role of the Superintendent as amended.</i></p>	

Item	Description
	<i>That the Board of Education approve the amendments to Policy 160 - Policy Development as amended.</i>
	<i>That the Board of Education approve the amendments to Policy 170 – Monitoring Board Performance as amended.</i>
12.	EQUITY, DIVERSITY, AND INCLUSION
8:15pm	A. Indigenous Day of Learning Assistant Superintendent: Chelsea Prince
	Board Information
13.	BCSTA UPDATE
8:25pm	Trustee: Corryn Grayston
14.	BCPSEA UPDATE
	Trustee: Corryn Grayston
15.	QUELMÚCW EDUCATION COUNCIL UPDATE
	Trustee: Tennile Lachmuth
16.	BOARD CORRESPONDENCE
	None
17.	TRUSTEE REPORTS
18.	QUESTION PERIOD
8:50pm	<i>The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.</i>
	<i>Question Period is not a platform for presentations or personal statements. As a reminder, all questions and responses must be germane to the agenda items under discussion.</i>
19.	UPCOMING DATES / EVENTS
	Committee of the Whole re: 2026/27 Budget – June 2, 2026 – 5:00 p.m. Regular Board Meeting – June 16, 2026 - 6:00 p.m.
20.	ADJOURNMENT

**The Board of Education of School District No. 83
(Kwátsktnéws ne Secwepemcúl'ecw)**

Minutes of the Regular Board Meeting of the Board of Education of School District No. 83 (Kwátsktnéws ne Secwepemcúl'ecw), held at the District Education Support Centre and via Microsoft Teams Town Hall on Tuesday, April 21, 2026.

Present:

C. Grayston	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	J. Hunt	Acting Secretary-Treasurer
B. Gennings	Trustee	M. Guillou	Assistant Superintendent (HR)
T. Lachmuth	Trustee – <i>via Teams</i>	C. Prince	Assistant Superintendent (Ind. Ed/St Support)
M. VanBuskirk	Trustee	J. Findlay	Dir. of Instruction (Early Learning/Elem)
		R. Findlay	Dir. of Instruction (Middle/Secondary)
		T. Elwood	Director of Operations

1. CALL TO ORDER

Board Chairperson Grayston acknowledged that a quorum was present and called the meeting to order at 6:05 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Chairperson Grayston invited Indigenous Resource Helping Teachers Tina Lepine and Katie Taber to carry out the land acknowledgement for the meeting. Teachers Taber and Lepine opened the meeting with the acknowledgment that the Board holds its meeting on the unceded, traditional, and contemporary lands of the Secwépemc people. They presented a legacy project which was a painted artwork of the District's new logo design with beaded motifs, created by the District's Truth and Reconciliation Commission (TRC) Ally Group. They explained that the TRC Allies is gifting the project to the Quelmúcw Education Council and Board, commemorating the work of the group and inspired by the District's newly gifted name and logo design.

3. ADOPTION OF AGENDA - ADDITIONS / CHANGES

038/2026 CARRIED *"That the Board of Education adopt the April 21, 2026, Regular Board Meeting Agenda, as presented."*

4. ADOPTION OF BOARD MEETING MINUTES

A. Regular Board Meeting Minutes – March 10, 2026
039/2026 CARRIED *"That the Board of Education adopt the Regular Board Meeting Minutes of March 10, 2026, as presented."*

5. ADOPTION OF IN-CAMERA MEETING SUMMARY

A. Summary of In-camera Meeting – March 10, 2026
040/2026 CARRIED *"That the Board of Education adopt the Summary of the In-camera Meeting of March 10, 2026, as presented."*

6. BUSINESS ARISING**A. Clarification Regarding Administrative Procedure 510: Public Use of School Facilities**

Board Chairperson: Corryn Grayston

Board Chairperson Grayston explained that at the Board's March 10, 2026 Regular Meeting there was a misstatement made, that Trustees had not seen Administrative Procedure (AP) 510 prior to the Board's discussion on this AP at its January 20, 2026 Regular Meeting. She clarified for the record that AP 510 was presented to the Board at its September 23, 2025 Regular Meeting and was included in the corresponding agenda package.

7. DELEGATIONS**A. Safety of Schools and Locked Doors**

Presenters: Cathy Moe & Lee Regnier

Cathy Moe and Lee Regnier presented to the Board, advocating for a District policy to lock all exterior school doors while school is in session, in the interest of school safety from any outside threats. They highlighted their concerns in light of the incident in Tumbler Ridge in March and at North Canoe Elementary, specifically, as the office is not located right at the main entrance of the school. Superintendent Kriger shared that, provincially, there is no one standard or directive that school districts are expected to maintain regarding locked exterior doors.

8. SUPERINTENDENT'S REPORT

Superintendent: Donna Kriger

Superintendent Kriger reported on the following:

- Strategic Priority – *Community Partnership Development*
 - TRC Allies legacy project of the District logo, acknowledging the partnership with Rightsholders regarding the new District name and logo as well as the collective work of reconciliation;
 - thanks to the District Parent Advisory Council (DPAC) for facilitating the two PAC Roundtable Evenings;
 - April 10th Behavioural and Digital Threat Assessment (BDTA) training attended by District leaders along with community partners such as Child and Youth Mental Health clinicians, RCMP, and Splitsin Education Department;
 - upcoming online parent session hosted by the District and led by Safer Schools Together on school safety;
 - April 22nd Earth Day and thanks to Kim Fulton and his work in coordinating the Trees for Hope initiative in District schools;
 - May 6th EducationPlannerBC online session for parents and students exploring post-secondary programs, trades, and career paths;
- Strategic Priority – *Effective Governance and Leadership*
 - the monthly Strategic Focus publication, celebrating work around the District aligned with the District Strategic Plan;
- Strategic Priority – *Organizational Development*
 - April 20th Professional Development Day with sessions on Universal Design for Learning (UDL), literacy with guest presenter Adrienne Gear, Artificial Intelligence, and site-based learning at the Kamloops Residential School;

- School Bus Driver Appreciation Day on April 15th;
- Administrative Professionals Day on April 22nd; and
- recognition of two Principal retirements: North Canoe Elementary Principal David Wellingham in April and Hillcrest Elementary Principal Jodi Garries at the end of June.

9. EDUCATIONAL COMPONENT

- **Environmental Stewardship Action Plan (ESAP) Progress Report**
Director of Instruction – Middle & Secondary: Reid Findlay
Director of Operations: Travis Elwood

Director Findlay presented on the progress of the District ESAP, adopted by the Board in June 2025, noting that an annual update will be provided to the Board in April as well as a report included in the Enhancing Student Learning report. He reported on the following initiatives:

- work experience enhancement project into the local agriculture sector;
- the second annual K-12 Environmental Expo at Salmon Arm Secondary and April 30th;
- Trees for Hope;
- Canadian Geographic Giant Water Floor Map (6m x 8m) highlighting the importance of water; and
- a temperature control letter circulated out to schools inviting them to participate in a collective effort to reduce fossil fuel consumption in the winter months.

Director Elwood reported on the ESAP from an operational perspective, highlighting the following from the Energy Performance Review prepared by Clean Energy Advisors BC, as the District is enrolled in their Shared Energy Manager Program:

- portfolio energy costs are down 23% from 2022 to 2025 resulting in \$281,000 in annual savings; and
- eleven completed energy projects with related rebates received by the District and five active projects.

He also reviewed consumption data on Parkview Elementary, showing the impact of the completion of the HVAC upgrade project, as well as data on the top ten facilities in the District for highest consumption per square meter. Director Findlay acknowledged the work of the Environmental Advisory Working Group and shared some next steps for the group regarding the ESAP.

10. NEW BUSINESS

A. **Board/Authority Authorized (BAA) Courses**

Director of Instruction – Middle & Secondary: Reid Findlay

Director Findlay presented four BAA course templates, included in the agenda, and reviewed his briefing note summarizing the goals and rationale for each proposed course. He noted that BAA course proposals will be presented to the Board annually in April due to course scheduling for the next school year and funding eligibility.

**041/2026
CARRIED**

“That the Board of Education approve the following Board/Authority Authorized Courses as presented:

- *Behavioural Neuroscience 12;*

- *Agriculture and Poultry Production 10-12;*
- *Yoga & Wellness 11/12; and*
- *Health Services 12 (Emergency Medical Responder)."*

B. Letter to MLA

Vice-Chairperson: Amanda Krebs

Vice-Chairperson Krebs noted the recent Facebook post by the Shuswap MLA, incorrectly linking SOGI to declining academic performance and proposed that the Board take action to address the inaccuracy. Trustees provided feedback that a formal letter was a good first step and discussed reaching out to partner groups and possibly the BCSTA on a subsequent joint correspondence.

**042/2026
CARRIED**

"That the Board direct the Chair to write a letter to the MLA addressing the non-evidence-based link between SOGI and declining academic performance."

It was requested that the minutes note that Trustee Gennings abstained from the vote.

COMMITTEE REPORTS

A. Education Directions

Committee Chair: Trustee Marianne VanBuskirk

Next meeting to be held on May 6, 2026.

B. Finance & Facilities / Audit

Committee Chair: Vice-Chairperson Amanda Krebs

i. Preliminary Operating Grant Update – 2026/27 School Year

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt reviewed the 2026/27 SD83 Preliminary Operating Grant Summary table and related Ministry Announcement document, highlighting the following:

- February projections are estimating an enrolment decline of about 154 full-time equivalent (FTE) students for the 2026/27 school year;
- fifty-one (51) districts in the province are estimating they will have decreased enrolment in September 2026;
- per-pupil funding rates remain unchanged from 2025/26;
- the overall enrolment changes result in a funding reduction of approximately \$1.4 million, slightly offset by the Supplement for Enrolment Decline and Funding Protection;
- decreases in Inclusive Education can be partially attributed to larger cohorts graduating out; and
- the Ministry has yet to release information regarding labour settlement funding for the current year and next year.

Discussion ensued on Funding Protection and possible changes depending on enrolment numbers in September as well as continuing to explore ways to expedite designation assessments for younger students requiring Inclusive Education supports.

ii. Ministry Response re: 2026/27 Capital Plan & Capital Plan Bylaw

Acting Secretary-Treasurer: Jeremy Hunt

Acting Secretary-Treasurer Hunt presented information on the projects approved by the Ministry of Infrastructure. He noted that District staff are in discussions with the Ministry about potentially stretching the approved \$975,000 of the South Canoe Elementary HVAC upgrade project into three projects that would include two other schools: Sorrento Elementary and Salmon Arm West Elementary. Director Elwood explained that an energy audit for all schools was completed through a BC Hydro grant to create an energy rating for schools, and it was noted that thirteen (13) schools have HVAC equipment that is beyond end-of-life. He reported that in working with the engineers to adjust to a simplified design, incorporating replacing the rooftop units for Sorrento and Salmon Arm West, and using District staff to complete the work, the Ministry is supportive of the District using the funding to the best of our ability. Director Elwood reviewed the other approved projects including:

- Armstrong Elementary – CNCP energy upgrades - \$250,000;
- J.L. Jackson Secondary – FIP kitchen infrastructure upgrades - \$200,000; and
- five (5) new Type C school buses.

Trustees agreed to pass the Capital Plan Bylaw once the District receives the updated response from the Ministry regarding the South Canoe Elementary HVAC upgrade project. Acting Secretary-Treasurer Hunt and Director Elwood also clarified that there has been no information released from the Ministry on Major Capital or playground project approvals.

C. Labour Relations

Committee Chair: Board Chair Corryn Grayston

Nothing to report; no meeting held in April.

D. Partner Group Liaison

Committee Chair: Board Chair Corryn Grayston

Next meeting to be held on May 21, 2026.

E. Policy Committee

Committee Chair: Trustee Brent Gennings

i. Policy 310 – Student Code of Conduct

Superintendent: Donna Kriger

Superintendent Kriger presented the briefing note and policy versions included in the agenda for information, noting that the revisions were prompted by significant feedback from schools regarding audio and video recording of staff. Trustees discussed other emerging smart communication technologies and the Board agreed to add “smart glasses” to guideline 2.1 (j) of the policy.

“That the Board of Education accept the minor revision to Policy 310 – Student Code of Conduct as amended.”

F. Committee of the Whole

Committee Chair: Board Chair Corryn Grayston

Next meeting scheduled for April 27, 2026.

12. EQUITY, DIVERSITY, AND INCLUSION**A. Aboriginal Report – How Are We Doing? 2024/2025**

Assistant Superintendent: Chelsea Prince

Assistant Superintendent Prince reported on the District's 2024/25 Aboriginal How Are We Doing report, highlighting the following:

- 21.1% of students in the District self-identify as Indigenous, which is up slightly from the previous year;
- some improvement regarding Indigenous Students with Behaviour & Mental Health Designations, but the results are still concerning due to the over-representation of Indigenous students to non-Indigenous students in these categories;
- high FSA participation rates among Indigenous students;
- still seeing a persistent FSA achievement gap between Indigenous students and non-Indigenous students, particularly in Grade 7 numeracy;
- the five-year completion rate returned to 80% after a dip to 71% in the previous year and the same trend was observed in the six-year completion rates; and
- a decrease in Adult Dogwoods due to changes in practice including and Admin Procedure and checklist for schools to follow when considering putting a student on the Adult Dogwood pathway.

13. BCSTA UPDATE**BCSTA Provincial Council Representative: Board Chair Grayston**

Board Chair Grayston reported that she, Trustee VanBuskirk, and Superintendent Kriger attended the BCSTA AGM held in Vancouver from April 9-11. She also reported that she will be attending a BCSTA sector call on April 22 regarding the upcoming School Trustee Elections, will be circulating a Trustee Onboarding Handbook from the BCSTA Thompson-Okanagan Branch to Trustees for feedback, and noted that SD83 is scheduled to host the BCSTA Thompson-Okanagan Branch meeting in February 2027.

A. BCSTA AGM Report

Trustee: Marianne VanBuskirk

Trustee VanBuskirk reviewed her conference report included in the agenda for information, highlighting the keynote address by Summer & Winter Olympic Champion, Clara Hughes, sessions on Policy Review for Boards of Education and Continuous Improvement: Board Communications, as well as the number of motions debated and voted on during the business session of the AGM.

14. BCPSEA UPDATE**BCPSEA Representative: Board Chair Grayston**

BCPSEA Alternate Representative, Trustee VanBuskirk attended the BCPSEA sector call on April 15 regarding the CUPE Provincial Framework Agreement.

15. QUELMÚCW EDUCATION COUNCIL UPDATE**Trustee: Tennile Lachmuth**

Trustee Lachmuth reported on the meeting she attended last week, noting the following items discussed by the Council;

- budget and staffing plans for next school year;
- TRC Ally program and legacy project;
- the 2024/25 Aboriginal How Are We Doing report; and
- collaboration with the new Board regarding planning for the upcoming BCSTA Thompson-Okanagan branch meeting.

16. BOARD CORRESPONDENCE

None

17. TRUSTEE REPORTS**A. City of Salmon Arm Active Transportation Advisory Committee Report****Trustee: Marianne VanBuskirk**

Trustee VanBuskirk reported on the following items from the April 13 Active Transportation Advisory Committee meeting:

- presentation on public transit;
- multi-user path etiquette;
- BC Kick Scooter pilot project;
- Go-By-Bike week; and
- bike rack infrastructure in the City.

Trustee VanBuskirk reported that she attended the French Advisory Committee meeting on March 13 and the Salmon Arm Secondary PAC meeting on April 14. As Chair of the Budget Advisory Committee, she acknowledged the work of the committee and Acting Secretary-Treasurer Hunt at the March 31 meeting. She also acknowledged Administrative Professionals Day, tomorrow, April 22.

Board Chair Grayston reported that she and Trustee Gennings attended the April 16 DPAC meeting and that she also attended the North Shuswap Elementary PAC meeting on April 13. She also noted the upcoming Carlin Elementary School Country Market scheduled for next month.

18. QUESTION PERIOD

The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.

Question Period is not a platform for presentations or personal statements.

Questions were received regarding the Environmental Stewardship Action Plan, Letter to MLA, and livestream link to the Regular Board Meetings.

19. UPCOMING DATES / EVENTS

Earth Day – April 22, 2026

Committee of the Whole re: Part 2 of Section 100 Policy Review & BCSTA Board Policy Review
– April 27, 2026 – 5:30 p.m.

National Day of Mourning – April 28, 2026

Committee of the Whole re: 2026/27 Budget – May 5, 2026 – 5:00 p.m.

Indigenous Day of Learning – May 8, 2026

Victoria Day – May 18, 2026 (statutory holiday)

Regular Board Meeting – May 19, 2026 - 6:00 p.m.

20. ADJOURNMENT

The meeting was adjourned at 8:42 p.m.

Corryn Grayston
Board Chairperson

Certified Correct:

Jeremy Hunt
Acting Secretary-Treasurer

DRAFT

**The Board of Education of School District No. 83
(K̄wsaltktnéws ne Secwepemcúl'ecw)**

Summary of an In-Camera Board Meeting of the Board of Education of School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw), on Tuesday, April 21, 2026, at the District Education Support Centre.

Present:

C. Grayston	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	J. Hunt	Acting Secretary-Treasurer
B. Gennings	Trustee - <i>via Teams</i>	M. Guillou	Assistant Superintendent (HR)
T. Lachmuth	Trustee	C. Prince	Assistant Superintendent (Ind. Ed/St. Supports)
M. VanBuskirk	Trustee		

1. CALL TO ORDER

Board Vice-Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 4:01 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Vice-Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépmc people.

3. ADOPTION OF AGENDA – CHANGES / ADDITIONS

Motion:

That the Board of Education adopt the April 21, 2026, In-camera Board Meeting Agenda, as presented.

CARRIED.

4. ADOPTION OF BOARD MEETING MINUTES

A. In-camera Meeting Minutes – March 10, 2026

Motion:

That the Board of Education adopt the March 10, 2026, In-camera Board Meeting Minutes, as presented.

CARRIED.

5. BUSINESS ARISING

The Board received an update on one labour matter.

6. LAND/LABOUR/LAW

The Board discussed four labour matters.

7. LABOUR RELATIONS – COMMITTEE REPORT

Board Chair Grayston reported that the committee did not meet in April.

The Board received information on one labour relations matter.

8. OTHER

The Board received information on one other matter.

9. UPCOMING DATES/EVENTS

In-Camera Board Meeting – May 19, 2026 – 4:00 p.m. @ DESC
Regular Board Meeting – May 19, 2026 – 6:00 p.m. @ DESC

10. ADJOURNMENT

The meeting was adjourned at 4:37 p.m.

Corryn Grayston
Board Chairperson

Certified Correct:

Jeremy Hunt
Acting Secretary-Treasurer

**The Board of Education of School District No. 83
(Kwásktknéws ne Secwepemcú'ecw)**

Summary of a Special In-Camera Board Meeting of the Board of Education of School District No. 83 (Kwásktknéws ne Secwepemcú'ecw), on Monday, April 27, 2026, at the District Education Support Centre.

Present:

C. Grayston	Board Chairperson	D. Kriger	Superintendent
A. Krebs	Vice-Chairperson	J. Hunt	Acting Secretary-Treasurer
B. Gennings	Trustee - <i>via Teams</i>	M. Guillou	Assistant Superintendent (HR)
T. Lachmuth	Trustee	C. Prince	Assistant Superintendent (Indg Ed/St Supports)
M. VanBuskirk	Trustee		

1. CALL TO ORDER

Board Vice-Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 7:45 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Vice-Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional and unceded land of the Secwépemc people.

3. ADOPTION OF AGENDA – CHANGES / ADDITIONS

Motion:

That the Board of Education adopt the April 27, 2026, Special In-camera Board Meeting Agenda, as presented.

CARRIED.

4. LAND/LABOUR/LAW

The Board received information and discussed one labour matter.

5. ADJOURNMENT

The meeting was adjourned at 7:56 p.m.

Corryn Grayston
Board Chairperson

Certified Correct:

Jeremy Hunt
Acting Secretary-Treasurer



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **Amended Ministry Response to the Annual Five-Year Capital Plan Submission for 2026/27 and Capital Plan Bylaw**

Purpose

This briefing note is to provide the Board of Education with the Ministry of Infrastructure’s amended response to the District’s Annual Five-Year Capital Plan Submission.

Background

Annual Five-Year Capital Plan submissions from Boards of Education are used by the Ministry to determine the priority for capital projects which may be included in the Ministry’s Capital Plan for the following fiscal year. The capital plan submissions also provide the Ministry with important insight into future year capital priorities, which can be used for longer term government planning and the determination of potential future capital funding requirements for the public K-12 education sector.

As per the Ministry’s Capital Plan Instructions, districts were required to submit an approved 2026/27 Five-Year Capital Plan for Major and Minor projects as follows:

- Minor Capital Programs (AFG) – May 16, 2025
- Major Capital Programs (SMP, EXP, REP, RDP) – June 30, 2025
- Minor Capital Programs (SEP, CNCP, PEP, BUS, BEP) – September 30, 2025
- Minor Capital Programs (FIP) – October 1, 2025

The Ministry has reviewed and assessed the capital plans submissions of all school districts to determine priorities for available capital funding, and on March 27, 2026, districts were provided a next steps letter. On April 24, 2026, the Ministry issued the District an amended letter, as District staff proposed a simplified design for the South Canoe Elementary SEP HVAC project so that HVAC upgrades at Sorrento Elementary and Salmon Arm West Elementary could be included under the approved project and funding. This approved proposal was made to maximize the use of the approved project funds, while still meeting energy efficiency goals, as well as addressing the concern of school infrastructure aging out faster than capital project approvals.

The approved projects, **as amended**, are summarized below:

- Minor Capital – SEP – South Canoe Elementary, **Sorrento Elementary, Salmon Arm West Elementary** – HVAC Upgrades - \$975,000
- Minor Capital – CNCP – Armstrong Elementary – Energy Upgrades - \$250,000
- Minor Capital – FIP – J.L. Jackson Secondary – Kitchen Infrastructure Upgrades - \$200,000
- Minor Capital – BUS – 5 new Type C school buses

Upon receipt of the Next Steps Letter from the Ministry of Infrastructure (replacing the letter previously known as the Capital Plan Response Letter), the Board must adopt a single Capital Plan Bylaw, in accordance with section 143 of the *School Act*. This capital bylaw encompasses all capital projects included in the Capital Plan Response Letter, which represent the Minister-approved capital plan for the school district.

Supporting Documentation

1. Amended Ministry Next Steps Letter regarding SD83's 2026/27 Annual Five-Year Capital Plan Submission (Ref: 27294)
2. School District No. 83 Capital Plan Bylaw No. 2026/27-CPSD83-02

Recommendation

That the Board of Education pass three readings to approve and adopt the School District Capital Plan Bylaw No. 2026/27-CPSD83-02 as presented, noting that unanimous consent is required to move to third reading in one meeting.

That the School District No. 83 (K'wtsaltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given first reading.

That the School District No. 83 (K'wtsaltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given second reading.

That the School District No. 83 (K'wtsaltktnéws ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 be given third reading passed and adopted on the 19th day of May 2026.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer



April 24, 2026
Our Ref. 27294

Donna Kriger
Superintendent
K̓wsaltktnéws ne Secwepemcúl'ecw School District (SD83)

Email Address: dkrigger@sd83.bc.ca

Dear Donna Kriger:

Thank you for your organization's Capital Plan Submission, which was provided last year to the Ministry of Infrastructure.

This **AMENDED** letter provides:

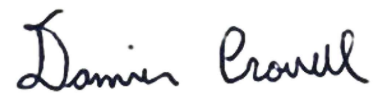
- 1) Direction for advancing supported capital projects in your submission including the enclosed amended capital projects (Appendix A).
- 2) Important information regarding your upcoming Capital Planning submission (Appendix B).

Due to the amendments, a newly signed/dated Capital Plan Bylaw will be required (using the Capital Plan Bylaw # shown at the top of Appendix A), which you will need to upload into MyCAPS.

If the amendment pertains to a minor capital project(s), then a newly signed/dated **AMENDED** Annual Programs Funding Agreement (see attached) will also be required, which you will need to email to CMB@gov.bc.ca

If you have questions about the information provided, please reach out to me or the contacts provided in the attached materials.

Sincerely,

Handwritten signature of Damien Crowell in black ink.

Damien Crowell
Executive Director

pc: Jeremy Hunt, Secretary-Treasurer, Kwsaltknéws ne Secwepemcúl'ecw School
District (SD83)

Education and Child Care Capital Branch

Appendix A (AMENDED): Direction for advancing supported capital projects

Capital Bylaw No.: 2026/27-CPSD83-02

Projects in Business Case Development

New Projects

There are no new projects identified at this time to proceed to business case development.

Minor Capital Projects

The table below reflects minor capital projects that are approved for funding and can proceed to procurement in the following program areas:

- School Enhancement Program (SEP)
- Food Infrastructure Program (FIP)
- Carbon Neutral Capital Program (CNCP)
- Building Envelope Program (BEP)
- Playground Equipment Program (PEP)
- Bus Acquisition Program (BUS)

Funding allocation for minor capital projects

Facility Name	Program Project Description	Amount funded by Ministry
South Canoe Elementary, Sorrento Elementary, Salmon Arm West Elementary	SEP - HVAC Upgrades	\$975,000
Armstrong Elementary	CNCP - Energy Upgrades	\$250,000
J L Jackson Secondary	FIP - Kitchen Infrastructure Upgrades	\$200,000
A4831	INTERNAL COMBUSTION ENGINE - Type C with 0 wheelchair space(s)	TBD
A4833	INTERNAL COMBUSTION ENGINE - Type C with 0 wheelchair space(s)	TBD
A4835	INTERNAL COMBUSTION ENGINE - Type C with 0 wheelchair space(s)	TBD
A4830	INTERNAL COMBUSTION ENGINE - Type C with 0 wheelchair space(s)	TBD

Facility Name	Program Project Description	Amount funded by Ministry
A4834	INTERNAL COMBUSTION ENGINE - Type C with 0 wheelchair space(s)	TBD

These projects are now to proceed to design, tender and construction and to be completed by March 31, 2027.

School bus purchase approvals will have funding amounts confirmed after school districts place their order(s) with bus vendors through the upcoming Bus Standing Offer process.

Note the Ministry will provide funding for Type A2 and Type C buses, however, will not provide funding towards new or replacement Type D buses. School districts that wish to purchase a Type D bus may do so, however will be required to pay the difference in cost between the Type D bus and the Type C funding provided by the Ministry.

Bus funding amounts will be as identified in the Bus Standing Offer for the base cost of the chosen Type A2 or Type C bus, plus up to \$20,000 per bus in options, plus cost of wheelchair spaces (if applicable), plus cost of seat belted seats (if applicable), plus GST and PST.

The Ministry will not provide additional funding or compensation for any costs or fees associated with the Bus Standing Offer.

Please refer to the attached 2026/27 School Bus Purchasing Letter for additional details.

If the amendments pertain to a minor capital project (s), then an **AMENDED** Annual Programs Funding Agreement (APFA) accompanies this Letter which outlines specific Ministry and Board-related obligations associated with the approved Minor Capital projects for the 2026/27 fiscal year. Please email a signed/dated copy of the **AMENDED** Annual Programs Funding Agreement to the Ministry at CMB@gov.bc.ca.

In accordance with Section 143 of the *School Act*, Boards of Education are required to adopt a single Capital Bylaw. A Capital Bylaw identifies the Board’s acknowledgement of the approved project and its responsibility to meet capital projects scope, schedule, and budget. The template for the Capital Bylaw can be found on the Ministry’s website in the [Publications and Resources](#) section. Please use the Capital Bylaw Number provided at the top of Appendix A for the supported and/or approved 2026/27 Five-Year Capital Plan projects as identified in this letter. The Capital Bylaw must be adopted by your Board and uploaded onto your School District’s online MyCAPS portal in order for the Ministry to

issue Certificates of Approval. A step-by-step guide of this process is attached for your reference.

Note on Public Announcements

Prior to any public announcements pertaining to any of the projects identified in this document, please have your communications staff contact the Ministry of Infrastructure's communications lead - Preet Grewal, Communications Director, Ministry of Infrastructure Government Communications and Public Engagement, at preet.grewal@gov.bc.ca.

Project Signage

Projects proceeding to construction require a BC Government '[StrongerBC' construction sign](#). Signs should be affixed once fencing is up. Please connect with your Ministry of Infrastructure contact when you are ready to begin design work on the construction sign for the project.

Terms on Management of Capital Projects

Existing terms and conditions for capital projects remain in effect. For more information and resources, please visit the [Capital Management Site](#).

Capital Procurement

Please ensure that all procurement is undertaken in accordance with the [Capital Asset Management Framework \(CAMF\)](#) for public sector bodies. Specifically, procurement must be fair, open, competitive, transparent, and must effectively manage budget and schedule risk. This includes conducting conflict of interest checks to identify any business or professional relationships between members of the capital project procurement team (and their advisors) and the proponents.

All priority investment projects require a procurement options analysis and may be audited to confirm that all procurement activities have been undertaken in accordance with CAMF.

School Site Acquisition Charge

As part of the Board's 2026/27 approved capital plan, the eligible school site requirement set out in the final resolution of the Board of Education in accordance with s. 574(5) of the *Local Government Act*, is accepted by the Ministry.

The local government may commence the collection of an applicable per dwelling unit charge from residential developers on behalf of a Board after the Board's adoption of a bylaw setting the School Site Acquisition Charges for the School District as s. 575(3) of the *Local Government Act* prescribes. The School Site Acquisition Charge may only come into effect 60 days (including weekends and holidays) after that bylaw is adopted by a Board of Education.

Please contact CMB@gov.bc.ca with any questions regarding School Site Acquisition Charges.

Appendix B: Information for Annual Five-Year Capital Planning submissions

Updated Capital Plan Instructions for the Annual Five-Year Capital Plan submission process will be available on the Ministry's [Capital Management Site](#) in early April 2026.

School districts' capital plan submission deadlines are:

- **May 15, 2026**
 - 2026/27 Child Care Capital Program (SASG)
- **May 15, 2026**
 - 2026/27 Minor Capital Programs (AFG)
- **June 30, 2026**
 - 2027/28 Major Capital Programs (SMP, EXP, REP, RDP)
- **September 29, 2026**
 - 2027/28 Minor Capital Programs (SEP, CNCP, PEP, BUS, FIP, BEP)

For school district project planning purposes, the Annual Facility Grant (AFG) Allocation Table will be available on the Ministry's website in the [K-12 Capital Planning Resources](#) section in early April 2026.

The Ministry recommends school districts discuss draft versions of their intended capital projects requests with Child Care, Minor and Major [Capital Branch Staff](#) well in advance of the submission deadlines noted above.

The staggered deadlines are intended to provide the Ministry with input required to initiate planning for the current and next budget cycle, while enabling school districts additional time and flexibility to plan over the summer.

CAPITAL BYLAW NO. 2026/27-CPSD83-02
CAPITAL PLAN 2026/27

WHEREAS in accordance with section 142 of the *School Act*, the Board of Education of School District No. 83 (K'wáskt'kne'wá ne Secwepemcúl'ecw) (hereinafter called the "Board") has submitted a capital plan to the Minister of Education and Child Care (hereinafter called the "Minister") and the Minister has approved the capital plan or has approved a capital plan with modifications,

NOW THEREFORE in accordance with section 143 of the *School Act*, the Board has prepared this Capital Bylaw and agrees to do the following:

- (a) Authorize the Secretary-Treasurer to execute a capital project funding agreement(s) related to the capital project(s) contemplated by the capital plan or the capital plan with modifications;
- (b) Upon ministerial approval to proceed, commence the capital project(s) and proceed diligently and use its best efforts to complete each capital project substantially as directed by the Minister;
- (c) Observe and comply with any order, regulation, or policy of the Minister as may be applicable to the Board or the capital project(s); and,
- (d) Maintain proper books of account, and other information and documents with respect to the affairs of the capital project(s), as may be prescribed by the Minister.

NOW THEREFORE the Board enacts as follows:

- 1. The Capital Bylaw of the Board for the 2026/27 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Superintendent, dated April 24, 2026, is hereby adopted.
- 2. This Capital Bylaw may be cited as School District No. 83 (K'wáskt'kne'wá ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02.

READ A FIRST TIME THE ____ DAY OF _____ 2026;
READ A SECOND TIME THE ____ DAY OF _____ 2026;
READ A THIRD TIME, PASSED THE ____ DAY OF _____ 2026.

Board Chair

Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original School District No. 83 (K'wáskt'kne'wá ne Secwepemcúl'ecw) Capital Bylaw No. 2026/27-CPSD83-02 adopted by the Board the ____ day of _____ 2026.

Secretary-Treasurer



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Donna Kriger, Superintendent
RE: **J.L. Jackson Secondary School International Trip – France 2027**

Background:

Regulation 8050.1 within the Board Policy Manual states that, *“All field trips taken outside North America – must receive the prior approval of the Board of Education. Full information on the trip must be provided at least six months prior to the date of the anticipated trip.”*

In addition to the timeframe, there are certain requirements that schools must ensure they have researched and prepared for. This includes:

- Curricular relevance;
- Student group involved;
- Costs associated with the trip and fundraising opportunities;
- Transportation arrangements;
- Supervision and/or chaperones;
- Plan for missed course work;
- Preparations for medical and/or health emergencies;
- Travel/Medical and Trip cancellation insurance must be mandatory;
- Notarized letter of “Student Permission to Travel.”

Summary:

Mme Dollack, a teacher at J.L. Jackson Secondary School is seeking Board approval to take a group of students in grades 11-12 to France during the March Spring Break in 2027. Information regarding the tour company, curricular connections, trip costs and funding, insurance, etc. are all contained within the Board package.

Recommendation:

“That the Board of Education approve in principle the J.L. Jackson Secondary School international field trip to France in March 2027.”

Respectfully submitted,

Donna Kriger
Superintendent of Schools

SCHOOL DISTRICT #83 (NORTH OKANAGAN-SHUSWAP)

FIELD TRIP INFORMATION FORM
(To be completed by Teacher/Sponsor)

- 1. To be completed for activities as referred to in Field Trip Regulation & Handbook.
2. Check appropriate notice and approval requirements:

- By principal - day trip - 1 week notice
By superintendent or designate -- overnight within the province - 2 weeks notice
By Board - overnight out of province, in North America - 2 months notice to Superintendent
By board - out of North America - 6 months notice to Superintendent

Departure date of trip:

11~13/03/2027

dd / mo / year

Return date of trip:

21/03/2027

dd / mo / year

SCHOOL: J.L. Jackson

DESTINATION: France

ORGANIZING TEACHERS: Mme Dollack

IDENTIFY GROUP OR CLASS OF STUDENTS: French Immersion, Core French students

GRADE (s): 11/12 TOTAL NUMBER OF STUDENTS: unknown

TOTAL NUMBER OF SUPERVISORS: unknown

CURRICULUM PURPOSE: language, history, art, geography

ACTIVITIES: various

For a co-educational overnight field trip and both male and female supervisors will accompany the students on this field trip: Yes

SUPERVISOR(s): Teacher(s): Mme Dollack

Parent(s): parents of students enrolled

TRANSPORTATION: School Bus Private Vehicle

Other (eg: foot or bike): plane, bus, foot

ACCOMMODATION: hotels

Funding Source: student fees and fundraisers or see attached

Teacher: [Signature] Date: March 9, 2026

Principal: [Signature] Date: March 10, 2026

Superintendent / Designate: Date:

(Field Trip Info Form)



Paris & the Loire Valley

explorica.ca/Dollack-4372
March 13 - March 21, 2027

Day 1 Overnight flight to France (Paris)

Day 2 Bonjour Paris

Meet your tour director and check into hotel
Paris city walk: Île de la Cité, Notre-Dame Cathedral, Île St. Louis, Latin Quarter
Dinner in Latin Quarter

Day 3 Paris

Paris guided sightseeing tour: Arc de Triomphe, Champs-Élysées, Eiffel Tower, Les Invalides, Opera House
Optional Versailles guided excursion (pre-book only) : State Apartments, Hall of Mirrors, Gardens of Versailles

Day 4 Paris--Loire Valley

Travel to Loire Valley (via Chartres & Chambord)
Visit Chartres Cathedral
Château de Chambord photo stop
Authentic French brasserie dinner

Day 5 Loire Valley

Loire Valley châteaux excursion: Visit Azay-le-Rideau visit, Château de Chenonceau visit
Troglodyte Village guided visit
Dinner in Troglodyte Village

Day 6 Loire Valley--St. Malo

Travel to St. Malo
St. Malo interactive sightseeing activity: Church of St. Vincent, Tomb of Jacques Cartier

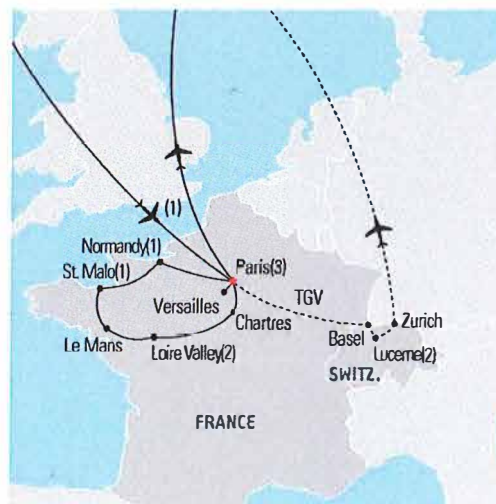
Day 7 St. Malo--Normandy

Travel to Normandy
Mont-St-Michel monastery visit
World War II landing beaches and military cemeteries : Normandy D-Day landing beaches, American Military Cemetery and Memorial visit at Colleville-sur-Mer, Canadian Military Cemetery visit at Beny-sur-Mer
Arromanches D-Day Museum visit

Day 8 Normandy--Paris

Travel to Paris
Louvre Museum visit
Seine River cruise

Day 9 Flight home from Paris



price: \$4770 - 9 days
\$4780 - 10 days
\$5114 - 10 days

Tour Proposal Paris & the Loire Valley, France

March 11-21, 2027

ECOLE SECONDAIRE

J.L JACKSON



Why Explorica?

Explorica works one-on-one with teachers to create incredible educational tours that meet their specific needs and budgets.

Proven experience

- 55 years in student travel
- Over 1 million travelers
- Tours to 75 countries across all 7 continents

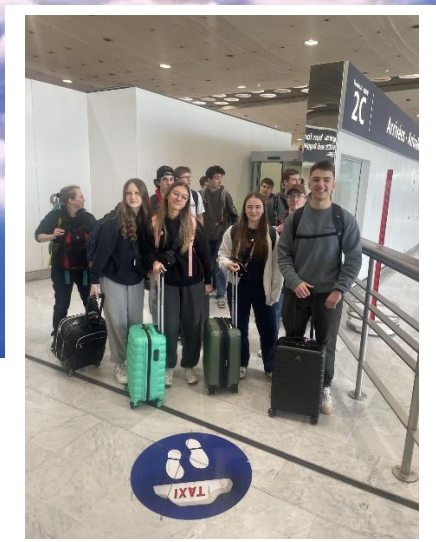
Excellent value

- Fully inclusive
- Quality hotels, meals, and activities
- Best price guarantee





Always by your side



Proactive risk management
Expertly trained, multilingual Tour Directors
24/7 emergency support



Daily tour updates
Global vigilance
Network of 70+ offices around the world



Comprehensive liability coverage
A trusted travel protection plan
Exclusive Cancel For Any Reason Waiver

What's included

Almost everything!



Round-trip airfare



All on-tour transportation



Accommodation in triple or quad rooms with private bathrooms



Full breakfast daily



Hearty, authentic dinner daily



Entrance fees to attractions per itinerary



Guided sightseeing tours and city walks per itinerary



Fulltime, professional Tour Director

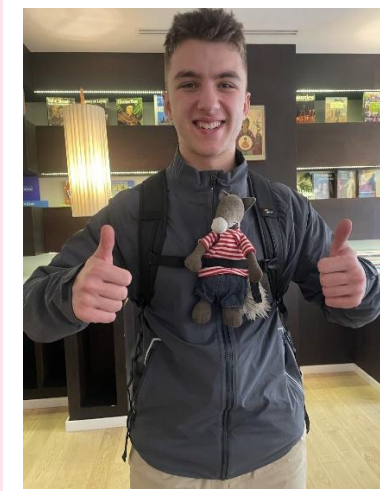


Online TouDiary™, so you can follow our journey from home



24-hour emergency service





3. Approved Travel Itinerary

Day 1 – Group Organized

Day 2 – Group Organized

Day 3 – Overnight flight to Paris

Day 4 – Paris city walk: Île de la Cité, Notre-Dame (exterior), Latin Quarter; group dinner

Day 5 – Guided Paris sightseeing;

Day 6 – Travel to Loire Valley via Chartres; Château de Chambord (photo stop)

Day 7 – Loire Valley château visits; Troglodyte Village

Day 8 – Travel to St. Malo; historical sightseeing

Day 9 – Normandy: Mont-Saint-Michel; D-Day beaches and cemeteries

Day 10 – Paris: Louvre Museum; Seine River cruise

Day 11 – Return flight home



Itinerary

Travel protection plan

The Travel Protection Plan Plus, which includes the “Explorer” insurance package from TuGo, covers you for a range of circumstances.



Travel Protection Plan Plus

\$28/day

This plan covers your child for:

- On-tour medical coverage;
- Flight cancellations and delays;
- Theft of passport or visas;
- Loss of luggage and personal effects;
- Trip cancellation or trip interruption due to covered reasons such as illness, injury, death, acts of terror;
- Trip cancellation due to Government of Canada travel advisory for “avoid all travel” or “avoid non-essential travel”;
- School Board or governing organization-enforced trip cancellations



Cancel For Any Reason waiver benefit:

- If you need to cancel for a “non-covered” reason, you are still protected.
- More than 2 days before your scheduled departure, you can claim 75% of the cancellation fees.

For more information, see explorica.ca/protect or contact TuGo directly at 1-855-929-8846.



Trip Cost Breakdown (Per Student)

Option 1 – Standard Program

\$4,770 CAD

Includes:

Round-trip international airfare

9 nights accommodation (shared rooms)

Daily breakfast & group dinners as scheduled

Trip planning, coordination, and on-the-ground support

Professional tour director throughout the trip

Full sightseeing program as outlined

Local licensed guides where required

All transportation in France

Entrance fees to included attractions

Supervision Ratio: 6:1

=



Option 2 – Early Departure (Partial Services)

\$4,785 CAD Includes:

All land services listed above from arrival in Europe

Professional tour director and local transportation Hotels, breakfasts, and group dinners as scheduled

Not Included: Independent activities and accommodations arranged during the first 2 days

Sample Accommodations

(or similar, based on availability)

- **Ibis Styles Hotel Paris Hippodrome Vincennes**
- **City Residence Hotel Paris Saint-Maurice**
- **Ibis Hotel Paris La Défense Esplanade**

merci



"The world feels so much bigger now that I've been somewhere so far away. I made lovely memories and opened myself to the idea of traveling or living abroad, which I hadn't previously considered. France will always have a place in my heart." Kirsten

It was a great experience that enriched my cultural understanding and the world in many ways." Isak.



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Donna Kriger, Superintendent
RE: **A.L. Fortune Secondary School International Trip – Eastern Europe 2028**

Background:

Regulation 8050.1 within the Board Policy Manual states that, *“All field trips taken outside North America – must receive the prior approval of the Board of Education. Full information on the trip must be provided at least six months prior to the date of the anticipated trip.”*

In addition to the timeframe, there are certain requirements that schools must ensure they have researched and prepared for. This includes:

- Curricular relevance;
- Student group involved;
- Costs associated with the trip and fundraising opportunities;
- Transportation arrangements;
- Supervision and/or chaperones;
- Plan for missed course work;
- Preparations for medical and/or health emergencies;
- Travel/Medical and Trip cancellation insurance must be mandatory;
- Notarized letter of “Student Permission to Travel.”

Summary:

Mark Marino, principal at A.L. Fortune Secondary School is seeking Board approval to take a group of 30 students in grades 10-12 to Berlin, Prague, Krakow, Budapest, and Vienna during the March Spring break in 2028. Information regarding the tour company, curricular connections, trip costs and funding, insurance, etc. are all contained within the Board package.

Recommendation:

“That the Board of Education approve in principle the A.L. Fortune Secondary School international field trip to Eastern Europe in March 2028.”

Respectfully submitted,

Donna Kriger
Superintendent of Schools

SCHOOL DISTRICT #83 (NORTH OKANAGAN-SHUSWAP)

FIELD TRIP INFORMATION FORM
(To be completed by Teacher/Sponsor)

- 1. To be completed for activities as referred to in Field Trip Regulation & Handbook.
2. Check appropriate notice and approval requirements:

- By principal - day trip - 1 week notice
By superintendent or designate - overnight within the province - 2 weeks notice
By Board - overnight out of province, in North America - 2 months notice to Superintendent
By board - out of North America - 6 months notice to Superintendent

Departure date of trip:

15/03/2028

dd / mo / year

Return date of trip:

24/03/2028

dd / mo / year

SCHOOL: A.L. Fortune Secondary

DESTINATION: Berlin, Prague, Krakow, Budapest and Vienna (EF Tour organized)

ORGANIZING TEACHERS: Mark Marino

IDENTIFY GROUP OR CLASS OF STUDENTS: ALF students

GRADE (s): 10- 12 TOTAL NUMBER OF STUDENTS: 30 (planning on)

TOTAL NUMBER OF SUPERVISORS: 4

CURRICULUM PURPOSE: Historical experiences through Eastern Europe

ACTIVITIES: Travel through the Iron Curtain and World War II to Gothic cathedrals and ancient cities.

For a co-educational overnight field trip and both male and female supervisors will accompany the students on this field trip: Yes

SUPERVISOR(s): Teacher(s): Mark Marino

Parent(s): Noreen O'Leary

TRANSPORTATION: School Bus Private Vehicle

Other (eg: foot or bike): Planes and Coach Bus

ACCOMMODATION: A variety of tour approved hotels.

Funding Source: Families to pay as well as fundraising or see attached

Teacher: [Signature] Date: May 1 / 2026

Principal: [Signature] Date: May 1 / 2026

Superintendent / Designate: Date:



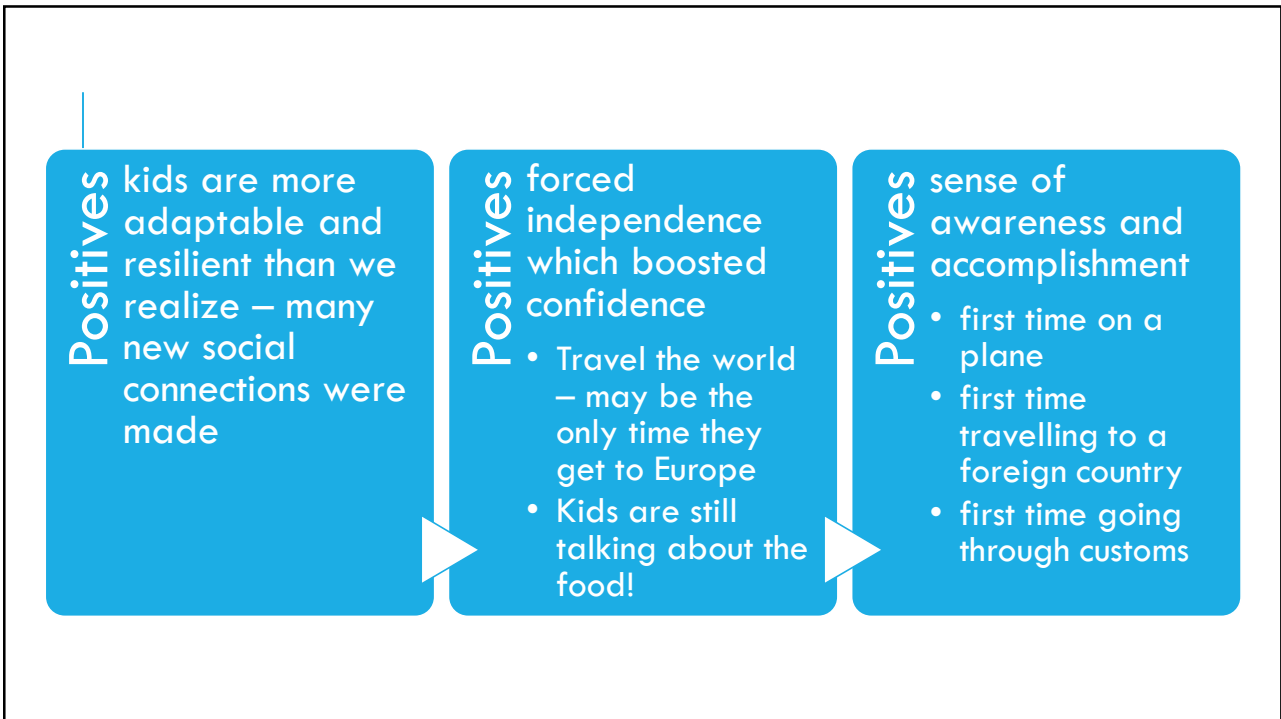
1



2



3



4

Chaperone Key Take Aways:

39 kids are a lot to take to on a trip to Europe

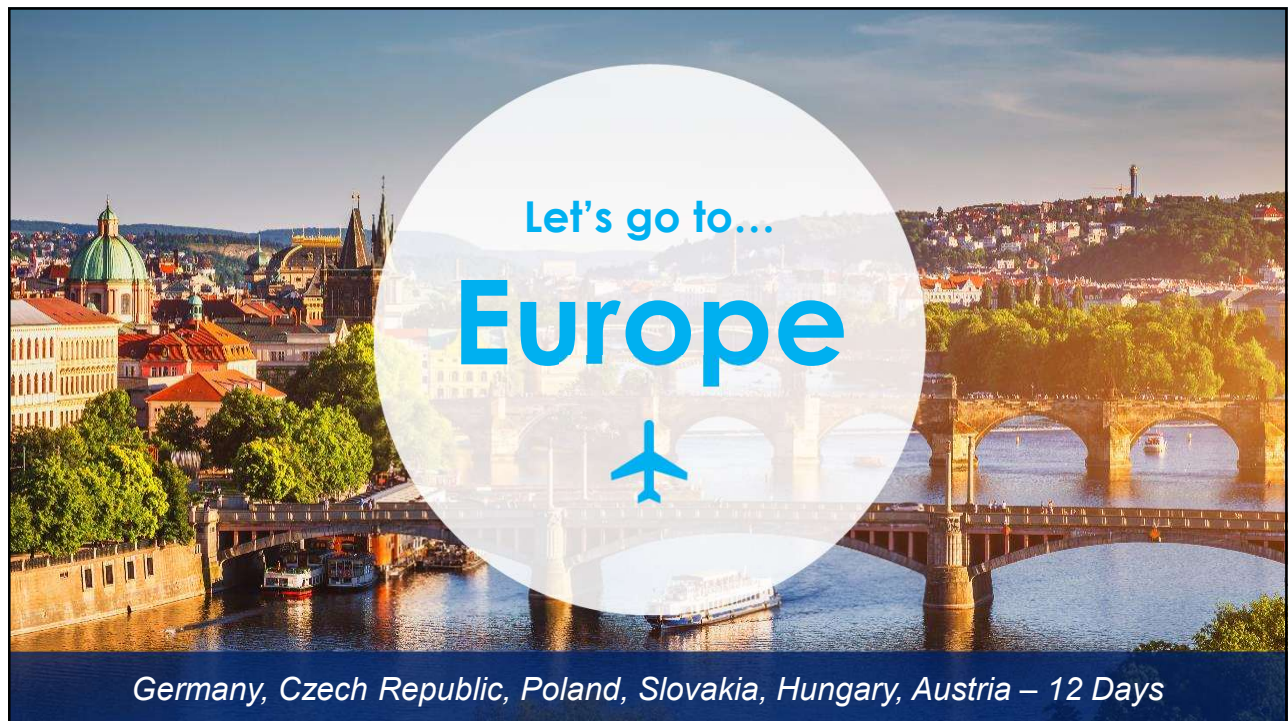
Kids (and chaperones) get tired - they are busy from 6 am to 10 pm every day (get use to the lack of sleep)

Constant safety reminders (i.e.: crowd mentality and crossing the street, pick pockets, lost passports in airports...)

Need to be willing to try new foods and not be picky (about food, hotels...)

Room and seating assignment issues are a real thing....travelers need to be adaptable.



5




6

THE HIGHLIGHTS _____ **Our trip**

Meet your Tour Director at the airport in Berlin. Poised at the cutting edge of European culture, this German capital has been transformed since the Berlin Wall fell in 1989


Take an expertly guided tour of Berlin and see Brandenburg Gate

 Consult our tour page for full details


7

THE HIGHLIGHTS _____ **Our trip**

Continue on to Prague and encounter the legendary beauty of the Holy Roman Empire's former capital





Travel to Krakow, the only major Polish city to escape devastation during World War II, leaving the beautiful architecture of its Old Town intact


 Consult our tour page for full details

8

THE HIGHLIGHTS Our trip

You'll also take a somber visit to the concentration camps at Auschwitz and Birkenau





Take an expert-led tour of Vienna and see Ringstrasse and Rathaus & visit Schönbrunn Palace

Consult our tour page for full details

9

Travel dates

March 15, 2028

Earliest departure

March 15-26

Requested travel dates

March 28, 2028

Latest return

Should unforeseen external factors affect a tour's departure date, EF strives to keep the updated departure dates within one to two days of the original date.



© 2025 Signum International AG | EF Educational Tours | eftours.ca | TICO-2395858 | CPBC-73991 | OPC-702732

10

Tour price

Berlin, Prague, Krakow & Budapest

Program Price * \$5,989

Includes:

- Round trip economy class flights and on tour transportation
- Hotels with private bathrooms roomed in triples or quads
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions
- 2-day extension in Vienna

Potsdam \$99

Global Travel Protection Plan \$199

CFAR Insurance Add-On \$149

Included Gratuities \$220

EF's Peace of Mind Program * Free

Total for Students (under 20) **\$6,656**
22 monthly payments \$294/mo

Monthly price approximately:

\$294

Total student price: \$6656

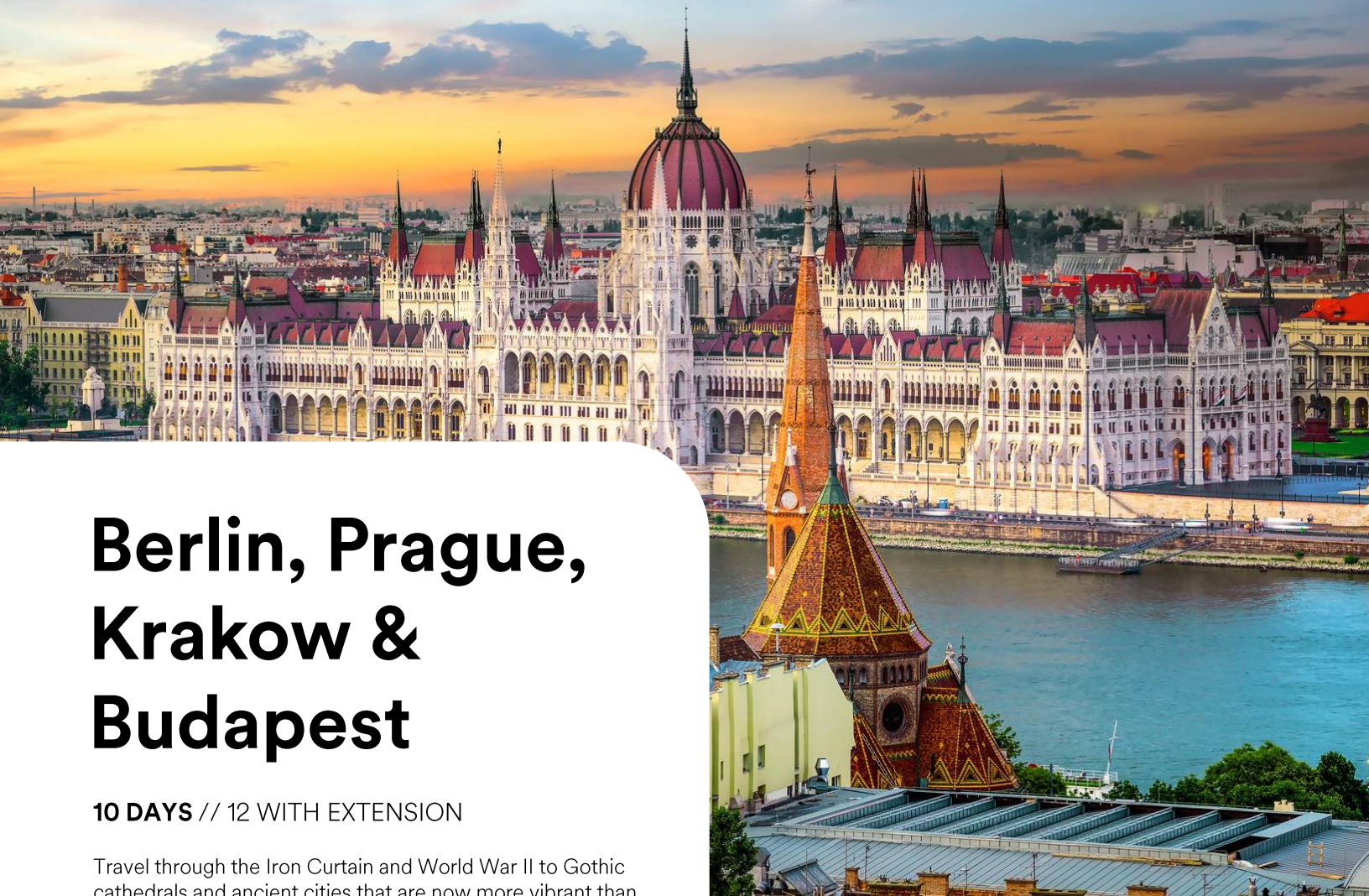
(including taxes)

Quote created on 13/05/2026*

The program price is valid for today. Program Price includes HST/GST where applicable (domestic tours only), departure taxes and airport fees. Please call 1-800-263-2806 for more information.

To view EF's Booking Conditions, visit eftours.ca/bc which outline full price inclusions, payment schedule, cancellation, and refund policies.

Registration Numbers: TICO-2395858 | CPBC-73991 | OPC-702732



Berlin, Prague, Krakow & Budapest

10 DAYS // 12 WITH EXTENSION

Travel through the Iron Curtain and World War II to Gothic cathedrals and ancient cities that are now more vibrant than ever. Berlin mixes historical significance, rich culture and an exciting cosmopolitan energy. Prague, which escaped the bombs of World War II, woos you with old-world charm. And in Krakow and Budapest, two of Europe's most underrated cities, architectural gems await around every corner.

WHAT'S INCLUDED



Full-time Tour Director who's with you every step of the way



Expert-led sightseeing tours in iconic destinations



All transportation, including round-trip flights



Tickets to bucket-list experiences and attractions



Daily breakfast and dinner featuring regional cuisine



Overnight stays in hotels with private bathrooms



eftours.ca/

YOUR TOUR NUMBER

Your itinerary

Day 1: Fly overnight to Berlin!

Day 2: Berlin

Sample arrival times are subject to change due to flight routings, delays, or cancellations. Arrival day activities will be adjusted to accommodate your group's arrival time.

Afternoon: Arrive in Berlin and meet your Tour Director at the airport.

Welcome to historic Berlin, once again the German capital. For many years the city was defined by the wall that separated its residents, but since the monumental events that ended Communist rule in the East, Berlin has re-emerged as a treasure of arts and architecture with a vibrant heart.

3:00pm: Walking Tour of Berlin.

Explore Unter den Linden and the surrounding squares on a walking tour.

5:00pm: Group dinner at a restaurant in central Berlin.

7:00pm: Travel by private motorcoach to the hotel in Berlin.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 3: Berlin

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to central Berlin.

9:00am: Guided sightseeing of Berlin.

On your guided bus tour over to the Eastern sector, pass the Reichstag, former seat of the parliaments of the German Empire and the Weimar Republic. Arrive at the Brandenburg Gate, once the symbol of the undeclared Cold War, and now the symbol of a reunited Berlin. It was at this gate that the famous images of East and West Berliners dancing atop the crumbling Berlin Wall were filmed and broadcast around the world. As you see Checkpoint Charlie and remnants of where the Berlin Wall actually stood, imagine the bleak watchtowers and piercing spotlights that guarded "the border" until November 1989.

11:00am: See Checkpoint Charlie.

See the site of Checkpoint Charlie, which once guarded the border between East and West Germany.

12:00pm: Visit the Topography of Terror Museum.

Located on the site of the former SS headquarters in Berlin, this museum outlines the Nazi's rise to power and the depth of their administrative center. The outdoor exhibits in the former basement cells focuses on the regime's systemized rule of terror, and the fate of some of the individuals who were imprisoned and tortured in these dungeons.

1:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

2:00pm: Optional Activity - Potsdam

Take a half-day excursion to Potsdam, where the postwar administration of Germany was decided at the 1945 Potsdam Conference. Potsdam was also the royal playground of Frederick the Great of Prussia; see baroque palaces, pavilions and the royal residence's gardens. Take a guided visit inside either Sanssouci or Cecilienhof.

***if your group does not select this optional excursion, you will have supervised exploration time with your Group Leader and Chaperones**

6:00pm: Group dinner at a restaurant in central Berlin.

8:00pm: Travel by private motorcoach to the hotel in Berlin.

10:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 4: Berlin | Dresden | Prague

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to Prague via Dresden.

11:00am: Walking Tour of Dresden.

Pass the renovated Semper Opera House, Zwinger Palace, and a statue of Martin Luther. You'll also see the magnificent Grünes Gewölbe (Green Vault), where the Saxon crown jewels and priceless coins are kept. Dresden, largely destroyed at the end of World War II, offers a prime example of the rebuilt German success of the late 20th century.

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

4:00pm: Arrive in Prague.

Welcome to Prague, former capital of the Holy Roman Empire.

Dubbed the City of One Hundred Spires, the city boasts an enchanting mix of diverse architecture, Bohemian culture, and storied history.

5:00pm: Walking Tour of Prague.

Your introduction to Prague begins with a Tour Director-led walking tour. As you stroll through the City of One Hundred Spires, pass the concert hall in which Mozart himself conducted the premiere of *Don Giovanni*.

6:30pm: Group dinner at a restaurant in central Prague.

8:30pm: Travel by private motorcoach to the hotel in Prague.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 5: Prague

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to central Prague.

10:00am: Guided sightseeing of Prague.

Explore the "City of a Hundred Spires" today by viewing the celebrated Prague Castle (Hradcany). In the castle's courtyard, you'll peek inside the magnificent St. Vitus Cathedral, which took over 600 years to complete. Afterwards, take a stroll across the Charles Bridge, adorned with 30 beautiful baroque statues, to the 13th-century Old Town (Stare Mesto). Here you'll see Market Square, famous for its 15th-century astronomical clock.

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

2:00pm: Supervised exploration time in Prague.

6:00pm: Group dinner at a restaurant in central Prague.

8:00pm: Travel by private motorcoach to the hotel in Prague.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 6: Prague | Krakow

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to Krakow.

12:00pm: Time for lunch in small, supervised groups on route to Krakow.

3:00pm: Arrive in Krakow.

Welcome to Krakow, Poland's former capital and second largest city. Krakow is one of the oldest cities in Poland dating back to the 7th century.

3:30pm: Guided Sightseeing of Krakow.

Set out on a guided tour of Krakow, the only major city in Poland to escape devastation during WWII. Visit Wawel Hill, perched high above the Vistula River, and Wawel Cathedral, where Polish Kings were crowned and the late Pope John Paul II once served as archbishop. Stroll through Główny Square, passing beautiful Sukiennice Cloth Hall and the Jagiellonian University.

4:30pm: Visit St. Mary's Basilica.

Visit this Gothic brick church located in the main square. It is famous for the wooden altarpiece carved by Veit Stoss, and if you stand outside, you will catch a glimpse of the trumpeter that plays the *Hejnal Mariacki* on every hour.

5:00pm: Visit Wawel Cathedral.

Visit the Wawel Cathedral, where Polish kings were crowned and buried until the 18th century.

6:00pm: Group dinner at a restaurant in central Krakow.

8:00pm: Travel by private motorcoach to the hotel in Krakow.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 7: Krakow

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to the Auschwitz and Birkenau Concentration Camp Memorial Site.

10:00am: Guided Visit of the Auschwitz and Birkenau Concentration Camp Memorial Sites.

Between 1940 and 1945, over 1.1 million people died at the Auschwitz and Birkenau death camps as a result of Hitler's "Final Solution" to rid Europe of Jews and other ethnic minorities. A chilling reminder of man's inhumanity, the camp has since been turned into a memorial museum. View a film about the horror of Auschwitz and the Third Reich before taking a guided walking tour through the campgrounds. *(Pending availability due to limited group reservations.)*

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

2:00pm: Supervised exploration time in Krakow.

6:00pm: Group dinner at a restaurant in central Krakow.

8:00pm: Travel by private motorcoach to the hotel in Krakow.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 8: Krakow | Tatra Mountains | Budapest

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to Budapest via the Tatra Mountains.

Marvel at the breathtaking views of the Tatra Mountains, a popular haven for winter sports enthusiasts, as you travel across the border between Slovakia and Poland. These mountains represent the highest section of the Carpathian Mountain range.

12:00pm: Time for lunch in small, supervised groups in Slovakia. With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

4:00pm: Arrive in Budapest.

Welcome to Budapest, a city that was formed from the union of two towns on either side of the Danube River. Budapest has long been known for its musical, theatrical and literary character, and attracts many tourists to its mineral springs and parks.

5:00pm: Walking tour of Budapest.

Join your Tour Director on a walking tour that introduces you to Budapest. Walk past the Parliament as well as up to the Fishermen's Bastion for a wonderful panoramic view of Hungary's capital.

6:00pm: Group dinner at a restaurant in central Budapest.

8:00pm: Travel by private motorcoach to the hotel in Budapest.

9:00pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 9: Budapest

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to central Budapest.

9:00am: Guided sightseeing of Budapest.

With your local guide, drive down Andrassy Boulevard, past the State Opera House to the Hungarian Parliament, modeled on London's Houses of Parliament. Head up Castle Hill for a look at the Royal Palace, former home of the Hungarian monarchs. The castle has witnessed several invasions-the most recent occurred during WWII. Look for bullet holes in the outer walls, blasted by Russian tanks during the 1956 uprising.

11:00am: Visit Matthias Church

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

2:00pm: Optional Activity – Budapest Baths

Budapest's Széchenyi Thermal Bath is the largest of its kind in Europe. This sprawling spa surrounds you in romantic Neo-baroque architecture. Relax in the indoor thermal baths or venture to the outdoor swimming pool, where you can play chess with locals on oversized boards. Later, explore nearby Heroes' Square and City Park's Vajdahunyad Castle, which features replicas of famous Hungarian landmarks *(a rental towel and locker are included)*.

***if your group does not select this optional excursion, you will have supervised exploration time with your Group Leader and Chaperones**

6:00pm: Group dinner at a restaurant in central Budapest.

9:30pm: Travel by private motorcoach to the hotel in Budapest.

10:30pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 10: Depart for Home

4:30am: Wake-Up Call.

5:30am: Breakfast at Hotel.

6:30am: Transfer to the airport for your return flight.

Your tour director assists with your transfer to the airport, where you will check in for your return flight home.

The itinerary is subject to change.

For complete financial and registration details, please refer to the Booking Conditions at www.eftours.ca/bc.

**For an additional cost add the following
2-day extension:**

Day 10: Budapest | Vienna

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to Vienna.

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

1:00pm: Arrive in Vienna.

Welcome to Vienna, the capital of Austria and the unofficial capital of Classical music. Vienna has long played a central role in the changing face of Europe and has adapted many times to war, revolution, siege and the rise and fall of empire.

3:00pm: Supervised exploration time in Vienna.

6:00pm: Wiener Schnitzel Dinner.

Tonight, enjoy the authentic Austrian dish of wiener schnitzel, made with boneless meat thinned with a mallet (escalope-style preparation), coated in breadcrumbs and fried.

8:00pm: Travel by private motorcoach to the hotel in Vienna.

9:30pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 11: Vienna

6:00am: Wake-up call.

7:00am: Breakfast at the hotel.

8:00am: Travel by private motorcoach to central Vienna.

10:00am: Guided sightseeing of Vienna.

The residence of the imperial court for six centuries, Vienna is marked with the seal of the Habsburgs, a family who once ruled over half of Europe. Your expertly guided tour takes you down the Ringstrasse, a series of wide boulevards commissioned by Emperor Franz Josef in 1857. Ride past the flower-adorned Rathaus (Town Hall), and the Hofburg, where the powerful Habsburg dynasty ruled until 1918, before visiting Schrönbrunn Palace.

12:00pm: Time for lunch in small, supervised groups.

With the support of the Tour Director, the Group Leader will determine boundaries of where groups can go during this time.

2:00pm: Visit the Schönbrunn Palace.

You'll also visit the beautiful Schönbrunn Palace, where Marie Antoinette (the most famous of Empress Maria Theresa's 16 children) spent her childhood. When the six-year-old Mozart played for the empress inside the palace, he told Marie Antoinette, "I'll marry you when I'm grown up!" After viewing the elegant interior, stroll through the palace's beautifully landscaped gardens.

6:00pm: Group dinner at a restaurant in central Vienna.

8:00pm: Travel by private motorcoach to the hotel in Vienna.

9:30pm: Group Leaders and Chaperone team will facilitate room checks and lights out.

Day 12: Depart for Home

4:30am: Wake-Up Call.

5:30am: Breakfast at Hotel.

6:30am: Transfer to the airport for your return flight.

Your tour director assists with your transfer to the airport, where you will check in for your return flight home.

The itinerary is subject to change.

For complete financial and registration details, please refer to the Booking Conditions at www.eftours.ca/bc.



Tour details

SIGHTSEEING

Berlin; Prague; Krakow; Auschwitz & Birkenau; Budapest; [Vienna](#).

ENTRANCES

Topography of Terror Museum; St. Mary's Church; Wawel Cathedral; Auschwitz & Birkenau Concentration Camp Memorial Sites; Matthias Church; [Schönbrunn Palace](#).

OVERNIGHTS

Berlin (2); Prague (2); Krakow (2); Budapest (2); [Vienna](#) (2).

WHAT'S INCLUDED

Round trip airfare, Transfers to and from the airport and hotel and between destination cities (as per program itinerary), Overnight in hotels with private bathrooms, Continental breakfast daily, Dinner daily, Full-time services of an EF Tour Director.

WHAT'S NOT INCLUDED

Customary gratuities for your tour director, local guide and driver, Porterage, Personal Insurance, Beverages and lunches, Public transportation to free time activities.

OPTIONAL EXCURSIONS

Potsdam; Budapest Baths



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to secure your spot on tour.**



Enjoy worry-free wandering

We're doing everything we can to make planning for the future as risk-free as possible. We offer affordable insurance coverage that you can add to your tour and provide additional protection programs that are included for no additional fee.



Peace of Mind Program (Provided to all groups)

At EF, we do everything we can to make planning for future travel as flexible as possible.

We know that plans can change due to unforeseen circumstances—that's why we provide the Peace of Mind Program automatically to all of our groups, so you can feel secure planning your next trip.

Here's how it works:

You're 45 days (or more) from departure



The details:

Group Leaders can make the following decisions on behalf of their group for any reason (the “Group Leader Options”):

1. Change the travel dates of your group's current tour
2. Work with EF to modify your group's current tour or find a new tour
3. Cancel your group's tour, with all travellers receiving a transferable future travel voucher, in the amount of all monies paid for the original tour less non-refundable fees (to be used toward a future tour with EF)

Your departure date is less than 45 days away



Group Leaders may choose not to depart on the tour as scheduled, and elect one of the Group Leader Options set forth above in the following situations:

- If a formal travel warning status of “Avoid Non-Essential Travel” or “Avoid All Travel” is newly issued by the Government of Canada for any location included in the group’s itinerary, or
- If a Canadian provincial order has newly imposed a travel ban to any location included in the group’s itinerary, or newly issued an order requiring self-quarantine for travellers in your group upon arrival to a location on your itinerary, or upon your return home from a location on your group’s itinerary.



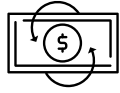
Global Travel Protection Plan* (Individual Coverage)

EF’s recommended travel protection plans let you explore the world with confidence. EF offers a [Global Travel Protection Plan](#) which gives you all the benefits below, and the optional Cancel For Any Reason Insurance Add-On for additional flexibility and peace of mind. With this plan, you have access to representatives knowledgeable of these benefits 24 hours a day, so you can relax and enjoy your trip of a lifetime!

International tour \$199 | Domestic tour \$149

- ✓ Illness and Accident Coverage
- ✓ Baggage and Property Coverage
- ✓ Tour Cancellation and Interruption Coverage
- ✓ School Board Tour Cancellation Coverage
- ✓ 24-hour Emergency Assistance

Note: There are similar travel insurance products available on the market, so EF travellers may wish to look at other insurance options to protect their investments.



Cancel For Any Reason (CFAR) Insurance Add-On* (Individual Coverage)

We understand that plans can change due to unforeseen circumstances. That's why we offer travellers who have purchased the Global Travel Protection Plan the optional Cancel For Any Reason (CFAR) Insurance Add-On.

\$149

CFAR Insurance Add-On provides additional tour cancellation protection. It allows you to cancel up to 24 hours before departure for any reason not covered under the Global Travel Protection Plan, and you will be eligible to claim up to 80% of your non-refundable cancellation fees.

*The Global Travel Protection Plan, including the Cancel For Any Reason (CFAR) Insurance Add-On, is underwritten by Zurich Insurance Company Ltd (Canadian Branch). For complete terms, conditions and exclusions, please refer to the Zurich Certificate of Insurance, which may be obtained by visiting eftours.ca/coverage.

i The details:

- The Global Travel Protection Plan and the Cancel For Any Reason Insurance Add-On are only available, and can only be removed, for up to 30 days after enrolment on your EF Tour. The CFAR Insurance Add-On cannot be added to the Global Travel Protection Plan if you enrol on your EF Tour within 109 days prior to your departure.
- The Global Travel Protection plan and CFAR Insurance Add-On are underwritten by Zurich Insurance Company Ltd (Canadian Branch), available for purchase from September 1, 2023 onward. Please visit eftours.ca/coverage or contact Traveller Support at 1-800-263-2806 for more details.

For travellers who purchased the Global Travel Protection plan prior to September 1, 2023, your insurance is underwritten by Chubb Insurance Company of Canada. Please visit eftours.ca/coverage to view your Certificate of Insurance to review complete terms, conditions and exclusions.

Questions?

From trip protection to better understanding what's options are available to you, our Traveller Support Team has all the answers. Get in touch at **travellersupport@ef.com** or **1-800-263-2806**.

For complete details on all of our policies, please see our full [Booking Conditions](#).



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **2026/27 Internal Administrative Calendar & Board Meeting Schedule**

Purpose

This briefing note is to propose the Internal Administrative Calendar and Board Meeting Schedule for adoption for the 2026/27 school year.

Background

All Regular Board Meetings will be held on the third Tuesday of each month, with the following exceptions:

- September Board Meetings will be held on the last Tuesday of the month (September 29, 2026) to allow sufficient time for the Framework for Enhancing Student Learning report and 2026 Audited Financial Statements to be completed.
- October No regularly scheduled Board Meetings will be held due to the 2026 School Trustee Election.
- March Board Meetings will be held on the second Tuesday of the month (March 9, 2027) due to Spring Break.

In-camera Board Meetings will commence at 4:00pm and Regular Board Meetings will commence at 6:00pm. All In-camera and Regular Board Meetings will be held at the District Education Support Centre in Salmon Arm. Regular Board Meetings will also be live streamed to the public via Microsoft Teams Town Hall.

The Internal Administrative Calendar notes the dates of Board standing committee meetings as well as partner association meetings and conferences, where dates are available. Board standing committee meetings are held monthly or quarterly when school is in session, apart from October and November due to the 2026 School Trustee Election and in March due to Spring Break.

Supporting Documentation

1. 2026-2027 Internal Administrative Calendar
2. 2026-2027 Board Meeting Schedule

Recommendation

That the Board of Education adopt the 2026/27 Internal Administrative Calendar and Board Meeting Schedule, as presented.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer



Board of Education of School District No. 83 2026-2027 Internal Administrative Calendar

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Sept 7: Labour Day
Sept 29: Regular & In-Camera Mtgs
Sept 30: Truth & Reconciliation Day

Notes:
Approve Audited Financial Statements
Approve 5-year Minor Capital Plan
Adopt Budget Process/Timeline
Approve FESL Report

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Oct 12: Thanksgiving Day
Oct 17: General Voting Day

Notes:
No Board Meetings due to School Trustee Election

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Nov 3: Inaugural Board Meeting
Nov 11: Remembrance Day
Nov 17: Regular & In-Camera Mtgs

Notes:
Trustee Remuneration
Quarterly Financials
Review School Learning Plans

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Dec 15: Regular & In-Camera Mtgs
Dec 21 - Jan 1: Winter Break

Notes:
Receive SOFI Report

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 19: Regular & In-camera Mtgs

Notes:
Approve School Fees
1st Read of Amended Annual Budget

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Feb 15: Family Day
Feb 16: Regular & In-Camera Mtgs

Notes:
Adopt Amended Annual Budget
Quarterly Financials

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Mar 9: Regular & In-Camera Mtgs
Mar 15 - 26: Spring Break
Mar 29: Easter Monday

Notes:
*** No Committee Mtgs due to Break***

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April 20: Regular & In-Camera Mtgs

Notes:
Adopt 5-year Capital Plan Bylaw
Approve BAA Courses
Review of Environmental Action Plan

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 18: Regular & In-Camera Mtgs
May 24: Victoria Day

Notes:
1st Read of Preliminary Annual Budget
Develop Board Work Plan
Approve Internal Calendar/Board Mtgs
Quarterly Financials

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June 15: Regular & In-Camera Mtgs

Notes:
Adopt Preliminary Annual Budget
Approve Board Work Plan
Approve 5-year Major Capital Plan

LEGEND:

	Board of Education Meetings	<i>*Agenda Setting 1-week before*</i>
	Policy	
	Finance & Facilities / Audit	
	Education Directions	
	Labour Relations	
	Partner Group Liaison	
	School / Statutory Holidays	
	BCSTA & BCPSEA Meetings and AGMs:	

No Fall BCSTA Branch Mtg due to Election
BCPSEA Symposium ~ Nov 30-Dec 1, 2026
BCPSEA Addtl General Mtg ~ Feb date TBD
BCSTA AGM ~ Apr 15-17, 2027
BCSTA Board Chairs Mtg ~ TBD

BCSTA Trustee Academy ~ Nov 26-28, 2026
BCSTA Prov Council ~ Feb 19, 2027
BCSTA Branch Mtg ~ Spring 2027 **SD83 Hosting**
BCPSEA AGM ~ June date TBD
BCSTA & MOECC Liaison Mtg ~ TBD



2026/27 Board Meeting Schedule

Date	Time	Meeting	Venue
September 29, 2026	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
November 3, 2026	6:00 p.m.	Inaugural Board Meeting	Shuswap Lake Room, DESC
November 17, 2026	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
December 15, 2026	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
January 19, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
February 16, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
March 9, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
April 20, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
May 18, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC
June 15, 2027	4:00 p.m.	In-camera Board Meeting	Little Shuswap Lake Room, DESC
	6:00 p.m.	Regular Board Meeting	Shuswap Lake Room, DESC

*No regularly scheduled Board Meetings in October due to the 2026 School Trustee Election



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **Trustee Elections Bylaw No. 1-2026**

Purpose

This briefing note is to present the Trustee Elections Bylaw No. 1-2026 regarding the upcoming School Trustee Election for three readings and adoption, noting that unanimous consent is required to move to third reading in one meeting.

Background

A board is required to adopt an election bylaw when the board of education is to conduct a trustee election.

Where one or more municipalities are responsible for the conduct of trustee elections within the school district, the municipality's election bylaws for the portion of the school district within the municipality will apply, except for any provisions on requiring a nomination deposit, or determining the minimum number of nominators, the order of names on ballots by lot and/or breaking a tie vote by lot [*School Act*, section 46 (4)].

Where a municipality or regional district is to conduct a trustee election by agreement with the board of education, the board may either:

- approve its own comprehensive election bylaw; or
- approve a bylaw to make the local government's election bylaw apply to the trustee election [*School Act*, sections 38 (5) and 45 (8) to (9)].

Beginning in the 2026 general school election, there is a new requirement for boards of education to pass a bylaw to identify the places that are to be public notice posting places for the purposes of section 50 of the *Local Government Act*.

The board will be responsible for conducting trustee elections for Trustee Electoral Areas 1, 2 and 3. Therefore, an election bylaw is required. Where the conduct of a trustee election is not a municipality's responsibility under section 37 (1) or (2) of the *School Act*, the board of education may contract with the municipality or regional district to carry out all or part of the trustee election on the board's behalf, or in conjunction with the local government's election [*School Act*, section 38 (4)].

Under section 37 (1) of the *School Act*, the City of Salmon Arm is required to conduct trustee elections for Trustee Electoral Area 4; therefore, the bylaw for the City of Salmon Arm will apply for this Trustee Electoral Area.

Trustee Election Bylaw No. 1-2026 establishes the various procedures and requirements under the authority of the *School Act* for trustee elections in School District No. 83 (Kwásktknéws ne Secwepemcú'ecw).

Recommendation

It is recommended that Trustee Elections Bylaw No. 1-2026 of the Board of Education of School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) be given three (3) readings at this meeting, noting that unanimous consent is required to move to third reading in one meeting.

That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given first reading.

That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given second reading.

That the School District No. 83 (K'w'saltktnéws ne Secwepemcúl'ecw) Trustee Elections Bylaw No. 1-2026 be given third reading passed and adopted on the 19th day of May 2026.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer

TRUSTEE ELECTIONS BYLAW NO. 1-2026
BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 83
(K'wsaltktnéws ne Secwepemcúl'ecw)

A bylaw to establish procedures for the conduct of trustee elections.

The Board of Education of School District No. 83 (K'wsaltktnéws ne Secwepemcúl'ecw) wishes to establish procedures for the conduct of trustee elections.

Accordingly, the Board of Education of School District No. 83 (K'wsaltktnéws ne Secwepemcúl'ecw), in an open meeting, enacts this Trustee Elections Bylaw No. 1-2026.

1. Scope of Bylaw

Under the *School Act*, a Board of Education may, by bylaw, determine various procedures and requirements to be applied in the conduct of trustee elections.

2. Trustee Electoral Areas

In School District No. 83 (K'wsaltktnéws ne Secwepemcúl'ecw), trustee elections are held in the following trustee electoral areas (TEA):

TEA No.	Trustee Electoral Area Description	Number of Trustees
1	City of Armstrong, Corporation of the Township of Spallumcheen, and Electoral Area D of the Columbia Shuswap Regional District (<i>Falkland, Deep Creek, Rancho, Silver Creek, Gardom Lake</i>)	One
2	City of Enderby, Electoral Area E of the Columbia Shuswap Regional District (<i>Malakwa, Swansea Point</i>), District of Sicamous, and Electoral Area F of the Regional District of North Okanagan (<i>Grindrod, Grandview Bench, Ashton Creek, Kingfisher / Mabel Lake, Mara</i>)	One
3	Electoral Area C of the Columbia Shuswap Regional District (<i>Sunnybrae, Tappen, White Lake, Eagle Bay</i>), Electoral Area F of the Columbia Shuswap Regional District (<i>North Shuswap</i>), and Electoral Area G of the Columbia Shuswap Regional District (<i>Carlin, Balmoral, Blind Bay, Notch Hill, Sorrento</i>)	One
4	City of Salmon Arm	Two

Trustee elections that are the responsibility of the Board of Education of School District No. 83 (K'wsaltktnéws ne Secwepemcúl'ecw) will be conducted by the Board directly, or in conjunction with a local government, under an agreement with the Board made pursuant to Section 38 of the *School Act*.

3. Definitions

The terms used in this bylaw shall have the meanings assigned by the *School Act*, the *Local Government Act*, and the *Local Elections Campaign Financing Act*, except if the context requires otherwise.

"Board of Education" or "Board" or "School Board" means the Board of Education of School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw).

"By-election" means a trustee election other than one conducted as part of a general school election, to fill a vacancy on the Board in any of the circumstances described in section 36 of the *School Act*.

"Chief Election Officer" means the person appointed to perform the duties of chief election officer as set out in the *School Act*, *Local Government Act*, and *Local Elections Campaign Financing Act*.

"local government" means, as applicable, the City of Armstrong, City of Enderby, City of Salmon Arm, Corporation of the Township of Spallumcheen, District of Sicamous, Columbia Shuswap Regional District, Regional District of North Okanagan.

"Election" means a trustee election.

"General Voting Day" means the date on which general voting for a trustee election is to take place, whether part of the general school elections or a by-election.

"Minister" means the Minister of Education and Child Care.

4. Voters List

Registration of electors in all trustee elections which the Board conducts on its own behalf is limited to registration at the time of voting.

5. Application of Local Government Bylaws

5.1 In Trustee Electoral Area No. 4, the election bylaws of the City of Salmon Arm apply to trustee elections conducted by the City of Salmon Arm, except for those sections of the bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.

6. Required Advance Voting Opportunities

6.1 Unless the Board is exempted from the requirement by Order of the Minister, an advance voting opportunity will be held on the tenth (10th) day before general voting day.

6.2 Unless the Board is exempted from the requirement for an additional advance voting opportunity by Order of the Minister, an additional advance voting opportunity will be held:

6.2.1 in Trustee Electoral Area No. 1, 2, and 3, non-municipal TEA's, on the third (3rd) day before general voting day.

6.2.2 in Trustee Electoral Area No. 4, a municipal TEA, the date specified in the bylaws of the City of Salmon Arm.

7. Elections Conducted by the School Board

The following provisions apply to those trustee elections which the School Board conducts on its own behalf.

7.1 Additional Advance Voting Opportunities

7.1.1 The Chief Election Officer may establish dates for additional advance voting opportunities for each trustee election and may designate the voting places and the voting hours for these voting opportunities.

7.2 Additional General Voting Opportunities

7.2.1 The Chief Election Officer is authorized to establish additional general voting opportunities for general voting day for each election and to designate the voting places and voting hours for such voting opportunities, within the limits set out in the *Local Government Act*.

7.3 Public Notice Posting Places

The following are designated as public notice posting places for the purposes of section 50 of the *Local Government Act*:

7.3.1 the notice board located at the main entrance to the Board's office located in Salmon Arm at 341 Shuswap Street SW; and

7.3.2 the School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw) official website (www.sd83.bc.ca)

7.3.3 the School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw) official Facebook page (<https://www.facebook.com/sd83schools/>)

8. Order of Names on the Ballot

The order of name of candidates on the ballot will be alphabetical.

9. Resolution of Tie Vote after Judicial Recount

In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

10. Number of Nominators

The minimum number of qualified nominators for a trustee candidate is two.

11. Access to Candidate Nomination Documents & Campaign Financing Disclosure Statements

11.1 The Board authorizes public access to nomination documents of the trustee candidates:

11.1.1 during the regular office hours at the Board's office from the time the nomination documents are delivered until 30 days after declaration of the election results; and

11.1.2 by internet access on the website of the Board of Education from the time the nomination documents are delivered until 30 days after declaration of the election results, except that public access by the means set out in this sub-paragraph may not include the residential address of the person nominated, other than the municipality, electoral area or treaty lands in which the person is resident.

11.2 The Board will make available to the public by internet access, without charge, during the regular office hours of the Board's office, access to the disclosure statements or supplementary reports required to be made available by the BC chief electoral officer on an Elections BC authorized website, other than:

- 11.2.1 a mailing address or residential address of a significant contributor, or
 - 11.2.2 a telephone number, mailing address, or residential address of a candidate,
- until 5 years after general voting day for the election to which the trustee’s disclosure statements and supplementary reports relate.

12. Number of Scrutineers at Voting Places

The number of scrutineers for each candidate that may attend at an election is a maximum of one scrutineer for each ballot box in use.

13. Title

This bylaw may be cited as “The Board of Education of School District No. 83 (Kwsaltktnéws ne Secwepemcúl’ecw) Trustee Elections Bylaw No. 1-2026”.

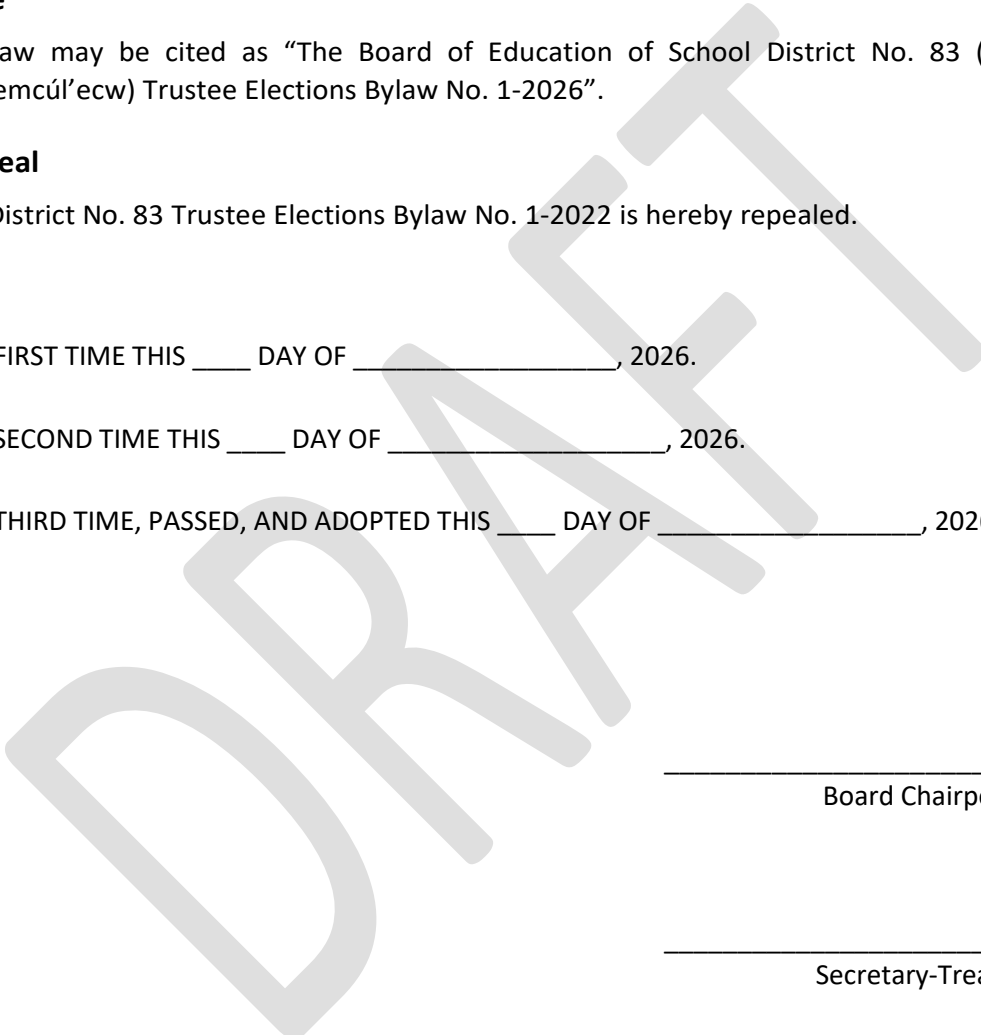
14. Repeal

School District No. 83 Trustee Elections Bylaw No. 1-2022 is hereby repealed.

READ A FIRST TIME THIS ____ DAY OF _____, 2026.

READ A SECOND TIME THIS ____ DAY OF _____, 2026.

READ A THIRD TIME, PASSED, AND ADOPTED THIS ____ DAY OF _____, 2026.



Board Chairperson

Secretary-Treasurer



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **Shuswap Middle School Playground**

Background

The 2026-27 Minor Capital Plan submitted to the Ministry in September 2025 included a request for a playground at Shuswap Middle School through the Playground Equipment Program (PEP). This was identified as a need as the school will be transitioning to a K-7 French Immersion school starting in September of 2027 and currently does not have a playground.

During the planning for reconfiguration, the identified funding was \$195,000 with a funding source identified as Local Capital, however, with a note that it would likely come from the Ministry through the PEP program. The Ministry has awarded the 2026-27 PEP funding and unfortunately our District was not one of the 25 to receive funding of \$200,000 for the coming year.

Information

To ensure that a playground is in place for the start of the 2027 school year, the District will work collaboratively with school administration and the Parent Advisory Council (PAC) to develop an implementable plan. This will include confirming the site, establishing design priorities appropriate for a K-7 French Immersion program, developing detailed costing, and a phased implementation approach.

District staff will support the school community in identifying and pursuing supplementary funding opportunities, including local fundraising and grants, while also assessing interim funding options to advance the project (Local Capital).

In parallel, the District will ensure that necessary planning, design, and costing work is completed in advance so that the project is shovel-ready. This will enable the District to efficiently utilize any Playground Equipment Program (PEP) funding should it be announced in April/May 2027, ensuring compliance with timelines and full use of available funds.

Recommendation

THAT the Board of Education support the development of a playground at Shuswap Middle School in preparation for its transition to a K-7 French Immersion program in September 2027;

AND THAT staff be directed to work collaboratively with school administration and the Parent Advisory Council (PAC) to finalize a plan and pursue funding through the Playground Equipment Program (PEP), fundraising, and other grant opportunities;

AND THAT Local Capital funding, up to \$200,000, be used only as required to address any remaining project shortfall after all external funding sources have been exhausted.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **Quarterly Financials as at March 31, 2026**

Purpose

To provide the Board of Education with the quarterly financial report as at March 31st, 2026.

Background

As per the Budget Monitoring and Reporting Guidelines proposed by the Financial Health Working Group for School Districts of BC, all school districts must provide the Board of Education (or committee of the board) with, at minimum, quarterly financial reports which indicate forecasted results compared with actual budget, and offer a discussion and analysis, as necessary, to fully communicate financial performance and key risks.

Quarterly results and projections to June 30th should be provided to September 30th, December 31st, and March 31st of each year. This allows the Board to monitor the District's financial position throughout the year on an ongoing basis.

Supporting Documentation

1. Schedule A1 (Income Statement) - Operating Fund: Revenue and Expenditures
2. Schedule A2 - Operating Fund: Revenue by Source
3. Schedule A3 – Operating Fund: Expenditure by Object
4. Schedule A4.2 – Operating Fund: Expenditure by Function, Program & Object

Recommendation

No action; for information only.

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
Acting Secretary-Treasurer

Kwsaltknéws ne Secwepemcúl'ecw - School District No. 83
Operating Fund
Revenue and Expenditure
Year Ended June 30, 2026
As At March 31, 2026

	2025/2026 Actual Revenue and Expenses	2025/2026 Amended Budget	Percent Remaining or Available
Revenue (See Revenue by Source)			
Provincial Grants, MOECC	62,064,096	88,997,987	30.26%
Provincial Grants, Other Ministries	254,389	255,677	0.50%
Federal Grants	11,825	211,625	94.41%
Tuition	170,316	268,000	36.45%
Other Revenue	1,043,460	1,438,199	27.45%
Rentals & Leases	155,648	133,000	-17.03%
Investment Income	259,918	325,000	20.03%
	63,959,651	91,629,488	30.20%
Expense (See Expenditure by Object)			
Salaries			
Teachers	24,810,942	35,628,620	30.36%
Principals and Vice Principals	4,328,169	6,009,804	27.98%
Educational Assistants	4,421,169	7,272,821	39.21%
Support Staff	5,855,810	8,575,960	31.72%
Other Professionals	2,281,370	3,268,977	30.21%
Substitutes	2,753,599	4,118,802	33.15%
	44,451,059	64,874,984	31.48%
Employee Benefits	11,306,839	16,898,811	33.09%
Services & Supplies	5,988,171	9,596,121	37.60%
	61,746,069	91,369,916	32.42%
Net Revenue/Expenditure	2,213,583	259,572	
Interfund Transfers			
Capital Asset Purchases	(440,660)	(1,083,604)	
Local Capital	(487,592)	(487,592)	
Other - SPF	(50,000)	(50,000)	
	(978,252)	(1,621,196)	
Surplus Appropriation	1,361,623	1,361,624	
Budgeted Surplus	-	-	
Balance Surplus (Deficit)	2,596,954	-	
Unappropriated Operating Surplus	1,549,846		
Accumulated Operating Surplus / (Deficit) *	4,146,800		

<p>* Accumulated Operating Surplus / (Deficit) excludes accruals for non-teacher payroll costs, hence the actual surplus would be lower by approximately: \$ 318,000</p>
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Kwátsalktnéws ne Secwepemcúl'ecw - School District No. 83
Operating Fund
Revenue By Source
Year Ended June 30, 2026
As At March 31, 2026

	2025/2026 Actual Revenue	2025/2026 Amended Budget	Percent Remaining
Provincial Grants, Ministry of Education and Child Care			
Operating Grant, MOECC	62,153,289	88,742,780	29.96%
LEA recovery, MOECC	(961,239)	(1,373,199)	30.00%
	<u>61,192,050</u>	<u>87,369,581</u>	<u>29.96%</u>
Other Ministry of Education and Child Care Grants			
Pay Equity	146,470	641,286	77.16%
Child Care Funding	8,167	8,090	-0.95%
Transportation Supplement	393,348	561,925	30.00%
Funding for Graduated Adults	-	2,000	100.00%
FSA Marking	15,214	12,964	-17.36%
NGN Self Provisioning	28,967	28,968	0.00%
Integrated Child and Youth Initiatives	279,880	373,173	25.00%
	<u>872,046</u>	<u>1,628,406</u>	<u>46.45%</u>
Total Provincial Grants - MOECC	<u>62,064,096</u>	<u>88,997,987</u>	<u>30.26%</u>
Provincial Grants - Other Ministries			
MCF	37,765	53,950	30.00%
IH Health Coordinator	20,351	30,527	33.33%
ITA - Careers	96,800	121,200	20.13%
BC Hydro	99,473	50,000	-98.95%
	<u>254,389</u>	<u>255,677</u>	<u>0.50%</u>
Federal Grants	<u>11,825</u>	<u>211,625</u>	<u>94.41%</u>
Tuition			
International Student Tuition Fees	170,316	268,000	36.45%
Other Revenues			
Other School Districts/Education Authorities	50,000	-	0.00%
Funding From First Nations (LEA Agreement)	961,239	1,373,199	30.00%
Miscellaneous (Specify)			
Miscellaneous Fees and Revenues	19,936	50,000	60.13%
Sale of Assets	12,285	15,000	18.10%
Insurance Proceeds	-	-	0.00%
	<u>1,043,460</u>	<u>1,438,199</u>	<u>27.45%</u>
Community Use Of Facility Rentals	36,509	18,500	-97.35%
Rental Income	119,138	114,500	-4.05%
Rentals and Leases	<u>155,648</u>	<u>133,000</u>	<u>-17.03%</u>
Investment Income	<u>259,918</u>	<u>325,000</u>	<u>20.03%</u>
TOTAL OPERATING REVENUE	<u>63,959,651</u>	<u>91,629,488</u>	<u>30.20%</u>

Kwsaltktnéws ne Secwepemcúl'ecw - School District No. 83
Operating Fund
Expenditure By Object
Year Ended June 30, 2026
As At March 31, 2026

	2025/2026 Actual Revenue and Expenses	2025/2026 Amended Budget	Percent Available
Salaries			
Teachers	24,810,942	35,628,620	30.36%
Principals and Vice Principals	4,328,169	6,009,804	27.98%
Educational Assistants	4,421,169	7,272,821	39.21%
Support Staff	5,855,810	8,575,960	31.72%
Other Professionals	2,281,370	3,268,977	30.21%
Substitutes	2,753,599	4,118,802	33.15%
	44,451,059	64,874,984	31.48%
Employee Benefits	11,306,839	16,898,811	33.09%
Total Salaries & Benefits	55,757,898	81,773,795	31.81%
Services and Supplies			
Services	1,731,534	2,671,123	35.18%
Student Transportation	821	1,500	45.29%
Professional Development and Travel	424,249	759,328	44.13%
Rentals and Leases	50,097	74,000	32.30%
Dues and Fees	227,116	282,300	19.55%
Insurance	263,318	281,675	6.52%
Supplies	2,065,543	3,688,195	44.00%
	4,762,679	7,758,121	38.61%
Utilities			
Electricity	725,553	925,000	21.56%
Gas-Heat	215,048	475,000	54.73%
Propane-Heat	54,365	150,000	63.76%
Garbage/Water/Sewer	174,276	213,000	18.18%
Carbon Offsets	56,250	75,000	25.00%
	1,225,492	1,838,000	33.32%
Total Service & Supplies	5,988,171	9,596,121	37.60%
TOTAL OPERATING EXPENSE	61,746,069	91,369,916	32.42%

Notes:

Excludes Capital Asset Purchases (Presented as Interfund Transfer)

Ķwalsalktnĳews ne Secwepemcųl'ecw - School District No. 83
Operating Fund
Expenditure By Function, Program And Object
Year Ended June 30, 2026
As At March 31, 2026

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2025/2026 Amended Budget	Percent Available
1 INSTRUCTION							
1.02 Regular Instruction	21,765,897	5,604,803	27,370,700	825,901	28,196,601	41,056,105	31.32%
1.03 Career Programs	479,811	113,687	593,499	180,625	774,123	1,271,213	39.10%
1.07 Library Services	803,764	210,249	1,014,013	74,159	1,088,172	1,399,033	22.22%
1.08 Counseling	1,184,556	288,961	1,473,517	29,827	1,503,344	2,342,545	35.82%
1.10 Special Education	7,917,322	2,089,437	10,006,759	118,263	10,125,022	15,913,298	36.37%
1.20 Early Learning and Child Care	100,024	31,216	131,240	-	131,240	197,396	33.51%
1.30 English Language Learning	89,960	24,955	114,914	6,420	121,334	131,913	8.02%
1.31 Indigenous Education	1,073,170	284,674	1,357,844	115,232	1,473,076	2,534,771	41.89%
1.41 School Administration	4,466,157	1,041,942	5,508,099	114,792	5,622,890	7,878,685	28.63%
1.62 International Students	7,413	1,910	9,323	8,762	18,086	15,000	-20.57%
Total Function 1	37,888,074	9,691,834	47,579,908	1,473,979.90	49,053,888	72,739,959	32.56%
4 DISTRICT ADMINISTRATION							
4.11 Educational Administration	641,525	135,971	777,496	105,075	882,571	1,340,691	34.17%
4.20 Early Learning and Child Care	29,544	6,626	36,169	-	36,169	49,359	26.72%
4.40 School District Governance	66,021	4,439	70,460	143,184	213,645	383,019	44.22%
4.41 Business Administration	1,000,116	240,645	1,240,761	392,630	1,633,391	2,478,571	34.10%
Total Function 4	1,737,205	387,681	2,124,886	640,889	2,765,775	4,251,640	34.95%
5 OPERATIONS AND MAINTENANCE							
5.41 Facilities Administration	248,741	54,231	302,972	231,059	534,031	641,228	16.72%
5.50 Facilities Operations	880,940	223,227	1,104,167	733,629	1,837,796	2,662,706	30.98%
5.51 Custodial Services	1,480,185	379,903	1,860,088	216,784	2,076,872	2,931,255	29.15%
5.52 Maintenance of Grounds	191,953	44,689	236,642	225,136	461,777	675,123	31.60%
5.54 Information Technology	470,390	117,015	587,405	449,860	1,037,264	1,497,836	30.75%
5.56 Utilities	-	-	-	1,225,492	1,225,492	2,038,000	39.87%
Total Function 5	3,272,209	819,064	4,091,273	3,081,959	7,173,233	10,446,148	31.33%
7 TRANSPORTATION AND HOUSING							
7.41 Transportation Administration	182,738	42,110	224,848	12,699	237,546	312,443	23.97%
7.70 Student Transportation	1,370,833	366,150	1,736,983	778,644	2,515,626	3,619,726	30.50%
Total Function 7	1,553,571	408,260	1,961,831	791,342	2,753,173	3,932,169	29.98%
TOTAL FUNCTIONS 1 - 7	\$ 44,451,059	\$ 11,306,839	\$ 55,757,898	\$ 5,988,171	\$ 61,746,069	\$ 91,369,916	32.42%

Excludes Capital Asset Purchases (Presented as Interfund Transfer)



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Jeremy Hunt, Acting Secretary-Treasurer
RE: **2026-27 Annual Budget**

Purpose

As per Section 113 (2) of the *School Act*, the Minister of Education and Child Care requires that Annual Budgets are prepared, adopted by bylaw, and submitted on or before June 30th each fiscal year. Information regarding the *2026-27 Annual Budget is presented for The Board of Education of K̓wsalktnéws ne Secwepemcúl'ecw School District No. 83.*

Background

One of the primary responsibilities of an elected school board is to pass, by bylaw, a balanced annual budget for each school year on or before June 30 of the year prior. The Minister requires revenues and related expenditures to be tracked in three major categories:

- Operating Funds
- Special Purpose Funds
- Capital Funds

Operating Funds are intended to provide for the day-to-day operations of the school District, including instructional programs, school and district administration, facilities operations and maintenance, and transportation. Apart from targeted Indigenous Education funding, Boards have the autonomy to allocate operational funding as they deem appropriate. Though districts have the ability to generate operating funds locally, through ventures such as facility rentals, interest generation, international student programs, and transportation fees, the bulk of operating funds are provided by the Ministry.

Special Purpose Funds are typically allocated on an annual basis and are provided for very specific purposes or initiatives. The Board has little autonomy on how these funds are spent (e.g., Classroom Enhancement Fund, Annual Facilities Grant, Community LINK, Ready Set Learn, School Generated Funds, Feeding Futures).

Capital Funds are provided by the Ministry in response to the Board's approved 5-Year Major and Minor Capital Plan submission. These funds are allocated specifically for the purchase and long-term maintenance of the District's major capital assets.

The information on the 2026-27 proposed Annual Budget has been prepared in accordance with Public Sector Accounting Standards and includes the Operating Fund, Special Purpose Funds, and the Capital Fund. School districts operate on a fiscal year of July 1 to June 30.

Operating Fund

Revenues - Provincial Operating Grant: Ministry of Education and Child Care

Based on the Preliminary Operating Grant allocations announced in March, the District can expect to receive \$87,301,177 in operational funding for the 2026-27 school year, see Schedule 2A of the budget document. An estimated decrease to the base enrolment of 154.75 FTE from the current year resulted in a reduction of funding in the amount of \$1,395,071. Additionally, an anticipated decrease in Level 2 & 3 Inclusive Education enrolment has a projected funding reduction of \$707,160. This decrease will be partially offset by the increase in Supplement for Enrolment Decline of \$301,528 and Funding Protection of \$606,822.

The table below provides further details of the change from the previous year:

FUNDING SOURCE	2027	2026	Change from Amended Budget	Rate Change	
	Annual Budget	Amended Budget		Rate Change	Enrolment Change
FTE September Enrolment	6,571.5000	6,726.2500	(154.7500)	\$ -	(154.7500)
Enrolment Based Funding					
Standard (Regular) Schools	58,869,996	60,204,424	(1,334,428)	-	(1,334,428)
Continuing Education	-	-	-	-	-
Alternate Schools	372,077	432,720	(60,643)	-	(60,643)
Online Learning	-	-	-	-	-
Home Schooling	14,000	14,000	-	-	-
Course Challenges	2,256	2,256	-	-	-
Sub-total	59,258,329	60,653,400	(1,395,071)	-	(1,395,071)
Supplement for Enrolment Decline	394,393	92,865	301,528	301,528	-
Inclusive Education					
level 1	205,200	205,200	-	-	-
level 2	11,658,860	12,243,020	(584,160)	-	(584,160)
level 3	922,500	1,045,500	(123,000)	-	(123,000)
Sub-total	12,786,560	13,493,720	(707,160)	-	(707,160)
Additional Enrolment Based					
July Count (Summer Learning)	-	-	-	-	-
Feb Count	134,000	179,530	(45,530)	-	(45,530)
May Count	-	-	-	-	-
Sub-total	134,000	179,530	(45,530)	-	(45,530)
English Language Learning	145,200	148,830	(3,630)	-	(3,630)
Indigenous Education	2,199,910	2,248,240	(48,330)	-	(48,330)
Adult Education	-	-	-	-	-
Equity of Opportunity	297,665	294,837	2,828	2,828	-
Salary Differential	547,239	560,124	(12,885)	(12,885)	-
Unique Geographical Factor	10,828,790	10,898,754	(69,964)	(69,964)	-
Funding Protection	606,822	-	606,822	606,822	-
Curriculum and Learning Support Fund	60,536	61,335	(799)	(799)	-
Indigenous Education Council	41,733	111,145	(69,412)	(69,412)	-
TOTAL	87,301,177	88,742,780	(1,441,603)	758,118	(2,199,721)
Labour Settlement Funding	-	-	-	-	-
Equivalent Full Year Grant	87,301,177	88,742,780	(1,441,603)	758,118	(2,199,721)

Expenditures and Budget Pressures

The District continues to face mounting pressure in several areas including employee absence, employee benefits, and inflationary impacts for services & supplies, specifically in the fuel and information technology categories.

The table below of Schedule 2B outlines the budgeted expenditures for the proposed budget compared to the Amended and Annual budgets from 2026. Salaries continue to account for approximately 71% of the budget while benefits now make up approximately 19% of the budget and service & supplies are appropriately 10%.

	2027	2026	2026
	Annual Budget	Amended Budget	Annual Budget
Salaries			
Teachers	35,186,684	35,628,620	35,618,846
Principals and Vice Principals	5,934,524	6,009,804	6,134,157
Educational Assistants	6,456,373	7,272,821	6,988,236
Support Staff	8,528,398	8,575,960	8,543,773
Other Professionals	3,258,021	3,268,977	3,209,133
Substitutes	4,127,539	4,118,802	3,891,681
Salaries	63,491,539	64,874,984	64,385,826
Employee Benefits	17,415,131	16,898,810	16,885,146
Total Salaries and Benefits	80,906,670	81,773,794	81,270,972
Services and Supplies			
Services	2,625,688	2,671,123	2,486,503
Student Transportation	1,500	1,500	1,500
Professional Development and Travel	754,258	759,328	673,111
Rentals and Leases	74,000	74,000	74,000
Dues and Fees	260,280	282,300	258,290
Insurance	289,675	281,675	281,175
Interest	-	-	-
Supplies	3,834,765	3,688,195	3,369,222
Utilities	1,823,000	1,838,000	1,838,000
Services and Supplies	9,663,166	9,596,121	8,981,801
Total Operating Expense	90,569,836	91,369,915	90,252,773

Special Purpose Funds

Special purpose funds make up approximately 12% of the total budget bylaw. These fund important programs in the District while at the same time requiring additional reporting and tracking of expenditures outside of the operating fund. Additional details are found on Schedule 3/3A of the budget document.

The table below is a comparison of the amount anticipated for 2027 to the 2026 amended budget. Of note, Classroom Enhancement Fund – Remedies are not confirmed until the Fall of 2026 and will be updated with the 2027 amended budget.

Special Purpose Fund	2027	2026	Change
	Annual Budget	Annual Budget	
Annual Facility Grant	336,373	342,495	(6,122)
Learning Improvement Fund	392,194	418,101	(25,907)
Scholarships and Bursaries	7,500	10,000	(2,500)
School Generated Funds	2,450,000	2,450,000	-
Strong Start	204,000	204,000	-
Ready, Set, Learn	62,650	50,480	12,170
OLEP (Federal French Grant)	172,981	239,868	(66,887)
Community-LINK	485,914	436,760	49,154
Classroom Enhancement Fund - Overhead	363,475	363,475	-
Classroom Enhancement Fund	7,730,900	7,730,900	-
Classroom Enhancement Fund - Remedies	-	1,676,889	(1,676,889)
First Nation Student Transportation	45,000	44,168	832
Mental Health in Schools	52,000	77,929	(25,929)
Changing Results for Young Children	-	1,753	(1,753)
Seamless Day Kindergarten	-	105,400	(105,400)
Just B4	14,862	58,200	(43,338)
SEY2KT (Early Years to Kindergarten)	13,000	16,561	(3,561)
ECL Early Care & Learning	167,682	175,000	(7,318)
Literacy Professional Learning Grant	170,000	225,839	(55,839)
Feeding Futures Fund	866,470	933,156	(66,686)
National School Food Program	189,700	343,273	(153,573)
Early Childhood Education Dual Credit Program	-	61,750	(61,750)
Work Experience Enhancement	-	7,896	(7,896)
Total Special Purpose Fund Expense	13,724,701	15,973,893	(2,249,192)

Capital Fund

Currently, the Ministry of Infrastructure (Education and Child Care Capital Branch) provides capital project funding in the following categories: Major Capital Programs, Minor Capital Programs, and Other (Annual Facility Grant, Building Envelope, and Child Care). Planned projects for the year are included in the table below:

Project	Amount
AFG - Various Projects	\$ 2,131,017
SEP - HVAC Upgrades	\$ 975,000
CNCP - Energy Upgrades	\$ 250,000
FIP - Kitchen Infrastructure Upgrades	\$ 200,000
BUS - 5 x C76 with 0 wheelchair spaces (Estimated)	\$ 1,130,845
Total	\$ 4,686,862

Boards also have the autonomy to purchase capital assets using either operational funds, special purpose funds or local capital funds, which are generated through Board approved transfers of prior year operating surplus, and/or through sale of assets. Schedule 4 of the budget document provides additional details on the Districts planned investment in tangible capital assets and use of local capital funds.

It is anticipated that the local capital fund will have interest revenue of \$73,500 for the 2027 fiscal year. Management proposes that this amount be directed to reconfiguration costs anticipated in the coming year for a playground at SMS, equipment and resources for classrooms. By utilizing local capital funds for these one-time costs, it keeps with best practice and helps reduce the burden on the operating fund. Total purchases out of the local capital fund are anticipated to be \$802,608. The below table outlines the fund and the total cost of acquisition of assets for the year.

Fund	2027	2026	Change
	Annual Budget	Amended Budget	
Operating and Special Purpose Fund	1,189,519	1,481,951	(292,432)
Local Capital	802,608	837,591	(34,983)
Deferred Capital Revenue	4,686,862	7,034,262	(2,347,400)
Total Acquisition of Tangible Capital Assets	6,678,989	9,353,804	(2,674,815)

Bylaw Amount

Budget Bylaw Amount	2027	2026
	Annual Budget	Amended Budget
Operating - Total Expense	90,569,836	91,369,915
Operating - Tangible Capital Assets Purchased	852,594	1,083,604
Special Purpose Funds - Total Expense	13,387,776	15,575,546
Special Purpose Funds - Tangible Capital Assets Purchased	336,925	398,347
Capital Fund - Total Expense	6,448,592	6,025,689
Capital Fund - Tangible Capital Assets Purchased from Local Capital	802,608	837,591
Total Budget Bylaw Amount	112,398,331	115,290,692

Considerations and Risk

The budget presented is based on the best information known to management at the time. The amounts in this budget are estimated and will vary from the actual costs as they are experienced over the 2026-27 fiscal year. It is the responsibility of the management team to monitor the actual costs to budgeted throughout the annual budget cycle and make the necessary adjustments to ensure that the District remains fiscally responsible.

Risks to the District include labour settlement funding amounts that are still be determined, substitute and sick leave costs, benefit increases, enrolment, student designations, inflation to services & supplies, and potential tariffs.

Recommendation

“That the School District No. 83 (Kwaskwaka ne Secwepemcúl’ecw) Annual Budget Bylaw for fiscal year 2026-27 be given first reading.”

Respectfully submitted,

Jeremy Hunt

Jeremy Hunt
 Acting Secretary-Treasurer

Regular Board Meeting

Annual Budget 2026-2027

May 19, 2026

District Education Support Centre



1

BUDGET MONITORING & REPORTING

OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
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2



POLICY 190 – BUDGET MONITORING AND REPORTING

The Board of Education of K̓wsaltktnéws ne Secwepemcúl'ecw School District No. 83 recognizes its responsibility for the effective use of public funds in providing the best possible education to the students in the communities it serves. The Board has a duty to govern the district in a fiscally responsible manner, while carrying out the strategies required to achieve its goals.

The annual operating budget is a financial plan reflecting the implementation and maintenance of the Board's educational and operational objectives and should be consistent with the District's Strategic Plan.



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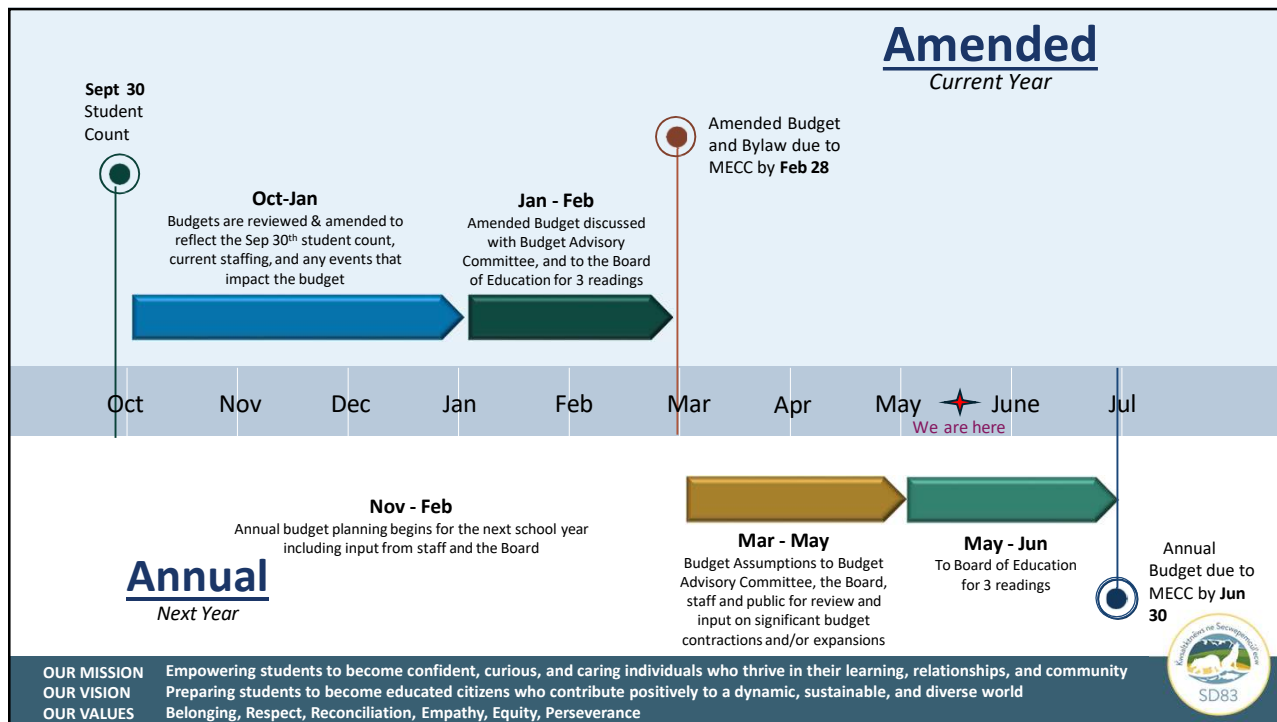
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BUDGET PROCESS & TIMELINES



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6

OPERATING, CAPITAL & SPECIAL PURPOSE FUNDS



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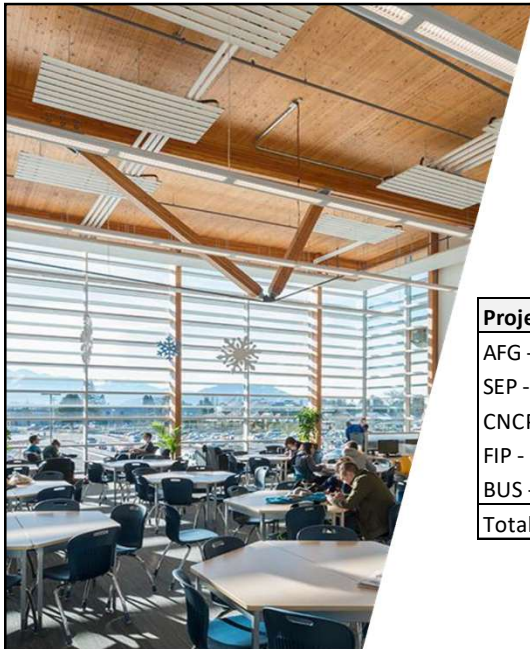
FUNDS

Operating Fund	Capital Fund	Special Purpose Funds
		
Student Supports Instruction Administration Maintenance Transportation	Buildings Land Improvements Equipment Site Purchases	Specific Time Frame (1-2 years) Specific Function-Examples: School Trust Fund Annual Facilities Grant Community LINK

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8



CAPITAL FUND

Project	Amount
AFG - Various Projects	\$ 2,131,017
SEP - HVAC Upgrades	\$ 975,000
CNCP - Energy Upgrades	\$ 250,000
FIP - Kitchen Infrastructure Upgrades	\$ 200,000
BUS - 5 x C76 with 0 wheelchair spaces (Estimated)	\$ 1,130,845
Total	\$ 4,686,862

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LOCAL CAPITAL RESERVE

School/Department	Opening Balance	Revenue / Transfers In	Expenditures / Transfers Out	Closing Balance
School Subtotal	421,000	451,860	(451,860)	421,000
Land/Building - SMS	899,262	-	-	899,262
Land/Building - SAE	412,489	-	-	412,489
Land/Building - ERS	40,733	-	-	40,733
Unallocated - Interest Revenue	5,000	76,806	(81,806)	-
Long Range Facility Plan	3,306	-	(3,306)	-
Rebranding	30,000	-	-	30,000
Finance Computer Software	51,185	-	-	51,185
Photocopiers	63,130	-	-	63,130
Bleachers	68,942	-	(68,942)	-
Grounds - Equipment	24,000	-	-	24,000
Transportation - Vehicles	16,400	-	-	16,400
Transportation - Success Van	34,819	9,000	-	43,819
Transportation - ICY	5,500	5,500	-	11,000
Information Technology	490,000	-	-	490,000
Rental Building Repairs	20,000	-	-	20,000
Malakwa Roof & HVAC	182,932	21,000	-	203,932
Portables	550,000	-	(200,000)	350,000
Building - Reconfiguration SAS	-	-	-	-
Building - Reconfiguration JJJ	-	-	-	-
Equipment - Reconfiguration General	100,000	11,806	(61,806)	50,000
Equipment - Reconfiguration SAS	-	10,000	(10,000)	-
Equipment - Reconfiguration JJJ	-	10,000	(10,000)	-
Equipment - Playground SMS	-	50,000	-	50,000
District Subtotal	2,997,698	194,112	(435,860)	2,755,950
Total	3,418,698	645,972	(887,720)	3,176,950

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SPECIAL PURPOSE FUNDING

Special Purpose Fund	2027 Annual Budget
Annual Facility Grant	336,373
Learning Improvement Fund	392,194
Scholarships and Bursaries	7,500
School Generated Funds	2,450,000
Strong Start	204,000
Ready, Set, Learn	62,650
OLEP (Federal French Grant)	172,981
Community-LINK	485,914
Classroom Enhancement Fund - Overhead	363,475
Classroom Enhancement Fund	7,730,900
Classroom Enhancement Fund - Remedies	-
First Nation Student Transportation	45,000
Mental Health in Schools	52,000
Changing Results for Young Children	-
Seamless Day Kindergarten	-
Just B4	14,862
SEY2KT (Early Years to Kindergarten)	13,000
ECL Early Care & Learning	167,682
Literacy Professional Learning Grant	170,000
Feeding Futures Fund	866,470
National School Food Program	189,700
Early Childhood Education Dual Credit Program	-
Work Experience Enhancement	-
Total Special Purpose Fund Expense	13,724,701



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11

Enrolment Change

- Decrease from Amended Budget of 154.75 FTE

FUNDING SOURCE	2027 Annual Budget	2026 Amended Budget	Change from Amended Budget	Rate Change	Enrolment Change
FTE September Enrolment	6,571.5000	6,726.2500	(154.7500)	\$ -	(154.7500)
Enrolment Based Funding					
Standard (Regular) Schools	58,869,996	60,204,424	(1,334,428)	-	(1,334,428)
Continuing Education	-	-	-	-	-
Alternate Schools	372,077	432,720	(60,643)	-	(60,643)
Online Learning	-	-	-	-	-
Home Schooling	14,000	14,000	-	-	-
Course Challenges	2,256	2,256	-	-	-
Sub-total	59,258,329	60,653,400	(1,395,071)	-	(1,395,071)



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Enrolment Change – Inclusive Education

- Decrease from Amended Budget 34 FTE

Inclusive Education	2027 Annual Budget	2026 Amended Budget	Change from Annual Budget	Rate Change	Enrolment Change
level 1	4	4	-	-	-
level 2	479	503	(24)	-	(584,160)
level 3	75	85	(10)	-	(123,000)
Sub-total	558	592	(34)	-	(707,160)

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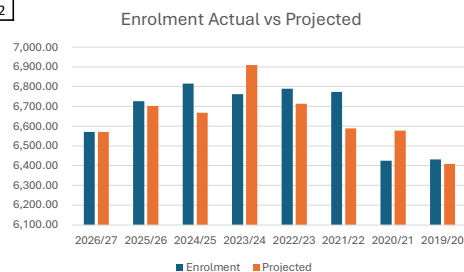
13

Funding Supports

- Anticipated funding to help offset enrolment decline

FUNDING SOURCE	2027 Annual Budget	2026 Amended Budget	Change from Amended Budget	Rate Change
Supplement for Enrolment Decline	394,393	92,865	301,528	301,528
Funding Protection	606,822	-	606,822	606,822

- Enrolment chart displays the actual to projected dating back to the 2019/20 school year



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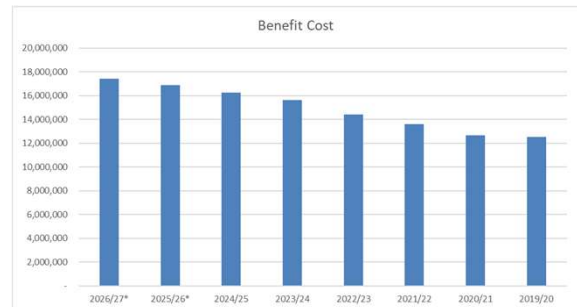


14

Cost Pressures

- Identified areas of cost increase for 2026/27

Cost Pressure	Detail	Amount
Benefit costs	Increases in a majority of the benefit categories for all groups (Teacher, Support and Exempt) across extended health, dental, and statutory benefits (CPP, EI, and WCB) coupled with the ongoing rates for pension (TPP and MPP). These amounts continue to impact the districts ability to maintain current service levels across the district.	\$ 544,000
Inflationary Costs	Inflationary costs associated with fuel, software, insurance, contracts, and other miscellaneous services and supplies throughout operations.	\$ 308,000



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Cost Reduction

- Identified areas of cost reduction for 2026/27
 - Further analysis to be done for additional amounts

Cost Reduction	Detail	Amount
International Program	Additional reduction as we enter the second year with SD6 running the International	\$ (10,000)
Utilities	Reduction in propane based on current usage.	\$ (10,000)
Phones	Decrease in cost due to new plan and move to software. Will require future funding for replacement of phones through Local Capital.	\$ (34,000)
Contracts	Reduction to contracts across the district.	\$ (25,000)

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Operational Adjustments

- Proposed increase for 2026/27

Operational Adjustments	Detail	Amount
Election Costs	Upcoming trustee election in the fall of 2026. This amount is projected at a conservative level and will be reviewed during Amended Budget.	\$ 49,000
Operations Department	Reinstatement of supplies budgets for Operations that were decreased as a one-time cost savings measure for 2025-26.	\$ 40,000
Board Pro-D	Reinstatement of Board professional development to baseline amount. Will be split between current and incoming Board.	\$ 10,000
SLT Pro-D	Reinstatement of Senior Leadership professional development for job specific travel.	\$ 15,000
Tire Machine	As identified in the transportation review, this would provide efficiency and reduce costs in contracts.	\$ 23,000

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Operational Initiatives Proposed

- Proposed initiatives for 2026/27

Initiative	Detail	Amount	Impact
Principal Teaching Time	Reduce principal teaching time and increase teacher FTE by 0.1 FTE per school at 10 schools.	\$ 100,000	Increased support for students, staff and families in an administrative capacity. Improved educational leadership.
Vice Principal - Hillcrest Elementary	Add a Vice Principal to Hillcrest that is 0.2 FTE administrator and 0.8 FTE teaching time.	\$ 60,000	As Hillcrest Elementary is projected to increase in enrolment to over 300 headcount, additional leadership support would help support students, staff and families.
Additional Staffing	Add additional teacher staffing to support in schools with a reduction to leave for illness/sick time. This comes with a risk of additional cost if illness/sick time does not decline.	\$ 500,000	Increased support for the school with consistent staff member on site to support students. Improved relationships with students with a goal of providing continuity throughout the year, which will hopefully improve student engagement and longterm success.

Note: Further review of Principal and Vice Principal positions at all schools to coincide with reconfiguration impacts in 2027/28.

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Position Cost Factors

- Estimated cost for staffing additional positions

FTE	Position	Total Cost (Salary & Benefits)
1	Teachers	\$128,000
1	Counsellor	\$138,000
1	Certified Education Assistant	\$43,000
1	Certified Education Assistant Personal Care	\$47,000
1	Education Support Worker	\$61,000

Note: These amounts subject to change once in 2026/27 once labour settlement amounts fully implemented for both Teachers and Support staff. Review with Amended Budget.

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Supports for Students

- Current ratios provided by the Board for counsellors is above and will be above Collective Agreements negotiated by the Province and BC Teachers' Federation

Counsellors	Current Collective Agreement Ratio 1 counsellor for every 639 students	Future Collective Agreement Ratio 1 counsellor for every 513 students	SD83 Current FTE
FTE	10.3	12.8	14.5
Annual Cost (Salary & Benefits)	\$ 1,421,000	\$ 1,766,000	\$ 2,001,000
Additional support above CA	\$ 580,000	\$ 235,000	

- Additional supports in place outside of Collective Agreements

Teacher	FTE	Annual cost
Literacy Support	5.6	\$716,800
Numeracy	0.8	\$102,400
Technology	0.5	\$64,000
Total	6.9	\$883,200

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STAFFING DETAILS

Teacher Summary

	2027	2026	FTE Change	% Change
	Annual Budget	Annual Budget		
Schools	FTE			
Regular Instruction	303.31	312.91	(9.59)	
Career Programs	4.25	4.25	0.00	
Library Services	9.64	9.79	(0.15)	
Counselling	8.19	8.28	(0.10)	
Inclusive Education	43.10	44.23	(1.13)	
Early Learning and Child Care	-	-	-	
English Language Learning	-	-	-	
Indigenous Education	3.30	3.30	-	
International Student Program	-	-	-	
Schools Total	371.79	382.76	(10.97)	-2.86%
District Support				
Regular Instruction	7.30	7.40	(0.10)	
Career Programs	-	-	-	
Library Services	-	0.20	(0.20)	
Counselling	6.20	6.20	-	
Inclusive Education	12.30	12.30	-	
Early Learning and Child Care	-	-	-	
English Language Learning	3.30	3.30	-	
Indigenous Education	1.00	1.00	-	
International Student Program	-	-	-	
District Total	30.10	30.40	(0.30)	-0.99%
Teachers Total	401.89	413.16	(11.27)	-2.73%

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STAFFING DETAILS

Teacher Positions

	2027	2026	FTE Change	% Change
	Annual Budget	Annual Budget		
Schools	FTE			
Teacher	303.31	312.91	(9.59)	
Alternate Ed	3.00	3.00	-	
Career Coordinator	4.25	4.25	0.00	
Counsellor	8.19	8.28	(0.10)	
Indigenous	2.90	2.90	-	
Learning Resource	39.10	40.23	(1.13)	
Learning Support	1.00	1.00	-	
Librarian	9.64	9.79	(0.15)	
LRT Helping	0.40	0.40	-	
Schools Total	371.79	382.76	(10.97)	-2.86%
District Support				
Teacher	-	0.10	(0.10)	
Bridge	3.00	3.00	-	
Counsellor	6.20	6.20	-	
Eng 2nd Language	3.30	3.30	-	
Hearing Resource	0.80	0.80	-	
Inclusion Support	2.00	2.00	-	
Learning Support	5.60	5.60	-	
Librarian	-	0.20	(0.20)	
LRT Helping	1.00	1.00	-	
Numeracy	1.00	1.00	-	
Psychologist	1.00	1.00	-	
SOGI	0.20	0.20	-	
Speech Pathologist	4.60	4.60	-	
Technology	0.50	0.50	-	
Vision	0.90	0.90	-	
District Total	30.10	30.40	(0.30)	-0.99%
Teachers Total	401.89	413.16	(11.27)	-2.73%

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STAFFING DETAILS

PVP Summary

	2027 Annual Budget	2026 Annual Budget	FTE Change	% Change
Schools				
FTE				
Regular Instruction	7.69	8.49	(0.80)	
Inclusive Education	1.00	1.00	-	
School Administration	29.34	27.34	2.00	
Schools PVP Total	38.03	36.83	1.20	3.26%
District Support				
Regular Instruction	0.80	0.70	0.10	
Counselling	1.00	1.00	-	
Inclusive Education	-	0.90	(0.90)	
Early Learning and Child Care	1.00	1.00	-	
Indigenous Education	1.00	1.00	-	
School Administration	1.17	0.57	0.60	
Educational Administration	0.25	1.00	(0.75)	
District PVP Total	5.22	6.17	(0.95)	-15.39%
Principals and Vice-Principals Total	43.25	43.00	0.25	0.58%

OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
 OUR VISION Preparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse world
 OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance



23

STAFFING DETAILS

Support Staff (School District)

	2027 Annual Budget	2026 Annual Budget	FTE Change
Schools			
FTE			
Allocated	163.00	169.00	-6.00
Reserve	9.00	20.00	-11.00
Educational Assistants Total	172.000	189.000	(17.000)

	2027 Annual Budget	2026 Annual Budget	FTE Change
Schools			
FTE			
Career Centre Clerical	2.46	2.46	-
Crossing Guard	0.57	0.43	0.14
Library Clerical	1.93	1.30	0.63
Lunch Hour / Meal Support	13.49	13.39	0.10
Office Clerical	33.94	33.94	-
Schools Support Total	52.39	51.52	0.87
District			
FTE			
DESC Support			
Accounting	2.00	2.00	-
Dispatch	1.00	1.00	-
District Clerical	3.51	3.51	-
Purchasing	1.00	1.00	-
Resource Centre Technician	1.00	1.00	-
DESC Support Total	8.51	8.51	-
District			
FTE			
Information Technology Support			
Data Coordinator	1.00	1.00	-
IT Technician	5.00	5.00	-
MyEd Clerical	0.80	0.80	-
Information Technology Support Total	6.80	6.80	-

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24

STAFFING DETAILS

Support Staff (District Operations)

District	2027	2026	FTE Change
	Annual Budget	Annual Budget	
Operations Support	FTE	-	-
Bus Drivers	25.31	25.31	-
Carpenter	7.00	7.00	-
Custodian	40.95	41.08	- 0.13
Electrician	5.00	5.00	-
Grounds	3.00	3.00	-
Mechanic	4.00	4.00	-
Millwright	1.00	1.00	-
Operational Support	1.00	1.00	-
Operations Clerical	3.00	3.00	-
Painter	2.00	2.00	-
Plumbing/HVAC/Mechanical	5.00	5.00	-
Shipping/Receiving	1.00	1.00	-
Operations Support Total	98.26	98.39	- 0.13
Support Staff Total	165.970	165.224	0.746

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25

STAFFING DETAILS

Other Professionals

School, District and Operations	2027	2026	FTE Change
	Annual Budget	Annual Budget	
School, District and Operations	FTE	-	-
Superintendent	1.000	1.000	-
Secretary Treasurer	1.000	1.000	-
Assistant Superintendent	2.000	2.000	-
Director	4.000	4.000	-
Manager/Supervisor	6.000	6.000	-
Coordinator/Specialist	5.600	4.600	1.000
Indigenous Outreach Worker	1.000	2.225	-
OT/PT	1.400	1.400	-
Executive Support	3.000	2.750	0.250
Homestay Coordinator	-	-	-
Officer	1.000	1.000	-
Contractor	-	-	-
Trustee	5.000	5.000	-
Other Professionals Total	31.000	30.975	1.250

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Questions & Answers



OUR MISSION Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community
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OUR VALUES Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance



Annual Budget

School District No. 83 (K̇wsaltktnéws ne Secwepemcúl'ecw)

June 30, 2027

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

June 30, 2027

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*NOTE - Statement 1, Statement 3, Statement 5, Schedule 1 and Schedules 4A - 4D are used for Financial Statement reporting only.

ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 83 (K'WALSALTKTNEWS NE SECWEPENCUL'ECW) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 83 (K'walsalktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$112,398,331 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE 19th DAY OF MAY, 2026;

READ A SECOND TIME THE _____ DAY OF _____, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE _____ DAY OF _____, 2026;

Chairperson of the Board

(Corporate Seal)

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 83 (K'walsalktnéws ne Secwepemcúl'ecw) Annual Budget Bylaw 2026/2027, adopted by the Board the _____ DAY OF _____, 2026.

Secretary Treasurer

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	6,571,500	6,726,250
Total Ministry Operating Grant Funded FTE's	6,571,500	6,726,250
Revenues	\$	\$
Provincial Grants		
Ministry of Education and Child Care	98,720,689	102,481,880
Other	280,677	255,677
Federal Grants		211,625
Tuition	233,573	268,000
Other Revenue	3,888,199	3,888,199
Rentals and Leases	144,000	133,000
Investment Income	381,000	437,200
Amortization of Deferred Capital Revenue	4,345,269	4,017,328
Total Revenue	107,993,407	111,692,909
Expenses		
Instruction	85,245,474	88,232,188
District Administration	3,991,056	4,261,640
Operations and Maintenance	16,098,889	15,660,189
Transportation and Housing	5,070,785	4,817,133
Total Expense	110,406,204	112,971,150
Net Revenue (Expense)	(2,412,797)	(1,278,241)
Budgeted Allocation (Retirement) of Surplus (Deficit)	2,059,853	1,361,623
Budgeted Surplus (Deficit), for the year	(352,944)	83,382
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(352,944)	83,382
Budgeted Surplus (Deficit), for the year	(352,944)	83,382

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	90,569,836	91,369,915
Operating - Tangible Capital Assets Purchased	852,594	1,083,604
Special Purpose Funds - Total Expense	13,387,776	15,575,546
Special Purpose Funds - Tangible Capital Assets Purchased	336,925	398,347
Capital Fund - Total Expense	6,448,592	6,025,689
Capital Fund - Tangible Capital Assets Purchased from Local Capital	802,608	1,164,959
Total Budget Bylaw Amount	112,398,331	115,618,060

Approved by the Board

DRAFT

Signature of the Chairperson of the Board of Education _____ Date Signed _____

Signature of the Superintendent _____ Date Signed _____

Signature of the Secretary Treasurer _____ Date Signed _____

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(2,412,797)	(1,278,241)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,189,519)	(1,481,951)
From Local Capital	(802,608)	(1,164,959)
From Deferred Capital Revenue	(4,686,862)	(13,056,482)
Total Acquisition of Tangible Capital Assets	(6,678,989)	(15,703,392)
Amortization of Tangible Capital Assets	6,448,592	6,005,689
Total Effect of change in Tangible Capital Assets	(230,397)	(9,697,703)
Acquisitions of Prepaid Expenses	(100,000)	(117,100)
Use of Prepaid Expenses	117,100	73,500
Acquisition of Supplies Inventory	(700,000)	(628,500)
Use of Supplies Inventory	628,500	670,200
	(54,400)	(1,900)
(Increase) Decrease in Net Financial Assets (Debt)	(2,697,594)	(10,977,844)

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	87,453,488	88,997,987
Other	280,677	255,677
Federal Grants		211,625
Tuition	233,573	268,000
Other Revenue	1,438,199	1,438,199
Rentals and Leases	144,000	133,000
Investment Income	300,000	325,000
Total Revenue	89,849,937	91,629,488
Expenses		
Instruction	71,939,346	72,739,958
District Administration	3,983,556	4,251,640
Operations and Maintenance	10,523,952	10,446,148
Transportation and Housing	4,122,982	3,932,169
Total Expense	90,569,836	91,369,915
Net Revenue (Expense)	(719,899)	259,573
Budgeted Prior Year Surplus Appropriation	2,059,853	1,361,623
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(852,594)	(1,083,604)
Local Capital	(487,360)	(487,592)
Other		(50,000)
Total Net Transfers	(1,339,954)	(1,621,196)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Schedule 2A

Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education and Child Care		
Operating Grant, Ministry of Education and Child Care	87,259,444	88,742,780
ISC/LEA Recovery	(1,373,199)	(1,373,199)
Other Ministry of Education and Child Care Grants		
Pay Equity	641,286	641,286
Funding for Graduated Adults		2,000
Student Transportation Fund	561,925	561,925
Foundation Skills Assessment (FSA) Scorer Grant	12,964	12,964
Child Care Funding	8,090	8,090
ICY Clinical Counsellor Funding	272,277	373,173
Indigenous Education Councils (IEC) Funding	41,733	-
NGN Self-Provisioning	28,968	28,968
Total Provincial Grants - Ministry of Education and Child Care	87,453,488	88,997,987
Provincial Grants - Other	280,677	255,677
Federal Grants	-	211,625
Tuition		
International and Out of Province Students	233,573	268,000
Total Tuition	233,573	268,000
Other Revenues		
Funding from First Nations	1,373,199	1,373,199
Miscellaneous		
Miscellaneous	50,000	50,000
Sale of Assets	15,000	15,000
Total Other Revenue	1,438,199	1,438,199
Rentals and Leases	144,000	133,000
Investment Income	300,000	325,000
Total Operating Revenue	89,849,937	91,629,488

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
Salaries		
Teachers	35,186,684	35,628,620
Principals and Vice Principals	5,934,524	6,009,804
Educational Assistants	6,456,373	7,272,821
Support Staff	8,528,398	8,575,960
Other Professionals	3,258,021	3,268,977
Substitutes	4,127,539	4,118,802
Total Salaries	63,491,539	64,874,984
Employee Benefits	17,415,131	16,898,810
Total Salaries and Benefits	80,906,670	81,773,794
Services and Supplies		
Services	2,625,688	2,671,123
Student Transportation	1,500	1,500
Professional Development and Travel	754,258	759,328
Rentals and Leases	74,000	74,000
Dues and Fees	260,280	282,300
Insurance	289,675	281,675
Supplies	3,834,765	3,688,195
Utilities	1,823,000	1,838,000
Total Services and Supplies	9,663,166	9,596,121
Total Operating Expense	90,569,836	91,369,915

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	26,765,026	1,120,804		325,183		2,949,834	31,160,847
1.03 Career Programs	482,094			117,549	88,501		688,144
1.07 Library Services	1,003,507			92,064			1,095,571
1.08 Counselling	1,510,263		44,343		196,874		1,751,480
1.10 Inclusive Education	4,838,346	137,931	5,469,958	58,702	223,971	770,915	11,499,823
1.20 Early Learning and Child Care			148,312				148,312
1.30 English Language Learning	99,388						99,388
1.31 Indigenous Education	488,060	153,028	793,760	65,258	71,046	3,227	1,574,379
1.41 School Administration		4,482,398		1,594,514		148,131	6,225,043
1.62 International and Out of Province Students							-
Total Function 1	35,186,684	5,894,161	6,456,373	2,253,270	580,392	3,872,107	54,242,987
4 District Administration							
4.11 Educational Administration		40,363		41,930	699,707		782,000
4.20 Early Learning and Child Care				5,032	35,400		40,432
4.40 School District Governance				-	104,394		104,394
4.41 Business Administration				273,304	1,234,462	47,919	1,555,685
Total Function 4	-	40,363	-	320,266	2,073,963	47,919	2,482,511
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				60,623	273,593		334,216
5.50 Maintenance Operations				3,755,177	223,190	93,561	4,071,928
5.52 Maintenance of Grounds				197,467			197,467
5.56 Utilities							-
Total Function 5	-	-	-	4,013,267	496,783	93,561	4,603,611
7 Transportation and Housing							
7.41 Transportation and Housing Administration				125,542	106,883		232,425
7.70 Student Transportation				1,816,053		113,952	1,930,005
Total Function 7	-	-	-	1,941,595	106,883	113,952	2,162,430
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	35,186,684	5,934,524	6,456,373	8,528,398	3,258,021	4,127,539	63,491,539

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	31,160,847	8,462,347	39,623,194	1,578,776	41,201,970	41,056,104
1.03 Career Programs	688,144	190,250	878,394	334,096	1,212,490	1,271,213
1.07 Library Services	1,095,571	307,804	1,403,375	97,217	1,500,592	1,399,033
1.08 Counselling	1,751,480	473,779	2,225,259	169,201	2,394,460	2,342,545
1.10 Inclusive Education	11,499,823	3,355,302	14,855,125	189,236	15,044,361	15,913,298
1.20 Early Learning and Child Care	148,312	47,288	195,600	-	195,600	197,396
1.30 English Language Learning	99,388	32,827	132,215	5,000	137,215	131,913
1.31 Indigenous Education	1,574,379	430,852	2,005,231	262,000	2,267,231	2,534,771
1.41 School Administration	6,225,043	1,565,027	7,790,070	190,357	7,980,427	7,878,685
1.62 International and Out of Province Students	-	-	-	5,000	5,000	15,000
Total Function 1	54,242,987	14,865,476	69,108,463	2,830,883	71,939,346	72,739,958
4 District Administration						
4.11 Educational Administration	782,000	174,242	956,242	127,356	1,083,598	1,340,691
4.20 Early Learning and Child Care	40,432	9,160	49,592	-	49,592	49,359
4.40 School District Governance	104,394	12,693	117,087	208,790	325,877	383,019
4.41 Business Administration	1,555,685	389,894	1,945,579	578,910	2,524,489	2,478,571
Total Function 4	2,482,511	585,989	3,068,500	915,056	3,983,556	4,251,640
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	334,216	78,097	412,313	241,070	653,383	641,228
5.50 Maintenance Operations	4,071,928	1,200,039	5,271,967	1,900,277	7,172,244	7,091,797
5.52 Maintenance of Grounds	197,467	56,643	254,110	421,215	675,325	675,123
5.56 Utilities	-	-	-	2,023,000	2,023,000	2,038,000
Total Function 5	4,603,611	1,334,779	5,938,390	4,585,562	10,523,952	10,446,148
7 Transportation and Housing						
7.41 Transportation and Housing Administration	232,425	62,997	295,422	18,340	313,762	312,443
7.70 Student Transportation	1,930,005	565,890	2,495,895	1,313,325	3,809,220	3,619,726
Total Function 7	2,162,430	628,887	2,791,317	1,331,665	4,122,982	3,932,169
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	63,491,539	17,415,131	80,906,670	9,663,166	90,569,836	91,369,915

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2027

	2027	2026 Amended
	Annual Budget	Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education and Child Care	11,267,201	13,463,893
Other Revenue	2,450,000	2,450,000
Investment Income	7,500	10,000
Total Revenue	13,724,701	15,923,893
Expenses		
Instruction	13,306,128	15,492,230
District Administration	7,500	10,000
Operations and Maintenance	29,148	29,148
Transportation and Housing	45,000	44,168
Total Expense	13,387,776	15,575,546
Net Revenue (Expense)	336,925	348,347
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(336,925)	(398,347)
Other		50,000
Total Net Transfers	(336,925)	(348,347)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year	-	90,000	17,000	2,300,000	-	21,000	-	117,000	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	336,373	302,194	-	-	204,000	41,650	172,981	368,914	363,475
Other				2,450,000					
Investment Income			7,500						
	336,373	302,194	7,500	2,450,000	204,000	41,650	172,981	368,914	363,475
Less: Allocated to Revenue	336,373	392,194	7,500	2,450,000	204,000	62,650	172,981	485,914	363,475
Deferred Revenue, end of year	-	-	17,000	2,300,000	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	336,373	392,194			204,000	62,650	172,981	485,914	363,475
Other Revenue				2,450,000					
Investment Income			7,500						
	336,373	392,194	7,500	2,450,000	204,000	62,650	172,981	485,914	363,475
Expenses									
Salaries									
Teachers									
Principals and Vice Principals							53,694	295,171	
Educational Assistants		296,725			146,671		33,627	82,352	
Support Staff									
Substitutes							29,579		320,166
	-	296,725	-	-	146,671	-	116,900	377,523	320,166
Employee Benefits		95,469			46,811		23,860	95,274	43,309
Services and Supplies	29,148		7,500	2,450,000	10,518	62,650	32,221	13,117	
	29,148	392,194	7,500	2,450,000	204,000	62,650	172,981	485,914	363,475
Net Revenue (Expense) before Interfund Transfers	307,225	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(307,225)								
	(307,225)	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Classroom Enhancement Fund - Staffing	First Nation Student Transportation	Mental Health in Schools	Seamless Day Kindergarten	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	Professional Learning Grant
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	-	-	50,000	67,150	13,000	380,000	30,000	170,000
Add: Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	7,730,900	45,000	52,000	-	-	-	-	836,470	
Other									
Investment Income									
	7,730,900	45,000	52,000	-	-	-	-	836,470	-
Less: Allocated to Revenue	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Deferred Revenue, end of year	-	-	-	50,000	52,288	-	212,318	-	-
Revenues									
Provincial Grants - Ministry of Education and Child Care	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Other Revenue									
Investment Income									
	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Expenses									
Salaries									
Teachers	6,128,253								
Principals and Vice Principals							130,540		
Educational Assistants					9,725				
Support Staff		24,424						140,824	
Substitutes			2,641			3,896			140,256
	6,128,253	24,424	2,641	-	9,725	3,896	130,540	140,824	140,256
Employee Benefits	1,602,647	7,775	390		3,137	576	32,142	42,323	20,736
Services and Supplies		12,801	48,969		2,000	8,528	5,000	683,323	9,008
	7,730,900	45,000	52,000	-	14,862	13,000	167,682	866,470	170,000
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	-	-	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	-	-	-	-	-	-	-	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 83 (K̓wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	National School Food Program	TOTAL
	\$	\$
Deferred Revenue, beginning of year	-	3,255,150
Add: Restricted Grants		
Provincial Grants - Ministry of Education and Child Care	189,700	10,643,657
Other		2,450,000
Investment Income		7,500
	189,700	13,101,157
Less: Allocated to Revenue	189,700	13,724,701
Deferred Revenue, end of year	-	2,631,606
Revenues		
Provincial Grants - Ministry of Education and Child Care	189,700	11,267,201
Other Revenue		2,450,000
Investment Income		7,500
	189,700	13,724,701
Expenses		
Salaries		
Teachers		6,128,253
Principals and Vice Principals		479,405
Educational Assistants		569,100
Support Staff		165,248
Substitutes		496,538
	-	7,838,544
Employee Benefits		2,014,449
Services and Supplies	160,000	3,534,783
	160,000	13,387,776
Net Revenue (Expense) before Interfund Transfers	29,700	336,925
Interfund Transfers		
Tangible Capital Assets Purchased	(29,700)	(336,925)
	(29,700)	(336,925)
Net Revenue (Expense)	-	-

School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

Annual Budget - Capital Revenue and Expense
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Provincial Grants				
Ministry of Education and Child Care	-		-	20,000
Investment Income		73,500	73,500	102,200
Amortization of Deferred Capital Revenue	4,345,269		4,345,269	4,017,328
Total Revenue	4,345,269	73,500	4,418,769	4,139,528
Expenses				
Operations and Maintenance			-	20,000
Amortization of Tangible Capital Assets				
Operations and Maintenance	5,545,789		5,545,789	5,164,893
Transportation and Housing	902,803		902,803	840,796
Total Expense	6,448,592	-	6,448,592	6,025,689
Net Revenue (Expense)	(2,103,323)	73,500	(2,029,823)	(1,886,161)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,189,519		1,189,519	1,481,951
Local Capital		487,360	487,360	487,592
Total Net Transfers	1,189,519	487,360	1,676,879	1,969,543
Other Adjustments to Fund Balances				
Tangible Capital Assets Purchased from Local Capital	802,608	(802,608)	-	
Total Other Adjustments to Fund Balances	802,608	(802,608)	-	
Budgeted Surplus (Deficit), for the year	(111,196)	(241,748)	(352,944)	83,382



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Donna Kriger, Superintendent
RE: **Policy 121 - Sexual Orientation and Gender Identity – Minor Revision**

Background:

One of the key responsibilities of the Board of Education is to provide direction through its policy process. These include planning, developing, implementing, and evaluating policy.

Information:

Board Policy 121 has undergone some minor revisions from the Policy Committee which primarily update the language currently associated with SOGI. Additionally, the Board of Education at the April Committee of the Whole made some recommendations for minor edits which are not reflected in the updated policy.

According to Board Policy 160 – Policy Development, “the Board will occasionally accept from staff minor revisions to policies – where the intent of the original policy remains unchanged – that may be accepted by the Board as friendly amendments.”

Recommendation:

“That the Board of Education accept the minor revision to Policy 121 – Sexual Orientation and Gender Identity as presented.”

Respectfully submitted,

Donna Kriger
Superintendent of Schools

POLICY 121 SEXUAL ORIENTATION AND GENDER IDENTITY

The Board of Education of School District No. 83 (~~North Okanagan-Shuswap~~) (Kwskaltknéws ne Secwepemcúl'ecw) is committed to establishing and maintaining a safe and positive learning environment for all members of the school community (including students, parents, teachers, support staff, Rightsholders, stakeholders, and anyone involved with the School District) who identify as members of a sexual minority or are questioning their sexual orientation or gender identity, or who are two-spirit persons. This policy is established with the intent and recognition that public schools need to be safe for everyone as defined in the B.C. Human Rights Code and Canadian Charter of Rights and Freedoms.

The Board recognizes and values the diversity found within the District and acknowledges that individuals who are members of a sexual minority face a unique set of challenges within our schools. Specifically, that any homophobic, transphobic, and gender-based comments, discrimination, and bullying are demeaning to all regardless of their actual or perceived sexual orientation.

The District has an obligation to ensure that members of the school community who are 2SLGBTQIA+, and members of diverse family structures are respected, included, and safe in the school communities and related activities. Any form of discrimination, intimidation, or harassment against any person based on gender/gender identity or sexual orientation/perceived sexual orientation is prohibited.

This policy and guidelines apply to the behaviour of all members of the school community including students, parents, teachers, support staff, and anyone involved with the District.

Resolution to complaints to school authorities arising from this policy should be resolved in a respectful and restorative manner, providing education and the opportunity for all impacted to move forward in a positive manner.

Guidelines

1. The District Code of Conduct requires that appropriate behaviours and attitudes should be reflected in classroom instruction and modeled by adults in the school learning and work environments, and that students are expected to exhibit behaviour that enables all to participate effectively in the educational community.
2. Any language or behaviour that deliberately degrades, denigrates, incites hatred, prejudice, discrimination, or harassment towards individuals on the basis of their real or perceived sexual orientation or gender identification will not be tolerated. Schools shall include the prohibition of such language and behaviour in their students' codes of conduct.
3. All employees have an obligation to respond to any interaction involving the use of labels and slurs, and behaviours regardless of the speaker's intentions, and to convey that such comments are against Board policy and will not be tolerated in the educational community.

The Board of Education of School District No. 83 (Kwátsalknéws ne Secwepemcúl'ecw)

4. The *Safe, Caring and Orderly Schools* mandate of the Province of British Columbia requires that schools strive to “develop positive, welcoming school cultures and are committed to fostering optimal environments for learning”. All schools must be consistently active in fostering a positive and welcoming culture and take specific action in order to promote the establishment of this culture for all, including individuals dealing with, or perceived to be dealing with, issues of sexual orientation or gender identity. School staff will ensure student safety by maintaining confidentiality when needed. Families are important supports in the gender/sexual development of adolescents. Schools will work with students to encourage full disclosure to families as the student considers safe and supportive ways to share such concerns with their family.
5. The Board of Education is committed to providing an inclusive environment for students and staff by providing access to **age-appropriate** educational resources that are respectful of diverse gender identities and gender expressions.
6. Efforts will be made to educate all principals, vice-principals, school **counsellors**, and **District Itinerant counsellors** employed by the **Board District** in the knowledge and skills required to deal with sexual orientation and gender identity. They shall be informed and be familiar with all policies with respect to the requirements of the federal and provincial human rights provisions and School District policy with regard to sexual orientation and gender identity.
7. It is expected that teachers will create classrooms, and administrators will create schools, where students can see a commitment to creating a safe, caring, and discrimination-free environment.
8. ~~The District will facilitate efforts to form GSA clubs or groups whenever students or staff come forward to request this opportunity.~~ Schools shall appoint members of staff as safe contacts for students who identify themselves as part of the 2SLGBTQIA+ community. ~~School administrators will inform students and staff about the location and availability of these contacts.~~ The District will support schools' efforts to form SOGI 123 alliance clubs/groups whenever students or staff come forward to request this opportunity.

References: School Act [RSBC 1996, Part 6, Division 1, Section 65]; Human Rights Code [RSBC 1996, Sections 3-14]; Canadian Charter of Rights and Freedoms (Constitution Act 1982, Part 1 Section 15]

Related Contract Article: NOSTA Article E.1 and E.29; CUPE 523 Article 4

Date Adopted: June 9, 2015

Date Amended: June 25, 2024, May 6, 2020

POLICY 121 SEXUAL ORIENTATION AND GENDER IDENTITY

The Board of Education of School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw) is committed to establishing and maintaining a safe and positive learning environment for all members of the school community (including students, parents, teachers, support staff, Rightsholders, stakeholders, and anyone involved with the School District) who identify as members of a sexual minority or are questioning their sexual orientation or gender identity, or who are two-spirit persons. This policy is established with the intent and recognition that public schools need to be safe for everyone as defined in the B.C. Human Rights Code and Canadian Charter of Rights and Freedoms.

The Board recognizes and values the diversity found within the District and acknowledges that individuals who are members of a sexual minority face a unique set of challenges within our schools. Specifically, that any homophobic, transphobic, and gender-based comments, discrimination, and bullying are demeaning to all regardless of their actual or perceived sexual orientation.

The District has an obligation to ensure that members of the school community who are 2SLGBTQIA+, and members of diverse family structures are respected, included, and safe in the school communities and related activities. Any form of discrimination, intimidation, or harassment against any person based on gender/gender identity or sexual orientation/perceived sexual orientation is prohibited.

This policy and guidelines apply to the behaviour of all members of the school community including students, parents, teachers, support staff, and anyone involved with the District.

Resolution to complaints to school authorities arising from this policy should be resolved in a respectful and restorative manner, providing education and the opportunity for all impacted to move forward in a positive manner.

Guidelines

1. The District Code of Conduct requires that appropriate behaviours and attitudes should be reflected in classroom instruction and modeled by adults in the school learning and work environments, and that students are expected to exhibit behaviour that enables all to participate effectively in the educational community.
2. Any language or behaviour that deliberately degrades, denigrates, incites hatred, prejudice, discrimination, or harassment towards individuals on the basis of their real or perceived sexual orientation or gender identification will not be tolerated. Schools shall include the prohibition of such language and behaviour in their students' codes of conduct.
3. All employees have an obligation to respond to any interaction involving the use of labels and slurs, and behaviours regardless of the speaker's intentions, and to convey that such comments are against Board policy and will not be tolerated in the educational community.
4. The *Safe, Caring and Orderly Schools* mandate of the Province of British Columbia requires that schools

The Board of Education of School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

strive to “develop positive, welcoming school cultures and are committed to fostering optimal environments for learning”. All schools must be consistently active in fostering a positive and welcoming culture and take specific action in order to promote the establishment of this culture for all, including individuals dealing with, or perceived to be dealing with, issues of sexual orientation or gender identity. School staff will ensure student safety by maintaining confidentiality when needed. Families are important supports in the gender/sexual development of adolescents. Schools will work with students to encourage full disclosure to families as the student considers safe and supportive ways to share such concerns with their family.

5. The Board of Education is committed to providing an inclusive environment for students and staff by providing access to age-appropriate educational resources that are respectful of diverse gender identities and gender expressions.
6. Efforts will be made to educate all principals, vice-principals, school counsellors, and Itinerant counsellors employed by the District in the knowledge and skills required to deal with sexual orientation and gender identity. They shall be informed and be familiar with all policies with respect to the requirements of the federal and provincial human rights provisions and School District policy with regard to sexual orientation and gender identity.
7. It is expected that teachers will create classrooms, and administrators will create schools, where students can see a commitment to creating a safe, caring, and discrimination-free environment.
8. Schools shall appoint members of staff as safe contacts for students who identify themselves as part of the 2SLGBTQIA+ community. The District will support schools' efforts to form SOGI 123 alliance clubs/groups whenever students or staff come forward to request this opportunity.

References: School Act [RSBC 1996, Part 6, Division 1, Section 65]; Human Rights Code [RSBC 1996, Sections 3-14]; Canadian Charter of Rights and Freedoms (Constitution Act 1982, Part 1 Section 15]

Related Contract Article: NOSTA Article E.1 and E.29; CUPE 523 Article 4

Date Adopted: June 9, 2015

Date Amended: June 25, 2024, May 6, 2020



BRIEFING NOTE

TO: The Board of Education **DATE:** May 19, 2026
FROM: Donna Kriger, Superintendent
RE: **Policy 310 - Student Code of Conduct – Minor Revision**

Background:

One of the key responsibilities of the Board of Education is to provide direction through its policy process. These include planning, developing, implementing, and evaluating policy.

On July 1, 2024, a new Ministerial Order took effect restricting the use of personal digital devices at school. All districts across the province were required to address the following matters in existing or newly developed board policies or district administrative procedures:

- (a) restrictions on the use of personal digital devices at school, including during hours of instruction;
- (b) use of personal digital devices for instructional purposes and digital literacy;
- (c) use of personal digital devices that is appropriate to a student’s age and developmental stage;
- (d) accessibility and accommodation needs;
- (e) medical and health needs;
- (f) equity to support learning outcomes.

Information:

Board Policy 310 Student Code of Conduct was significantly revised in 2024 to reflect the requirements established within Ministerial Order 89/2024. Since that time, feedback has been provided to the Policy Committee from school principals and district staff which has caused the committee to make some minor edits to the existing policy. During the May 2026 Policy Committee meeting, final edits were made to Guidelines 1.1 (a) and (e) along with edits to Guideline 2.1 (j) as found in the attached version with mark ups.

According to Board Policy 160 – Policy Development, “the Board will occasionally accept from staff minor revisions to policies – where the intent of the original policy remains unchanged – that may be accepted by the Board as friendly amendments.”

Recommendation:

“That the Board of Education accept the minor revision to Policy 310 – Student Code of Conduct as presented.”

Respectfully submitted,

Donna Kriger
Superintendent of Schools

The Board of Education of
School District No. 83 (Kwaskwaka ne Secwepemcú'ecw)

POLICY 310 STUDENT CODE OF CONDUCT

The Board of Education of School District No. 83 (Kwaskwaka ne Secwepemcú'ecw) recognizes its responsibility in providing safe, respectful, and inclusive learning and working environments for all members of its school communities.

To maintain environments conducive to learning, the Board expects that student behaviour will comply with these student conduct expectations.

The Board further requires that Principals, in collaboration with the school community, will develop a school code of conduct that aligns with this policy.

GUIDELINES

1. Scope

- 1.1. The District Code of Conduct applies to students of the district engaged in, present at, or attending:
 - a) School or any activity on school premises, or in any physical or online space, whether during a regular school day, outside the regular school day, or on a day that is not a school day;
 - b) Travel on a school bus or other transportation contracted or arranged by the district or school;
 - c) Any activity sponsored by, organized by or participated in, by the school regardless of the time or place;
 - d) Any activity in and around the school premises occurring during the school day that involves the property of neighbouring residents; and,
 - e) Any activity which may have a connection with the Maintenance of Order (section 177) and discipline at a school.
- 1.2. A school principal has a responsibility and authority to respond to student misconduct occurring outside the school day or school-related or sponsored activities (e.g., cyberbullying in the evening) where the principal determines the conduct may negatively impact the school environment. The district and school will cooperate with outside agencies in cases where students violate the law.

2. Conduct Expectations

- 2.1. The Board expects students to conduct themselves in the following manner:
 - a) Maintain courteous and respectful relationships with fellow students, teachers, support staff, and others involved in the school system;

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The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcú'ecw)

- b) Respect public and personal property;
- c) Adhere to all classroom, school and district rules and policies, and comply with Interior Health and any other provincial government directives;
- d) Comply with the reasonable directives of a teacher or other employee of the Board;
- e) Maintain appropriate standards of hygiene, dress and language;
- f) Attend school daily and promptly at the appointed hours;
- g) Work diligently and respectfully without disrupting the work of others;
- h) Demonstrate respect for all people, both in and outside school in compliance with the BC Human Rights Code;
- i) Demonstrate respect for diversity including, but not limited to, race, ethnicity, gender, age, ability, culture, ancestry, language, religious beliefs, sexual orientation, gender identity, and socioeconomic background.
- j) Personal digital devices will be restricted at school for the purpose of promoting online safety and focused learning environments. "Personal Digital Device" means any personal electronic device that can be used to communicate or to access the internet including, but is not limited to, a cell phone, tablet, wearable technology such as smart watches and smart glasses, IoT (Internet of Things) or other smart communication technology, and video or audio recording devices. All use of personal digital devices must be in compliance with Ministerial Order 89/2024 and Policy 122 Digital Citizenship whereby:
 - Use of student personal digital devices are intended for instructional purposes and to support equitable learning outcomes during hours of instruction, appropriate to a student's age and developmental stage.
 - In elementary schools, students are encouraged to leave all personal digital devices at home. Any personal digital devices brought to an elementary school must be stored in a secure location, not on their person, not visible, and not used during school hours.
 - Personal digital devices may be used to support students with diverse abilities as outlined in students' support plans and Individual Education Plans to address accessibility and accommodation needs.
 - Personal digital devices may be approved to support medical necessities.

2.2. The Board regards the following as examples of serious misconduct that are unacceptable in and around the district's schools and workplaces:

- a) Bullying (including cyberbullying, sexual harassment, inappropriate and irresponsible messaging, and internet communications).

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The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcú'ecw)

- b) Appropriate, responsible behaviour with regard to all technology use is expected;
- c) Verbal or physical harassment, disrespect, intimidation, or threats;
- d) Physical or emotional violence;
- e) Discrimination contrary to the BC Human Rights Code;
- f) The possession, use and/or trafficking of illegal or restricted drugs, alcohol, cannabis, and/or other harmful or age restricted substances;
- g) The possession and/or use of weapons;
- h) The possession and/or use of fireworks or incendiary devices;
- i) The possession and/or use of noxious or toxic substances; and,
- j) Retaliating against a person who has reported incidents of unacceptable behaviour described above.

3. Consequences for Unacceptable Conduct

- 3.1.** Where appropriate, consequences for unacceptable conduct should be preventative and restorative in nature and should provide students with opportunities for growth and reflection. Restorative and other measures, including student suspension and exclusion from school may be necessary for those occasions when efforts fail to result in a student complying with expected conduct standards. In such instances, disciplinary actions must recognize and adhere to certain principles.
- 3.2.** Each instance of student misconduct must be dealt with on an individual basis taking into consideration the individual circumstances of the student.
- 3.3.** Each case of student misconduct shall be dealt with as expeditiously as possible.
- 3.4.** Students who contravene the District or School Code of Conduct will be subject to discipline reflective of the age, maturity, and developmental level of the student and the severity and frequency of the unacceptable conduct:
 - a) Disciplinary consequences should be progressive in nature;
 - b) As students become older, behaviour expectations change and consequences of unacceptable behaviour should reflect this;
 - c) Discipline will be fair, consistent, meaningful, and supportive for the purpose of making restitution and enhancing student responsibility and self-discipline.
- 3.5.** The Board recognizes that, from time to time, it may be necessary to suspend students from educational programs. It is expected that a variety of approaches and strategies will be used to address student behaviour, and that suspensions will be issued for only the most serious student conduct violations.
- 3.6.** For all students, the school administrator will ensure that:
 - a) Such students have been adequately assessed;

The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

- b) Appropriate interventions are applied before discipline is considered;
- c) The grounds for suspension are clear and appropriate;
- d) Meaningful education programs or interventions are offered during any period of suspension;
- e) Planning is undertaken for successful re-entry of the student if suspension is imposed;
- f) In cases of property damage, the School Act assigns a liability for costs to the parents and student(s) involved; and,
- g) In situations where a diverse learner may be unable to comply with a code of conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature, special considerations may apply.

4. School Code of Conduct

4.1. Each school shall establish a written School Code of Conduct, reflective of the District Code of Conduct, that will govern student behaviour and discipline. School principals will ensure these codes are:

- a) Reflective of the standards outlined in the Ministry of Education's Safe, Caring, and Orderly Schools Guide, 2008;
- b) Developed collaboratively with school communities;
- c) Made available to the public;
- d) Distributed to students, parents/guardians, and employees of the School Board at the beginning of each school year;
- e) Provided to students who enroll in the school during the school year;
- f) Displayed prominently in the school;
- g) Reviewed annually with staff, students, and parents/guardians; and,
- h) Actively incorporated in the classroom and school experience.

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Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 85, 2; Part 6, Division 2, 76, [Section 177](#)]

Adopted: June 6, 2018

Amended: April 21, 2026, June 25, 2024, December 14, 2021

Page 4 of 4

Kwátsalktnéws ne Secwepemcúl'ecw
School District No. 83
Policy Manual – Policy 310 Student Code of Conduct

POLICY 310 STUDENT CODE OF CONDUCT

The Board of Education of School District No. 83 (Kwáaltktnéws ne Secwepemcúl'ecw) recognizes its responsibility in providing safe, respectful, and inclusive learning and working environments for all members of its school communities.

To maintain environments conducive to learning, the Board expects that student behaviour will comply with these student conduct expectations.

The Board further requires that Principals, in collaboration with the school community, will develop a school code of conduct that aligns with this policy.

GUIDELINES

1. Scope

- 1.1.** The District Code of Conduct applies to students of the district engaged in, present at, or attending:
- a) School or any activity on school premises, or in any physical or online space, whether during a regular school day, outside the regular school day, or on a day that is not a school day;
 - b) Travel on a school bus or other transportation contracted or arranged by the district or school;
 - c) Any activity sponsored by, organized by or participated in, by the school regardless of the time or place;
 - d) Any activity in and around the school premises occurring during the school day that involves the property of neighbouring residents; and,
 - e) Any activity which may have a connection with the Maintenance of Order (section 177) and discipline at a school.
- 1.2.** A school principal has a responsibility and authority to respond to student misconduct occurring outside the school day or school-related or sponsored activities (e.g., cyberbullying in the evening) where the principal determines the conduct may negatively impact the school environment. The district and school will cooperate with outside agencies in cases where students violate the law.

2. Conduct Expectations

- 2.1.** The Board expects students to conduct themselves in the following manner:
- a) Maintain courteous and respectful relationships with fellow students, teachers, support staff, and others involved in the school system;

- b) Respect public and personal property;
- c) Adhere to all classroom, school and district rules and policies, and comply with Interior Health and any other provincial government directives;
- d) Comply with the reasonable directives of a teacher or other employee of the Board;
- e) Maintain appropriate standards of hygiene, dress and language;
- f) Attend school daily and promptly at the appointed hours;
- g) Work diligently and respectfully without disrupting the work of others;
- h) Demonstrate respect for all people, both in and outside school in compliance with the BC Human Rights Code;
- i) Demonstrate respect for diversity including, but not limited to, race, ethnicity, gender, age, ability, culture, ancestry, language, religious beliefs, sexual orientation, gender identity, and socioeconomic background.
- j) Personal digital devices will be restricted at school for the purpose of promoting online safety and focused learning environments. "Personal Digital Device" means any personal electronic device that can be used to communicate or to access the internet including, but is not limited to, a cell phone, tablet, wearable technology such as smart watches and smart glasses, IoT (Internet of Things) or other smart communication technology, and video or audio recording devices. All use of personal digital devices must be in compliance with Ministerial Order 89/2024 and Policy 122 Digital Citizenship whereby:
 - Use of student personal digital devices are intended for instructional purposes and to support equitable learning outcomes during hours of instruction, appropriate to a student's age and developmental stage.
 - In elementary schools, students are encouraged to leave all personal digital devices at home. Any personal digital devices brought to an elementary school must be stored in a secure location, not on their person, not visible, and not used during school hours.
 - Personal digital devices may be used to support students with diverse abilities as outlined in students' support plans and Individual Education Plans to address accessibility and accommodation needs.
 - Personal digital devices may be approved to support medical necessities.

2.2. The Board regards the following as examples of serious misconduct that are unacceptable in and around the district's schools and workplaces:

- a) Bullying (including cyberbullying, sexual harassment, inappropriate and irresponsible messaging, and internet communications).
 - b) Appropriate, responsible behaviour with regard to all technology use is expected;
-

- c) Verbal or physical harassment, disrespect, intimidation, or threats;
- d) Physical or emotional violence;
- e) Discrimination contrary to the BC Human Rights Code;
- f) The possession, use and/or trafficking of illegal or restricted drugs, alcohol, cannabis, and/or other harmful or age restricted substances;
- g) The possession and/or use of weapons;
- h) The possession and/or use of fireworks or incendiary devices;
- i) The possession and/or use of noxious or toxic substances; and,
- j) Retaliating against a person who has reported incidents of unacceptable behaviour described above.

3. Consequences for Unacceptable Conduct

- 3.1.** Where appropriate, consequences for unacceptable conduct should be preventative and restorative in nature and should provide students with opportunities for growth and reflection. Restorative and other measures, including student suspension and exclusion from school may be necessary for those occasions when efforts fail to result in a student complying with expected conduct standards. In such instances, disciplinary actions must recognize and adhere to certain principles.
- 3.2.** Each instance of student misconduct must be dealt with on an individual basis taking into consideration the individual circumstances of the student.
- 3.3.** Each case of student misconduct shall be dealt with as expeditiously as possible.
- 3.4.** Students who contravene the District or School Code of Conduct will be subject to discipline reflective of the age, maturity, and developmental level of the student and the severity and frequency of the unacceptable conduct:
 - a) Disciplinary consequences should be progressive in nature;
 - b) As students become older, behaviour expectations change and consequences of unacceptable behaviour should reflect this;
 - c) Discipline will be fair, consistent, meaningful, and supportive for the purpose of making restitution and enhancing student responsibility and self-discipline.
- 3.5.** The Board recognizes that, from time to time, it may be necessary to suspend students from educational programs. It is expected that a variety of approaches and strategies will be used to address student behaviour, and that suspensions will be issued for only the most serious student conduct violations.
- 3.6.** For all students, the school administrator will ensure that:
 - a) Such students have been adequately assessed;
 - b) Appropriate interventions are applied before discipline is considered;

- c) The grounds for suspension are clear and appropriate;
- d) Meaningful education programs or interventions are offered during any period of suspension;
- e) Planning is undertaken for successful re-entry of the student if suspension is imposed;
- f) In cases of property damage, the School Act assigns a liability for costs to the parents and student(s) involved; and,
- g) In situations where a diverse learner may be unable to comply with a code of conduct due to a disability of an intellectual, physical, sensory, emotional, or behavioural nature, special considerations may apply.

4. School Code of Conduct

4.1. Each school shall establish a written School Code of Conduct, reflective of the District Code of Conduct, that will govern student behaviour and discipline. School principals will ensure these codes are:

- a) Reflective of the standards outlined in the Ministry of Education's Safe, Caring, and Orderly Schools Guide, 2008;
- b) Developed collaboratively with school communities;
- c) Made available to the public;
- d) Distributed to students, parents/guardians, and employees of the School Board at the beginning of each school year;
- e) Provided to students who enroll in the school during the school year;
- f) Displayed prominently in the school;
- g) Reviewed annually with staff, students, and parents/guardians; and,
- h) Actively incorporated in the classroom and school experience.

Related Legislation: School Act [RSBC 1996, Part 6, Division 2, Section 85, 2; Part 6, Division 2, 76, Section 177]

Adopted: June 6, 2018

Amended: April 21, 2026, June 25, 2024, December 14, 2021



BRIEFING NOTE

TO: The Board of Education
FROM: Corryn Grayston, Board Chairperson
RE: **Board Governance Policies**

DATE: May 19, 2026

Background:

One of the key responsibilities of the Board of Education is to provide direction through its policy process. These include planning, developing, implementing, and evaluating policy.

Summary:

Section 100 – Board Governance and Foundational Commitments of the Policy Manual are policies which are connected to the roles and responsibilities of the Board and Superintendent, as well as how the Board conducts its business and the expectations it has regarding the conduct of students and employees within the district.

Information:

With an upcoming election to be held in the Fall of 2026, Trustees have committed to spending time reviewing the governance policies under Section 100 of the policy manual to ensure they are current and up to date. This work was undertaken during a Committee of the Whole held in January. Policies 100, 130, 131, 132, 133, 134, and 135 were reviewed, and amendments to the policies were recommended and approved during the February Regular Board meeting.

During a Committee of the Whole meeting in April, the Board of Education reviewed and revised Policies 137, 138, 140, 141, 160, and 170. Policies 150, 180, and 190 were also reviewed however; no revisions were made to them.

This work completes the review of all policies related to the business of the Board as set out within Section 100 – Board Governance and Foundational Commitments.

Recommendations:

“That the Board of Education approve the amendments to Policy 137 - Roles and Responsibilities of the Board Vice Chairperson as amended.”

“That the Board of Education approve the amendments to Policy 138 – Electronic Meetings of the Board as amended.”

“That the Board of Education approve the amendments to Policy 140 – Delegation of Authority as amended.”

“That the Board of Education approve the amendments to Policy 141 - Role of the Superintendent as amended.”

“That the Board of Education approve the amendments to Policy 160 - Policy Development as amended.”

“That the Board of Education approve the amendments to Policy 170 – Monitoring Board Performance as amended.”

Respectfully submitted,

Corryn Grayston

Corryn Grayston
Board Chairperson

The Board of Education of
School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw)

POLICY 132 ROLES AND RESPONSIBILITIES OF THE BOARD VICE-CHAIRPERSON

The Board of Education of School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) shall elect a Vice-Chairperson at the inaugural and at each annual meeting to serve as Vice-Chairperson.

Specific Responsibilities:

1. The Vice-Chairperson shall act on behalf of the Board Chairperson, in the latter's absence and shall have all of the duties and responsibilities of the Board Chairperson as outlined in Policy 131 Roles and Responsibilities of the Board Chairperson, including a responsibility to set the agenda for meetings in consultation with the Superintendent and the Secretary-Treasurer. This is most effectively done with input from other trustees. The Board Chairperson may, on an as-needed basis, delegate the presiding officer task to the Vice-Chairperson.
2. The Vice-Chairperson shall assist the Board Chairperson in ensuring that the Board operates in accordance with its own policies and bylaws and in providing leadership and guidance to the Board.
3. The Vice-Chairperson shall be an alternate signing authority for the District.
4. The Vice-Chairperson may be assigned other duties and responsibilities by the Board Chairperson.

References: School Act Sections 65, 67
Adopted: September 17, 2019
Amended: September 17, 2019

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POLICY 132 ROLES AND RESPONSIBILITIES OF THE BOARD VICE-CHAIRPERSON

The Board of Education of School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) shall elect a Vice-Chairperson at the inaugural and at each annual meeting to serve as Vice-Chairperson.

Specific Responsibilities:

1. The Vice-Chairperson shall act on behalf of the Board Chairperson, in the latter's absence and shall have all of the duties and responsibilities of the Board Chairperson as outlined in Policy 131 Roles and Responsibilities of the Board Chairperson, including a responsibility to set the agenda for meetings in consultation with the Superintendent and the Secretary-Treasurer. This is most effectively done with input from other trustees. The Board Chairperson may, on an as-needed basis, delegate the presiding officer task to the Vice-Chairperson.
2. The Vice-Chairperson shall assist the Board Chairperson in ensuring that the Board operates in accordance with its own policies and bylaws and in providing leadership and guidance to the Board.
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References: School Act Sections 65, 67
Adopted: September 17, 2019
Amended: September 17, 2019

The Board of Education of
School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw)

POLICY 138 ELECTRONIC MEETINGS OF THE BOARD

ELECTRONIC BOARD MEETINGS

The Board of Education of School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw) recognizes there may be circumstances where it is practical or necessary to hold its open meeting through electronic means. Section 67(6) of the *School Act* enables a board to “allow trustees to participate in or attend a meeting of the board by telephone or other means of communication if all trustees and other persons participating in or attending the meeting are able to communicate with each other.”

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Therefore, at the call of the Chairperson, open board meetings may be held through electronic means providing that:

1. trustees who attend the board meeting through electronic means are counted for the purposes of establishing quorum;
2. time is made available for the public to submit questions;
3. the board’s Secretary-Treasurer (or designate) is present at the time a decision is made by the board; and,
4. all decisions of the board are captured through the recording of meeting minutes.

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Board meetings will not be unduly postponed due to technical issues.

LIVESTREAMING OF MEETINGS OF THE BOARD

In an effort to promote transparency by providing convenient public access and a means to participate in the board’s decision-making processes electronically, open meetings of the Board of Education of School District No. 83 (Kw̓salktnéws ne Secwepemcúl'ecw) may be publicly broadcast.

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Public meetings that may be broadcast include:

1. Regular Board of Education meetings;
2. Committee of the Whole meetings;
3. Public Budget Presentation meetings; and,
4. Special Board of Education meetings, as required

Meetings that are closed to the public will not be broadcast.

Meetings that are being publicly broadcast will be accessible to the public via a link provided on the district’s webpage. Best efforts will be made to prevent unauthorized recordings of livestreamed meetings.

The Board of Education of
School District No. 83 (Kwskaltknéws ne Secwepemcúl'ecw)

DIGITAL RECORDINGS OF MEETINGS OF THE BOARD

Open meetings of the Board of Education of School District No. 83 (Kwskaltknéws ne Secwepemcúl'ecw) may be audio-visually recorded. It is noted that there is no legal requirement for the Board to record its meetings and/or make the recordings available to the public.

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In-Camera meetings will not be recorded.

The Board adheres to the *Freedom of Information and Protection of Privacy Act of BC*. The purpose of this Act is to govern the collection, use and disclosure of information by public bodies.

Should the Board choose to audio-visually record its meeting, the following guiding principles shall apply:

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1. the written minutes shall be the official record of the meeting (*Section 72(1), BC School Act*);
2. the digital recording of a meeting will be promptly accessible to the public on the district website for the period of 60 days and archived for a period of two (2) years;
3. meeting participants and presenters will be advised prior to the meeting that the meeting will be recorded;
4. signage will be posted to ensure that attendees or participating members of the public are aware that the meeting is being recorded and will be shared publicly and archived by the Board; and,
5. best efforts will be made to advise the public of expectations regarding downloading, copying and sharing of digital recordings.

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References: *School Act*, Section 67 (6, 7), *Personal Information Privacy Act* (Section 34)

Adopted: June 15, 2021

POLICY 138 ELECTRONIC MEETINGS OF THE BOARD

ELECTRONIC BOARD MEETINGS

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Therefore, at the call of the Chairperson, open board meetings may be held through electronic means providing that:

1. trustees who attend the board meeting through electronic means are counted for the purposes of establishing quorum;
2. time is made available for the public to submit questions;
3. the board's Secretary-Treasurer (or designate) is present at the time a decision is made by the board; and,
4. all decisions of the board are captured through the recording of meeting minutes.

Board meetings will not be unduly postponed due to technical issues.

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2. Committee of the Whole meetings;
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Meetings that are closed to the public will not be broadcast.

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5. best efforts will be made to advise the public of expectations regarding downloading, copying and sharing of digital recordings.

References: *School Act*, Section 67 (6, 7), *Personal Information Privacy Act* (Section 34)

Adopted: June 15, 2021

The Board of Education of
School District No. 83 (Kwskaltkne'ws ne Secwepemcú'ecw)

POLICY 140 DELEGATION OF AUTHORITY

The Board of Education of School District No. 83 (Kwskaltkne'ws ne Secwepemcú'ecw) designates the Superintendent as its Chief Executive Officer and delegates to the Superintendent the authority and responsibility to manage the operations of the District. The Board authorizes the Superintendent to exercise any power that the Board may have, except those matters which cannot be delegated in accordance with provincial legislation and the corresponding regulation.

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In addition, the Board shall:

- Support the Superintendent in fulfilling the legislated responsibilities of the Superintendent.
- Hold the Superintendent accountable for complying with Board policies.
- Review and approve annual targets for achieving the District goals established by the Board.
- Permit the Superintendent to delegate authority and responsibility and to provide resources to other staff, and to hold them accountable.
- Alter the authority and responsibility delegated to the Superintendent by changing its policies.
- Direct the Superintendent only through decisions made as a corporate body.

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In the absence of Board policy in cases where an immediate administrative response is required, the Superintendent will:

1. Consult with the Board Chairperson if time permits.
2. Inform the Board as soon as is feasible.
3. At the next regular meeting of the action taken and the nature of the emergent issue and where warranted, the need for policy in the event of future occurrences.
4. Act within the guidelines with regard for the intention of the Board's strategic direction.

Notwithstanding the above, the Board also reserves to itself the authority to make decisions on specific matters requiring Board approval in accordance with Board policies. Further, the Board requires that any new, significant Provincial, Regional, or District strategic initiatives must be initially brought to the Board to consider response and further action, and for determination of decision-making authority.

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References: School Act. RSBC 1996. Part 6, Division 1, Section 65 (2c)

Date Adopted: September 17, 2019

POLICY 140 DELEGATION OF AUTHORITY

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In addition, the Board shall:

- Support the Superintendent in fulfilling the legislated responsibilities of the Superintendent.
- Hold the Superintendent accountable for complying with Board policies.
- Review and approve annual targets for achieving the District goals established by the Board.
- Permit the Superintendent to delegate authority and responsibility and to provide resources to other staff, and to hold them accountable.
- Alter the authority and responsibility delegated to the Superintendent by changing its policies.
- Direct the Superintendent only through decisions made as a corporate body.

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Notwithstanding the above, the Board also reserves to itself the authority to make decisions on specific matters requiring Board approval in accordance with Board policies. Further, the Board requires that any new, significant Provincial, Regional, or District strategic initiatives must be initially brought to the Board to consider response and further action, and for determination of decision-making authority.

References: School Act. RSBC 1996. Part 6, Division 1, Section 65 (2c)

Date Adopted: September 17, 2019

The Board of Education of
School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw)

POLICY 141 ROLE OF THE SUPERINTENDENT

The Board of Education of School District No. 83 (Kwsaltktnéws ne Secwepemcúl'ecw) recognizes the need for one person to have the overall responsibility for the management of the School District to provide leadership and oversight. Therefore, the Board delegates responsibility for overall administration of the District. The Superintendent is responsible for providing reports which focus on governance implications and is accountable to the corporate Board for the conduct, management, and operation of the District, for providing leadership in administration and instructional programs and for ensuring compliance with legislative requirements and statutes.

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Specific Areas of Responsibility

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1. Student Welfare

- 1.1. Establishes a safe, caring, and orderly learning environment that supports the general well-being of all students.
- 1.2. Ensures the safety and welfare of students while participating in school programs and activities or while being transported to or from school programs on transportation authorized by the School District.
- 1.3. Ensures facilities adequately accommodate students.

2. Student Learning

- 2.1. Ensures students have the opportunity to meet the standards of education as set out by the Ministry of Education and Child Care.
- 2.2. Implements policies/directives established by the Ministry of Education and Child Care and informs the Board of pertinent legislative changes.
- 2.3. Engages in professional development activities to ensure the excellence, efficacy, and relevance of current educational practice.
- 2.4. Ensures Priority Learners have access to the necessary supports required for success.

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3. Fiscal Responsibility

- 3.1. Ensures the fiscal management by the Secretary-Treasurer is in accordance with the terms or conditions of any funding received by the Board.
- 3.2. Ensures the District operates in a fiscally and ethically responsible manner, including adherence to generally accepted accounting principles.
- 3.3. Ensures financial resources are expended in accordance with the annual budget approved by the Board.
- 3.4. Provides the Board with a recommended annual operating and capital budget along with periodic statements of revenue and expenditure.
- 3.5. Ensures that insurance coverage is in place to adequately protect assets, indemnify liabilities, and provide reasonable risk management.

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The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

- 3.6. Ensures that the terms of Local Education Agreements are in place and honoured with local First Nations.
- 4. Human Resource Management
 - 4.1. Provides overall authority and responsibility for all personnel-related matters except the development of mandates for collective bargaining and those personnel matters precluded by legislation, collective agreements, or Board Policy.
 - 4.2. Promotes a high standard of collective professional leadership, effective, and respectful human relationships, in an environment of respect and collaboration.
 - 4.3. Ensures the District attracts, retains, and develops a highly-qualified workforce to ensure student learning and well-being.
 - 4.4. Ensures effective evaluation and supervisory processes are developed and implemented for growth and accountability.
 - 4.5. Ensures that diversity and equity policies and practices are in place which respects all employees.
- 5. Policy/Administrative Procedures
 - 5.1. Provides leadership and assistance in the planning, development, implementation, and evaluation of Board policies and administrative procedures.
 - 5.2. Ensures administrative procedures are in alignment with Board policies.
- 6. Strategic Planning and Reporting
 - 6.1. Leads the District strategic planning process and implements the plan as approved.
 - 6.2. Involves the Board of Education appropriately in the process allowing for Board oversight.
 - 6.3. Reports regularly on achieved results.
- 7. Superintendent/Board Relations
 - 7.1. Establishes and maintains a positive and impartial professional working relationship with the Board.
 - 7.2. Respects and honours the implementation of the Board's rights, roles, and responsibilities.
 - 7.3. Keeps the Board informed and updated through educational and financial reports, meetings, and other forms of communication.
 - 7.4. Consults with the Board to develop and implement an orientation program for newly-elected trustees.
- 8. Organizational Management
 - 8.1. Demonstrates compliance with all legislative, legal, Ministerial, and Board mandates and timelines.

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The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

- 8.2. Reports to the Ministry of Education and Child Care with respect to matters identified in and required by the *School Act*.
- 8.3. Ensures that risks are identified, assessed, analyzed, addressed, reported, and monitored.
- 9. Communications and Community Relations
 - 9.1. Ensures open, transparent, positive external and internal communications are developed and maintained.
 - 9.2. Develops and nurtures positive relationships with Indigenous Rightsholders and members of the Quelmúcw Education Council.
 - 9.3. Develops and maintains positive and effective relations with provincial and regional departments and agencies.
- 10. Leadership Practices
 - 10.1 Practices leadership in a manner that is viewed positively and has the support of those with whom they work with most directly in carrying out the directives of the Board and the Ministry of Education and Child Care.
 - 10.2 Models appropriate values, ethics, and moral leadership.

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Date Adopted: February 2024

Date Amended:

Page 3 of 4

School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)
Policy Manual – Policy 141 Role of the Superintendent

POLICY 141 ROLE OF THE SUPERINTENDENT

The Board of Education of School District No. 83 (Kwásktknéws ne Secwepemcú'ecw) recognizes the need for one person to have the overall responsibility for the management of the School District to provide leadership and oversight. Therefore, the Board delegates responsibility for overall administration of the District. The Superintendent is responsible for providing reports which focus on governance implications and is accountable to the corporate Board for the conduct, management, and operation of the District, for providing leadership in administration and instructional programs and for ensuring compliance with legislative requirements and statutes.

Specific Areas of Responsibility

1. Student Welfare
 - 1.1. Establishes a safe, caring, and orderly learning environment that supports the general well-being of all students.
 - 1.2. Ensures the safety and welfare of students while participating in school programs and activities or while being transported to or from school programs on transportation authorized by the School District.
 - 1.3. Ensures facilities adequately accommodate students.
2. Student Learning
 - 2.1. Ensures students have the opportunity to meet the standards of education as set out by the Ministry of Education and Child Care.
 - 2.2. Implements policies/directives established by the Ministry of Education and Child Care and informs the Board of pertinent legislative changes.
 - 2.3. Engages in professional development activities to ensure the excellence, efficacy, and relevance of current educational practice.
 - 2.4. Ensures Priority Learners have access to the necessary supports required for success.
3. Fiscal Responsibility
 - 3.1. Ensures the fiscal management by the Secretary-Treasurer is in accordance with the terms or conditions of any funding received by the Board.
 - 3.2. Ensures the District operates in a fiscally and ethically responsible manner, including adherence to generally accepted accounting principles.
 - 3.3. Ensures financial resources are expended in accordance with the annual budget approved by the Board.
 - 3.4. Provides the Board with a recommended annual operating and capital budget along with periodic statements of revenue and expenditure.
 - 3.5. Ensures that insurance coverage is in place to adequately protect assets, indemnify liabilities, and provide reasonable risk management.

The Board of Education of School District No. 83 (Kwaskwaka ne Secwepemcú'ecw)

- 3.6. Ensures that the terms of Local Education Agreements are in place and honoured with local First Nations.
4. Human Resource Management
 - 4.1. Provides overall authority and responsibility for all personnel-related matters except the development of mandates for collective bargaining and those personnel matters precluded by legislation, collective agreements, or Board Policy.
 - 4.2. Promotes a high standard of collective professional leadership, effective, and respectful human relationships, in an environment of respect and collaboration.
 - 4.3. Ensures the District attracts, retains, and develops a highly-qualified workforce to ensure student learning and well-being.
 - 4.4. Ensures effective evaluation and supervisory processes are developed and implemented for growth and accountability.
 - 4.5. Ensures that diversity and equity policies and practices are in place which respects all employees.
5. Policy/Administrative Procedures
 - 5.1. Provides leadership and assistance in the planning, development, implementation, and evaluation of Board policies and administrative procedures.
 - 5.2. Ensures administrative procedures are in alignment with Board policies.
6. Strategic Planning and Reporting
 - 6.1. Leads the District strategic planning process and implements the plan as approved.
 - 6.2. Involves the Board of Education appropriately in the process allowing for Board oversight.
 - 6.3. Reports regularly on achieved results.
7. Superintendent/Board Relations
 - 7.1. Establishes and maintains a positive and impartial professional working relationship with the Board.
 - 7.2. Respects and honours the implementation of the Board's rights, roles, and responsibilities.
 - 7.3. Keeps the Board informed and updated through educational and financial reports, meetings, and other forms of communication.
 - 7.4. Consults with the Board to develop and implement an orientation program for newly-elected trustees.
8. Organizational Management
 - 8.1. Demonstrates compliance with all legislative, legal, Ministerial, and Board mandates and timelines.

The Board of Education of School District No. 83 (K̄wsaltktnéws ne Secwepemcúl'ecw)

- 8.2. Reports to the Ministry of Education and Child Care with respect to matters identified in and required by the *School Act*.
 - 8.3. Ensures that risks are identified, assessed, analyzed, addressed, reported, and monitored.
9. Communications and Community Relations
- 9.1. Ensures open, transparent, positive external and internal communications are developed and maintained.
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10. Leadership Practices
- 10.1 Practices leadership in a manner that is viewed positively and has the support of those with whom they work with most directly in carrying out the directives of the Board and the Ministry of Education and Child Care.
 - 10.2 Models appropriate values, ethics, and moral leadership.

Date Adopted: February 2024

Date Amended:

The Board of Education of
School District No. 83 (Kwskalktnéws ne Secwepemcúl'ecw)

POLICY 160 POLICY DEVELOPMENT

The Board of Education of School District No. 83 (Kwskalktnéws ne Secwepemcúl'ecw), as one of its key responsibilities, will establish and review policies.

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Board policies will consist of a belief statement identifying the values and core beliefs of the Board along with guiding principles that provide direction to trustees, employees, students, and the public.

The Board believes that it is best practice to engage the expertise of the Policy Committee. The invited members of the Policy Committee will consist of one trustee representative, two North Okanagan-Shuswap Teachers Association (NOSTA) representatives, two Canadian Union Public Employees (CUPE) representatives, two North Okanagan-Shuswap Principals & Vice-Principals' Association (NOSPVPA) representatives, two District Parent Advisory Council (DPAC) representatives, two student body representatives, two Quelmúcw Education Council (QEC) representatives, the Superintendent, and one District staff person for recording minutes. The Chairperson will be the trustee so designated by the Board.

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Board policies will be developed within the following framework.

The Role of the Board

1. The Board will receive requests for creation of new policy and for revision of existing policy.
2. The Board will receive requests from members of the public, a stakeholder group, or District staff through a Policy Initiation Form.
3. The Board will forward all requests to the Policy Committee for consideration and for potential creation of draft policies (new or revised) for the Board's review.
4. The Board will receive all draft policies from the Policy Committee and will give First Reading and Second (and Final) Reading to all draft policies before they come into effect. Each Reading will typically occur at a different meeting of the Board.
 - a. **First Reading** – the Board will circulate the draft policies that have been given First Reading for feedback for a period of 30 days, as follows:
 - To the stakeholder groups via email. The link to the policy feedback form will be included in the email.
 - To the general public via the District website. All policies that are under development or under revision are listed on the District webpage: <https://www.sd83.bc.ca/board-policies>.
 - The Board may choose to return draft policies to the Policy Committee for further revision without giving First Reading.
 - b. **Second (and Final) Reading** – the Board will give Second (and Final) Reading to all draft policies before they come into effect.
 - The Board may choose to return draft policies to the Policy Committee for further revision without giving Second (and Final) Reading.

The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

5. The Board will provide direction to staff to publish all policies that have been given Second (and Final) Reading.
6. The Board will provide direction to staff regarding the development of any related administrative guidelines and procedures.
7. The Board will occasionally accept from staff minor revisions to policies – where the intent of the original policy remains unchanged – that may be accepted by the Board as “friendly amendments.”
8. The Board delegates to the Superintendent the responsibility for auditing all new and revised policy statements, which shall be submitted to the Board for approval.

The Role of the Policy Committee

1. The Policy Committee will receive requests for creation of new policy and for revision of existing policy from the Board.
2. The Policy Committee will review all requests, and will either:
 - a. Create a new policy or revise an existing policy and submit a draft to the Board, for consideration of First Reading.
 - b. Make a recommendation for no further action or revision to the Board, for consideration.
 - c. The Policy Committee may receive requests for revisions to the draft policies from the Board prior to either First Reading or Second (and Final) Reading being given by the Board.
3. The Policy Committee may, at its discretion, invite representation from other interested parties or groups when policies are being discussed that directly affect those parties or groups.
4. The Policy Committee will occasionally forward minor revisions to policies – where the intent of the original policy remains unchanged – to the Board for consideration as “friendly amendments.”
5. Current members of the Policy Committee can submit requests for new policy or for revision of existing policy via email through the Committee Chairperson.

References: *School Act*, RSBC 1996, Part 6, Division 2, Section 85 (2)(a)

Adopted: June 12, 2001

Amended: January 19, 2021, December 18, 2017

POLICY 160 POLICY DEVELOPMENT

The Board of Education of School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw), as one of its key responsibilities, will establish and review policies.

Board policies will consist of a belief statement identifying the values and core beliefs of the Board along with guiding principles that provide direction to trustees, employees, students, and the public.

The Board believes that it is best practice to engage the expertise of the Policy Committee. The invited members of the Policy Committee will consist of one trustee representative, two North Okanagan-Shuswap Teachers Association (NOSTA) representatives, two Canadian Union Public Employees (CUPE) representatives, two North Okanagan-Shuswap Principals & Vice-Principals' Association (NOSPVA) representatives, two District Parent Advisory Council (DPAC) representatives, two student body representatives, two Quelmúcw Education Council (QEC) representatives, the Superintendent, and one District staff person for recording minutes. The Chairperson will be the trustee so designated by the Board.

Board policies will be developed within the following framework.

The Role of the Board

1. The Board will receive requests for creation of new policy and for revision of existing policy.
2. The Board will receive requests from members of the public, a stakeholder group, or District staff through a [Policy Initiation Form](#).
3. The Board will forward all requests to the Policy Committee for consideration and for potential creation of draft policies (new or revised) for the Board's review.
4. The Board will receive all draft policies from the Policy Committee and will give First Reading and Second (and Final) Reading to all draft policies before they come into effect. Each Reading will typically occur at a different meeting of the Board.
 - a. **First Reading** – the Board will circulate the draft policies that have been given First Reading for feedback for a period of 30 days, as follows:
 - To the stakeholder groups via email. The link to the policy feedback form will be included in the email.
 - To the general public via the District website. All policies that are under development or under revision are listed on the District webpage: <https://www.sd83.bc.ca/board-policies>.
 - The Board may choose to return draft policies to the Policy Committee for further revision without giving First Reading.
 - b. **Second (and Final) Reading** – the Board will give Second (and Final) Reading to all draft policies before they come into effect.
 - The Board may choose to return draft policies to the Policy Committee for further revision without giving Second (and Final) Reading.

The Board of Education of School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

5. The Board will provide direction to staff to publish all policies that have been given Second (and Final) Reading.
6. The Board will provide direction to staff regarding the development of any related administrative guidelines and procedures.
7. The Board will occasionally accept from staff minor revisions to policies – where the intent of the original policy remains unchanged – that may be accepted by the Board as “friendly amendments.”
8. The Board delegates to the Superintendent the responsibility for auditing all new and revised policy statements, which shall be submitted to the Board for approval.

The Role of the Policy Committee

1. The Policy Committee will receive requests for creation of new policy and for revision of existing policy from the Board.
2. The Policy Committee will review all requests, and will either:
 - a. Create a new policy or revise an existing policy and submit a draft to the Board, for consideration of First Reading.
 - b. Make a recommendation for no further action or revision to the Board, for consideration.
 - c. The Policy Committee may receive requests for revisions to the draft policies from the Board prior to either First Reading or Second (and Final) Reading being given by the Board.
3. The Policy Committee may, at its discretion, invite representation from other interested parties or groups when policies are being discussed that directly affect those parties or groups.
4. The Policy Committee will occasionally forward minor revisions to policies – where the intent of the original policy remains unchanged – to the Board for consideration as “friendly amendments.”
5. Current members of the Policy Committee can submit requests for new policy or for revision of existing policy via email through the Committee Chairperson.

References: *School Act*, RSBC 1996, Part 6, Division 2, Section 85 (2)(a)

Adopted: June 12, 2001

Amended: January 19, 2021, December 18, 2017

The Board of Education of
School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)

POLICY 170 MONITORING BOARD PERFORMANCE

The Board of Education of School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw) is committed to continuous improvement through regular review of its performance.

Deleted: North Okanagan-Shuswap

In accordance with this policy and the corresponding regulation, the Board will undertake an annual goal-setting process and, once developed, will circulate these goals throughout the educational community. Using a strengths-based approach, the Board will review its performance annually to ensure its proper discharge of responsibilities to the community.

The Board shall adhere to the following guidelines for goal-setting and self-review.

Guidelines

1. Schedule

- 1.1. ~~Once per year~~, the Board and the Senior Leadership Team will meet to formally evaluate performance over the past year in terms of the Board goals.
- 1.2. The Board will also revise and develop goals for the upcoming year. This information will be shared with school district stakeholders for their input and feedback.

Deleted: During the August/September period

2. Method

- 2.1. Governance and District policies shall be monitored using reports provided by the Superintendent, external sources such as auditors, or by direct review by the Board.
- 2.2. The methods used shall include use of an assessment tool or other documents as determined by the Board and Secretary-Treasurer as the criteria for assessment of Board performance.
- 2.3. The process shall involve all Board members and the Senior Leadership Team.
- 2.4. The Board shall assess itself as a whole.
- 2.5. The methods of evaluation shall be structured so that they lead to strengthening communications and relationships among Board members, with the Senior Leadership Team, and stakeholders.
- 2.6. Self-review sessions are to be facilitated by the Board Chairperson and assisted by the Secretary-Treasurer.
- 2.7. Provision may be made for engaging an external facilitator chosen by Trustees through consultation with the Senior Leadership Team to conduct sessions when the Board perceives a need or benefit arising from ~~third-party~~ assistance.
- 2.8. Notwithstanding the above schedule and methods, the Board shall continuously monitor its performance through post-meeting debriefings and other methods on the determination of the Board Chairperson or Board.

Deleted: eir

References: *School Act*

Adopted: July 11, 2018 Amended: November 22, 2019

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School District No. 83 (Kwátsalktnéws ne Secwepemcúl'ecw)
Policy Manual – Policy 170 Monitoring Board Performance

POLICY 170 MONITORING BOARD PERFORMANCE

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References: *School Act*

Adopted: July 11, 2018

Amended: November 22, 2019

Indigenous Day of Learning

May 8, 2026



K'wsaltktnéws ne Secwepemcúl'ecw (SD83) respectfully acknowledges that we are situated on the traditional, unceded, and contemporary lands of the Secwepemc people.

We are immensely grateful for the generosity and hospitality of the local First Nations – Adams Lake Indian Band, Neskonlith Indian Band, Skwlāx te Secwepemcu'lecw, and Splatsin – for inviting and welcoming us to your communities and for working alongside us in the planning of this day.

We are also grateful for the creative and open work of the planning committee for this year's Indigenous Day of Learning.

Learning intention for the day: *Building relationships with Indigenous communities through land based, culturally grounded learning*

So Much Gratitude...

For the past two years, we have gone in a different direction for Indigenous Day of Learning, with the intentions of creating stronger relationships between the local First Nations communities and SD83 staff and also building more authentic understanding of Reconciliation and Indigenous history and current realities. We believe that when people care, they are more open to understanding. We also believe that engaging in experiential learning leaves more of a lasting impression.

At the Quelmúcw Education Council Table, we were challenged to be bold, dream big, and think of the possibilities. Reciprocally, they all committed to working together with us to welcome staff to their communities to learn from them. Over the past few years doing this work, I have shifted my perspective immensely, from having an understanding of what consultation looked like and how to engage in it, toward authentic, meaningful, and ongoing *collaboration* with the First Nations. This has become a driving force behind my work, and I have so much gratitude to the Quelmúcw Education Council for teaching me that. *K'wséltkten* (Eastern dialect) or *k'wsaltktn* (Splatsin dialect), the root word of our district name, means family. We have become family, and we are deeply connected with each other.

This day only happens because the local Bands do an enormous amount of work to plan days of learning in their communities, lead activities, and host us. Their generosity and hospitality are so appreciated. We are also grateful to many district staff members, including the Senior Leadership Team, many Principals and Vice Principals around the district, Indigenous Education Department staff, and several teachers who are powerful allies apart from the department, who help with planning, supporting, and coordinating specific sites. And last but not least, I lean on my amazing team at the DESC, Kim and Kristen, who also dream big, care deeply, and are capable of such great things!

Armstrong

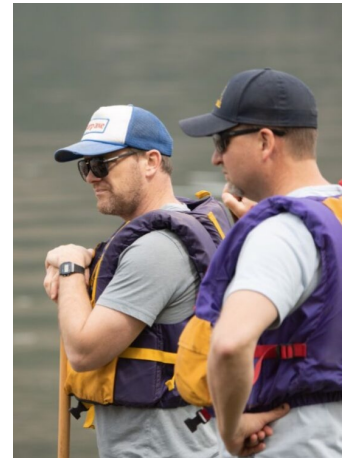
Staff from **PVSS, Highland Park, Armstrong Elementary, Len Wood Middle, and Falkland** came together for a full day at PVSS dedicated to Reconciliation, Indigenous knowledge, and place-based learning on Secwepemcúl'ecw. The day began with an opening song and drumming circle with Dodie Jones, District Knowledge Keeper and Splitsin Elder, and a welcome to the territory followed by a keynote address from Tia Felix, Splitsin Band member, Indigenous midwife, and graduate of Pleasant Valley Secondary.

Participants then engaged in a range of experiential workshops led by local Knowledge Keepers and Indigenous educators, including an author reading and talk from OKIB member Brian Isaac, felted pin making with Ashley Marta, a tea ceremony and conversation circles with Tia Felix, engaging in a story walk at Caravan Farm Theatre (listening to stories recorded by Kenthen Thomas), a medicine wheel talk and creating an offering bag with Dodie Jones, and watching the documentary *Saints and Warriors*.



Canoe Beach

Salmon Arm Secondary School staff engaged in meaningful, place-based experience that blended reflection, learning, and connection to land and culture. Staff had the opportunity to choose from several activities that included paddling together in large voyageur canoes led by guides, participating in a storytelling workshop with Kris Hryniw, deepening their understanding of Secwépemc history, perspectives, and relationships to the land, going on a plant walk with Indigenous Education Worker Chelsey Hill, and learning about Metis history and perspectives from Kathleen Miege. Through being on the land, time on the water, and oral storytelling, the day offered an experiential and respectful approach to learning that centers Indigenous knowledge and lived experience.



Kingfisher Interpretive Centre

Kim Fulton, retired Principal, helped to plan this day alongside Shona Bruce, Director of Kingfisher Interpretive Centre, and they were our hosts for the day on site. **Shuswap Middle School** was able to be there as one school, and were greeted by Lauren Felix, a Band Councillor from Splatstin and an active Knowledge Keeper with the district who opened the day and welcomed participants to the territory. She made this a ceremony,

performing a welcome song and the salmon song, telling a few stories, and leading them through a powerful grounding exercise.

Staff were able to choose two out of three meaningful learning activities: Salmon Learning with Lauren and Shona on the river, learning about the importance of salmon to the Secwépemc people and also about the salmon life cycle and sustainability; SplatSin Stories and History with Lawrence and Marion Lee, District Knowledge Keepers and SplatSin Elders, who told stories and shared information about SplatSin history around the fire; and Free Time in the Forest in which staff could have unstructured time in the forest for self-guided exploration or forest “bathing”.



Mara Lake Provincial Park and the Department of Fisheries and Oceans

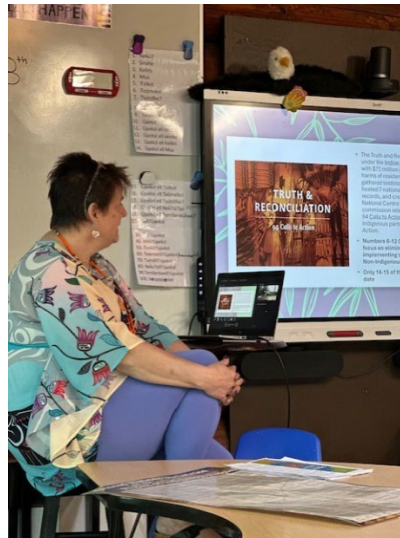
SplatSin welcomed staff from **M.V. Beattie** and **A.L. Fortune** to engage in land-based learning at Mara Lake Provincial Park. After an opening circle activity led by Gloria Morgan, SplatSin Knowledge Keeper, the group were split in two, with a rotation of activities. Kyle Crump, Recreation Manager from SplatSin, along with some of his staff members and DFO staff members, took groups in Department of Fisheries and Oceans canoes to paddle out to the pictographs. For the other part of the rotation, Gloria Morgan led groups through a land-based grounding and meditation activity that is reproducible with students. The whole group ended the day with a reflective circle led by Gloria.





Shihiya School

The staff of Shihiya School, the K-7 Band-operated school for Splatnin, led by the school Principal Reidun Kopp, hosted the staff of **South Canoe**, **Ranchero**, and **North Canoe**. The teaching staff of Shihiya have developed story-based language and culture lessons that are delivered both in the classroom and through physical literacy activities, and our staff had the opportunity to rotate through examples of these lessons. We are grateful to have a partnership with Shihiya, and for their generosity in hosting us on this day of learning.



Skwłāx te Secwepemcú'ecw

The community of Skw̓lāx was pleased to welcome staff members from **Carlin Elementary Middle, Sorrento, Silver Creek, Salmon Arm West**, and the **District Education Support Centre** to start their day of learning in the Pow Wow Arbour. To welcome the learners, Headstart students drummed the Welcome Song. Kukpi7 Dianne Francois provided a welcome to the territory and some learning for participants, with Councillor Julie John. After the opening, there were several activities offered by members of the Skw̓lāx community. Some of the options included: TPR (Total Physical Response) Secwépemctsin Language Learning and Bingo at Quaaout Lodge; Storytelling at Quaaout Lodge; Storytelling & Traditional Medicines (each participant received a copy of the Skw̓lāx-created book C7í7elc: Sharing Fish or Meat and a sample of some medicine in the teepee across from the Powwow Grounds); Sweat Lodge Teachings (in an actual Sweat Lodge); Stick Games (Lahal); Skw̓lāx Elders and Crafts in the Powwow Arbour; and Storytelling in the Quaaout Kekuli. After lunch provided by the community, the groups reconvened in the Powwow arbour to participate in the closing round dance before boarding buses to head back to schools and worksites.



Splatsin Kekulis and Community

The Sicamous and Grindrod schools, **Parkview, Eagle River** and **Grindrod**, engaged in learning in the Splatsin community. Half of the day was spent at the kekuli site near the river where there was storytelling and lahal with Yvonne Felix and Randy Williams. For the other half of the day, staff could choose between a session with MMIWG advocate Jody Leon at Kinbasket Beach on Shuswap River, or a session with Darrell Jones, former Education Director for Splatsin in which he helped participants to understand Secwépemc history and traditional territory through a lens of Reconciliation in the Community Room at Splatsin Centre. All staff had lunch together at the Kekuli site.



Splatsin Land and Title Learning in Sicamous

At the time that this area was being colonized, Splatsin had a vibrant community based in Sicamous. Reserve land still exists there today, while the main community is presently located in Enderby. Adam Christian, from Splatsin, took staff from **J.L. Jackson** and **Salmon Arm Storefront** out on a one-and-a-half-hour houseboat trip to hear about Splatsin land history from the water. The group was split into two smaller groups. One group spent the morning on the houseboat, while the other group was led through the interactive timeline activity, which focuses on a map of Secwepemc territory and leads participants through the history of colonization toward Reconciliation by Tina Lepine, Indigenous Education Resource Helping Teacher, and Deanna Gestrin, Indigenous Education Department Clinical Counsellor. After lunch, the groups switched.



Switzmalph Cultural Village

The Neskonlith Indian Band was excited to host **North Shuswap Elementary** on IR3 to engage in learning and an act of Reconciliation. Sxwetsmèllp (Switzmalph) is a place of deep cultural, historical, and community significance on the Neskonlith Reserve, beside the beautiful Salmon River. It is a place where many community members grew up and has been inhabited and stewarded by Secwépemc people for many, many generations. During the visit, brothers Louis and Gerry Thomas, two of Mary Thomas's sons, served as Knowledge Sharers, guiding the group in learning about traditional Indigenous plant use, including harvesting cattails and beginning the process of making reed mats. They also gathered around the fire to hear stories, including legends and stories from the old times. The site also holds important cultural features, including old kekulis (pit houses) and a smokehouse. These structures help community members and visitors learn about the culture. This visit also connects to the vision of the late Elder Dr. Mary Thomas, Gerry and Louis' mother, who

dreamed of Switzmalph becoming a cultural centre where community members could come to learn about Secwépemc culture. Her family has helped restart that process, and what we see there now is the beginning of what this place can become: not a finished project, but an evolving learning space with tremendous promise for teachers and students. In many ways, our presence there helps pilot what is possible and supports the ongoing development of the site.



Switzmalph (Pierre's Point)

The Adams Lake Band was excited to host **Hillcrest Elementary**, **Bastion Elementary**, and **South Broadview Elementary** at Switzmalph, also referred to as Pierre's Point. This is a beautiful location, right on the lake, and

we were grateful to be invited to spend the day here. The day started with an opening led by Diane Anthony, welcoming us to the territory and telling us about the significance of that place to the Secwépemc people. Staff were able to choose from these activities: Canoeing, Medicine Pouch making, Story Telling with Lawrence Michel, Tea with Lucy to hear stories about her childhood and to learn some Secwépemctsin, Plant & Nature walk, hunting camp with Bonnie August & Gord Anthony, trapping with Tony Dennis Jr., and berry picking & preserving with Diane Anthony & Joan Arnouse.



Last Words

It is with such gratitude that we conclude this report, and our hope is that all staff showed up for the day with these feelings in their heart, a quotation from one of my team members in anticipation of the day: “The more I think about going to Skwlax tomorrow, the more excited I get. It feels like such an honour to be invited (as a large group) to learn about a culture and a territory I know so little about. My heart is honestly bursting. It is not Skwlax’s responsibility to take on such a significant role in “teaching” me (or district staff), nor is it the responsibility of Splantsin, Adams Lake, or Neskonlith, who are hosting other district staff around the territory. It is my responsibility to open my heart and mind to a way of life, thought and experience that may be different from mine. To have the local Nations themselves jointly organize and host, take on expenses and time, and share their culture in order to provide a learning experience for all of us like this is truly extraordinary, and I am so grateful.”