

September 26, 2023

Superintendent's Report



Welcome to New Members of SLT



Michelle Guillou
Assistant Superintendent
Human Resources



Gillian Dawe-Taylor
Director of Instruction
Diversity & Inclusion

Staffing Updates

Teaching Staff:

- 468 teachers in assignments
- 151 active TTOC's
- 5 unfilled positions
- Over 170 positions posted so far for the 2023-24 school year

CUPE Staff:

- 442 Regular CUPE Staff
- 160 Casual (CEAs, Clerical, 15 casual custodians & bus drivers)
- 207 positions posted (some positions posted multiple times)

A big “thank you” to Tracey & Leah-Ann in HR for their dedication and hard work!
We are extremely grateful to have Michelle Guillou join our team!

District Start Up Day – September 5, 2023

- District-wide start up
- Superintendent address from Sorrento School while Directors joined from schools across the district
- Key messaging:
 - Who we are as members of the district?
 - We are a “team”
 - Find your “why”
 - Who are the kids that need you? Don’t choose the easy ones!

Sorrento Elementary School

- Thank you to Dale Culler, Travis Elwood, Andrea K. for assistance with Transportation.
- Thank you to Carla Schneider, Morgen Macdonald & Carlin Staff for their willingness to support North Shuswap Elementary return to school, as well as Sorrento Elementary in the event of an evacuation order.
- Appreciative for the preparedness of Paul Rosman (Principal of Sorrento) and the thoughtfulness of the entire Sorrento staff.

North Shuswap Elementary School

- September 6, 2023 – Staff debrief & Telus Health Support
- Thank you to Chris Matheson, Chelsea Prince, Tanya Harrington, Gillian Dawe-Taylor
- Thank you to the caring, resilient staff of NSH!
- School opening September 19th



Thank you, Sorrento School!!!



Thank you, Linda & Ernest!!!



Thank you, Cheryl Munson!!!



Thank you, North Shuswap!!!

Thank You to Supporters

Through the wildfires:

Consistent communication and offering of support from:

- Check ins from the Deputy Minister and Assistant Deputy Minister
- CSRD and BC Wildfires
- Emergency Services
- Communities of Sorrento & North Shuswap & all others who let the goodness of humanity shine through some troubling times.

Len Wood Middle School

- Challenges with class size and composition – adhering to the collective agreement
- Thank you to the “teaching staff of LWMS” who were problem solvers!
- Duncan Hazelwood (Vice-Principal), Reid Findlay (Director of Instruction), and Michelle Guillou (Assistant Superintendent – HR) who worked to find solutions.
- A commitment to do what is right for kids!

September Enrolments

- Currently working through 1701 reports (September 30th enrolment data)
- Trial submission of 1701 on Friday, September 22, 2023.
- At a first glance the Kindergarten numbers appear to be soft
- Secretary-Treasurer Culler is working on the financial analysis with Director Reid Findlay working to support schools and clerical through the process.
- Members from SLT will meet with Assistant Superintendent Guillou and Secretary Treasurer Culler to dig into the data tomorrow.

Enhancing Student Learning Report

School District No. 83
North Okanagan-Shuswap

Enhancing
Student
Learning
2022-2023

Every student. Every day.
Whatever it takes.



- All districts are required to submit the annual report by September 30th of each year.
- Data from the report has been shared in different Superintendent Reports throughout the year.
- Completion Rate data has not yet been posted onto the Data portal for 2022-23.
- A huge “thank you” to SLT for their contributions.

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Foundational Skills Assessment (FSA)

- The FSAs will be written during October 2 – November 10, 2023.
- First Nations Education Steering Committee (FNESC) reported in May during the Joint Convened Annual Meeting (JCAM) that they are in full support of the FSAs.
- FNESC is very interested in the disaggregation of data for On & Off Reserve students.
- An assessment snapshot used to determine areas requiring support through budget allocations.
- The FSA is not used to rank or sort students, teachers, or schools.
- Information has gone out to parents/caregivers/guardians

Strategic Plan 2023-28



Mission: *Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.*

Vision: *Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.*

District Values

In SD83 We Value:

Belonging

Respect

Reconciliation

Empathy

Equity

Perseverance

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS



**Legislation
(The
School Act)**

**Ministry of
Education
and Child
Care**

**District
Strategic
Plan**

**School
Learning
Plans**

**Classroom
Instruction**

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Strategic Planning Update

NORTH OKANAGAN-SHUSWAP STRATEGIC PLAN PROCESS

STRATEGIC PLAN



Based on feedback from Rightsholders, Stakeholders, parents, staff, and students.

STRATEGIC PRIORITIES



Based on Ministry, District, and Board priorities.

STRATEGIC GOALS



SMART Goals for each strategic priority are established (specific, measurable, achievable, relevant, time bound).

STRATEGIES



District strategies will be listed to identify how each goal will be achieved.

OUTCOMES/MEASURES



Identifies what the district intends to achieve.

Strategic Priorities 2023-28

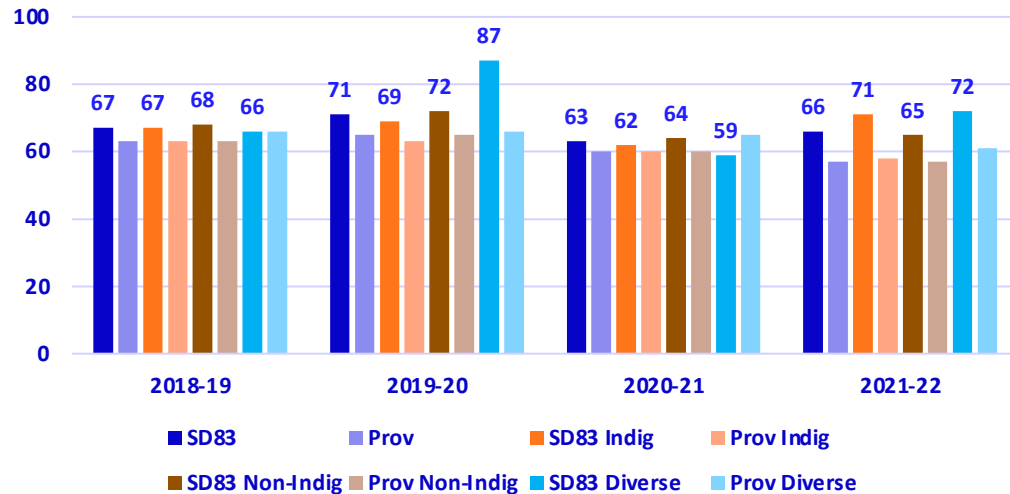
Strategic Priorities:

1. Intellectual Development
2. Human & Social Development
3. Career Development
4. Developing a Culture of Safety & Well-Being
5. Community Partnership Development
6. Organizational Development

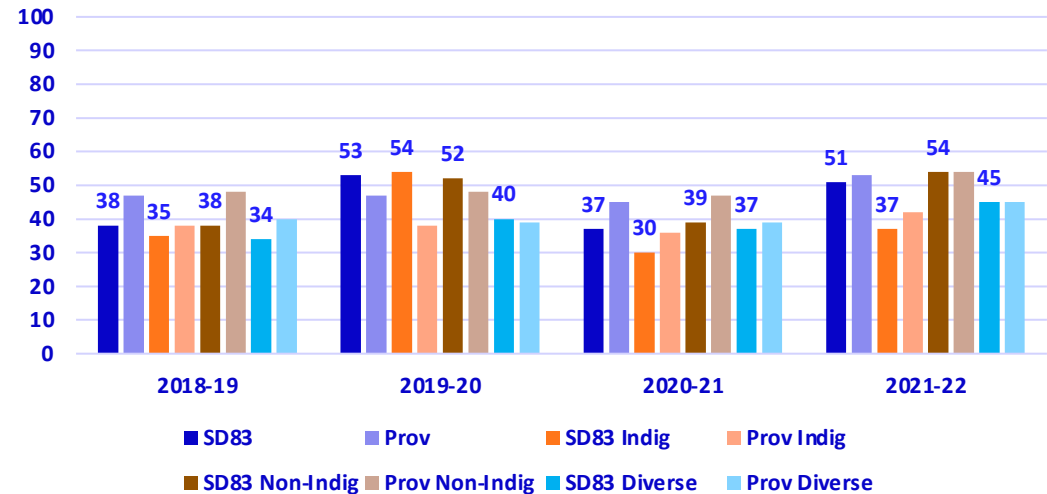
Human & Social Development

- Adults Who Care vs Sense of Belonging (Grade 10)

Adult Care
Percentage of Grade 10



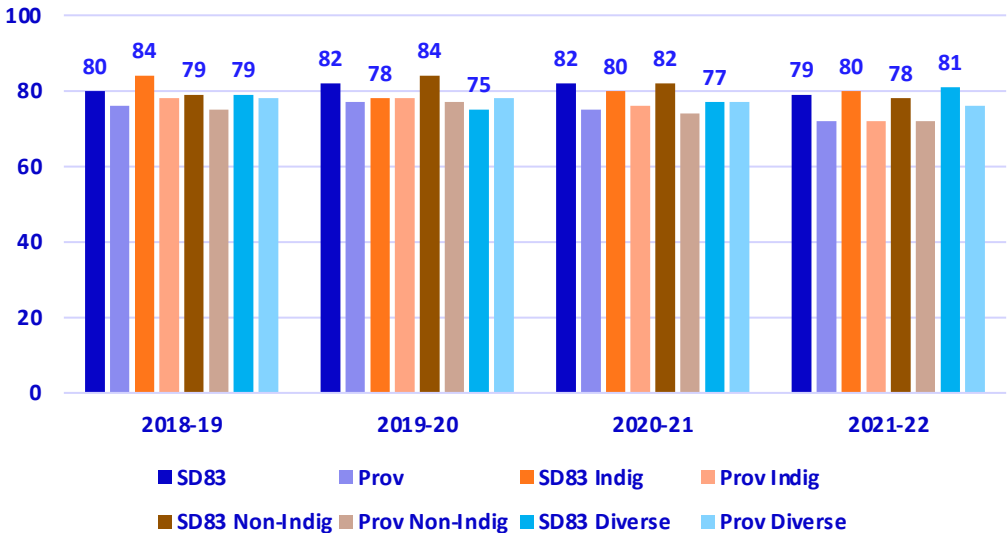
Sense of Belonging
Percentage of Grade 10



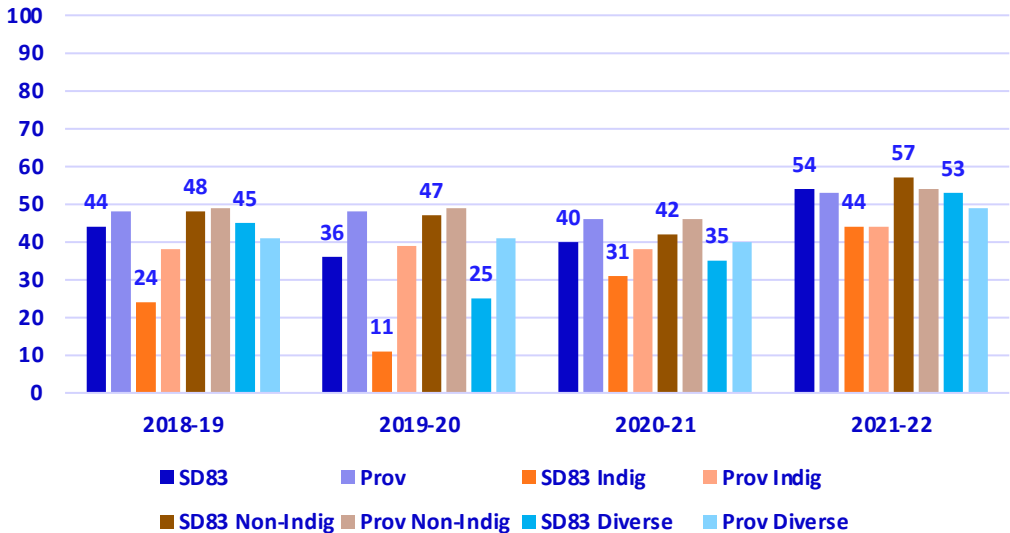
Human & Social Development

- Adults Who Care vs Sense of Belonging (Grade 10)

**Adult Care
Percentage of Grade 12**



**Sense of Belonging
Percentage of Grade 12**



School Connectedness

- Research has shown that young people who feel connected to their school are ***less likely to engage in many risk behaviors***², including early sexual initiation, alcohol, tobacco and other drug use, and violence and gang involvement.
- Students who feel connected to their school are also ***more likely to have better academic achievement***, including higher grades and test scores, have better school attendance and stay in school longer. (Source – American Psychologists Association)
- The impact of school connectedness can be long lasting. ***Longitudinal studies have provided strong evidence that school connectedness can have a positive effect reaching into young adulthood***, resulting in lower rates of substance use, better mental health and higher school completion rates (Monahan, 2010).
- School connectedness is also a protective factor for early adolescent conduct problems and has been found to ***compensate for poor quality family relationships*** (Loukas, Roalson, & Herrera, 2010). Source Healthy Schools BC

School Connectedness

Connections, Conditions, Challenge, Control (4C's for engagement) – Source ASCD

September 1, 2023 Edition – Douglas Fisher, Nancy Frey, Alejandro Gonzalez

- Avoid streaming students into vocational and college tracks.
- Set high academic standards.
- Limit the size of the school to create smaller learning environments.
- Ensure students have an advisor and provide mentorship.
- Connect students to their community.
- Use a wide range of instructional methods.
- Students spending more time with their teachers.
- Provide opportunities for students who fall behind, to catch up.

District Celebrations



45 Educators met with Director Findlay in August to be in-serviced on UFLI – Systematic and explicit phonics program



SD83 currently has 23 International Students from Germany, Belgium, Spain, Taiwan and Japan.

District Celebrations

- Football, Volleyball, Track & Field are already underway across the district.



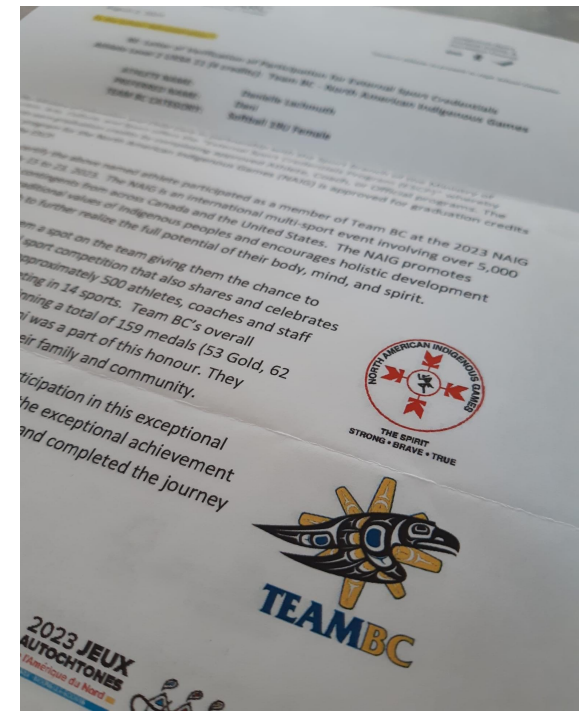
Students at A.L. Fortune participating in a training session for Track & Field



Annual Terry Fox Run

New to Salmon Arm Secondary is “Rowing”
Congratulations to Aida Mills coached by David Miede and Doris Mills. Aida and her partner from Vernon won the Junior Mixed Category and were named “Best Junior Crew.”

District Celebrations North American Indigenous Games 2023



Students from British Columbia received a letter upon returning home from the NAIG, that they would be receiving 4 credits for the hours of preparation they invested into representing their province at the games.

In Closing



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS