

POLICY 330 ASSESSMENT AND COMMUNICATING STUDENT LEARNING

The Board of Education of School District No. 83 (North Okanagan-Shuswap) believes in clear, timely, ongoing, and transparent communication between schools and families in support of student learning. Communication of student learning reflects student achievement and is intended to support students and their families in understanding the student learner, areas of strength, what needs further attention, the support from which the student benefits, and where the learner is going next with their learning. School District No. 83 recognizes that the communication of student learning must follow the direction provided within the [Ministry of Education and Child Care Student Reporting Policy](#).

The Board of Education is committed to supporting student learning through quality assessment practices. Assessment is the continuous process of gathering data on student learning and performance, using a variety of methods over time. Assessment must be transparent, purposeful, reliable, valid, and reflective. It provides valuable and useful information to the students, the teachers, and parents as they work together in improving learning, building skills, and acquiring knowledge. Assessment is part of the learning process that represents each learner's unique progress. Assessment procedures must be developed in accordance with BC Ministerial Orders and Policies and will include both formative (ongoing – assessment for learning) and summative (at the end of a learning cycle) assessment.