



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

BOARD MEETING AGENDA

Date: Tuesday, February 16, 2021

Time: 6:00 p.m.

Venue: MICROSOFT TEAMS LIVE EVENT

A copy of the Agenda with attachments is available on the School District website at:

<https://sd83.bc.ca/board-meetings/> Board Meeting Agendas.

Alternatively, copies are available on request from the Executive Assistant to the Secretary-Treasurer.

Item	Description
1.	CALL TO ORDER
2.	WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY We open the meeting with the acknowledgement that the Board holds its meeting on the traditional territory of the Secwepemc people.
3.	ADOPTION OF AGENDA – CHANGES / ADDITIONS <u>Recommendation</u> <i>That the Board of Education adopt the February 16, 2021 Regular Board Meeting Agenda as presented.</i>
4.	ADOPTION OF BOARD MEETING MINUTES A. Regular Board Meeting Minutes – January 19, 2021 Pg.5 <u>Recommendation</u> <i>That the Board of Education adopt the Regular Board Meeting Minutes of January 19, 2021 as presented.</i>
5.	ADOPTION OF IN-CAMERA MEETING SUMMARY A. Summary of In-camera Meeting – January 19, 2021 Pg.11 <u>Recommendation</u> <i>That the Board of Education adopt the Summary of the In-camera Meeting of January 19, 2021 as presented.</i>

- 6. BUSINESS ARISING**
- 7. DELEGATIONS**
 6:10pm A. NOSTA – Long Range Facility Plan Pg.13
NOSTA President: Graham Gomme
- 8. SUPERINTENDENT’S REPORT**
 6:20pm Superintendent/CEO: Peter Jory
- 9. EDUCATIONAL COMPONENT**
 6:35pm A. Trades and Careers Programs Pg.17
District Principal Careers: Reid Findlay
- 6:45pm B. PVS Hockey Academies Pg.21
Principal: Chelsea Prince
- Recommendation
That the Board of Education approve the PVSS Hockey Academy for the 2021-2022 School Year.
- 10. NEW BUSINESS**
 6:55pm A. **Draft District Calendar – 2021-2022** Pg.25
 Superintendent/CEO: Peter Jory
- Recommendation
That the Board of Education approve the DRAFT District Calendar for the 2021-2022 School Year for public feedback.
- 7:00pm B. **Number of Trustees**
 Board Chair: Amanda Krebs
- 7:05pm C. **Fall Enrolment - Portables** Pg.27
 Superintendent/CEO: Peter Jory
- 11. COMMITTEE REPORTS**
 7:15pm A. Education Directions
- Committee Chair: Trustee Marianne VanBuskirk**
- i. Student Voice
- ii. Board Authority Approved Courses: Athletic Leadership 11/12 Pg.29
Principal: Chelsea Prince
- Recommendation
That the Board of Education adopt the Athletic Leadership 11/12 Board/Authority Authorized Course as presented.

7:30pm B. Finance & Facilities/Audit
Committee Chair: Trustee Amanda Krebs

i. **Quarterly Financials to December 31, 2020**
Secretary-Treasurer: Alanna Cameron

Pg.37

ii. **2020-2021 Amended Annual Budget**
Secretary-Treasurer: Alanna Cameron

Pg.43

Recommendation

1. *That Version 6934 6188 4206 of School District No. 83 (North Okanagan-Shuswap) 2020-21 Amended Annual Budget bylaw be given first reading.*
2. *That Version 6934 6188 4206 of School District No. 83 (North Okanagan-Shuswap) 2020-21 Amended Annual Budget bylaw be given second reading.*

Unanimous consent is required to move to third reading in one meeting.

3. *That Version 6934 6188 of School District No. 83 (North Okanagan-Shuswap) 2020-21 Amended Annual Budget bylaw be given third and final reading, passed and adopted on the 16th day of February 2021.*

iii. **2020-2021 Budget Guiding Principles**

Pg.71

Recommendation

That the Board of Education adopt the 2020-2021 Budget Guiding Principles as presented.

8:00pm C. Labour Relations
Committee Chair: Trustee Quentin Bruns

8:05pm D. Partner Group Liaison
Committee Chair: Trustee Marty Gibbons

8:10pm E. Policy Committee
Committee Chair: Trustee Tennile Lachmuth

F. Committee of the Whole
Committee Chair: Amanda Krebs

12. BCSTA UPDATE
8:15pm Trustee: Marty Gibbons

13. BCPSEA UPDATE
8:20pm Trustee: Quentin Bruns
BCPSEA AGM Update

14. FNEC UPDATE

8:25pm Trustee: Marianne VanBuskirk

15. BOARD CORRESPONDENCE

16. TRUSTEE REPORTS

8:35pm

17. QUESTION PERIOD

8:45pm *The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.*

Question Period is not a platform for presentations or personal statements.

18. UPCOMING DATES / EVENTS

Regular Board Meeting – March 11, 2021 via Teams Live Event
Committee of the Whole Meeting – February 24, 2021 – via Teams

BCSTA Provincial Council Meeting – February 20, 2021 Online
BCSTA Branch Meeting – Feb 26/27, 2021 Online

Pink Shirt Day – February 24, 2021

19. ADJOURNMENT

**The Board of Education of School District No. 83
(North Okanagan-Shuswap)**

Minutes of the Regular Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap), on Tuesday, January 19, 2021. The meeting was live streamed and recorded via Microsoft Teams Live Event.

Present:

A. Krebs	Board Chairperson	P. Jory	Superintendent
T. Lachmuth	Vice-Chairperson	A. Cameron	Secretary-Treasurer
M. Gibbons	Trustee	R. Brennan	Assistant Superintendent (HR)
M. VanBuskirk	Trustee	C. Leidloff	Director of Instruction – Inclusive Education
Q. Bruns	Trustee		

1. CALL TO ORDER

Board Chairperson Krebs acknowledged that a quorum was present and called the meeting to order at 6.01 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Chairperson Krebs opened the meeting with the acknowledgment that the Board holds its meeting on the traditional territory of the Secwepemc people.

3. ADOPTION OF AGENDA - ADDITIONS / CHANGES

“That the Board of Education adopt the January 19, 2021 Regular Board Meeting Agenda with the following amendments:”

**120/2021
CARRIED**

- Item 7 – NOSTA delegation, withdrawn
- Amend Item 11.E.i. Policy 260 – recommendation should read “*first reading of Policy 260*”.

4. ADOPTION OF BOARD MEETING MINUTES

A. Regular Board Meeting Minutes - December 15, 2020

**121/2021
CARRIED**

“That the Board of Education adopt the Regular Board Meeting Minutes of December 15, 2020 as presented”.

5. ADOPTION OF IN-CAMERA MEETING SUMMARY

A. Summary of In-camera Meeting – December 15, 2020

**122/2021
CARRIED**

“That the Board of Education adopt the Summary of the In-Camera Board Meeting of December 15, 2020 as presented”.

6. BUSINESS ARISING**A. Draft #2 Transportation Committee – Terms of Reference****Trustee: Quentin Bruns/Secretary-Treasurer: Alanna Cameron**

Secretary-Treasurer Cameron reviewed the amendments made to the Draft Terms of Reference.

**123/2021
CARRIED**

“That the Board of Education adopt Draft #2 of the Transportation Committee – Terms of Reference as presented”.

Chair Krebs asked if this would be an appropriate time to present a motion to appoint a committee chair, and alternate. Trustee Bruns confirmed that he was interested in chairing the committee, Chair Krebs confirmed that she was interested in acting as the alternate.

**124/2021
CARRIED**

“That the Board of Education appoint Trustee Bruns as the Transportation Committee Chair, and Trustee Krebs as the Transportation Committee alternate Chair”.

B. DPAC Request**Board Chair: Amanda Krebs**

Chair Krebs reviewed her conversations with DPAC Chair Corryn Grayston in regard to Trustees attending DPAC meetings and the DPAC request to have a standing place on the regular board meeting agenda. It was confirmed that all Trustees are welcome to attend any DPAC meeting at any time.

Regarding the request for a standing place on the regular board meeting agenda, and the opportunity to receive monthly updates from the DPAC, the consensus was that a written update can be received from DPAC, and reviewed under Item 15 – Board Correspondence each month. Chair Krebs will communicate this to DPAC.

7. DELEGATIONS

NOSTA – delegation withdrawn

8. SUPERINTENDENT’S REPORT

Superintendent Jory reviewed some key events within the district recently, including the start-up of the Board approved Mountain Bike Academy, commencing February 1 at SAS Jackson; Buster the Bus visits to elementary schools, reviewing bus safety as well as the continued work to reduce the number of drivers passing buses whilst their lights are flashing; the relaunch of the Shuswap Youth Launch event, scheduled for a virtual presentation on February 25 with the support of Shuswap Rotary.

Superintendent Jory also provided an update on the COVID activity in schools, and the collaborative work with Interior Health to deliver timely information and updates to students, families and community, as well as the cleaning protocols in place in district buildings, and the messaging to staff and families regarding increased vigilance and cleanliness practices.

Trustees discussed the opportunity to enforce mask wearing for students in schools from Grades 6 to 12, and whether there would be any impediment from the Ministry if this were a district requirement. Chair Krebs advised she could raise this with BCSTA initially, and if required, ask Superintendent Jory to pursue with the Ministry. The Board also discussed the timelines of communication between Interior Health and the district, it was noted that this has improved greatly and appreciation was expressed for the work being done by Interior Health and the district in communicating with staff and families with appropriate information.

9. EDUCATIONAL COMPONENT

A. District Athletics Update

Assistant Superintendent (Human Resources): Ryan Brennan

Assistant Superintendent Brennan provided a review of the athletics program in the district, and the impact that the pandemic has had to student athletes, teams, and schools in this regard.

10. NEW BUSINESS

None.

11. COMMITTEE REPORTS

A. Education Directions

Committee Chair: Trustee Marianne VanBuskirk

Trustee VanBuskirk advised that there was not a January meeting. The next meeting will be held February 3rd.

B. Finance & Facilities / Audit

Committee Chair: Trustee Amanda Krebs

Chair Krebs reported that the committee met in January, where they reviewed the District Health and Safety minutes.

C. Labour Relations

Committee Chair: Trustee Quentin Bruns

Trustee Bruns reported that the following items were discussed at the January meeting:

- The upcoming BCPSEA AGM
- The new Manager of Finance position, and the Custodial Supervisor position
- Provincial joint job evaluation work being done with CUPE

D. Partner Group Liaison

Committee Chair: Trustee Marty Gibbons

Trustee Gibbons advised the group last met in November. No updates at this time.

E. Policy Committee

Committee Chair: Tennile Lachmuth

i. First Reading – Policy 260 – Distribution of Information or Materials

Chair Krebs commented on the structure of a the “Guidelines” section on page 1 of the Policy 260 which the Board discussed and amended as follows.

Guidelines

The Superintendent, or designate, authorizes the distribution of information or materials, and may grant approval for distribution if the following guidelines are met:

1. In accordance with district policy;
2. Information or materials are from community, charitable, or not-for-profit organizations that provide educational or community services or resources;
3. Information or materials are secular and non-political in nature;
4. Information or materials support the best interests of students and align with the district’s educational goals and vision.

**125/2021
CARRIED**

“That the Board of Education approve the first reading of Policy 260 – Distribution of Information and Materials (formerly Policy 3080) as amended. ”

ii. Second Reading – Policy 160 – Policy Development

Trustee VanBuskirk commented that the paragraph on Page 1 of Policy 160 should read:

“The invited members of the Policy Committee will consist of one Trustee representation.....etc”.

This was discussed and agreed to make this change.

**126/2021
CARRIED**

“That the Board of Education approve the second and final reading of Policy 160 – Policy Development as amended.”

iii. Second Reading – Policy 250 – Freedom of Information and Protection of Privacy

**127/2021
CARRIED**

“That the Board of Education approve the second and final reading of Policy 250 – Freedom of Information and Protection of Privacy (formerly Policy 3070) as presented.”

iv. Second Reading – Policy 270 – Corporate Advertising and Sponsorship

The Board and staff discussed the content of the Policy 270, as to whether the district could be receptive to Corporate sponsorship in view of the current financial climate. Staff advised that the Policy wording allows for sponsorship, under measured circumstances.

**128/2021
CARRIED**

“That the Board of Education approve the second and final reading of Policy 270 – Corporate Advertising and Sponsorship as presented.”

F. Committee of the Whole
Chairperson: Amanda Krebs

Chair Krebs advised the next Committee of the Whole meeting is scheduled for February 24th.
Agenda topics:

- Livestreaming/electronic meetings
- Graduation data
- Enhanced Student Learning website.

12. BCSTA UPDATE

BCSTA Chair: Amanda Krebs

Chair Krebs provided an update on the BCSTA Board Chairs meeting held January 13, which also included the new Minister of Education Whiteside. Trustees have received a summary of the call. To recap, there was discussion around: budgets, it was confirmed that the school district Operating grants will be announced March 15; the Foundational Skills Assessment process has been delayed to March 12 – 15, the topic of misuse of FSA data was raised with Minister Whiteside, who reported that she will look at how the data is collected and used at a future time; and the mandate letter referencing school meal programs and before and after school childcare spaces.

13. BCPSEA UPDATE

BCPSEA Representative: Quentin Bruns

Trustee Bruns reported that he and Assistant Superintendent Brennan will be attending a virtual presentation of the BCPSEA AGM on January 28.

14. FNEC UPDATE

Trustee MVB

Trustee VanBuskirk reported that FNEC did not meet in January. Their next scheduled meeting is February 17.

15. BOARD CORRESPONDENCE

None

16. TRUSTEE REPORTS

Trustees provided updates.

Chair Krebs invited Superintendent Jory to provide an update on the Environmental Ad Hoc working group. Superintendent Jory advised the group first met last week, and will be meeting regularly – they are an enthusiastic membership. The group revised the Belief Statement, which has now been forwarded to Policy Committee for review.

17. QUESTION PERIOD

The Board welcomes questions of a general nature, but the primary purpose of the "Public Question Period" is to ask questions about the Board's policies or operations.

Question Period is not a platform for presentations or personal statements.

A question was received and discussed, in relation to additional funding for staff who are required to isolate due to COVID exposure at work, and have used their allotment of personal sick days. It was agreed to add this to the upcoming Committee of the Whole agenda.

19. UPCOMING DATES / EVENTS

- Regular Board Meeting – February 16, 2021
- Committee of the Whole Meeting – February 24, 2021
- BCPSEA AGM – January 28, 2021 Online
- BCSTA Provincial Council Meeting – February 20, 2021 Online

20. ADJOURNMENT

The meeting was adjourned at 7.29 p.m.

Certified Correct:

Amanda Krebs
Board Chairperson

Alanna Cameron
Secretary-Treasurer

**The Board of Education of School District No. 83
(North Okanagan-Shuswap)**

Summary of an In-Camera Board Meeting of the Board of Education of School District No. 83 (North Okanagan-Shuswap) on Tuesday, January 19, 2021 via Microsoft Teams.

Present:

A. Krebs	Board Chairperson	P. Jory	Superintendent/CEO
T. Lachmuth	Vice-Chairperson	A. Cameron	Secretary-Treasurer
M. Gibbons	Trustee	R. Brennan	Assistant Superintendent (HR)
M. VanBuskirk	Trustee		
Q. Bruns	Trustee		

1. CALL TO ORDER

Board Vice-Chairperson Lachmuth acknowledged that a quorum was present and called the meeting to order at 3:31 p.m.

2. WELCOME AND ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

Board Vice-Chairperson Lachmuth opened the meeting with the acknowledgment that the Board holds its meeting on the traditional territory of the Secwepemc people.

3. ADOPTION OF AGENDA – CHANGES / ADDITIONS

The Board of Education adopted the Agenda of the In-camera Board Meeting of January 19, 2021, as amended.

4. ADOPTION OF BOARD MEETING MINUTES

The Board of Education adopted the Minutes of the In-camera Board Meeting of December 15, 2020 as amended.

5. BUSINESS ARISING

The Board of Education discussed three matters.

6. LAND/LABOUR/LAW

The Board discussed two personnel matters and one labour matter.

6. LABOUR RELATIONS – COMMITTEE REPORT

The Board discussed two matters.

8. OTHER

None.

9. UPCOMING DATES / EVENTS

In-Camera Board Meeting – Tuesday, February 16, 2021 – 3:30 p.m.
Regular Board Meeting – Tuesday, February 16, 2021 – 6:00 p.m.

BCPSEA AGM – January 28, 2021 Online
BCSTA Provincial Council Meeting – February 20, 2021 Online

10. ADJOURNMENT

The meeting was adjourned at 4:59 p.m.

Certified Correct:

Amanda Krebs
Board Chairperson

Alanna Cameron
Secretary-Treasurer

Long Range Facilities Plan Recommendations

Presented by the North Okanagan Shuswap Teachers' Association

1

Where did these recommendations come from?

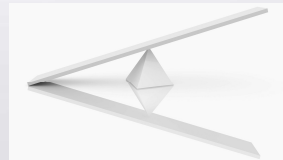
- NOSTA struck a Committee
- Reviewed Facilities Report by Area
- Developed Lens
- Canvassed Staff Reps for Input
- Discussed Responses using the Lens
- Formulated Recommendations to the Board
- Submitted to Executive
- Submitted to General Meeting* for Approval

* These recommendations are not vetted by every NOSTA member and individual opinions may differ.

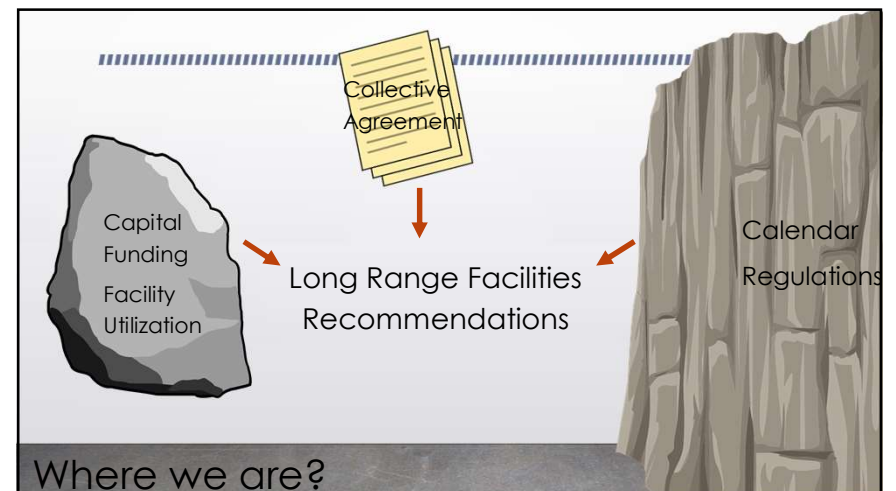
2

Our Mandate and Lens

- Mandate: The North Okanagan-Shuswap Teachers' Association exists to promote the professional and personal well-being of its members.
- Lens:
 1. Collective Agreement/School Act/Teacher Job Security
 2. Student Learning
 3. School Community/Culture
 4. Facilities/Student Population/Community Needs
 5. Budget for Configuration Changes



3



4

Northwest Zone

5

Alternative Recommendation

North Shuswap	Sorrento	Carlin
Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9 Or K-6	Expand to a K – 6 school.	Expand from K – 8 to a K – 9 school: • Elementary K-6 • Middle 7-9

6

Rationale

North Shuswap	Sorrento	Carlin
Expand to K – 9 OR Adjust K-6	Expand to a K – 6	Expand to a K – 9

- Adjusting Salmon Arm high schools to a 7-9 and 10-12 model means that the rural schools will have to adjust to:
 - manage capacity levels
 - reduce student transitions
 - allow students to make transitions together.

7

Outcomes

- Keeps Grade 8s in Carlin/North Shuswap an extra year
- Creates need to develop a Grade 7-9 program that works in the Carlin and North Shuswap facility
- Maintains a conflict with the Collective Agreement and School Act, but moving students up in a configuration is an easier fix than moving them down
- Works for the community
- Reduces some bussing requirements

8

Salmon Arm Zone

9

Option E-4

Change Salmon Arm Urban to K - 6, two middles, one secondary;

- Change Shuswap Middle to a senior middle school 7 - 9;
- Change Jackson to a senior middle school 7 - 9;
- Change SAS Sullivan to a 10 - 12 secondary school;
- Change the Salmon Arm Urban Elementary Schools plus N and S Canoe to K - 6;
- Determine impact on the four K - 8 elementary-middle feeder schools, and consider any needed grade changes at Carlin, North Shuswap, Rancho, and Silver Creek;
- Adjust school catchment boundaries to meet capacities

10

Rationale

- K-6 preferable; 7-9 workable (lens 1)
- Create opportunities for course offerings in the older grades (lens 1, 2)
- Create optimal Grade 10-12 Grad Program (lens 2, 3, 4)
- Reduce transitions (lens 2, 3)
- Maintain/create middle school philosophy in 2 schools (lens 2, 3)

11

Outcomes

- Needs building expansion projects
 - New downtown elementary school
 - Portables or Expansion at SAS-Sullivan
 - Boundary adjustments to fill capacity (Salmon Arm West, South Broadview, North Canoe, South Canoe)
- Creates need to consider French Immersion; one school or two

12

Option E-5

- Introduced in May
- K-5 in Salmon Arm
- One 6-8 Middle School
- Two 9-12 Secondary Schools
- The main advantage is cost savings compared to E-4

13

E-5 - New Option Introduced in May

- Disadvantages include:
 - K-6 is preferable to elementary teachers
 - 6-8 middle school would be largest school in the District and require more portables
 - Large middle school is contrary to rural middle school philosophy. Students would be choosing their graduation path in grade 8.
 - Two 9-12 secondaries create disunity in Salmon Arm
 - If only one 9-12 school has French Immersion Program, disunity will be greater with at least 60% of the graduates being in the French Program
 - French Immersion students would also drive course selection at that school, which has mainly been academic based science courses

14

Added Advantages of E-4

- More choice for secondary students, students can take fine arts options and calculus 12
- Two middle schools are smaller and create room for expanded explorations classes
- Students come together in grades 10-12, interrelate for three years as a cohesive group and graduate from a community
- Sullivan was built in 1997 for 700 students (same class size language as today) and has room for a 300 student expansion
- The vast majority of communities this size (all but one) have chosen the one high school model

15

Sorrento Secondary School 2031

- A Secondary School in the Northwest zone would be an excellent **local community** option for families and students in that zone
- Sorrento Secondary would also ease enrollment pressure in Salmon Arm eliminating the need for two high schools
- Planning for Sorrento Secondary and creating only one Secondary School in Salmon Arm is a win-win for SD83.

16



Board Update – February, 2021







1



The February 2021 Youth Train in Trades Intake is Officially Open for SD 83 - North Okanagan / Shuswap
Please ensure you have completed your district [Youth Train in Trades Intake](#) before the posted closing date.

38 Student Registrations have been successfully completed by the ITA in the past 30 days.
 Youth Work in Trades - [1 completed](#)
 Youth Explore Trade Skills - [37 completed](#)

SD 83 - North Okanagan / Shuswap Quick Stats
Tracking 1402 Students in 55 Programs using 16 Trades, 5 School, 9 Providers and 176 Employers.

Grad Year: Multiple ...
 Status: All ...
 Type: All ...
 Group By: School

A. L. Fortune Secondary School:	134
Armstrong Storefront:	0
Eagle River Secondary:	125
Education Outreach Program:	0
Pleasant Valley Secondary School:	331
Salmon Arm Secondary School:	841
Salmon Arm Storefront:	7

2





3




4

ita | YOUTH
EXPLORE
TRADES SKILLS

Close to 100 students
registered across SD83
currently

5



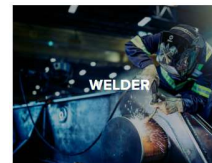
6

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	Application/Enrollment Summary - Feb 1, 2021														
2	Program	Location	Start Date	End Dates	Covid	Capacity	Active	Application	Holding for	Review	Others	Admitted	Dual	International	
3							applicants	Fees Paid (15)	fees/docs (14, 15)	(2021)	(04, 21)	(04, 35, 74, 84, 95)	Credit		
6	Carpenter Foundation	Kelowna	01-Feb-21	27-Aug-21	8	16	7					7	4		
7	Carpenter Foundation	Vernon	01-Feb-21	27-Aug-21	8	16	11		2	1		8	3		
8	RACM Foundation - CL	Penticton	02-Feb-21	23-Jul-21	14	16	16		4			12	3		
9	Carpenter/Jonier Foundation	Kelowna	02-Feb-21	27-Aug-21	12	16	16			4		12			
10	AMT Diploma - CL	Vernon	08-Feb-21	23-Jun-21	14	17	24		10			14	2		
11	Electrical Foundation - CL	Vernon	08-Feb-21	23-Jul-21	12	16	26		14			12	2		
12	Plumbing & Piping Foundation	Salmon Arm	08-Feb-21	23-Jul-21	15	16	12					12	5		
13	Welder Foundation	Penticton	08-Feb-21	20-Aug-21	12	16	22		10			12	4		
14	Welder Foundation	Vernon	08-Feb-21	23-Jul-21	12	16	19		7			12	3		
15	Heavy Mechanical Foundation - CL	Kelowna	22-Feb-21	12-Nov-21	12	16	17		5		1	11	5		
16	Welder A	Kelowna	01-Mar-21	23-Apr-21	2	2	3			1		2			
17	Electrical Foundation - CL	Kelowna	02-Mar-21	13-Aug-21	12	16	17		6		4	7	2		
18	RACM Foundation	Penticton	09-Mar-21	27-Aug-21	12	16	29	1	16			12	2		
19	Heavy Mechanical Foundation	Kelowna	29-Mar-21	17-Dec-21	12	16	43		17	14		12	4	4	
20	Electrical Foundation	Kelowna	01-Jun-21	12-Nov-21	12	16	41			33	1	7			
21	Auto Service Tech Foundation	Kelowna	07-Jun-21	26-Jan-21	12	16						8			

7



Welding
Electrical Foundations
Plumbing



Six students were caught in
delayed program



Five students started
last week

8



WELDER



**THOMPSON RIVERS
UNIVERSITY**

9




CARPENTER

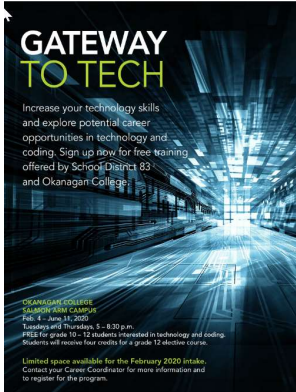
Eight students recently completed / New cohort February 2022



**AIRCRAFT MAINTENANCE
TECHNICIAN**

Two students from PVSS just completed at Northern Lights College

10



**GATEWAY
TO TECH**

Increase your technology skills and explore potential career opportunities in technology and coding. Sign up now for free training offered by School District 83 and Okanagan College.

OKANAGAN COLLEGE
SCHOOL DISTRICT 83 CAMPUS
Feb. 4 - June 14, 2020
Tuesdays and Thursdays, 5 - 8:30 p.m.
FREE for grade 10 - 12 students interested in technology and coding.
Students will receive their credits for a grade 12 elective course.

Limited spaces available for the February 2020 intake.
Contact your Career Coordinator for more information and to register for the program.



**class is in
session**



**Blackboard
collaborate™**

Five students from SD83 in the second Okanagan cohort

11



HAIRSTYLIST

**SD 83
Program
Updates**



COOK



**AUTOMOTIVE
SERVICE
TECHNICIAN**

12

Student Account - Katie Findlay

Katie Findlay (11) KF

High School

Plan Courses

Official High School Plan Currently planning for Salmon Arm Secondary - Sullivan [View Plans](#)

Course Selection is now Closed

Grade 10 Completed	Grade 11 Current Year	Grade 12 Next Year	Additional Plan Ahead
Sciences humaines 10 FSCH-10 • 4 Credits • 98%	Pre-calculus 11 MPREC11 • 4 Credits • 99%	CMPS 12 MCMP512 • 4 Credits	Course
Science 10 WSC-10 • 4 Credits • 94%	Physics 11 MPh-11 • 4 Credits • 94%	COAC12 MCDAC12 • 4 Credits	Course

Graduation Indicator

60/80
REQUIRED CREDITS

Planned	Earned	Total
8	52	80

13

Student Account - Katie Findlay (11) KF

High School

Plan Courses

Official High School Plan Currently planning for Salmon Arm Secondary - Sullivan [View Plans](#)

Course Selection is now Closed

Grade 10 Completed	Grade 11 Current Year	Grade 12 Next Year	Additional Plan Ahead
Sciences humaines 10 FSCH-10 • 4 Credits • 98%	Pre-calculus 11 MPREC11 • 4 Credits • 99%	CMPS 12 MCMP512 • 4 Credits	Course
Science 10 WSC-10 • 4 Credits • 94%	Physics 11 MPh-11 • 4 Credits • 94%	COAC12 MCDAC12 • 4 Credits	Course

Pathway Eligibility

Last Updated
Feb. 8, 2021, 7:57 a.m.

Apprenticeship 59
College 320
University 0
Workplace 31

14

Bachelor of Science in Nursing
Thompson Rivers University

[Add to Favourites](#) [Add to Portfolio](#) [Contact School](#)

Overview Requirements Institution

How do I get into this program?

Admission Requirements

High School Plan [Download](#)

British Columbia High School Diploma ☒

One of the following courses: English Studies 12, English 12 or English 12 First Peoples ☒

Math 12 or Foundations of Mathematics 12 ☒

15

Staff Training & Parent Education

16



**The Board of Education of
School District No. 83 (North Okanagan-Shuswap)**

BRIEFING NOTE

TO: Board of Education
FROM: Superintendent of Schools/CEO, Peter Jory
RE: **Hockey Academy at PVSS**

DATE: February 16, 2021

Background

Please find attached document prepared by PVSS principal Chelsea Prince, which has information related to the following:

- An overall program description of the Hockey Academy Program of Choice
- Connection to the School District Strategic Plan
- Background
- Intended outcomes/goals
- Costs associated with the program
- Review of impact or effectiveness of the program
- Recommendation for approval

Analysis

The communities that make up School District No. 83 all share a passion for hockey, and it well known that student-athletes have left our area to join competitive teams as well as to attend academies focused on this sport. It is our intention to meet the needs and interests of our local students with a high quality program that open to all students and offered at a competitive price.

The intended provider RPM Hockey has established a number of academy programs across the province, and has developed an excellent reputation in regard to both quality and value, as well as for being supportive of the school environment. I would also like to add that my previous experience with RPM and their academies at Howe Sound, Don Ross, and Whistler Secondary was excellent.

Recommendation

“That the Board of Education approve the PVSS Hockey Academy for the 2021-2022 School year.”

Respectfully submitted,

Peter Jory
Superintendent of Schools/CEO

Program Review

Date: February 16, 2021
To: Board of Education

Prepared by: **Chelsea Prince**

Name of Program: Pleasant Valley Secondary School Hockey Academy

PROGRAM DESCRIPTION

A Hockey Academy is a program of choice. Students may select this program through their school counsellor and be enrolled in the two designated classes in their school. One of these courses would be a Board Authority Approved Hockey Academy 10-12 Course (approved in 2018), and the other which would be one of Physical and Health Education 9, Physical and Health Education 10, or Fitness and Conditioning 11 or 12 OR (of students wish to take one of the previously listed courses in addition to the academy), a Board Authority Approved Athletic Leadership 10 (approved in 2018) or Athletic Leadership 11/12 (pending approval at this Board Meeting). The program would be offered inside the regular school day and within the school timetable, and would include three sessions a week (Mondays, Wednesdays, and Fridays from September to January, 8:45-9:45am) on ice at NorVal Arena, as well as tactical training, fitness, nutrition, leadership, and mentorship components that will occur off ice during the school day. We have tentatively booked this ice time in anticipation of running the program in September. The academy would occupy two “blocks” out of a student’s timetable, and our school timetable would rotate to accommodate the ice time. We have engaged with RPM Hockey, a reputable organization with ten other school districts, to provide us with the expertise required for this program.

2.0 CONNECTION TO STRATEGIC PLAN/ACHIEVEMENT CONTRACT

This program fully supports the School District’s Strategic Plan goals of *Students First* and *Culture of Health and Wellness*. This program will expand opportunities for students to have input and choice in learning experiences as well as supports learning that encourages healthy living and physical activity.

3.0 BACKGROUND

Currently we are offering very few academy opportunities in School District No. 83. An Outdoor Leadership Program has been offered at times when interest has been evident. This winter, a mountain biking academy has begun at J.L. Jackson. However, we believe there is a much greater appetite for these types of opportunities. We held a parent information session via Zoom on February 11 and online registration (pending board approval of course) began the following morning on February 12 and a number of families have indicated their interest in participating. We are therefore looking to move forward with a program for Pleasant Valley Secondary in Armstrong to be run in a first semester (or first two quarters) through the 2021-2022 school year, should there be adequate enrollment.

4.0 PROGRAM ACHIEVEMENTS/INTENDED OUTCOMES/CURRENT GOALS

Academies are intended to provide our students with opportunities to pursue excellence in areas of passion in a way that cannot be provided in a traditional classroom setting. It is also our intention to provide the type of programs that we know people having been leaving the district to access, and that we believe we can and should be providing for our learners.

We would consider the program potentially viable with a minimum of 20 resident students, augmented by international students if space is available, to a maximum of 30 participants. Feedback indicates there is a high level interest for this program.

5.0 COSTS ASSOCIATED WITH OPERATING THE PROGRAM

This program has a standard user fee of \$1320 per student for a semester, which includes ice time, coaching, field trips, soft goods through our partner RPM, and transportation between PVSS and the local arena. Appendix A (attached) gives a cost summary for the program. Academy fees must be revenue neutral, and cover only the costs of the program as described.

As an elective program in our schools, it would require approximately 20 students to fully cover staffing and administrative costs, and therefore not divert funding away from other elective choices. With the current level of interest and the ability to enroll International students, we expect the number 20 to be met or exceeded. Families unable to pay the fees may discuss payment options with the school principal as per board policy, and there are scholarships available through RPM Hockey for students who can demonstrate need.

6.0 IMPACT OR EFFECTIVENESS OF THE PROGRAM

After the program has been established, staff will review its effectiveness and report back to the board as part of the annual workplan. Using meetings with school, district, and academy staff, and conversations and e-surveys with the participants, parents, and the community, staff will collect and share feedback using the following guiding questions:

- a) Is enrolment in the program robust enough to continue?
- b) Is the program meeting the needs and expectations of the participants and community?
- c) Are the partnerships needed for this program working for the school, the district, and the community?
- d) How is the program impacting the participants' core and elective programming choices at their school?
- e) How is the program impacting the schools' elective programming options and educational environment?
- f) Are there changes or adjustments that could be made to improve the effectiveness of the program?
- g) Are there other programs that could meet the needs of our learning community instead of or in addition to the Hockey Academy?

8.0 RECOMMENDATION/S

1. **THAT: The Board of Education approve the PVSS Hockey Academy as a Program of Choice to be offered to students, on conditions of substantive enrollment for the 2021-20 school year.**

9.0 APPENDIX A: Academy Budget Plan for Pleasant Valley Secondary Hockey Academy

PVSS Hockey Academy Budget Plan DRAFT

Revenue		
Students	Academy Fee	Total
20	\$1320	\$26,400

Expenses		
Expenditures	Cost per student	Total
Coaching	\$500	\$10 000
Transportation	0	
Insurance	\$50	\$1000
Ice fees	\$350	\$7000
Academy apparel	\$100	\$2000
Consumables	\$120	\$2400
Equipment - General	\$200	\$4000
Total Expenditures		

Recommended Fee* \$1320 per student

*Based on 20 students



**The Board of Education of
School District No. 83 (North Okanagan-Shuswap)**

BRIEFING NOTE

TO: Board of Education **DATE:** February 16, 2021
FROM: Superintendent of Schools/CEO, Peter Jory
RE: **DRAFT District Calendar for School Year 2021 – 2022**

Background

This DRAFT calendar is presented to the Board of Education for consideration. It will be circulated among stakeholders for the next month, and comments will be collected via e-survey, through principals, or directly by email to egorman@sd83.bc.ca.

A summary of those comments will be shared at the March public meeting of the Board of Education. An approved calendar is due to the Ministry of Education by March 31st of each year.

Recommendation

"That the Board of Education approve the DRAFT District Calendar for the 2021-2022 School Year for public feedback."

Respectfully submitted,

Peter Jory
Superintendent of Schools/CEO

SCHOOL CALENDAR FORM - DRAFT 2

2021/2022 CALENDAR

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



Ministry of
Education



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

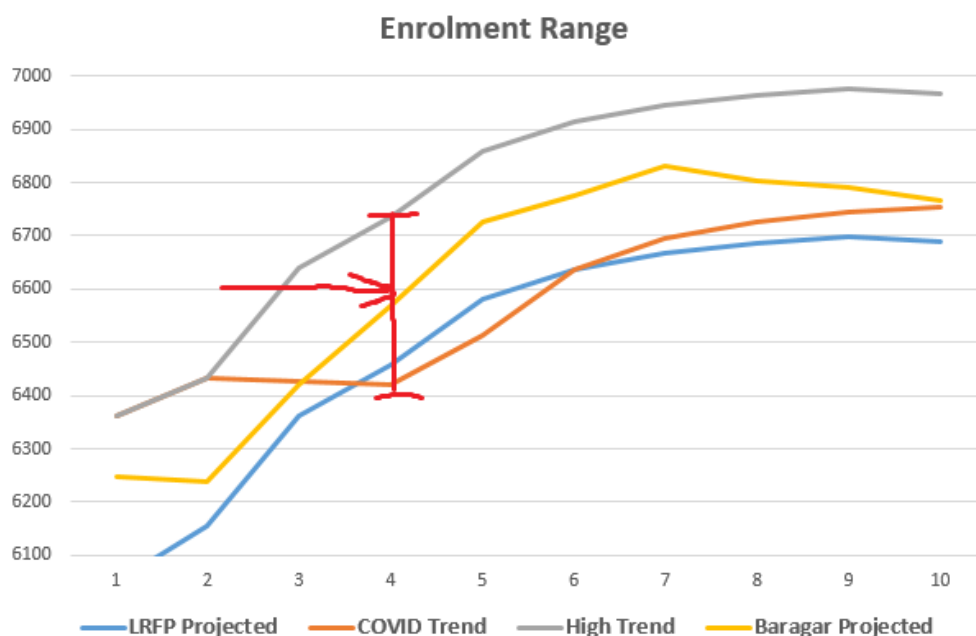
BRIEFING NOTE

TO: Board of Education
FROM: Superintendent of Schools/CEO, Peter Jory
RE: Portable Purchases

DATE: February 16, 2021

Background

School District No. 83 (North Okanagan-Shuswap) has been in growth enrolment for a number of years, and has spent the last year participating in a Long Range Facility Planning process to help prepare the District for potential facility pressures. Enrolment increases were interrupted this September due to the introduction of the COVID-19 pandemic to our community, but this change is likely only temporary. With vaccines coming available, the system may be able to return to “business as usual” as early as the fall of 2021, and potential enrolment in our physical schools could potentially rebound by hundreds of students.



The chart can be explained as follows:

- The blue line shows the original LRFP predictions;
- The grey line shows the actual enrolment for the first two years, then assumes the same margin over the LRFP trend for the rest of the chart;
- The orange line shows the diverted trend due to COVID-19, then assumed the same margin under the previously established trend shown in grey;
- The red vertical line identifies the potential range of enrolment for the coming year;
- Steeper increases to enrolment are not shown in this chart, but should not be discounted.

Item

Previous enrolment trends showed the need for increased classroom space to house our students, and if the District returns to (or exceeds) the higher trend lines, portables will need to be purchased using local capital funding.

Other school districts may also be in a similar circumstance and the portable market could be competitive; therefore, it would be prudent to make this decision well before the end of the school year. I am raising this issue for discussion purposes only at this time, with the intention of bringing an actual Board motion for purchases forward in March.

Respectfully submitted,

A handwritten signature in dark ink, appearing to read 'P. Jory', with a stylized flourish at the end.

Peter Jory
Superintendent of Schools/CEO



**The Board of Education of
School District No. 83 (North Okanagan-Shuswap)**

BRIEFING NOTE

TO: Board of Education **DATE:** 16 February 2021

FROM: Peter Jory, Superintendent of Schools/CEO

RE: Board/Authority Authorized Course – Athletic Leadership

Background

Athletic Leadership 11 and 12 are intended to develop athletic leadership skills for students. This course includes a combination of classwork to learn leadership and planning skills and practical, hands-on applications of those skills. Students will develop and apply skills such as leadership, teamwork, goal setting, event planning, activity assessment and reflection through the development of curricular events and lesson plans.

Athletic Leadership 10 was approved by the Board of Education in 2019.

Recommendation

That the Board of Education approve the Athletic Leadership 11/12 Board/Authority Authorized Course as presented:

Respectfully submitted,

Peter Jory
Superintendent of Schools/CEO



Athletic Leadership 11/12

Board/Authority Approved Course

North Okanagan Shuswap	School District 83
Developed By: Chelsea Prince	Date Developed:
School Name: Pleasant Valley Secondary School	Principal's Name: Chelsea Prince
Superintendent Approval Date:	Superintendent Signature:
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course: Athletic Leadership 11/12	Grade Level of Course: 11/12
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s):

Students must have good standing in their previous Physical Education courses to take this course independently under a teacher's leadership. Students may also take this course as part of a sports academy (such as the Hockey Academy or Mountain Biking Academy).

Special Training, Facilities, or Equipment Required:

- Teacher will need training in leadership methodologies and strategies.
- Knowledge of effective unit planning and construction is necessary.
- First aid training also an asset.
- Strong connections with community members and/or resources.

Course Synopsis:

Athletic Leadership 11 and 12 are intended to develop athletic leadership skills for students. This course includes a combination of classwork to learn leadership and planning skills and practical, hands-on applications of those skills. Students will develop and apply skills such as leadership, teamwork, goal setting, event planning, activity assessment and reflection through the development of curricular events and lesson plans. This

course supports and encourages students to assist in school/community/leadership athletic opportunities. As well, there is on-going support for students to explore career options in PHE and/or coaching opportunities within the school and/or community.

Goals: This course seeks to:

1. Develop leadership skills in students who can have a positive impact on school and community culture.
2. Offer leadership and coaching training to help athletes achieve their athletic and leadership goals for life.
3. Use management and organization strategies to effectively plan and execute events in the school and/or community.
4. Prepare students to be future leaders, coaches and change-makers in the sport of choice.
5. Develop and foster a reflective leadership practice while working alone, in peer groups and/or with community members.
6. Work to support and enhance school and/or community culture.
7. Build and foster a strong sense of social responsibility.

Rationale:

Specific leadership skills are necessary yet not often addressed in the school system. Students taking this course are given tangible leadership skills and training, and then encouraged to play a sport leadership role within their school and/or community. From this course, students are developing life skills such as fair play, sport etiquette, active participation and preparedness that will prepare them to be future leaders, coaches, and sport enthusiasts within their community.

Aboriginal Worldviews and Perspectives:

Declaration of First Peoples Principles of Learning:

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits and the ancestors.

- Students are contributing to the community and/or school culture and the development of relationships within these two.
- By developing strong leadership skills, students see themselves as contributors and develop confidence in their abilities to lead groups.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place)

- Students are given opportunities to experience leadership through the practical, hand-on activities they help to develop and lead
- Students are asked to reflect on their leadership experiences and work with team members to hone skills and refine their planning and implementations processes.

Learning involves recognizing the consequences of one's actions

- Students understand the cause and effect relationship their actions can have in the development and implementation of a program

Learning involves generational roles and responsibilities

- Students learn and practice their roles and responsibilities, both in the planning and development of activities for students

Learning involves patience and time

- Students learn that planning an event takes time and preparation.

- Students also learn that the development and honing of their leadership skills takes time.
Learning requires exploration of one's identity.
- Students learn about themselves and their leadership capacity

Declaration of Aboriginal Worldviews and Perspectives:

Connectedness and relationships

- Focus on team building and interpersonal skills
- Promote positive school and community culture

Local focus

- Promote active involvement in both school and local community

Emphasis on Identity

- Identify strengths and areas for improvement in order to develop strong leadership skills

Community involvement

- Use local contacts in our community group for guidance and possible resources

Experiential learning

- Organize athletic events for school and/or community that offer positive experiences for students
- Organization of events/activities is student centered where students emphasize their strengths and preferences

Assessment and Evaluation:

Formative Assessment:

- Indirect instruction/Experiential learning feedback
- Reciprocal Evaluation (both teacher and peer)
- Discussion Forums

Summative Assessment:

- Event reflection/evaluation
- Written reflections/journals
- Self-reflection/assessment
- Presentations
- Projects

BIG IDEAS

Leaders seek out new challenges, possibilities, and opportunities.

Leaders are able to support and empower others to make a positive difference.

Leaders are reflective and seek feedback in order to continuously grow.

Leaders are responsive, their actions are to the benefit of a larger group community.

Leaders are proactive – they identify a need or vision, and create strategies to resolve it.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Principles of Leadership • explore, develop, and demonstrate leadership attributes Collaboration and Teamwork • apply decision making skills • explore how team building exercises reinforce group dynamics theory • recognize & apply qualities of effective teamwork in group context Communicating and Reflecting • explore and develop leadership skills in regards to communication Social Responsibility • contribute to positive school culture and spirit through various activities • demonstrate active role in community involvement Personal Responsibility & Safety • apply knowledge/skills to support school programs • demonstrate understanding of complexities inherent in sport management	<i>Students are expected to know the following:</i> Health and Well-Being • the role of nutrition and how it can affect health and performance • potential short and long term consequences of health decisions • benefits of physical activities for health and mental well-being Management • different management styles and theory • financial organization • organization of events (advertising, scheduling, results/awards, entertainment) Collaboration • decision making skills • co-planning and co-execution of events • teamwork skills Communicating, Reasoning, and Reflecting • communication (peer to peer, school officials, public relations) Personal Responsibility & Safety • rules, routines, and sport safety guidelines • time and stress management • appropriate social behaviour while working cooperatively with others • etiquette and fair play • identification and demonstration of positive behaviours that indicate respect for individuals

BIG IDEAS

Leaders seek out new challenges, possibilities, and opportunities.

Leaders are able to support and empower others to make a positive difference.

Leaders are reflective and seek feedback in order to continuously grow.

Leaders are responsive, their actions are to the benefit of a larger group community.

Leaders are proactive – they identify a need or vision, and create strategies to resolve it.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to do the following:</i> Principles of Leadership • explore, develop, and demonstrate leadership attributes Collaboration and Teamwork • apply decision making skills consistently • lead team building exercises that reinforce group dynamics theory • recognize & apply qualities of effective teamwork in group context consistently Communicating and Reflecting • develop and apply leadership skills in regards to communication Social Responsibility • contribute to positive school culture and spirit through various activities consistently • demonstrate active role in community involvement Personal Responsibility & Safety • apply knowledge/skills to support school programs • demonstrate understanding of complexities inherent in sport management	<i>Students are expected to know the following:</i> Health and Well-Being*** • the role of nutrition and how it can affect health and performance • potential short and long term consequences of health decisions • benefits of physical activities for health and mental well-being Management • different management styles and theory • financial organization • organization of events (advertising, scheduling, results/awards, entertainment) Collaboration • decision making skills • co-planning and co-execution of events • teamwork skills Communicating, Reasoning, and Reflecting • communication (peer to peer, school officials, public relations) Personal Responsibility & Safety • rules, routines, and sport safety guidelines • time and stress management • appropriate social behaviour while working cooperatively with others • etiquette and fair play • identification and demonstration of positive behaviours that indicate respect for individuals

Big Ideas - Elaborations

Curricular Competencies – Elaborations

Content – Elaborations

THIS PAGE INTENTIONALLY LEFT BLANK



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

BRIEFING NOTE

TO: Board of Education **DATE:** February 16, 2021
FROM: Alanna Cameron, Secretary-Treasurer
RE: **Quarterly Financials to December 31, 2020**

Purpose

This briefing note is to provide the Board of Education with the quarterly financial report as at December 31, 2020.

Background

As per the *Budget Monitoring and Reporting Guidelines* proposed by the Financial Health Working Group for School Districts of BC, all school districts must provide the Board of Education (or committee of the board) with, at minimum, quarterly financial reports which indicate forecasted results compared with actual budget, and offer a discussion and analysis, as necessary, to fully communicate financial performance and key risks. Quarterly results and projections to June 30th should be provided at September 30, and December 31 of each year. This will allow the Board to monitor the district's financial position throughout the year on an ongoing basis and the expected year-end position.

Supporting Documentation

1. Schedule A1 (Income Statement) - Operating Fund: Revenue and Expenditures
2. Schedule A2 - Operating Fund: Revenue by Source
3. Schedule A3 – Operating Fund: Expenditure by Object
4. Schedule A4.2 – Operating Fund: Expenditure by Function, Program & Object

Recommendation

No action; for information only.

Respectfully submitted,

Alanna Cameron

Alanna Cameron
Secretary-Treasurer

THIS PAGE INTENTIONALLY LEFT BLANK

SCHOOL DISTRICT No. 83 (North Okanagan-Shuswap)
OPERATING FUND
REVENUE AND EXPENDITURE
YEAR ENDED June 30, 2021
As at December 31, 2020

	2020/2021 Actual Revenue and Expenses	2020/2021 Prelim Budget	Percent Remaining or Available
Revenue (See Revenue by Source)			
Provincial Grants, MOE	30,515,643	74,694,629	0.59
Provincial Grants, Other Ministries	48,580	170,950	0.72
Tuition	61,095	-	-
Other Revenue	725,231	1,046,645	0.31
Rentals & Leases	19,694	99,000	0.80
Investment Income	48,078	80,000	0.40
	31,418,321	76,091,224	0.59
Expense (See Expenditure by Object)			
Salaries			
Teachers	12,270,769	30,001,003	0.59
Principals and Vice Principals	2,525,283	5,280,207	0.52
Educational Assistants	2,131,827	6,161,866	0.65
Support Staff	3,049,208	7,345,106	0.58
Other Professionals	1,107,398	2,232,521	0.50
Substitutes	912,670	3,019,637	0.70
	21,997,154	54,040,340	0.59
Employee Benefits	4,851,925	12,538,027	0.61
Services & Supplies	2,867,487	8,776,646	0.67
	29,716,565	75,355,013	0.61
Net Revenue/Expenditure	1,701,756	736,211	
Interfund Transfers			
Capital Asset Purchases	531,888	1,333,512	
Local Capital	-	-	
Prior Year Surplus Appropriation	1,349,398	597,301	
Accumulated Operating Surplus / (Deficit) *	2,519,266	-	

* Accumulated Operating Surplus / (Deficit) excludes accruals for non-teacher payroll costs, hence the actual surplus would be lower by approximately \$520,000

SCHOOL DISTRICT No. 83 (North Okanagan-Shuswap)
OPERATING FUND
REVENUE BY SOURCE
YEAR ENDED June 30, 2021
As at December 31, 2020

	2020/2021 Actual Revenue	2020/2021 Prelim Budget	Percent Remaining
Provincial Grants, Ministry of Education			
Operating Grant, MOE	29,654,888	72,706,286	0.59
LEA recovery, MOE	(518,322)	(1,036,645)	0.50
Other Ministry of Education Grants			
Pay Equity	83,623	641,286	0.87
Teachers' Labour Settlement	707,125	1,767,813	0.60
NGN Self Provisioning	14,235	28,000	0.49
Early Learning (ELF)	1,838	-	-
Transportation Supplement	393,347	561,925	0.30
2019 PFA Benefits Agreement	35,064	-	-
2014 Benefits Agreement	8,845	-	-
Nosta Mentorship Agreement	135,000	-	-
Funding for Graduated Adults	-	1,000	1.00
Support Staff Benefits	-	12,000	1.00
FSA Marking	-	12,964	1.00
	1,379,077	3,024,988	0.54
Total Provincial Grants - MOE	30,515,643	74,694,629	0.59
Provincial Grants - Other Ministries			
MCF	21,580	53,950	0.60
IH Health Coordinator	18,000	27,000	0.33
ITA SSA Contract	7,500	-	-
ITA	1,500	90,000	0.98
	48,580	170,950	0.72
Tuition			
International Student Tuition Fees	61,095	-	-
Other Revenues			
Funding From First Nations (LEA Agreement)	708,949	1,036,645	0.32
Miscellaneous (Specify)			
Miscellaneous Fees and Revenues	-	10,000	1.00
Sale of Assets	16,283	-	-
	725,231	1,046,645	0.31
Rentals and Leases	19,694	99,000	0.80
Investment Income	48,078	80,000	0.40
TOTAL OPERATING REVENUE	31,418,321	76,091,224	0.59

SCHOOL DISTRICT No. 83 (North Okanagan-Shuswap)
OPERATING FUND
EXPENDITURE BY OBJECT
YEAR ENDED June 30, 2021
As at December 31, 2020

	2020/2021 Actual Expenses	2020/2021 Prelim Budget	Percent Available
Salaries			
Teachers	12,270,769	30,001,003	0.59
Principals and Vice Principals	2,525,283	5,280,207	0.52
Educational Assistants	2,131,827	6,161,866	0.65
Support Staff	3,049,208	7,345,106	0.58
Other Professionals	1,107,398	2,232,521	0.50
Substitutes	912,670	3,019,637	0.70
	21,997,154	54,040,340	0.59
Employee Benefits	4,851,925	12,538,027	0.61
Total Salaries & Benefits	26,849,078	66,578,367	0.60
Services and Supplies			
Services	902,449	2,087,686	0.57
Student Transportation	1,020	9,000	0.89
Professional Development and Travel	193,172	571,430	0.66
Rentals and Leases	28,961	79,000	0.63
Dues and Fees	68,999	95,050	0.27
Insurance	198,018	201,100	0.02
Supplies	981,788	4,123,380	0.76
	2,374,408	7,166,646	0.67
Utilities			
Electricity	276,213	911,000	0.70
Gas-Heat	61,160	280,000	0.78
Propane-Heat	34,399	140,000	0.75
Garbage/Water/Sewer	91,307	208,000	0.56
Carbon Offsets	30,000	71,000	0.58
	493,079	1,610,000	0.69
Total Service & Supplies	2,867,487	8,776,646	0.67
TOTAL OPERATING EXPENSE	29,716,565	75,355,013	0.61

Notes:

Excludes Capital Asset Purchases (Presented as Interfund Transfer)

SCHOOL DISTRICT No. 83 (North Okanagan-Shuswap)
OPERATING FUND
EXPENDITURE By FUNCTION, PROGRAM And OBJECT
YEAR ENDED June 30, 2021
As at December 31, 2020

		Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	Total Expenses	2020/2021 Prelim Budget	Percent Available
1 INSTRUCTION								
1.02	Regular Instruction	10,669,279	2,466,521	13,135,800	533,768	13,669,568	35,377,725	0.61
1.03	Career Programs	221,045	42,212	263,257	8,513	271,770	827,456	0.67
1.07	Library Services	326,309	58,108	384,417	49,746	434,163	952,199	0.54
1.08	Counseling	530,078	94,168	624,245	377	624,623	1,501,280	0.58
1.10	Special Education	3,845,566	902,618	4,748,184	55,095	4,803,279	13,001,830	0.63
1.30	English Language Learning	32,657	5,543	38,200	1,856	40,056	66,323	0.40
1.31	Indigenous Education	544,757	122,659	667,416	36,390	703,805	1,813,500	0.61
1.41	School Administration	2,502,349	470,093	2,972,442	105,901	3,078,343	6,486,494	0.53
1.62	International Students	-	-	-	1,655	1,655	-	-
	Total Function 1	18,672,041	4,161,921	22,833,961	793,301	23,627,263	60,026,807	0.61
4 DISTRICT ADMINISTRATION								
4.11	Educational Administration	204,247	32,495	236,742	19,957	256,699	584,182	0.56
4.40	School District Governance	37,144	2,274	39,417	46,478	85,895	216,155	0.60
4.41	Business Administration	608,184	127,323	735,506	182,017	917,524	2,099,057	0.56
	Total Function 4	849,574	162,092	1,011,666	248,452	1,260,118	2,899,394	0.57
5 OPERATIONS AND MAINTENANCE								
5.41	Facilities Administration	150,551	23,192	173,743	101,215	274,958	456,766	0.40
5.50	Facilities Operations	507,175	107,328	614,502	334,731	949,234	2,365,391	0.60
5.51	Custodial Services	697,254	152,578	849,831	48,042	897,873	2,754,701	0.67
5.52	Maintenance of Grounds	78,895	16,979	95,874	78,752	174,626	581,329	0.70
5.54	Information Technology	235,378	46,546	281,924	314,594	596,518	1,144,544	0.48
5.56	Utilities	-	-	-	493,079	493,079	1,810,000	0.73
	Total Function 5	1,669,252	346,622	2,015,874	1,370,414	3,386,288	9,112,731	0.63
7 TRANSPORTATION AND HOUSING								
7.41	Transportation Administration	108,839	24,530	133,369	4,837	138,207	283,272	0.51
7.70	Student Transportation	697,448	156,760	854,208	450,482	1,304,690	3,032,809	0.57
	Total Function 7	806,287	181,291	987,577	455,320	1,442,897	3,316,081	0.56
TOTAL FUNCTIONS 1 - 7		\$ 21,997,154	\$ 4,851,925	\$ 26,849,078	\$ 2,867,487	\$ 29,716,565	\$ 75,355,013	0.61

Notes:

Excludes Capital Asset Purchases (Presented as Interfund Transfer)



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

BRIEFING NOTE

TO:	The Board of Education	DATE: February 16, 2021
FROM:	Alanna Cameron, Secretary-Treasurer	
RE:	2020-21 Amended Annual Budget	

Purpose

As per Section 113 (2) of the *School Act*, the Minister of Education requires that Amended Annual Budgets are prepared, adopted by bylaw and submitted on or before the last day in February each fiscal year. The **2020-21 Amended Annual Budget Bylaw for School District No. 83 (North Okanagan-Shuswap)** is presented to the Board of Education for adoption.

Background

On June 16, 2020, the Board approved, by bylaw, the preliminary *2020-21 Annual Budget* (motions #078, 079, 080/2020). The budget was based on preliminary estimates of enrolment, revenue and expenditure factors. On December 18, 2020, the Ministry announced the 2020-21 recalculated funding allocations provincially.

The proposed **2020-21 Amended Annual Budget**, as presented, has been prepared in accordance with *Public Sector Accounting Standards* and includes the Operating Fund, Special Purpose Funds, and the Capital Fund. School districts operate on a fiscal year of July 1 to June 30.

This briefing note provides an analysis of changes to revenue and expenditure estimates included in the proposed **2020-21 Amended Annual Budget**, as presented.

Supporting Documentation

- The proposed (draft) **2020-21 Amended Annual Budget** is attached.
- Budget detail of the one-time **Safe Return to School Grant** and the **Federal Safe Return to Class Fund**

Operating Funds

The updated operating revenue and expenditure budgets include:

1. the 2019-20 appropriated surplus carry-forward as per the *2019-20 Audited Financial Statements*, approved September 22, 2020 (motion #088/2020);
2. the known or anticipated changes in revenues, including the Ministry of Education Block Funding resulting from changes in student enrolment and other;
3. allocations for re-appropriated surpluses and contingency funds; and
4. the final budget adjustments proposed for approval February 16, 2021.

2019-20 Appropriated Operating Surplus

The following table summarizes the approved appropriation of the *2019-20 Accumulated Operating Surplus* as per *Schedule 2* and *Note 18* of the *2019-20 Audited Financial Statements*. \$1,349,398 was allocated to specific programs and initiatives in the 2020-21 fiscal as follows:

Operating Fund

Internally restricted:

School Budget Balances	\$ 469,182
Career Program	37,446
Unspent Aboriginal Education Targeted Funds	218,249
Automated External Defibrillator Commitments	30,537
Various Outstanding Projects	51,000
Contingency Reserve	199,984
Appropriated for Next Year's Budget	343,000
	\$ 1,349,398

These appropriated funds have been incorporated into the proposed **2020-21 Amended Annual Budget** and can be referenced as **"Budgeted Prior Year Surplus Appropriation"** on *Schedule 2*.

2020-21 Operating Revenue

Provincial Operating Grant (Block) – Ministry of Education

Based on the Interim Operating Grant allocations announced December 18, 2020, the district can expect to receive \$70,702,413 in operational funding for 2020-21. The recalculated funding amount for the district is \$2,003,873 less than the estimates used in the development of the 2020-21 Preliminary Budget. The decrease is due primarily to both base enrolment as well as designated student enrolment being less than what was originally projected.

Additionally, Salary Differential Funding has dropped below prior year levels. In 2019-20, our average teacher salary in was only \$286 less than the provincial average. Based on September 30, 2020, the difference has grown the \$1,336 below provincial average. In light of the substantial number of teacher layoffs due to decreased international student enrolment in several larger urban districts (related to the pandemic), the provincial average teacher salary has increased relatively, thus reducing the funding our district is eligible for.

SD 83 2020 -2021 MINISTRY OPERATING GRANTS SUMMARY

FUNDING SOURCE	2020-2021 Preliminary	2020-2021 Amended	Change from 20-21 Preliminary
FTE September Enrolment	6,527.5000	6,425.0650	(102.4350)
Enrollment Based Funding			-
school age - reg	48,966,120	47,878,898	(1,087,222)
continuing education			-
school age - alt	302,400	241,920	(60,480)
dist learn	64,050	365,238	301,188
home school	1,000	4,500	3,500
course challenge	2,832	4,248	1,416
sub-total	49,336,402	48,494,804	(841,598)
Special Education			-
level 1	301,000	258,000	(43,000)
level 2	8,670,000	7,956,000	(714,000)
level 3	1,493,500	1,503,800	10,300
sub-total	10,464,500	9,717,800	(746,700)
Distance Ed Enrollment Based			-
July (Summer Learning)	10,750	4,300	(6,450)
Feb	164,700	164,700	-
May	99,633	99,633	-
sub-total	275,083	268,633	(6,450)
Special Needs Growth	194,200	194,200	-
Equity of Opportunity	238,308	236,395	(1,913)
English Language Learning	60,800	66,880	6,080
Indigenous Education	1,813,500	1,792,500	(21,000)
Adult Education	3,014	2,412	(602)
Salary Differential	1,073,492	681,802	(391,690)
Unique Geographical Factor	9,189,107	9,189,107	-
Vulnerable Students	-	-	-
Curriculum and Learning Support Fund	57,880	57,880	-
Economic Stability Dividend	-	-	-
TOTAL	72,706,286	70,702,413	(2,003,873)

The **“Operating Grant, Ministry of Education”** can be referenced at the top of **Schedule 2A** in the attached budget document.

Other Provincial Grants - MoE

Changes in Other Ministry of Education allocations include a small grant for the Provincial Benefits Framework Agreement, and the Early Career Mentorship Fund.

Other Provincial Grants – Other Ministries

Due to reduced student enrolment in ACE-IT and ITA programs, *Other Provincial Grant* allocations are expected to drop below preliminary projections for 2020-21.

Other Revenues

Through further analysis and review, offshore tuition fees are higher and rental income is expected to be lower than what was anticipated last spring.

The resulting over-all reduction in operating revenues is \$1,807,121:

Summary of Changes in Operating Revenues

Provincial Operating Grant (Block)– Ministry of Education	\$ (2,003,873)
Other Provincial Grants – Ministry of Education	189,352
Other Provincial Grants – Other Ministries	(43,000)
Other Revenues	50,400
	<u>\$ (1,807,121)</u>

“Total Operating Revenue” can be referenced in the comparison of the preliminary *2020-21 Annual Budget* of \$76,091,224 to the **2020-21 Amended Annual Budget** of **\$74,284,103**, on **Schedule 2A**.

2020-21 Contingency Funds

A *Contingency Fund* within the adopted *2020-21 Preliminary Budget* was established in anticipation of budget pressures that may arise at the onset of the upcoming fiscal year. An additional *Contingency Reserve* was approved within the *2019-20 Accumulated Operating Surplus* as per *Schedule 2 and Note 18* of the *2019-20 Audited Financial Statements*.

Further, the Ministry of Education has announced two additional Special Purpose Grant allocations intended to off-set the financial impact related to the pandemic. As such, the increase in custodial supplies that was anticipated and planned for when the preliminary *2020-21 Annual Budget* was developed is no longer required. These costs have been redirected to the one-time trust funds as provided, and the operating funds have been included as additional *Contingency Funds* to be reallocated as required.

The expected reduction in operating revenues along with the total additional operating contingency funds available for the **2020-21 Amended Annual Budget** are summarized as follows:

Operating Funds

Available Contingency Funds:

Preliminary 2020-21 Annual Budget	\$ 355,000
2019-20 Audited Financial Statements	199,984
Re-allocation preliminary 2020-21 Annual Budget	50,000
	<u>\$ 604,984</u>

2020-21 Expenses

Our preliminary 2020-21 Annual Budget was developed last spring based on student enrolment of 6,527 full time equivalent students (FTE), with 577 designated special needs students. Actual enrolment as per our September 30, 2020 *1701 Student Data* submission was 6,425 FTE, with only 542 identified as special needs. In response to this unexpected reduction, and the significant reduction in funding provided, immediate action was required in order to ensure a balanced **2020-21 Amended Annual Budget**.

Expense Increases

Enrolling/non-enrolling Teachers (re: CEF): Classroom Enhancement Funds (CEF) are provided to districts to address the restored class size and composition language that resulted from the recent Supreme Court of Canada ruling. Based on 2020-21 student projections, we anticipated CEF funding for 57.246 FTE teacher staffing. Based on the actual number of diverse needs students in attendance in September, the district no longer qualified for approximately \$807,000 of the projected CEF funding (just under 8 FTE teaching staff), which forced us to absorb these salary and benefit costs within the operating budget.

Failure to Fill Grievance Settlement – LRT (NOSTA): The local settlement in the provincial matter of the Failure to Fill Grievance (Section 88 – Case No. 71447/17L) resulted in an increase of 0.67 FTE Learning Resource teaching time

Expense Reductions

Classroom Teachers: Staffing plans for our bricks and mortar schools were based on student enrolment of 6,517 FTE. In September, actual enrolment dropped to 6,365 FTE, including the students who opted for the “soft start” program which ensured an empty seat was held for a student in transition. In light of this enrolment drop of 152 FTE students, the district reduced 5.85 FTE classroom teachers across five different schools. Displaced teachers did not suffer loss of pay. They were offered teaching assignments in our Education Outreach Program or were re-assigned as priority Teachers Teaching on Call for the remainder of the school year.

Instructional Leadership Team Teaching: In September, 1.4 FTE Instructional Leadership Team teaching time that had been approved through the 2020-21 preliminary budget development process remained vacant. These vacant teaching positions will not be filled.

Professional Development and Travel: As a result of the pandemic, much of the professional development and travel that had been planned for in the 2020-21 fiscal has either been cancelled or has transitioned to an online delivery model. As such, the need for budget allocations for release time, registration fees, contractor’s fees and meals/mileage have been greatly reduced in all departments.

Extra/Over-time Hours: In response to the unexpected revenue shortfall, allocations for over-time and extra hours were removed from all department budgets. Unavoidable over-time will be absorbed within existing staffing levels.

Vested Benefits: School districts are required to recognize an ongoing liability for employee benefits. These benefits include vested sick leave, accumulating non-vested sick leave, early retirement, retirement/severance and death benefits. Based on the updated estimate provided by Mercer, the 2020-21 expense is \$45,000 lower than what was projected earlier in the spring.

Other Professionals Salaries/Benefits: Due to the executive compensation freeze mandate-initiated August 31, 2020, by the Ministry of Finance, incremental increases planned for the period of January 1 to June 30, 2021 for executive-level positions will not be approved. Further, it is expected that incremental increases that had been planned for in the second half of the 2020-21 fiscal will not be approved. This change has resulted in a slight reduction in anticipated Other Professionals salary and benefit costs for 2020-21.

Classroom Supplies: The reduction in student enrolment directly impacted the required classroom supply funds allocated to schools as majority of the funding categories are based on a per-student ratio.

Expense Re-allocations

Custodial Salaries/Benefits and Equipment: The approved preliminary 2020-21 *Annual Budget* provided funds for the purchase of 8 auto scrubbers for the custodial department. Additionally, increased costs for custodial salaries and benefits were anticipated due to the pandemic. Both of these planned expenditures have been absorbed within the *Safe Return to School Grant* and the *Federal Safe Return to Class Fund*.

Replacement Salaries/Benefits: Replacement costs for all departments were expected to increase as a result of the self-isolation and quarantine regulations established by Provincial Health Officer. These additional costs have been absorbed within the *Federal Safe Return to Class Fund*.

Principals/Vice Principals Salaries/Benefits: An additional .4 FTE of Principals/Vice Principals time has been removed from the Operating Fund and applied to the *Classroom Enhancement Fund* to reflect the increased remedy time being covered.

The expected increases in operating expenses, off-set by the expense reductions and re-allocations recognized within the **2020-21 Amended Annual Budget** are summarized as follows:

Operating Fund

Expense Increases:

Enroling/Non-enroling Teachers (re: CEF)	\$ 806,919	
Failure to Fill Grievance Settlement – LRT (NOSTA)	68,400	
		\$ 875,319

Expense Reductions:

Classroom Teachers	\$ (597,227)	
Instructional Leadership Team Teaching	(142,926)	
Professional Development and Travel	(431,000)	
Extra/Over-time Hours	(30,000)	
Vested Benefits	(45,000)	
Other Professionals Salaries/Benefits	(23,477)	
Classroom Supplies	(18,000)	
		\$ (1,287,630)

Expense Re-allocations:

Custodial Auto Scrubbers	\$	(25,100)	
Custodial Salaries/Benefits		(284,340)	
Replacement Salaries/Benefits		(423,925)	
Principals/Vice Principals Salaries/Benefits		(56,461)	\$ (789,826)

Total Expense Increase/(Decrease)			\$ (1,202,137)
--	--	--	-----------------------

A summary of 2020-21 amended budget operational expenses can be referenced on **Schedule 2B** and **2C** in the attached budget document.

2020-21 Summary of Operational Amendments

The expected reduction in operating revenues off-set by the added contingency funds and the proposed over-all reduction of expenses is summarized as follows:

Operating Funds

DECREASE: Revenue	\$	(1,807,121)
INCREASE: Contingency Funds		604,984
INCREASE: Reduction of Expenses		1,202,137
	\$	0

Detail of the 2020-21 operating revenues and expenses can be referenced on **Schedule 2** in the attached budget document.

Special Purpose Funds

Special Purpose Funds include funds received from the Ministry of Education or other sources that have been designated for specific purposes.

Special Purpose Funds include the operational portion of the *Annual Facilities Grant*, the *Learning Improvement Fund*, *StrongStart*, *Ready Set Learn*, *Federal French Grant (OLEP)*, *Scholarships and Bursaries*, *School Generated Funds*, *CommunityLINK*, *Classroom Enhancement Fund*, *First Nations Student Transportation Fund*, *Mental Health in Schools*, *Changing Results for Young Children*, and most recently, the *Safe Return to School Grant* and the *Federal Safe Return to Class Fund*.

Overall, revenues and expenses are considerably higher than what was anticipated earlier in the spring due primarily to two major factors:

1. Both the *Safe Return to School Grant* and the *Federal Safe Return to Class Fund*, provided specifically in response to the additional costs imposed on districts as a result of the pandemic, were announced after the preliminary *2020-21 Annual Budget* was adopted; and.

2. Preliminary grant allocations of *Classroom Enhancement Funds* that are provided to districts to address the restored class size and composition language that resulted from the recent Supreme Court of Canada ruling, do not include provisions for remedy. As in past years, final grant confirmation, based on September 30, 2020 enrolment submissions, which include provisions for remedy, are not provided to districts until December or January.

<u>2020-21 Special Purpose Fund Budgets</u>			
	Amended	Preliminary	Change
Opening Balances	2,166,855	1,699,500	467,355
Revenues	12,215,461	8,489,233	3,726,228
Recovered Surplus	334,133	-	334,133
Expenditures	11,897,959	8,261,808	3,636,151
Capital Asset Purchases	430,638	316,925	113,713
Closing Balances	1,719,586	1,610,000	109,586

Detail of the 2020-21 anticipated revenues and planned expenditures for Special Purpose Funds can be referenced on ***Schedule 3A*** in the attached budget document.

Supplementary detail of planned expenditures related to the ***Safe Return to School Grant*** and the ***Federal Safe Return to Class Fund***, are attached.

Capital

Currently, the Ministry of Education provides major and minor capital funding in the following categories:

- Annual Facility Grant (capital portion)
- Seismic Mitigation
- Building Expansion
- Building Replacement
- Bus Replacement
- School Enhancement,
- Carbon Neutral Capital Plan
- Playground Equipment Funding

For all Ministry capital contributions, other than the Annual Facilities Grant, districts are required to submit their proposed plans in/around June of the year prior to the funding fiscal year. Capital allocations are granted on an April 1 to March 31 fiscal year.

Boards also have the autonomy to purchase capital assets using either operational funds, special purpose funds or local capital funds, which are generated through Board approved transfers of prior year operating surplus, and/or through sale of assets.

Tangible capital assets acquired or constructed are recorded at cost and are amortized on a straight-line basis over the estimated useful life of the asset. It is management's responsibility to determine the appropriate useful lives for tangible capital assets. These useful lives are reviewed on a regular basis or if significant events initiate the need to revise. Estimated useful life is as follows:

Buildings	40 years
Furniture & Equipment	10 years
Vehicles	10 years
Computer Software	5 years
Computer Hardware	5 years

<u>2020-21 Tangible Capital Assets</u>			
	Amended	Preliminary	Change
Ministry of Education			
Annual Facility Grant	1,103,694	1,340,831	- 237,137
Carbon Neutral Capital Plan	300,000	-	300,000
School Enhancement Program	1,419,164	1,429,000	- 9,836
Playground Equipment Grant	-	-	-
Bus Replacement	424,449	424,449	-
Operating	1,534,921	1,333,512	201,409
Special Purpose Funds	430,638	316,925	113,713
Local Capital	-	-	-
MoE Bylaw Capital (prior year)	65,905	-	65,905
Other Provincial Capital	32,938	-	32,938
Total Acquisition of Capital Assets	5,311,709	4,844,717	466,992

The total planned investment of **\$5,311,709** can be referenced in "**Total Acquisition of Tangible Capital Assets**" on **Statement 4**.

Recommendation

The Board of Education is required to pass three readings to approve and adopt **Version 6934 6188 4206** of **School District No. 83 (North Okanagan-Shuswap) 2020-21 Amended Annual Budget Bylaw** as presented, noting that unanimous consent is required to move to third reading in one meeting.

The **2020-21 Amended Annual Budget Bylaw** is sited on **page 1** of the attached budget document. The total amended amount of **\$93,124,598** for the fiscal year 2020-21 can be referenced as "**Total Budget Bylaw Amount**" on **Statement 2**.

Respectfully submitted,

Alanna Cameron

Alanna Cameron
Secretary-Treasurer

THIS PAGE INTENTIONALLY LEFT BLANK

Amended Annual Budget

School District No. 83 (North Okanagan-Shuswap)

June 30, 2021

School District No. 83 (North Okanagan-Shuswap)

June 30, 2021

Table of Contents

Bylaw	1
Amended Annual Budget - Revenue and Expense - Statement 2	2
Amended Annual Budget - Changes in Net Financial Assets (Debt) - Statement 4	4
Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund - Schedule 1	5
Amended Annual Budget - Operating Revenue and Expense - Schedule 2	6
Schedule 2A - Amended Annual Budget - Schedule of Operating Revenue by Source	7
Schedule 2B - Amended Annual Budget - Schedule of Operating Expense by Object	8
Schedule 2C - Amended Annual Budget - Operating Expense by Function, Program and Object	9
Amended Annual Budget - Special Purpose Revenue and Expense - Schedule 3	11
Schedule 3A - Amended Annual Budget - Changes in Special Purpose Funds	12
Amended Annual Budget - Capital Revenue and Expense - Schedule 4	14

*NOTE - Statement 1, Statement 3, Statement 5 and Schedules 4A - 4D are used for Financial Statement reporting only.

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2020/2021 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. Board has complied with the provisions of the Act respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 83 (North Okanagan-Shuswap) Amended Annual Budget Bylaw for fiscal year 2020/2021.
3. The attached Statement 2 showing the estimated revenue and expense for the 2020/2021 fiscal year and the total budget bylaw amount of \$93,124,598 for the 2020/2021 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2020/2021.

READ A FIRST TIME THE 16th DAY OF FEBRUARY, 2021;

READ A SECOND TIME THE 16th DAY OF FEBRUARY, 2021;

READ A THIRD TIME, PASSED AND ADOPTED THE 16th DAY OF FEBRUARY, 2021;

(Corporate Seal)

Chairperson of the Board

Secretary Treasurer

I HEREBY CERTIFY this to be a true original of School District No. 83 (North Okanagan-Shuswap) Amended Annual Budget Bylaw 2020/2021, adopted by the Board the _____ DAY OF _____, 2021.

Secretary Treasurer

School District No. 83 (North Okanagan-Shuswap)

Statement 2

Amended Annual Budget - Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Ministry Operating Grant Funded FTE's		
School-Age	6,474.063	6,459.063
Adult	0.500	0.625
Other	1.250	5.625
Total Ministry Operating Grant Funded FTE's	6,475.813	6,465.313
Revenues	\$	\$
Provincial Grants		
Ministry of Education	83,450,713	78,128,049
Other	127,950	180,000
Tuition	61,100	
Other Revenue	2,809,937	3,446,645
Rentals and Leases	72,000	99,000
Investment Income	103,000	207,000
Amortization of Deferred Capital Revenue	3,350,000	3,330,000
Total Revenue	89,974,700	85,390,694
Expenses		
Instruction	71,682,828	67,050,243
District Administration	2,764,901	2,877,716
Operations and Maintenance	12,647,440	12,748,831
Transportation and Housing	4,063,870	3,828,478
Total Expense	91,159,039	86,505,268
Net Revenue (Expense)	(1,184,339)	(1,114,574)
Budgeted Allocation (Retirement) of Surplus (Deficit)	1,349,398	548,371
Budgeted Surplus (Deficit), for the year	165,059	(566,203)
Budgeted Surplus (Deficit), for the year comprised of:		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	165,059	(566,203)
Budgeted Surplus (Deficit), for the year	165,059	(566,203)

School District No. 83 (North Okanagan-Shuswap)

Amended Annual Budget - Revenue and Expense
Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
Budget Bylaw Amount		
Operating - Total Expense	74,086,080	71,035,977
Operating - Tangible Capital Assets Purchased	1,534,921	775,228
Special Purpose Funds - Total Expense	11,897,959	10,414,291
Special Purpose Funds - Tangible Capital Assets Purchased	430,638	353,569
Capital Fund - Total Expense	5,175,000	5,055,000
Capital Fund - Tangible Capital Assets Purchased from Local Capital		285,565
Total Budget Bylaw Amount	93,124,598	87,919,630

Approved by the Board

Signature of the Chairperson of the Board of Education	Date Signed
Signature of the Superintendent	Date Signed
Signature of the Secretary Treasurer	Date Signed

School District No. 83 (North Okanagan-Shuswap)

Statement 4

Amended Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Surplus (Deficit) for the year	(1,184,339)	(1,114,574)
Effect of change in Tangible Capital Assets		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds	(1,965,559)	(1,128,797)
From Local Capital		(285,565)
From Deferred Capital Revenue	(3,346,150)	(2,003,929)
Total Acquisition of Tangible Capital Assets	(5,311,709)	(3,418,291)
Amortization of Tangible Capital Assets	5,175,000	5,055,000
Total Effect of change in Tangible Capital Assets	(136,709)	1,636,709
	-	-
(Increase) Decrease in Net Financial Assets (Debt)	(1,321,048)	522,135

School District No. 83 (North Okanagan-Shuswap)

Schedule 1

Amended Annual Budget - Schedule of Changes in Accumulated Surplus (Deficit) by Fund
Year Ended June 30, 2021

	Operating Fund	Special Purpose Fund	Capital Fund	2021 Amended Annual Budget
	\$	\$	\$	\$
Accumulated Surplus (Deficit), beginning of year	1,349,398	103,937	27,149,163	28,602,498
Changes for the year				
Net Revenue (Expense) for the year	198,023	430,638	(1,813,000)	(1,184,339)
Interfund Transfers				
Tangible Capital Assets Purchased	(1,534,921)	(430,638)	1,965,559	-
Local Capital	(12,500)		12,500	-
Net Changes for the year	(1,349,398)	-	165,059	(1,184,339)
Budgeted Accumulated Surplus (Deficit), end of year	-	103,937	27,314,222	27,418,159

School District No. 83 (North Okanagan-Shuswap)

Schedule 2

Amended Annual Budget - Operating Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	72,828,116	69,767,189
Other	127,950	180,000
Tuition	61,100	
Other Revenue	1,109,937	1,046,645
Rentals and Leases	72,000	99,000
Investment Income	85,000	170,000
Total Revenue	74,284,103	71,262,834
Expenses		
Instruction	59,902,803	56,716,406
District Administration	2,690,539	2,819,123
Operations and Maintenance	8,170,935	8,379,970
Transportation and Housing	3,321,803	3,120,478
Total Expense	74,086,080	71,035,977
Net Revenue (Expense)	198,023	226,857
Budgeted Prior Year Surplus Appropriation	1,349,398	548,371
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(1,534,921)	(775,228)
Local Capital	(12,500)	
Total Net Transfers	(1,547,421)	(775,228)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (North Okanagan-Shuswap)

Schedule 2A

Amended Annual Budget - Schedule of Operating Revenue by Source

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Provincial Grants - Ministry of Education		
Operating Grant, Ministry of Education	70,702,413	68,909,163
ISC/LEA Recovery	(1,088,637)	(1,036,645)
Other Ministry of Education Grants		
Pay Equity	641,286	641,286
Funding for Graduated Adults	2,000	1,000
Transportation Supplement	561,925	561,925
Carbon Tax Grant		90,000
Employer Health Tax Grant		538,167
Support Staff Benefits Grant	62,727	12,000
Teachers' Labour Settlement Funding	1,767,813	
Early Career Mentorship Funding	135,000	
NGN Self-Provisioning	28,000	34,704
Foundation Skills Assessment	12,964	12,964
Early Learning Framework Implementation	2,625	2,625
Total Provincial Grants - Ministry of Education	72,828,116	69,767,189
Provincial Grants - Other	127,950	180,000
Tuition		
International and Out of Province Students	61,100	
Total Tuition	61,100	-
Other Revenues		
Funding from First Nations	1,088,637	1,036,645
Miscellaneous		
Miscellaneous	5,000	10,000
Sale of Assets	16,300	
Total Other Revenue	1,109,937	1,046,645
Rentals and Leases	72,000	99,000
Investment Income	85,000	170,000
Total Operating Revenue	74,284,103	71,262,834

School District No. 83 (North Okanagan-Shuswap)

Schedule 2B

Amended Annual Budget - Schedule of Operating Expense by Object

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Salaries		
Teachers	30,322,793	28,104,950
Principals and Vice Principals	5,234,988	5,027,763
Educational Assistants	6,161,866	5,862,369
Support Staff	6,932,320	6,857,080
Other Professionals	2,213,810	2,116,975
Substitutes	2,676,361	2,997,003
Total Salaries	53,542,138	50,966,140
Employee Benefits	12,362,921	12,155,467
Total Salaries and Benefits	65,905,059	63,121,607
Services and Supplies		
Services	2,109,587	1,956,526
Student Transportation	7,500	9,000
Professional Development and Travel	408,373	549,580
Rentals and Leases	75,500	60,900
Dues and Fees	97,774	99,900
Insurance	209,458	224,808
Supplies	3,679,829	3,406,985
Utilities	1,593,000	1,606,671
Total Services and Supplies	8,181,021	7,914,370
Total Operating Expense	74,086,080	71,035,977

School District No. 83 (North Okanagan-Shuswap)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2021

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
1 Instruction							
1.02 Regular Instruction	23,703,058	993,804		229,586		1,664,477	26,590,925
1.03 Career Programs	408,051	82,105		95,000			585,156
1.07 Library Services	707,751			59,000		3,500	770,251
1.08 Counselling	1,218,259						1,218,259
1.10 Special Education	3,867,650	116,906	5,573,899	55,000	268,804	550,200	10,432,459
1.30 English Language Learning	57,270						57,270
1.31 Indigenous Education	360,754	109,473	587,967	44,258	208,000	40,000	1,350,452
1.41 School Administration		3,905,332		1,311,110		120,000	5,336,442
1.60 Summer School							-
1.62 International and Out of Province Students							-
Total Function 1	30,322,793	5,207,620	6,161,866	1,793,954	476,804	2,378,177	46,341,214
4 District Administration							
4.11 Educational Administration		27,368		15,000	314,628	5,000	361,996
4.40 School District Governance					79,838		79,838
4.41 Business Administration				339,356	845,967	34,642	1,219,965
Total Function 4	-	27,368	-	354,356	1,240,433	39,642	1,661,799
5 Operations and Maintenance							
5.41 Operations and Maintenance Administration				51,000	245,930		296,930
5.50 Maintenance Operations				2,838,218	161,214	146,495	3,145,927
5.52 Maintenance of Grounds				168,284			168,284
5.56 Utilities							-
Total Function 5	-	-	-	3,057,502	407,144	146,495	3,611,141
7 Transportation and Housing							
7.41 Transportation and Housing Administration				135,500	89,429		224,929
7.70 Student Transportation				1,591,008		112,047	1,703,055
Total Function 7	-	-	-	1,726,508	89,429	112,047	1,927,984
9 Debt Services							
Total Function 9	-	-	-	-	-	-	-
Total Functions 1 - 9	30,322,793	5,234,988	6,161,866	6,932,320	2,213,810	2,676,361	53,542,138

School District No. 83 (North Okanagan-Shuswap)

Schedule 2C

Amended Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2021

	Total Salaries	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$	\$	\$	\$	\$
1 Instruction						
1.02 Regular Instruction	26,590,925	6,420,816	33,011,741	1,842,852	34,854,593	32,807,040
1.03 Career Programs	585,156	132,533	717,689	109,796	827,485	726,500
1.07 Library Services	770,251	176,668	946,919	43,000	989,919	943,724
1.08 Counselling	1,218,259	280,200	1,498,459	1,000	1,499,459	1,922,626
1.10 Special Education	10,432,459	2,318,207	12,750,666	246,300	12,996,966	12,299,443
1.30 English Language Learning	57,270	13,172	70,442	4,000	74,442	62,751
1.31 Indigenous Education	1,350,452	327,235	1,677,687	333,062	2,010,749	1,745,280
1.41 School Administration	5,336,442	1,114,748	6,451,190	188,000	6,639,190	6,199,747
1.60 Summer School	-	-	-	-	-	9,295
1.62 International and Out of Province Students	-	-	-	10,000	10,000	-
Total Function 1	46,341,214	10,783,579	57,124,793	2,778,010	59,902,803	56,716,406
4 District Administration						
4.11 Educational Administration	361,996	74,309	436,305	77,542	513,847	726,310
4.40 School District Governance	79,838	5,976	85,814	85,200	171,014	215,939
4.41 Business Administration	1,219,965	255,913	1,475,878	529,800	2,005,678	1,876,874
Total Function 4	1,661,799	336,198	1,997,997	692,542	2,690,539	2,819,123
5 Operations and Maintenance						
5.41 Operations and Maintenance Administration	296,930	62,146	359,076	96,800	455,876	409,505
5.50 Maintenance Operations	3,145,927	709,824	3,855,751	1,524,844	5,380,595	5,597,012
5.52 Maintenance of Grounds	168,284	38,705	206,989	374,475	581,464	536,782
5.56 Utilities	-	-	-	1,753,000	1,753,000	1,836,671
Total Function 5	3,611,141	810,675	4,421,816	3,749,119	8,170,935	8,379,970
7 Transportation and Housing						
7.41 Transportation and Housing Administration	224,929	50,853	275,782	21,000	296,782	260,517
7.70 Student Transportation	1,703,055	381,616	2,084,671	940,350	3,025,021	2,859,961
Total Function 7	1,927,984	432,469	2,360,453	961,350	3,321,803	3,120,478
9 Debt Services						
Total Function 9	-	-	-	-	-	-
Total Functions 1 - 9	53,542,138	12,362,921	65,905,059	8,181,021	74,086,080	71,035,977

School District No. 83 (North Okanagan-Shuswap)

Schedule 3

Amended Annual Budget - Special Purpose Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget	2020 Amended Annual Budget
	\$	\$
Revenues		
Provincial Grants		
Ministry of Education	10,622,597	8,360,860
Other Revenue	1,700,000	2,400,000
Investment Income	6,000	7,000
Total Revenue	12,328,597	10,767,860
Expenses		
Instruction	11,780,025	10,333,837
District Administration	74,362	58,593
Operations and Maintenance	25,505	21,861
Transportation and Housing	18,067	
Total Expense	11,897,959	10,414,291
Net Revenue (Expense)	430,638	353,569
Net Transfers (to) from other funds		
Tangible Capital Assets Purchased	(430,638)	(353,569)
Total Net Transfers	(430,638)	(353,569)
Budgeted Surplus (Deficit), for the year	-	-

School District No. 83 (North Okanagan-Shuswap)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

	Annual Facility Grant	Learning Improvement Fund	Scholarships and Bursaries	School Generated Funds	Strong Start	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead
	\$	\$	\$	\$	\$		\$	\$	\$
Deferred Revenue, beginning of year	-	8,801	16,581	1,704,005	-	13,946	46,296	-	-
Add: Restricted Grants									
Provincial Grants - Ministry of Education	342,430	263,129			192,000	41,650	146,143	329,608	318,656
Other				1,700,000					
Investment Income			5,000						
	342,430	263,129	5,000	1,700,000	192,000	41,650	146,143	329,608	318,656
Less: Allocated to Revenue	342,430	271,930	6,000	1,700,000	192,000	55,596	192,439	329,608	318,656
Recovered									
Deferred Revenue, end of year	-	-	15,581	1,704,005	-	-	-	-	-
Revenues									
Provincial Grants - Ministry of Education	342,430	271,930			192,000	55,596	192,439	329,608	318,656
Other Revenue				1,700,000					
Investment Income			6,000						
	342,430	271,930	6,000	1,700,000	192,000	55,596	192,439	329,608	318,656
Expenses									
Salaries									
Teachers									
Principals and Vice Principals					13,500	14,100	46,762		
Educational Assistants		218,418			132,954			156,225	
Support Staff									36,000
Other Professionals									
Substitutes									238,588
	-	218,418	-	-	146,454	14,100	46,762	156,225	274,588
Employee Benefits		53,512			36,039	3,300	10,755	17,033	44,068
Services and Supplies	25,505		6,000	1,700,000	9,507	38,196	117,922	156,350	
	25,505	271,930	6,000	1,700,000	192,000	55,596	175,439	329,608	318,656
Net Revenue (Expense) before Interfund Transfers	316,925	-	-	-	-	-	17,000	-	-
Interfund Transfers									
Tangible Capital Assets Purchased	(316,925)						(17,000)		
	(316,925)	-	-	-	-	-	(17,000)	-	-
Net Revenue (Expense)	-	-	-	-	-	-	-	-	-

School District No. 83 (North Okanagan-Shuswap)

Amended Annual Budget - Changes in Special Purpose Funds
Year Ended June 30, 2021

	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children	Safe Return to School Grant	Federal Safe Return to Class Fund	TOTAL
	\$	\$	\$	\$	\$	\$	\$	\$
Deferred Revenue, beginning of year	-	334,133	18,067	16,328	8,698	-	-	2,166,855
Add: Restricted Grants								
Provincial Grants - Ministry of Education	4,932,603	910,981		52,000	6,000	590,823	2,384,438	10,510,461
Other								1,700,000
Investment Income								5,000
	4,932,603	910,981	-	52,000	6,000	590,823	2,384,438	12,215,461
Less: Allocated to Revenue	4,932,603	910,981	18,067	68,328	14,698	590,823	2,384,438	12,328,597
Recovered		334,133						334,133
Deferred Revenue, end of year	-	-	-	-	-	-	-	1,719,586
Revenues								
Provincial Grants - Ministry of Education	4,932,603	910,981	18,067	68,328	14,698	590,823	2,384,438	10,622,597
Other Revenue								1,700,000
Investment Income								6,000
	4,932,603	910,981	18,067	68,328	14,698	590,823	2,384,438	12,328,597
Expenses								
Salaries								
Teachers	3,994,010	540,330		18,240			564,400	5,116,980
Principals and Vice Principals		137,362						211,724
Educational Assistants								507,597
Support Staff						256,540	501,614	794,154
Other Professionals							43,000	43,000
Substitutes		64,120		1,140	7,571		329,814	641,233
	3,994,010	741,812	-	19,380	7,571	256,540	1,438,828	7,314,688
Employee Benefits	938,593	169,169		6,120	1,893	61,569	302,310	1,644,361
Services and Supplies			18,067	42,828	5,234	224,001	595,300	2,938,910
	4,932,603	910,981	18,067	68,328	14,698	542,110	2,336,438	11,897,959
Net Revenue (Expense) before Interfund Transfers	-	-	-	-	-	48,713	48,000	430,638
Interfund Transfers								
Tangible Capital Assets Purchased						(48,713)	(48,000)	(430,638)
	-	-	-	-	-	(48,713)	(48,000)	(430,638)
Net Revenue (Expense)	-	-	-	-	-	-	-	-

School District No. 83 (North Okanagan-Shuswap)

Schedule 4

Amended Annual Budget - Capital Revenue and Expense

Year Ended June 30, 2021

	2021 Amended Annual Budget			2020 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
Revenues				
Investment Income		12,000	12,000	30,000
Amortization of Deferred Capital Revenue	3,350,000		3,350,000	3,330,000
Total Revenue	3,350,000	12,000	3,362,000	3,360,000
Expenses				
Amortization of Tangible Capital Assets				
Operations and Maintenance	4,451,000		4,451,000	4,347,000
Transportation and Housing	724,000		724,000	708,000
Total Expense	5,175,000	-	5,175,000	5,055,000
Net Revenue (Expense)	(1,825,000)	12,000	(1,813,000)	(1,695,000)
Net Transfers (to) from other funds				
Tangible Capital Assets Purchased	1,965,559		1,965,559	1,128,797
Local Capital		12,500	12,500	
Total Net Transfers	1,965,559	12,500	1,978,059	1,128,797
Other Adjustments to Fund Balances				
Total Other Adjustments to Fund Balances	-	-	-	
Budgeted Surplus (Deficit), for the year	140,559	24,500	165,059	(566,203)

SPENDING PLAN - ONE-TIME COVID-19 SPECIAL PURPOSE GRANTS 2020-21

as at February 16, 2021

Special Purpose - Safe Return to School Grant

reusable masks/face shields/sneeze guards
computers and assistive technology
cleaning supplies
cleaning frequency
improved hand hygiene/water fill stations

590,823	Revenue
26,635	fully spent
48,713	electronic Library, Chrome Books
70,537	foggers, sprayers, auto-scrubbers, specialized cleaning supplies
318,109	increase on custodial time, full-time replacement
126,829	including 30 hand sanitization stations
-	Unallocated

Special Purpose - Federal Safe Return to Class Fund

EOP Teacher Staffing
increased clerical time EOP
Education Outreach Worker
Chrome Books for Indigenous and on-reserve support
Increased cleaning frequency and product
Increased Lunch Hour Supervisors
Increased Crossing Guard LMS
increased bus driver time
trades staff OT and contracting fees
OH&S Training and orientation
absence replacement - all ee groups
paper and handwashing product and disposal
Reusable Masks/Face Shields/sneeze guards
Mental Health and Wellness Support
Admin Days in lieu (Sec - 2 Mid - 1)
Utilities
COVID - General Supplies - Schools

2,384,438	Revenue; 1st draw 50% + holdback + 2nd draw 50%
694,212	6.8 FTE additional EOP
10,000	increased EOP enrolment
52,000	requirement to support off-site Indigenous Learners
8,000	requirement to support off-site Indigenous Learners
420,580	increase in regular/OT hours
119,000	17 positions
3,500	1/2 hr/day
60,000	to allow for time to clean between runs
100,000	installation barriers/plexiglass and room modifications
30,000	custodians, bus drivers, casuals and TTOCs
317,146	immune compromised, safety "stay home" protocols
150,000	based on estimated usage to date
200,000	including installing plex-glass/barrier supplies
50,000	all employee groups
5,000	estimated 11 TTOC days
155,000	increased vetalation and compost/recycling
10,000	masks, cleaning supplies
-	Unallocated

THIS PAGE INTENTIONALLY LEFT BLANK



The Board of Education of School District No. 83 (North Okanagan-Shuswap)

BUDGET COMMITTEE

2021 - 2022 BUDGET GUIDING PRINCIPLES

The Board of Education of School District No. 83 (North Okanagan-Shuswap)'s mission is to engage all students in meaningful and relevant learning experiences that develop their knowledge, skills, attributes, creativity and the pursuit of personal success.

In its development and approval of the school district budget, the Board shall ensure that the district's Strategic Plan and the priority given to support all students shall be central in budget decisions.

Throughout the Board's collaborative budget development process, decisions will be guided by the following principles:

- Maintenance or enhancement of quality programs and services for students;
- Preservation of diverse and inclusive programs that ensure equal access and opportunity for all students to succeed;
- Delivery of effective, efficient and culturally appropriate programs and services;
- Maintaining a safe and healthy learning and working environment, one which includes attention to environmentally sustainable practices;
- Maximizing the use of school district facilities and time within the school day and throughout the calendar year;
- Protecting any funds held in reserve for which there is a well-established and appropriate plan for use;
- Establishment of a contingency fund so that unforeseen budget pressures can be dealt with in a responsible and timely manner;
- Long-term financial planning including effective management of surplus funds or of potential budget deficits;
- Effective and transparent communication with partner groups and with the broader public so that budget decisions are finalized following consideration of a wide range of perspectives and suggestions;
- Consideration of, and adherence to, laws, regulations, collective agreements, etc.;
- Exploration of revenue-generation options to supplement the annual operating grant from the province; and
- District specific advocacy for stable, predictable and adequate funding so that programs and services can be maintained and enhanced over time.