



South Canoe School Outdoor Learning Program Review 2025

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Survey & Interview Feedback

- Student Survey & Interview Feedback – February & March 2025
- Family Survey Feedback – February 2025
- Staff Survey Feedback – March 2025
- Feedback Comparison Report
- Program Review Recommendations

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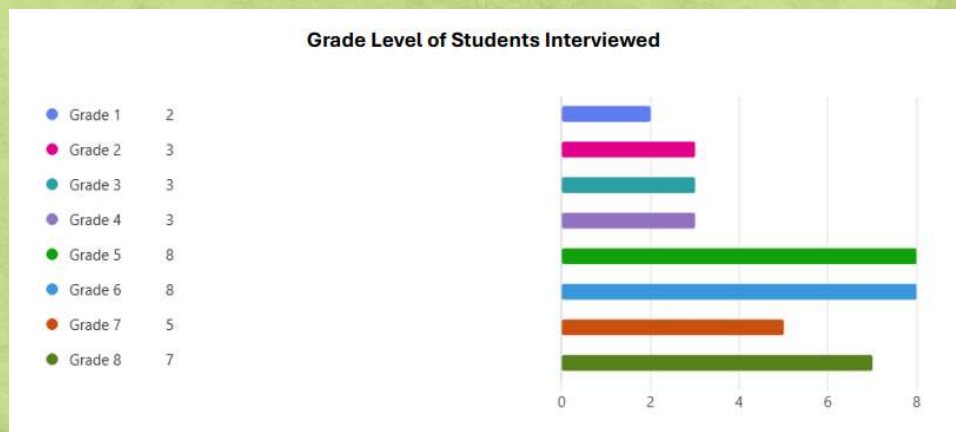


Student Survey & Interview Feedback

Survey (87 responses)
Interviews (39 responses)

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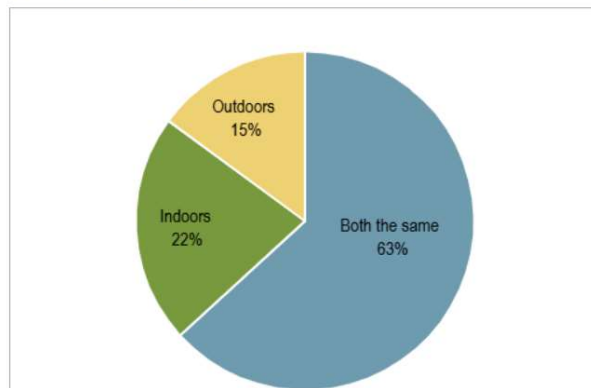
Student Survey (87) & Interview (39) Feedback



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Student Survey (87) & Interview (39) Feedback

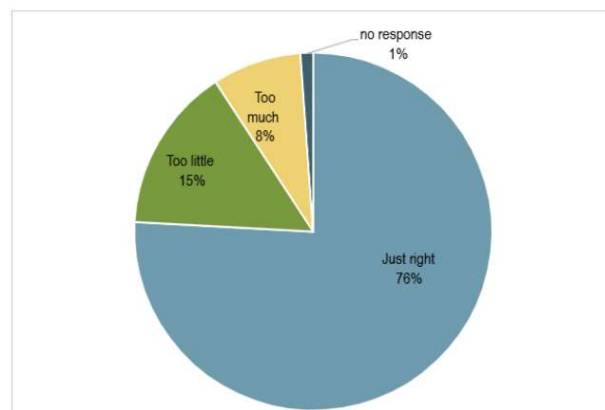
Do you prefer learning indoors or outdoors?



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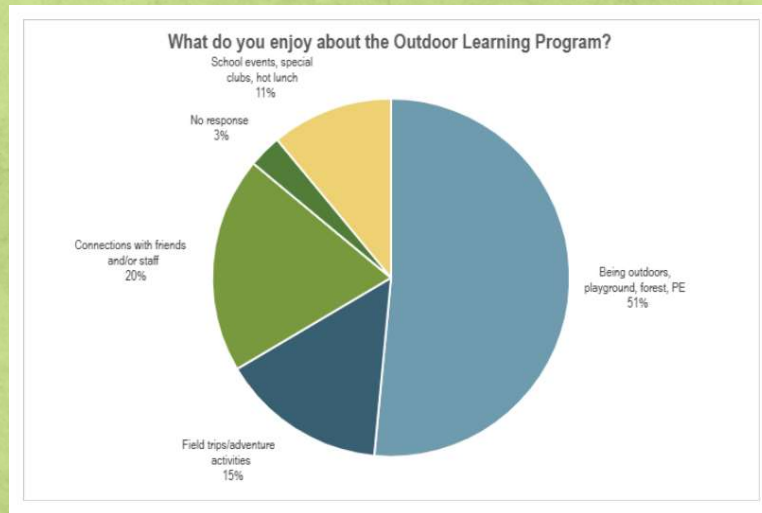
Student Survey (87) & Interview (39) Feedback

How do you feel about the amount of time spent learning outdoors?



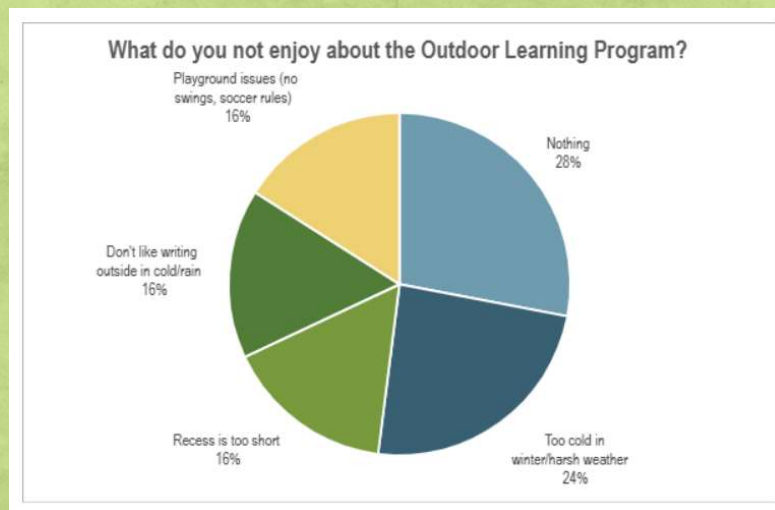
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Student Survey (87) & Interview (39) Feedback



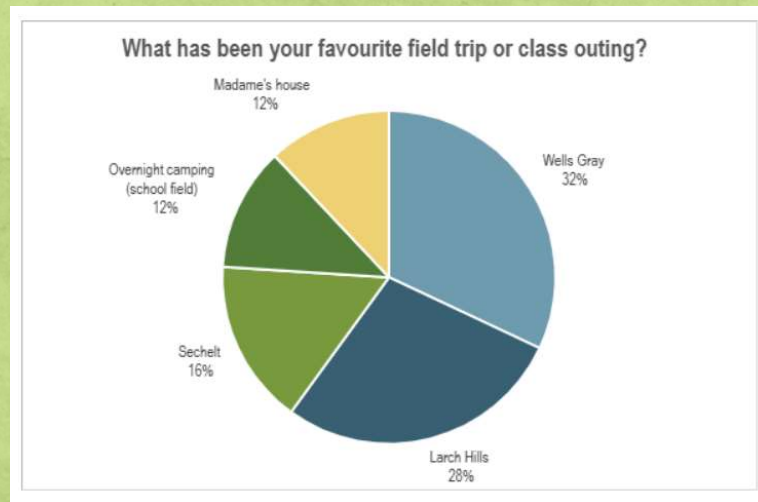
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Student Survey (87) & Interview (39) Feedback



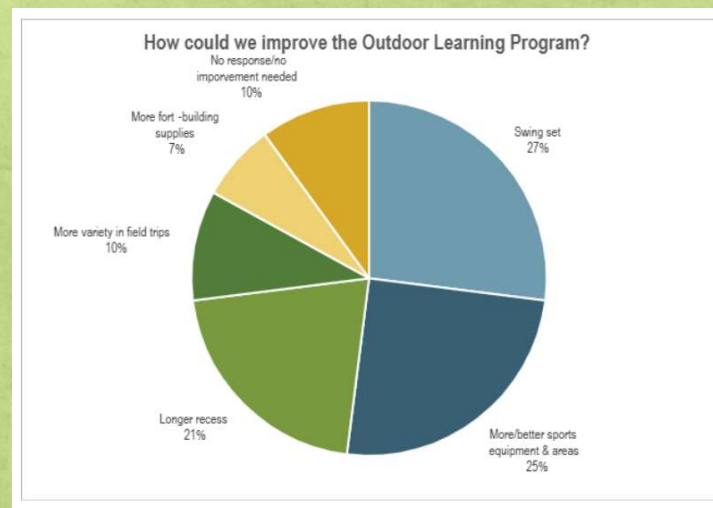
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Student Survey (87) & Interview (39) Feedback



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Student Survey (87) & Interview (39) Feedback



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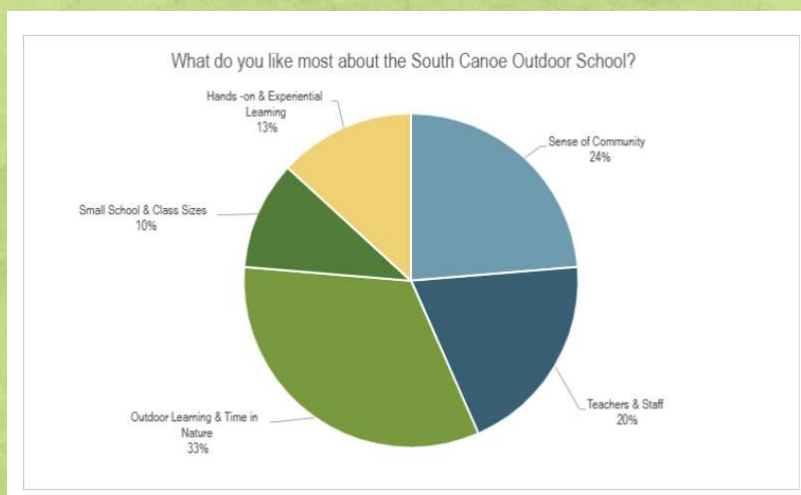


Family Survey Feedback

Survey (63 responses)

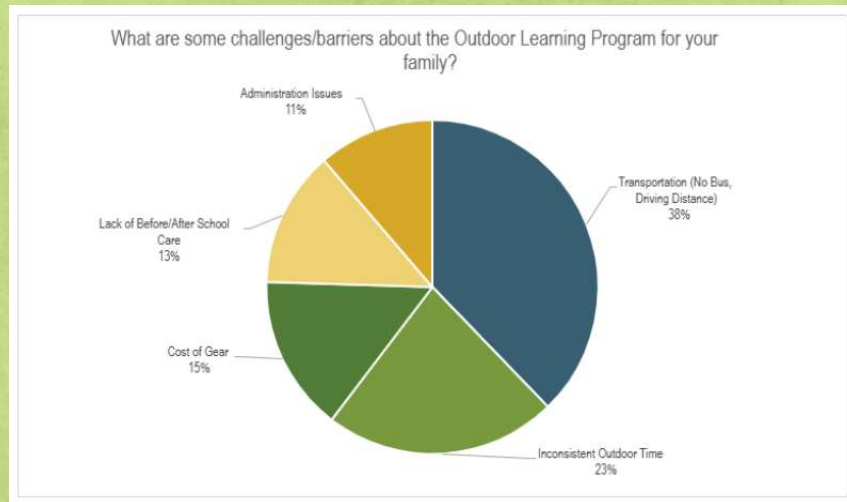
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Family Survey Feedback (63 responses)



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Family Survey Feedback (63 responses)

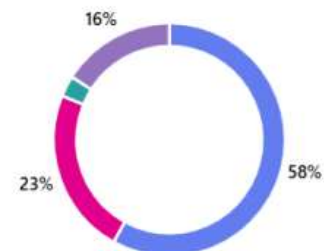


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Family Survey Feedback (63 responses)

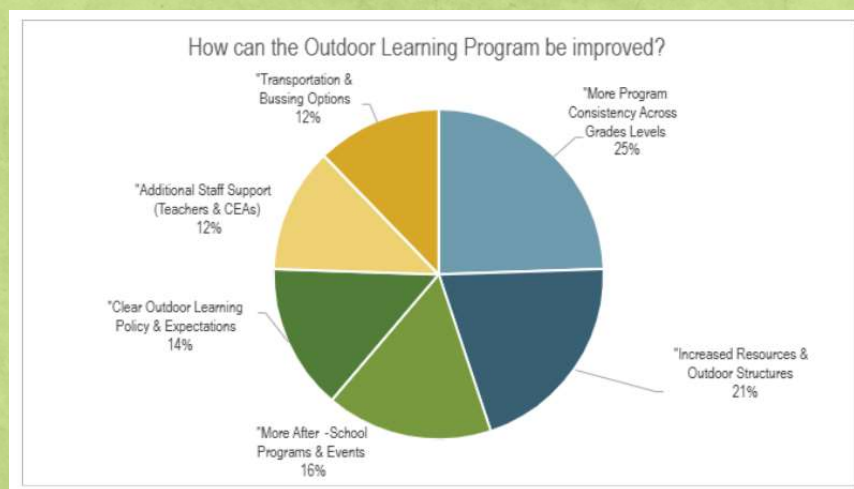
How Do Parents Feel About the Amount of Time Spent Learning Outdoors?

● There is a good balance between outdoor and indoor learning.	40
● Too much time is spent learning indoors.	16
● Too much time is spent learning outdoors.	2
● Other	11



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Family Survey Feedback (63 responses)



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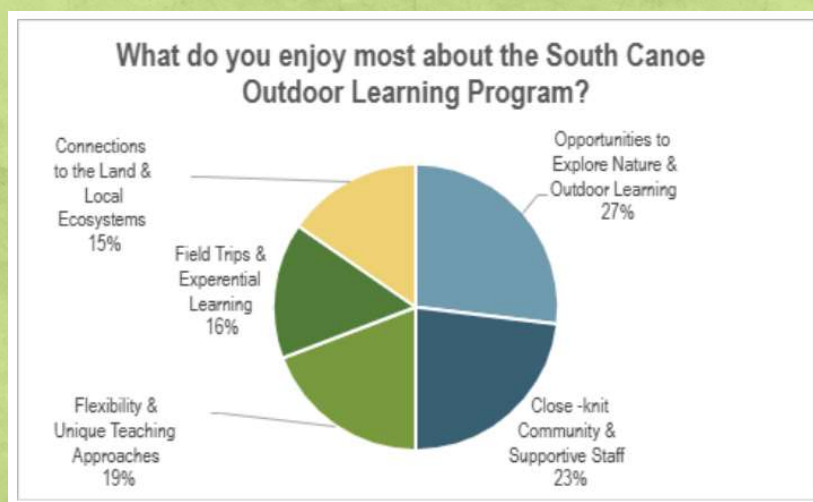


Staff Survey Feedback

Survey (18 Responses)

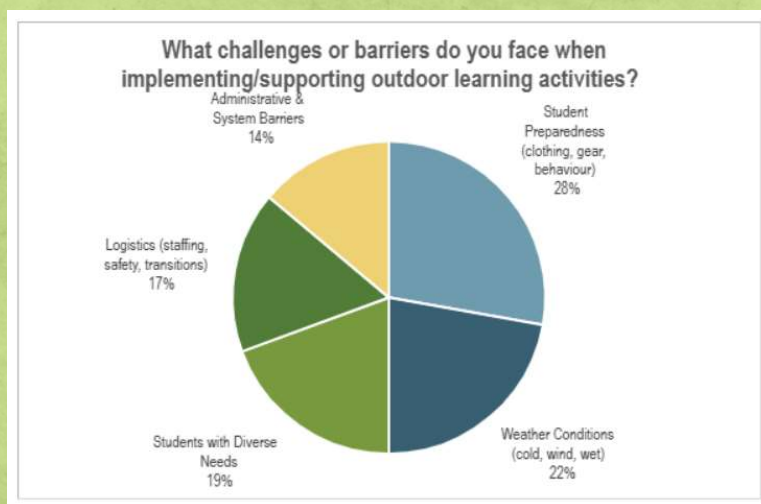
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Staff Survey Feedback (18 responses)



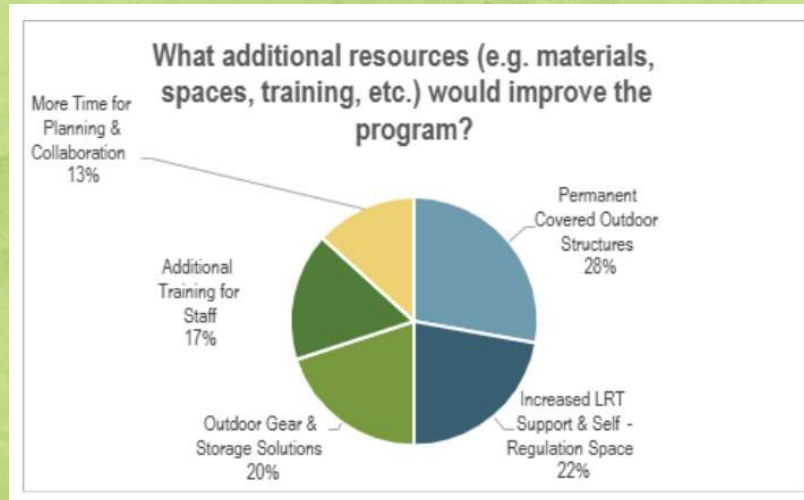
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Staff Survey Feedback (18 responses)



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Staff Survey Feedback (18 responses)



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Comparison Report

Student, Family, & Staff Survey Results

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Strengths Student, Family, & Staff Survey Results

Strengths	Students	Families	Staff
Community and Staff	Value supportive teachers and CEAs	Highlight the dedicated staff and collaborative spirit between staff and parents	Appreciate the strong sense of community and deep connections with students and nature
Outdoor Learning	Enjoy spending time outside, participating in activities, and exploring nature	Appreciate the nature-based education that fosters resilience, creativity, and well-being.	Value opportunities for outdoor exploration, hands-on learning, and field trips
Experiential Learning	Field trips are memorable and provide unique learning experiences	Integration of sustainability, stewardship, and real-world learning experiences enhances students' connection to their environment	Inquiry-based teaching, off-site learning opportunities, and access to diverse natural environments

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Challenges Student, Family, & Staff Survey Results

Challenges	Students	Families	Staff
Extreme Weather	Discomfort during cold, rainy, or snowy conditions, especially when writing outside	Weather challenges, particularly in winter, pose occasional obstacles	Struggle with students arriving without proper outdoor gear, making it difficult to engage in learning
Student Preparedness & Engagement	Issues with playground size (especially the basketball area) and lack of swings	Cost and frequent loss of appropriate outdoor gear are financial and logistical barriers	Reluctance of some students to participate in outdoor learning opportunities
Logistical Barriers	Concerns about certain school rules, especially related to soccer	Difficulty in coordinating daily drop-offs and pick-ups due to the lack of bus service	Transitioning between indoor and outdoor spaces, lack of adequate outdoor facilities like washrooms, and increased planning and administrative demands

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Suggestions for Improvement Student, Family, & Staff Survey Results

Suggestions for Improvement	Students	Families	Staff
Infrastructure	Adding swing sets and expanding the outdoor basketball court	Increased outdoor shelters, more resources, and expanded playgrounds	Permanent outdoor structures to provide shelter from rain, snow, and sun
Additional Supports	More recess time, sledding opportunities, and clubs beyond basketball and the library club; provide quiet workspaces	Additional staff support and teacher training to enhance the program's effectiveness; clear guidelines around time spent outdoors	Increased support for students with diverse abilities and dedicated spaces for students who need to self-regulate; process to address needs of students who regularly do not want to participate outside or who do not have proper outdoor gear
Professional Learning & Funding	More variety in field trips, including indoor options like climbing gyms and movie theaters	Implementation of a bussing system to alleviate transportation challenges; increased support for students with diverse needs	Specialized training in outdoor learning, foundational skills, and strategies for supporting students with diverse abilities; increased funding for materials, field trip bussing, and outdoor learning tools

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Recommendations

Based on Student, Family, & Staff Survey Results

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Recommendations

*Clear Outdoor
Program Guidelines*

*Outdoor Structures
& Learning
Resources/Tools*

*Swing Sets &
Basketball Area*

*Outdoor Gear
Access &
Organization*

*Supports for
Students with
Diverse Abilities*

*Professional
Learning*

*Staff Collaboration
& Planning*

*Improved Efficiency
& Organization of
Administrative
Tasks*

*Increase Parent &
Student
Engagement*

*Prioritize Staff
Wellness &
Connections*

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Questions?



South Canoe School

Outdoor Learning Program Review

Spring 2025



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