

RECONFIGURATION

BOARD OF EDUCATION MEETING
JANUARY 21, 2025



Salmon Arm Configuration – Remembering the Why

- Provides an extended period of time to build connections between students and staff.
- Reduces the number of school transitions which are particularly difficult for “priority learners.”
- Is both educationally and developmentally sound.
- Keeps students “younger” for a longer period of time.
- Aligns with the structure of BC School Sports
- The K – 7, 8 – 12 model was overwhelmingly the preferred model among leadership (district/school), staff, and most communities.

RECONFIGURATION: REMEMBERING THE “WHY”

School Connectedness

Research has shown that young people who feel connected to their school are ***less likely to engage in many risk behaviors***², including early sexual initiation, alcohol, tobacco and other drug use, and violence and gang involvement.

Students who feel connected to their school are also ***more likely to have better academic achievement***, including higher grades and test scores, have better school attendance and stay in school longer. (Source – American Psychologists Association)

The impact of school connectedness can be long lasting. ***Longitudinal studies have provided strong evidence that school connectedness can have a positive effect reaching into young adulthood***, resulting in lower rates of substance use, better mental health and higher school completion rates (Monahan, 2010).

School connectedness is also a protective factor for early adolescent conduct problems and has been found to ***compensate for poor quality family relationships*** (Loukas, Roalson, & Herrera, 2010). Source Healthy Schools BC

COMMON THEMES HEARD

- There is no perfect solution and the process is complex.
- We pursue this K-7, 8-12 option because it is good for kids.
- Indigenous students, students with diverse needs, and children/youth in care will benefit most, however, ALL students will experience a benefit.
- Currently, no two schools in our district or any other district have identical blueprints.
- Students and parents can be assured that the staff in all schools are highly skilled and will provide equitable learning opportunities for all students.



ADVANTAGES TO A 3 YEAR TRANSITION PLAN

- Provides adequate time for minor renovations.
- Allows Human Resources to work alongside CUPE and NOSTA to support changes for SD83 teachers and support staff.
- Provides the community with time to plan for their children who are currently in SD83 schools and for their children who will be entering SD83 schools over the next several years.



CHANGES FOR 2025 – 26 (SECONDARY SCHOOL ONLY)

JL Jackson Secondary (JLJ)	Salmon Arm Secondary (SAS)
2025-26 (New catchment areas will take effect for all secondary students in grades 9-12.) • Grade 9 to 11 • All Grade 8's from 2024-25 will be attend grade 9 at JLJ from SMS and rural feeder schools. • A cohort of grade 9 students from 2024-25 who will be entering grade 10 and live in the catchment assigned to JLJ will remain at JLJ for the remainder of secondary school. • A cohort of grade 10 students from 2024-25 who are entering grade 11 in 2025-26 who live in the JLJ catchment will remain at JLJ for the remainder of secondary school. • All French Immersion students in grades 9 ,10, and 11 will attend JLJ.	2025-26 (New catchment areas will take effect for all secondary students in grades 9-12.) • Grade 10 to 12 • A cohort of grade 9 students from 2024-25 who would have historically stayed at JLJ for grade 10 and who live in the SAS catchment will transition to SAS for the remainder of secondary school. • A cohort of students who were in grade 10 at JLJ during 2024-25 and who live in the SAS catchment will transition to SAS for the remainder of secondary school. • ALL grade 11 students from 2024-25 who attended SAS will remain at SAS to be the final “single” graduating class in June 2026. • French Immersion students entering grade 12 in 2025-26 will be the last class of French Immersion at SAS.

CHANGES FOR 2026/27 & 2027/28 (SECONDARY SCHOOL ONLY)

2026-27

Grade 9 to 12 (Catchment areas in effect)

Incoming grade 9 students who live in the catchment areas assigned to JLJ will attend JLJ for secondary school.

A cohort of JLJ grade 9 students from 2025-26 who live in the JLJ catchment will attend JLJ for the remainder of secondary school.

Students in grade 10 & 11 who attended JLJ in 2025-26 will continue to do so as they move up a grade.

All French Immersion students in grades 9-12 will attend JLJ.

2026-27

Grade 9 to 12 (Catchment areas in effect)

- Incoming grade 9 students who live in the catchment areas assigned to SAS will attend SAS for secondary school.
- A cohort of grade 9 students who attended JLJ in 2025-26 but who live in the SAS catchment will attend SAS for the remainder of secondary school.
- Students attending SAS in 2025-26 will continue to the next grade in 2026-27.

2027-28 (Catchment areas in effect)

- Grade 8 to 12
 - All students in grades 8-12 who live in the JLJ catchment will attend JLJ.
 - All grade 8-12 French Immersion students will attend JLJ.

2027-28 (Catchment areas in effect)

- Grade 8 to 12
 - All students in grades 8-12 who live in the SAS catchment will attend SAS.

URBAN ELEMENTARY SCHOOL TRANSITION

BASTION (BAS)	HILLCREST (HIL)	SOUTH BROADVIEW (SBR)	SHUSWAP MIDDLE (SMS)
2025-26 remain K – 5 (no changes)	2025-26 remain K – 5 (no changes)	2025-26 remain K – 5 (no changes)	2025-26 remain Gr. 6 – 8 (no changes)
2026-27 - First year of K-6 English configuration - K-5 Early French Immersion	2026-27 First year of K-6 configuration	2026-27 First year of K-6 configuration	2026-27 (no catchment) - English Gr.7, 8 - Early French Immersion Gr. 6 & 7 - Late French Immersion Gr. 6 & 7 - Grade 8 French Immersion
2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration (English only)	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) First year of K-7 configuration	2027-28 - First year of early French Immersion K-7 - Late French Immersion Gr. 6 & 7

SALMON ARM RURAL ELEMENTARY FEEDER SCHOOLS

North Shuswap (NSH)	RANCHERO (RAN)	SILVER CREEK (SCR)
2025-26 • remain K – 8 (no changes)	2025-26 • remain K – 8 (no changes)	2025-26 • remain K – 8 (no changes)
2026-27 • remain K – 8 (no changes)	2026-27 • remain K – 8 (no changes)	2026-27 • remain K – 8 (no changes)
2027-28 • First year of K – 7	2027-28 • First year of K – 7	2027-28 • First year of K – 7

CARLIN/SORRENTO

CARLIN (CAR)	SORRENTO (SOR)
2025-26 • remain K – 8 (no changes)	2025-26 • remain K – 5 (no changes)
2026-27 • remain K – 8 (no changes)	2026-27 • First year of K – 6 (grade 5 students from the previous year will remain at Sorrento)
2027-28 (new catchment areas will take effect for all new enrolling students moving forward) • First year of K – 7	2027-28 (new catchment areas will take effect for all new enrolling students moving forward) • First year of K - 7

SECONDARY CATCHMENT AREAS

JL Jackson Catchment Areas	Salmon Arm Secondary Catchment Areas
• Hillcrest • North Canoe • Ranchero • Silver Creek • French Immersion Students (Program of Choice)	• Bastion • Carlin • North Shuswap • Salmon Arm West • South Broadview • Sorrento

Thank You & Recognition

