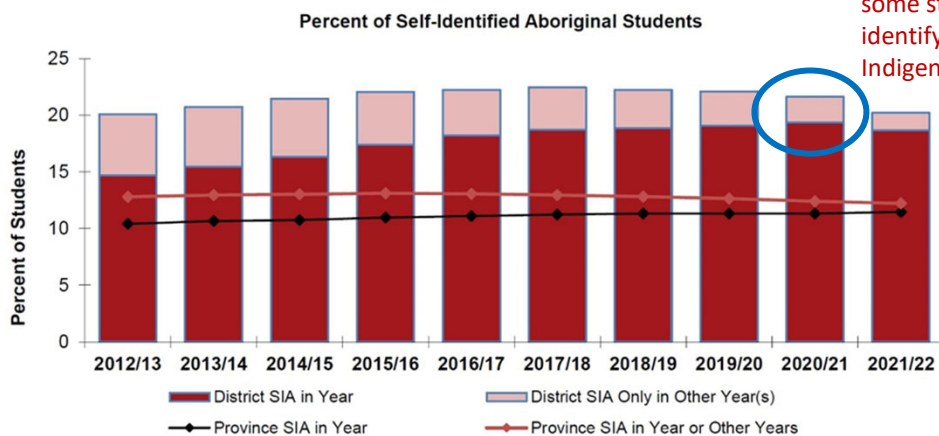
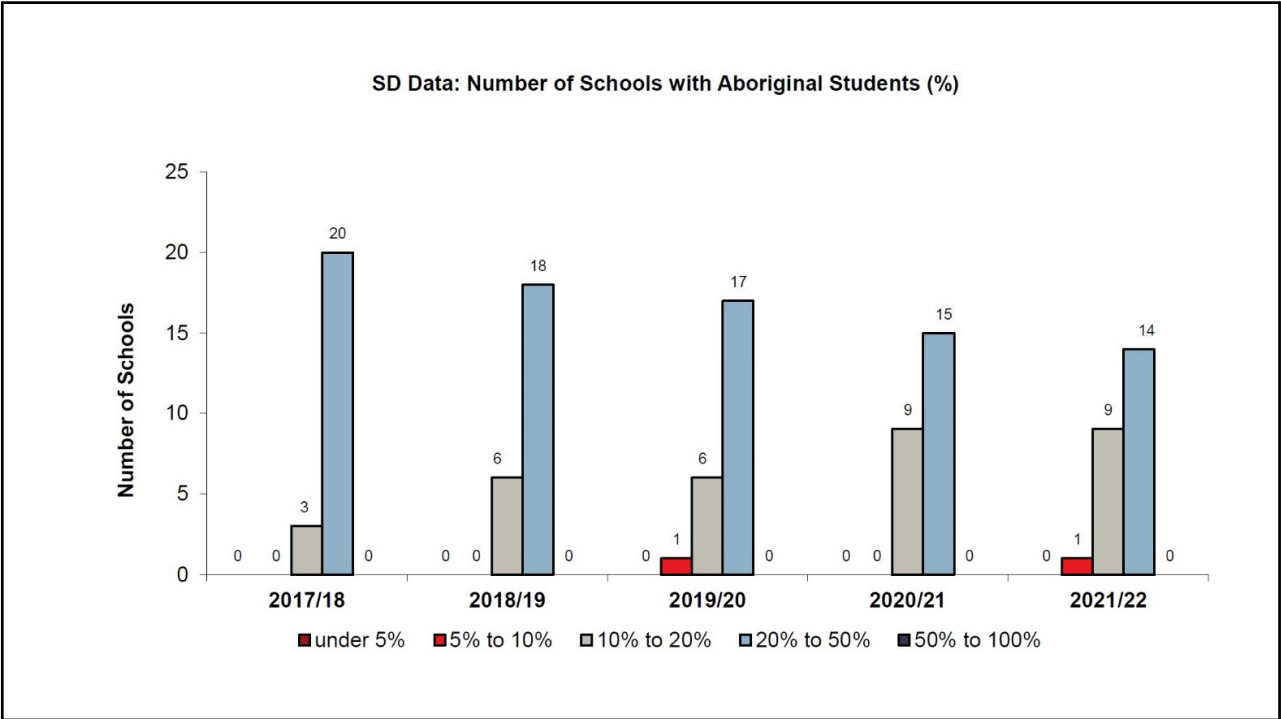
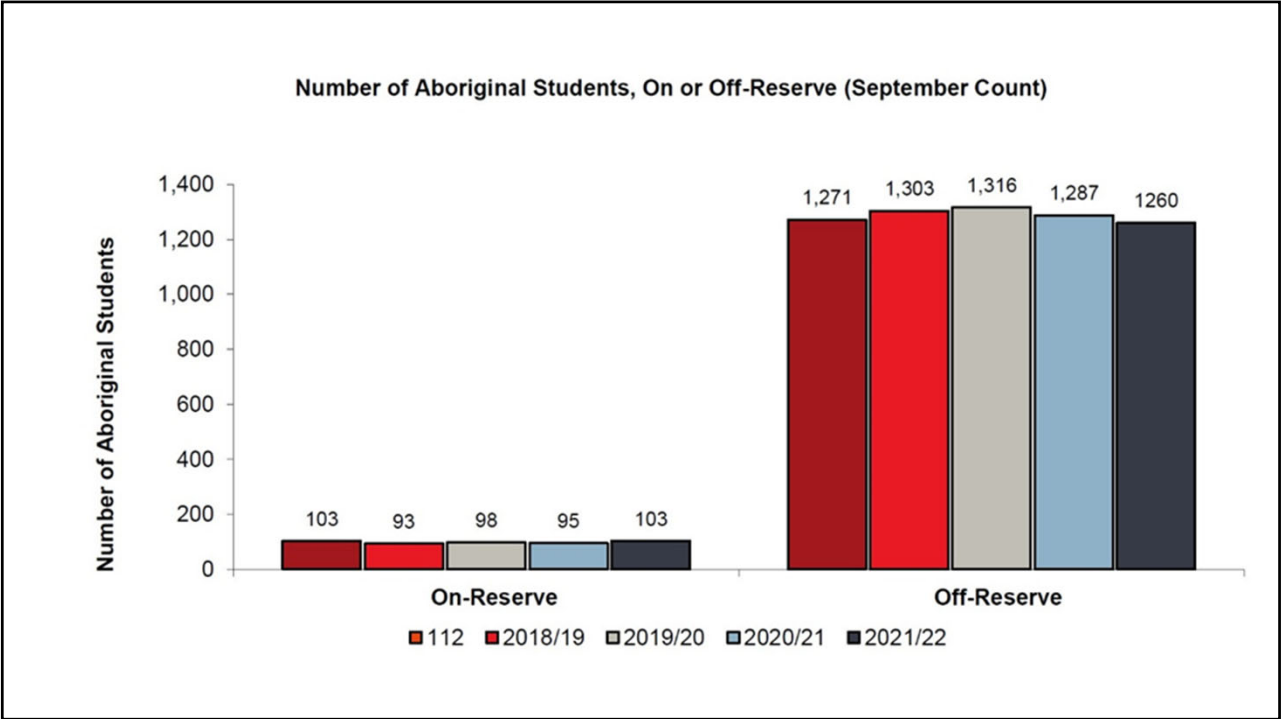




Indigenous Education Department Update

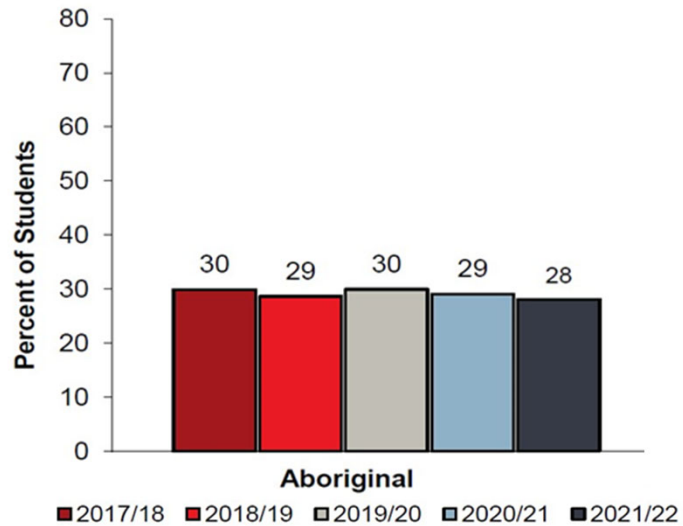


At last count, there are 1344 students who self-identify as Indigenous.

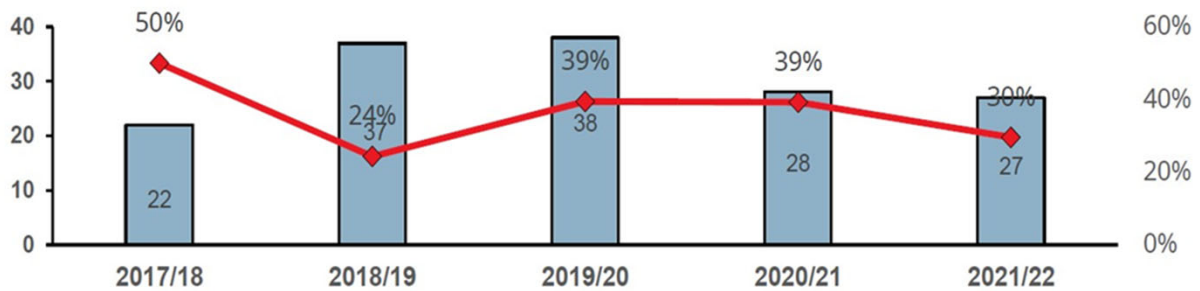


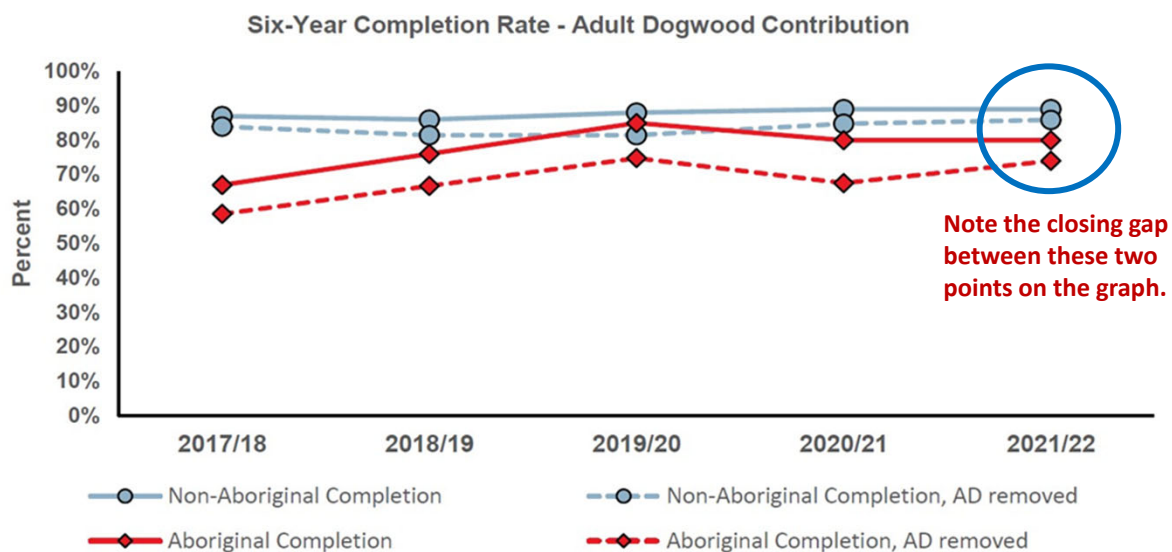
Percent of Students with Disabilities or Diverse Abilities (12 Categories)

- Prevalence rate for all students is 17.5%
- Prevalence rate for non-Indigenous students is 15.5%



Aboriginal Students as % of Adult Dogwood





Celebrations:

- Five-Year Completion Rate for Aboriginal learners has increased **14.5** percentage points from 56.5% in 2017/18 to 71.0% in 2021/22. The rate for Non-Aboriginal learners has increased 7.0 percentage points from 80.8% in 2017/18 to 87.8% in 2021/22.
- Six-Year Completion Rate for Aboriginal learners has increased **13.2** percentage points from 67.1% in 2017/18 to 80.3% in 2021/22. The rate for Non-Aboriginal learners has increased 2.4 percentage points from 86.6% in 2017/18 to 89.0% in 2021/22.
- Six-Year Completion Rate without Adult Dogwood (Adjusted Rate) for Aboriginal learners has increased **15.4** percentage points from 58.6% in 2017/18 to 74.0% in 2021/22.

Areas which require attention:

- Grade 4 Reading/Literacy assessment: 95% of Aboriginal learners participated in 2017/18 compared to 97% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (65% vs. 70%).
- Grade 4 Numeracy assessment: 95% of Aboriginal learners participated in 2017/18 compared to 94% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (57% vs. 61%).
- Grade 7 Reading/Literacy assessment: 84% of Aboriginal learners participated in 2017/18 compared to 95% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (62% vs. 71%).
- Grade 7 Numeracy assessment: 84% of Aboriginal learners participated in 2017/18 compared to 95% in 2021/22. **Persistent gap** in On Track & Extending between Aboriginal and Non-Aboriginal learners in 2021/22 (44% vs. 60%).



We respectfully acknowledge that we are holding this event on the ancestral, unceded, traditional lands of the Secwepemc people.

Theme for the Day:

Supporting Each Student to Graduate with Dignity, Purpose, and Options

This year, we are holding a district-wide learning event, at Shuswap Middle School for Elementary-level staff, and at Salmon Arm Secondary for Middle/Secondary-level staff. Our planning team is very excited about our day of learning together!

Shape of the Day:



8:30-9:00	Coffee/snacks (provided by NOSTA) – please BYO mug/water bottle
9:00-10:00	School groups gather in assigned areas for Virtual Opening Acknowledgment of the Territory Welcome from the Community Shape of the Day – site specific Provocation for Learning followed by school discussions
10:00-10:15	Break
10:15-11:45	@SAS – Breakout Sessions (please sign up in advance!) @SMS – Gym for Whole Group Presentations
11:45-1:15	Lunch Break (lunch not provided)
1:15-2:45	@SAS – Gym for Whole Group Presentations @SMS – Breakout Sessions (please sign up in advance!)