# Long Range Facility Plan: Public Participation Session

Salmon Arm and Sorrento November 2020

School District No. 83 (North Okanagan – Shuswap)

## Agenda

Welcome and acknowledgment of the Territory

Introduction of Trustees and Staff who are present

Overview of the LRFP purpose, scope, timelines and a description of public participation

An overview of information and options pertinent to our remaining conversations

Questions from the virtual audience and discussion with attending Trustees and Staff

Clarification of various means for collection of stakeholder input\*

## Long Range Facilities Plan

Typically sets District direction for its facilities over a 5-10 year timeline - with revisions done as necessary

Gives clarity and direction to staff during that time

Improves transparency and trust with stakeholders

Eliminates waste in local capital spending

Improves efficiency in operations work flow

Gives potential access to Ministry capital funding

Public consultation occurred through January and February, with additional design through April and May

\*\*Follow-up consultation and decisions through the fall of 2020

## IAP2 Spectrum (International standard for public participation)

	INFORM	CONSULT	INVOLVE	COLLABORATE	EMPOWER
PUBLIC PARTICIPATION GOAL	To provide the public with balanced and objective information to assist them in understand- ing the problem alterna- tives and/or solutions.	To obtain public feedback on analysis, alternatives and/or decision.	To work directly with the public throughout the process to ensure that public concerns and aspirations are consistently understood and considered.	To partner with the public in each aspect of the decision including the development of alternatives and the preferred solution.	To place final decision-making in the hands of the public
PROMISE TO PUBLIC	We will keep you informed.	We will keep you informed, listen to and acknowledge concerns and aspirations, and provide feedback on how public input influenced the decision.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will look to you for advice and innovation in formulating solutions and incorporate your advice and recommendations into the decisions to the maximum extent possible.	To place final decision-making in the hands of the public

## FACTORS FOR BOARD CONSIDERATION

The Board will consider ALL of these factors, then THEY will vote

Fitting the pieces together . . .



# WHAT FACTORS WILL THE BOARD BE CONSIDERING?

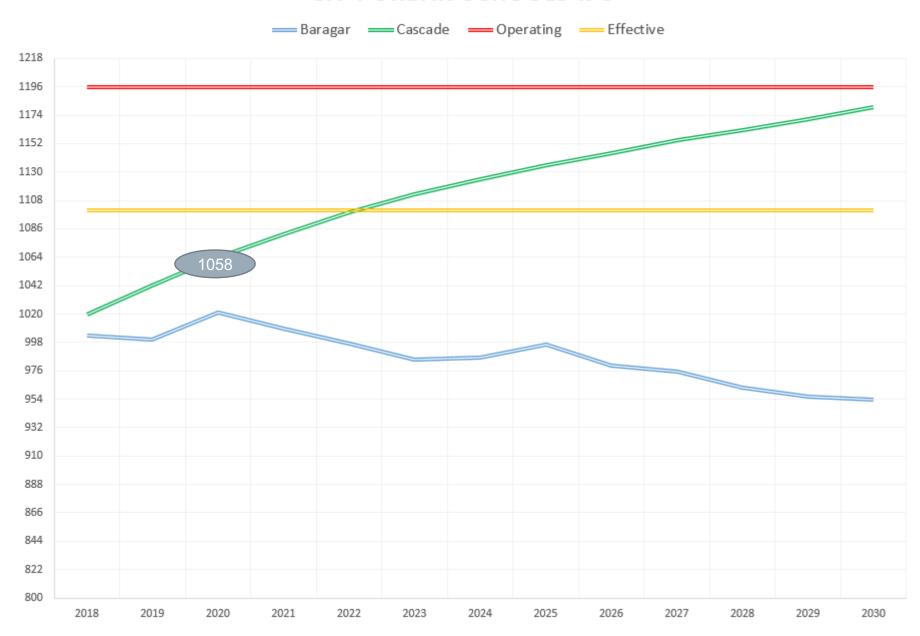
- STAKEHOLDER INPUT
- ENROLMENT PROJECTIONS
- FACILITY CAPACITY AND CONDITION
- TRANSPORTATION REQUIREMENTS
- COLLECTIVE AGREEMENTS
- FINANCIAL IMPLICATIONS
- · IMPACT ON STUDENT LEARNING



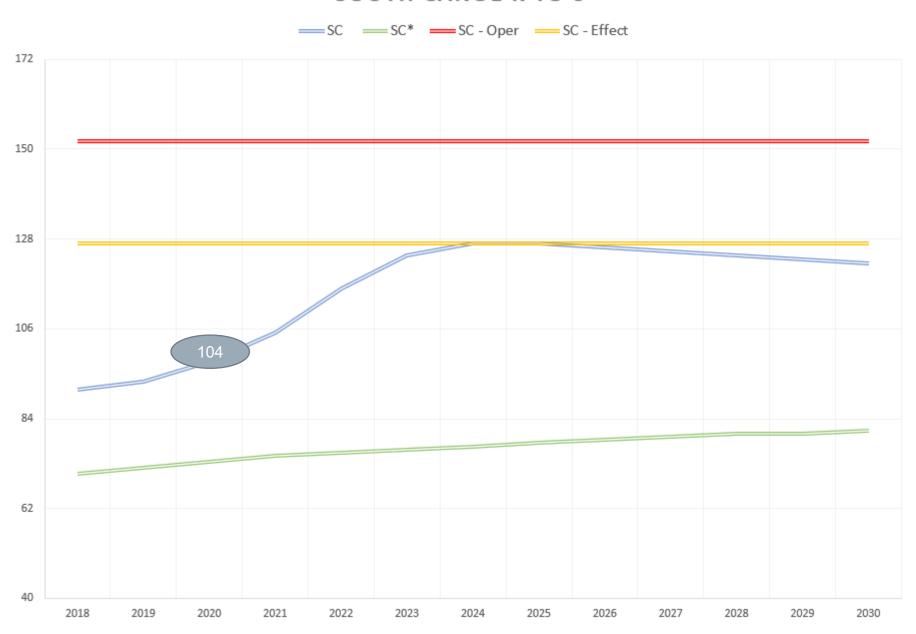
For progress updates please check our website at www.sd83.bc.ca

SAL	MON ARM ZONE				
E-1	Keep Salmon Arm Urban Zone consistent at K-5, 6-8, 9-10, and 11- 12	All elementaries in Salmon Arm are K-5 except South Canoe at K-7. Shuswap Middle can accommodate these students. Consider reverting South Canoe Elem to K-5 to match the rest of the zone. No change to Ranchero and Silver Creek Elem-Middles.	Minimal organizational change except for reversal of previous expansion of grades at South Canoe.	None required.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-2	Change Salmon Arm Urban schools to K-6 and three secondaries	Shuswap Middle becomes a secondary 7-12. All existing Salmon Arm elementaries including North and South Canoe become K-6. The two secondary campuses, plus Shuswap Middle, become three separate 7-12 secondaries.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 7 - 8 added to three secondaries, including Shuswap Middle.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-3	Change Salmon Arm Urban schools to K-7 and two secondaries	Shuswap Middle becomes an elementary K-7. All existing Salmon Arm elementaries including North and South Canoe become K-7. The two secondary campuses become two separate 8-12 secondaries.	Significant organizational change for nine schools. Grades 6 & 7 added to elementaries, and Grade 8 to two secondaries. Reorg the secondaries.	An addition or portables will be required at the secondary schools.	ELIMNATED. At Board Meeting 19 May 2020, it was decided to eliminate this option.
E-4	Change Salmon Arm Urban schools to K-6, two middles, one secondary	Shuswap Middle becomes 7-9 instead of 6-8, and Jackson Campus becomes a middle school 7-9. All existing Salmon Arm elementaries including North and South Canoe become K-6. Sullivan campus becomes the only Salmon Arm secondary with Gr 10 - 12.	Significant organizational change for nine schools. Grade 6 added to elementaries, and Grade 9 to SMS. Convert the secondary campuses to middle and secondary.	Sullivan would have to accommodate 260 more Gr 10 students. This would exceed capacity, therefore an addition or portables required. Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school.	RETAINED. Relieves middle school space pressures in this zone, but puts pressure on Sullivan Campus where capacity would be exceeded, requiring many portables. Elementary enrolment will also exceed capacity.
E-5	Change Salmon Arm Urban schools to K-5, one middle 6-8, two 9-12 secondaries	Shuswap Middle continues as 6-8, and Jackson Campus becomes a second secondary school 9-12. All existing Salmon Arm elementaries including North and South Canoe become K-5.	Significant organizational change for the two secondary schools.	Additional elementary space will be warranted in Salmon Arm late in the decade, needing additions or a new school. Some renovations needed at the secondary schools.	RETAINED but still results in middle school space pressures in this zone. Elementary enrolment will also exceed capacity. Re-organization of secondary programs and boundaries required.

## SA 4 URBAN SCHOOLS K-5



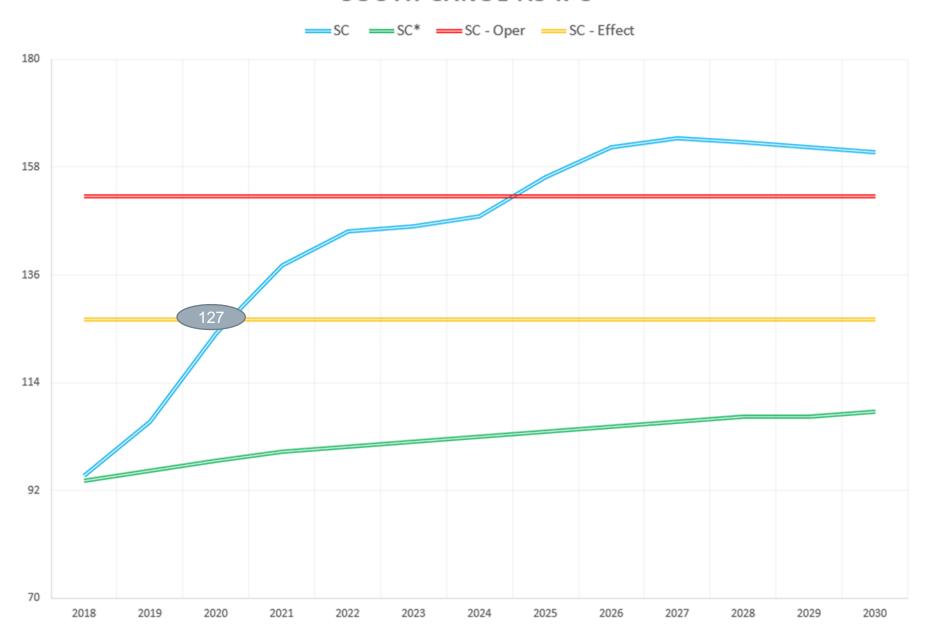
## SOUTH CANOE K TO 5



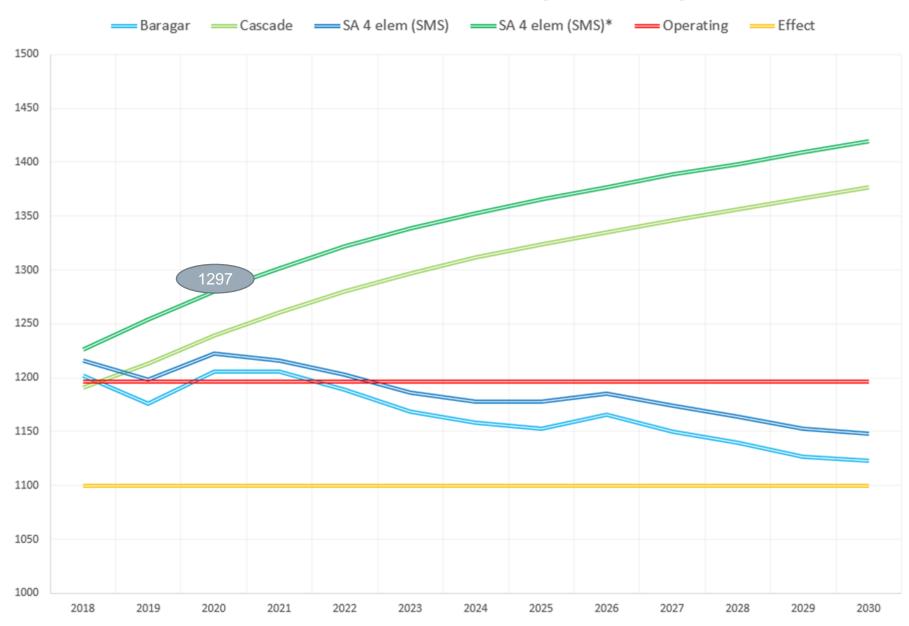
## SOUTH CANOE K TO 6



## **SOUTH CANOE AS K-8**



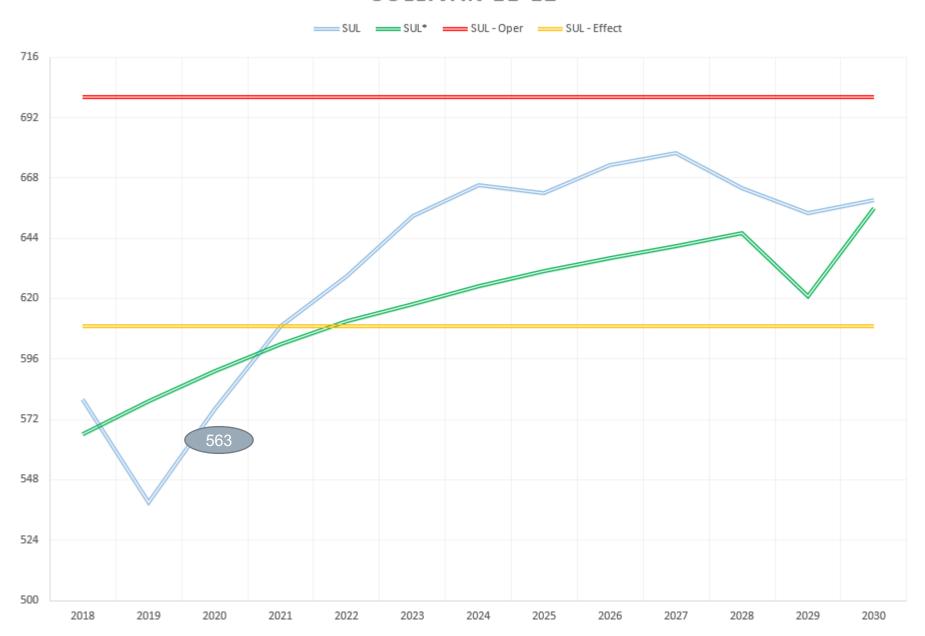
## K-6 SALMON ARM URBAN (4 SCHOOLS)



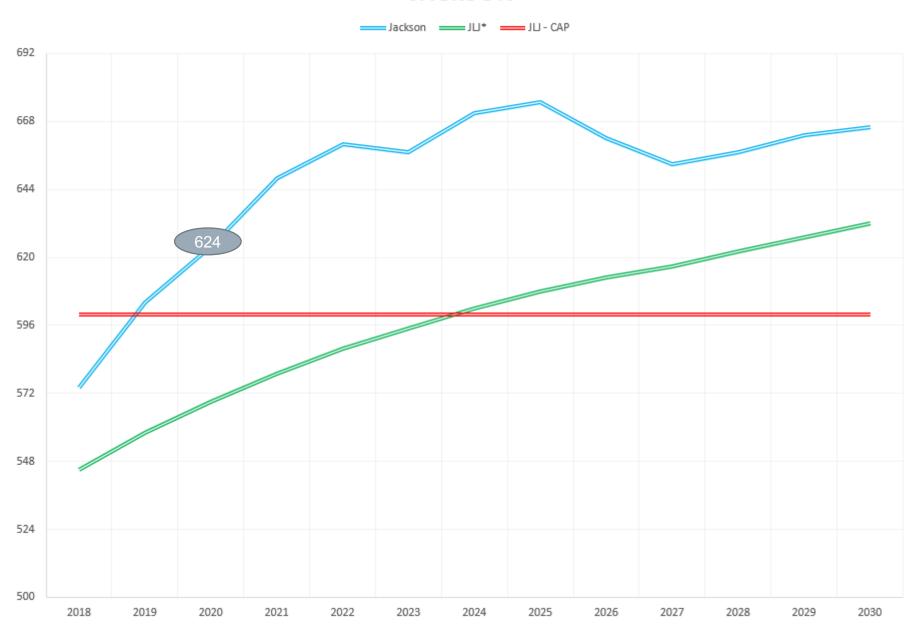
SMS



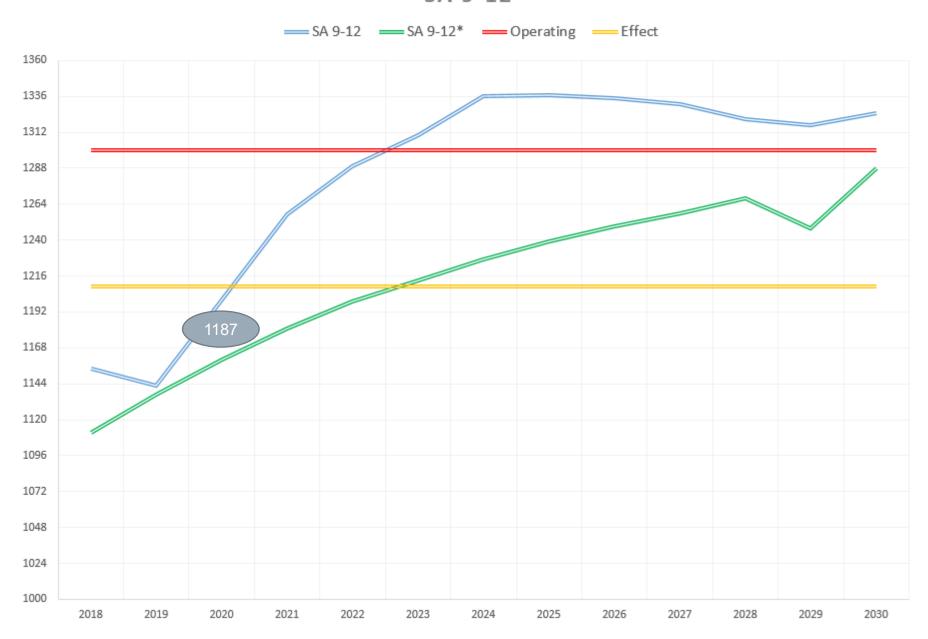
## SULLIVAN 11-12



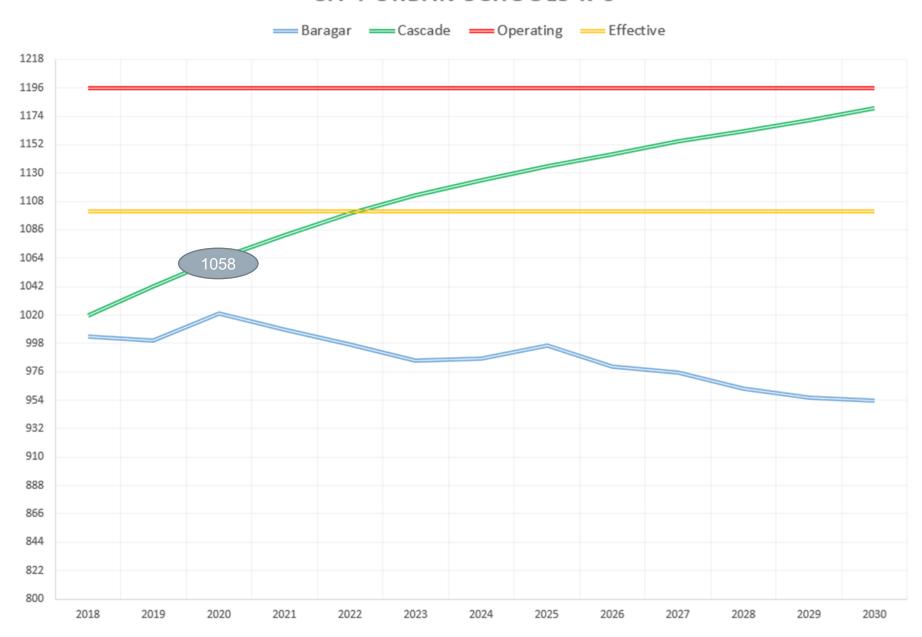
## JACKSON



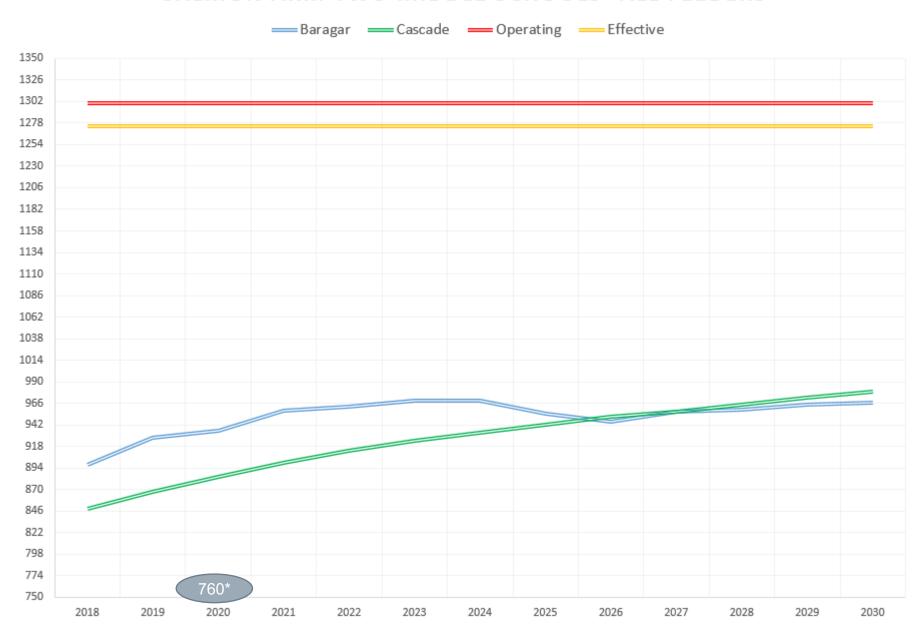
SA 9-12



## SA 4 URBAN SCHOOLS K-5



## SALMON ARM TWO MIDDLE SCHOOLS -ALL FEEDERS



## SALMON ARM 10-12



## SD83 Class Sizes from 2019-20

## **District - Average Class Size**

## 083 North Okanagan-Shuswap

Source: Class size data collection (as of October 31) from BC public schools.

District - Average Class Size	Kindergarten	Grade 1 - 3	Grade 4 - 7	Grade 8 - 12
District - Average Glass Gize	18.6	20.2	24.3	22.6

			Option E-4	- Change S	Salmon Arr	m to K-6, 7	-9, 10-12					
Salmon Arm K-6 Model												
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm K-6 w SAW	Baragar	1206	1206	1189	1169	1158	1153	1166	1150	1140	1127	1123
	Cascade	1239	1261	1280	1297	1311	1324	1335	1346	1356	1366	1377
	Effective	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100	1100
Classrooms Required		5.6	6.1	6.1	6.0	6.1	6.3	6.8	6.7	6.7	6.7	6.8
Salmon Arm 7-9 Models												
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm 2 middles no rural	Baragar	765	773	779	786	787	765	735	755	771	766	760
	Cascade	741	754	766	776	784	792	799	804	811	817	823
	Effective	1275	1275	1275	1275	1275	1275	1275	1275	1275	1275	1275
Classrooms Required		-23.7	-23.2	-22.8	-22.5	-22.3	-22.6	-23.1	-22.5	-22.0	-22.0	-22.0
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm 2 middles all rural	Baragar	936	958	962	969	969	954	946	957	959	964	967
	Cascade	885	900	913	924	934	943	951	957	965	973	979
	Effective	1275	1275	1275	1275	1275	1275	1275	1275	1275	1275	1275
Classrooms Required		-16.6	-15.7	-15.3	-14.9	-14.7	-14.9	-14.8	-14.4	-14.2	-13.9	-13.7
Salmon Arm SAS 10-12 Model												
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm 10-12	Baragar	887	923	963	979	996	1001	1009	1003	992	982	994
	Cascade	876	892	905	916	926	935	943	950	957	935	972
	Effective	609	609	609	609	609	609	609	609	609	609	609
Classrooms Required		12.4	13.6	14.8	15.4	16.0	16.3	16.7	16.7	16.6	15.9	17.0
Portables Required:		18	20	21	21	22	23	24	23	23	23	24
Cost per year @ \$250,000 per		XXX	\$5,000,000	\$250,000		\$250,000	\$250,000	\$250,000				

			Option E-5	- Change	Salmon Ar	m to K-5, (	5-8, 9-12					
Salmon Arm K- 5 Models				Pro	ojected Enr	olments						
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Salmon Arm K-5 w SC as K-8	Baragar	1145	1147	1142	1131	1134	1152	1142	1139	1126	1118	1115
	Cascade	1188	1220	1244	1259	1273	1291	1306	1318	1325	1333	134:
	Effective	1227	1227	1227	1227	1227	1227	1227	1227	1227	1227	1227
Classrooms Required		-2.8	-2.0	-1.5	-1.5	-1.1	-0.2	-0.1	0.1	-0.1	-0.1	0.0
Salmon Arm 6-8 Model												
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
SMS w SC as K-8	Baragar	668	661	671	668	651	624	629	639	652	641	635
	Cascade	685	697	708	717	724	731	738	743	749	755	760
	Effective	675	675	675	675	675	675	675	675	675	675	675
Classrooms Required		0.1	0.2	0.7	0.8	0.6	0.1	0.4	0.7	1.2	1.1	1.0
Salmon Arm 9-12 Model												
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
SAS and JLJ 9-12	Baragar	1143	1200	1257	1289	1310	1336	1337	1335	1331	1321	1317
	Cascade	1137	1160	1181	1199	1213	1227	1239	1249	1258	1268	1248
	Effective	1209	1209	1209	1209	1209	1209	1209	1209	1209	1209	1209
Classrooms Required		-3.1	-1.3	0.5	1.6	2.4	3.3	3.6	3.8	3.9	3.9	3.3
Portables Required:		0	0	2	1	0	1	0	1	1	0	C
Cost per year @ \$250,000 pe	r	XXX		\$500,000	\$250,000		\$250,000		\$250,000	\$250,000		

## How Do We Get from Here to There? Hard Start and Soft Start Explained:

Hard Start: Every student is assigned to their new school for the new year and goes directly there

- > Pros: Easier to plan as numbers are more predictable
- Cons: Possible student inequities (eg. Some students in E5 would have an additional transition as they go back to Jackson)

Soft Start: A phased approach where current cohorts transition through present configuration and inbound cohorts split or combine into their new schools

- > Pros: Students move in one direction and have current number or fewer transitions
- Cons: Complex to plan, staff, and timetable as well as potentially confusing for stakeholders

## How Might Soft Start Work for E4?

	Sullivan					
	Current	Year 1	Year 2			
Grade 12	300	300	300			
Grade 11	300	300	300			
Grade 10	0	300	300			

#### Jackson

	Current	Year 1	Year 2
Grade 10	300	0	0
Grade 9	300	150	150
Grade 8	0	150	150
<b>Grade 7</b>	0	150	150

#### SMS + Rural

	Current	Year 1	Year 2
Grade 9	0	150	150
Grade 8	300	150	150
Grade 7	300	150	150
Total			
	1800	1800	1800

#### **Current to Year 1:**

- All grade 12's transition out through graduation
- Both the grade 10 and 11 cohorts transition in to Sullivan
- Half of SMS 8's move to Jackson and half stay
- Half of SMS 7's move to Jackson and half stay
- Grade 6 cohort remains at their elementary schools

#### Year 1 to Year 2:

- SMS and Jackson grade 9 cohorts combine as grade 10's at Sullivan
- Grade 6 elem students combine into grade 7 cohort in either Jackson and SMS

## How Might Soft Start Work for E5?

#### Sullivan

	Current	Year 1	Year 2
Grade 12	300	300	150
Grade 11	300	150	150
Grade 10	0	150	150
Grade 9	0	0	150

#### **Jackson**

	Current	Year 1	Year 2
Grade 12	0	0	150
Grade 11	0	150	150
Grade 10	300	150	150
Grade 9	300	300	150
Total	1200	1200	1200

#### **Current to Year 1:**

- All grade 12's transition out through graduation
- All grade 11's transition to Sullivan grade 12
- Half of Jackson's 9's and 10's move to Sullivan
- All SMS 8's come into Jackson

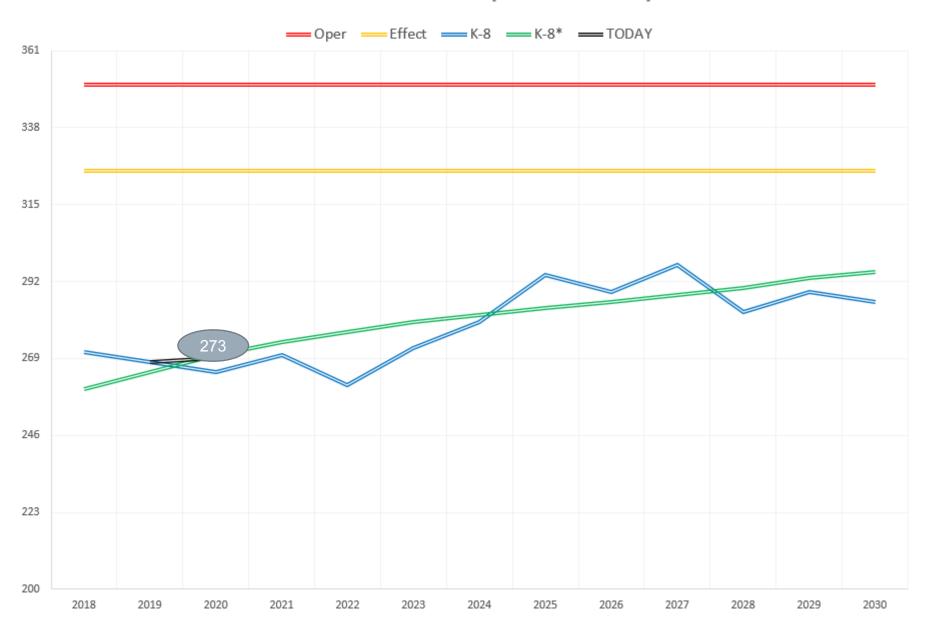
### Year 1 to Year 2:

- All grade 12's transition out through graduation
- Grade 11's in each school transition to Grade 12
- Half of Jackson's 9's and 10's move to Sullivan\*
- SMS 8's split into Jackson and Sullivan

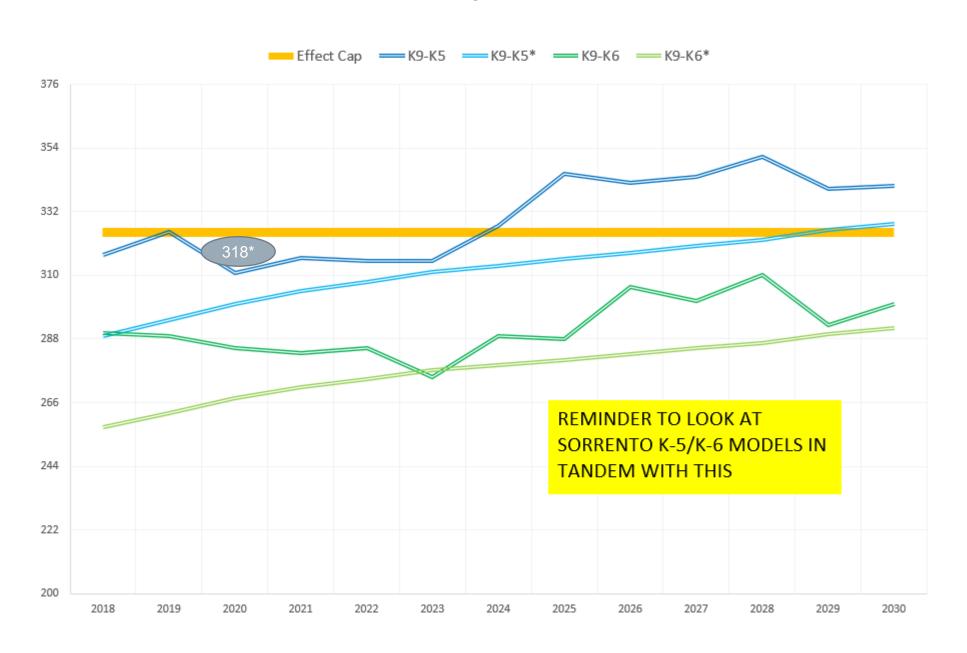
<sup>\*</sup>Half of this 9 group moves after just one year

D-1	Make no organizational changes in Sicamous and Northwest Zones	Although the grade structures are different from the other zones, this works in these zones.	None required.	Dispose of Malakwa closed school, to reduce operating costs and liability.	<b>ELIMINATED</b> . Disposal of Malakwa closed school was rejected.
D-2	Change Sorrento Elementary to K- 6 or K-7	Currently Sorrento is K-5 and feeds to Carlin Elem-Middle which is K-8. Consider expanding Sorrento Elem to K-6 or K-7.	Organizational change at Sorrento and Carlin schools.	None required.	RETAINED. While somewhat positive for the Sorrento community, the loss of these students at Carlin would be significant. Would Sorrento students still transition to Carlin for only one or two years, or into Salmon Arm?
D-3	Provide an 8-12 secondary school in Sorrento	This new school would have the following feeder schools: Carlin, Sorrento, and North Shuswap.	Organizational change at Carlin to K-7 and catchment boundary changes for Salmon Arm Secondary.	Construct new secondary school. Note- Long lead time for Ministry approval, site acquisition, and construction of a new school.	NEW OPTION ADDED & RETAINED. While positive for the Sorrento community, the lost of Gr 8 students at Carlin would be significant. Sorrento secondary students would not have to commute to Salmon Arm

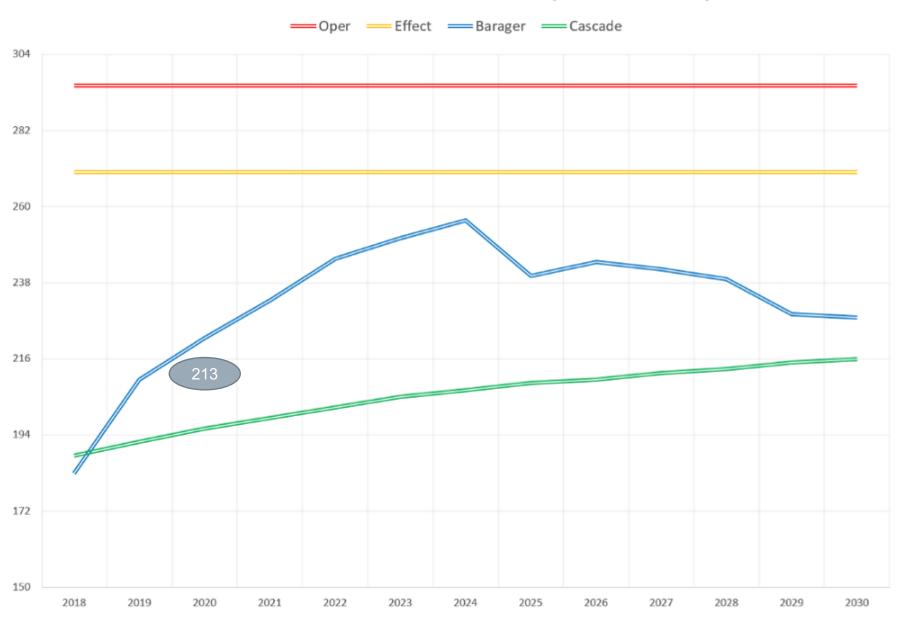
## CARLIN CURRENT (STATUS QUO)



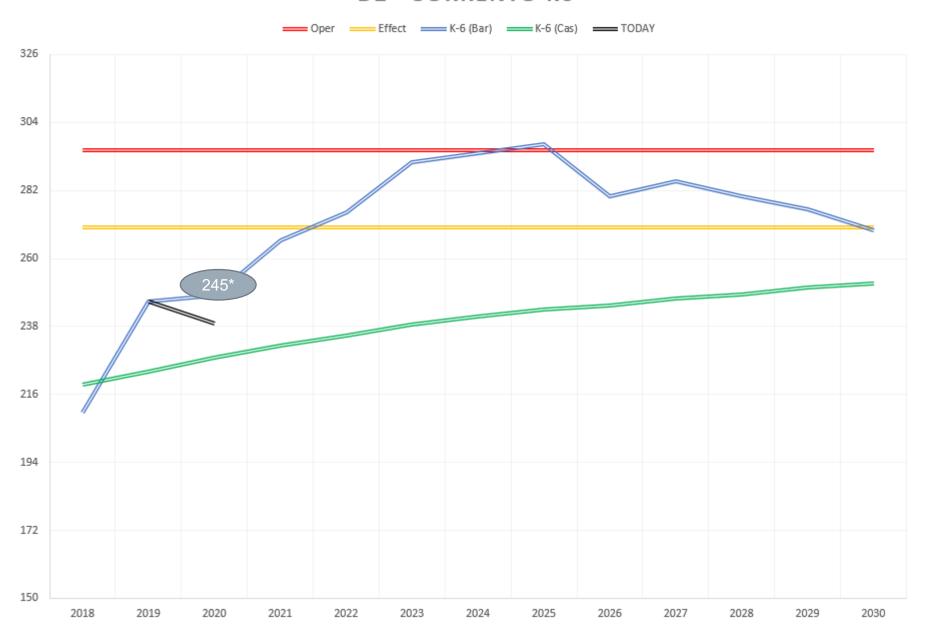
## CARLIN K9 MODELS/SORRENTO K5 OR K6



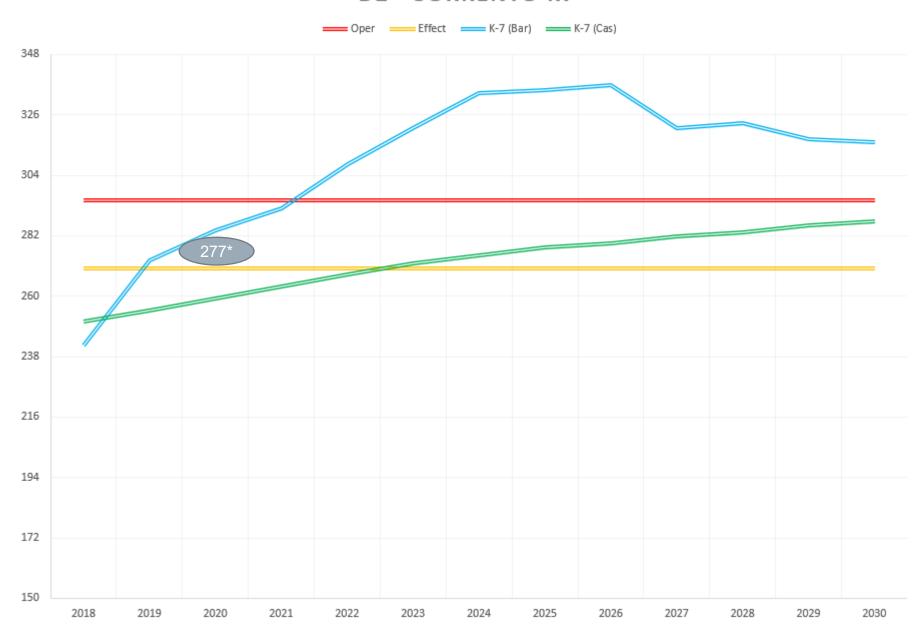
## D2 - SORRENTO K5 (STATUS QUO)



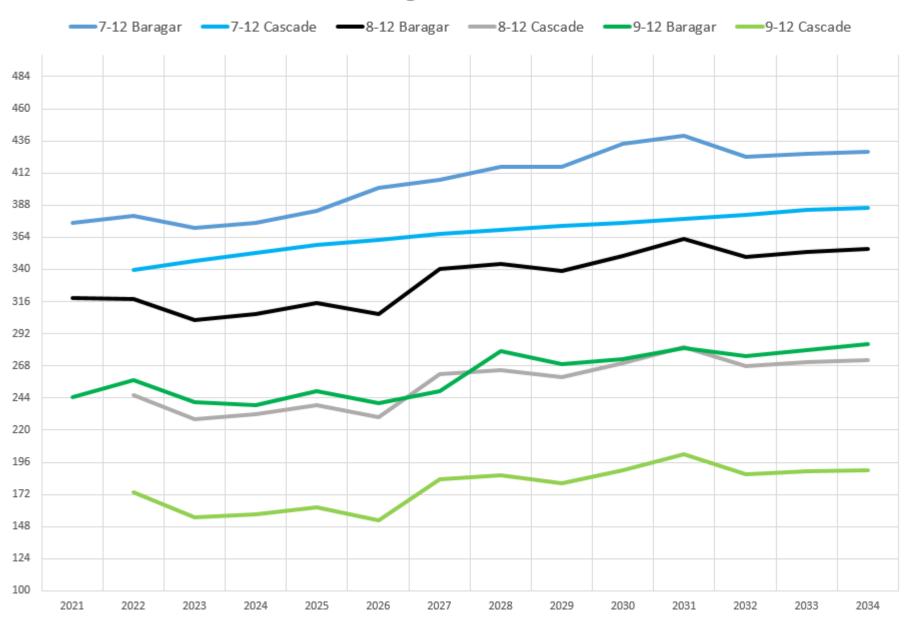
## D2 - SORRENTO K6



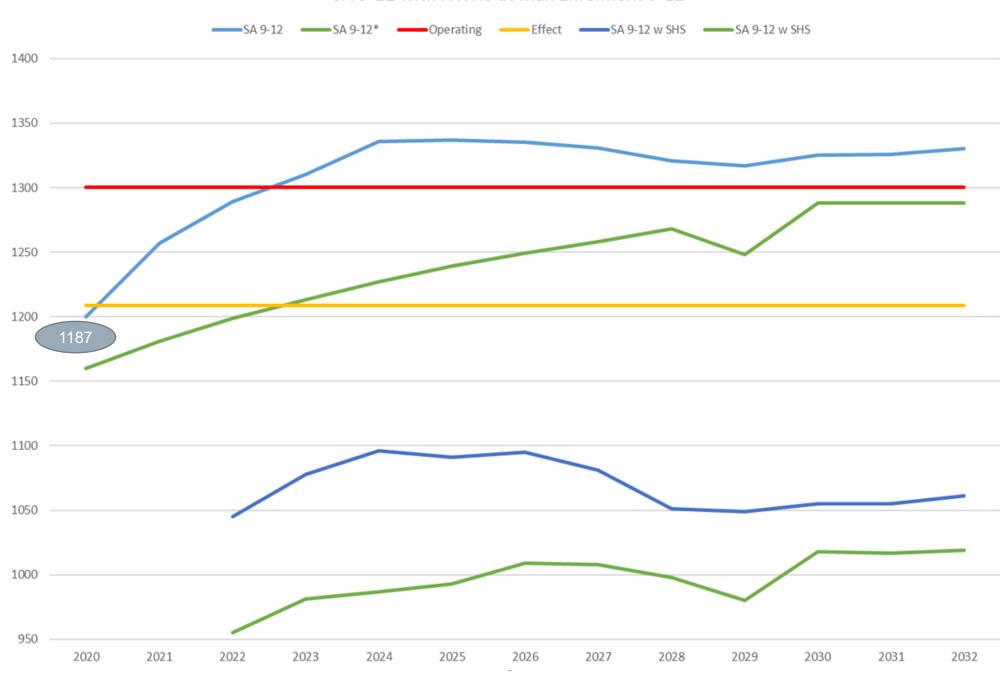
## D2 - SORRENTO K7



## North West High School Size Estimates



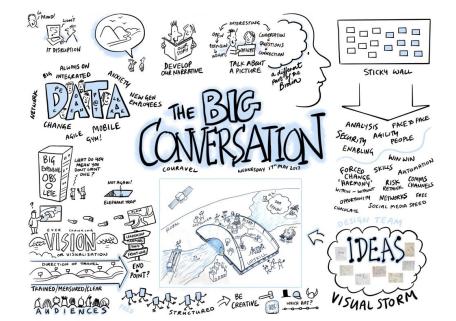
SA 9-12 with NWHS at Max Enrolment 9-12



## **Questions and Discussion**









## FEEDBACK!

Email: swood@sd83.bc.ca

Comments to Panel

Recorder

Ongoing conversations with Board and/or Staff

Electronic Survey open November 13-27

