



Protecting Our Libraries: Keep Superior Ratios

Ensuring Literacy and Student Success

Teacher-Librarians | North Okanagan-Shuswap Teachers' Association

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Why We're Here



For 25+ years, SD83 has prioritized student success by staffing TLs at:

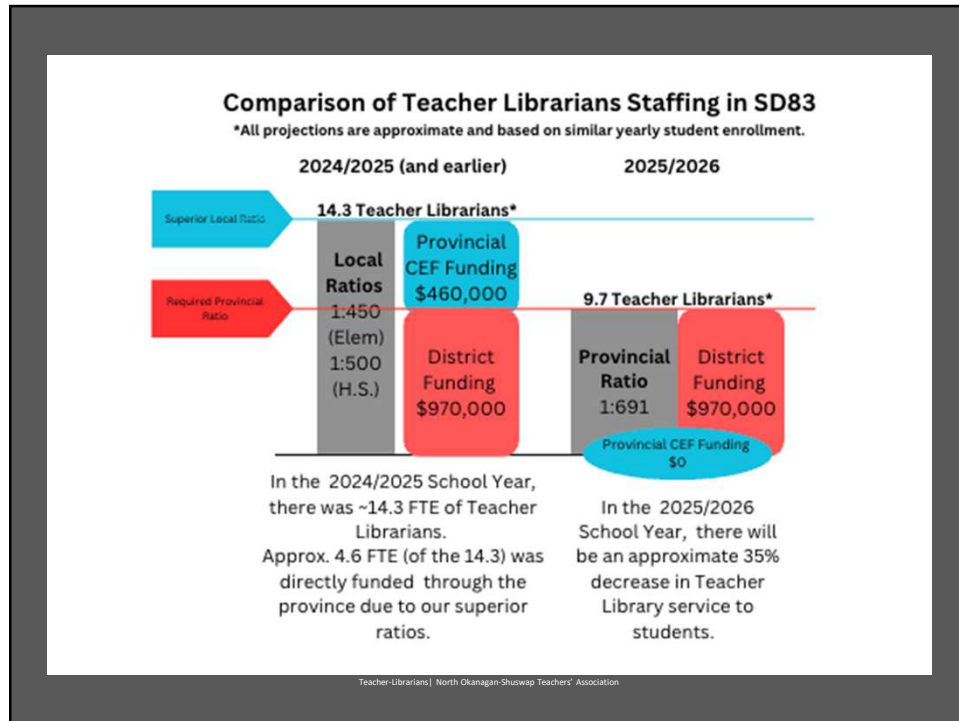
1 TL : 450 Students (Elementary)
1 TL : 500 Students (Secondary)



Now, the district wants to cut this – what will that mean?

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What Makes a Teacher-Librarian Unique?

- TLs are highly trained specialists
 - Education
 - Bachelor's Degree + Education Degree + Diploma/Master's Teacher-Librarianship
 - Bachelor's Degree in Education + Master's/Diploma in Teacher-Librarianship
 - Skills
 - Inquiry-based learning
 - Literacy development strategies
 - Collaboration & co-teaching
 - Digital literacy & information ethics
 - Inclusive and diverse collection development
 - Impact
 - TLs work across all subjects and grades, supporting student learning.

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TLs Directly Support SD83's Strategic Goal

Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self

Our district's sustained investment in TLs has made a difference:

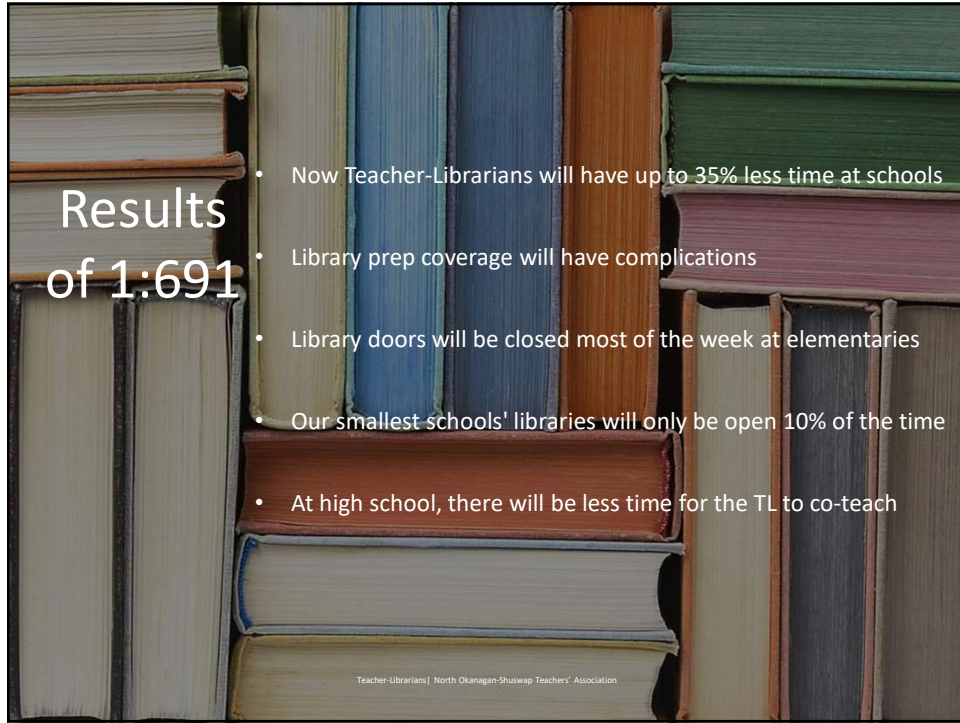
- Student engagement in literacy and inquiry
- Increased digital literacy & research skills
- Greater access to diverse learning materials
- Increased strategic opportunities with community libraries

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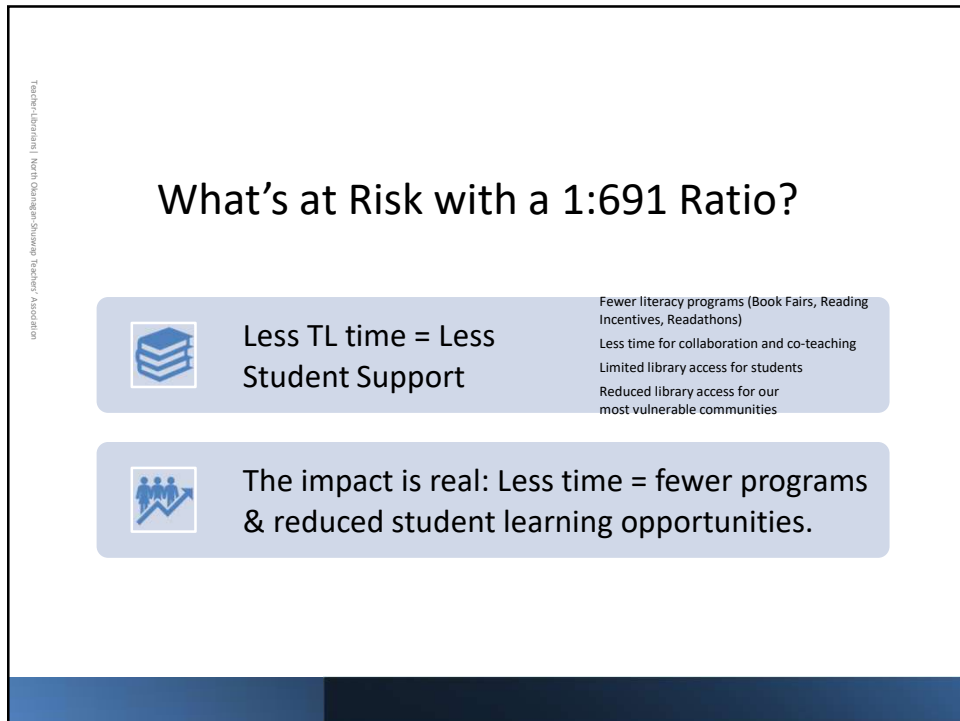


Results of 1:691

- Now Teacher-Librarians will have up to 35% less time at schools
- Library prep coverage will have complications
- Library doors will be closed most of the week at elementaries
- Our smallest schools' libraries will only be open 10% of the time
- At high school, there will be less time for the TL to co-teach

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What's at Risk with a 1:691 Ratio?



Less TL time = Less Student Support

Fewer literacy programs (Book Fairs, Reading Incentives, Readathons)
Less time for collaboration and co-teaching
Limited library access for students
Reduced library access for our most vulnerable communities



The impact is real: Less time = fewer programs & reduced student learning opportunities.

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The Board's Role: Upholding Local Ratios



The provincial ratio (1:691) is a MINIMUM, not a best practice.



SD83 has led the way – Don't undo that progress!



1:450 and 1:500 = Better Literacy, Equity, & Student Support



Reducing TL time = Cutting student learning time, NOT just admin tasks



We ask the Board to formally commit to keeping existing ratios

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Support Libraries in our Schools

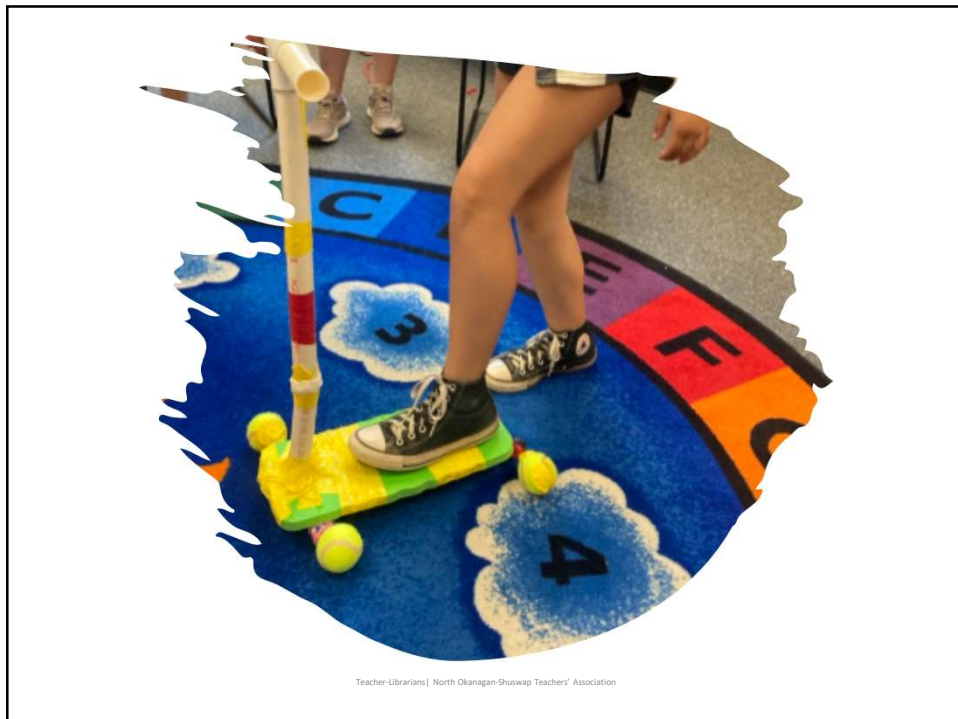


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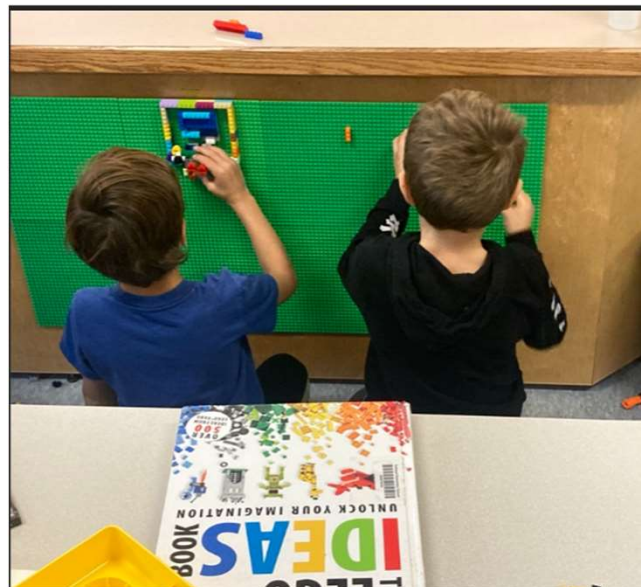


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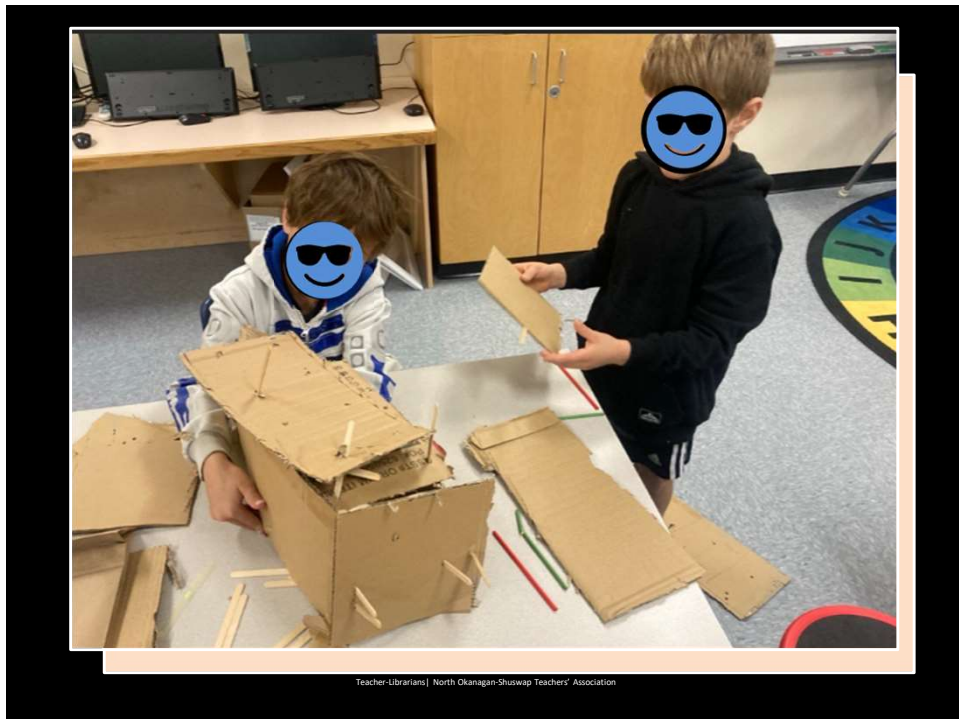


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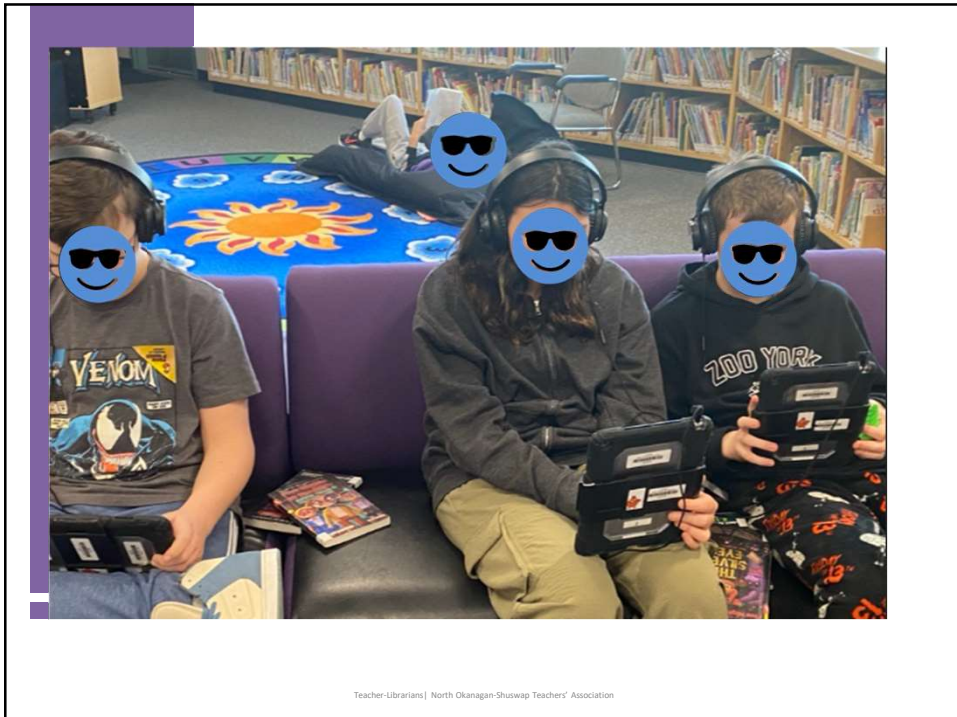
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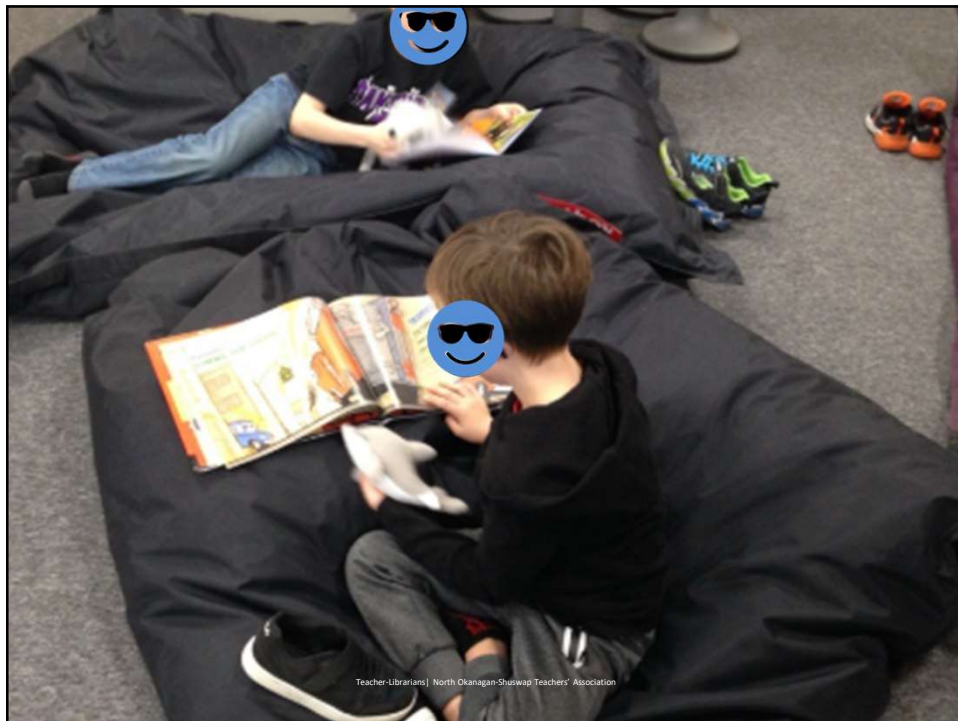


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