

March 14, 2023

Superintendent Report



Strategic Planning Update

What We've Done So Far

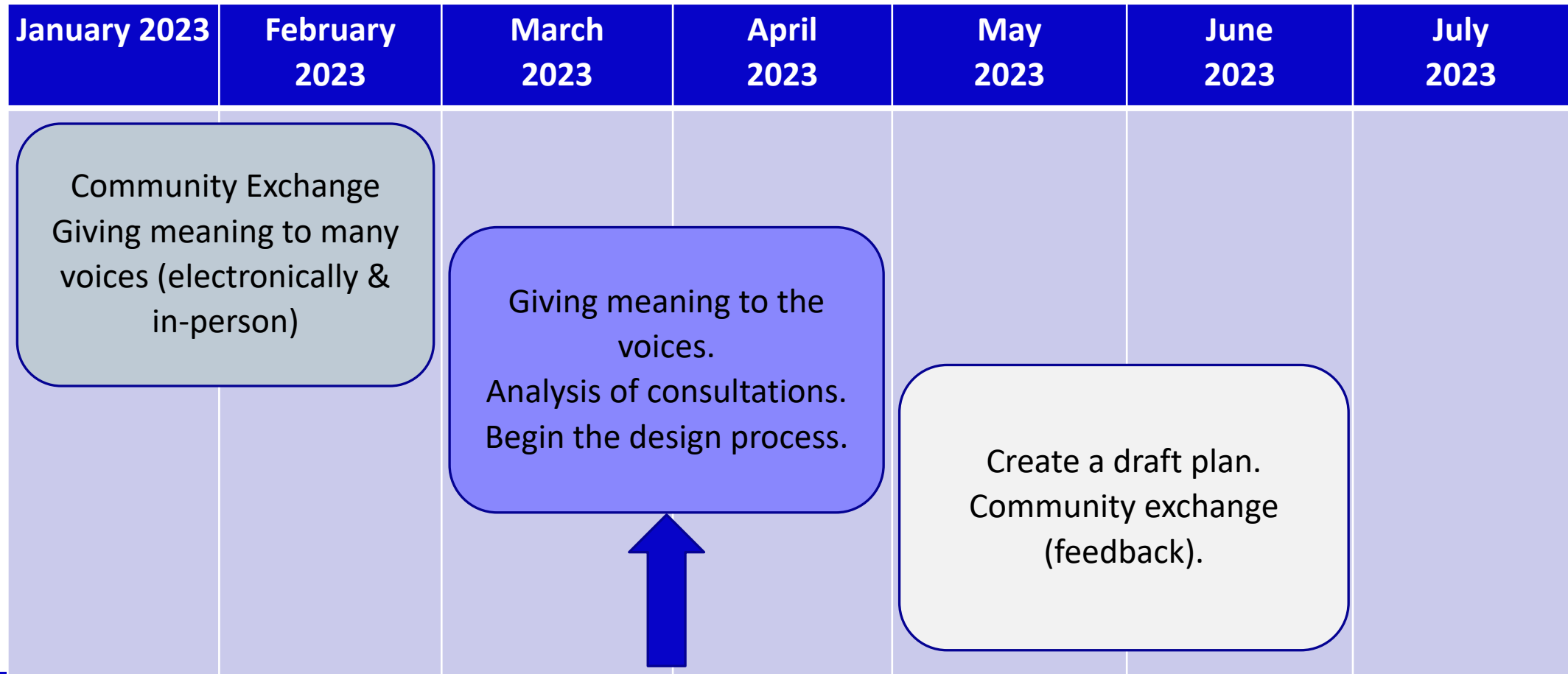
- Thought Exchange (over 1100 participants, over 22K ratings)
- Community Engagements:
 - Adams Lake Indian Band
 - Armstrong
 - Carlin/Sorrento
 - Celistia
 - Enderby
 - Falkland
 - Salmon Arm (x2)
 - Sicamous
- Knowledge Keeper Luncheon
- Secondary School Visits
- Indigenous Success Room Visits
- Salmon Arm Rotary

The Work Ahead

- Online Engagement
- Splatsin Indian Band
- Completion of Student Voice Visits
- District Strategic Planning Committee Meetings through April
- Draft Mission, Vision, Values for Board consideration

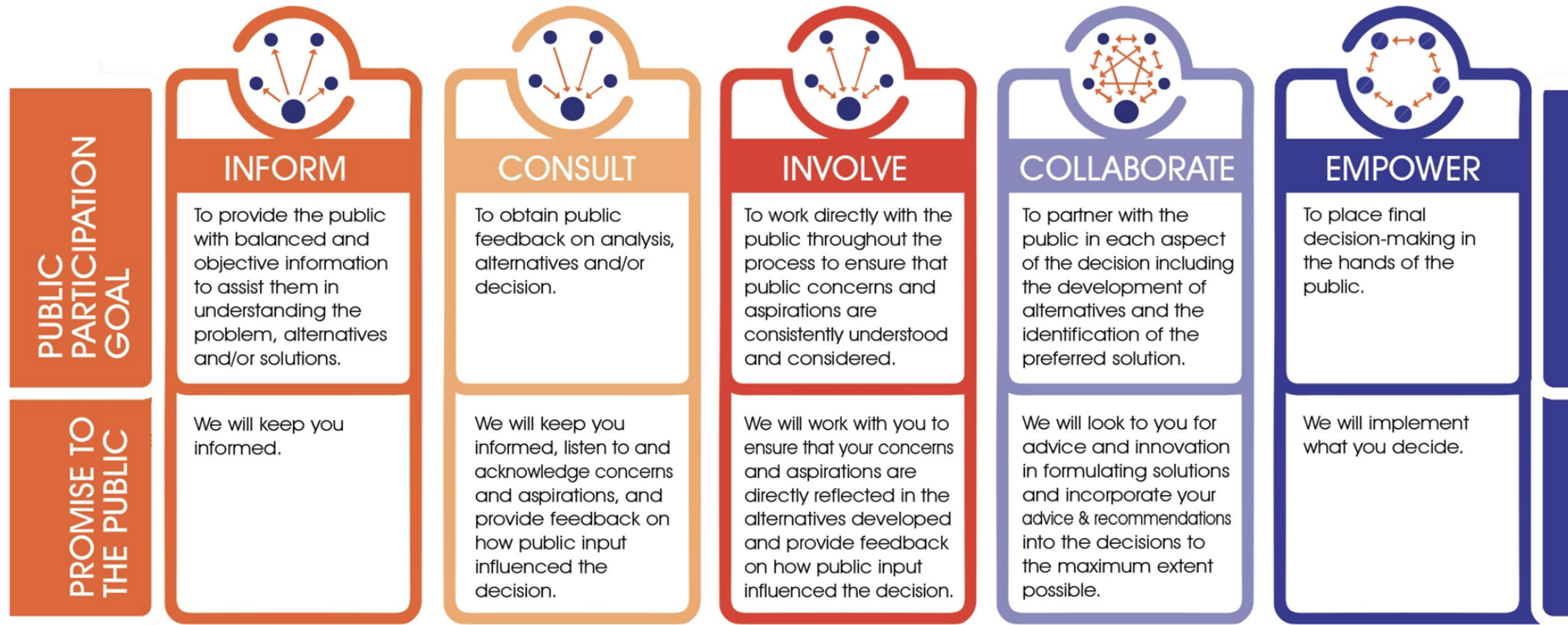
School District 83

Strategic Plan Overview



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS



INCREASING IMPACT ON THE DECISION

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

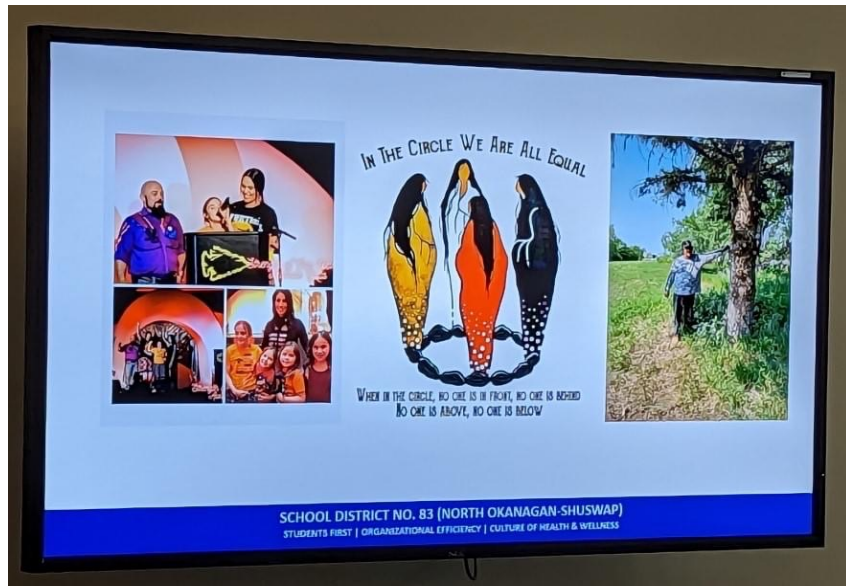
STUDENTS FIRST | ORGANIZATIONAL EFFICIENCY | CULTURE OF HEALTH & WELLNESS

Culture of Health & Wellness

- ❖ Family Affordability Fund
- ❖ Ministry Supported Food Program
 - ❖ Funds to be received for 2023-24 school year
 - ❖ Funding allocations will be for a minimum of 3 year period
 - ❖ 1.0 FTE added for staff to oversee the program
- ❖ Staff wellness required so that students are able to thrive.

Knowledge Keepers

“Students First”

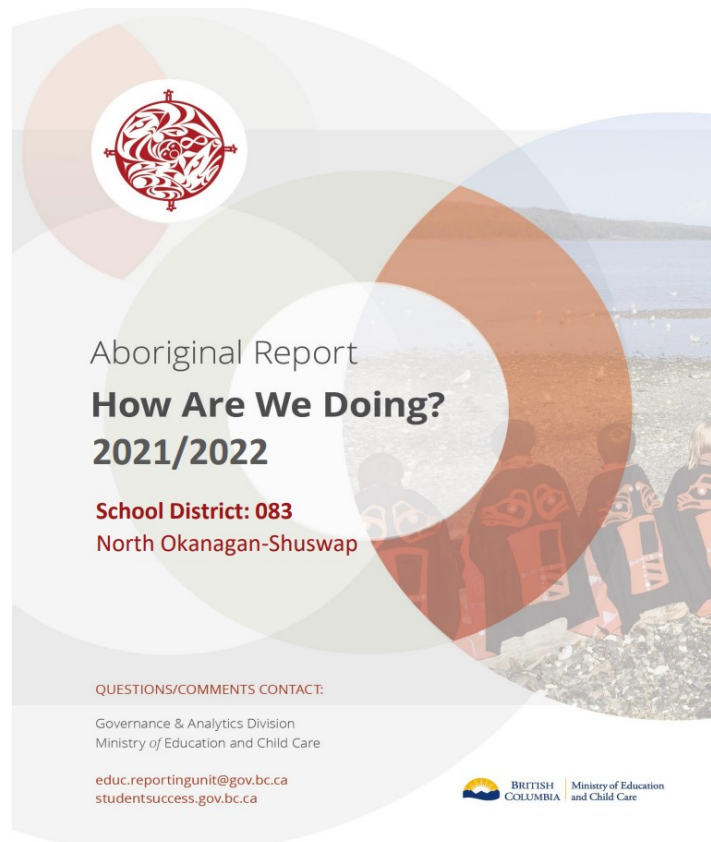


Students First

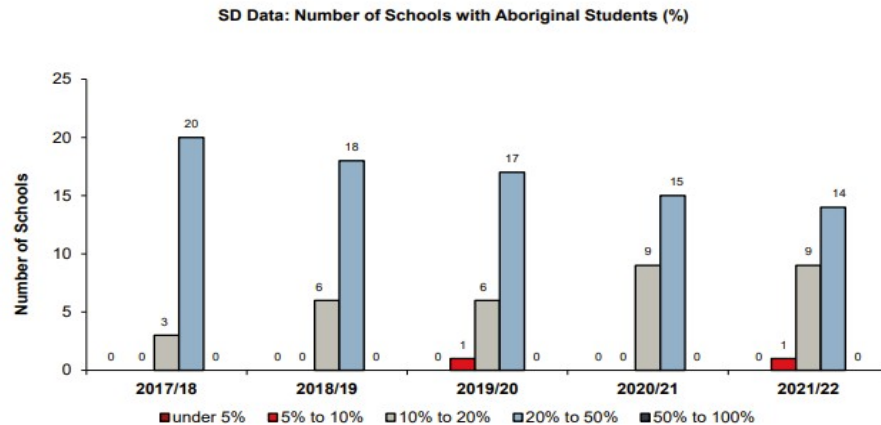
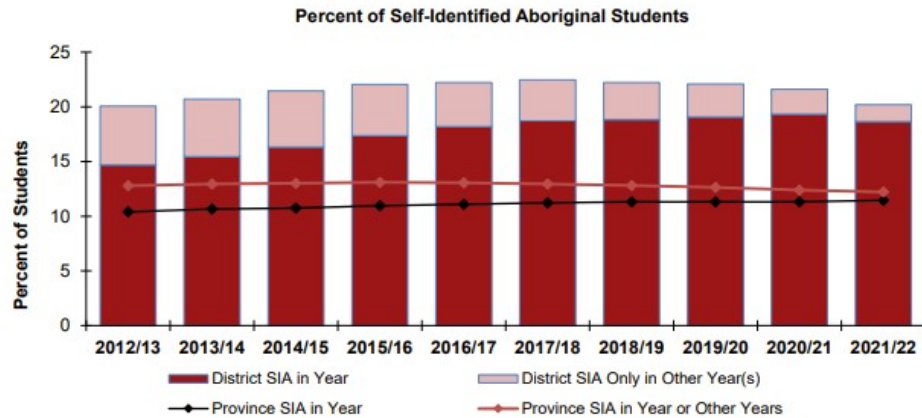
The “Why”

- ❖ An effective means to determine how equitable our education system is, involves examining data to determine if there is parity in educational outcomes.
- ❖ Good quality data:
 - ❖ Informs us
 - ❖ Helps us ask new questions
 - ❖ Helps us look at stories within stories
 - ❖ Informs our way forward
 - ❖ Helps us determine if changes are having the intended results.

- Jo Chrona (Wayi Wah)



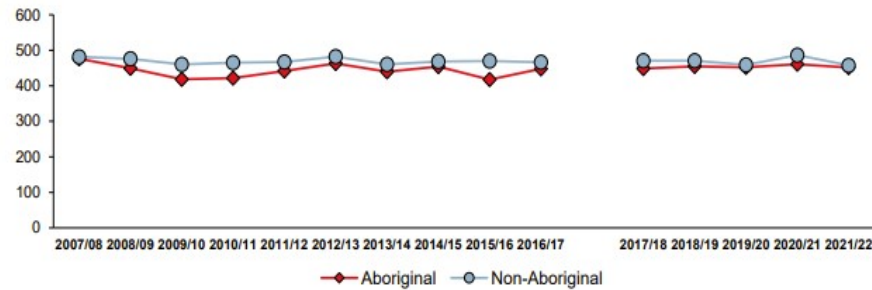
Profile of SD83



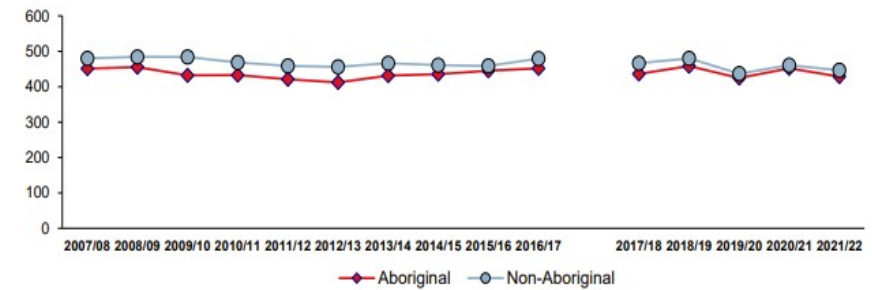
- Approximately 18.7% (1363) of students within the district self identify as Indigenous
- This is down from 19.3% in 2020-21.
- Self Identified student make up approximately 11.5% across the province.
- Approximately 109/1363 students live on reserve.
- Majority (14) of SD83 schools have greater than 20% Indigenous student representation.
- Nine schools have 10%-20% Indigenous representation.

Foundational Skills Assessment “On Track”

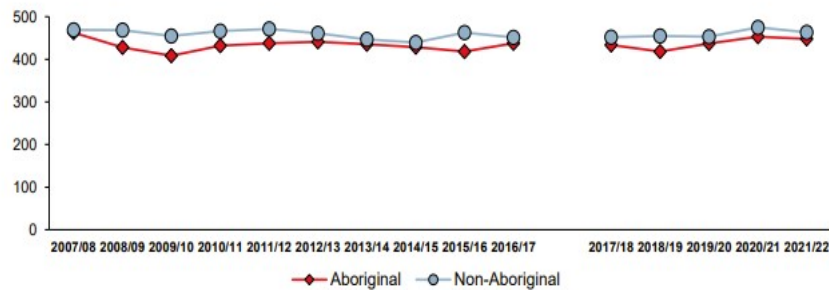
Average FSA Scaled Score - Grade 4 Reading/Literacy



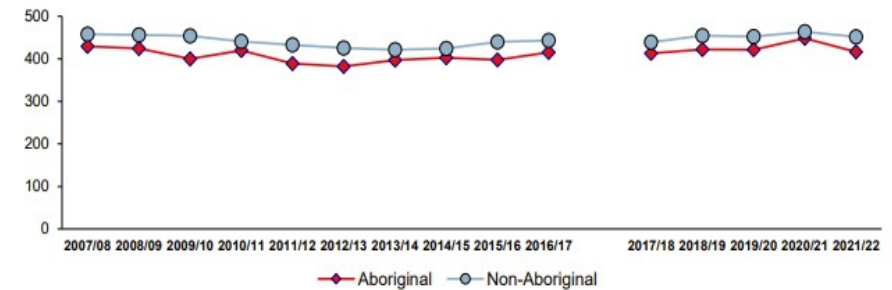
Average FSA Scaled Score - Grade 7 Reading/Literacy



Average FSA Scaled Score - Grade 4 Numeracy

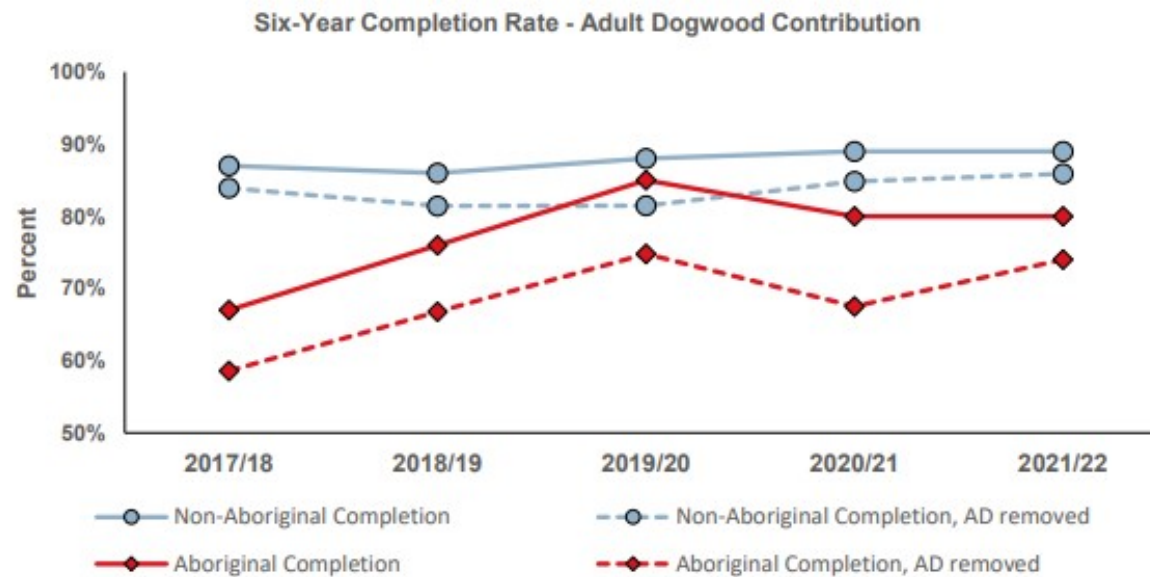


Average FSA Scaled Score - Grade 7 Numeracy



Graduation Rates

Indigenous vs. Non-Indigenous



- ❖ Adult Dogwood (18 yrs. or older & 20 credits) vs. Regular Dogwood (80 credits).
- ❖ Disproportionate % of Adult Dogwood among Indigenous Learners
- ❖ Number of Adult Dogwoods is being reduced among Indigenous and Non-Indigenous students.

Curiosity, Wonderings and Next Steps

Getting to know the stories of students at the margin
(Student Belonging and Connectedness Interviews)

Move from deficit narratives to one of curiosity about inequities and possible barriers.

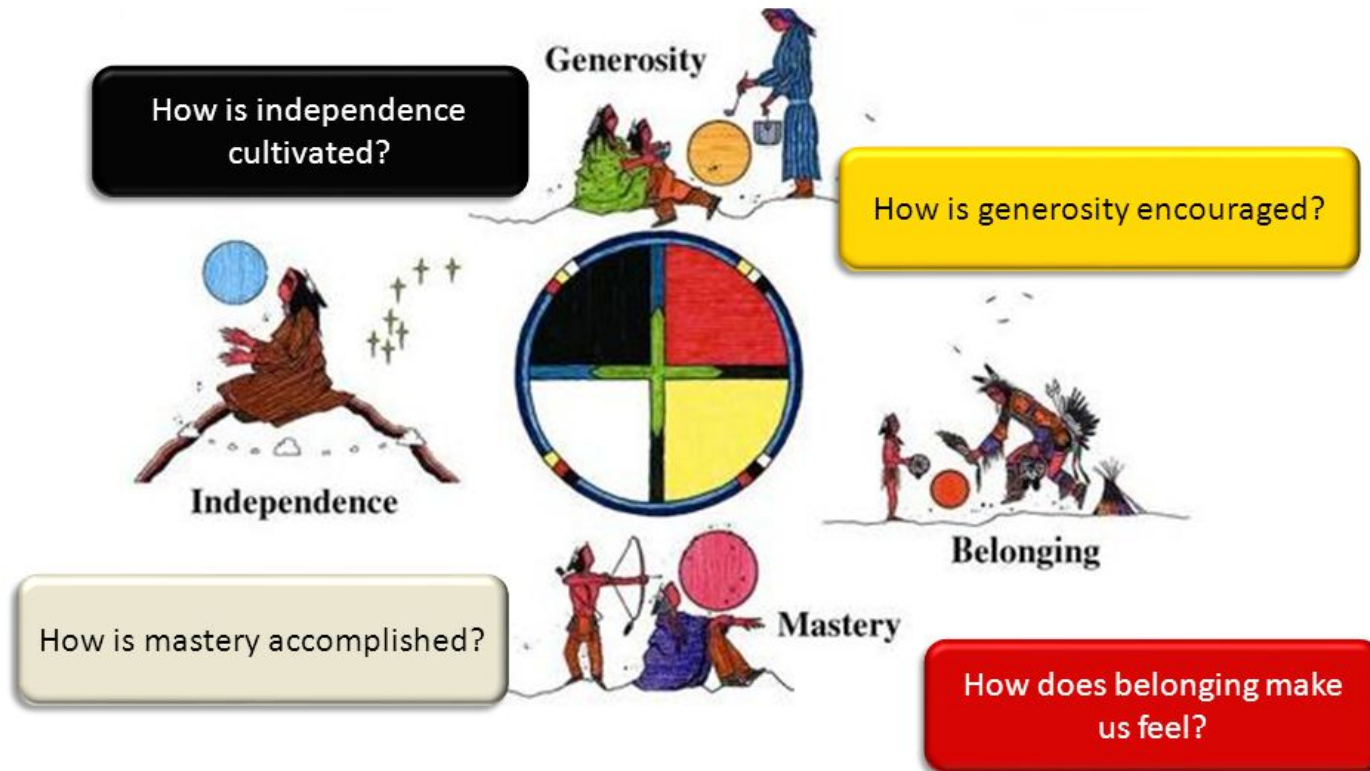
Maintain high expectations for Indigenous learners that support holistic development of academic achievement, social/emotional well-being, and core competencies that honour them.

Learn from the Indigenous Education Council and Knowledge Keepers.

Ensure the “voices” are respected and listened to.

Foster Independence, Generosity, Belonging to enhance Mastery

Circle of Courage



District Celebrations

Off to Nationals

Good luck to three SD83 wrestlers are off to the high school wrestling national championships in Vancouver March 23-25! Sam Muddiman, and Kynan Dicker from Ranchero Elementary and Andrei Demetrache from Salmon Arm Secondary are all moving on to the national competition! Coach Duane Kroeker, a teacher at Ranchero, will be accompanying the team.

Art Fair

Young students from throughout the district had their art work on display at Piccadilly Mall in Salmon Arm from March 2-10. A group of students from participating schools had the opportunity to work with local artisans. Thanks to the artisans who shared their knowledge with our students! Also, a big thanks to organizers Corrinne Langston and Kirsten Mazur and all the school staff who organized the art work and made the displays!

District Celebrations

Students learn about actuary sciences

Nearly two-hundred Grade 8 students have participated in a learning session this week on the power of Math to solve societal questions. SD 83 Careers teamed up with the Canadian Institute of Actuaries (CIA) to offer session to Shuswap Middle School students. There will also be a session on April 6 at Jackson. Any district Grade 10-12 student interested in this is encouraged to attend. A bus will be provided.

Fish Talk

School District 83 Careers Team and the Department of Fisheries and Oceans are collaborating in a two-part experiential learning opportunity next month. Fisheries officers will be coming to SAS-Sullivan and Eagle River Secondary on Tuesday, April 4th and then will visit AL Fortune and Pleasant Valley Secondary on Wednesday, April 5th. DFO officials will be talking to interested students about careers in habitat restoration, resource management, stock assessment, conservation, protection and enforcement. The talk is part of a key note address at SAS-Sullivan as the DFO will be part of a mini-career fair taking place at the campus that morning.

March Break

- SD83 Staff
- SD83 Students

