



Board/Authority Approved Course

Cosmetology 10

North Okanagan Shuswap	School District 83
Developed By: Erinn Milne	Date Developed: May 2018
School Name: Education Outreach Program	Principal's Name: Mr. Reid Findlay
Superintendent Approval Date:	Superintendent Signature:
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course: Cosmetology	Grade Level of Course: 10
Number of Course Credits: 4	Number of Hours of Instruction: 120

Board/Authority Prerequisite(s):

None

Special Training, Facilities, or Equipment Required:

A computer with internet access and enrollment in the Education Outreach school

Course Synopsis:

Students will explore career options in the field of cosmetology. Research into some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology-related businesses will also be presented.

Goals and Rationale:**Goals:**

- Gain knowledge of different cosmetology techniques used in salons and how/why these techniques are applied
- Develop an understanding of the cosmetologist-client relationship
- Learn about different careers in cosmetology (hair, skin, nails)
- Understand the entrepreneurial aspect of having your own cosmetology business

Rationale:

Any student interested in a career in cosmetology will benefit from learning about the theory and practices in delivering cosmetology services (hair, skin and nails) safely and ethically as well as gather basic knowledge on how to create a successful business. This course will also provide students with the understanding of the importance of establishing and maintaining a positive client relationship and incorporate First Peoples worldviews of cosmetology.

Aboriginal Worldviews and Perspectives:

Declaration of First Peoples Principles of Learning:

- Learning recognizes the role of Indigenous knowledge
 - There are many traditional practices that are part of our current cosmetology industry
- Learning is embedded in memory, history and story
 - Students can share their own experiences and use different sources of information to gain cosmetology knowledge
- Learning involves patience and time
 - Allows cosmetology students flexible schedules and due dates

Declaration of Aboriginal Worldviews and Perspectives:

- Local focus
 - Students can research local cosmetology/spas that have Aboriginal focus (ie. Quaaot Lodge)
- Connectedness and relationships
 - Cosmetologists are connected to their clients and relationships are built
- Awareness of history
 - Cosmetology students can use accurate, historical facts and explanations to counter racist and stereotypical generalizations about Aboriginal peoples in Canada

BIG IDEAS

Growth as a cosmetologist requires time, patience and reflection	Traditions, perspectives, worldviews and stories are shared through aesthetic experiences	User's needs and interests drive the choices made	Complex tasks require different tools and technologies	Social, ethical and sustainability considerations impact cosmetology procedures
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Learning Standards

Curricular Competencies	Content
<p>Students are expected to do the following:</p> <ul style="list-style-type: none"> • Demonstrate knowledge of the cosmetology industry • Identify basic biology for cosmetologists • Demonstrate knowledge of standards and safety • Identify skills and knowledge required for providing service • Demonstrate knowledge of tools, technologies required for different cosmetology procedures • Demonstrate knowledge of creating and marketing a successful cosmetology business • Demonstrate knowledge of basic skin care • Identify current trends in cosmetology industry 	<p>Students are expected to know the following:</p> <ul style="list-style-type: none"> • Current trends and associated careers in the cosmetology industry, employment/entrepreneurship opportunities and technology knowledge and skills required to be successful • Principles of biology, tissues, cells and human anatomy to provide and select safe and effective personal care products and services. • The relationship between cosmetology and medicine. • The rules and regulations established by the governing body and industry standards, including emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times, risks and potentially hazardous situations to maintain a clean safety record when providing personal care services. • The concepts, skills, services and elements of the profession in work situations. • Ethical and legal conduct while working in the human services industry. • Academic skills to the field of cosmetology, principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services. • Contemporary beauty standards as portrayed in advertising. • The function, application and maintenance of the tools, equipment, technologies, and materials used in cosmetology, along with the techniques and principles and safe use of tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction. • The ways in which hairstyles reflect an era and the techniques used in hairstyles of the past

<ul style="list-style-type: none"> • Explore First Peoples' perspectives and knowledge to gain an understanding through the cosmetology industry 	<ul style="list-style-type: none"> • Patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele. • Customer service knowledge including attracting and retaining a client base, customer expectations, strategies for dealing with challenging clients, evaluation of a client base, and economic/accounting principles in the personal care field • Skin care techniques, including different skin type treatments, appropriate cleansing products, and elements of a good skin care routine.
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Recommended Instructional Components:

- Direct Instruction
- Demonstrations
- Experiential Learning

Recommended Assessment Components:

- Journaling
- Quizzes and Exams
- Inquiry Based Projects

Learning Resources:

- Online lessons provided by E-Dynamic