

North Okanagan-Shuswap Superintendent Report

February 20, 2024

District Education Support Centre

Values: Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

SD83 Strategic Priorities

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe, and connected to peers and adults in their schools)

CAREER DEVELOPMENT

(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

ORGANIZATIONAL DEVELOPMENT

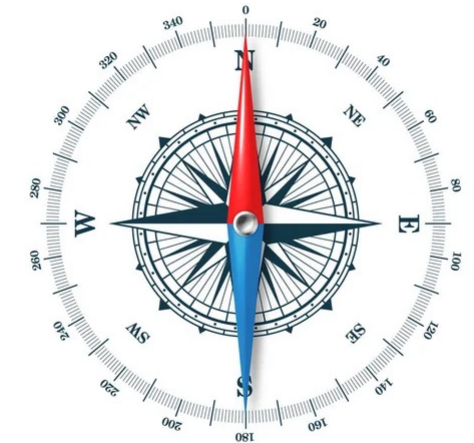
(We will develop and enhance procedures, practices, and partnerships that will assist in meeting the district strategic priorities)

EFFECTIVE GOVERNANCE AND LEADERSHIP

(We will work to represent the interests of all students by actively advocating for student's learning and well-being through Strategic Planning, Policy, and responsible Stewardship)

Strategic Plan Update

- Currently “Department” Strategies/Workplans are being reviewed & finalized
- Board of Education will engage in a work session to develop its workplan for the strategic priority of “Effective Governance and Leadership”
- Logo Options to be shared during March to April
- District Colors to be determined for Website Renewal
- Rebranding will be reflected in the public facing “Strategic Plan”
- Board approval of 2024 – 2028 District Strategic Plan
- Establish and confirm “Continuous Improvement Cycle”



Enhancing Student Learning Report 2022/23

As part of the Framework for Enhancing Student Learning's (the Framework) Annual Review, a team comprised of ministry and sector representatives read every district's Enhancing Student Learning Report with particular attention to 5 focus areas:

1. approach to continuous improvement
2. data and evidence (qualitative data)
3. ongoing engagement (qualitative evidence)
4. alignment and adaptations
5. improving equity of learning outcomes

Framework for Enhancing Student Learning

School District 83
(North Okanagan-Shuswap)



Motto
"Students First"



Prepared for September 2022

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe, and connected to peers and adults in their schools)

CAREER DEVELOPMENT

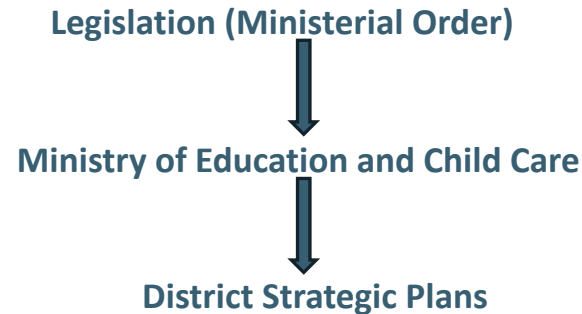
(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)

Next Steps For Enhancing Student Learning

ORGANIZATIONAL DEVELOPMENT

(We will develop and enhance procedures, practices, and partnerships that will assist in meeting the district strategic priorities)

- Ensuring individual ***school plans*** are aligned with the educational goals and outcomes from the district strategic plan. (***Vertical alignment.***)



- Providing a narrative on how the district has ***leveraged and/or re-allocated existing resources*** to support successful implementation of new, adapted, or continued strategies.
- Accounting for how district ***operational plans*** (financial, human resources, information technology, engagement, communications, and long-range facilities) are aligned to support the implementation of new, adapted, or continued strategies. (***Horizontal alignment.***)

District Strategic Plans ➡ ***District Operational Work Plans (Departments)*** ➡ ***School Learning Plans*** ➡ ***Classroom Lesson Plans***

ORGANIZATIONAL DEVELOPMENT

(We will develop and enhance procedures, practices, and partnerships that will assist in meeting the district strategic priorities)

Salmon Arm Configuration Update

Configuration & Strategic Plan Consultation

November 2023 -
January 2024

SD83 LEADERSHIP
(SLT & PVP)



Face-to-Face
Sessions
Online Survey

February 21-22 ~ SD83 Teachers
February 28 ~ SD83 CUPE
February 28 ~ Online Survey for CUPE/Teachers
February 29 ~ Virtual Session for SD83 Teachers

February/March
2024

TEACHERS
CUPE
STUDENTS



Face-to-Face and
Online Sessions
Online Survey

March 1 ~ Online Survey for Students
March 4-14 ~ Student Sessions
March 5 ~ Virtual Session for SD83 CUPE

March/April
2024

RIGHTSHOLDERS
STUDENTS



Face-to-Face
Sessions

April (TBD) ~ Rightsholders (Quaaot Lodge)
April (TBD) ~ Rightsholders (Salmon Arm)
April 24, 25 & May 2 - Parent/Stakeholders (DESC)

April/May
2024

PARENTS
STAKEHOLDERS



Face-to-Face and
Online Sessions
Online Survey

North Okanagan-Shuswap School District

Values: Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

Cell Phone Restrictions

- Ministry of Education and Child Care requires all School Districts to have a cell phone procedure in place by August 15, 2024.
- The Ministry of ECC is working with the Ministry of Justice regarding intimate images and social media.
- Each district across the province will need to have an Administrative Procedure which restricts the use of cell phones in classrooms.
- The intention is to provide space for disconnection, especially in the younger grades.
- “Safety for kids” is the driver behind this change.
- Ministry direction will be communicated by April 1st (after consultation).
- The Ministry recognizes the appropriate educational use of cell phones as tools for learning and assistive technology.
- SD83 will be establishing a working group to develop guidelines for cell phone use within our schools.
- Schools will be required to include this within their Codes of Conduct.



Parent/Family Sessions on Youth Substance Use

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

The ministry, in partnership with adolescent Clinical Psychologist, Dr. Hayley Watson – Open Parachute, is hosting free virtual sessions on youth substance use for parents/guardians, caregivers and caring adults. Dr. Watson will provide valuable insights, practical tips, and resources to equip participants with the tools needed to guide their children and youth toward making positive choices when it comes to substance use.

Key takeaways for participants:

- Learn why children/teenagers are drawn to substances
 - Understand what causes and maintains substance use disorder and needs
 - Increase your child's ability to make positive choices about substances
 - Acquire practical conversation tools for discussing substances in the home
- Choose your preferred date below and register in advance due to limited capacity. Sessions dates are:
- February 20, 6:00 – 7:30 pm PST
 - February 22, 6:00 – 7:30 pm PST
 - February 28, 6:00 – 7:30 pm PST

Youth Development Instrument

- Currently being administered in SD83 Secondary Schools
- Allows us to triangulate data with the McCreary Report and Student Learning Survey
- Data collected will allow us to align strategies under the Strategic Priority of “Developing a Culture of Well-Being.



MADE IN BC

Led by researchers at Simon Fraser University in collaboration with HELP.



SELF-REPORTED

A self-reported questionnaire completed by Grade 11 students.



ONLINE QUESTIONNAIRE

Can be completed online at school or at home in approximately 20-30 minutes.



SUPPORTING ADOLESCENTS

Offers insights into health and wellbeing of young people with an emphasis on childhood experiences and mental health.



BENEFITS OF THE YDI

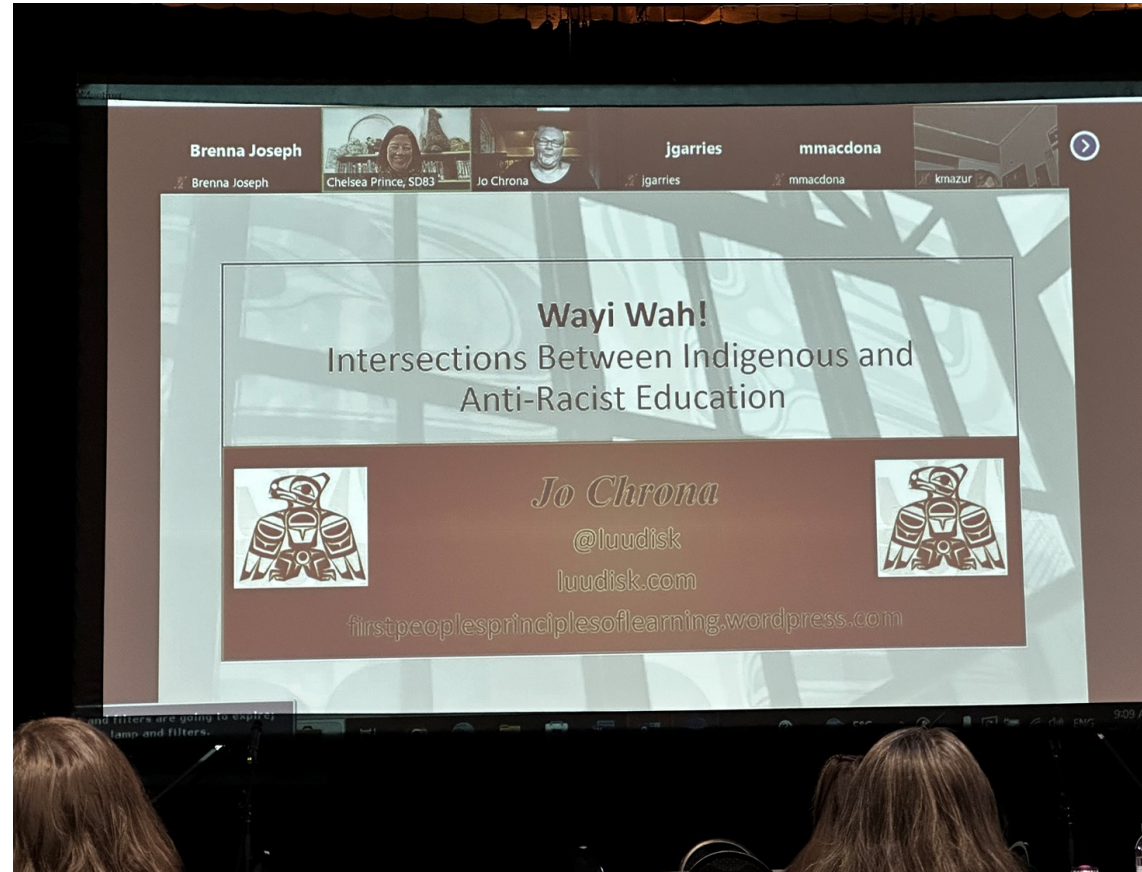
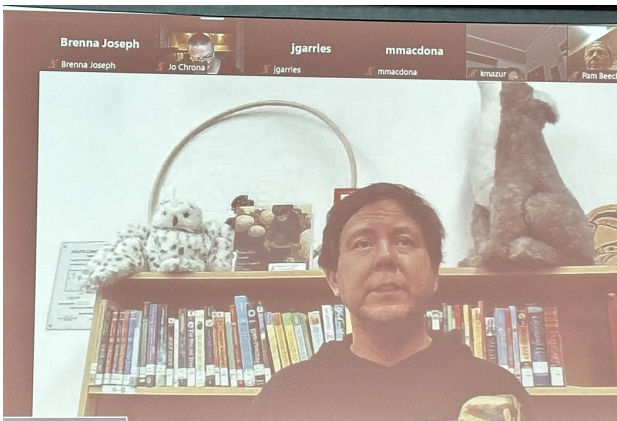
Helps inform actionable policies and practices that support healthy trajectories for youth into emerging adulthood.



YDI IS VOLUNTARY

Completion of the YDI questionnaire by students is voluntary.

Indigenous Day of Learning SD83's Value of Reconciliation



A Special “Thank You” to Chelsea Prince for organizing this opportunity.

Much gratitude to the PVP from A.L. Fortune, MVB, PVSS, staff from Shihya and Splatsin Education Department



SD83's Value of Equity

Brenna Joseph Chelsea Prince,... clangsto mmacdona

Brenna Joseph Jo Chrona Chelsea Prince, SD83 clangsto mmacdona Pam Beech

Equity *and Beyond*

is not	is
• lowered standards • assuming the same actions work for everyone • achievable without examination of systemic racism and bias • the responsibility of those most negatively affected	• maintaining high-expectations relationships • providing necessary learning environments for learners to achieve and thrive • understanding there will be different needs depending in learners and contexts • the responsibility of us all

Jo Chrona - 2024.11 10

***We need to be asking.....
How does the “system”
change to meet the needs of
the learners, not how does
the learner need to change?***

***When we believe there is
nothing we can change or
support for learners, we
disempower ourselves.***



Our Vision – To Empower Students

Equality



Everyone receives the “same supports.”

Equity



Individuals are given different supports to have equal access.

Empowerment



Additional supports are unnecessary when inequities are addressed, and barriers are removed.

District Celebrations

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)



Over 350 skiers participated in a fantastic event supported by the Larch Hills Nordic Society.



Thompson Rivers University hosted Indigenous Students from SD83 in an orientation day and day of hands-on learning.



Jackson Jays advance to Provincials beating Vernon Secondary in the finals.

District Celebrations

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)



Cross Country Skiing for SD 83 International Students
Thank you to Dave VB, Sandra R, and Diane J!!



Approximately 50 people attended an evening of Math Games at Falkland Elementary School. Thank you to Doug Smith and Shelly Cull!



District Celebrations

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe,
and connected to peers and adults in
their schools)

SENIOR BOYS BASKETBALL



**We need a large, loud, respectful
crowd to cheer on our team!**

Tuesday, February 20th
4:30pm tip-off

Please wear white clothing so we can
WHITEOUT THE GYM!

WINNER TO THE OKANAGAN VALLEY CHAMPIONSHIP

- First playoff appearance in 25 years
- Winner advances to the Okanagan Valley Championships hosted at A.L. Fortune (Feb.22-24)
- The Team will be wearing their BRAND NEW jerseys donated by a local Enderby business.
- Congratulations to the coaches and players!



District Celebrations

CAREER DEVELOPMENT

(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)



THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Land and Food Systems



Attention Students!

Interested in Applying to UBC?
Do you want to address local and global issues like food security, land use and animal welfare?

Join us virtually for a deep dive into all things LFS!

You will learn about

- UBC LFS Program Information
- Topics of Applied Biology and Food, Nutrition & Health
- Potential LFS Career Paths

Register Now!

When:
March 12: 9:30 AM - 10:35 AM

Where:
Zoom (link provided through teacher or career coordinator)



BC COUNCIL OF FOREST INDUSTRIES

**Friday, March 1st
Adams Lake Sawmill**

INTERFOR Sawmill Event

The Sawmill Event will bring students together with mill operators, tradesperson, managers, supervisors and more personnel. Students will visit the mill to observe the day-to-day operations of a sawmill.

Learn about what goes on in a Sawmill:

- Safety & Security
- Mill Operators
- Mill Trades
- Quality Control
- Clean Up
- Log Yard
- Purchasing
- Sales
- Finance
- Shipping/Receiving
- Maintenance & Parts

See Your Career Counsellor for a Permission Form




MRT CAREERS

VIRTUAL INFORMATION SESSION

**Thursday, March 7, 2024
12:50-2:05 PM**

To register and get a link to join, please speak to your Career Coordinator.

CAMRT-BC
Presented by The Canadian Association of Medical Radiation Technologists - British Columbia (CAMRT-BC) in partnership with SD83 Career Programs.

About MRTs:
www.camrt.ca/mrt

APPLY TODAY TO EXPLORE . . .

TOURISM AND HOSPITALITY CAREERS

IN NORTH OKANAGAN, AND BEYOND!

ON FRIDAY, MARCH 8 LEARN ABOUT TOURISM AND HOSPITALITY CAREER PATHWAYS AND SUMMER JOBS!

Explore the wealth of tourism and hospitality careers - and work experience - available in the North Okanagan, and beyond.

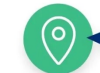
Hear from local tourism and hospitality leaders about their career journeys and take part in hands-on activities and experiences to better understand careers - and summer work opportunities - and the role that tourism and hospitality plays in every community across the province, including your own!



WHO
Grade 10-12 students
(45 seats available)



WHEN
Friday, March 8, 2024
10:00 a.m. to 4:00 p.m.



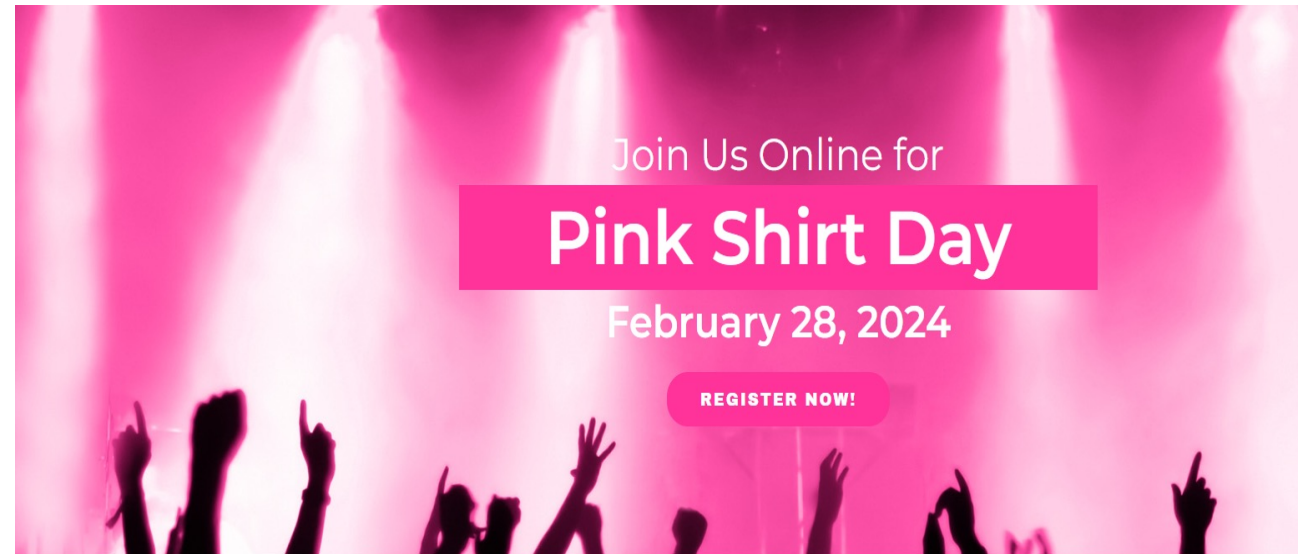
WHERE
Prestige Harbourfront Resort Salmon Arm

Accepted students will be expected to be at their designated bus stop at [time] in order to travel to Prestige Harbourfront Resort. Please wear **comfortable shoes** and **weather-appropriate clothing**. **Lunch and snacks will be provided!**



Deadline for applications is [insert].
Talk to your Career Centre Team for more information!

Upcoming Events: Pink Shirt Day 2024



SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)