





**WORK IN
PROGRESS**

Discuss 'new' process at teacher leader meetings, PAC and staff meetings (September/October 2023)



Data 'mining' (MOE website...) and waiting for provincial data sources (Fall 2023)



Pause 'data' process in the hopes of being given reliable data (December 2023)



More intensive 'data' mining (ie. looking at school secure web for individual assessment results, SLP analysis, school based analysis..) (January 2024)



Further consultation with staff regarding strategies as they relate to interpretation of data (February – March 2024)



On the horizon – consultation with PAC and Student Focus Groups



On going refreshing, discussing and improving the plan to support student learning

Strategic Priority: Intellectual Development

- In the School Learning Plan, the **Intellectual Development** goals must be connected to the School District No. 83 Strategic Priority goal – *Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self.*
- Goals must be specific, measurable, achievable, informed by and supported by data.
- Potential data sources may include FSA results, Graduation Literacy and Numeracy Assessments, Completion Rates (Dogwood Honours/Dogwood/Adult Dogwood/Evergreens/5 Year Rate/6 Year Rate), School-wide writes...

Literacy Goal:

Improve student writing throughout all grade levels.

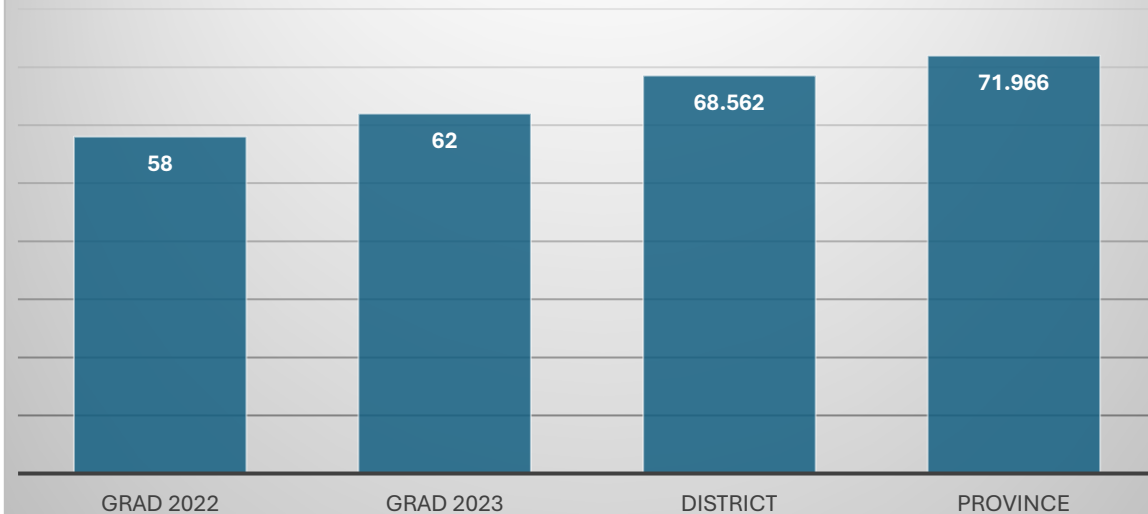
Strategies and Actions:

Numeracy Goal:

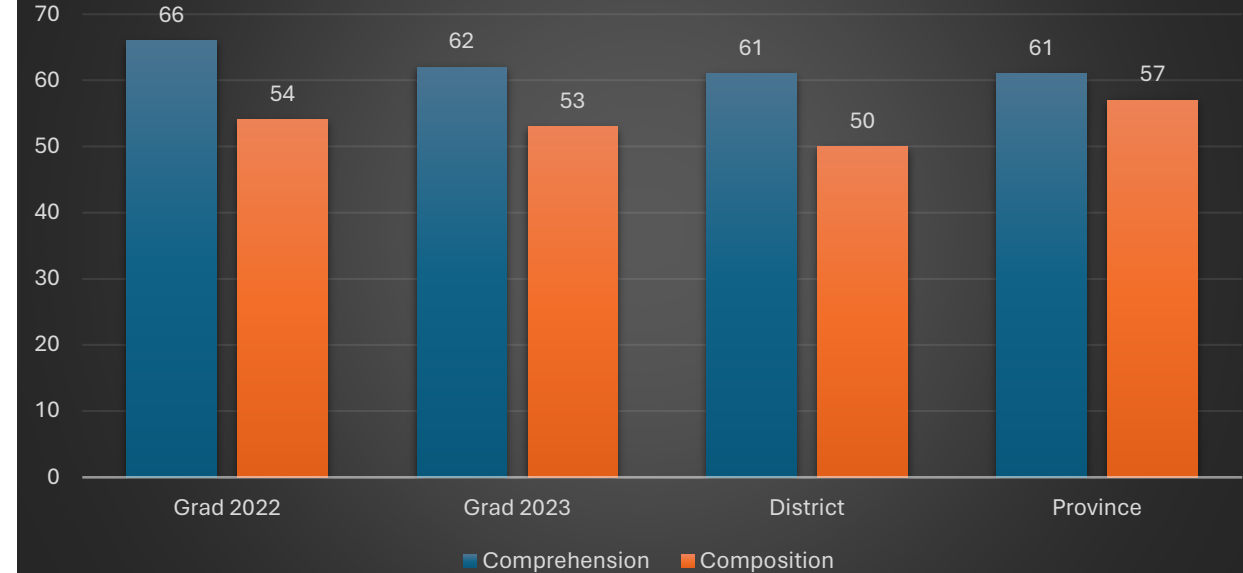
Improve foundational math skills and problem solving throughout all grade levels.

Strategies and Actions:

LTE10 - % of students with Proficient/Extending

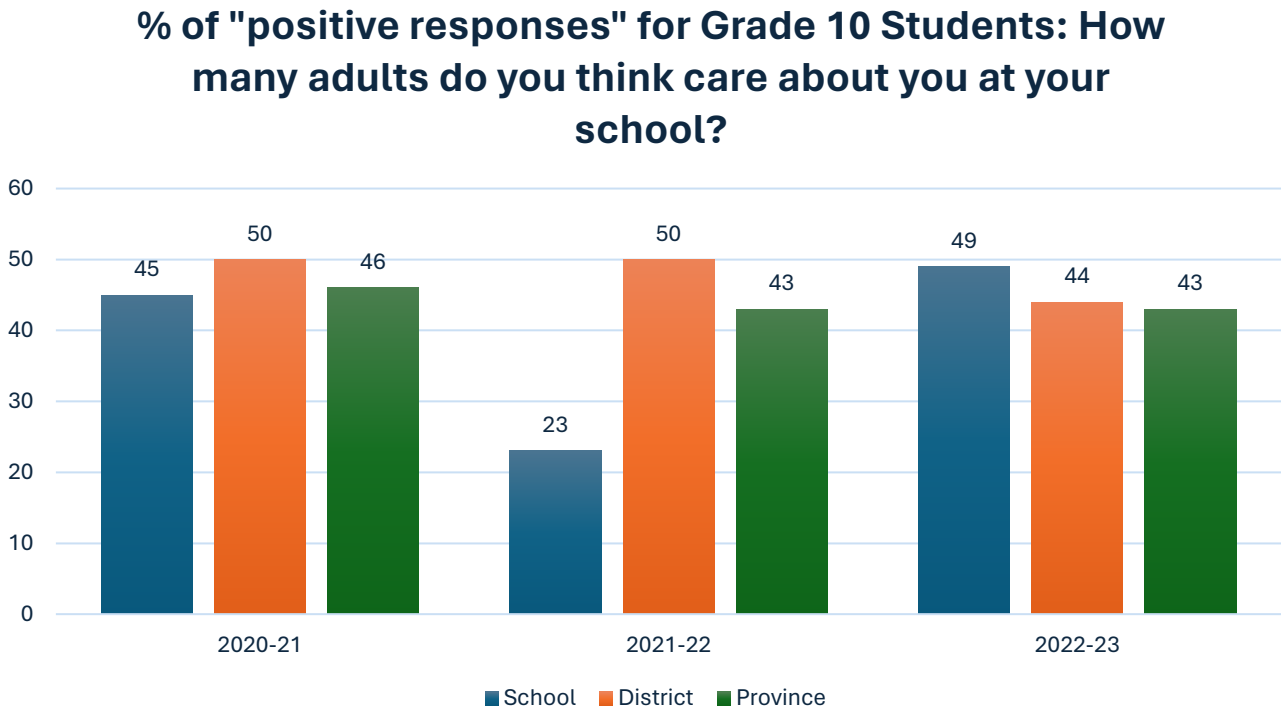
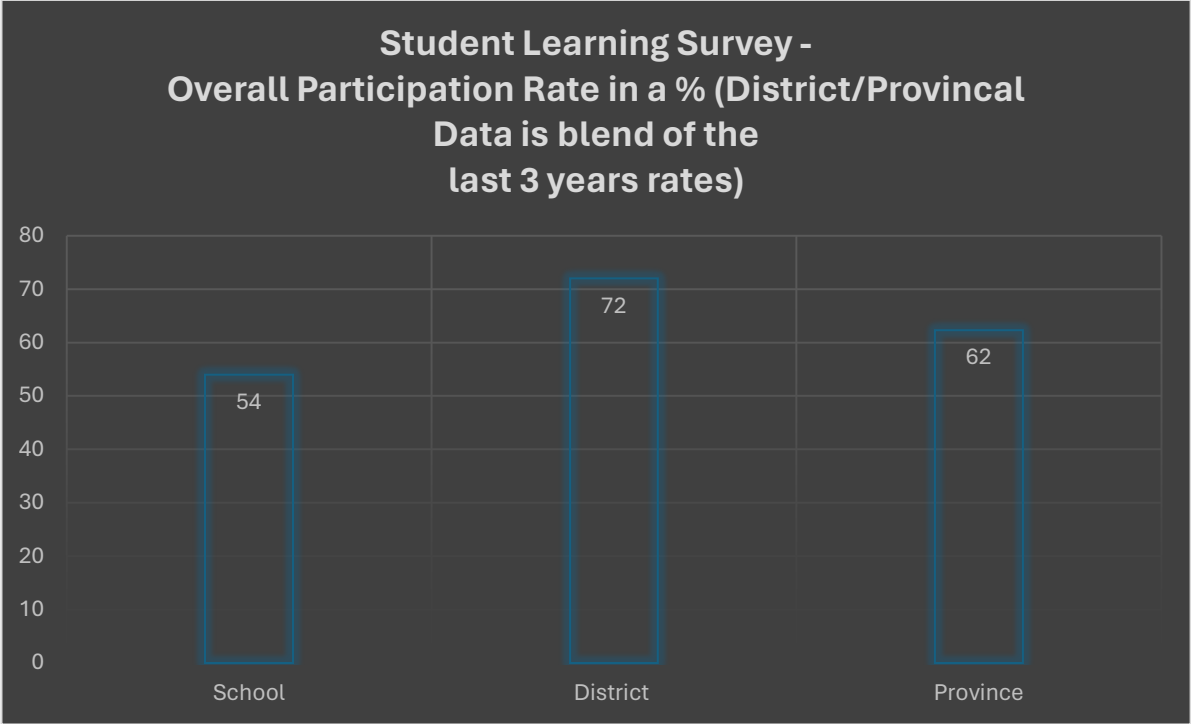


LTE 12 - % Comparison of Comprehension/Composition

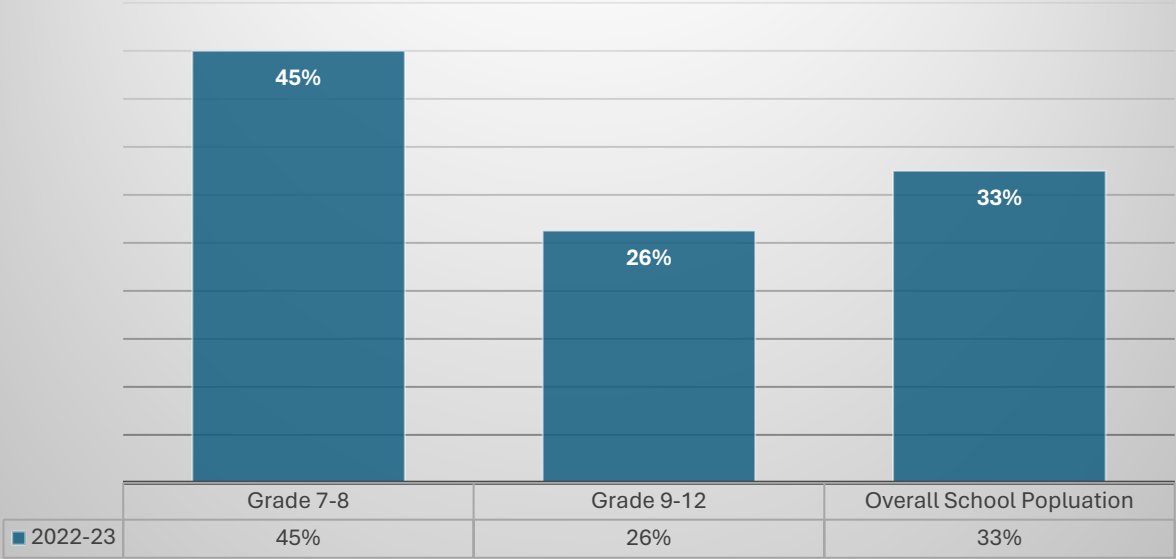


***student writing/composition needs attention at the Jr grades in particular

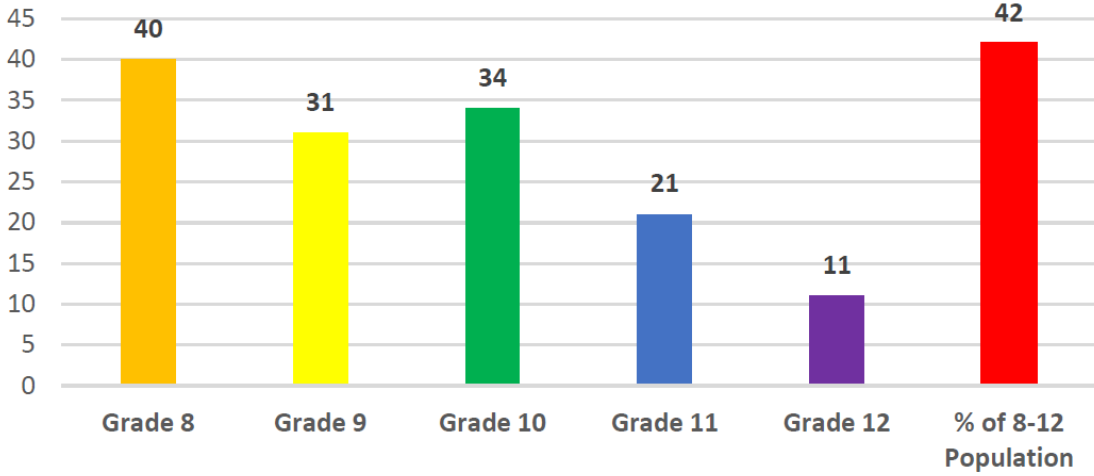
	student focus groups.
Sense of Belonging Goal:	Student Well-Being Goal:
Improve student connections to the school and the community.	Improve student personal well being in a school culture that is a safe, inclusive, caring and an accepting environment for all students.



**% of School Population
Playing School Sports**



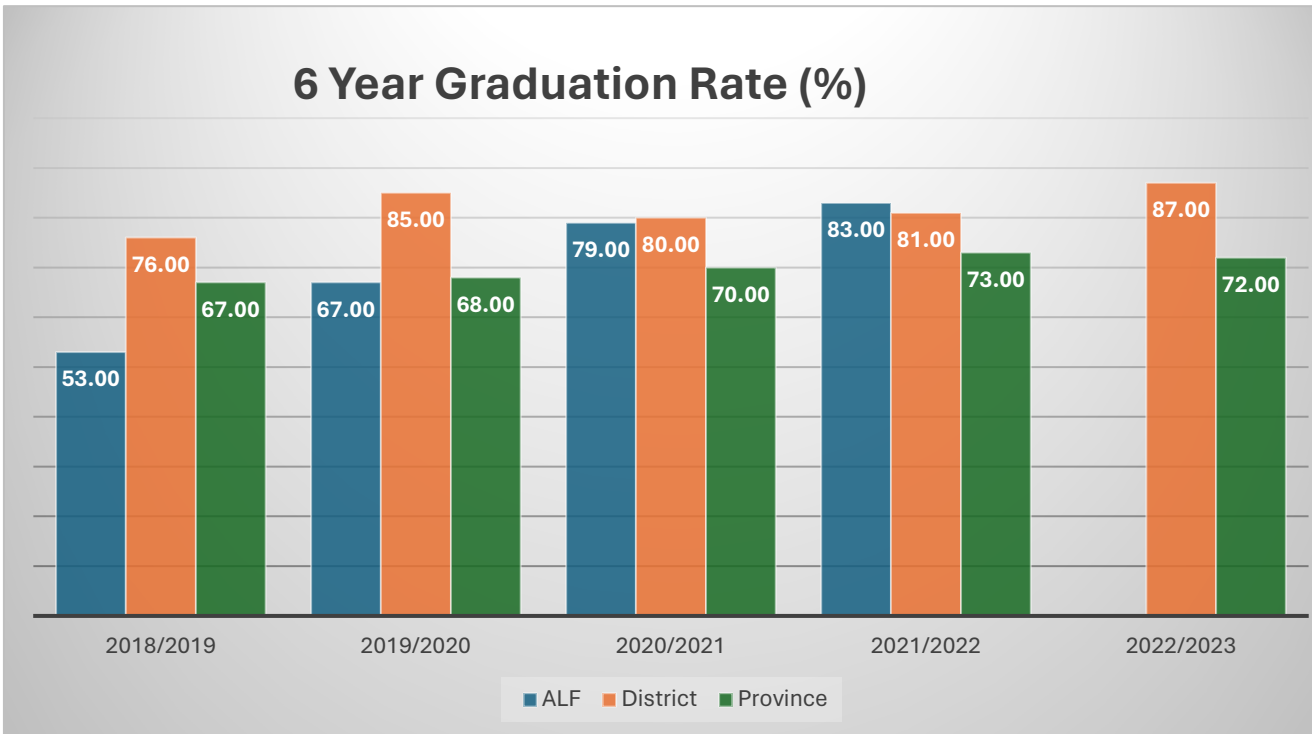
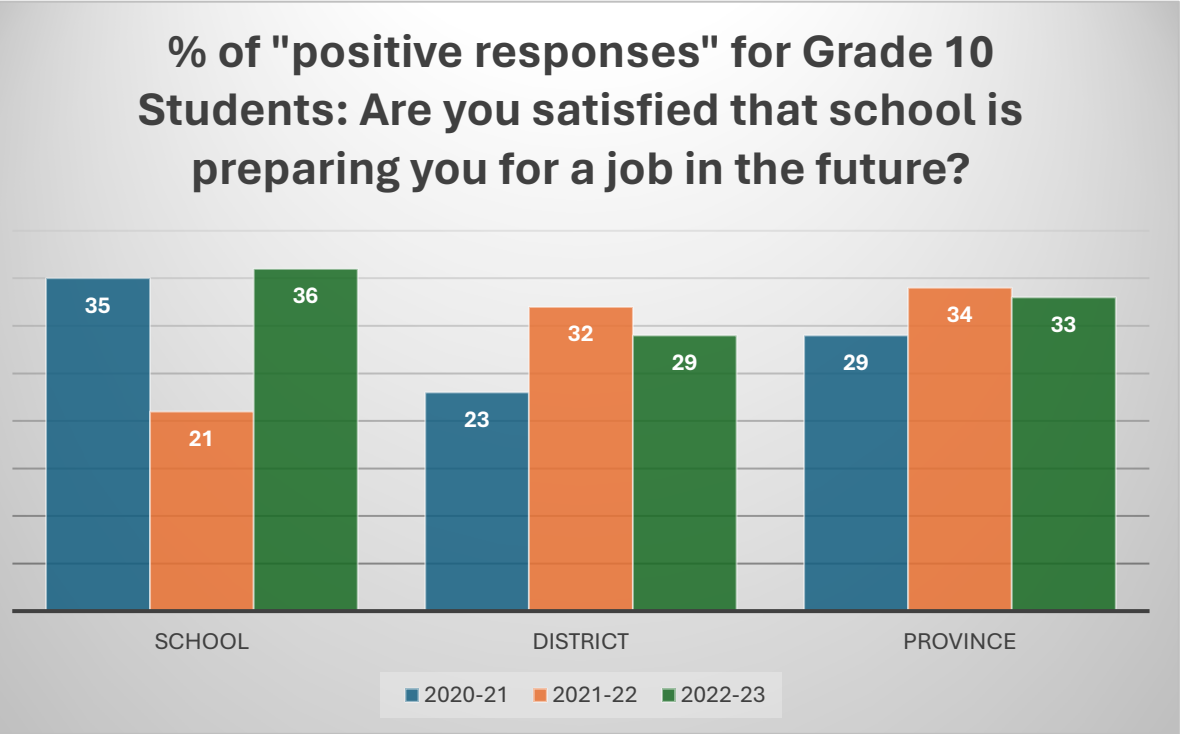
**% Students in one or more elective music block
(Musical Theatre, Band, Drumline)
2023-2024**



Strategic Priority: Career Development

- In the School Learning Plan, the **Human and Social Development** goals must be connected to the School District No. 83 Strategic Priority goal – *Each student will develop the skills and competencies to be successful in a career pathway of their choice.*
- In the secondary years, there are two goals:
 - Career Exploration and Development: opportunities for dual credit programs, ensuring pathways of eligibility, ensuring access for priority learners...
 - Meaningful Graduation: successful transitions from Grade 10-11 in Salmon Arm schools, graduation credentials that allow students to transition into the adulthood of their choice whether that is the workforce or post secondary, reduction in Adult Dogwood rates, reduction in rates of students taking Workplace Math, special attention to supporting priority learners...
- Potential data sources include completion rates, Student Learning Surveys, Dual-Credit enrollment rates, processes for placement of students on Adult Dogwood and Evergreen tracks, exit interviews for graduates, post-secondary transition rates, grade to grade transition rates, course completion rates, per-student FTE...

Career Exploration and Development Goal:	Meaningful Graduation Goal:
Improve student transitions to post secondary education for all students.	Improve the <u>6 year</u> graduate rate for all students.



Number of Students involved in Career Programs @ ALF

2021-22 2022-23 2023-24

