





Since the signing of the MOU regarding First Nations Jurisdiction and Authority over First Nations Education in July, 2003, FNEESC has continued negotiating with Canada and BC

Signing of the LEA,
November 18, 2022



Priorities – Local Education Agreement

Attendance

Communication

Students with Diverse Needs



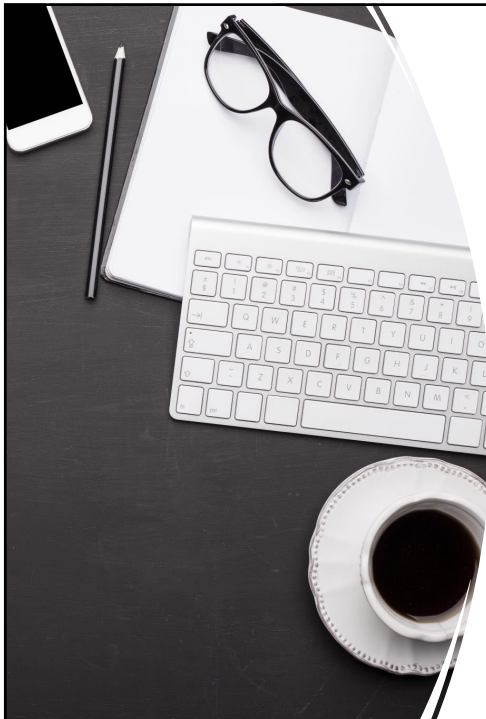
Adams Lake Indian Band, Neskonlith Indian Band & Skwłax te Secwepemcú'lecw Local Education Agreement Annual Implementation Plan 2023-2024

Timeline	Tasks/Meetings/Responsibilities/Important Dates	Who is Responsible?
August 2023		
August 15-20	Review and update Local Education Agreement Annual Implementation Plan	Director of Instruction – Indigenous Education
August 21	Submit Local Education Agreement Annual Implementation Plan to Band Education Departments	Director of Instruction – Indigenous Education
August 21	Develop preliminary attendance plan (to be communicated to principals)	Director of Instruction – Indigenous Education
August 28	Share all school start-up information including Code of Conduct (communication home) with Band Education Departments	School Principals
Before school starts	Meetings with communities and Senior Leadership and Trustees (Equity Scan data gathering)	Band Representatives
September 2023		
September 1	Share all school start-up information and School Code of Conduct with Band Education Departments	School Principals
September 5	Non-Instructional Day (no school for students)	
September 6	First Day of School; Early Dismissal (3 hours early)	
September 12	Ensure that all classroom teachers who have students on the Nominal Roll know of their responsibilities in the LEA	School Principals
September 13	Indigenous Education Council Meeting #1 (agenda includes planning for January 29 Indigenous Professional Learning Day)	Director of Instruction – Indigenous Education
September 15	Nominal Roll Preliminary Review Meeting	Director of Instruction – Indigenous Education Band Education Departments
September 18	Professional Development Day (no school for students)	
September 15-29	Share information about Orange Shirt Day/National Day for Truth and Reconciliation Day school-based activities with Band Education Departments	School Principals
September 15-29	Share information about Orange Shirt Day/National Day for Truth and Reconciliation Day district-based activities with Band Education Departments	Director of Instruction – Indigenous Education
September 27	Nominal Roll Joint Verification Meeting	Director of Instruction – Indigenous Education Band Education Departments
September 29	Last day for School District to verify Nominal Roll	Director of Instruction – Indigenous Education
September 25-29	Orange Shirt Day/National Day for Truth and Reconciliation Day school-based and district-based activities	School teams
September 29	Report school-based Orange Shirt Day/National Day for Truth and Reconciliation Day to Director of Instruction – Indigenous Education	School Principals



Attendance

- Monthly attendance reports to the Band Education Departments
- In the process of developing an attendance “protocol” to guide schools to intervene in attendance issues and work together with Band Education Departments before it becomes a problem
- Addressing root causes of attendance concerns
- Indigenous Education staff support to work with families



Communication

- Specific targets (start of school year for example) throughout the year
- District and school to Band communication guidelines
- Direction to communicate with families first and then Band Education Departments
- All meetings with school personnel may be held at school or in communities, and families may have an advocate with them

Students with Diverse Needs

- In 2022-2023, 38% of on-Reserve students had a Ministry designation (compared to 17% of all students)
- Concerns with streaming to Evergreens and Adult Dogwoods
- Guaranteed prioritization for Psych Ed Assessments
- Indigenous Education staff support to access outside services
- Graduation checks yearly Grades 10-12 to ensure as many doors are left open as possible



Unmasked Data

Grade 04 Literacy On Reserve Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	8	8	100%	50%
2017/18	099-Province	567	444	78%	41%
2018/19	083-North Okanagan-Shuswap	6	3	50%	100%
2018/19	099-Province	542	395	73%	45%
2019/20	083-North Okanagan-Shuswap	9	7	78%	43%
2019/20	099-Province	582	437	75%	41%
2020/21	083-North Okanagan-Shuswap	5	5	100%	60%
2020/21	099-Province	462	268	58%	56%
2021/22	083-North Okanagan-Shuswap	6	6	100%	83%
2021/22	099-Province	517	362	70%	44%
2022/23	083-North Okanagan-Shuswap	6	6	100%	17%
2022/23	099-Province	486	362	74%	41%

Unmasked Data

Grade 07 Literacy On Reserve Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	9	8	89%	75%
2017/18	099-Province	608	456	75%	43%
2018/19	083-North Okanagan-Shuswap	8	7	88%	57%
2018/19	099-Province	657	485	74%	42%
2019/20	083-North Okanagan-Shuswap	6	4	67%	75%
2019/20	099-Province	672	529	79%	44%
2020/21	083-North Okanagan-Shuswap	8	5	63%	20%
2020/21	099-Province	685	352	51%	41%
2021/22	083-North Okanagan-Shuswap	9	9	100%	56%
2021/22	099-Province	634	447	71%	32%
2022/23	083-North Okanagan-Shuswap	10	9	90%	56%
2022/23	099-Province	644	476	74%	28%

Unmasked Data

Grade 04 Literacy All Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	472	445	94%	75%
2017/18	099-Province	41,305	30,689	74%	76%
2018/19	083-North Okanagan-Shuswap	508	457	90%	72%
2018/19	099-Province	42,070	30,409	72%	76%
2019/20	083-North Okanagan-Shuswap	535	471	88%	71%
2019/20	099-Province	41,202	29,633	72%	74%
2020/21	083-North Okanagan-Shuswap	486	442	91%	84%
2020/21	099-Province	41,728	26,563	64%	82%
2021/22	083-North Okanagan-Shuswap	504	470	93%	69%
2021/22	099-Province	41,759	29,325	70%	75%
2022/23	083-North Okanagan-Shuswap	502	456	91%	67%
2022/23	099-Province	42,407	30,491	72%	73%

Unmasked Data

Grade 07 Literacy All Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	485	437	90%	73%
2017/18	099-Province	39,771	29,146	73%	78%
2018/19	083-North Okanagan-Shuswap	490	450	92%	81%
2018/19	099-Province	40,615	28,878	71%	77%
2019/20	083-North Okanagan-Shuswap	530	458	86%	67%
2019/20	099-Province	42,843	30,557	71%	77%
2020/21	083-North Okanagan-Shuswap	518	455	88%	78%
2020/21	099-Province	43,443	26,289	61%	78%
2021/22	083-North Okanagan-Shuswap	539	497	92%	69%
2021/22	099-Province	43,353	29,820	69%	73%
2022/23	083-North Okanagan-Shuswap	560	505	90%	57%
2022/23	099-Province	42,911	29,968	70%	69%

Unmasked Data

Grade 04 Numeracy On Reserve Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	8	8	100%	25%
2017/18	099-Province	567	452	80%	31%
2018/19	083-North Okanagan-Shuswap	6	3	50%	0%
2018/19	099-Province	542	385	71%	29%
2019/20	083-North Okanagan-Shuswap	9	7	78%	57%
2019/20	099-Province	582	435	75%	30%
2020/21	083-North Okanagan-Shuswap	5	5	100%	40%
2020/21	099-Province	462	259	56%	40%
2021/22	083-North Okanagan-Shuswap	6	5	83%	40%
2021/22	099-Province	517	359	69%	30%
2022/23	083-North Okanagan-Shuswap	6	6	100%	17%
2022/23	099-Province	486	356	73%	25%

Unmasked Data

Grade 07 Numeracy On Reserve Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	9	8	89%	38%
2017/18	099-Province	608	459	75%	21%
2018/19	083-North Okanagan-Shuswap	8	7	88%	29%
2018/19	099-Province	657	471	72%	28%
2019/20	083-North Okanagan-Shuswap	6	4	67%	75%
2019/20	099-Province	672	522	78%	25%
2020/21	083-North Okanagan-Shuswap	8	5	63%	0%
2020/21	099-Province	685	354	52%	30%
2021/22	083-North Okanagan-Shuswap	9	9	100%	0%
2021/22	099-Province	634	446	70%	22%
2022/23	083-North Okanagan-Shuswap	10	9	90%	33%
2022/23	099-Province	644	462	72%	17%

Unmasked Data

Grade 04 Numeracy All Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	472	445	94%	60%
2017/18	099-Province	41,305	30,653	74%	66%
2018/19	083-North Okanagan-Shuswap	508	458	90%	58%
2018/19	099-Province	42,070	30,294	72%	67%
2019/20	083-North Okanagan-Shuswap	535	474	89%	61%
2019/20	099-Province	41,202	29,548	72%	68%
2020/21	083-North Okanagan-Shuswap	486	440	91%	68%
2020/21	099-Province	41,728	26,424	63%	72%
2021/22	083-North Okanagan-Shuswap	504	465	92%	60%
2021/22	099-Province	41,760	29,246	70%	66%
2022/23	083-North Okanagan-Shuswap	502	455	91%	62%
2022/23	099-Province	42,407	30,475	72%	63%

Unmasked Data

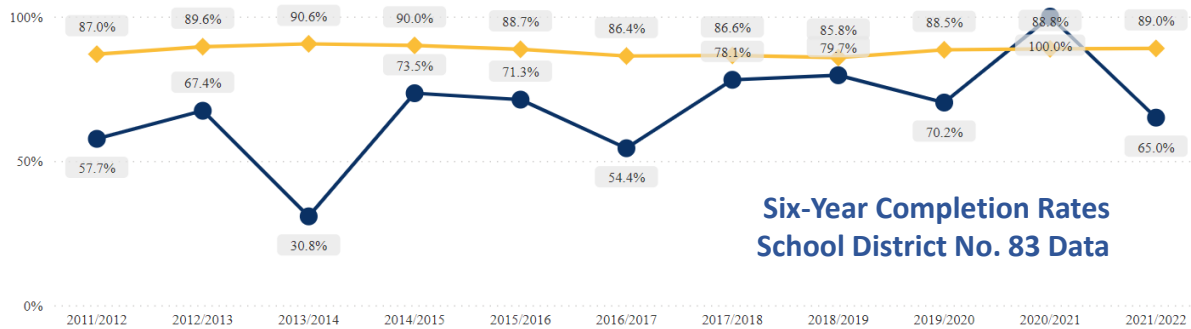
Grade 07 Numeracy All Resident Students

School Year	District	Expected Count	Writer Count	Participation Rate	On Track/Extending Rate
2017/18	083-North Okanagan-Shuswap	485	437	90%	49%
2017/18	099-Province	39,771	29,105	73%	65%
2018/19	083-North Okanagan-Shuswap	490	451	92%	55%
2018/19	099-Province	40,615	28,765	71%	66%
2019/20	083-North Okanagan-Shuswap	530	457	86%	56%
2019/20	099-Province	42,843	30,437	71%	64%
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2020/21	099-Province	43,443	26,192	60%	68%
2021/22	083-North Okanagan-Shuswap	539	502	93%	56%
2021/22	099-Province	43,354	29,756	69%	62%
2022/23	083-North Okanagan-Shuswap	560	499	89%	51%
2022/23	099-Province	42,911	29,772	69%	57%

FSA Data

- In-servicing for Indigenous Education Workers to build capacity in both literacy and numeracy support
- “Expressive Writing” Pilot Project at AES
- Summer programs in collaboration with the Band Education Departments to address specific needs
- Parent workshops
- Some Band Education Departments have parent retreats/conferences – collaboration on these events

On-Reserve and Non-Indigenous Completion Rates

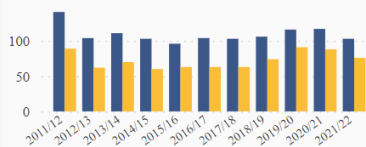


District Graduation Cohort Sizes:

Blue bars represent the total number of learners in that year's six year graduation cohort and yellow bars represent the number of Dogwood graduates. [Learn more about Six Year Completion here.](#)

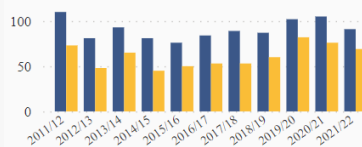
All Indigenous Learners

● Cohort Count ● Graduate Count



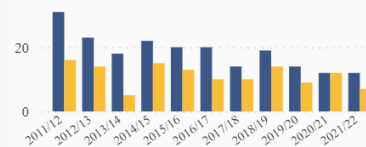
Off-Reserve Learners

● Cohort Count ● Graduate Count

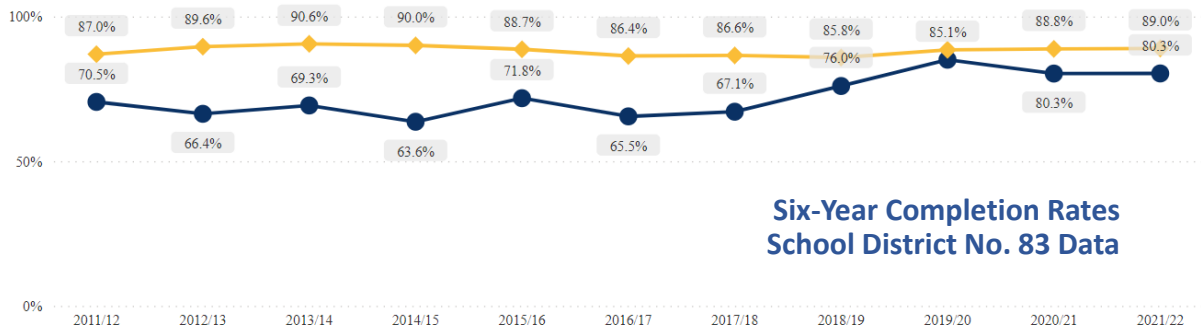


On-Reserve Learners

● Cohort Count ● Graduate Count



Indigenous and Non-Indigenous Completion Rates

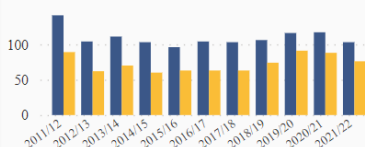


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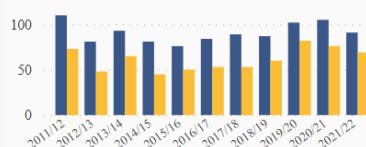
All Indigenous Learners

● Cohort Count ● Graduate Count



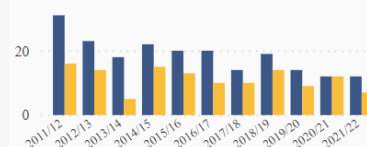
Off-Reserve Learners

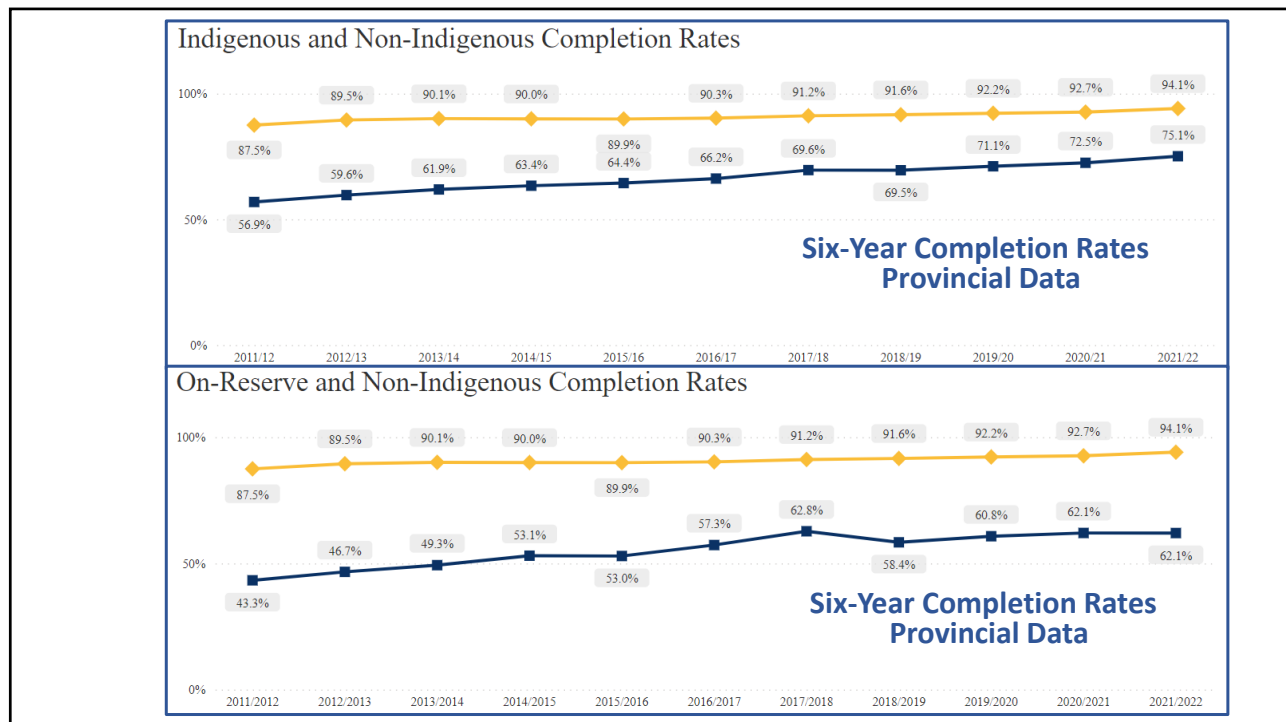
● Cohort Count ● Graduate Count



On-Reserve Learners

● Cohort Count ● Graduate Count





Completion Rates

- Graduation program Tracking – Success Teachers
- Concerns with streaming Indigenous students to Adult Dogwoods or “minimal” Dogwoods
- Support in secondary schools to help students transition to post-secondary programs
- Particular attention to on-Reserve students – cohorts of around 10 mean that I should know every one of these students
- Continuation of Indigenous Graduations



Relationship is Key

- Real collaboration, not compliance
- Moral and ethical responsibility
- Collective responsibility = collective efficacy
- Changing results for on-Reserve students is an act of Reconciliation