





# Priorities – Local Education Agreement

### **Attendance**

#### Communication

Students with Diverse Needs







#### Adams Lake Indian Band, Neskonlith Indian Band & Skwlax te Secwepemcu'lecw Local Education Agreement Annual Implementation Plan 2023-2024

Timeline	Tasks/Meetings/Responsibilities/Important Dates	Who is Responsible?
August 2023		
August 15-20	Review and update Local Education Agreement Annual Implementation Plan	Director of Instruction – Indigenous Education
August 21	Submit Local Education Agreement Annual Implementation Plan to Band Education Departments	Director of Instruction – Indigenous Education
August 21	Develop preliminary attendance plan (to be communicated to principals)	Director of Instruction – Indigenous Education
August 28	Share all school start-up information including Code of Conduct (communication home) with Band Education Departments	School Principals
Before school starts	Meetings with communities and Senior Leadership and Trustees (Equity Scan data gathering)	Band Representatives
September 2023		
September 1	Share all school start-up information and School Code of Conduct with Band Education Departments	School Principals
September 5	Non-Instructional Day (no school for students)	
September 6	First Day of School; Early Dismissal (3 hours early)	
September 12	Ensure that all classroom teachers who have students on the Nominal Roll know of their responsibilities in the LEA	School Principals
September 13	Indigenous Education Council Meeting #1 (agenda includes planning for January 29 Indigenous Professional Learning Day)	Director of Instruction – Indigenous Educatio
September 15	Nominal Roll Preliminary Review Meeting	Director of Instruction – Indigenous Educatio Band Education Departments
September 18	Professional Development Day (no school for students)	
September 15-29	Share information about Orange Shirt Day/National Day for Truth and Reconciliation Day school-based activities with Band Education Departments	School Principals
September 15-29	Share information about Orange Shirt Day/National Day for Truth and Reconciliation Day district-based activities with Band Education Departments	Director of Instruction – Indigenous Education
September 27	Nominal Roll Joint Verification Meeting	Director of Instruction – Indigenous Education Band Education Departments
September 29	Last day for School District to verify Nominal Roll	Director of Instruction – Indigenous Education
September 25-29	Orange Shirt Day/National Day for Truth and Reconciliation Day school-based and district-based activities	School teams
September 29	Report school-based Orange Shirt Day/National Day for Truth and Reconciliation Day to Director of Instruction – Indigenous Education	School Principals



### **Attendance**

- Monthly attendance reports to the Band Education Departments
- In the process of developing an attendance "protocol" to guide schools to intervene in attendance issues and work together with Band Education Departments before it becomes a problem
- Addressing root causes of attendance concerns
- Indigenous Education staff support to work with families



## Communication

- Specific targets (start of school year for example) throughout the year
- District and school to Band communication guidelines
- Direction to communicate with families first and then Band Education Departments
- All meetings with school personnel may be held at school or in communities, and families may have an advocate with them

#### Students with Diverse Needs

- In 2022-2023, 38% of on-Reserve students had a Ministry designation (compared to 17% of all students)
- Concerns with streaming to Evergreens and Adult Dogwoods
- Guaranteed prioritization for Psych Ed Assessments
- Indigenous Education staff support to access outside services
- Graduation checks yearly Grades 10-12 to ensure as many doors are left open as possible

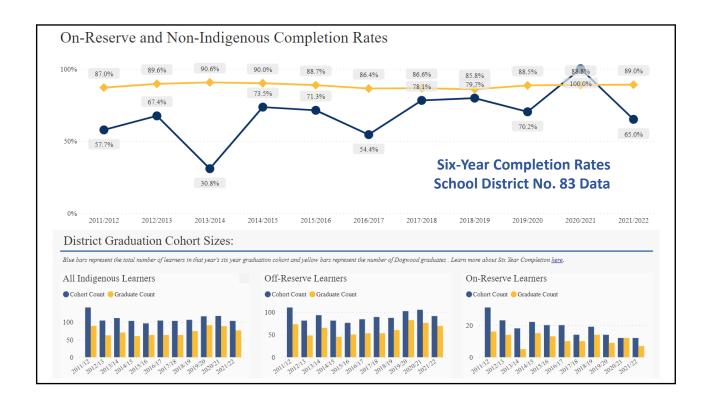


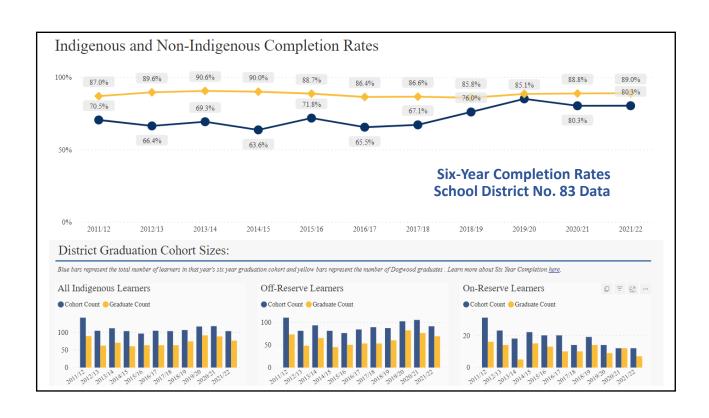
Unmasked Data	On Ro		e 04 Lite Reside	eracy nt Students		nasked Data	On R		le 07 Lite e Reside	eracy nt Student
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2017/18 083-North Okanagan-Shuswap	8	8	100%	50%	2017/18	083-North Okanagan-Shuswap	9	8	89%	75%
2017/18 099-Province	567	444	78%	41%	2017/18	099-Province	608	456	75%	43%
2018/19 083-North Okanagan-Shuswap	6	3	50%	100%	2018/19	083-North Okanagan-Shuswap	8	7	88%	57%
2018/19 099-Province	542	395	73%	45%	2018/19	099-Province	657	485	74%	42%
2019/20 083-North Okanagan-Shuswap	9	7	78%	43%	2019/20	083-North Okanagan-Shuswap	6	4	67%	75%
2019/20 099-Province	582	437	75%	41%	2019/20	099-Province	672	529	79%	44%
2020/21 083-North Okanagan-Shuswap	5	5	100%	60%	2020/21	083-North Okanagan-Shuswap	8	5	63%	20%
2020/21 099-Province	462	268	58%	56%	2020/21	099-Province	685	352	51%	41%
2021/22 083-North Okanagan-Shuswap	6	6	100%	83%	2021/22	083-North Okanagan-Shuswap	9	9	100%	56%
2021/22 099-Province	517	362	70%	44%	2021/22	099-Province	634	447	71%	32%
2022/23 083-North Okanagan-Shuswap	6	6	100%	17%	2022/23	083-North Okanagan-Shuswap	10	9	90%	56%
										28%
2022/23 099-Province  Unmasked Data	486	362	74%	41%	2022/23	osked Data	644	476	74%	2670
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Unmasked Data  School Year District  2017/18 083-North Okanagan-Shuswap  2018/19 083-North Okanagan-Shuswap  2018/19 083-North Okanagan-Shuswap  2018/19 099-Province  2019/20 083-North Okanagan-Shuswap  2019/20 083-Porvince	Expected Count 1 472 41,305 508 42,070 535 41,202	Grad All Res Writer Count Part 445 30,689 457 30,409 471 29,633	le 04 Lit ident St icipation Rate On Tra 94% 74% 90% 72% 88% 72%	tudents  ack Extending Rate 75% 76% 76% 76% 71% 71%	School Year 2017/18 2018/19 2018/19	Datrict 083-North Okanagan-Shuswap 099-Province 083-North Okanagan-Shuswap 099-Province	Expected Count V 485 39,771 490 40,615	Grad All Res Writer Count Parts 437 29,146 450 28,878	e 07 Lite ident Str ident Str 90% 73% 92% 71%	eracy udents VExtending Rate 73% 75% 81% 77%
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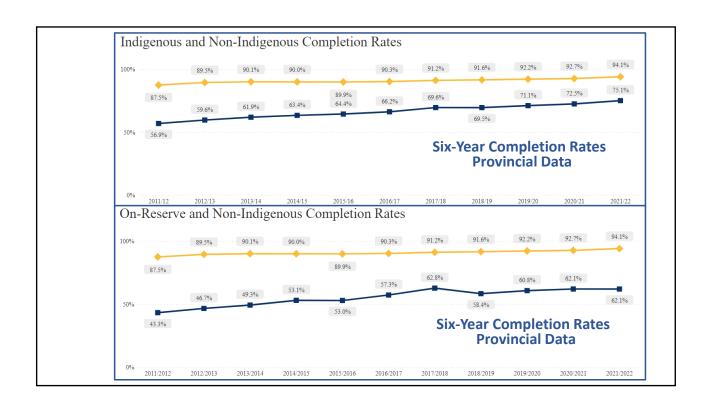
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2017/18 08	83-North Okanagan-Shuswap	- 8	8	100%	25%	2017/18	083-North Okanagan-Shuswap	9	8	89%	38%
	99-Province	567	452	80%	31%	2017/18	099-Province	608	459	75%	21%
018/19 08	83-North Okanagan-Shuswap	6	3	50%	0%	2018/19	083-North Okanagan-Shuswap	8	7	88%	29%
018/19 09	99-Province	542	385	71%	29%	2018/19	099-Province	657	471	72%	28%
	83-North Okanagan-Shuswap	9	7	78%	57%	2019/20	083-North Okanagan-Shuswap	6	4	67%	75%
	99-Province	582	435	75%	30%	2019/20	099-Province	672	522	78%	25%
	83-North Okanagan-Shuswap	5	5	100%	40%	2020/21	083-North Okanagan-Shuswap 099-Province	8 685	5 354	63% 52%	0% 30%
	99-Province	462	259	56%	40%	2020/21	099-Province 083-North Okanagan-Shuswap	685	9	100%	30% 0%
	83-North Okanagan-Shuswap	6	5	83%	40%	2021/22	099-Province	634	446	70%	22%
	99-Province	517	359	69%	30%	2022/23	083-North Okanagan-Shuswap	10	9	90%	33%
	83-North Okanagan-Shuswap 99-Province	6 486	6	100%	17%	2022/23	099-Province	644	462	72%	17%
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- In-servicing for Indigenous Education Workers to build capacity in both literacy and numeracy support
- "Expressive Writing" Pilot Project at AES
- Summer programs in collaboration with the Band Education Departments to address specific needs
- Parent workshops
- Some Band Education Departments have parent retreats/conferences – collaboration on these events











# Relationship is Key

- Real collaboration, not compliance
- Moral and ethical responsibility
- Collective responsibility = collective efficacy
- Changing results for on-Reserve students is an act of Reconciliation