

Salmon Arm School Configurations



NOVEMBER 21, 2023
BOARD MEETING

SCHOOL DISTRICT NO. 83 (NORTH OKANAGAN-SHUSWAP)

What the Research Tells Us.....



1. School transitions negatively impact students who are “at risk” or “marginalized.”
2. Transitions that occur in older grades correlate with higher dropout rates.
3. Younger students often achieve at higher levels when they attend school with older students. Student leadership, culture, and access to curricular expertise may all be factors.
4. Grade 9 is a critical year for predicting a successful graduation.
5. Transitions are more impactful on student success than poor attendance.

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Strategic Planning

We Asked, They Told Us.....

- Rightsholders - “Get to know and understand our kids. Learn about their strengths and provide them with opportunities to grow those areas.”
- Provide more opportunities to experience trades, land-based learning, academies, dual credits, etc.
- Students – “Empower us to be leaders within our school.”
- Students – “We need more opportunity to be involved in extra-curricular activities, student leadership, and varied course selection.”
- Parents – “Consider the challenges for a family to have kids in so many schools.”
- Staff – “We just begin to know our kids and then they leave us.”

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Committee of the Whole

Our school leaders have told us

- Transitions between schools disproportionately impact diverse learners and Indigenous students
- Relationships and trust “take time” with parents and with students
- Difficult to track a successful graduation when it involves multiple schools
- Multi-grade schools allow for establishing safety and culture which both require “time”
- Salmon Arm Secondary is #27 out of 300+ secondary schools for highest number of graduates. Surrey currently has 29 secondary schools. We have more graduates in SAS than many of the Surrey schools.

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School Configurations Impact “All” of Our Strategic Priorities

INTELLECTUAL DEVELOPMENT

(Each student will develop their literacy skills, numeracy skills, and competencies to become their most capable self)

HUMAN & SOCIAL DEVELOPMENT

(Each student will feel welcome, safe, and connected to peers and adults in their schools)

CAREER DEVELOPMENT

(Each student will develop the skills and competencies necessary to be successful in a career pathway of their choice)

DEVELOPING A CULTURE OF WELL-BEING

(Each student will feel socially, emotionally, and mentally supported within their schools and the district)

ORGANIZATIONAL DEVELOPMENT

(We will develop and enhance procedures, practices, and partnerships that will assist in meeting the strategic priorities)

EFFECTIVE GOVERNANCE AND LEADERSHIP

(We will work to represent the interests of all students by actively advocating for student's learning and well-being through Strategic Planning, Policy, and responsible Stewardship)

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How Do We Achieve This?

Values: *Belonging, Respect, Reconciliation, Empathy, Equity, Perseverance*

Mission: *Empowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and community.*

Vision: *Preparing students to become educated citizens who contribute to a dynamic, sustainable, and diverse world.*

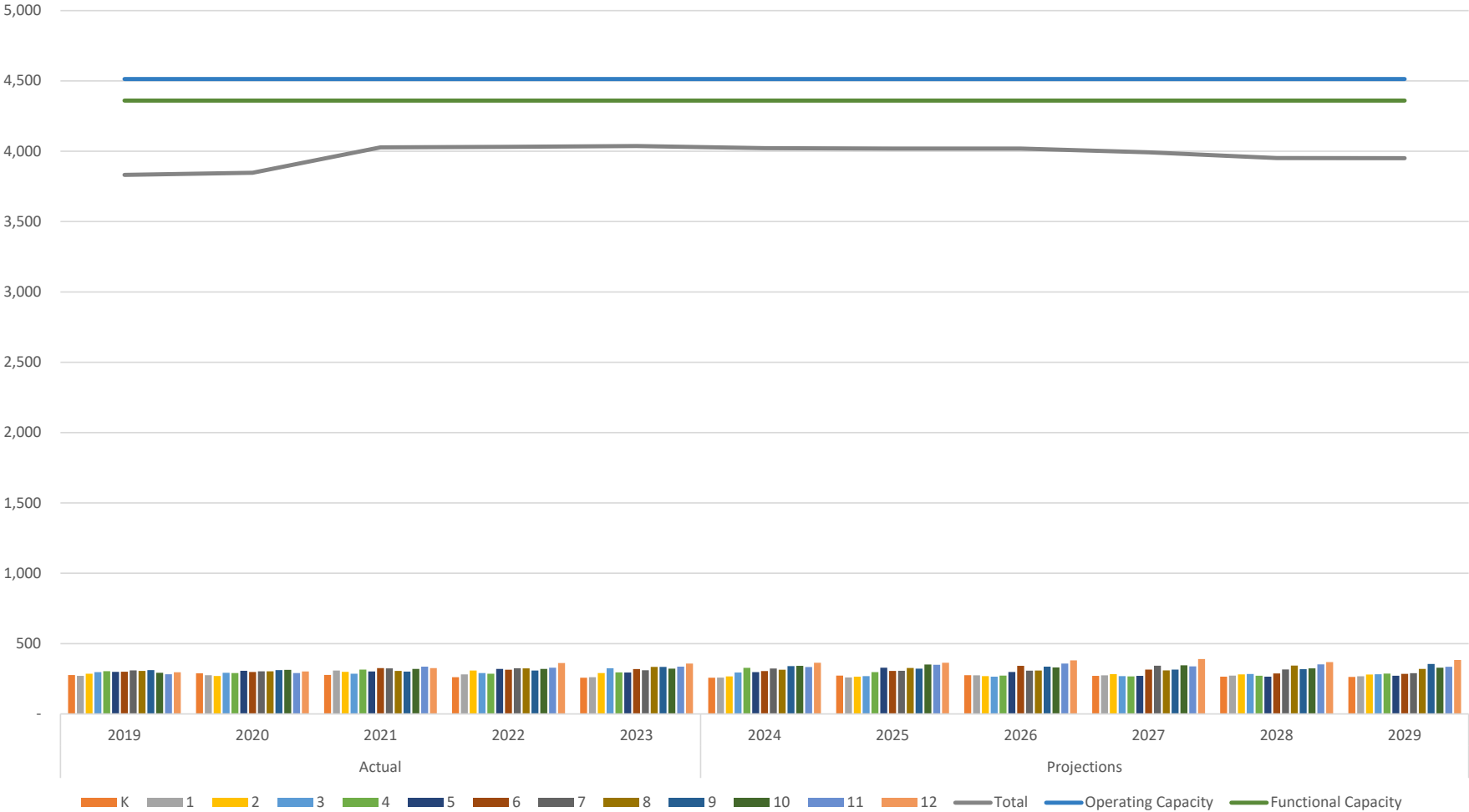
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Walking Through SD83 Enrolment Data

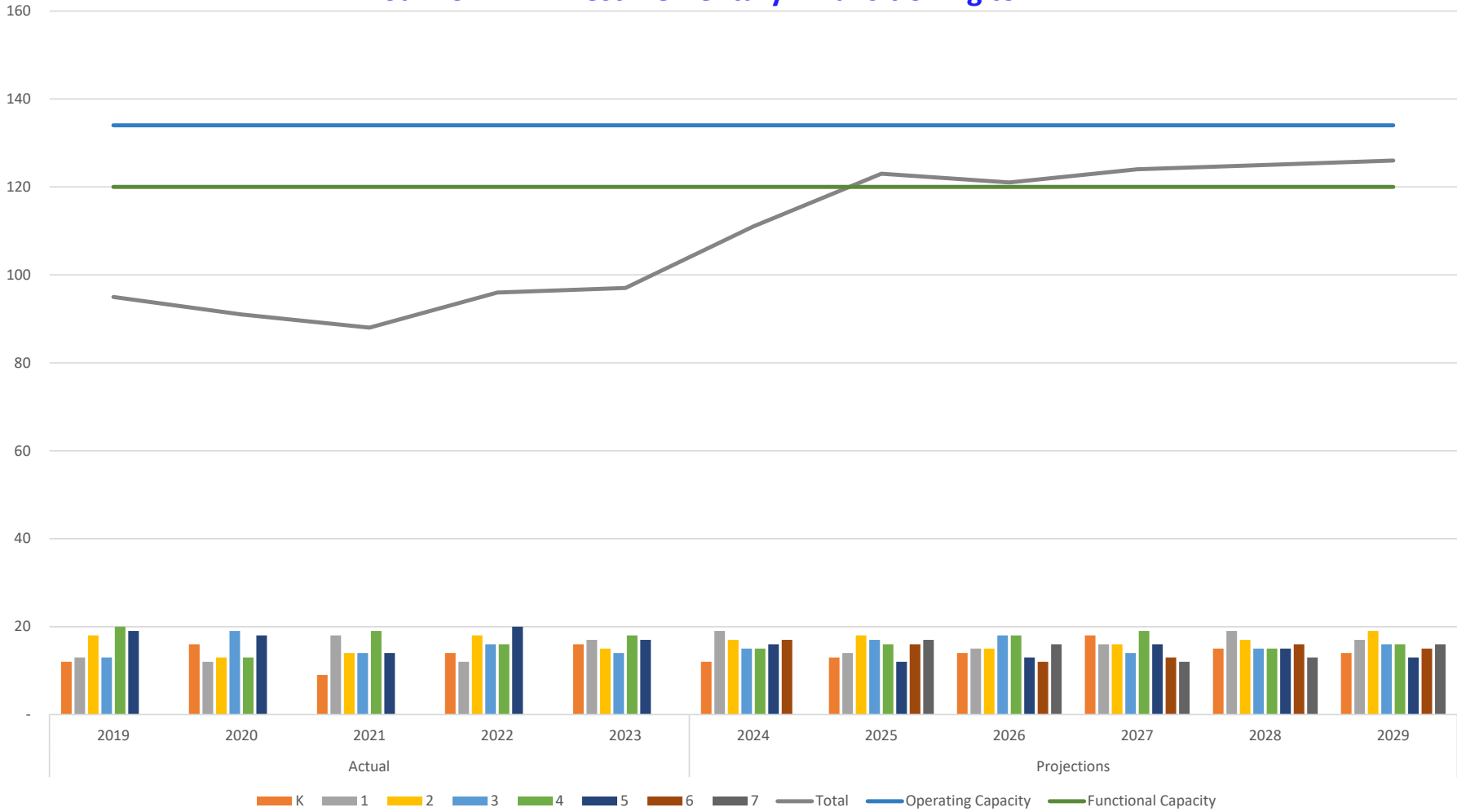


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Salmon Arm K to 12 Schools

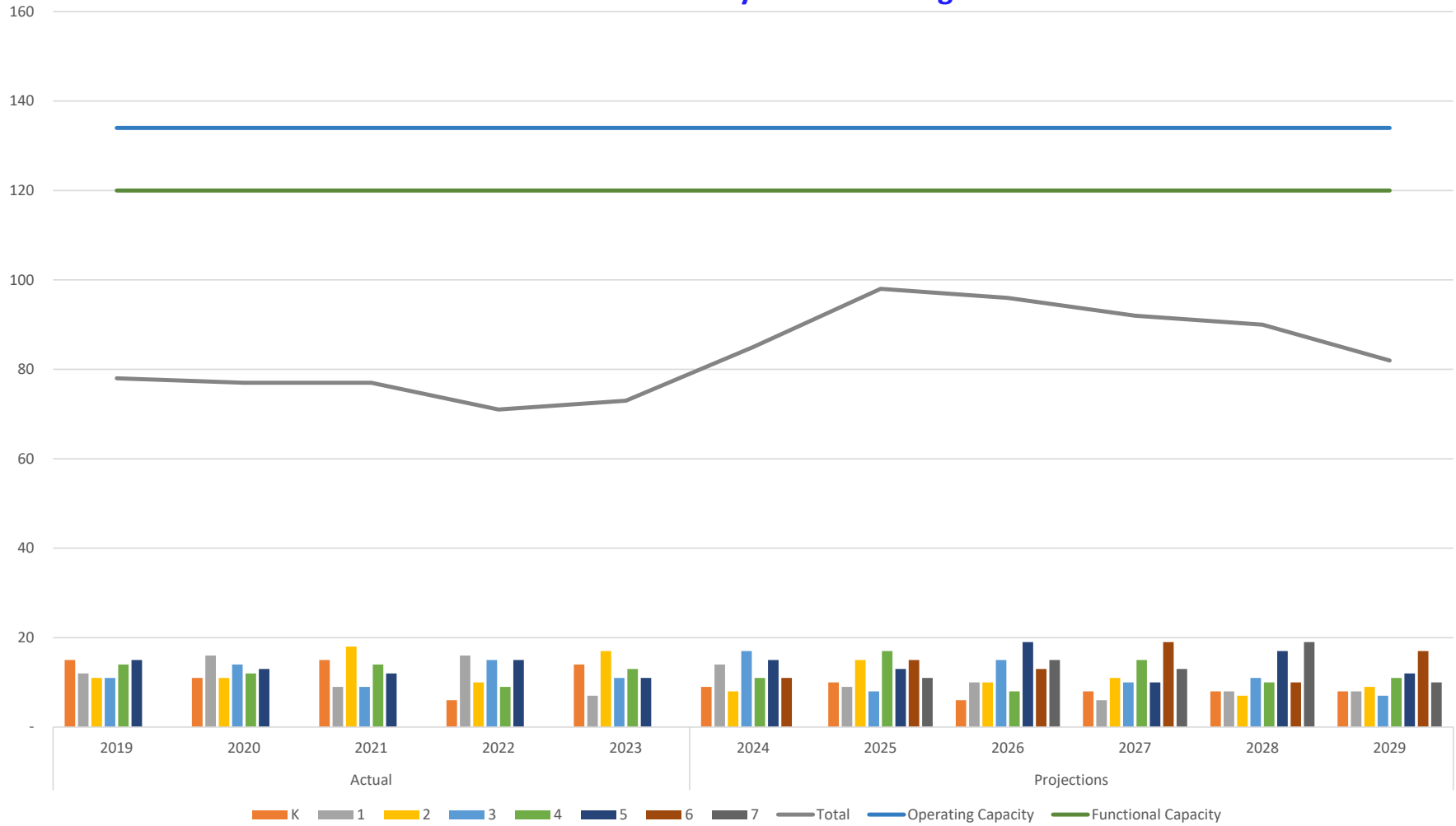


Salmon Arm West Elementary - Transitioning to K - 7



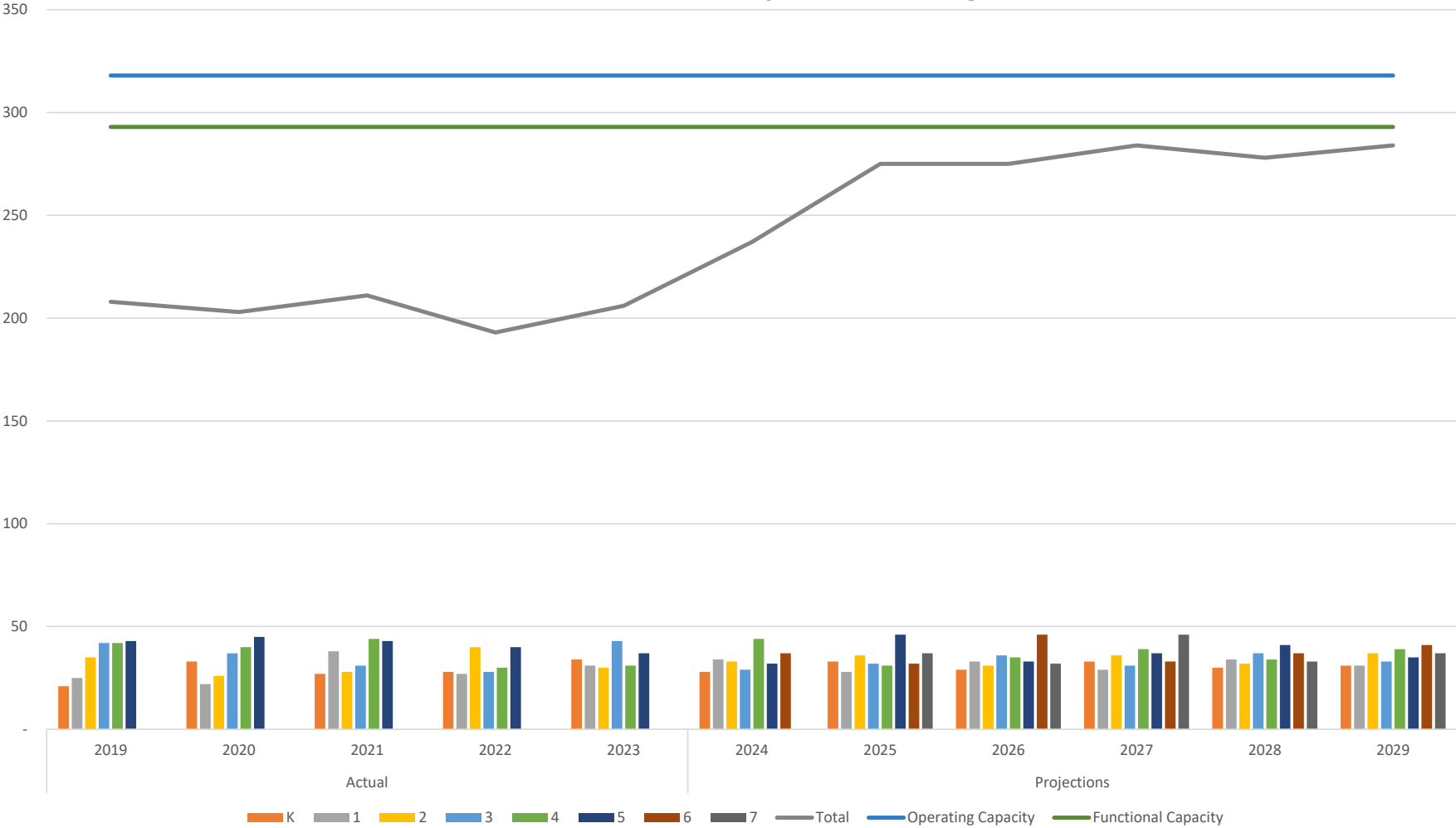
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North Canoe Elementary - Transitioning to K -7



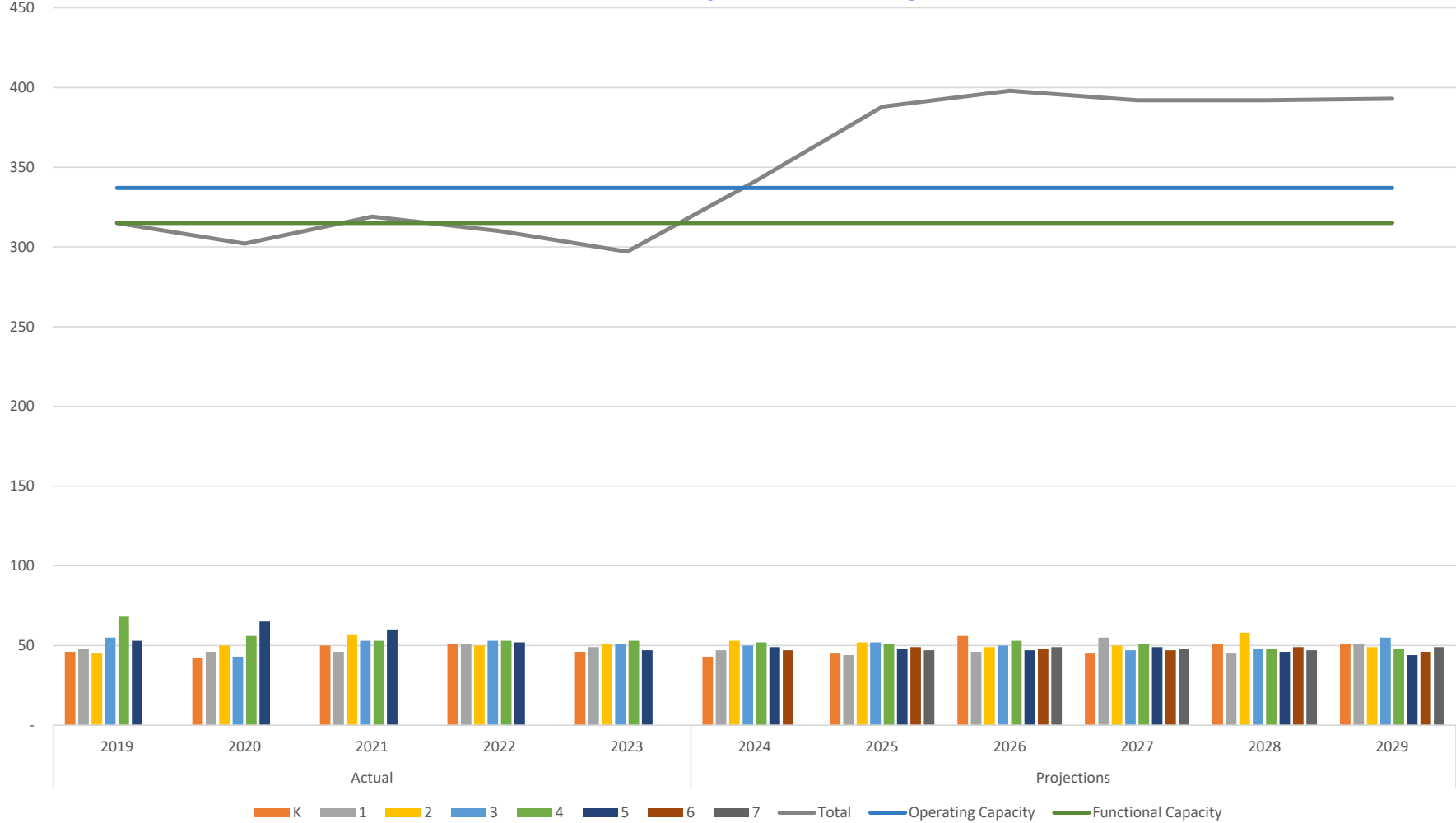
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South Broadview Elementary - Transitioning to K - 7

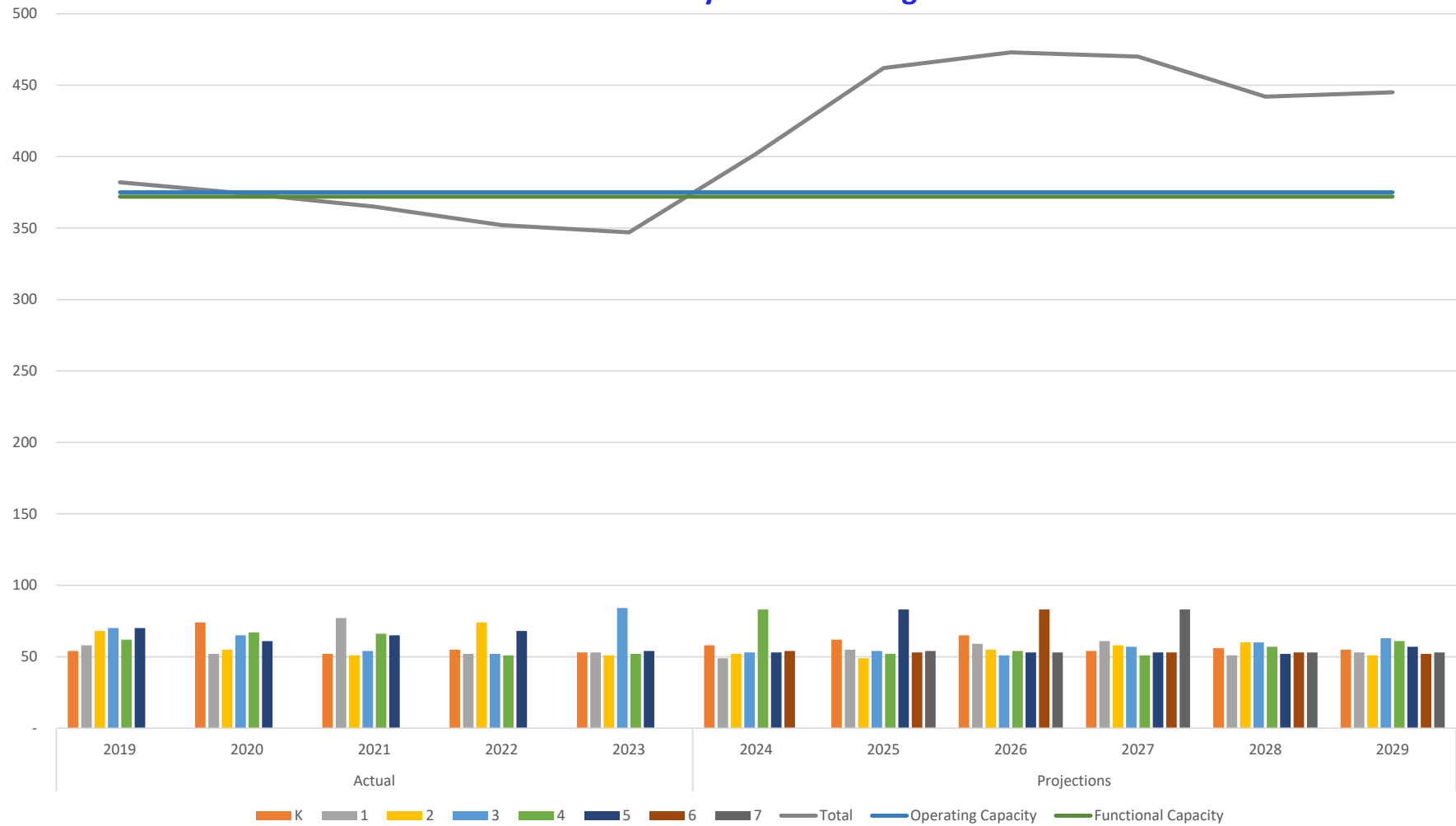


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Hillcrest Elementary - Transitioning to K - 7

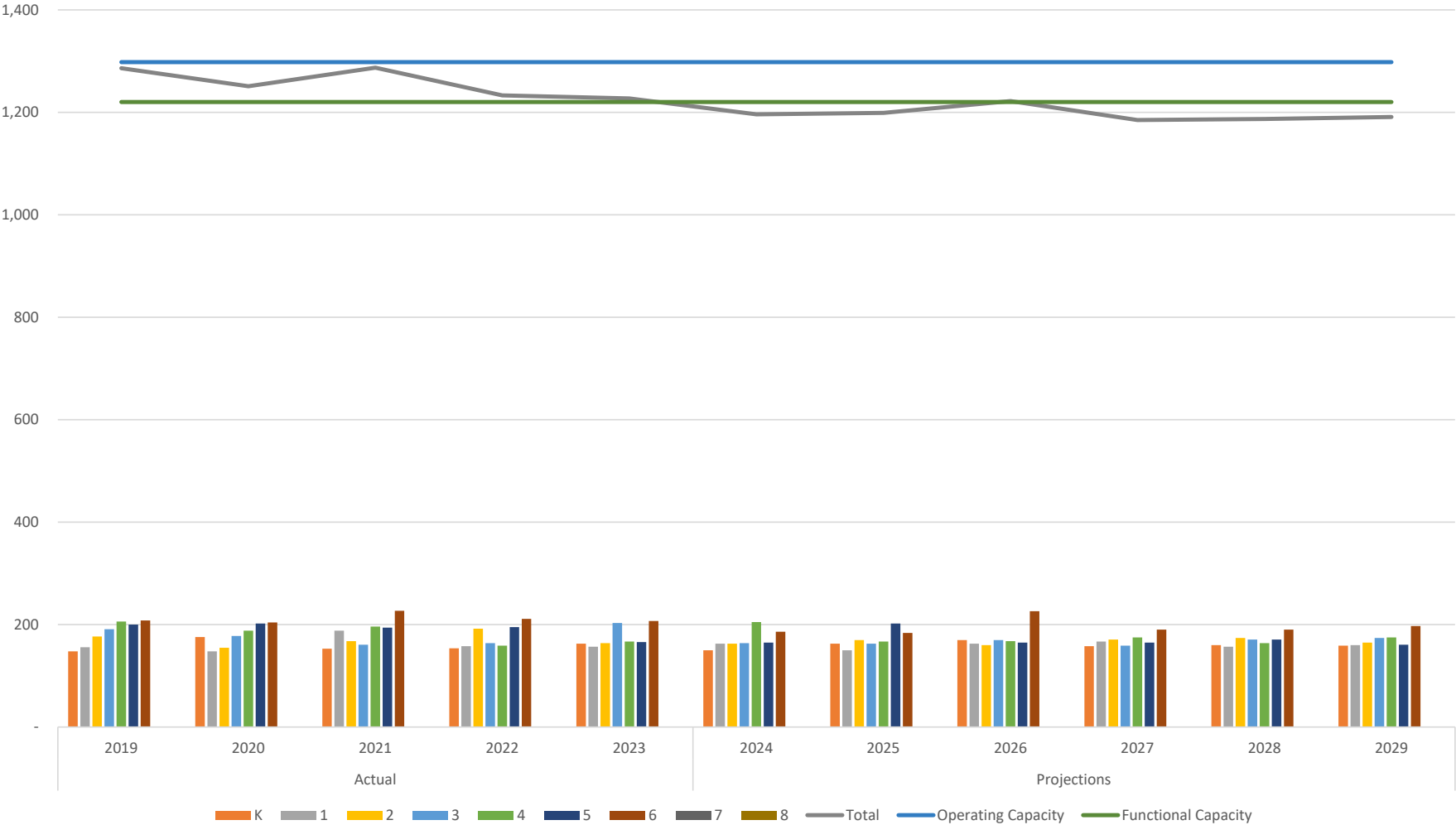


Bastion Elementary - Transitioning to K - 7



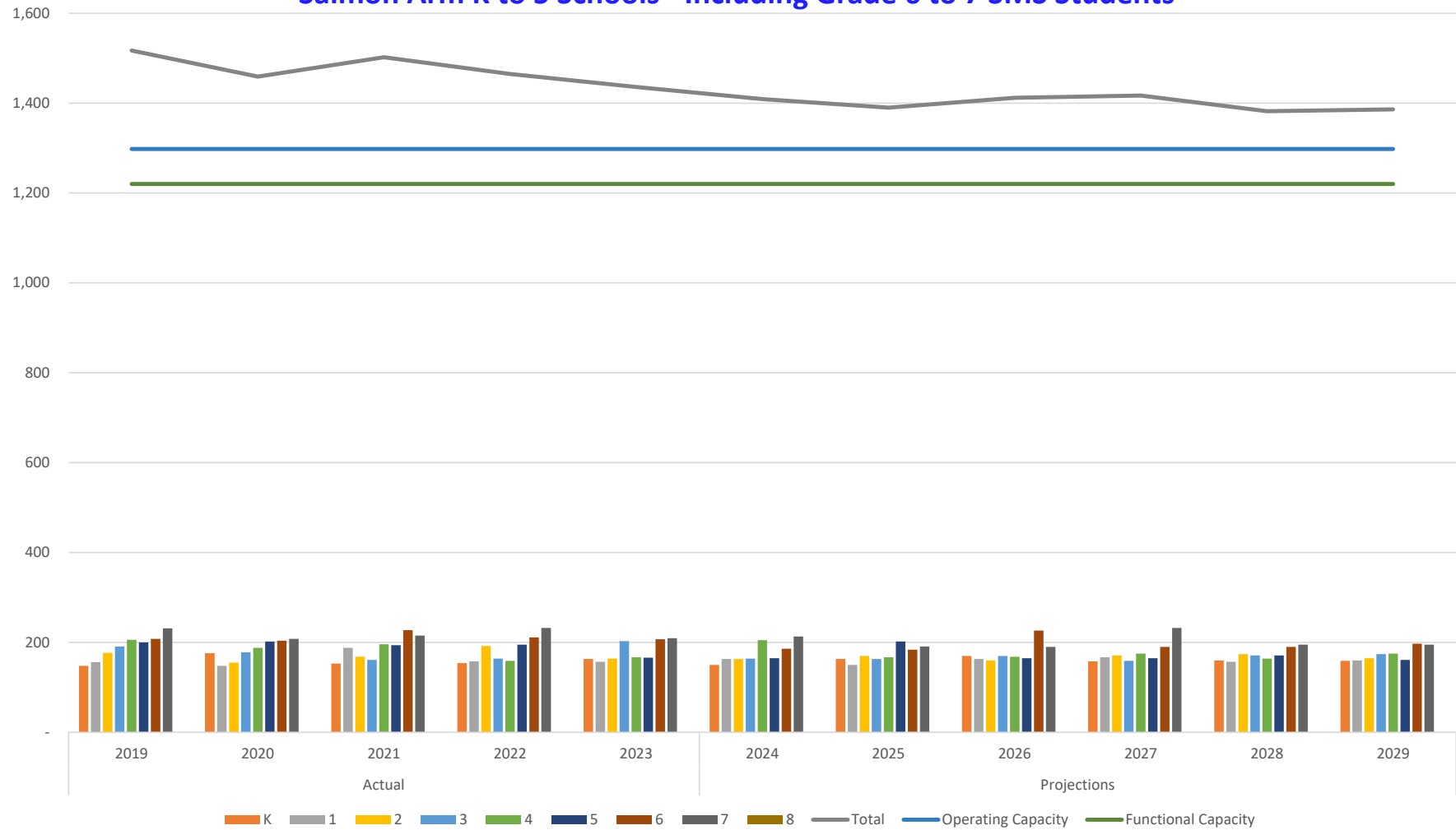
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Salmon Arm K to 5 Schools - Including Grade 6 SMS Students



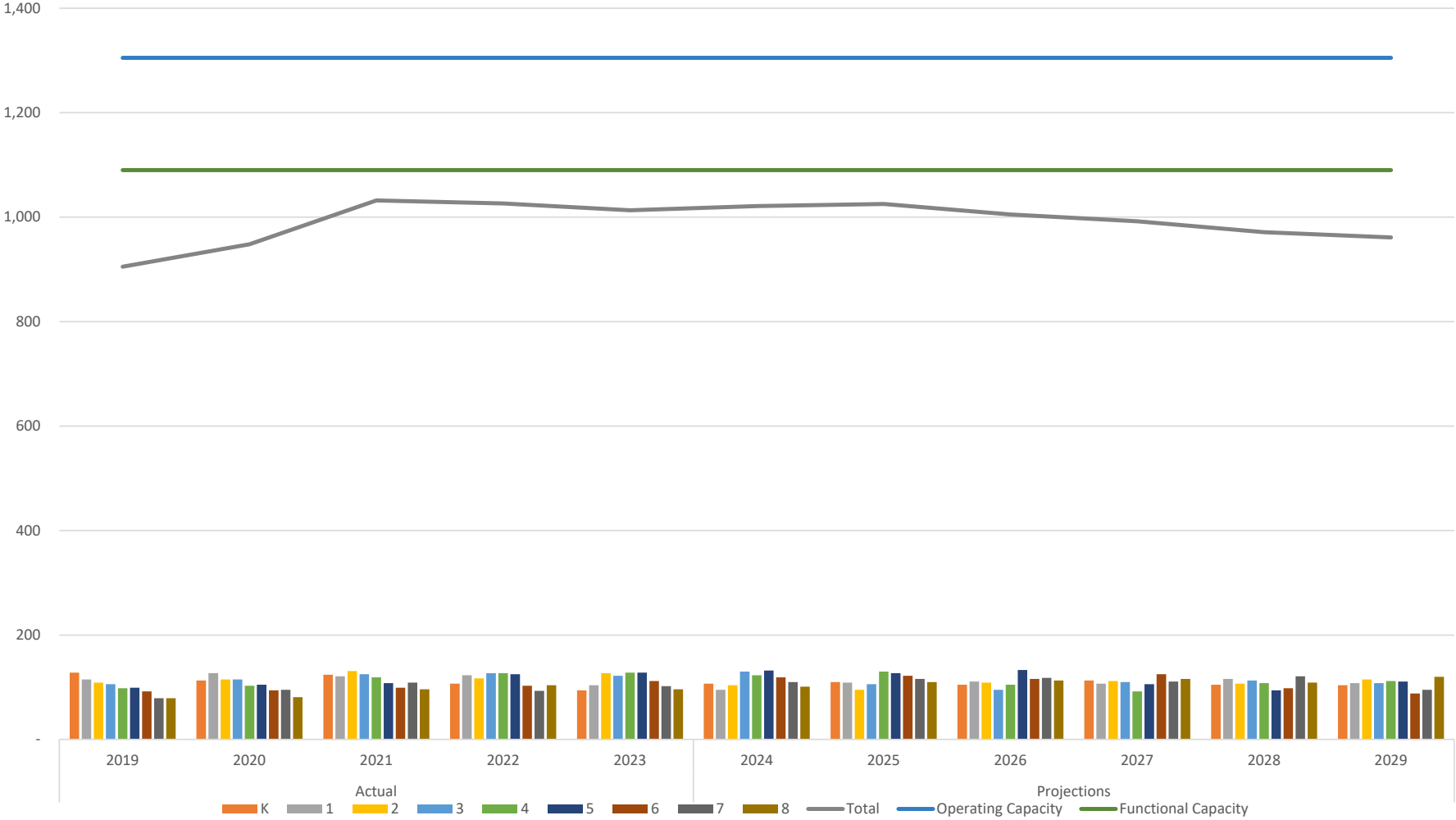
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Salmon Arm K to 5 Schools - Including Grade 6 to 7 SMS Students



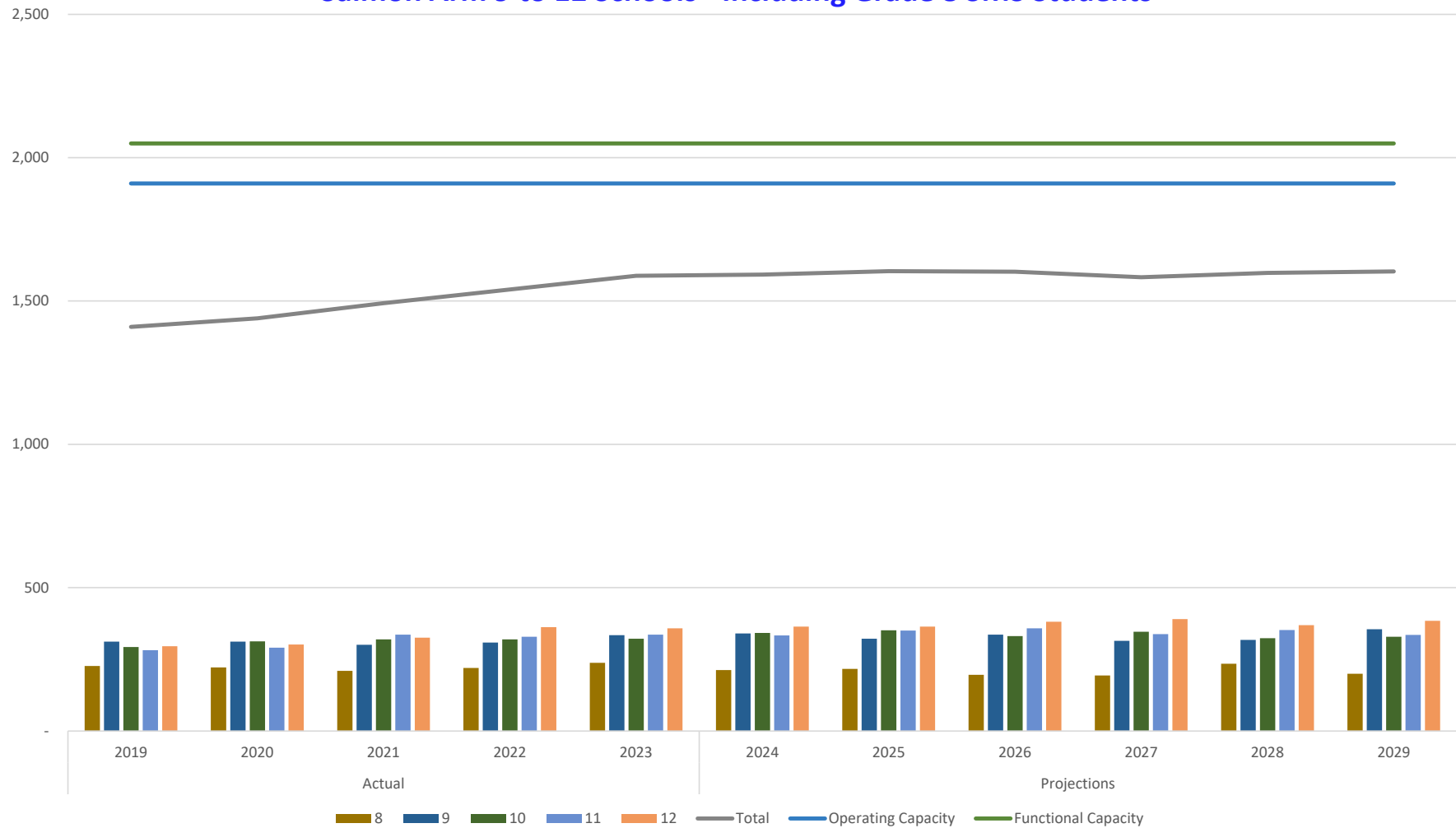
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Salmon Arm Rural K to 8 Schools



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Salmon Arm 9 to 12 Schools - Including Grade 8 SMS Students



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What is possible?

- There is opportunity to change elementary configurations to either a K-6 or K-7 model through catchment changes and/or portables/modulars.
- Adding additional grades within Salmon Arm Elementary Schools would leave us with 3 large school facilities (Shuswap Middle, J.L. Jackson, Salmon Arm Secondary) to consider various grade configurations.
- Any decisions made would fulfill the adopted Mission, Vision, Values, and Priorities of the Strategic Plan as well as to honour what participants in the process shared.
- Engage in consultation regarding “programming options” and potential “configuration options”.
- Develop a “working committee”.
- There would need to be a phased in approach to achieving this configuration change.

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Revisiting a Previous Board Motion

- During the May 26, 2021 Board meeting, a motion was carried which included "that first priority be given to implementing the Armstrong option, and further planning and implementation of options for Salmon Arm."
- The new gymnasium project has been a major consideration in moving ahead with a new school configuration in Armstrong.
- This is an item of discussion that would likely come forth during the December 2023 Board meeting.

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